



# Engineering Spring 2018 Course Evaluation Report for SP2018.E81.CSE.260M.01 - Introduction to Digital Logic and Computer Design (William Richard)

Project Title: **WashU Spring 2018 Course Evaluations**

Project Audience: **60**

Responses Received: **39**

Response Ratio: **65.00%**

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## Report Comments

Welcome to WashU Course Evaluations. Below you will find response data from the specified course/instructor pairing. In the case of multi-instructor courses, separate reports are available. We appreciate your dedication to our learning community at Washington University.

If you have questions, please contact [evals@wustl.edu](mailto:evals@wustl.edu)

Please Note: In order to protect student anonymity, reports are not generated for sections with fewer than 4 respondents.

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Creation Date: **Mon, Jul 02, 2018**

## Course Administration

Was a course syllabus or a course information sheet distributed or available online?

| Options | Count | Percentage |
|---------|-------|------------|
| Yes     | 38    | 100.00%    |
| No      | 0     | 0.00%      |

Did the syllabus explain the content and administration of the course (e.g., office hours, grading)?

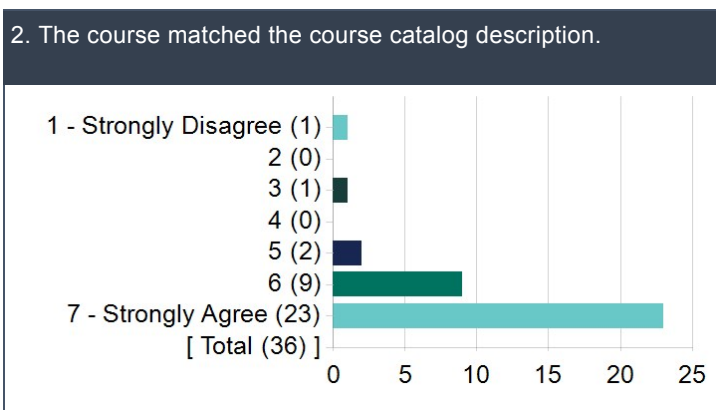
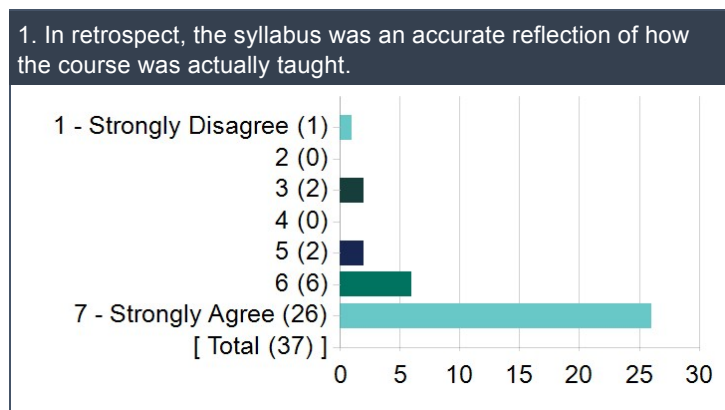
| Options | Count | Percentage |
|---------|-------|------------|
| Yes     | 38    | 100.00%    |
| No      | 0     | 0.00%      |

Early in the semester, did your professor explain the expectations for academic integrity?

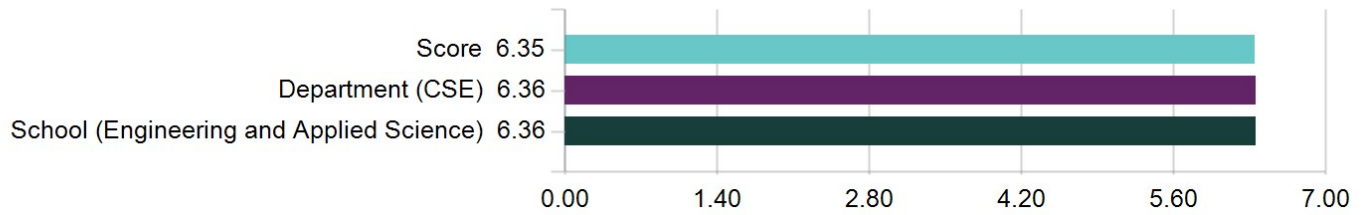
| Options | Count | Percentage |
|---------|-------|------------|
| Yes     | 38    | 100.00%    |
| No      | 0     | 0.00%      |

## Rating Scale Responses

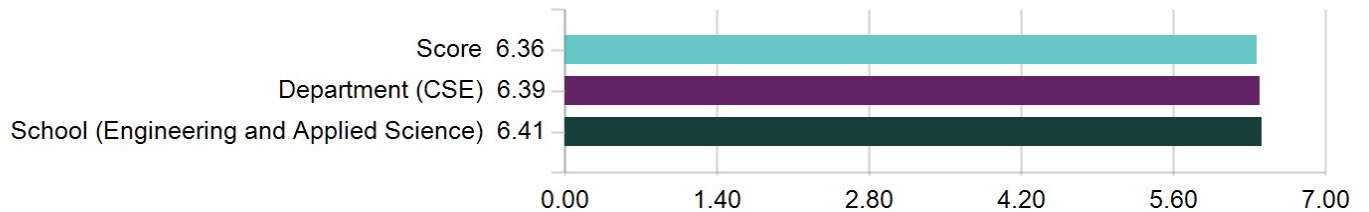
| Question  | Score |        |                |                    |
|---|-------|--------|----------------|--------------------|
|   | Mean  | Median | Response Count | Standard Deviation |
| In retrospect, the syllabus was an accurate reflection of how the course was actually taught. | 6.35  | 7.00   | 37             | 1.36               |
| The course matched the course catalog description.  | 6.36  | 7.00   | 36             | 1.25               |



