



# Engineering Spring 2018 Course Evaluation Report for SP2018.E37.MEMS.205.X - Mechanics and Materials Science Laboratory (Shaun Sellers)

Project Title: **WashU Spring 2018 Course Evaluations**

Project Audience: **4**

Responses Received: **4**

Response Ratio: **100%**

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## Report Comments

Welcome to WashU Course Evaluations. Below you will find response data from the specified course/instructor pairing. In the case of multi-instructor courses, separate reports are available. We appreciate your dedication to our learning community at Washington University.

If you have questions, please contact [evals@wustl.edu](mailto:evals@wustl.edu)

Please Note: In order to protect student anonymity, reports are not generated for sections with fewer than 4 respondents.

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Creation Date: **Mon, Jul 02, 2018**

## Course Administration

Was a course syllabus or a course information sheet distributed or available online?

Options	Count	Percentage
Yes	4	100.00%
No	0	0.00%

Did the syllabus explain the content and administration of the course (e.g., office hours, grading)?

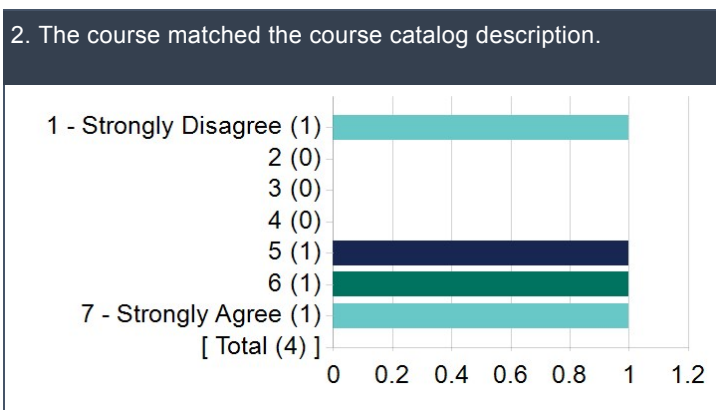
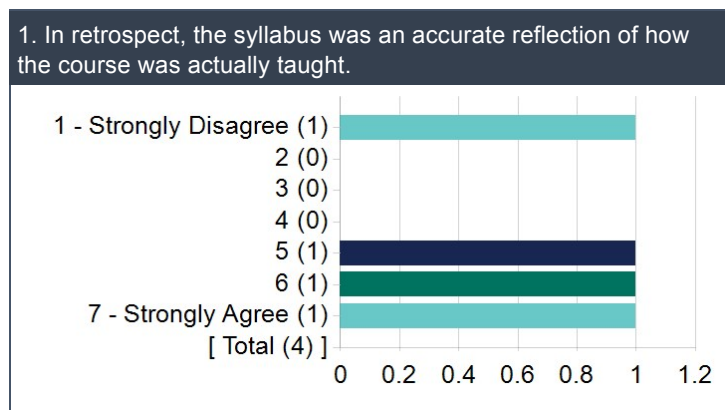
Options	Count	Percentage
Yes	4	100.00%
No	0	0.00%

Early in the semester, did your professor explain the expectations for academic integrity?

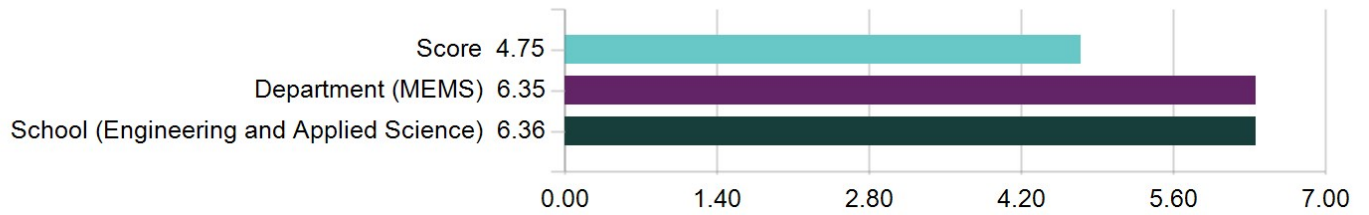
Options	Count	Percentage
Yes	4	100.00%
No	0	0.00%

## Rating Scale Responses

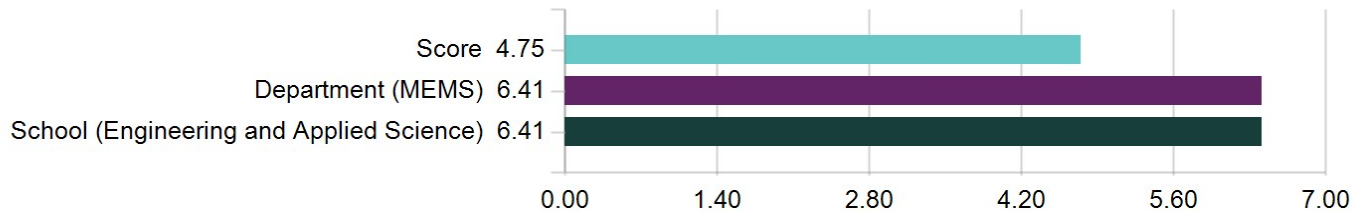
Question	Score			
	Mean	Median	Response Count	Standard Deviation
In retrospect, the syllabus was an accurate reflection of how the course was actually taught.	4.75	5.50	4	2.63
The course matched the course catalog description.	4.75	5.50	4	2.63



