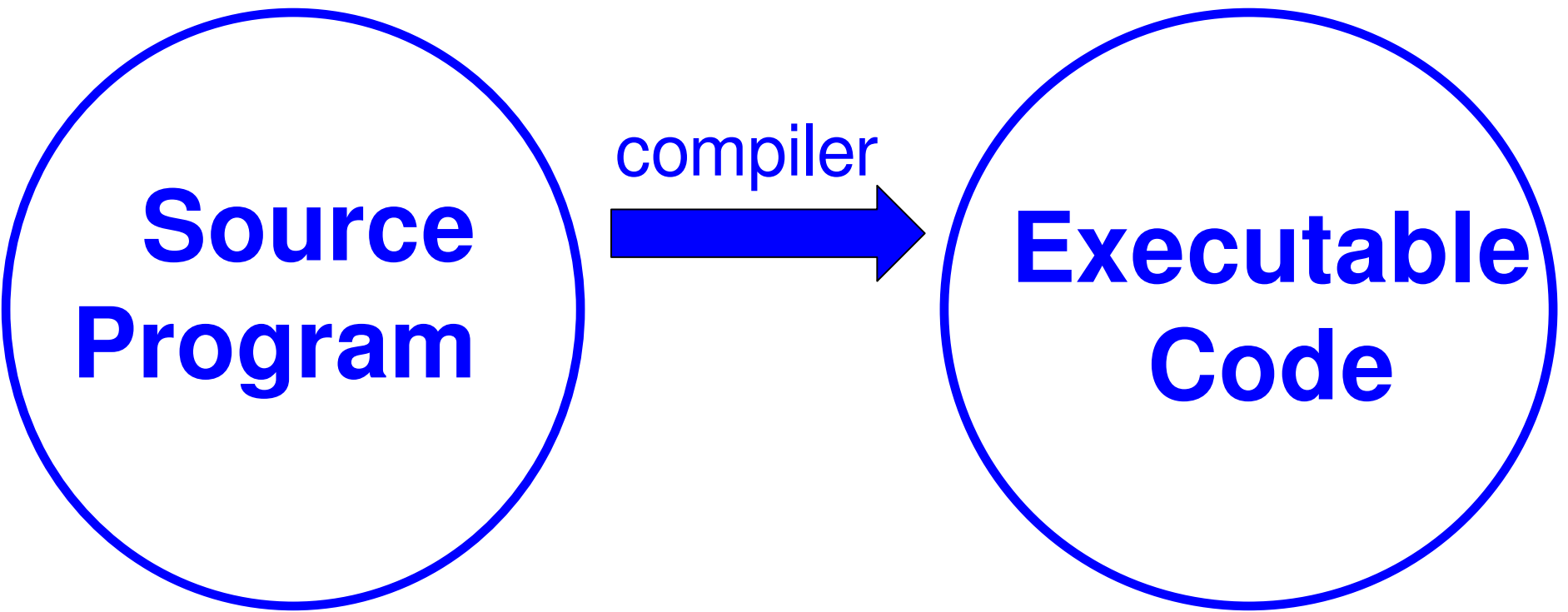


# **FORMAL LANGUAGES AND COMPILERS**

**Paola Quaglia**

# Goals & Expected Learning

- Concepts, techniques, and algorithms for the implementation of compilers
- Formal languages
- Recognition of formal languages



The diagram illustrates the compilation process. On the left, a large blue circle contains the text 'Source Program'. A thick blue arrow points from this circle to a second large blue circle on the right, which contains the text 'Executable Code'. Above the arrow, the word 'compiler' is written in blue. The entire diagram is set against a white background.

