APPENDIX: CAPACITY ASSESSMENT GRID

DESCRIPTION

- The McKinsey Capacity Assessment Grid is a tool designed to help nonprofit organizations assess their organizational capacity. The grid should be used in conjunction with the Capacity Framework, which explains the seven elements of organizational capacity and their components. The grid asks the reader to score the organization on each element of organizational capacity, by selecting the text that best describes the organization's current status or performance. The framework and the descriptions in the grid were developed based on our team's collective experience as well as the input of many nonprofit experts and practitioners.
- The grid may be used by nonprofit managers, staff, board members and external capacity builders and funders with the following objectives:
 - To identify those particular areas of capacity that are strongest and those that need improvement
 - To measure changes in an organization's capacity over time
 - To draw out different views within an organization regarding its capacity; different responses to the grid among staff, Board members and funders, for example, can be a valuable discussion-starter within an organization

- The grid is not a scientific tool, and should not be used as one. It is very difficult to quantify the dimensions of capacity, and the descriptive text under each score in the grid is not meant to be exact. The scores are meant to provide a general indication a "temperature" taking, if you will of an organization's capacity level, in order to identify potential areas for improvement. Furthermore, the results of the exercise should be interpreted in the context of the organizations stage of development. For example, a score of "2" on organizational processes may be sufficient for a new organization, and this area may not merit immediate attention. In fact, many organizations may never get to level 4 on many elements.
- This tool is meant to be a starting point only. We encourage you to adapt the grid to meet your own organization's capacity assessment needs.

INSTRUCTIONS

GUIDELINES FOR SURVEY ADMINISTRATORS

Decide for which point(s) in time you want to assess the nonprofit's organizational capacity – e.g., today, beginning of last year, 3 years ago, etc. You may choose to assess the organization at two different points in time, in order to measure changes in capacity.

Select the people whom you want to assess the nonprofit (assessors); these can include nonprofit staff members, board members, or external parties. Ideally, assessors should have a good knowledge of the organization for all points in time chosen for the assessment.

For the human resources section, decide whom you wish to evaluate in the set of rows pertaining to "CEO/ED and/or senior management team." Options include 1) CEO/ED only; 2) CEO/ED and senior management team considered collectively; 3) CEO/ED on the one hand and senior management team on the other; or 4) individuals taken separately. If you choose option 3 or 4, you may need to copy the relevant section for each separate person or group of persons covered by the assessment.

GUIDELINES FOR THOSE FILLING OUT THE SURVEY (ASSESSORS)

For each row, determine the description most suitable for the point in time chosen and write the date (e.g., 6/99) in that box. If you are also conducting the assessment for a second point in time, repeat the procedure with the corresponding date (e.g., 6/01).

Mark the box that is closest to describing the situation at hand; descriptions will rarely be perfect. Interpret the text loosely when necessary and keep in mind that you are trying to score your organization on the continuum of "1" to "4." You may select the limit between two boxes if this seems most accurate.

If a row is not relevant to the organization assessed, designate the row "N/A"; if you simply have no knowledge, mark the row "N/K."

A PDF file of the Capacity Assessment Grid can be obtained on Venture Philanthropy Partners' Web site, www.venturepp.org

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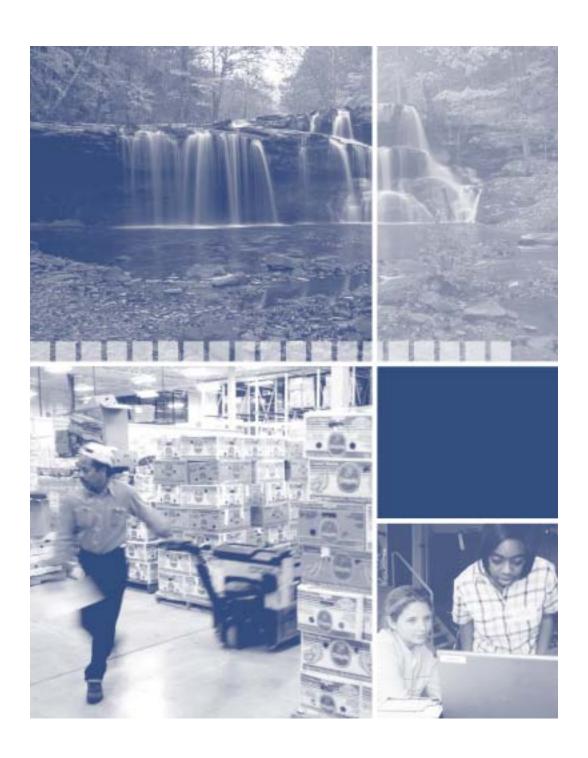
- Human resources management general staff recruiting, development, and retention
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 - Technological infrastructure computers, applications, network, and e-mail
 - Technological infrastructure Web site
 - Technological infrastructure databases and management reporting systems

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- Other shared beliefs and values
- Shared references and practices



I. ASPIRATIONS	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Mission	No written mission or limited expression of the organization's reason for existence; lacks clarity or specificity; either held by very few in organization or rarely referred to	Some expression of organization's reason for existence that reflects its values and purpose, but may lack clarity; held by only a few; lacks broad agreement or rarely referred to	Clear expression of organization's reason for existence which reflects its values and purpose; held by many within organization and often referred to	Clear expression of organization's reason for existence which describes an enduring reality that reflects its values and purpose; broadly held within organization and frequently referred to
Vision – clarity	Little shared understanding of what organization aspires to become or achieve beyond the stated mission	Somewhat clear or specific under- standing of what organization aspires to become or achieve; lacks specificity or clarity; held by only a few; or "on the wall," but rarely used to direct actions or set priorities	Clear and specific understanding of what organization aspires to become or achieve; held by many within the organization and often used to direct actions and set priorities	Clear, specific, and compelling understanding of what organization aspires to become or achieve; broadly held within organization and consistently used to direct actions and set priorities
Vision – boldness	No clear vision articulated	Vision exists but falls short of reflecting an inspiring view of the future and of being demanding yet achievable	Vision is distinctive along only one of following two attributes: reflects an inspiring view of future; demanding yet achievable	Vision reflects an inspiring view of future and is demanding but achievable