1. In retrospect, the syllabus was an accurate reflection of how the course was actually taught.

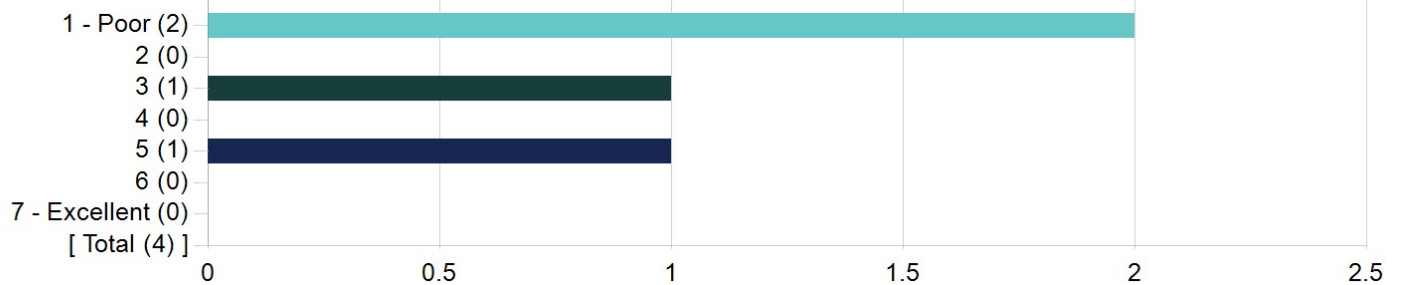


2. The course matched the course catalog description.

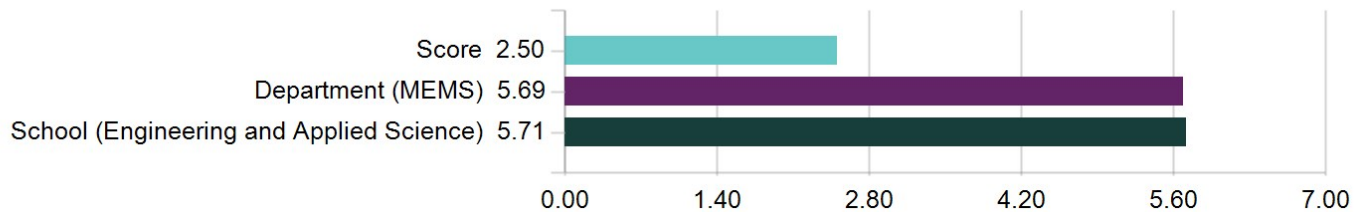


## Instructor Evaluation

Overall rating for teaching quality of **Shaun Sellers**.

