

Gender Economics: Course Outline

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Spring Semester, 2024/2025

Course Sessions and Readings

Session 1: Introduction to Gender Economics

Required Readings:

- Goldin, Claudia. (2014). *A Grand Gender Convergence: Its Last Chapter*. American Economic Review, 104(4), 1091–1119.
- Blau, Francine D., and Lawrence M. Kahn. (2017). *The Gender Wage Gap: Extent, Trends, and Explanations*. Journal of Economic Literature, 55(3), 789–865.

Recommended Readings:

- Olivetti, C., & Petrongolo, B. (2008). *Unequal pay or unequal employment? A cross-country analysis of gender gaps*. Journal of Labor Economics, 26(4), 621–654.
- Olivetti, C., Petrongolo, B. (2016). *The Evolution of Gender Gaps in Industrialized Countries*. Annual Review of Economics, 8(1), 405–434.

Session 2: Labour Economics

Required Readings:

- Goldin, Claudia. (2006). *The Quiet Revolution That Transformed Women's Employment, Education, and Family*. American Economic Review, 96(2), 1–21.
- Bertrand, Marianne, Claudia Goldin, and Lawrence F. Katz. (2010). *Dynamics of the Gender Gap for Young Professionals in the Financial and Corporate Sectors*. American Economic Journal: Applied Economics, 2(3), 228–255.

Recommended Readings:

- Card, David, et al. (2016). *Bargaining, Sorting, and the Gender Wage Gap: Quantifying The Impact of Firms on the Relative Pay of Women*. The Quarterly Journal of Economics, 131(2), 633–686.
- Reuben, E., Sapienza, P., & Zingales, L. (2014). *How stereotypes impair women's careers in science*. Proceedings of the National Academy of Sciences, 111(12), 4403–4408.

Session 3: Household Economics

Required Readings:

- Kleven, Henrik, Camille Landais, Gabriel Leite-Mariante. (2024). *The Child Penalty Atlas*. The Review of Economic Studies.
- Adams, Abi, Kristiina Huttunen, Emily Nix, Ning Zhang. (2024). *The Dynamics of Abusive Relationships*. The Quarterly Journal of Economics, 139(4), 2135–2180.

Recommended Readings:

- Angrist, J., & Evans, W.N. (1998). *Children and Their Parents' Labor Supply: Evidence from Exogenous Variation in Family Size*. American Economic Review, 88(3), 450–477.
- Lundborg, P., Plug, E., & Rasmussen, A. W. (2017). *Can women have children and a career? IV evidence from IVF treatments*. American Economic Review, 107(6), 1611–1637.

Session 4: Policy Evaluation

Required Readings:

- Olivetti, C., & Petrongolo, B. (2017). *The Economic Consequences of Family Policies: Lessons from a Century of Legislation in High-Income Countries*. Journal of Economic Perspectives, 31(1), 205–230.
- Baker, Michael, and Kevin Milligan. (2008). *How Does Job-Protected Maternity Leave Affect Mothers' Employment?* Journal of Labor Economics, 26(4), 655–691.

Recommended Readings:

- Blundell, J., Simion, S., & Turrell, A. (Forthcoming). *Pay Transparency and Gender Equality*. American Economic Journal: Economic Policy.
- Bailey, Martha J., Thomas Helgerman, Bryan A. Stuart. (2024). *How the 1963 Equal Pay Act and 1964 Civil Rights Act Shaped the Gender Gap in Pay*. The Quarterly Journal of Economics, 139(3), 1827–1878.

Session 5: Urban Economics

Required Readings:

- Le Barbanchon, Thomas, Roland Rathelot, Alexandra Roulet. (2021). *Gender Differences in Job Search: Trading off Commute against Wage*. The Quarterly Journal of Economics, 136(1), 381–426.
- Liu, Sitian, & Yichen Su. (2024). *The Geography of Jobs and the Gender Wage Gap*. The Review of Economics and Statistics, 106(3), 872–881.

Recommended Readings:

- Orefice, S., & Sansone, D. (2023). *Commuting to Work and Gender Norms by Sexual Orientation*. Labour Economics, 85, 102451.
- Petrongolo, B., & Ronchi, M. (2020). *Gender Gaps and the Structure of Local Labor Markets*. Labour Economics, 64, 101819.

Session 6: International and Development Economics

Required Readings:

- Duflo, E. (2012). *Women Empowerment and Economic Development*. Journal of Economic Literature, 50(4), 1051–1079.
- Alesina, Alberto, Paola Giuliano, Nathan Nunn. (2013). *On the Origins of Gender Roles: Women and the Plough*. The Quarterly Journal of Economics, 128(2), 469–530.