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Overarching goals	Vision (if it exists)	Vision translated	Vision translated	Vision translated into
	not explicitly	into a concrete	into small set of	clear, bold set of (up
	translated into small set	set of goals; goals lack at	concrete goals, but goals	to three) goals that
	of concrete goals, though	least two of following four	lack at most two of	organization aims to
	there may be general (bu	t attributes: clarity,	following four attributes:	achieve, specified by
	inconsistent and	boldness, associated	clarity, boldness,	concrete to measure
	imprecise) knowledge	metrics, or time frame for	associated metrics, or	success for each criterion,
	within organization of	measuring attainment;	time frame for measuring	and by well-defined time
	overarching goals and	goals known by only a	attainment; goals are	frames for attaining goals;
	what it aims to achieve	few, or only occasionally	known by many within	goals are broadly known
		used to direct actions or	organization and often	within organization and
		set priorities	used by them to direct	consistently used to direct
			actions and set priorities	actions and set priorities

II. STRATEGY	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Overall strategy	Strategy is either nonexistent, unclear, or incoherent (largely set of scattered initiatives); strategy has no influence over day-to-day behavior	Strategy exists but is either not clearly linked to mission, vision, and overarching goals, or lacks coherence, or is not easily actionable; strategy is not broadly known and has limited influence over day-to-day behavior	Coherent strategy has been developed and is linked to mission and vision but is not fully ready to be acted upon; strategy is mostly known and day-to-day behavior is partly driven by it	Organization has clear, coherent medium- to long-term strategy that is both actionable and linked to overall mission, vision, and overarching goals; strategy is broadly known and consistently helps drive day- to-day behavior at all levels of organization
Goals / performance targets	Targets are non- existent or few; targets are vague, or confusing, or either too easy or impossible to achieve; not clearly linked to aspirations and strategy, and may change from year to year; targets largely unknown or ignored by staff	Realistic targets exist in some key areas, and are mostly aligned with aspirations and strategy; may lack aggressiveness, or be short-term, lack milestones, or mostly focused on "inputs" (things to do right), or often renegotiated; staff may or may not know and adopt targets	Quantified, aggressive targets in most areas; linked to aspirations and strategy; mainly focused on "outputs/outcomes" (results of doing things right) with some "inputs"; typically multiyear targets, though may lack milestones; targets are known and adopted by most staff who usually use them to broadly guide work	Limited set of quantified, genuinely demanding performance targets in all areas; targets are tightly linked to aspirations and strategy, output/outcome-focused (i.e., results of doing things right, as opposed to inputs, things to do right), have annual milestones, and are long-term nature; staff consistently adopts targets and works diligently achieve them
Program relevance and integration	Core programs and services vaguely defined and lack clear alignment with mission and goals; programs seem scattered and largely unrelated to each other	Most programs and services well defined and can be solidly linked with mission and goals; program offerings may be somewhat scattered and not fully integrated into clear strategy	Core programs and services well defined and aligned with mission and goals; program offerings fit together well as part of clear strategy	All programs and services well defined and fully aligned with mission and goals; program offering are clearly linked to one another and to overall strategy; synergies across programs are captured

Program growth and replication	No assessment of possibility of scaling up existing programs; limited abili to scale up or replicate existing programs	-	Limited assessment of possibility of scali existing programs ar even when judged appropriate, little or limited action taken; some ability either to scale up or replicate existing programs	nd,	Occasional assessment of possibility of scaling existing programs ar when judged approp action occasionally able to scale up or replicate existing programs	nd riate,	Frequent assessment of possibility of scaling u existing programs and judged appropriate, ac always taken; efficient effectively able to grow existing programs to n needs of potential sen recipients in local area other geographies	when ction cly and w neet vice
New program development	No assessment of gaps in ability of current program to meet recipient needs; limited ability to create new programs; new programs created large in response to funding availability	ely	Limited assessment of gaps in ability of exi program to meet rec needs, with little or limited action taken; some ability to modi existing programs ar create new programs	ipient fy nd	Occasional assessment of gaps in ability of exi program to meet rec needs, with some adjustments made; demonstrated ability modify and fine-tune existing programs ar create new programs	to	Continual assessment of gaps in ability of exist programs to meet reci needs and adjustment always made; ability a tendency efficiently ar effectively to create ne truly innovative progra the needs of potential service recipients in lo area or other geograph continuous pipeline of ideas	nd nd ew, ms to ocal nies;

II. STRATEGY	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Funding model	Organization highly dependent on a few funders, largely of same type (e.g., government or foundations or private individuals)	Organization has access to multiple types of funding (e.g., government, foundations, corporations, private individuals) with only a few funders in each type, or has many funders within only one or two types of funders	Solid basis of funders in most types of funding source (e.g., government, foundations, corporations, private individuals); some activities to hedge against market instabilities (e.g., building of endowment); organization has developed some sustainable revenue- generating activity	Highly diversified funding across multiple source types; organization insulated from potential market instabilities (e.g., fully developed endowment) and/or has developed sustainable revenuegenerating activities; other nonprofits try to imitate organization's fund-raising activities and strategies