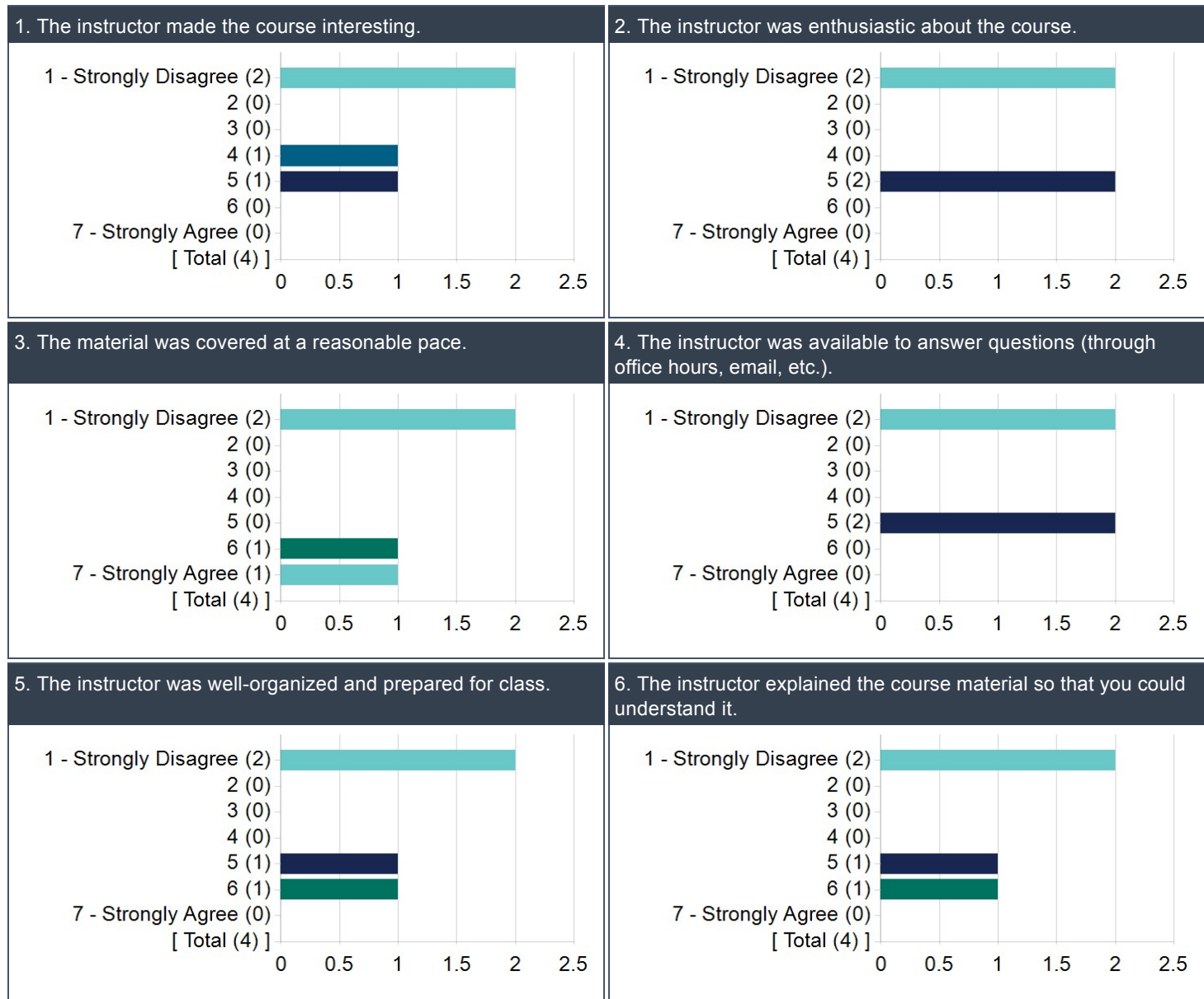


Statistics	Value
Response Count	4
Mean	2.50
Median	2.00
Standard Deviation	1.91

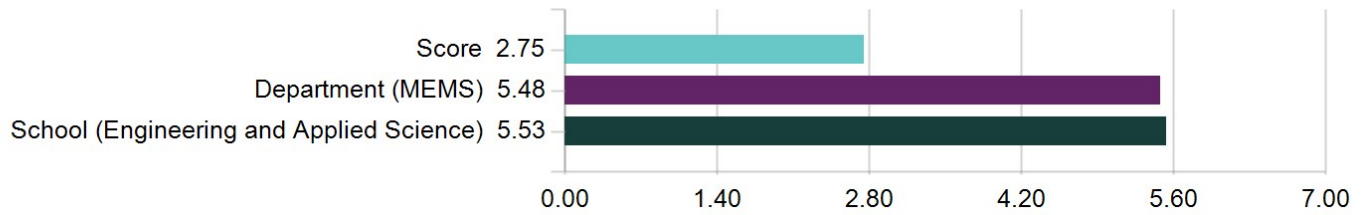


## Rating Scale Responses for Shaun Sellers

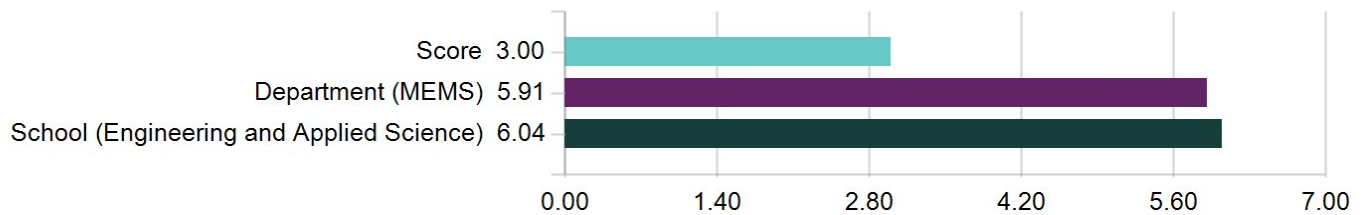
Question	Score			
	Mean	Median	Response Count	Standard Deviation
The instructor made the course interesting.	2.75	2.50	4	2.06
The instructor was enthusiastic about the course.	3.00	3.00	4	2.31
The material was covered at a reasonable pace.	3.75	3.50	4	3.20
The instructor was available to answer questions (through office hours, email, etc.).	3.00	3.00	4	2.31
The instructor was well-organized and prepared for class.	3.25	3.00	4	2.63
The instructor explained the course material so that you could understand it.	3.25	3.00	4	2.63



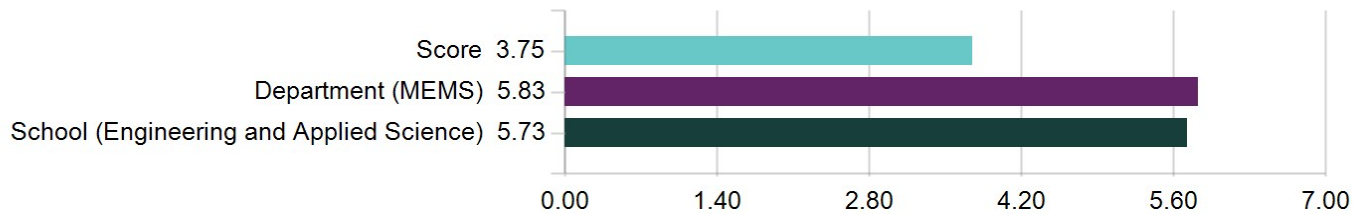
1. The instructor made the course interesting.



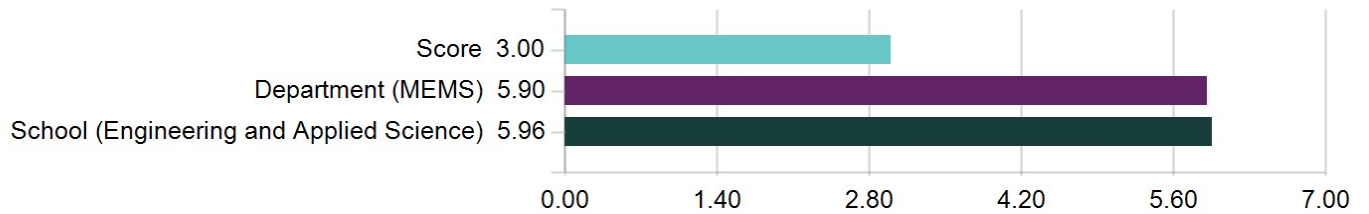
2. The instructor was enthusiastic about the course.



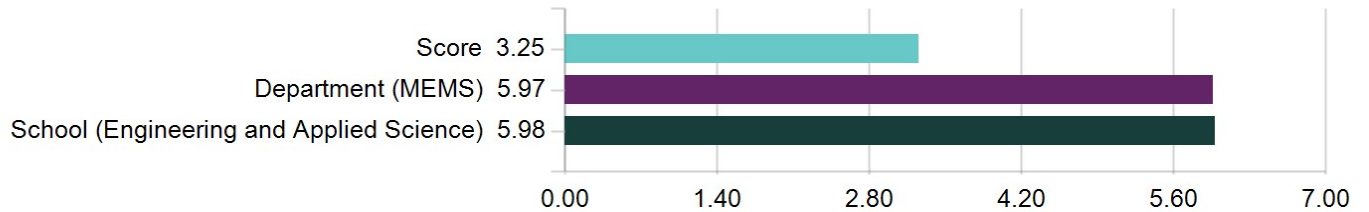
3. The material was covered at a reasonable pace.