Recommended Readings:

- Jayachandran, S. (2015). *The Roots of Gender Inequality in Developing Countries*. Annual Review of Economics, 7, 63–88.
- Amuedo-Dorantes, C., & Pozo, S. (2006). *Migration, Remittances, and Male and Female Employment Patterns*. American Economic Review, 96(2), 222–226.

Session 7: Political Economy

Required Readings:

- Baltrunaite, A., Bello, P., Casarico, A., Profeta, P. (2014). *Gender Quotas and the Quality of Politicians*. Journal of Public Economics, 118, 62–74.
- Chattopadhyay, R., & Duflo, E. (2004). *Women as Policy Makers: Evidence from a Randomized Policy Experiment in India*. Econometrica, 72(5), 1409–1443.

Recommended Readings:

- Baltrunaite, A., Casarico, A., Profeta, P., Savio, G. (2019). *Let the Voters Choose Women*. Journal of Public Economics, 180, 104085.

Session 8: Historical Economy

Required Readings:

- Goldin, Claudia. (2006). *The Quiet Revolution That Transformed Women's Employment, Education, and Family*. American Economic Review, 96(2), 1–21.
- Lippmann, Quentin, Alexandre Georgieff, Claudia Senik. (2020). *Undoing Gender with Institutions: Lessons from the German Division and Reunification*. The Economic Journal, 130(629), 1445–1470.

Recommended Readings:

- Boehnke, J., & Gay, V. (2022). *The Missing Men: World War I and Female Labor Force Participation*. The Journal of Human Resources, 57(4), 1209–1241.
- Albanesi, S., & Olivetti, C. (2016). *Gender Roles and Medical Progress*. Journal of Political Economy, 124(3), 650–695.

Session 9: Education Economics

Required Readings:

- Nollenberger, N., Rodríguez-Planas, N., & Sevilla, A. (2016). *The Math Gender Gap: The Role of Culture*. American Economic Review, 106(5), 257–261.
- Carlana, M. (2019). *Implicit Stereotypes: Evidence from Teachers' Gender Bias*. The Quarterly Journal of Economics, 134(3), 1163–1224.

Recommended Readings:

- Breda, T., Grenet, J., Monnet, M., & Van Effenterre, C. (2023). *How Effective are Female Role Models in Steering Girls Towards STEM? Evidence from French High Schools*. The Economic Journal, 133(653), 1773–1809.
- Breda, T., & Napp, C. (2019). *Girls' Comparative Advantage in Reading Can Largely Explain the Gender Gap in Math-Related Fields*. Proceedings of the National Academy of Sciences, 116(31), 15435–15440.

Session 10: Experimental and Behavioral Economics

Required Readings:

- Azmat, G., & Petrongolo, B. (2014). *Gender and the Labor Market: What Have We Learned from Field and Lab Experiments?* Labour Economics, 30, 32–40.
- Eberhardt, M., Facchini, G., & Rueda, V. (2023). *Gender Differences in Reference Letters: Evidence from the Economics Job Market*. The Economic Journal, 133(655), 2676–2708.

Recommended Readings:

- Niederle, M., & Vesterlund, L. (2007). *Do Women Shy Away from Competition? Do Men Compete Too Much?* Quarterly Journal of Economics, 122(3), 1067–1101.
- Recalde, M. (Forthcoming). *Gender Differences in Negotiation: Can Interventions Reduce the Gap?* Annual Review of Economics.

Session 11: Intersectionality

Required Readings:

- Bertrand, M., & Mullainathan, S. (2004). *Are Emily and Greg More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination*. American Economic Review, 94(4), 991–1013.
- Sansone, D. (2019). *Pink Work: Same-Sex Marriage, Employment, and Discrimination*. Journal of Public Economics, 180, 104086.

Recommended Readings:

- Deshpande, M. (2016). *The Effect of Disability Payments on Household Earnings and Income: Evidence from the SSI Children's Program*. The Review of Economics and Statistics, 98(4), 638–654.
- Adida, C. L., Laitin, D. D., & Valfort, M.-A. (2016). *One Muslim is Enough! Evidence from a Field Experiment in France*. Annals of Economics and Statistics, (121/122).

Session 12: Emerging Challenges

Required Readings:

- Profeta, P. (2024). *Gender Gaps in the Economy: Evidence and Policy Perspectives*. CESifo Economic Studies.
- Cortés, P., & Pan, J. (2023). *Children and the Remaining Gender Gaps in the Labor Market*. *Journal of Economic Literature*, 61(4), 1359–1409.