



Course Outline MECH 530

Course Title: Mechanics of Composite Materials

Credits: 3

Contact Hours: (3-0-6)

Course Prerequisite(s): N/A

Course Corequisite(s): MECH 321 or equivalent/instructor's permission.

Course Description: Fiber-reinforced composites. Stress, strain, and strength of composite laminates and

honeycomb structures. Failure modes and failure criteria. Environmental effects. Manufacturing processes. Design of composite structures. Computer modelling of

composites. Computer techniques are utilized throughout the course.

Canadian Engineering Accreditation Board (CEAB) Curriculum Content

CEAB curriculum category content	Number of AU's	Description				
Math	0	Mathematics include appropriate elements of linear algebra, differential and integral calculus, differential equations, probability, statistics, numerical analysis, and discrete mathematics.				
Natural science	0	Natural science includes elements of physics and chemistry, as well as life sciences and earth sciences. The subjects are intended to impart an understanding of natural phenomena and relationships through the use of analytical and/or experimental techniques.				
Complementary studies	0	Complementary studies include the following areas of study to complement the technical content of the curriculum: engineering economics; the impact of technology on society; subject matter that deals with central issues, methodologies, and thought processes of the arts, humanities and social sciences; management; oral and written communications; healthy and safety; professional ethics, equity and law; and sustainable development and environmental stewardship.				
Engineering science	13	Engineering science involves the application of mathematics and natural science to practical problems. They may involve the development of mathematical or numerical techniques, modeling, simulation, and experimental procedures. Such subjects include, among others, applied aspects of strength of materials, fluid mechanics, thermodynamics, electrical and electronic circuits, soil mechanics, automatic control, aerodynamics, transport phenomena, elements of materials science, geoscience, computer science, and environmental science.				
Engineering design	26	Engineering design integrates mathematics, natural sciences, engineering sciences, and complementary studies in order to develop elements, systems, and processes to meet specific needs. It is a creative, iterative, and open-ended process, subject to constraints which may be governed by standards or legislation to varying degrees depending upon the discipline. These constraints may also relate to economic, health, safety, environmental, societal or other interdisciplinary factors.				

Accreditation units (AU's) are defined on an hourly basis for an activity which is granted academic credit and for which the associated number of hours corresponds to the actual contact time: one hour of lecture (corresponding to 50 minutes of activity) = 1 AU; one hour of laboratory or scheduled tutorial = 0.5 AU. Classes of other than the nominal 50-minute duration are treated proportionally. In assessing the time assigned to determine the AU's of various components of the curriculum, the actual instruction time exclusive of final examinations is used.

This course contributes to the obtention of the following attributes:

Graduating student attribute	KB	PA	DE	ET	IT		IE		LL
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- **KB** Knowledge Base for Engineering: Demonstrated competence in university level mathematics, natural sciences, engineering fundamentals, and specialized engineering knowledge appropriate to the program.
- **PA** Problem Analysis: An ability to use appropriate knowledge and skills to identify, formulate, analyze, and solve complex engineering problems in order to reach substantiated conclusions.
- **DE** Design: An ability to design solutions for complex, open-ended engineering problems and to design systems, components or processes that meet specified needs with appropriate attention to health and safety risks, applicable standards, economic, environmental, cultural and societal considerations.
- **ET** Use of Engineering Tools: An ability to create, select, adapt, and extend appropriate techniques, resources, and modern engineering tools to a range of engineering activities, from simple to complex, with an understanding of the associated limitations.
- IT Individual and Team Work: An ability to work effectively as a member and leader in teams, preferably in a multi-disciplinary setting.
- **IE** Impact of Engineering on Society and the Environment: An ability to analyse social and environmental aspects of engineering activities. Such abilities include an understanding of the interactions that engineering has with the economic, social, health, safety, legal, and cultural aspects of society; the uncertainties in the prediction of such interactions; and the concepts of sustainable design and development and environmental stewardship.
- **LL** Life-Long Learning: An ability to identify and to address their own educational needs in a changing world, sufficiently to maintain their competence and contribute to the advancement of knowledge.

Policies

Academic Integrity

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures.

(see www.mcgill.ca/students/srr/honest/ for more information).

(approved by Senate on 29 January 2003)

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

(approved by Senate on 21 January 2009)

Grading Policy

In the Faculty of Engineering, letter grades are assigned according to the grading scheme adopted by the professor in charge of a particular course. This may not correspond to practices in other Faculty and Schools in the University.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Mechanics of Composite Materials MECH 530

Instructor: Dr. Mahdi Arian Nik

Office: MacDonald Engineering, room 362

Phone/E-mail/: 398-6305 (office)

mahdi.ariannik@mail.mcgill.ca (Preferred method of contact)

Office Hours: Thursday 6:30 pm to 7:30 pm

Better to e-mail in advance, or just ask questions by e-mail

Class Time: Tuesday 6:05 pm - 8:55 pm

Room: ENGMD 267

Grading Scheme: Assignments: 40%.

Midterm: 20%. Open Book examination

Tuesday October 21, 2014

Final: 40%. Open Book examination, during the

regular examination period.

Project: Assignments (40%) are linked together as one project, in the form of

developing a computer program to design a composite laminate.

Collaboration in the form of discussion, formulation of solutions or

results is encouraged; however, each individual must work

independently to create the solution, computer programs, and the report.

Class Notes: Mechanics of Composite Materials (MECH 530) by Larry Lessard,

available at Copi-EUS, 1st floor, McConnell Engineering Building