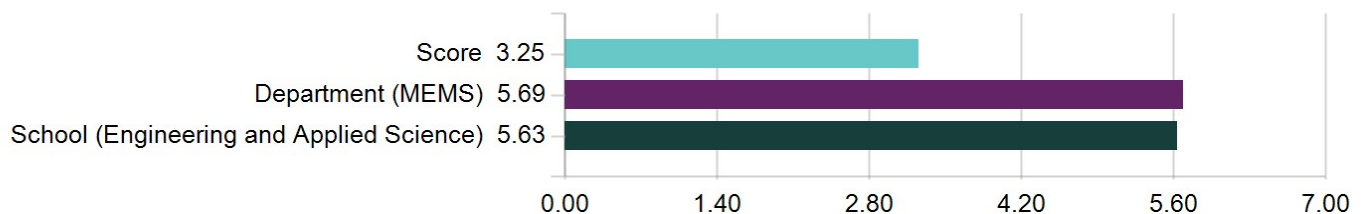
4. The instructor was available to answer questions (through office hours, email, etc.).



5. The instructor was well-organized and prepared for class.

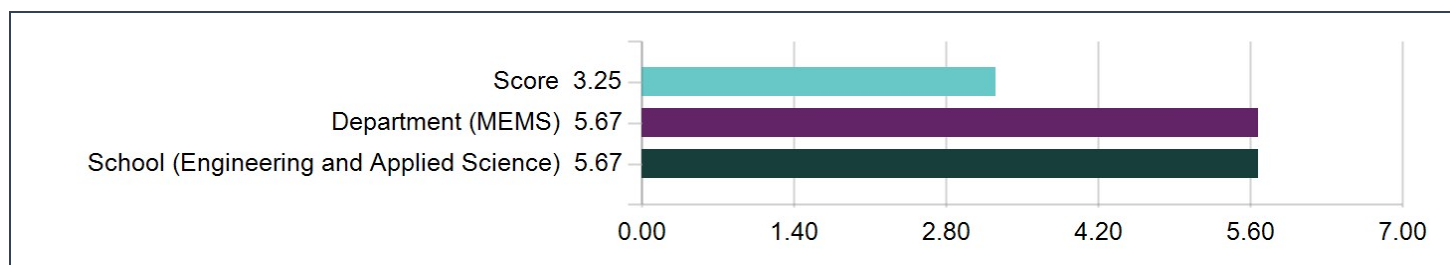
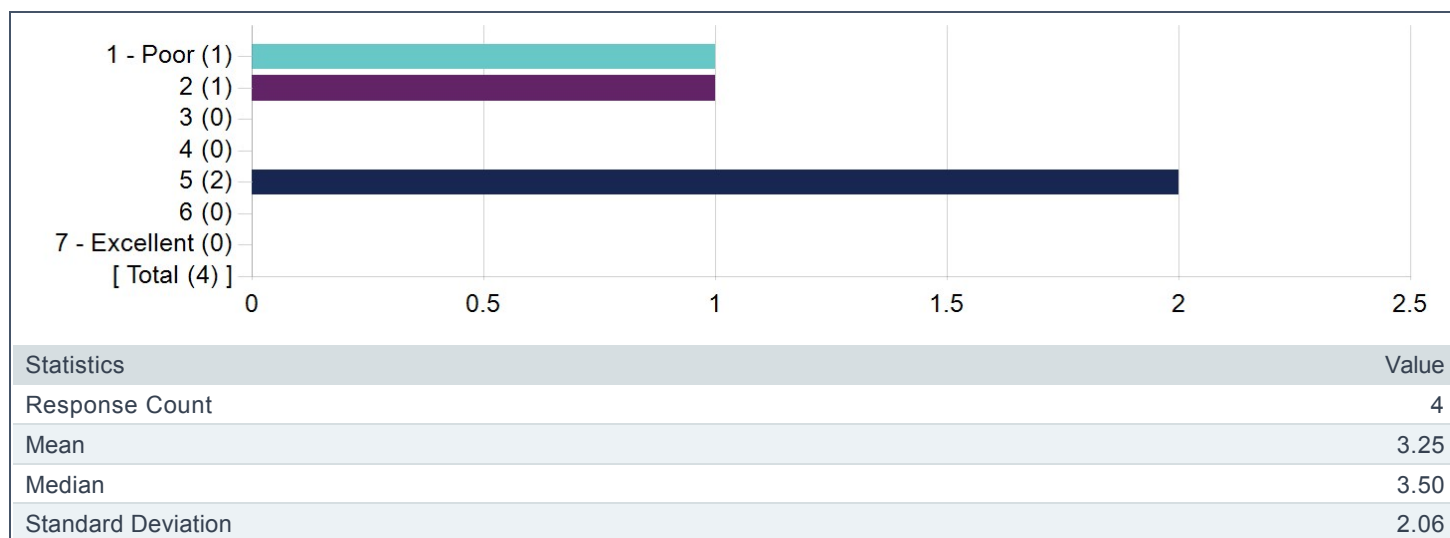


6. The instructor explained the course material so that you could understand it.



## Course Materials and Assignments

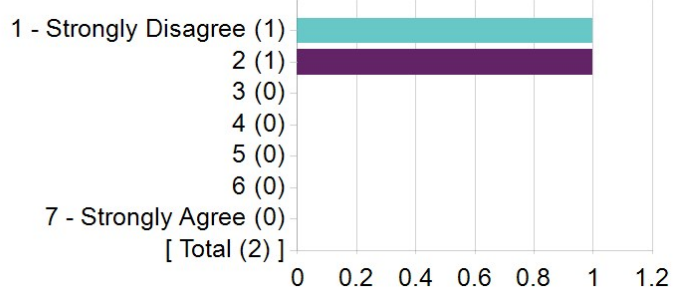
Overall rating of course content.