**Source  
Program**

compiler

**Executable  
Code**

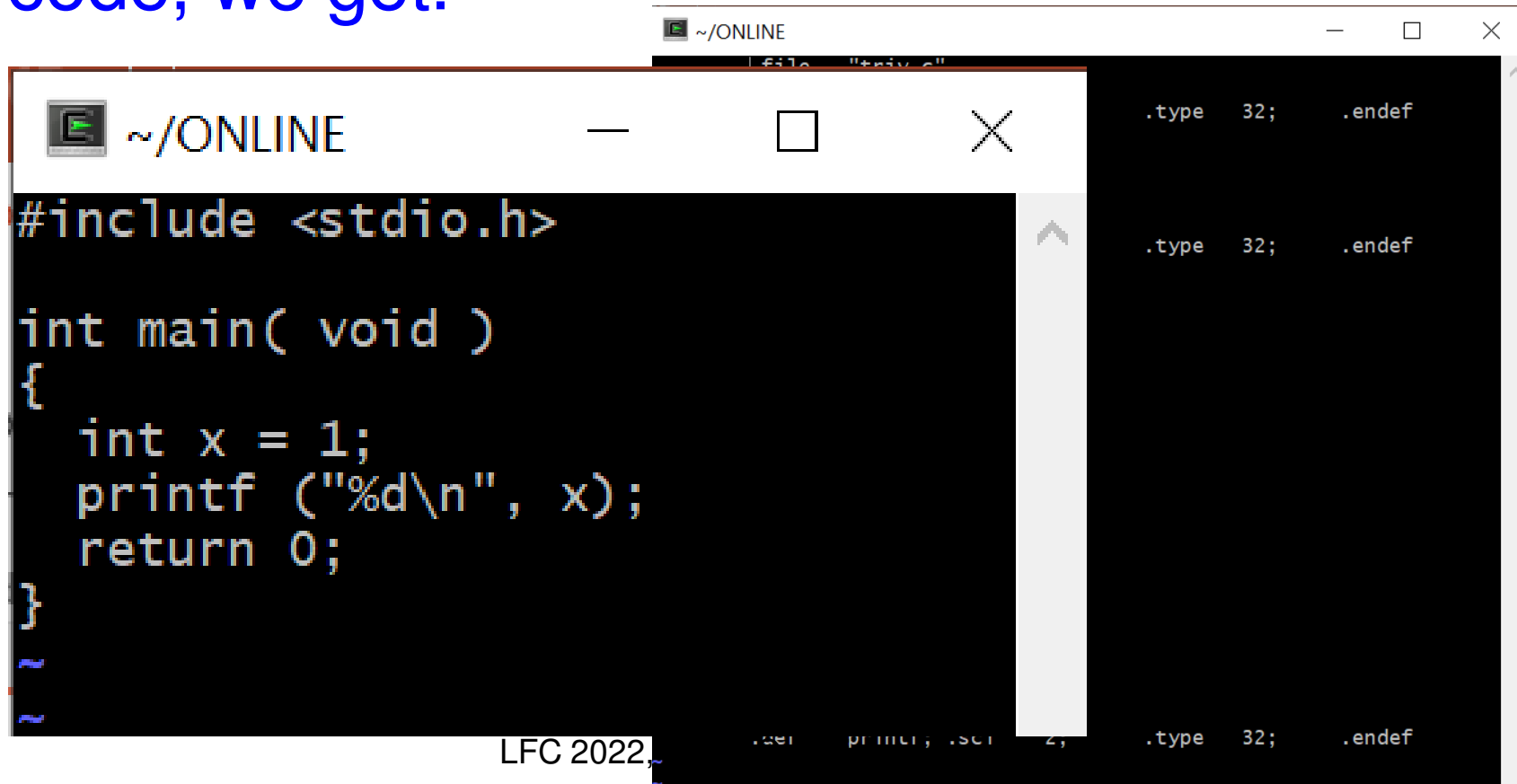
# A long way to go

# A long way to go

- E.g., the development of gcc has been going on for more than 20 years by now
- Some years ago it already consisted of 2++ million lines of code

# A long way to go

E.g., from source program to assembly code, we get:



The image shows a screenshot of a code editor window titled '~ / ONLINE'. The editor displays a C program in the left pane and its corresponding assembly code in the right pane. The C program is a simple main function that prints the number 1. The assembly code is partially visible, showing instructions like `.type 32;` and `.endef`.

```
#include <stdio.h>

int main( void )
{
    int x = 1;
    printf ("%d\n", x);
    return 0;
}
```

Assembly code (right pane):

```
.type 32; .endef
.type 32; .endef
.type 32; .endef
```