III. ORGANIZATIONAL SKILLS	1 Clear need for increased capacity	2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
Performance management		·					
Performance measurement	Very limited measurement and tracking of performance; all or more evaluation based on anecdotal evidence; organization collects some data on program activities and outputs (e.g., number of childre served) but has no soci impact measurement (measurement of social outcomes, e.g., drop-orate lowered)	regularly collects soldata on program act and outputs (e.g., nu of children served) be lacks data-driven, externally validated simpact measuremental	id ivities mber ut	Performance measured and progress tracked in multiple ways, severa times a year, conside social, financial, and organizational impact program and activitie multiplicity of performance indicate social impact measur but control group, longitudinal (i.e., long term) or third-party n of evaluation is missi	ering t of es; ers; ered, g- ature	Well-developed comprehensive, integrated system (e.g., balanced scored used for measuring organization's performand progress on continuous, including social, financial, and organizatimpact of program and activities; small number clear, measurable, and meaningful key performindicators; social impart measured based on longitudinal studies will control groups, and performed or supervise third-party experts	ance nual tional er of nance act
Performance analysis and program adjustments	Few external performance comparisons made; internal performance d rarely used to improve program and organizati	internal performance	d; data	Effective internal and external benchmarking occurs driven largely by top management and/or confined to selected areas; learnings distributed throughou organization, and offeused to make adjustments and improvements	ut	Comprehensive internal and external benchmarking part of toulture and used by stateget-setting and daily operations; high aware of how all activities rategainst internal and extend best-in-class benchmarks; systematic prategory of making adjustments improvements on basis benchmarking	aff in y ness te cter- ctice

Planning							
Monitoring of landscape	Minimal knowledge and understanding of oth players and alternati models in program a	ive	Basic knowledge of players and alternati models in program a but limited ability to adapt behavior base acquired understand	rea d on	Solid knowledge of players and alternate models in program a good ability to adap havior based on accounderstanding, but occasionally carried	area; t be- juired only	Extensive knowledge of players and alternative models in program area; refined ability and systematic tendency to adapt behavior based on understanding
Strategic planning	Limited ability and tendency to develop strategic pla either internally or vi external assistance; strategic plan exists not used	ia if	Some ability and tendency to develop high-level strategic plan either internally or via exte assistance; strategic roughly directs management decision	rnal c plan	Ability and tendency to develop and refine concrete, realistic strategic plan; some internal expertise in strategic planning caccess to relevant external assistance strategic planning out on a near-regular basis; strategic plan to guide manageme decisions	or ; ; ;arried or or used	Ability to develop and refine concrete, realistic and detailed strategic plan; critical mass of internal expertise in strategic planning, or efficient use of external, sustainable, highly qualified resources; strategic planning exercise carried out regularly; strategic plan used extensively to guide management decisions
Financial planning/budgeting	No or very limited financial planning; general bu developed; only one budget for entire cer organization; perform against budget loose not monitored	ntral nance	Limited financial plans, ad hoc update; budget utiliz operational tool; use guide/assess finance activities; some attest to isolate divisional (program or geograp budgets within centrolly budget; performance budget monitored periodically	ed to ial empt phical)	Solid financial plans, regularly updated; budget integrated into operations; reflects organizational needs solid efforts made trisolate divisional (program or geogra budgets within cent budget; performance budget monitored regularly	phical)	Very solid financial plans, continuously updated; budget integrated into full operations; as strategic tool, it develops from process that incorpo-rates and reflects organiza-tional needs and objectives; well-understood divisional (program or geographical) budgets within overall central budget; performance-to-budget closely and regularly monitored

III. ORGANIZATIONAL SKILLS	1 Clear need for increased capacity	у	2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
Planning								
Operational planning	Organization runs operations purely on day-to-day basis on short- or longer-te planning activities; r experience in operat planning	erm no	Some ability and tendency to develop high-level operational plan eith internally or via exte assistance; operatio plan loosely or not li to strategic planning activities and used roughly to guide operations	ernal nal nked	Ability and tendency to develop and refine concrete, realistic operational plan; sor internal expertise in operational planning access to relevant external assistance; operational planning carried out on a near regular basis; operat plan linked to strate planning activities at used to guide operat	or r- :ional gic nd	Organization develops and refines concrete, realis and detailed operation plan; has critical mass internal expertise in operational planning, of efficiently uses externa sustainable, highly qua resources; operational planning exercise carri out regularly; operation plan tightly linked to strategic planning acti and systematically use direct operations	al of r al, ilified ed nal
Human resources planning	Organization uncovers and/ or addresses HR nee only when too large ignore; lack of HR planning activities ar expertise (either inte or accessible extern no experience in HR planning	to nd ernal	Some ability and tendency to develop high-level HI either internally or v external assistance; plan loosely or not li to strategic planning activities and roughl guides HR activities	ia HR nked g ly	Ability and tendency to develop and refine concrete, realistic H plan; some internal expertise in HR plan or access to relevan external assistance; planning carried out near-regular basis; H plan linked to strate planning activities at used to guide HR activities	ning t HR on R gic	Organization is able to develop and refine concrete, realistic, and detailed plan; has critical mass internal expertise in Hi planning (via trained, dedicated HR manager efficiently uses externs sustainable, highly quaresources; HR planning exercise carried out regularly; HR plan tigh linked to strategic planactivities and systema used to direct HR activ	of R), or al, ilified g tly nning tically