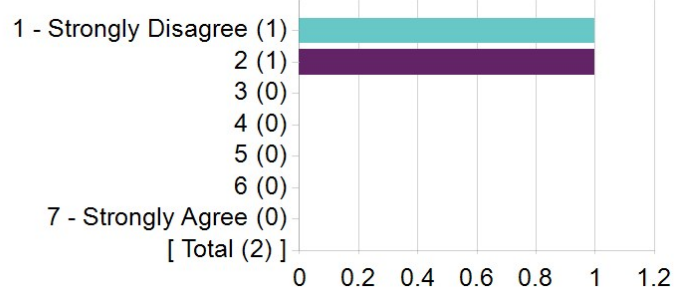
## Rating Scale Responses

Question	Score			
	Mean	Median	Response Count	Standard Deviation
Textbooks/readings complemented the lectures.	1.50	1.50	2	0.71
Textbooks/readings were useful.	1.50	1.50	2	0.71
Assigned homeworks were helpful and relevant to the course.	3.25	2.50	4	2.63
There was reasonable time to complete assignments.	3.75	3.00	4	2.22
Assignments were returned within a reasonable period of time.	5.00	5.50	4	2.16
Comments on graded work were helpful.	1.25	1.00	4	0.50
Labs were an effective supplement to the course.	4.25	4.50	4	2.75
The course material drew upon real world applications.	4.25	4.00	4	2.63

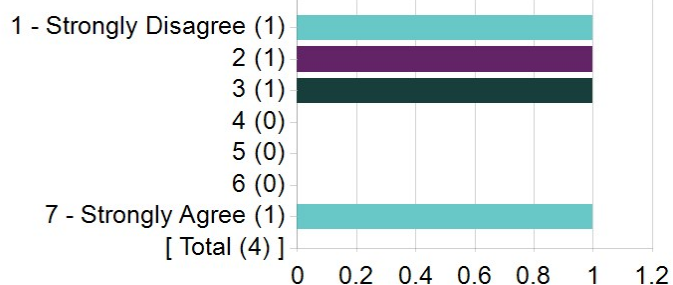
### 1. Textbooks/readings complemented the lectures.



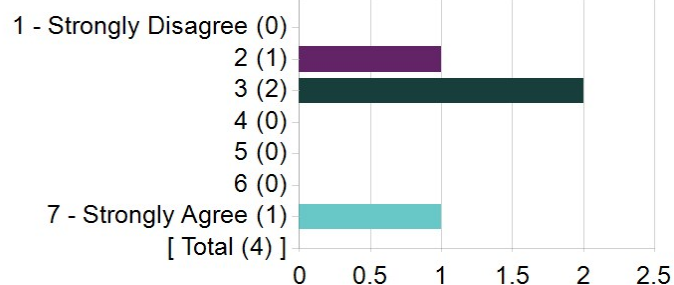
### 2. Textbooks/readings were useful.



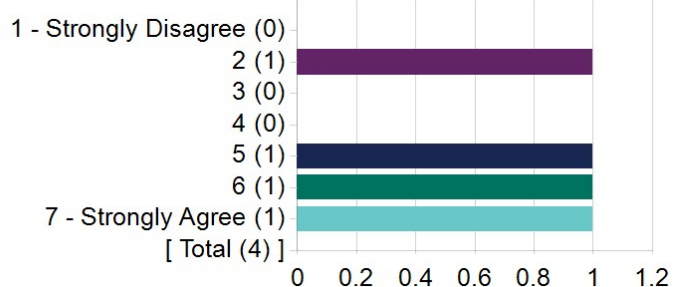
### 3. Assigned homeworks were helpful and relevant to the course.



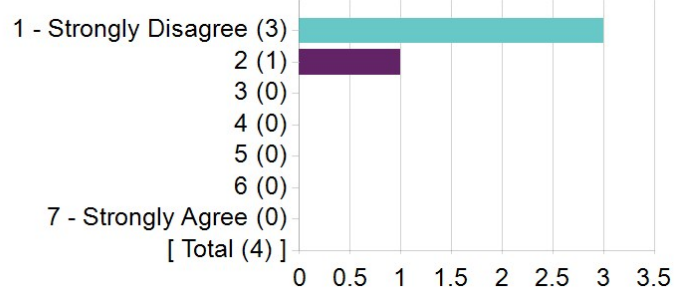
### 4. There was reasonable time to complete assignments.



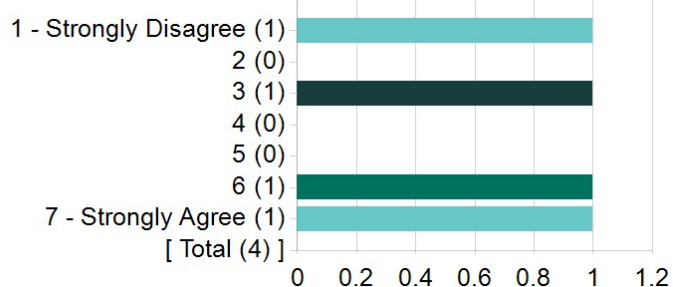
### 5. Assignments were returned within a reasonable period of time.