1. In retrospect, the syllabus was an accurate reflection of how the course was actually taught.

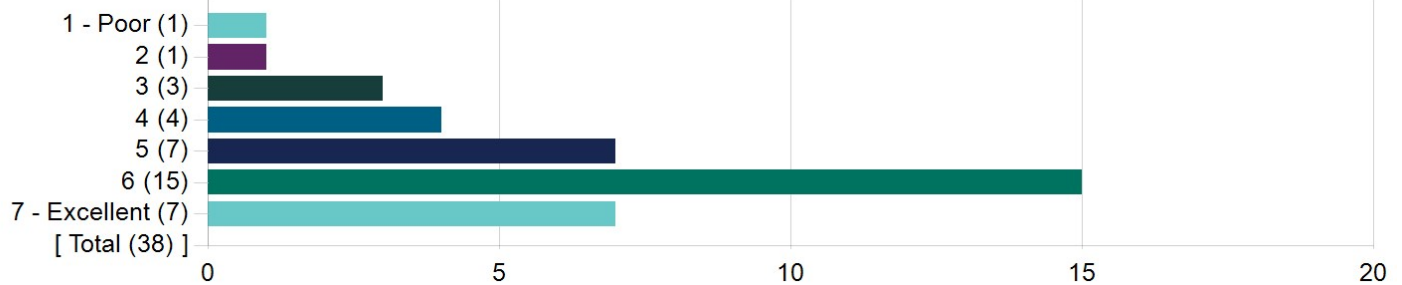


2. The course matched the course catalog description.



## Instructor Evaluation

Overall rating for teaching quality of **William Richard**.

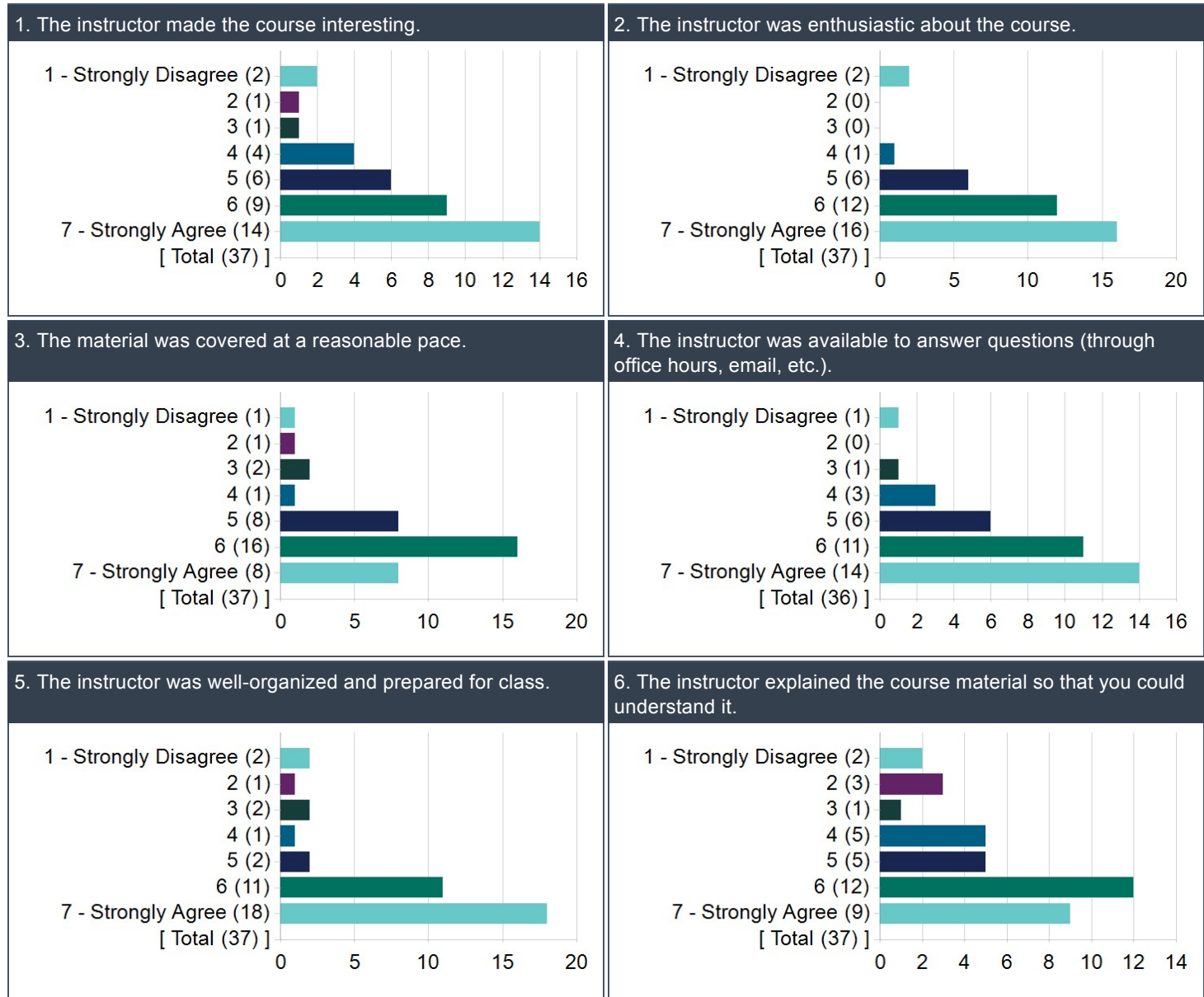


| Statistics         | Value |
|--------------------|-------|
| Response Count     | 38    |
| Mean               | 5.32  |
| Median             | 6.00  |
| Standard Deviation | 1.47  |