Fund-raising and revenue generation				
Fund-raising	Generally weak fund-raising skills and lack of expertise (either internal or access to external expertise)	Main fund- raising needs covered by some combination of internal skills and expertise, and access to some external fund-raising expertise	Regular fund- raising needs adequately covered by well developed internal fund-raising skills, occasional access to some external fund- raising expertise	Highly developed internal fund-raising skills and expertise in all funding source types to cover all regular needs; access to external expertise for additional extraordinary needs
Revenue generation	No internal revenue-generation activities; concepts such as cause-related marketing, fee-for-services and retailing are neither explored nor pursued	Some internal revenue- generation activities, however financial net contribution is marginal; revenue-generation activities distract from programmatic work and often tie up senior management team	Some proven internal revenue- generation activities and skills; these activities provide substantial additional funds for program delivery, but partially distract from programmatic work and require significant senior management attention	Significant internal revenue-generation; experienced and skilled in areas such as cause-related marketing, fee-for-services and retailing; revenue-generating activities support, but don't distract from focus on creating social impact
External relationship building and manager	nent			
Partnerships and alliances development and nurturing	Limited use of partnerships and alliances with public sector, nonprofit, or forprofit entities	Early stages of building relation- ships and collaborating with other for-profit, nonprofit, or public sector entities	Effectively built and leveraged some key relationships with few types of relevant parties (for-profit, public, and nonprofit sector entities); some relations may be precarious or not fully "win-win"	Built, leveraged, and maintained strong, high-impact, relationships with variety of relevant parties (local, state, and federal government entities as well as for-profit, other nonprofit, and community agencies); relationships deeply anchored in stable, long- term, mutually beneficial collaboration

III. ORGANIZATIONAL SKILLS	1 Clear need for increased capacity		2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
Local community presence and involvement	Organization's presence either not recognized or generally not regarded positive; few members local community (e.g., academics, other nonprofit leaders) constructively involved the organization	of	presence reasonable somewhat recognized, and generally regarded as positive within the community; some members of larger community constructively engaged with organization reasonable known with an easonable known with and recognized and responsion community community few promit construction.		Organization reasonably well- known within community, and perceived as open and responsive to community needs; members of larger community (including a few prominent ones) constructively involved in organization		Organization widely known within larger community, and perceive as actively engaged with and extremely responsive it; many members of the larger community (includ many prominent member actively and constructive involved in organization (e.g., board, fund-raising)	n e to ding rs) ely
Other organizational skills								
Public relations and marketing	Organization makes no or limited use of PR/marketing; general lack of PR/marketing skills and expertise (either internal or accessible external or expertise	I	Organization takes oppor- tunities to engage in PR/marketing as the arise; some PR/ marketing skills and experience within sta via external assistan	ey aff or	Organization considers PR/ marketing to be used and actively seeks opportunities to engathese activities; crit mass of internal expand experience in PR/marketing or act to relevant external assistance	age in ical ertise	Organization fully aware of power of PR/marketing activities and continually and active engages in them; broad post of nonprofit PR/marketinexpertise and experience within organization or efficient use made of external, sustainable, high qualified resources	vely pool ng e
Influencing of policy- making	Organization does not have ability or is unaware of possibilities for influencing policy-maki never called in on substantive policy- discussions		Organization is aware of its possibilities in influe policy-making; some readiness and skill to participate in policy- discussion, but rarel invited to substantiv policy discussions	у	Organization is fully aware of its possibilities in influencing policy-ma and is one of several organizations active policy-discussions or state or national leve	in 1	Organization pro-actively and reactively influences poli making, in a highly effect manner, on state and national levels; always re for and often called on to participate in substantive policy discussion and at times initiates discussion	eady o

Management of legal and liability matters	Organization does not anticipate legal issues, but finds help and addresses issues individually when they arise; property insurance includes liability component	Legal support resources identified, readily available, and employ on "as needed" basis major liability exposu managed and insured (including property liability and workers compensation)	; res	Legal support regularly available and consulted in plar routine legal risk management and occasional review of insurance	nning;	Well-developed, effective, and efficient internal legal infrastructure for day-t legal work; additional access to general and specialized external expertise to cover pea and extraordinary case continuous legal risk management and regu adjustment of insurance	ks es; lar
Organizational processes use and development	Limited set of processes (e.g., decision making, planning, reviews) for ensuring effective functioning of the organization; use of processes is variable, or processes are seen as ad hoc requirements ("paperwork exercises"); no monitoring or assessment of processes	Basic set of processes in core areas for ensurir efficient functioning corganization; process known, used, and tru accepted by only port of staff; limited monitoring and assessment of process with few improvement made in consequence	of es ly tion sses, ts	Solid, well- designed set of processes in place core areas to ensure smooth, effective functioning of organization; process known and accepted many, often used and contribute to increas- impact; occasional monitoring and assessment of proces with some improvement	es by I ed	Robust, lean, and well-designed set of processes (e.g., decision making, plant reviews) in place in all to ensure effective and efficient functioning of organization; processes widely known, used an accepted, and are key ensuring full impact of organization; continual monitoring and assess of processes, and systematic improveme made	ning, areas d s are d to ment