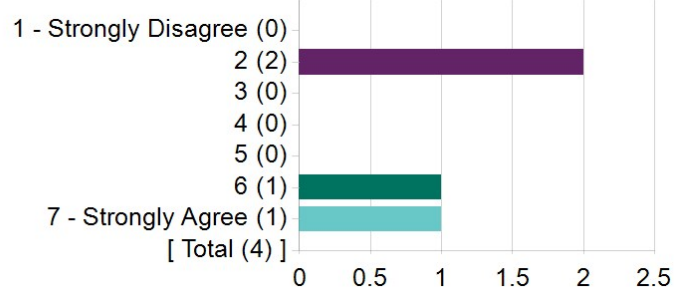
### 6. Comments on graded work were helpful.



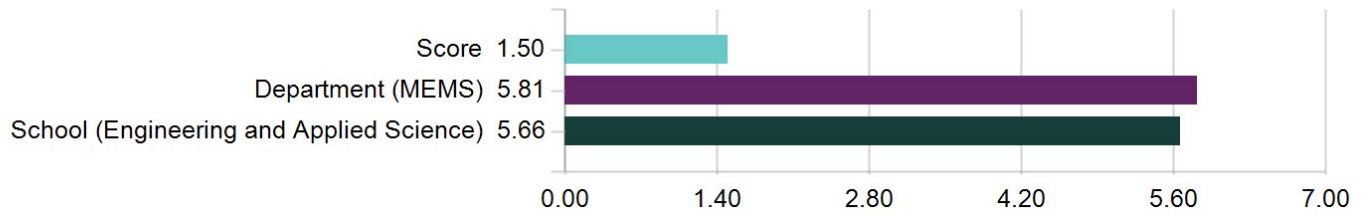
### 7. Labs were an effective supplement to the course.



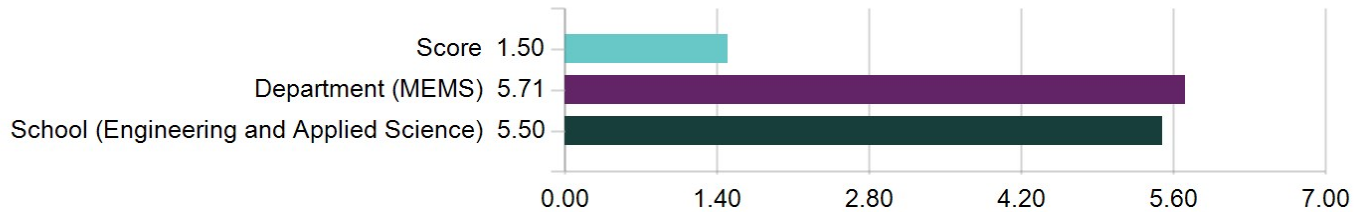
### 8. The course material drew upon real world applications.



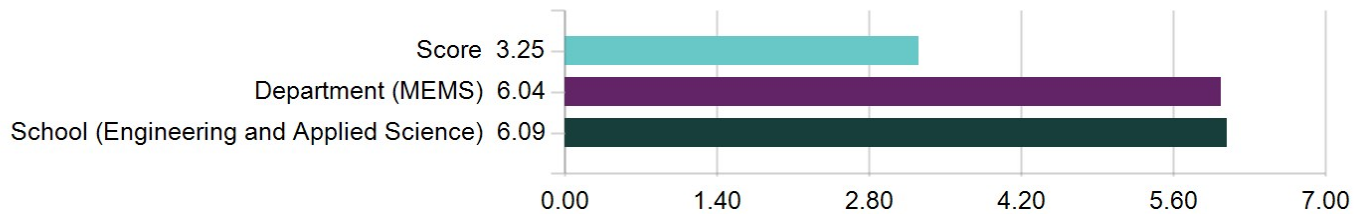
1. Textbooks/readings complemented the lectures.



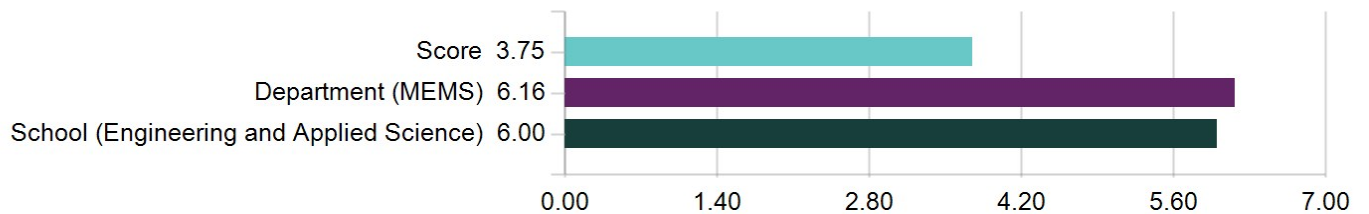
2. Textbooks/readings were useful.



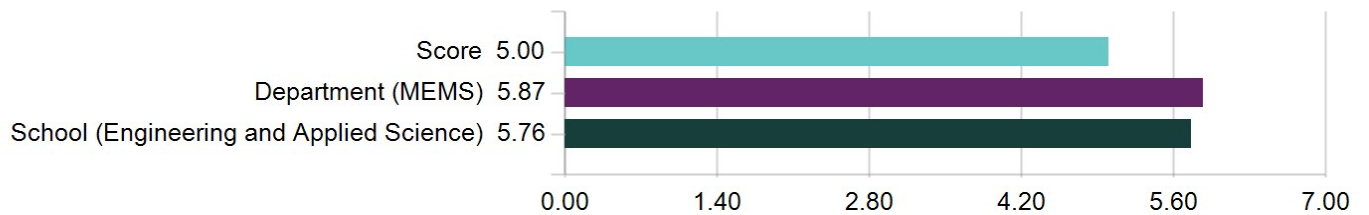
3. Assigned homeworks were helpful and relevant to the course.