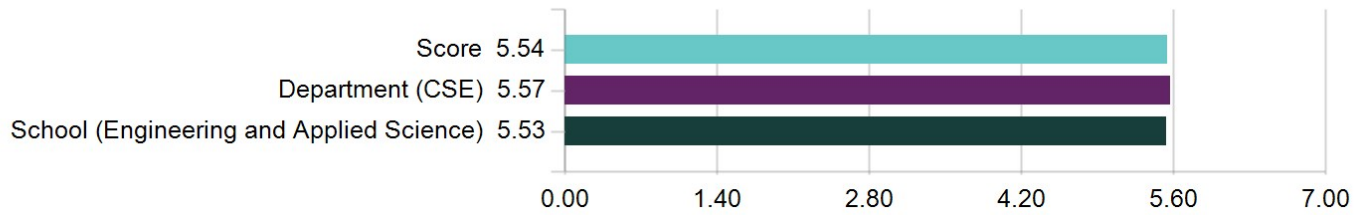


## Rating Scale Responses for William Richard

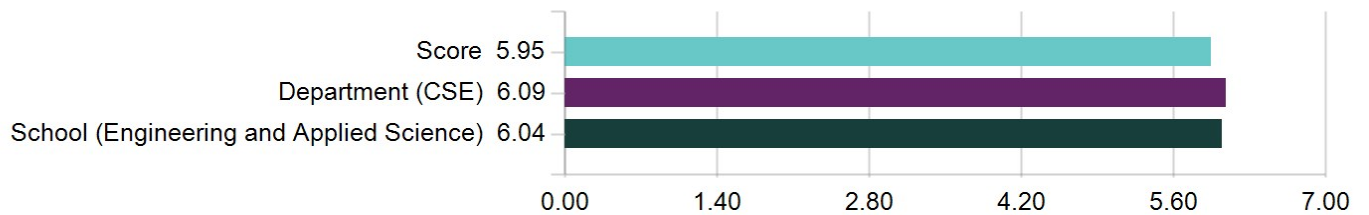
| Question  | Score |        |                |                    |
|---|-------|--------|----------------|--------------------|
|   | Mean  | Median | Response Count | Standard Deviation |
| The instructor made the course interesting.   | 5.54  | 6.00   | 37             | 1.69               |
| The instructor was enthusiastic about the course.                                     | 5.95  | 6.00   | 37             | 1.45               |
| The material was covered at a reasonable pace.  | 5.54  | 6.00   | 37             | 1.41               |
| The instructor was available to answer questions (through office hours, email, etc.). | 5.83  | 6.00   | 36             | 1.36               |
| The instructor was well-organized and prepared for class.                             | 5.84  | 6.00   | 37             | 1.72               |
| The instructor explained the course material so that you could understand it.         | 5.16  | 6.00   | 37             | 1.79               |



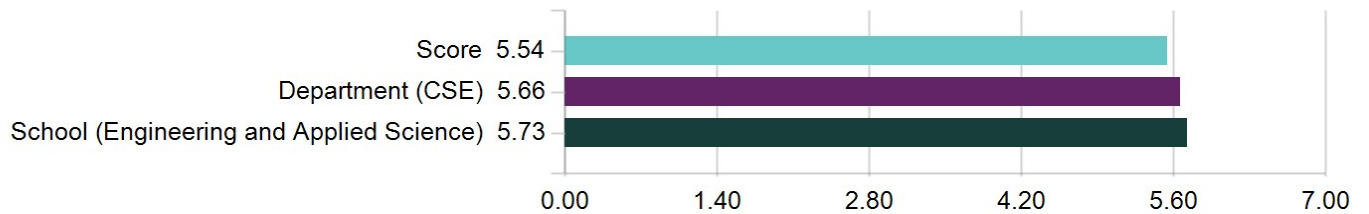
1. The instructor made the course interesting.



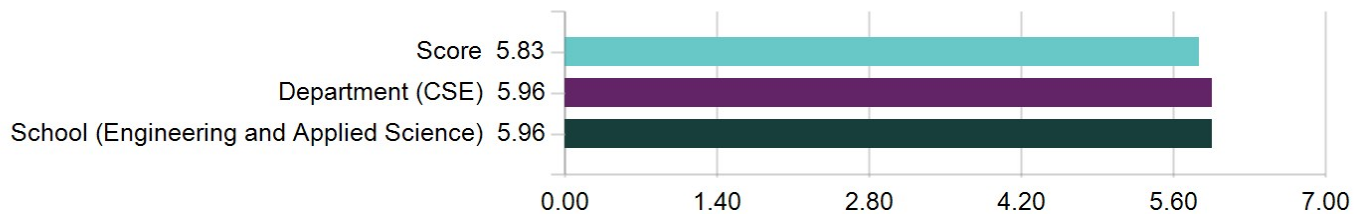
2. The instructor was enthusiastic about the course.



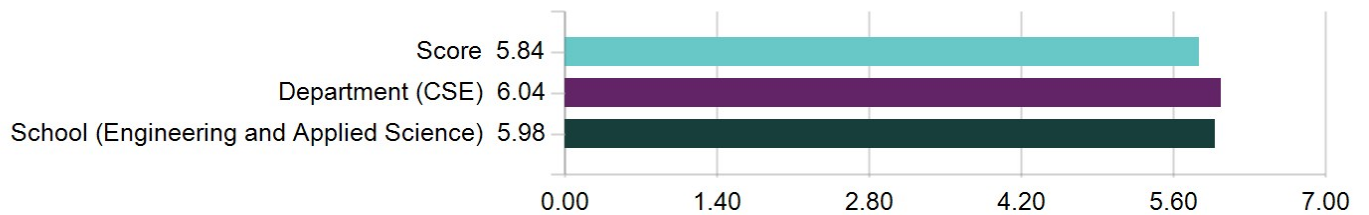
3. The material was covered at a reasonable pace.



