

## 2023 El Día del Agua y la Atmósfera - Oral Presentation Rubrics

Student Name:	
Presentation Title:	

Scientific Merit of Research and Content			
Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul style="list-style-type: none"> <li>Statement of Problem.</li> <li>Partly or attempts to explain the significance of the problem.</li> <li>Explains method(s) used.</li> <li>Conclusions are listed.</li> </ul>	<ul style="list-style-type: none"> <li>Clearly &amp; concisely states problem in accessible language.</li> <li>Method(s) is clear and easy to follow.</li> <li>Adequate amount of data has been (or will be) collected to analyze the problem.</li> <li>Acknowledgment of limitations and assumptions of the experimental design.</li> <li>Conclusion is clearly stated and intentionally linked to the data and analysis</li> </ul>	<ul style="list-style-type: none"> <li>The effectiveness of the method(s) is explained.</li> <li>Research significance with human, societal, or environmental impacts is articulated.</li> <li>Future work is articulated.</li> </ul>	
Notes/Comments			

Delivery and Presentation			
Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul style="list-style-type: none"> <li>Under or over time limit (&lt;8 min. or &gt;12 min.</li> <li>Somewhat practiced.</li> <li>Struggles to adapt to technology issues.</li> <li>Response to questions shows some understanding of the</li> </ul>	<ul style="list-style-type: none"> <li>The purpose and importance of the research is clearly stated.</li> <li>Easy to follow and fluid speech.</li> <li>Includes and refers to visuals/graphics in an appropriate manner.</li> <li>Adapts smoothly to any technology issues/problems.</li> </ul>	<ul style="list-style-type: none"> <li>Speaking habits and body language are refined and natural (e.g., not tethered to speaking podium or script).</li> <li>Presentation promotes audience to engage during question time based on interest (as opposed to clarity or merit issues).</li> </ul>	

research and some background information.	● Response to questions shows an exceptional understanding of the research and background information.	●The purpose and importance of the research is maintained artfully throughout their talk.	
Notes/Comments			
Design and Visuals			
Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
● Sequence of slides is somewhat logical. ● Graphics, pictures, and/or figures are included. ● Slides are legible to entire audience.	● Logical sequence of content. ● Balanced between graphics and text. ● Graphics clear and properly labeled. ● In line citations if appropriate.	● Effective innovations in layout and design style (e.g., animations enhance rather than distract, thoughtful color design, emphasis on graphics over text, creative use of space, etc.	
Notes/Comments			

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