LFC 2022

E.g.,

~/ONLINE

```
.file "triv.c"
.text
.def __main; .sc1 2; .type 32; .endef
.section .rdata,"dr"
.LC0:
.ascii "%d\12\0"
.text
.globl main
.def main; .sc1 2; .type 32; .endef
.seh_proc main
pushq %rbp
.seh_pushreg %rbp
movq %rsp, %rbp
.seh_setframe %rbp, 0
subq $48, %rsp
.seh_stackalloc 48
.seh_endprologue
call __main
movl $1, -4(%rbp)
movl -4(%rbp), %eax
movl %eax, %edx
leaq .LC0(%rip), %rcx
call printf
movl $0, %eax
addq $48, %rsp
popq %rbp
ret
.seh_endproc
.ident "GCC: (GNU) 9.3.0"
.def printf; .sc1 2; .type 32; .endef
```

~/ONLINE

```
#include <stdio.h>

int main( void )
{
    int x = 1;
    printf ("%d\12\n", x);
    return 0;
}

~
~
```

# A long way to go

- And assembly code it not yet executable
- Still needed:
  - Conversion of textual instructions to binary instructions
  - Linking to include libraries



# Various phases in pipe line

- What we do have:
  - The program is written in a language which “adheres” to a specific grammar
  - Some programs are syntactically legal, some are not
  - The grammar lets us decide on this

# Various phases in pipe line

```
pippo = 1;  
pluto = 2;
```

```
while = 1  
pluto = 2;
```

In most languages a keyword,  
cannot be used as an identifier

OK

NOK

# The grammar

- States the form of an assignment
  - IDENTIFIER ASSIGN EXPRESSION SEMICOLON
- Cannot know “pippo”, “pluto”, nor the infinitely many strings we may use as variables

# Lexical analysis

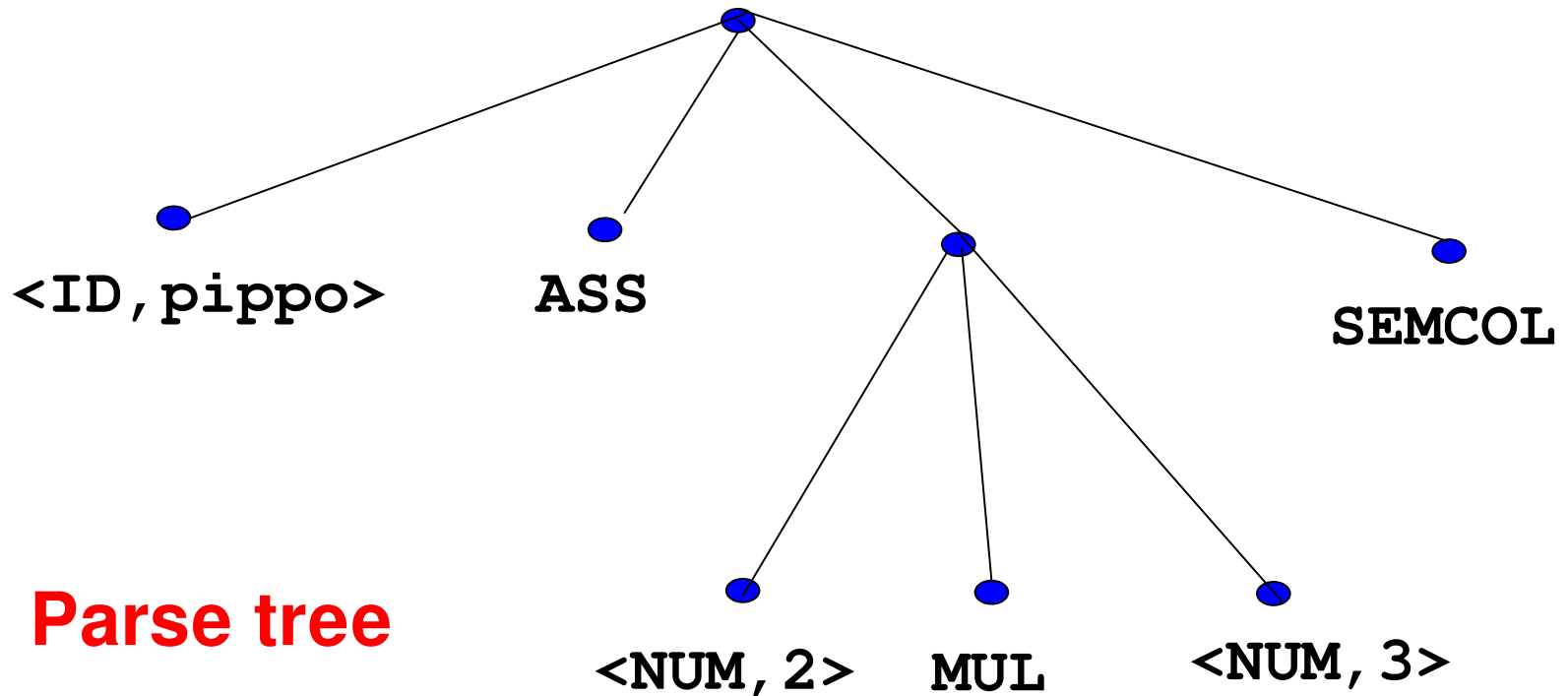
- Translates a stream of characters into a stream of **tokens**
- E.g. translates
- `pippo = 2*3;`
- Into
- `<ID, pippo> ASS <NUM, 2> MUL  
<NUM, 3> SEMCOL`