IV. HUMAN RESOURCES	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place	
Staffing levels	Many positions within and peripheral to organization (e.g., staff, volunteers, board, senior management) are unfilled, inadequately filled, or experience high turnover and/or poor attendance	Most critical positions within and peripheral to organization (e.g., staff, volunteers, board, senior management) are staffed (no vacancies), and/or experience limited turnover or attendance problems	Positions within and peripheral to organization (e.g., staff, volunteers, board, senior management) are almost all staffed (no vacancies); few turnover or attendance problems	Positions within and peripheral to organization (e.g., staff, volunteers, board, senior management) are all fully staffed (no vacancies); no turnover or attendance problems	
Board – composition and commitment	Membership with limited diversity of fields of practice and expertise; drawn from a narrow spectrum of constituencies (from among nonprofit, academia, corporate, government, etc.); little or no relevant experience; low commitment to organization's success, vision and mission; meetings infrequent and/or poor attendance	Some diversity in fields of practice; membership represents a few different constituencies (from among nonprofit, academia, corporate, government, etc.); moderate commitment to organization's success, vision and mission; regular, purposeful meetings are well-planned and attendance is good overall	Good diversity in fields of practice and expertise; membership represents most constituencies (nonprofit, academia, corporate, government, etc.); good commitment to organization's success, vision and mission, and behavior to suit; regular, purposeful meetings are well-planned and attendance is consistently good, occasional subcommittee meetings	Membership with broad variety of fields of practice and expertise, and drawn from the full spectrum of constituencies (nonprofit, academia, corporate, government, etc.); includes functional and program content-related expertise, as well as high-profile names; high willingness and proven track record of investing in learning about the organization and addressing its issues; outstanding commitment to the organization's success, mission and vision; meet in person regularly, good attendance, frequent meetings of focused subcommittees	

Board – involvement and support CEO / executive direct or senior management		Provide occasional direction, support and accountability to leadership; informed about all 'material' matters in a timely manner and responses/decisions actively solicited	Provide direction, support and accountability to programmatic leadership; fully informed of all major matters, input and responses actively sought and valued; full participant in major decisions	Provide strong direction, support, and accountability to programmatic leadership and engaged as a strategic resource; communication between board and leadership reflects mutual respect, appreciation for roles and responsibilities, shared commitment and valuing of collective wisdom	
Passion and vision	Low energy level and commitment; little continued attention to organizational vision	Good energy level; visible commitment to organization and its vision	Inspiringly energetic; shows constant, visible commitment to organization and its vision; excites others around vision	Contagiously energetic and highly committed; lives the organization's vision; compellingly articulates path to achieving vision that enables others to see where they are going	

IV. HUMAN RESOURCES	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
CEO/executive director senior management				
Impact orientation	Focused purely on social impact; financials viewed as an unfortunate constraint; fails to deliver impact consistently; delays decision making; reluctant to change status quo; mandates rather than leads change	Focused on social impact with some appreciation for cost-effectiveness when possible; constantly delivers satisfactory impact given resources; promptly addresses issues; understands implications and impact of change on people	Sees financial soundness as essential part of organizational impact, together with social impact; focuses on ways to better use existing resources to deliver highest impact possible; has a sense of urgency in addressing issues and rapidly moves from decision to action; develops and implements actions to overcome resistance to change	Guides organization to succeed simultaneously in dual mission of social impact and optimal financial efficiency; constantly seeks and finds new opportunities to improve impact; anticipates possible problems; has sense of urgency about upcoming challenges; communicates compelling need for change that creates drive; aligns entire organization to support change effort
People and organizational leadership/ effectiveness	Has difficulty building trust and rapport with others; micromanages projects; shares little of own experiences as developmental/coaching tool	Is responsive to opportunities from others to work together; expresses confidence in others' ability to be successful; shares own experience and expertise	Actively and easily builds rapport and trust with others; effectively encourages others to succeed; gives others freedom to work their own way; gives people freedom to try out ideas and grow	constantly establishing successful, win-win relationships with others, both within and outside the organization; delivers consistent, positive and reinforcing messages to motivate people; able to let others make decisions and take charge; finds or creates special opportunities to promote people's development

Personal and interpersonal effectiveness	Fails to show respect for others consistently, may be openly judgmental or critical; has difficulty influencing without using power, limited charisma or influence; limited curiosity about new idea and experiences	relationships; has presence, is able to influence and build support using limite communication style	e; d nt	Is respected and sought out by others for advice counsel; has strong presence and charist uses multiple approato get buy-in, apprecente impact of his/he words or actions; se new learning and perdevelopment opportunities	ma; aches siates er eks	Is viewed as outstanding "people person"; uses diversity of communica styles, including except charisma, to inspire of and achieve impact; continually self-aware, actively works to bette oneself; outstanding the record of learning and personal development	otional hers er
Analytical and strategic thinking	Is uncomfortable with complexity and ambiguity and does whatever possible to reduce or avoid it; relies mainly on intuition rathe than strategic analysis	able to analyze stra but does not yet ge	with some complexity and ambiguity; able to analyze strategies but does not yet generate strategies		and ore with	Has keen and exceptional ability to synthesize complexity; makes info decisions in ambiguous uncertain situations; develops strategic alternatives and identifi associated rewards, ris and actions to lower ris	s, fies sks,
Financial judgment	Has difficulty considering financial implications of decisions	Draws appropriate conclusions after st all the facts; unders basic financial conc and drives for financimpact of major dec	tands epts cial	Has sound financial judgment; consisten considers financial implications of decis		Has exceptional financial judgment; has keen, almost intui sense for financial implications of decisio	

IV. HUMAN RESOURCES	1 Clear need for increased capacity	у	2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
CEO/executive director senior management					,		,	
Experience and standing	Limited experience in nonprofit manageme and few relevant capabilities from oth field(s); little evidence social entrepreneur-l qualities; limited recognition in the nonprofit community	er ce of ike	Some relevant experience in nonprofit manageme some relevant capat from other field(s); emerging social entrepreneur-like qualities; some local recognition in the nonprofit community	pilities	Significant experience in nonprofit manageme many relevant capat from other field(s); significant evidence social entrepreneur-l qualities; some natio recognition as a leader/shaper in particular sector	of ike	Highly experienced in nonprofit management many distinctive capal from other field(s) (e.g profit, academia); exceptional evidence of social entrepreneur-lik qualities; possesses a comprehensive and de understanding of the se recognized nationally a leader/shaper in partic sector	bilities g., for- of e ep sector; as a
Management team and staff – dependence on CEO/executive director	Very strong dependence on CEO/executive direct organization would ct to exist without his/ presence	ease	High dependence on CEO/ executive director; organization would continue to exist wit his/her presence, but likely in a very difference.	ıt	Limited dependence on CEO/executive director; organization would continue in sin way without his/her presence but areas s as fund-raising or operations would like suffer significantly d transition period; no member of managem team could potentia take on CEO/ED role	milar such ely uring nent lly	Reliance but not dependence on CEO/ executive dir smooth transition to n leader could be expect fund-raising and opera likely to continue with major problems; senio management team car during transition time; several members of m ment team could pote take on CEO/ED role	ew ted; tions out r n fill in anage-

