

# Engineering Spring 2018 Course Evaluation Report for SP2018.E60.Engr.4502.04 - Engineering Leadership and Team Building (Seema Dahlheimer)

Project Title: WashU Spring 2018 Course Evaluations

Project Audience: 23
Responses Received: 8
Response Ratio: 34.78%

#### **Report Comments**

Welcome to WashU Course Evaluations. Below you will find response data from the specified course/instructor pairing. In the case of multi-instructor courses, separate reports are available. We appreciate your dedication to our learning community at Washington University.

If you have questions, please contact evals@wustl.edu

Please Note: In order to protect student anonymity, reports are not generated for sections with fewer than 4 respondents.

Creation Date: Mon, Jul 02, 2018



#### **Course Administration**

Was a course syllabus or a course information sheet distributed or available online?

Options	Count	Percentage
Yes	8	100.00%
No	0	0.00%

Did the syllabus explain the content and administration of the course (e.g., office hours, grading)?

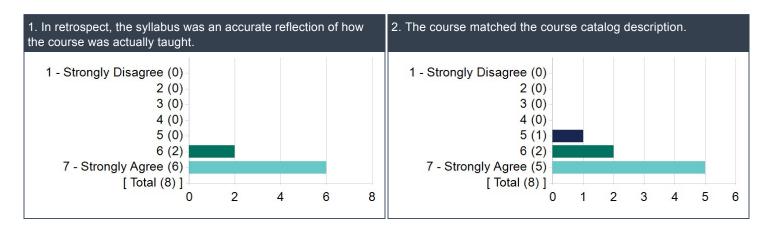
Options	Count	Percentage
Yes	8	100.00%
No	0	0.00%

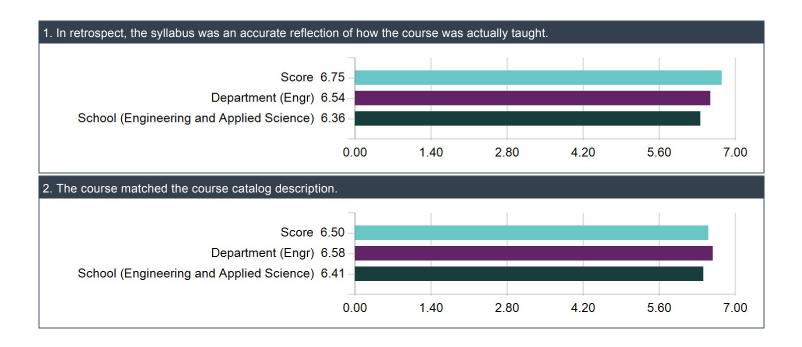
Early in the semester, did your professor explain the expectations for academic integrity?

Options	Count	Percentage
Yes	7	87.50%
No	1	12.50%

### **Rating Scale Responses**

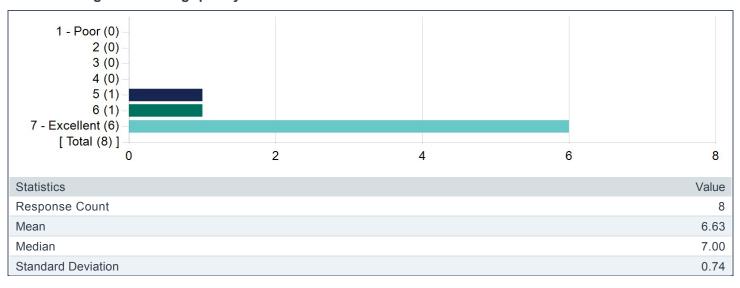
		Score		
Question	Mean	Median	Response Count	Standard Deviation
In retrospect, the syllabus was an accurate reflection of how the course was actually taught.	6.75	7.00	8	0.46
The course matched the course catalog description.	6.50	7.00	8	0.76