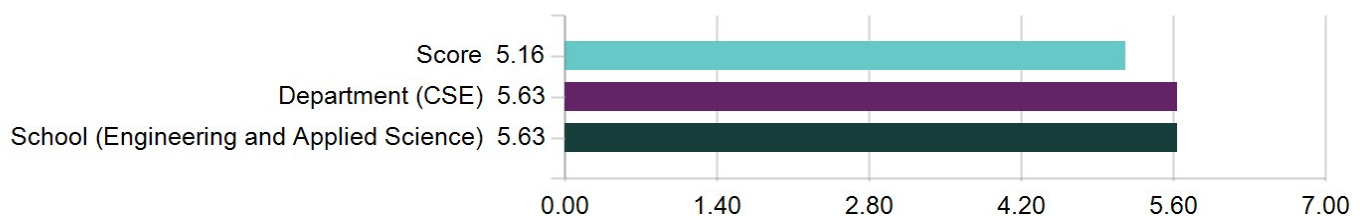
4. The instructor was available to answer questions (through office hours, email, etc.).



5. The instructor was well-organized and prepared for class.

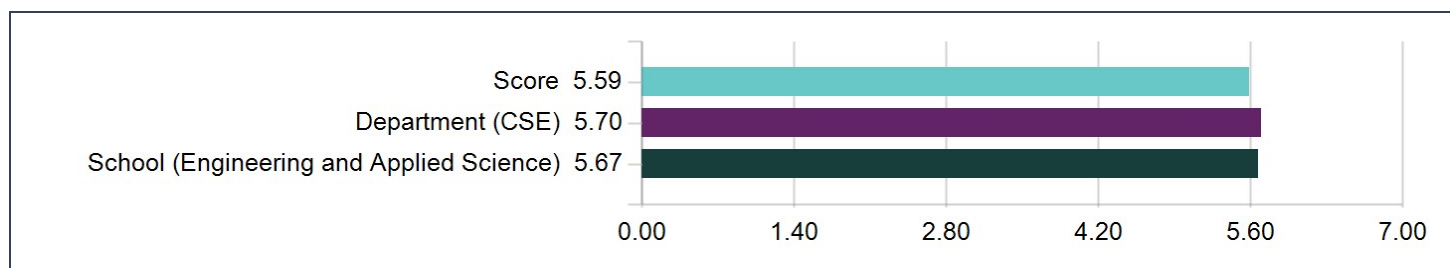
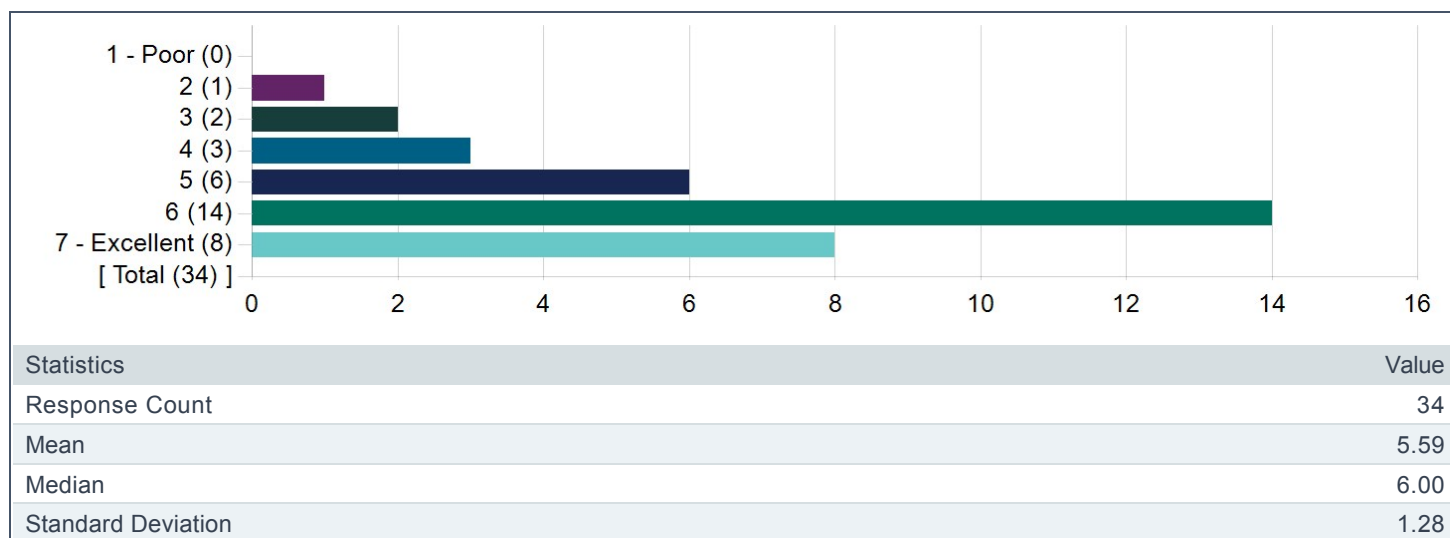


6. The instructor explained the course material so that you could understand it.



## Course Materials and Assignments

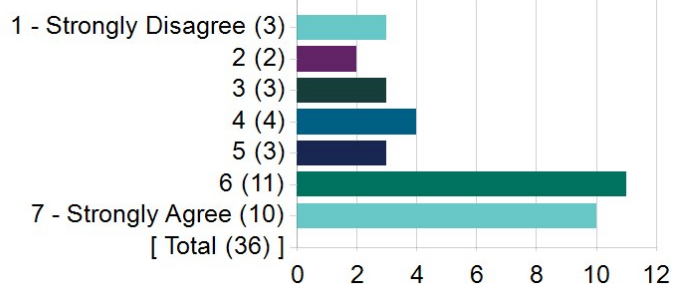
Overall rating of course content.