Senior management team	Team has no or very limited experience in nonprofit or for-profit management; team represents few constituencies (nonprofit, academia, corporate, government, etc.) and has no or very limited capabilities and track record from other fields; limited track record of learning and personal development; mostly energetic and committed	Team has some experience in nonprofit or for-profit management; team represents some constituencies (nonprofit, academia, corporate, government, etc.); some relevant capabilities and track record from other fields; good track record of learning and personal development; energetic and committed	Team has significant experience in nonprofit or for-profit management; team represents most constituencies (nonprofit, academia, corporate, government, etc.); significant relevant capabilities and track record from other fields; good track record of learning and personal development; highly energetic and committed	Team highly experienced in nonprofit or for-profit management; drawn from full spectrum of constituencies (nonprofit, academia, corporate, government, etc.); outstanding capabilities and track record from other fields; outstanding track record of learning and personal development; contagiously energetic and committed
Staff	Staff drawn from a narrow range of backgrounds and experiences; interest and abilities limited to present job; little ability to solve problems as they arise	Some variety of staff back-grounds and experiences; good capabilities, including some ability to solve problems as they arise; many interested in work beyond their current jobs and in the success of the organization's mission	Staff drawn from diverse back- grounds and experiences, and bring a broad range of skills; most are highly capable and committed to mission and strategy; eager to learn and develop, and assume increased responsibility	Staff drawn from extraordinarily diverse backgrounds and experiences, and bring broad range of skills; most staff are highly capable in multiple roles, committed both to mission/ strategy and continuous learning; most are eager and able to take on special projects and collaborate across divisional lines; staff are frequent source of ideas and momentum for improvement and innovation

IV. HUMAN RESOURCES	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place	
Volunteers	Limited abilities; may be unreliable or have low commitment; volunteers are poorly managed	Good abilities; mostly reliable, loyal, and committed to organization's success; volunteers managed but without standards and little accountability	Very capable set of individuals, bring required skills to organization; reliable, loyal and highly committed to organization's success and to "making things happen"; work easily with most staff, but do not generally play core roles without substantial staff supervision; volunteers are managed and contribute to the overall success of the organization	Extremely capable set of individuals, bring complementary skills to organization; reliable, loyal, highly committed to organization's success and to "making things happen"; often go beyond call of duty; able to work in a way that serves organization well, including ability to work easily with wide range of staff and play core roles without special supervision; volunteers managed very well and significantly contribute to overall success of organization	

IV. SYSTEMS AND INFRA- STRUCTURE	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Systems				
Planning systems	Planning happens on an ad hoc bases only and is not supported by systematically collected data	Planning done regularly and uses some systematically collected data	Regular planning complemented by ad hoc planning when needed; some data collected and used systematically to support planning effort and improve it	Regular planning complemented by ad hoc planning when needed; clear, formal systems for data collection in all relevant areas; data used systematically to support planning effort and improve it
Decision making framework	Decisions made largely on an ad hoc basis by one person and/or whomever is accessible; highly informal	Appropriate decision makers known; decision making process fairly well established and process is generally followed, but often breaks down and becomes informal	Clear, largely formal lines/ systems for decision making but decisions are not always appropriately implemented or followed; dissemination of decisions generally good but could be improved	Clear, formal lines/ systems for decision making that involve as broad participation as practical and appropriate along with dissemination/ interpretation of decision
Financial operations management	Gifts and grants deposited and acknowledged, bills paid, supporting documentation collected/retained	Financial activities transparent, clearly and consistently recorded and documented, include appropriate checks and balances, and tracked to approve budget	Formal internal controls governing all financial operations; fully tracked, supported and reported, annually audited fund flows well managed; attention is paid to cash flow management	Robust systems and controls in place governing all financial operations and their integration with budgeting, decision making, and organizational objectives/strategic goals; cash flow actively managed

Human resources management - management recruiting, development, and retention	Standard career paths in place without considering managerial development; no or very limited training, coaching, and feedback; no regular performance appraisals; no systems/processes to identify new managerial talent	Some tailoring of development plans for brightest stars; personal annual reviews incorporate development plan for each manager; limited willingness to ensure high-quality job occupancy; some formal recruiting networks are in place	Recruitment, development, and retention of key managers is priority and high on CEO/executive director's agenda; some tailoring in development plans for brightest stars; relevant training, job rotation, coaching/feedback, and consistent performance appraisal are institutionalized; genuine concern for high-quality job occupancy; well connected to potential sources of new talent	Well-planned process to recruit, develop, and retain key managers; CEO/executive director takes active interest in managerial development; individually tailored development plans for brightest stars; relevant and regular internal and external training, job rotation, coaching/feedback, and consistent performance appraisal are institutionalized; proven willingness to ensure high- quality job occupancy; well- connected to potential sources of new talent
Human resources management – general staff recruiting, development, and retention	Standard career paths in place without considering staff development; limited training, coaching and feedback; no regular performance appraisals; no systems/processes to identify new talent	No active development tools/ programs; feedback and coaching occur sporadically; performance evaluated occasionally; limited willingness to ensure high-quality job occupancy; sporadic initiatives to identify new talent	Limited use of active develop- ment tools/programs; frequent formal and informal coaching and feedback; performance regularly evaluated and discussed; genuine concern for high-quality job occupancy; regular concerted initiatives to identify new talent	Management actively interested in general staff development; well-thought- out and targeted development plans for key employees/positions; frequent, relevant training, job rotation, coaching/ feedback, and consistent performance appraisal institutionalized; proven willingness to ensure high- quality job occupancy; continuous, proactive initiatives to identify new talent