# Syntax analysis

- Checks whether a stream of tokens “adheres” to the given grammar
- If so, converts the stream of tokens into a **parse tree** (or better, into an **abstract syntax tree**)

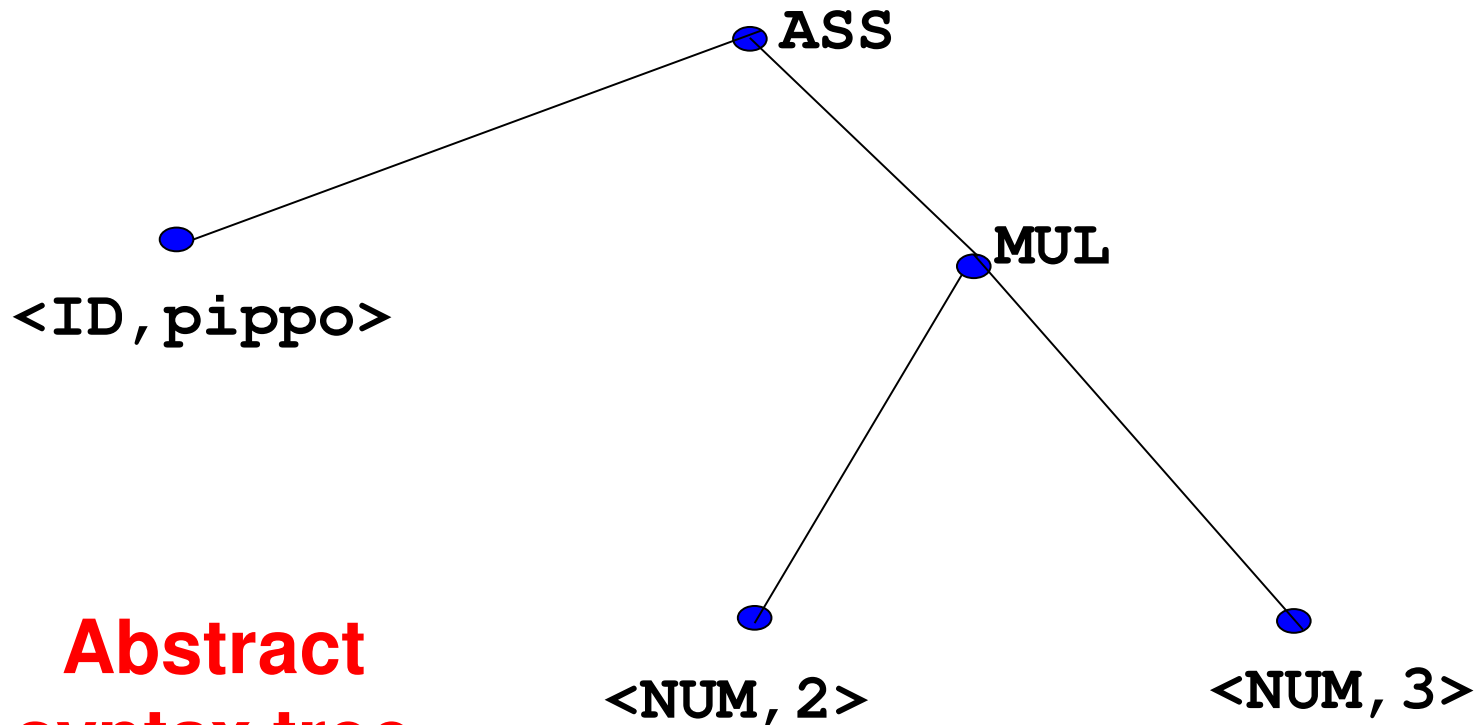
# Syntax analysis

`<ID, pippo> ASS <NUM, 2> MUL <NUM, 3> SEMCOL`