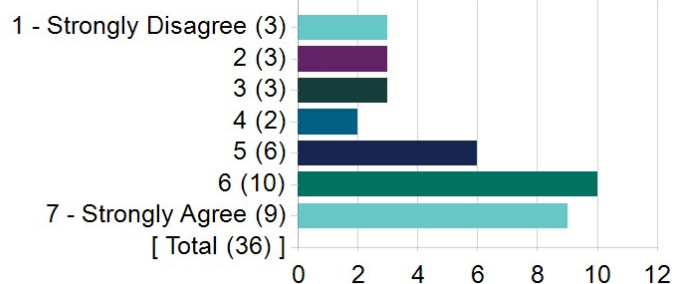
## Rating Scale Responses

| Question  | Score |        |                |                    |
|---|-------|--------|----------------|--------------------|
|   | Mean  | Median | Response Count | Standard Deviation |
| Textbooks/readings complemented the lectures.                 | 5.08  | 6.00   | 36             | 1.95               |
| Textbooks/readings were useful.                               | 4.97  | 6.00   | 36             | 1.96               |
| Assigned homeworks were helpful and relevant to the course.   | 6.29  | 7.00   | 35             | 1.45               |
| There was reasonable time to complete assignments.            | 5.84  | 6.00   | 37             | 1.54               |
| Assignments were returned within a reasonable period of time. | 6.35  | 7.00   | 37             | 1.46               |
| Comments on graded work were helpful.                         | 5.67  | 6.00   | 36             | 1.43               |
| Labs were an effective supplement to the course.              | 5.95  | 6.00   | 37             | 1.58               |
| The course material drew upon real world applications.        | 6.11  | 7.00   | 35             | 1.53               |

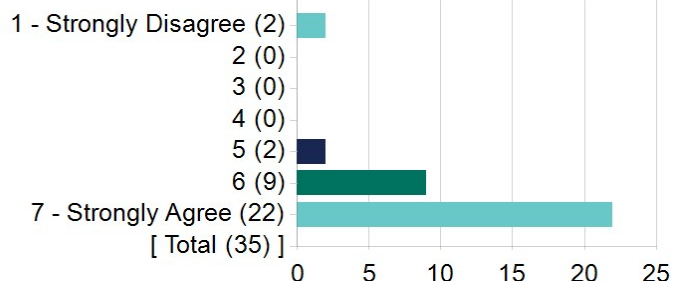
### 1. Textbooks/readings complemented the lectures.



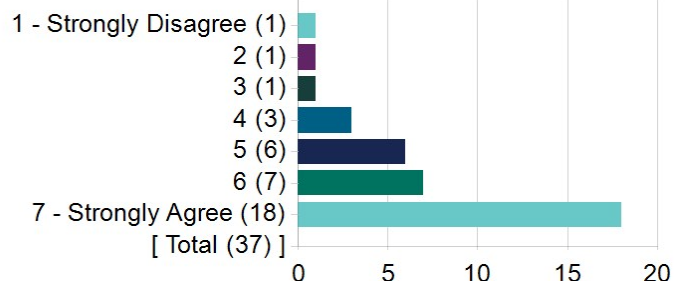
### 2. Textbooks/readings were useful.



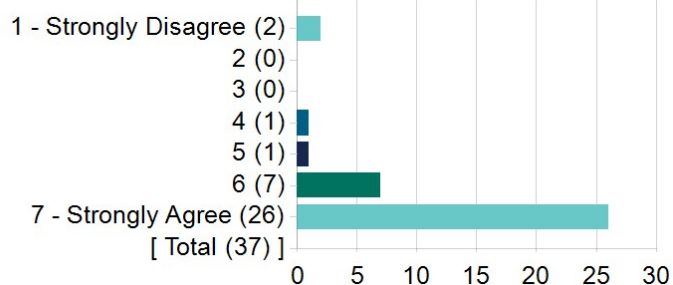
### 3. Assigned homeworks were helpful and relevant to the course.



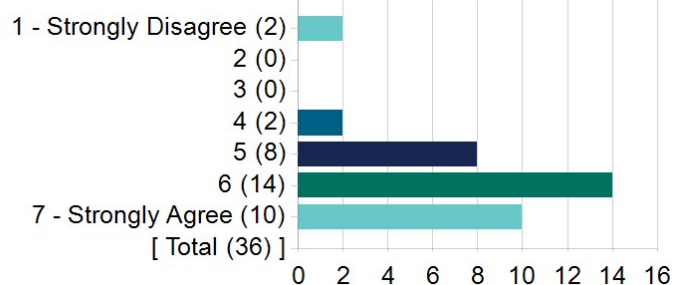
### 4. There was reasonable time to complete assignments.



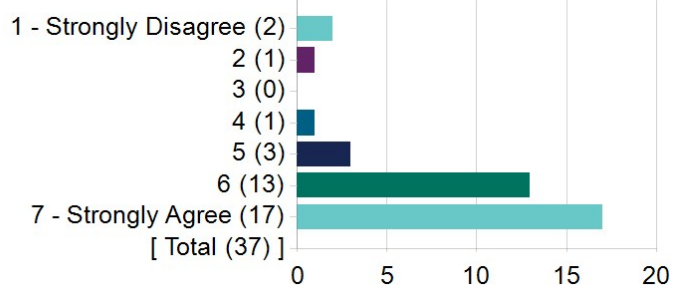
### 5. Assignments were returned within a reasonable period of time.



