

## HAS Poster Rubric

Name: \_\_\_\_\_ Poster Title \_\_\_\_\_

Presentation is specific to (check one):      Graduate Research                      Undergraduate Research                      N/A

**Directions:** Please provide meaningful feedback to students on their poster. Students should not be awarded a score of less than 2 unless they are completely unprepared. *Research that is ongoing is NOT a reason to give a score below 2.* The checklist of criteria in each category (row) shows different levels of performance (columns), and students' work will likely reflect criteria under multiple levels (ex. demonstrating criteria under both advanced and proficient levels for the category of Poster Design). Therefore, you will average the student's score for each category (row) and circle that score. To give the overall score, you will average all of the categories and circle their overall score in the associated place toward the end of the rubric.

	Advanced/4	Proficient/3	Approaching/2	(Optional) Additional Feedback
<b>Scientific Merit of Research and Content of Poster</b>  <u>Overall Merit &amp; Content Score:</u> (Check One)  4  3.5  3  2.5  2	All Proficient criteria <b>AND:</b>  The effectiveness of the method(s) is explained  The significance of the research with human, societal, or environmental impacts is articulated  Future work is articulated	Clearly and concisely states problem in accessible language  Method(s) is clear and easy to follow  An adequate amount of data has been <i>(or will be)</i> collected to analyze the problem  Acknowledgement of limitations and assumptions of the experimental design  Conclusion is clearly stated and intentionally linked to the data and analysis	Statement of problem  Partly or attempts to explain the significance of the problem  Explains method(s) used  Conclusions are listed	
<b>Delivery and Presentation of Poster</b>  <u>Overall Presentation Score:</u> (Check One)  4  3.5  3  2.5  2	All Proficient criteria <b>AND/OR:</b>  Speaking habits and body language are refined and natural  Promotes audience participation/engagement  Connects graphics to the overall significance of the research	Smooth & timely interaction with visuals and graphics on poster  Incorporates notable graphics/figures into discussion  Fluid, clear, and prepared speaking points  Response to questions show clear understanding of the research and background information	Somewhat practiced/prepared  Some incorporation of a visual and graphics on poster  Response to questions shows some understanding of the research and some background information.	

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<b>Poster Design and Visuals</b>  <u>Overall Poster Design Score:</u> <i>(Check One)</i>  <div>4</div> <div>3.5</div> <div>3</div> <div>2.5</div> <div>2</div>	All Proficient criteria. <b>AND:</b>  Layout and design style is appropriate and promotes understanding and optimum readability for audience (e.g. thoughtful color design, emphasis on graphics over text, creative use of space... etc.)	Appropriate font size  Balanced between graphics and text  Graphics clear and properly labeled  If appropriate, references and acknowledgements listed	Content divided into sections with appropriate titles  Graphics, pictures, and/or figures are included with captions	
<b>Averaged Overall Score:</b>	<div>4</div> <div>3.5</div> <div>3</div> <div>2.5</div> <div>2</div> <div>&lt;2</div>	<i>(This score only for completely unprepared students)</i>		

### Overall Notes Section:

*(If you would like to jot down notes about the research or give overall feedback, please write below)*

### Learning Outcomes for Students: SWBAT

- analyze scientific data and formulate conclusions.
- effectively communicate scientific concepts and research.
- create a poster that is succinct and representative of overall research and conclusions.

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