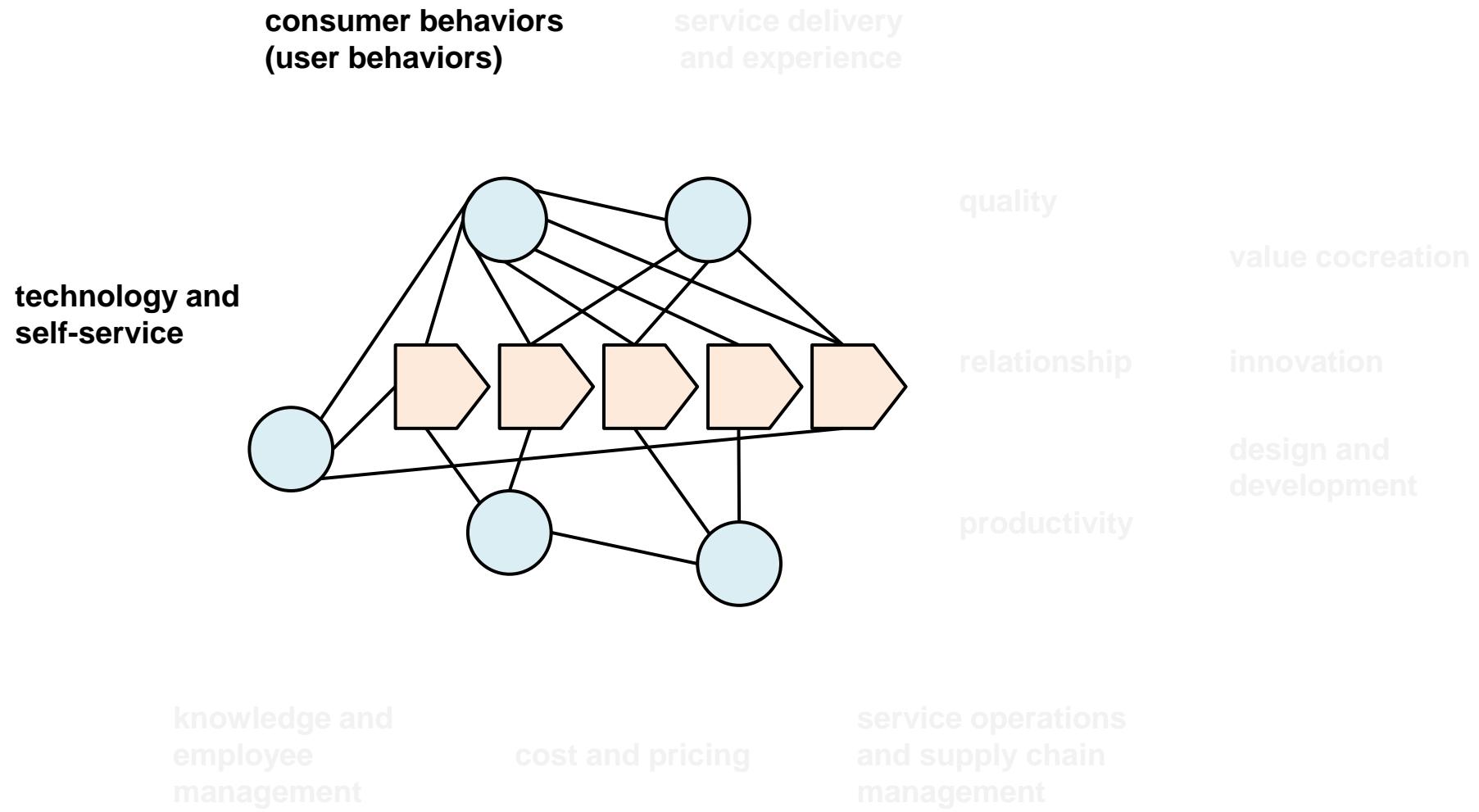

Service Intelligence Week 6.