# Syntax analysis

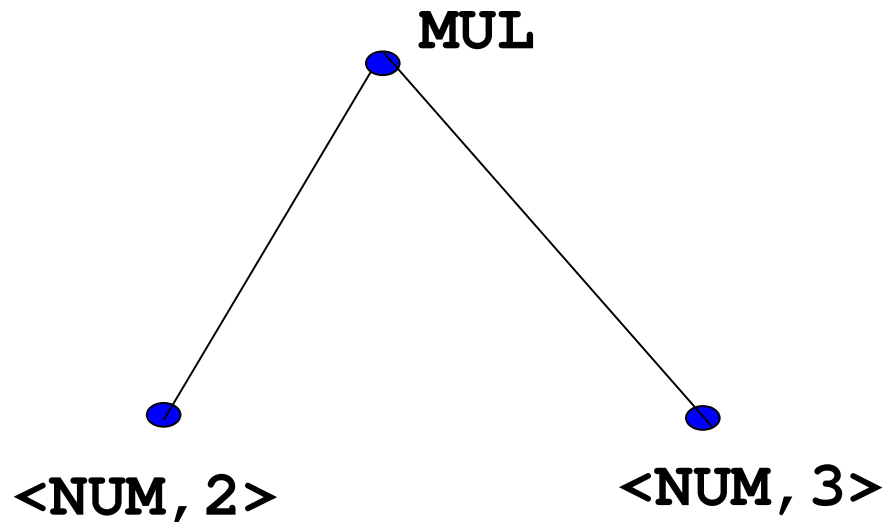
`<ID, pippo> ASS <NUM, 2> MUL <NUM, 3> SEMCOL`



**Abstract  
syntax tree**

# Semantic analysis

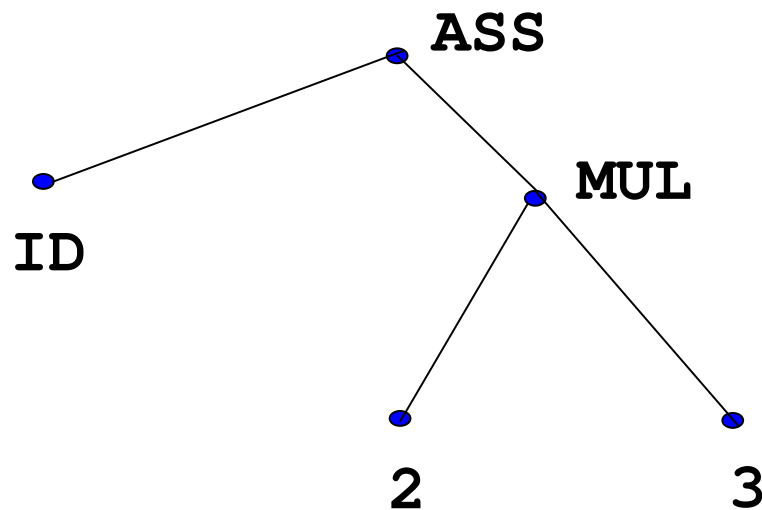
**Are we actually multiplying two integers?**





