

Comments Regarding Missing Data in Longitudinal Studies (LOOKING AHEAD!!!)

- Missing Data in Longitudinal Studies:
 - Intended measurements are not taken, lost, or unavailable.
- Patterns of missing data in longitudinal studies:
 - **Dropouts:** Subjects stop participating in the study during follow-up period and never come back
 - E.g. Poor treatment outcomes, death, cure, loss of interest, moving away
 - **Intermittent Missing:** Subjects have missing values in the middle of a study, e.g. miss an appointment but come back later
- Missing data may cause bias: It is important to understand the reasons for missing data;

Missingness Mechanisms

Patterns of Missing Data

Arbitrary

- missing data can occur anywhere
- ordering of variables is unimportant

Covariate Pattern	Y1	Y2	Y3
1	X	X	X
2	X	X	.
3	X	.	X
4	X	.	.
5	.	X	X
6	.	X	.
7	.	.	X
8	.	.	.

Monotone

- ordering of variables is important
- assume a set of variables Y_1, Y_2, \dots, Y_n
- if Y_i is missing, then so are Y_{i+1}, \dots, Y_n

Covariate Pattern	Y1	Y2	Y3
1	X	X	X
2	X	X	.
3	X	.	.

- **Missing Completely at Random (MCAR):** Missingness does not depend on outcomes and covariates
 - Missing scheduled visit due to bad weather
- **Missing at Random (MAR):** Missingness only depends on observed outcomes and covariates
 - Older people have higher chance of dropping out
- **Nonignorable (informative) Missing (NMAR):** Missingness depends on unobserved outcomes or unobserved covariates
 - Patients drop out due to poor outcomes

More on why we do Longitudinal Studies

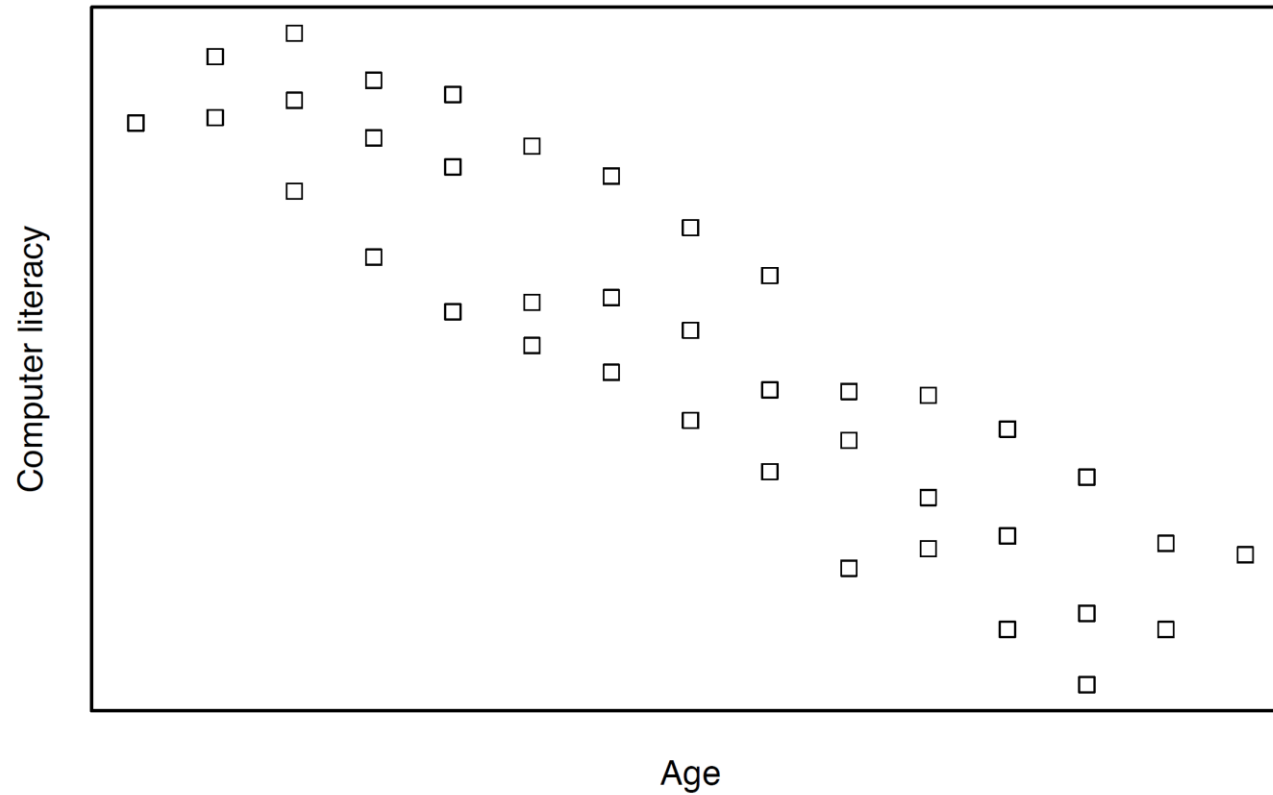
Computer Literacy Example

A hypothetical study made up by Adam Szpiro:

- Objective: assess association between age and computer literacy
- Study:
 - 13 Subjects enrolled in 3 year observational study
 - Computer literacy (somehow) assessed at baseline and annual follow-up visits

Study Results

How is age associated with computer literacy?



Study Results With subject Labels

How is age associated with computer literacy?



Interpretations

1. Computer literacy improves as one gets older
 2. Older people have lower literacy
- Essentially: Cohort effect
 - Differences between people due to cohort (in this case birth year)