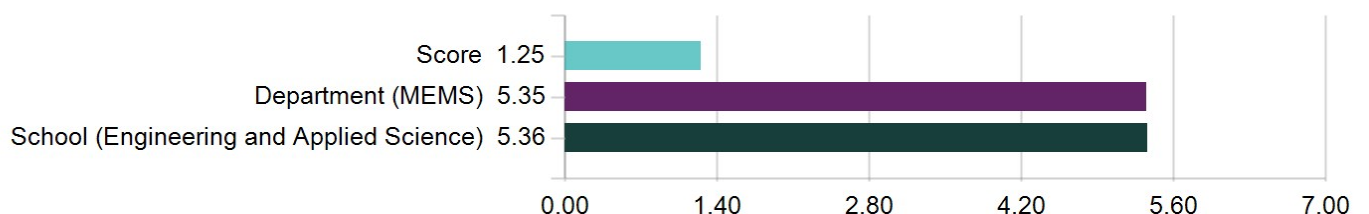
4. There was reasonable time to complete assignments.



5. Assignments were returned within a reasonable period of time.

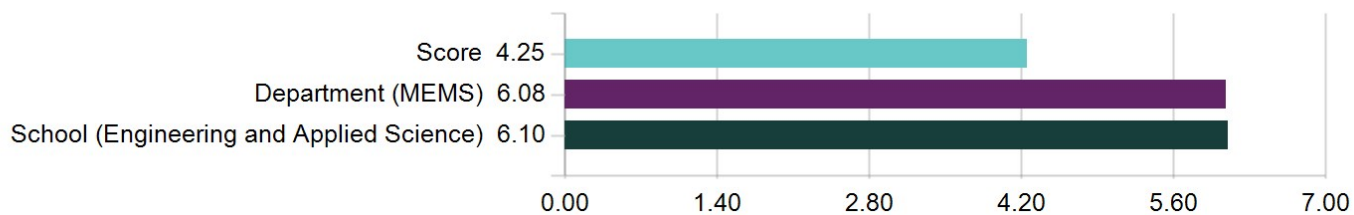


6. Comments on graded work were helpful.

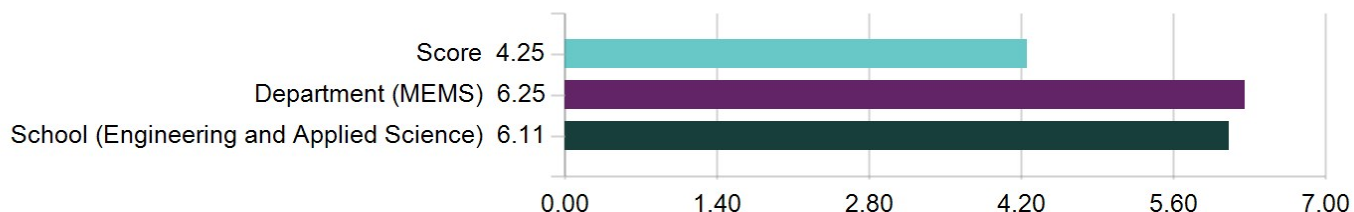




#### 7. Labs were an effective supplement to the course.



#### 8. The course material drew upon real world applications.



## Exams and Grade

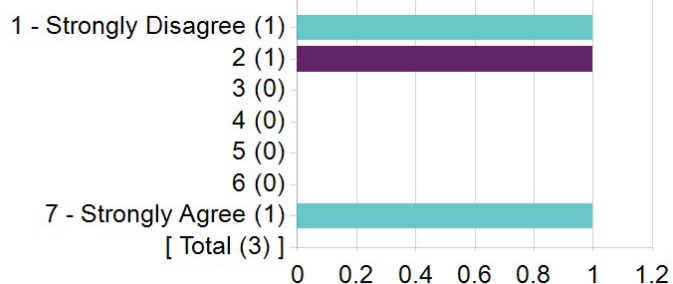
### Expected grade for this course.

Options	Count	Percentage
A	0	0.00%
B	4	100.00%
C	0	0.00%
D	0	0.00%
F	0	0.00%
P	0	0.00%

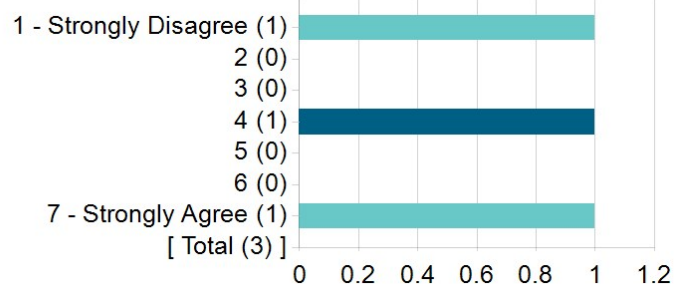
### Rating Scale Responses

Question	Score			
	Mean	Median	Response Count	Standard Deviation
Exams reflected material taught.	3.33	2.00	3	3.21
Adequate time was given to complete exams.	4.00	4.00	3	3.00
Your grades to this point accurately reflect your understanding of the material.	2.75	2.50	4	1.71
The grading system was consistent and equitable.	2.25	1.50	4	1.89

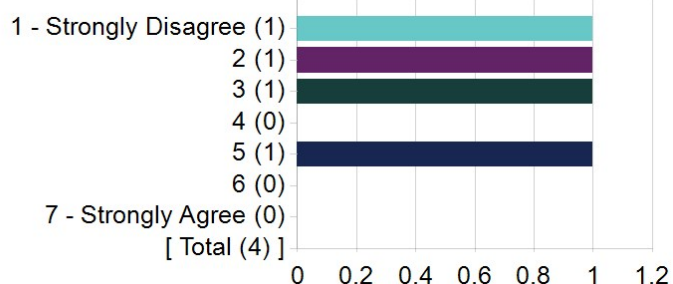
### 1. Exams reflected material taught.