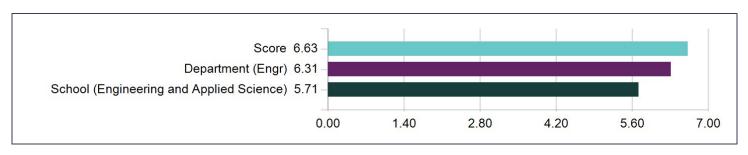




### **Instructor Evaluation**

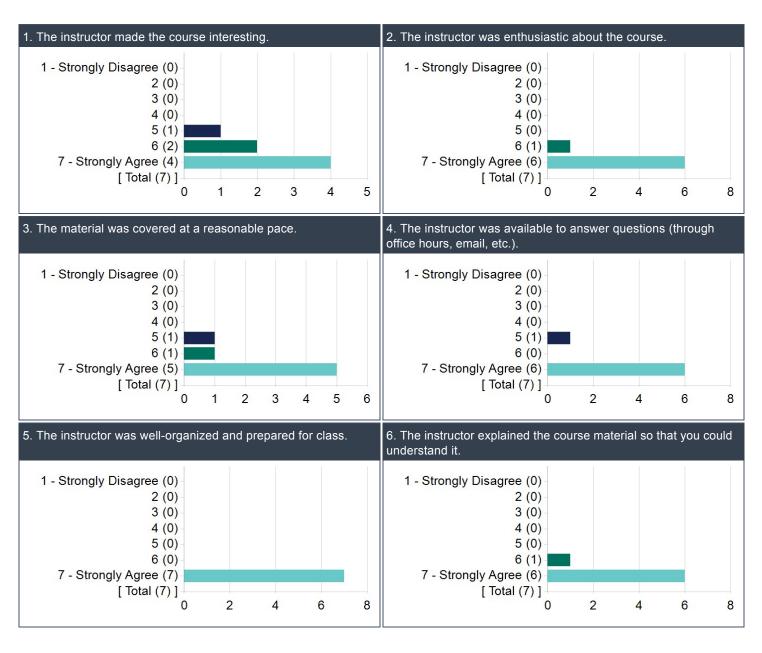
Overall rating for teaching quality of Seema Dahlheimer.





#### Rating Scale Responses for Seema Dahlheimer

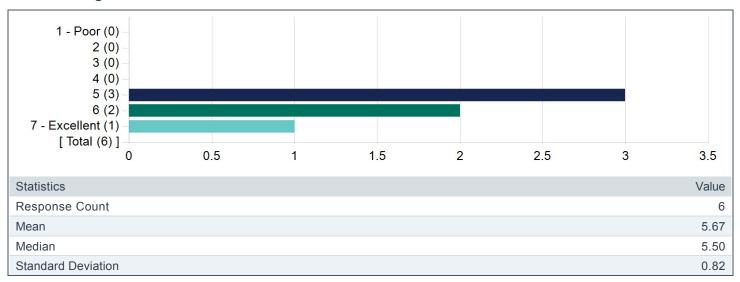
		Score			
Question	Mean	Median	Response Count	Standard Deviation	
The instructor made the course interesting.	6.43	7.00	7	0.79	
The instructor was enthusiastic about the course.	6.86	7.00	7	0.38	
The material was covered at a reasonable pace.	6.57	7.00	7	0.79	
The instructor was available to answer questions (through office hours, email, etc.).	6.71	7.00	7	0.76	
The instructor was well-organized and prepared for class.	7.00	7.00	7	0.00	
The instructor explained the course material so that you could understand it.	6.86	7.00	7	0.38	

