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**UNIVERSITÄT
BERN**

Institut für Sprachwissenschaft, Länggassstrasse 49, CH 3012 Bern, Switzerland

Philosophisch-historische Fakultät

Institut für Sprachwissenschaft

Bern, den 7. August 2024

Letter of reference with regard to teaching activities by Michael Mäder from 2016 to 2022

To Whom It May Concern :

I hereby confirm that Michael Mäder, born 20 June 1978, has taught the following research seminars and provided language instruction to students of linguistics and archaeology at the Linguistics Institute of the University of Bern and other departments and at other institutions:

Lent term 2016	«Eine unbekannte Schrift entziffern: Elamische Linearschrift», Linguistics Institute, University of Bern
Michaelmas term 2016	«Eine unbekannte Schrift entziffern: Elamische Linearschrift II», Linguistics Institute, University of Bern
Lent term 2017	«Keltische und rätische Inschriften im Alpenraum», Linguistics Institute, University of Bern
Lent term 2020	«Информационная энтропия и ее использование для расшифровки древней письменности "Informations- theoretische Entropie und Altsprachenentzifferung", Институт филологии, иностранных языков и медиакоммуникации, Иркутск [Institute for Philology, Foreign Languages and Media Communication, Irkutsk]
Michaelmas term 2021	«Teil- und unentzifferte Schriftsysteme» (together with Annick Payne), Linguistics Institute and Archaeology Department, University of Bern
Lent term 2022	«Elamisch I», Linguistics Institute, University of Bern

Michaelmas term 2022	«Elamisch II», Linguistics Institute, University of Bern
Lent term 2023	«Methodische Grundlagen der Schriftentzifferung», Linguistics Institute, University of Bern
Michaelmas term 2016 through Lent term 2023	Berndeutsch, levels I, II, III

Mäder has maintained and enhanced the quality of teaching through his enthusiastic personal engagement and sense of commitment as well as by implementing his own personal teaching method, which he calls «Praxisgetriebenes Lernen / Project Driven Learning», as recognised by the «Förderung Innovative Lehre» of the Vice-Rectorate at the University of Bern. Mäder has motivated several students to contribute as the co-authors of scientific publications, which is one of the stated goals of his Project Driven Learning. I can recommend him wholeheartedly as an engaged and ardent teacher.

Sincerely,



Prof. em. Dr. George van Driem