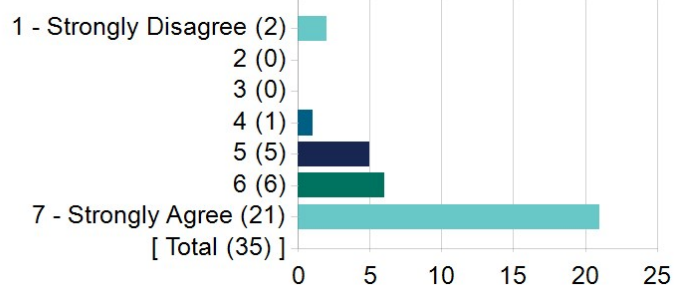
### 6. Comments on graded work were helpful.



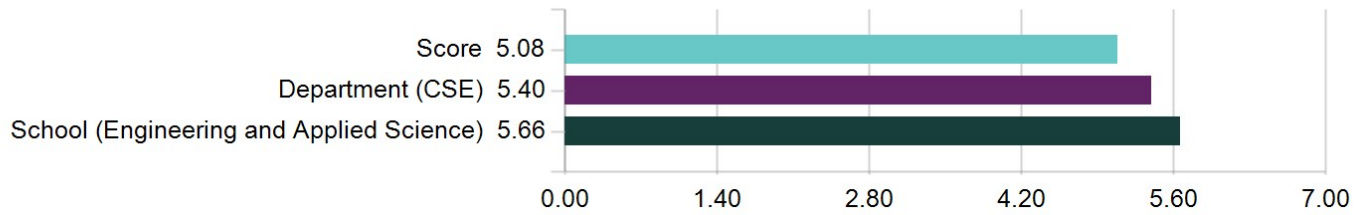
### 7. Labs were an effective supplement to the course.



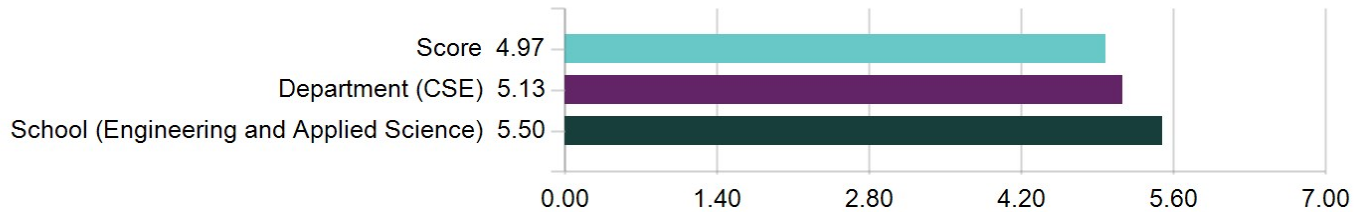
### 8. The course material drew upon real world applications.



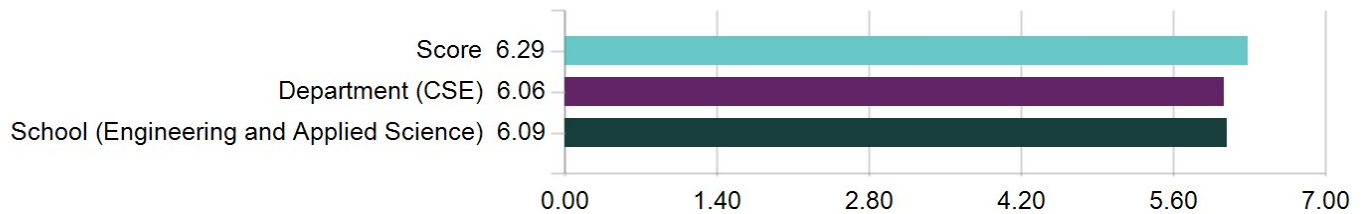
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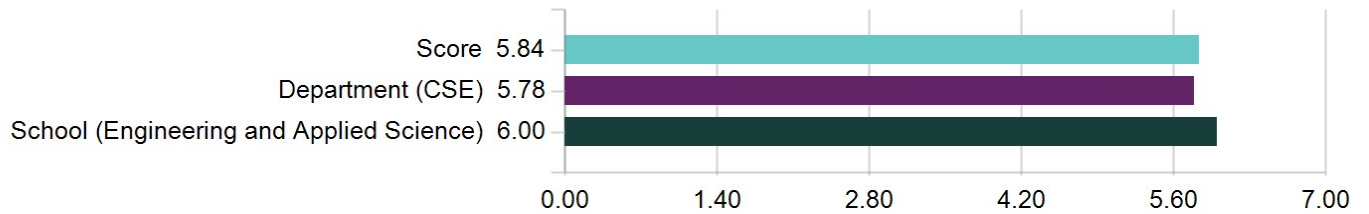
2. Textbooks/readings were useful.



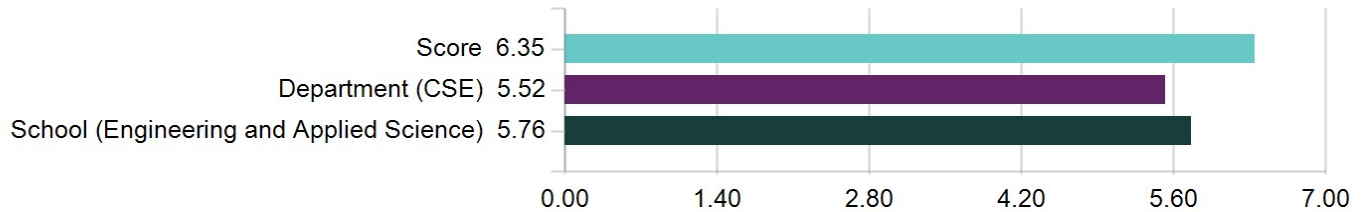
3. Assigned homeworks were helpful and relevant to the course.