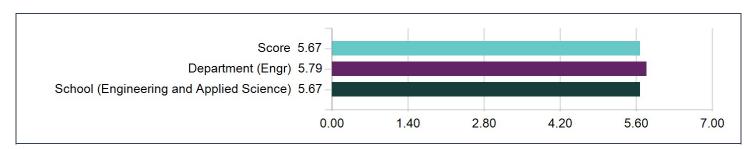




# **Course Materials and Assignments**

## Overall rating of course content.



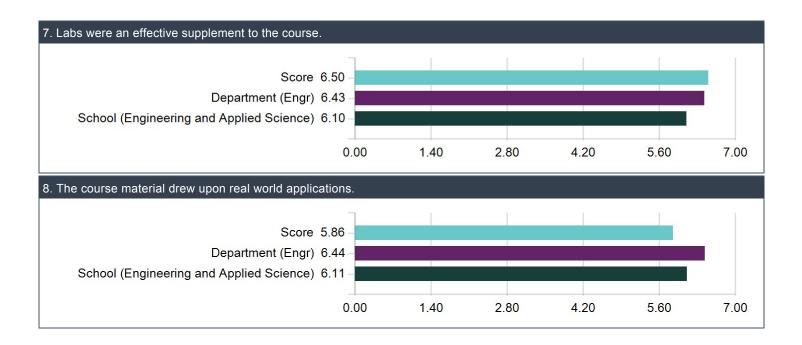


## **Rating Scale Responses**

		Score			
Question	Mean	Median	Response Count	Standard Deviation	
Textbooks/readings complemented the lectures.	7.00	7.00	2	0.00	
Textbooks/readings were useful.	7.00	7.00	1	0.00	
Assigned homeworks were helpful and relevant to the course.	6.14	6.00	7	1.07	
There was reasonable time to complete assignments.	6.00	6.00	7	0.82	
Assignments were returned within a reasonable period of time.	6.00	6.00	7	1.00	
Comments on graded work were helpful.	6.71	7.00	7	0.76	
Labs were an effective supplement to the course.	6.50	6.50	2	0.71	
The course material drew upon real world applications.	5.86	6.00	7	1.35	







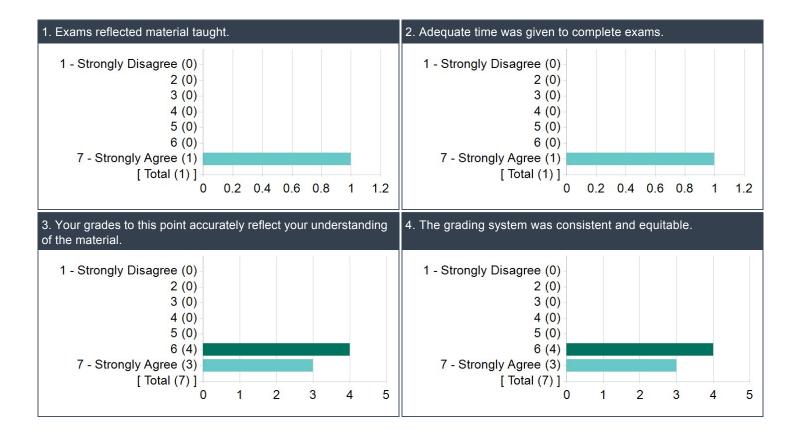
## **Exams and Grade**

## Expected grade for this course.

Options	Count	Percentage
A	7	100.00%
В	0	0.00%
С	0	0.00%
D	0	0.00%
F	0	0.00%
Р	0	0.00%

## **Rating Scale Responses**

		Score		
Question	Mean	Median	Response Count	Standard Deviation
Exams reflected material taught.	7.00	7.00	1	0.00
Adequate time was given to complete exams.	7.00	7.00	1	0.00
Your grades to this point accurately reflect your understanding of the material.	6.43	6.00	7	0.53
The grading system was consistent and equitable.	6.43	6.00	7	0.53





### **Overall**

About how many hours per week did you spend on this course outside of class?

Options	Count	Percentage
0	0	0.00%
1-3	4	57.14%
4-6	3	42.86%
7-9	0	0.00%
10-12	0	0.00%
13-15	0	0.00%
Over 15	0	0.00%

## What percentage of the lectures did you attend?

Options	Count	Percentage
0%	0	0.00%
10%	0	0.00%
20%	0	0.00%
30%	0	0.00%
40%	0	0.00%
50%	0	0.00%
60%	0	0.00%
70%	0	0.00%
80%	0	0.00%
90%	0	0.00%
100%	7	100.00%

## Would you recommend this course to others?

