

Lesson 07_Logic Gates

Unit: Computer Architecture

Lesson Title: Logic Gates truth tables and Diagrams

IB Syllabus Alignment: 2.1.13 Construct a logic diagram using AND, OR, NOT, NAND, NOR and XOR gates.

SWBAT/IB Teaching Standard for Assessment.

Do Now / Coding Component (2 minutes Turn-and-Talk) :

Play parts of video from: [\(1\) Logic Gates and Truth Tables - YouTube](#)

That summarizes NOT, OR & AND Gates.

Students must produce a real life example that relates to the 3 gates.

Example given in video: a front doorbell pressed and back door bell pressed similar to OR Gate.

Teaching notes: Reemphasize the input-computing-output components of the task.

Part A. Introducing the Lesson (5 minutes)

Show how the following website works and will help in learning this topic:

[Wolfram | Alpha Widget: Boolean Algebra Calculator \(wolframalpha.com\)](#)

Part B. Student Centered Activity. (20 minutes)

- Students will work in pairs to complete the worksheet to show full understanding of the combination of logic gates with its truth tables.

Part C. Whole Group Lesson Component /Harkness Protocol (15 minutes)

Each of the groups will present their work in 2-3 minute presentation blocks.

Part D: Homework assignment:

Observe the following python code and create a similar code that will represent the OR and XOR gate:

```
def AND (a, b):  
  
    if a == 1 and b == 1:  
        return True  
    else:  
        return False  
  
# Driver code  
if __name__=='__main__':  
    print(AND(1, 1))  
  
    print("+-----+")  
    print(" | AND Truth Table | Result |")  
    print(" A = False, B = False | A AND B =",AND(False,False)," | ")  
    print(" A = False, B = True | A AND B =",AND(False,True)," | ")  
    print(" A = True, B = False | A AND B =",AND(True,False)," | ")  
    print(" A = True, B = True | A AND B =",AND(True,True)," | ")
```