IV. SYSTEMS AND INFRA- STRUCTURE	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Systems				
Human resources management – incentives	No incentive system to speak of; or incentive system that is ineffective and/or generates bad wi	,	Many elements of incentive system in place; includes a few of following: competitive salary (partly performance-based), attractive career development options, opportunities for leadership and entrepreneurship; obvious effect in motivating staff to overdeliver	Well-designed, clear, and well- accepted incentive system; includes competitive salary (partly performance-based), attractive career development options, opportunities for leadership and entrepreneurship; system effective in motivating staff to overdeliver in their job
Knowledge management	No formal systems to capture and document internal knowledge	Systems exist in a few areas but either not user- friendly or not comprehensive enough to have an impact; systems known by only a few people, or only occasionally used	Well-designed, user-friendly systems in some areas; not fully comprehensive; systems are known by many people within the organization and often used	Well-designed, user-friendly, comprehensive systems to capture, document, and disseminate knowledge internally in all relevant areas; all staff is aware of systems, knowledgeable in their use, and make frequent use of them

Infrastructure								
Physical infrastructure – buildings and office space	Inadequate physical infra- structure, resulting in loss of effectiveness and efficiency (e.g., unfavorable locations for clients and employees, insufficient workspace for individuals, no space for teamwork)		Physical infra- structure can be made to work well enough to suit organization's most important and immediate needs; a number of improvements could greatly help increase effectiveness and efficiency (e.g., no good office space for teamwork, no possibility of holding confidential discussions, employees share desks)		Fully adequate physical infrastructure for the current needs of the organization; infrastructure does not impede effectiveness and efficiency (e.g., favorable locations for clients and employees, sufficient individual and team office space, possibility for confidential discussions)		Physical infra- structure well- tailored to organization current and anticipated future needs; well-desi and thought out to enh organization's efficience effectiveness (e.g., especially favorable locations for clients an employees, plentiful te office space encourage teamwork, layout incre critical interactions an staff)	d gned nance by and dam es ases
Technological infrastructure – telephone/fax	Status, lack of sophistication, or limited number of telephone and fax facilities are an impediment to day-to-day effectiveness and efficiency		Adequate basic telephone and fax facilities accessible to most s may be moderately reliable or user-frient may lack certain feat that would increase effectiveness and efficiency (e.g., indiv voice-mail), or may r easily accessible to staff (e.g. front-line deliverers)	dly, or tures vidual	Solid basic telephone and fax facilities accessible to entire (in office and at fron line); cater to day-to communication need with essentially no problems; includes additional features contributing to increeffectiveness and efficiency (e.g., indiversed)	t -day Is ased	Sophisticated and reliable telephone and fax facil accessible by all staff office and at frontline), includes around-the-cle individual voice mail; supplemented by addit facilities (e.g., pagers, phones) for selected staffective and essential increasing staff effectiveness and effice	ional cell taff;

IV. SYSTEMS AND INFRA- STRUCTURE	1 Clear need for increased capacity	y	2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
Infrastructure Technological infrastructure – computers, applications, network, and e-mail	Limited/no use of computers or other technology in day-to- activity; and/or little no usage by staff of existing IT infrastruc	or	Well-equipped at central level; incomplete/limited infrastructure at loca aside from central of equipment sharing m common; satisfactor of IT infrastructure b staff	ffices; nay be y use	Solid hardware and software infrastructure access by central and local no or limited sharing equipment is necess limited accessibility frontline program deliverers; high usag level of IT infrastruct by staff; contributes increased efficiency	staff; of ary; for ee	State-of-the-art, fully networked computing hardware w comprehensive range of up-to-date software applications; all staff hindividual computer act and e-mail; accessible frontline program delive as well as entire staff; regularly by staff; effect and essential in increas staff efficiency	as cess by erers used
Technological infrastructure – Web site	Organization has no individual Web site		Basic Web site containing general information, little information on current development site maintenance is burden and performe only occasionally	s; a	Comprehensive Web site containing basic information on organization as well up-to-date latest developments; most information is organization-specific easy to maintain and regularly maintained	;	Sophisticated, comprehensive and interactive Web si regularly maintained at kept up to date on late area and organization developments; praised its user-friendliness an depth of information; includes links to relate organizations and usef resources on topic addressed by organization	for d d

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Technological	No systems		Electronic data-		Electronic data-		Sophisticated,	
infrastructure -	for tracking		bases and		base and		comprehensive	
databases and	clients, staff voluntee	ers, n	management reportii	ng	management reporti	_	electronic database an	d
management	program outcomes a	nd s	systems exist only in	few	systems exist in mos	st	management reporting	
reporting systems	financial information	а	areas; systems perfo	rm	areas for tracking cli	ents,	systems exist for track	ing
		0	only basic features, a	are	staff, volunteers, pro	gram	clients, staff, volunteer	s,
		а	awkward to use or a	e	outcomes and financ	ial	program outcomes and	
		u	used only occasional	ly by	information; commor	nly	financial information; w	/idely
		S	staff		used and help increa	se	used and essential in	
					information sharing a	and	increasing information	
					efficiency		sharing and efficiency	