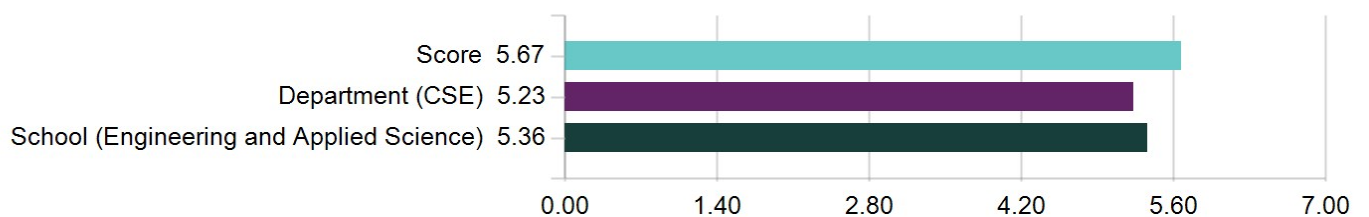
4. There was reasonable time to complete assignments.



5. Assignments were returned within a reasonable period of time.



6. Comments on graded work were helpful.

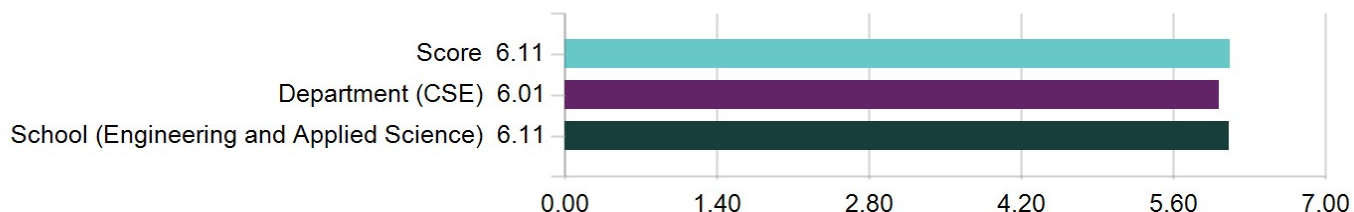




#### 7. Labs were an effective supplement to the course.



#### 8. The course material drew upon real world applications.



## Exams and Grade

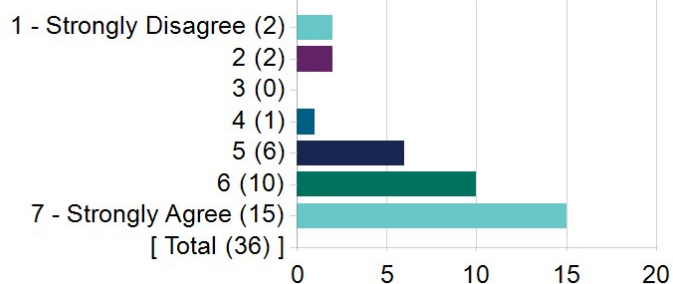
### Expected grade for this course.

| Options | Count | Percentage |
|---------|-------|------------|
| A       | 20    | 58.82%     |
| B       | 9     | 26.47%     |
| C       | 4     | 11.76%     |
| D       | 0     | 0.00%      |
| F       | 1     | 2.94%      |
| P       | 0     | 0.00%      |

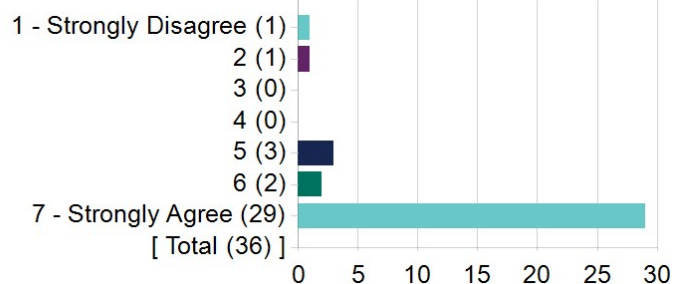
### Rating Scale Responses

| Question   | Score |        |                |                    |
|--|-------|--------|----------------|--------------------|
|  | Mean  | Median | Response Count | Standard Deviation |
| Exams reflected material taught.   | 5.69  | 6.00   | 36             | 1.72               |
| Adequate time was given to complete exams.                                       | 6.47  | 7.00   | 36             | 1.36               |
| Your grades to this point accurately reflect your understanding of the material. | 5.54  | 6.00   | 35             | 1.74               |
| The grading system was consistent and equitable.                                 | 5.78  | 6.00   | 36             | 1.57               |

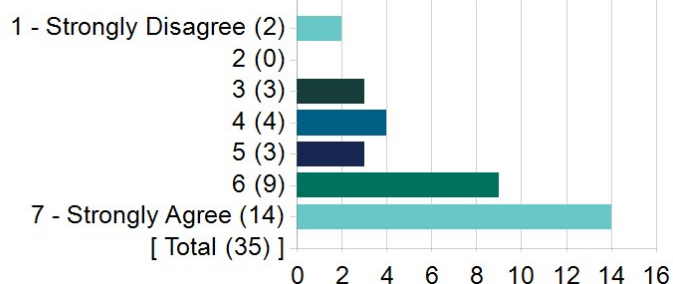
### 1. Exams reflected material taught.



