

# Engineering Spring 2018 Course Evaluation Report for SP2018.E37.MEMS.205.X - Mechanics and Materials Science Laboratory (Chiamaka Asinugo)

Project Title: WashU Spring 2018 Course Evaluations

Project Audience: 4
Responses Received: 4
Response Ratio: 100%

#### **Report Comments**

Welcome to WashU Course Evaluations. Below you will find response data from the specified course/instructor pairing. In the case of multi-instructor courses, separate reports are available. We appreciate your dedication to our learning community at Washington University.

If you have questions, please contact evals@wustl.edu

Please Note: In order to protect student anonymity, reports are not generated for sections with fewer than 4 respondents.

Creation Date: Mon, Jul 02, 2018



#### **Course Administration**

Was a course syllabus or a course information sheet distributed or available online?

Options	Count	Percentage
Yes	4	100.00%
No	0	0.00%

Did the syllabus explain the content and administration of the course (e.g., office hours, grading)?

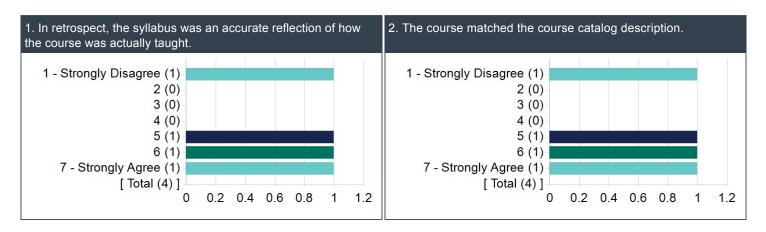
Options	Count	Percentage
Yes	4	100.00%
No	0	0.00%

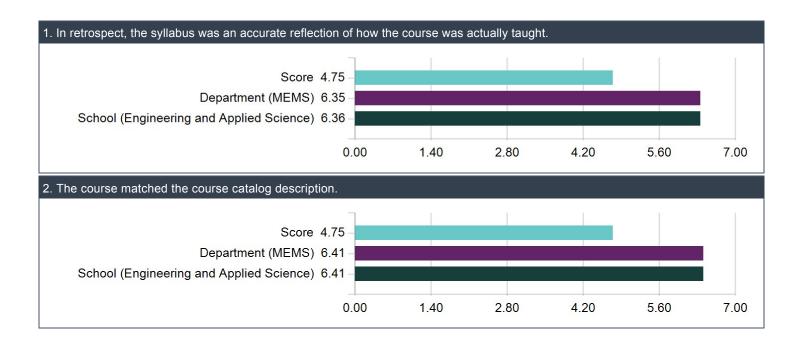
Early in the semester, did your professor explain the expectations for academic integrity?

Options	Count	Percentage
Yes	4	100.00%
No	0	0.00%

## **Rating Scale Responses**

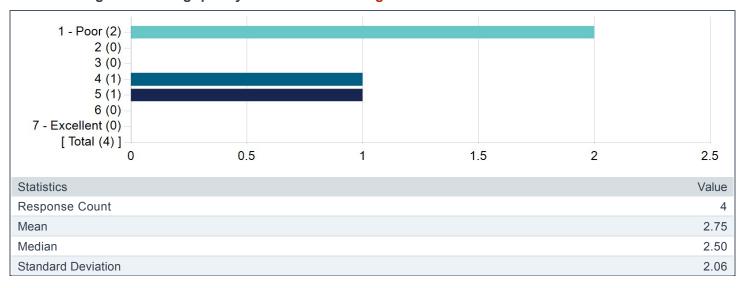
		Score		
Question	Mean	Median	Response Count	Standard Deviation
In retrospect, the syllabus was an accurate reflection of how the course was actually taught.	4.75	5.50	4	2.63
The course matched the course catalog description.	4.75	5.50	4	2.63