VI. ORGANIZATIONAL STRUCTURE	1 Clear need for increased capacity	2 Basic level of capacity in place	3 Moderate level of capacity in place	4 High level of capacity in place
Board governance	Board does not scrutinize budgets or audits, does not set performance targets and hold CEO/ED accountable or does not operate according to formal procedures; executive, treasury, and board functions unclear	Roles of legal board, advisory board and management are clear; board functions according to by-laws, reviews budgets, and occasionally sets organizational direction and targets, but does not regularly review CEO/ED performance, monitor potential conflicts of interest, scrutinize auditors, or review IRS and state filings	Roles of legal board, advisory board, and managers are clear and function well; board reviews budgets, audits, IRS and state filings; size of board set for maximum effectiveness with rigorous nomination process; board co-defines performance targets and actively encourages CEO/ED to meet targets; annual review of CEO's performance, but board not prepared to hire or fire CEO	Legal board, advisory board and managers work well together from clear roles; board fully understands and fulfills fiduciary duties; size of board set for maximum effectiveness with rigorous nomination process; board actively defines performance targets and holds CEO/ED fully accountable; board empowered and prepared to hire or fire CEO/ED if necessary; board periodically evaluated
Organizational design	Organizational entities (e.g., headquarters, regional and local offices) are not "designed," and roles, responsibilities of entities are neither formalized nor clear; absence of organization chart	some organiza- tional entities are clearly defined, others are not; most roles and responsibilities of organizational entities are formalized but may not reflect organizational realities; organization chart is incomplete and may be outdated	Organizational entities are clearly defined; all roles and responsibilities of organizational entities are formalized but do not necessarily reflect organizational realities; organization chart is complete but may be outdated	Roles and responsibilities of all organizational entities (e.g., headquarters, regional and local entities) are formalized, clear and complement each other; organization chart is complete and reflects current reality

Interfunctional coordination	Different programs and organizational units function in silos; little or dysfunctional coordination between them	Interactions between different programs and organizational units are generally good, though coordination issues do exist; some pooling of resources	All programs and units function together effectively with sharing of information and resources; few coordination issues	Constant and seamless integration between different programs and organizational units with few coordination issues; relationships are dictated by organizational needs (rather than hierarchy or politics)
Individual job design	Lack of positions created to address a number of key roles (e.g. CFO, HR, learning and measurement); unclear roles and responsibilities with many overlaps; job descriptions do not exist	Positions exist for most key roles, with a few still missing; most key positions are well-defined and have job descriptions; some unclear accountabilities or overlap in roles and responsibilities; job descriptions tend to be static	All key roles have associated positions; most individuals have well- defined roles with clear activities and reporting relationships and minimal overlaps; job descriptions are continuously being redefined to allow for organizational development and individuals' growth within their jobs	All roles have associated dedicated positions; all individuals have clearly defined core roles which must be achieved and an area of discretion where they can show initiative and try to make a difference; core roles are defined in terms of end-products and services rather than activities; individuals have the ability to define their own activities and are empowered to continuously reexamine their jobs

VII. CULTURE	1 Clear need for increased capacity		2 Basic level of capacity in place		3 Moderate level of capacity in place		4 High level of capacity in place	
Performance as shared value	Employees are hired, rewarded and promoted for executing a set of tasks/duties or for no clear reason, rather than for their impact; decisions are mostly made on "gut feeling"		Performance contribution is occasionally used and may be one of many criteria for hiring, rewarding and promoting employees; performance data is used to make decisions		Employee contribution to social, financial and organizational impact is typically considered as a preeminent criterion in making hiring, rewards and promotion decisions; important decisions about the organization are embedded in comprehensive performance thinking		All employees are system- atically hired, rewarded and promoted for their collective contribution to social, financial and organizational impact; day-to-day processes and decision making are embedded in comprehensive performance thinking; performance is constantly referred to	
Other shared beliefs and values	No common set of basic beliefs and values exists within the organization		Common set of basic beliefs exists in some group within the organizati but is not shared bro values may be only partially aligned with organizational purpos only rarely harnessed produce impact	on, padly; n se or	Common set of basic beliefs held by many people within the organizati helps provide membe sense of identity; be are aligned with organizational purpos and occasionally harnessed to produc impact	on; ers a liefs se	Common set of basic beliefs and values (e.g., socia religious) exists and is widely shared within th organization; provides members sense of ider and clear direction for behavior; beliefs embor by leader but neverthed timeless and stable accleadership changes; be clearly support overall purpose of the organiza and are consistently harnessed to produce impact	ntity died ess ross eliefs

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Shared references	No major		Common set		Common set		Common set of	
and practices	common set		of references		of references		references and	
	of practices and		and practices exists in		and practices exists, and		practices exist within t	he
	references exists wit	:hin	some groups within the		are adopted by many		organization, which ma	ıy
	the organization (suc	h as	organization, but are not		people within the		include: traditions, rituals,	
	traditions, rituals,		shared broadly; may	be	organization; referen	ces	unwritten rules, stories	,
	unwritten rules, stori	es,	only partially aligned	with	and practices are ali	gned	heroes or role models,	
	heroes or role models	3,	organizational purpos	se or	with organizational		symbols, language, dre	ss;
	symbols, language, o	dress)	only rarely harnessed	d to	purpose and occasio	nally	are truly shared and	
			produce impact		harnessed to drive		adopted by all members	s of
					towards impact		the organization; active	ely
							designed and used to d	clearly
							support overall purpose	e of
							the organization and to	drive
							performance	



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