[Learning Behavioral Data of Customers for Personal Process Management]

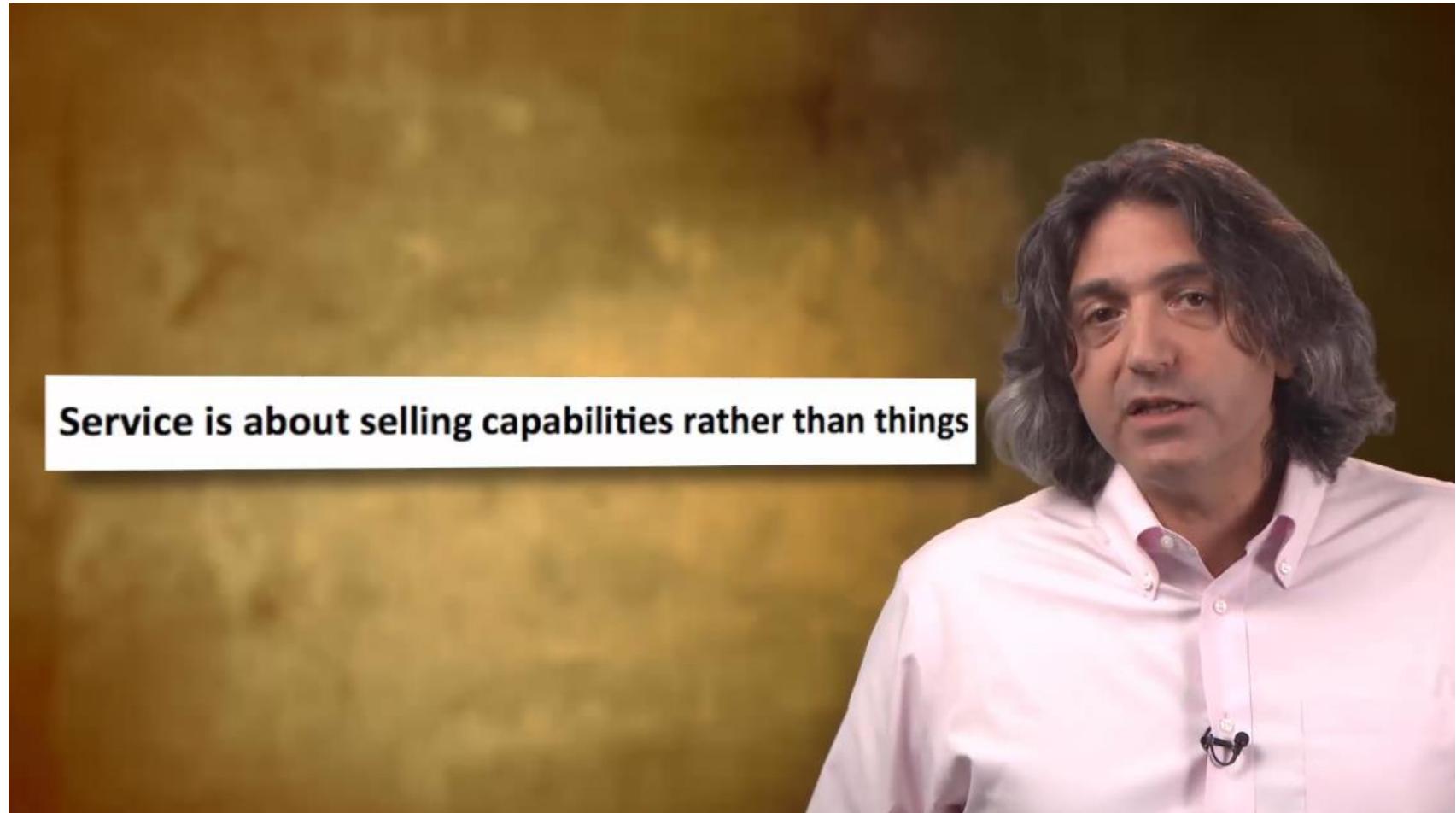
Chiehyeon Lim

2022. 10. 5

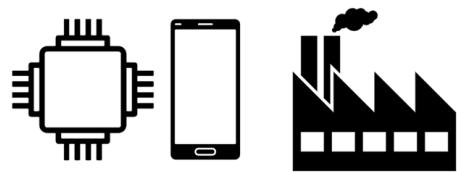
Today's Topic in the Framework of This Course