# Intermediate code generation

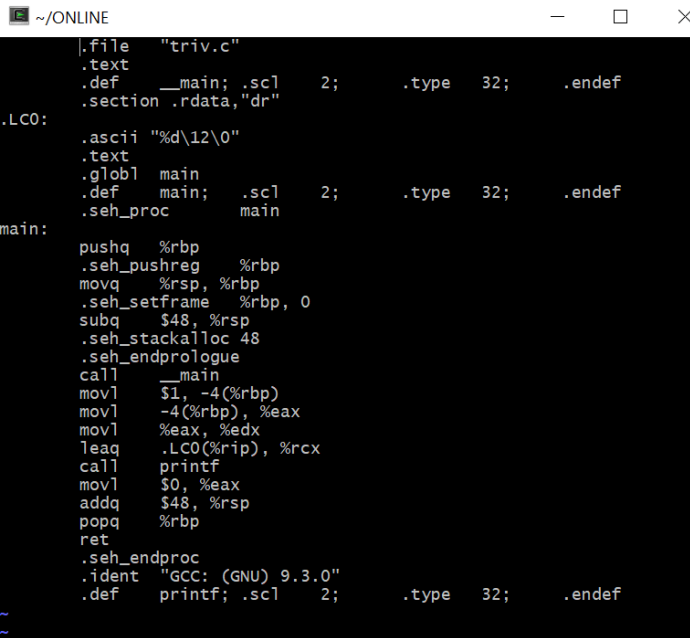
- Converts a parse tree into a textual intermediate code



```
MOVE 2, R1  
MULT 3, R1  
MOVE R1, ID1
```

# Target code generation

- Translates intermediate code into target machine code (assembly code)



```
~/ONLINE
.file "triv.c"
.text
.def __main; .sc1 2; .type 32; .endef
.section .rdata,"dr"
.LC0:
.ascii "%d\12\0"
.text
.globl main
.def main; .sc1 2; .type 32; .endef
.seh_proc main
main:
pushq %rbp
.seh_pushreg %rbp
movq %rsp, %rbp
.seh_setframe %rbp, 0
subq $48, %rsp
.seh_stackalloc 48
.seh_endprologue
call __main
movl $1, -4(%rbp)
movl -4(%rbp), %eax
movl %eax, %edx
leaq .LC0(%rip), %rcx
call printf
movl $0, %eax
addq $48, %rsp
popq %rbp
ret
.seh_endproc
.ident "GCC: (GNU) 9.3.0"
.def printf; .sc1 2; .type 32; .endef
```

# Plausible targets

- Machine code not necessarily the target of compilation
  - May be a virtual machine
  - May be another language

# Front-end & Back-end

## – Front-end

- From lexical analysis all the way down to intermediate code generation

## – Back-end:

- All the rest

## – Modularity:

- N languages, N front-ends
- K machines, K back-ends
- $N \times K$  compilers, overall

# That said

# Goals & Expected Learning

- Pervasive structures (finite state automata)
- Methodologies at the basis of other areas, too (e.g., parsing of natural languages, soundness of queries to databases)

# In a Nutshell

- Regular languages and finite state automata (lexical analysis)
- Context-free languages and parsing (syntax analysis)
- Syntax driven definitions (semantic analysis & symbol tables)

# In a Nutshell (ctd.)

- Intermediate code generation
- Machine code generation
- Register allocation
- Runtime environment



# Main Textbook

- Introduction to Compiler Design (Second Edition), Torben A Egidius Mogensen, Springer, 2017, 978-3319669656
  - Preliminary version available at <http://hjemmesider.diku.dk/~torbenm/Basics/index.html>

# Verification

- Optional individual project +
- Written test +
- Oral test

# Optional project

- Individual
- To hand in during before the January exam session
- Max 2 points, to sum up to the score of the written test

# Written Test

- Closed books & No electronics
- 10 questions for open and succinct answers
  - **You study you get**
  - Questions on basic knowledge, application of known algorithms to instances of the problem
- Max 30 points

# Written Test (ctd)

- Compulsory subscription on esse3
  - In case of subscription & no-show the student undergoes a skip-session
- At most 3 submissions of the written test in 2023

# Oral Test & Final Evaluation

- Oral test: Max 32 points
- Final score: written and oral contribute 50% each