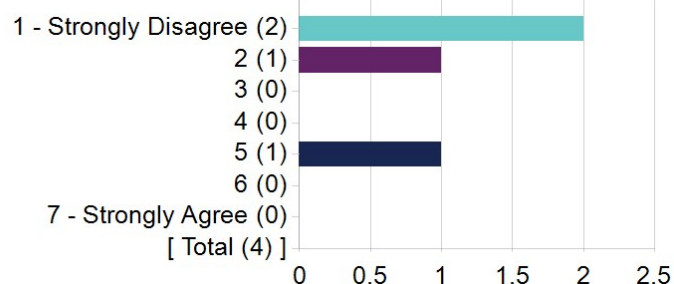
### 2. Adequate time was given to complete exams.



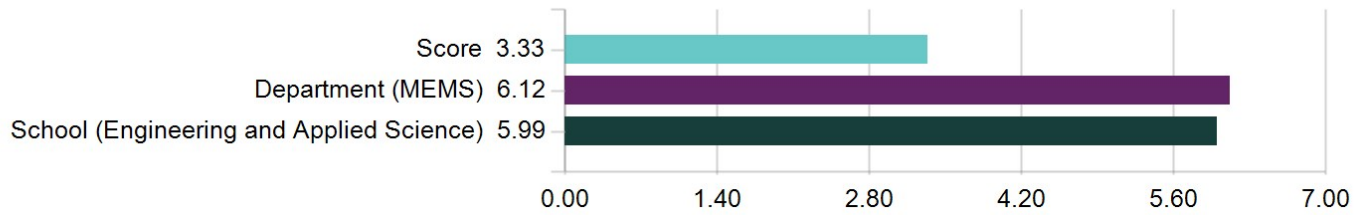
### 3. Your grades to this point accurately reflect your understanding of the material.



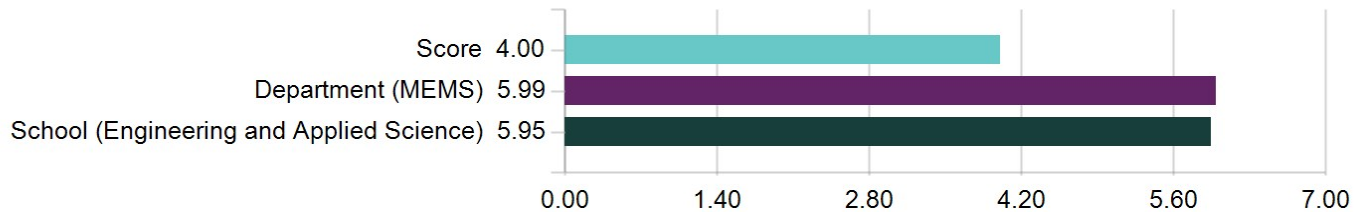
### 4. The grading system was consistent and equitable.



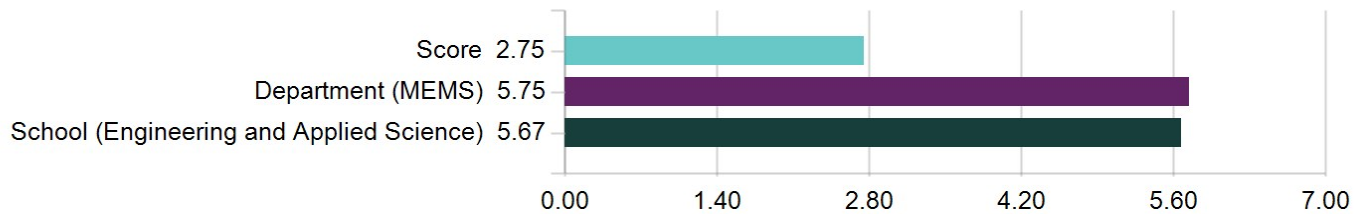
#### 1. Exams reflected material taught.



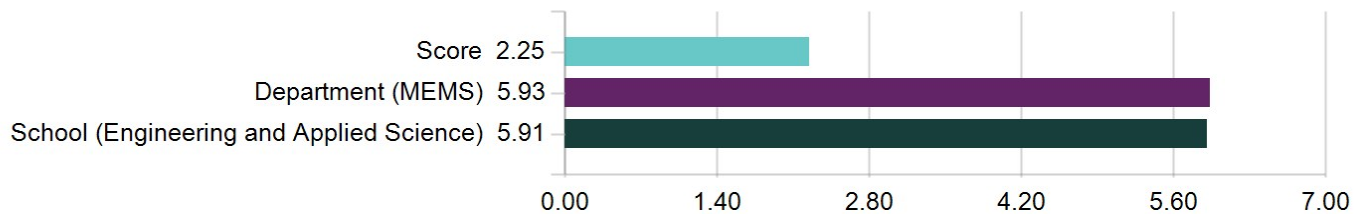
#### 2. Adequate time was given to complete exams.



#### 3. Your grades to this point accurately reflect your understanding of the material.



#### 4. The grading system was consistent and equitable.



## Overall

About how many hours per week did you spend on this course outside of class?

Options	Count	Percentage
0	0	0.00%
1-3	0	0.00%
4-6	2	50.00%
7-9	1	25.00%
10-12	1	25.00%
13-15	0	0.00%
Over 15	0	0.00%

What percentage of the lectures did you attend?

Options	Count	Percentage
0%	0	0.00%
10%	0	0.00%
20%	0	0.00%
30%	1	25.00%
40%	0	0.00%
50%	0	0.00%
60%	0	0.00%
70%	0	0.00%
80%	0	0.00%
90%	3	75.00%
100%	0	0.00%

Would you recommend this course to others?