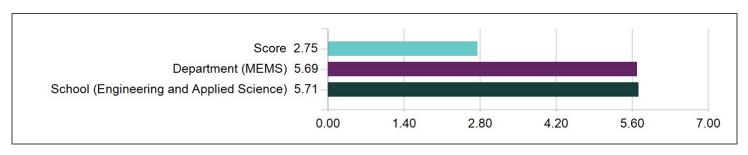




## **Instructor Evaluation**

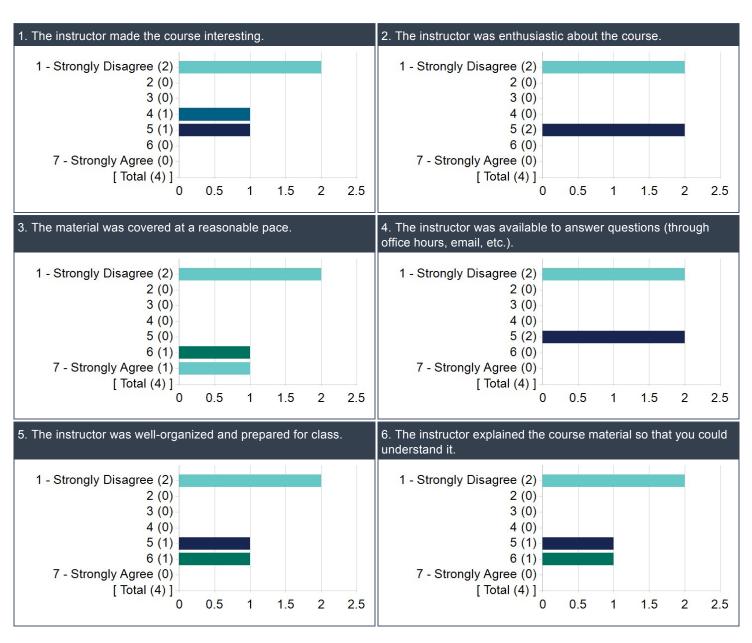
Overall rating for teaching quality of Chiamaka Asinugo.





#### Rating Scale Responses for Chiamaka Asinugo

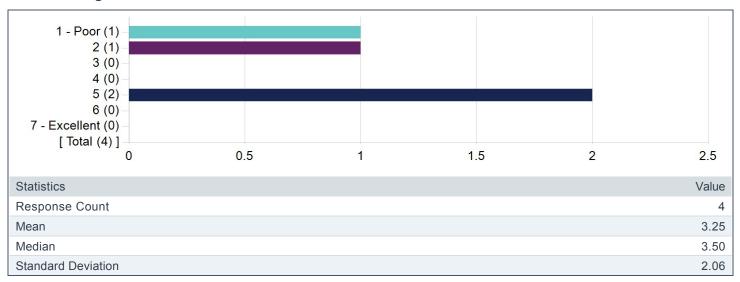
		Score			
Question	Mean	Median	Response Count	Standard Deviation	
The instructor made the course interesting.	2.75	2.50	4	2.06	
The instructor was enthusiastic about the course.	3.00	3.00	4	2.31	
The material was covered at a reasonable pace.	3.75	3.50	4	3.20	
The instructor was available to answer questions (through office hours, email, etc.).	3.00	3.00	4	2.31	
The instructor was well-organized and prepared for class.	3.25	3.00	4	2.63	
The instructor explained the course material so that you could understand it.	3.25	3.00	4	2.63	