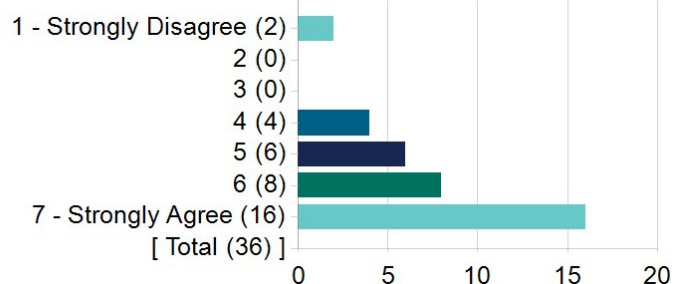
### 2. Adequate time was given to complete exams.



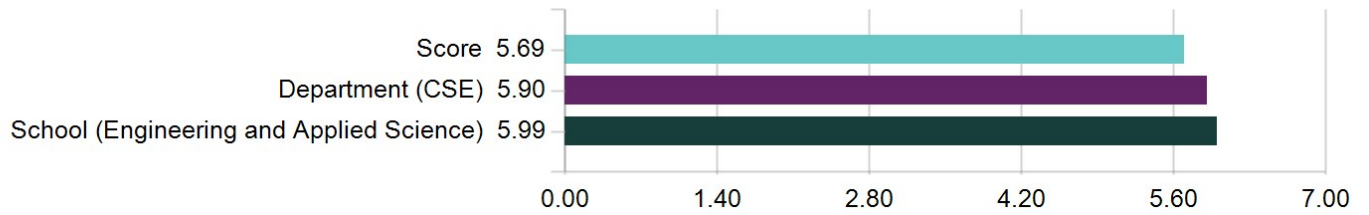
### 3. Your grades to this point accurately reflect your understanding of the material.



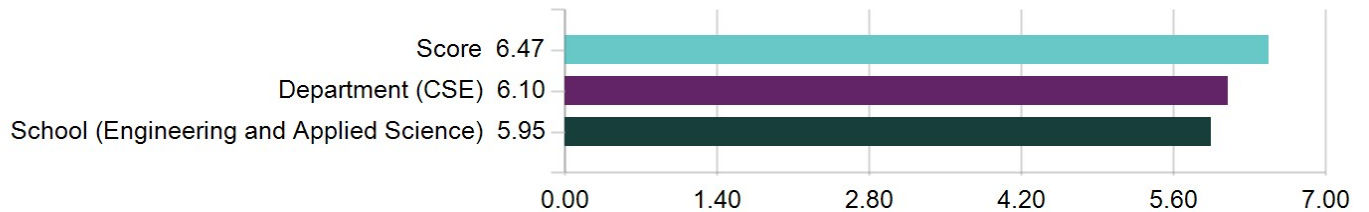
### 4. The grading system was consistent and equitable.



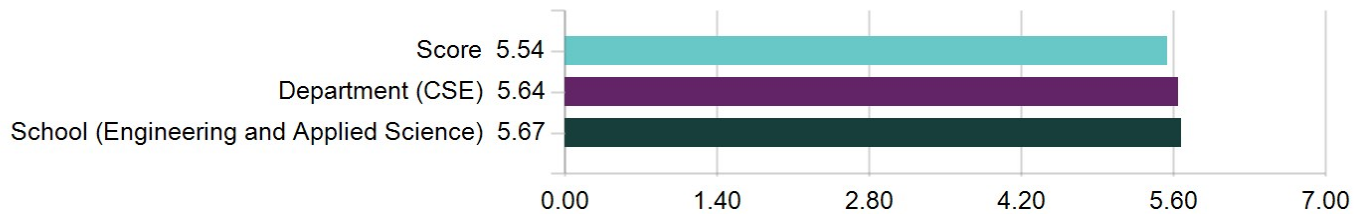
#### 1. Exams reflected material taught.



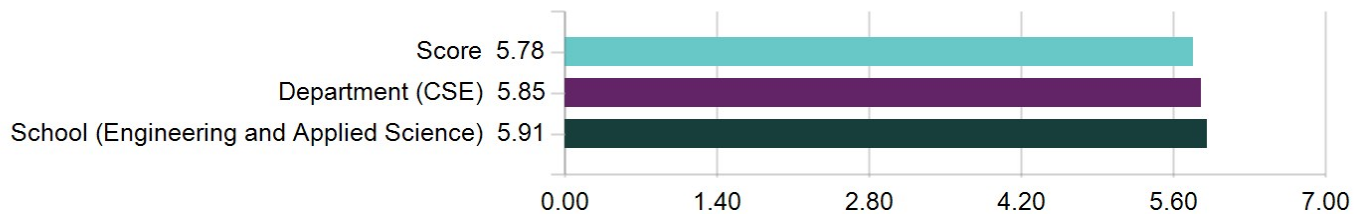
#### 2. Adequate time was given to complete exams.



#### 3. Your grades to this point accurately reflect your understanding of the material.



#### 4. The grading system was consistent and equitable.



## Overall

About how many hours per week did you spend on this course outside of class?

| Options | Count | Percentage |
|---------|-------|------------|
| 0       | 0     | 0.00%      |
| 1-3     | 12    | 34.29%     |
| 4-6     | 15    | 42.86%     |
| 7-9     | 5     | 14.29%     |
| 10-12   | 1     | 2.86%      |
| 13-15   | 1     | 2.86%      |
| Over 15 | 1     | 2.86%      |

What percentage of the lectures did you attend?

| Options | Count | Percentage |
|---------|-------|------------|
| 0%      | 0     | 0.00%      |
| 10%     | 0     | 0.00%      |
| 20%     | 0     | 0.00%      |
| 30%     | 0     | 0.00%      |
| 40%     | 0     | 0.00%      |
| 50%     | 0     | 0.00%      |
| 60%     | 0     | 0.00%      |
| 70%     | 0     | 0.00%      |
| 80%     | 1     | 2.78%      |
| 90%     | 13    | 36.11%     |
| 100%    | 22    | 61.11%     |

Would you recommend this course to others?