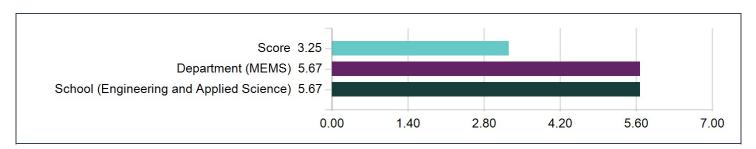




# **Course Materials and Assignments**

## Overall rating of course content.



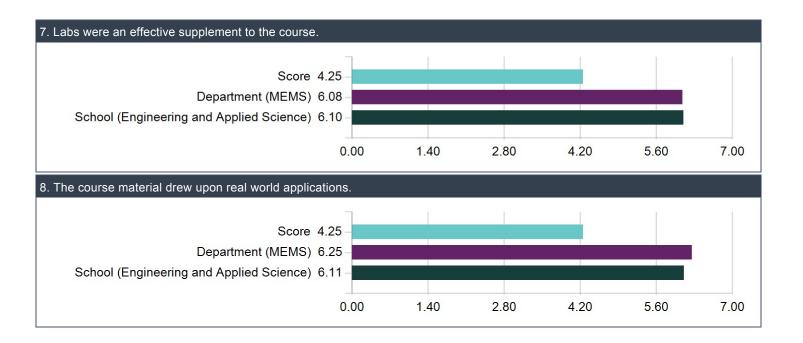


## **Rating Scale Responses**

		Score			
Question	Mean	Median	Response Count	Standard Deviation	
Textbooks/readings complemented the lectures.	1.50	1.50	2	0.71	
Textbooks/readings were useful.	1.50	1.50	2	0.71	
Assigned homeworks were helpful and relevant to the course.	3.25	2.50	4	2.63	
There was reasonable time to complete assignments.	3.75	3.00	4	2.22	
Assignments were returned within a reasonable period of time.	5.00	5.50	4	2.16	
Comments on graded work were helpful.	1.25	1.00	4	0.50	
Labs were an effective supplement to the course.	4.25	4.50	4	2.75	
The course material drew upon real world applications.	4.25	4.00	4	2.63	







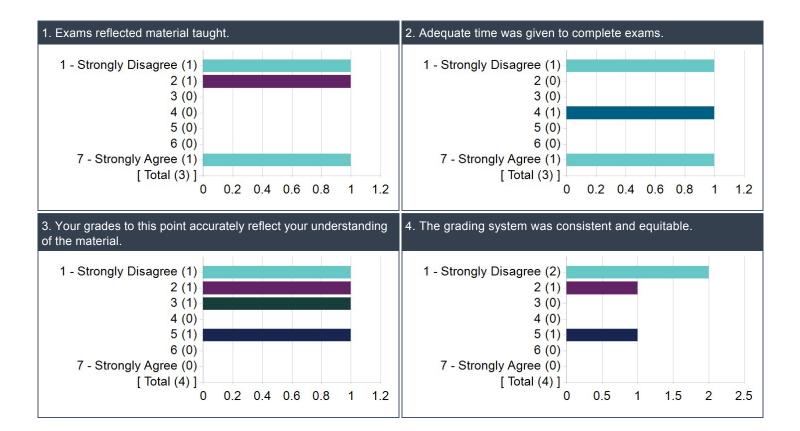
# **Exams and Grade**

## Expected grade for this course.

Options	Count	Percentage
A	0	0.00%
В	4	100.00%
С	0	0.00%
D	0	0.00%
F	0	0.00%
P	0	0.00%

## **Rating Scale Responses**

		Score			
Question	Mean	Median	Response Count	Standard Deviation	
Exams reflected material taught.	3.33	2.00	3	3.21	
Adequate time was given to complete exams.	4.00	4.00	3	3.00	
Your grades to this point accurately reflect your understanding of the material.	2.75	2.50	4	1.71	
The grading system was consistent and equitable.	2.25	1.50	4	1.89	





## **Overall**

About how many hours per week did you spend on this course outside of class?

Options	Count	Percentage
0	0	0.00%
1-3	0	0.00%
4-6	2	50.00%
7-9	1	25.00%
10-12	1	25.00%
13-15	0	0.00%
Over 15	0	0.00%

## What percentage of the lectures did you attend?

Options	Count	Percentage
0%	0	0.00%
10%	0	0.00%
20%	0	0.00%
30%	1	25.00%
40%	0	0.00%
50%	0	0.00%
60%	0	0.00%
70%	0	0.00%
80%	0	0.00%
90%	3	75.00%
100%	0	0.00%

## Would you recommend this course to others?