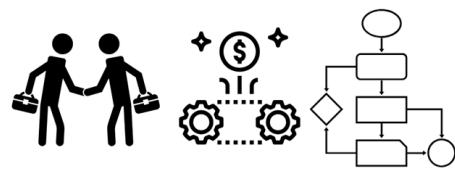
Service is Simply to Serve Customers: Help **Tasks** or to Do the **Tasks**



Tasks in Industry and Society: A Process Viewpoint



Manufacturing Process



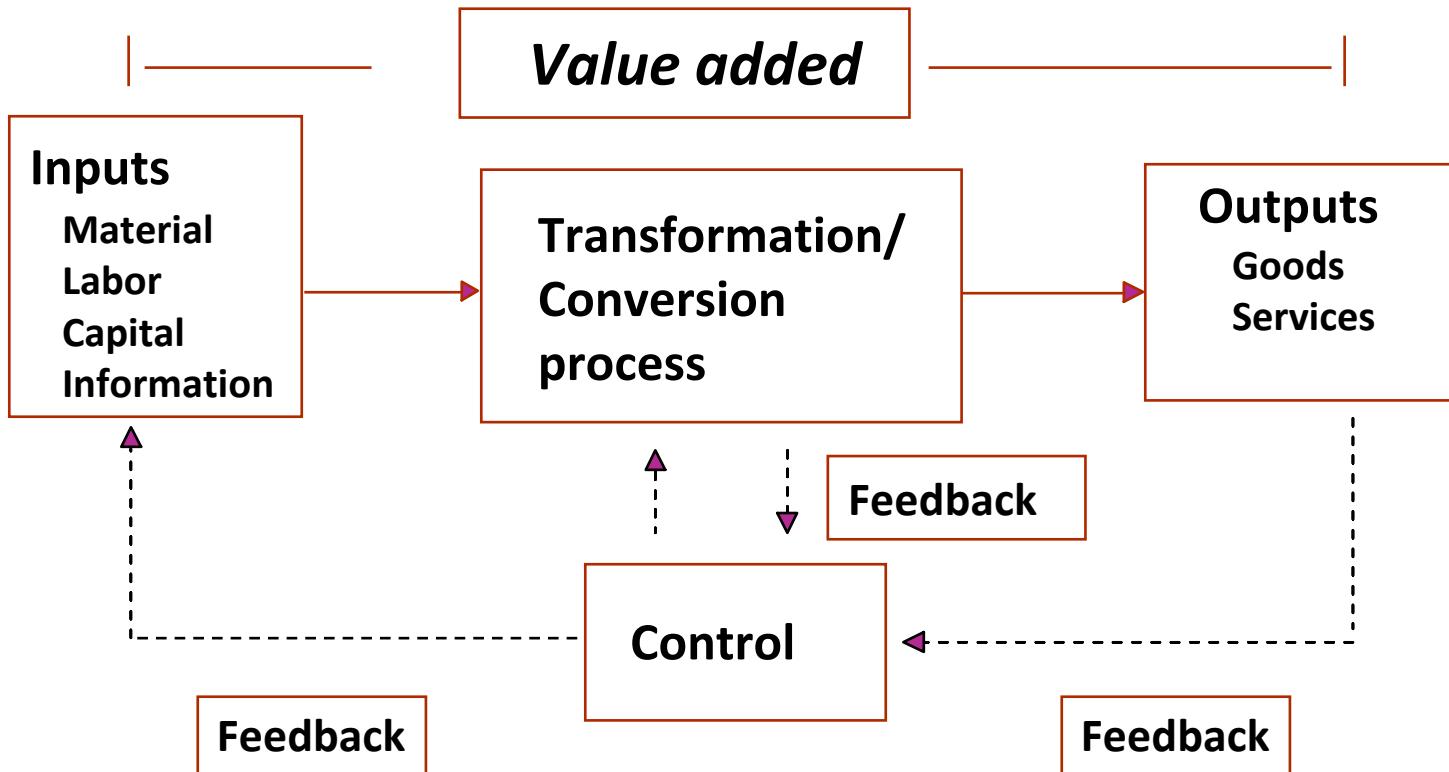
Business Process



Personal Process

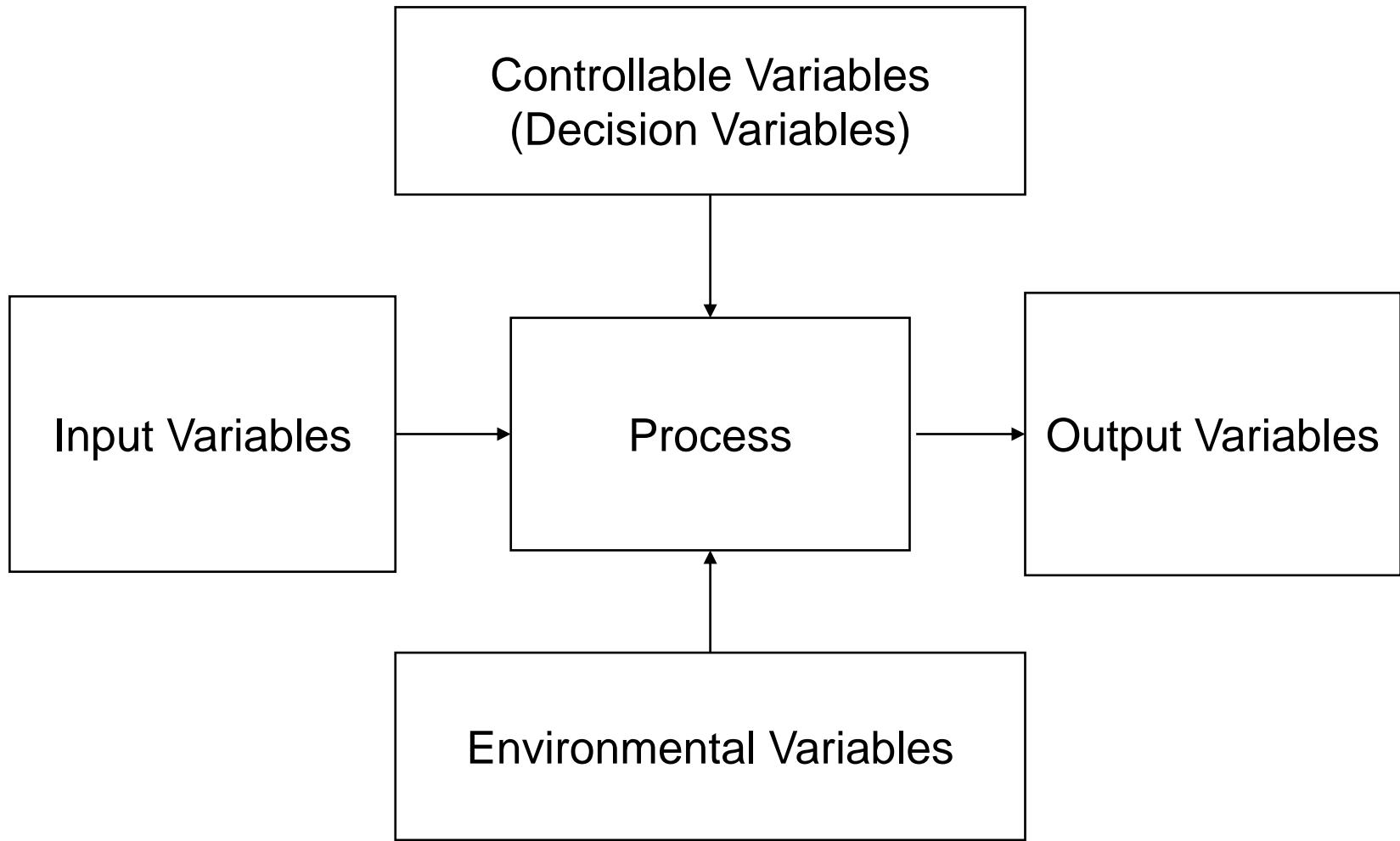
Definition of Process

- A process involves the conversion of inputs into outputs

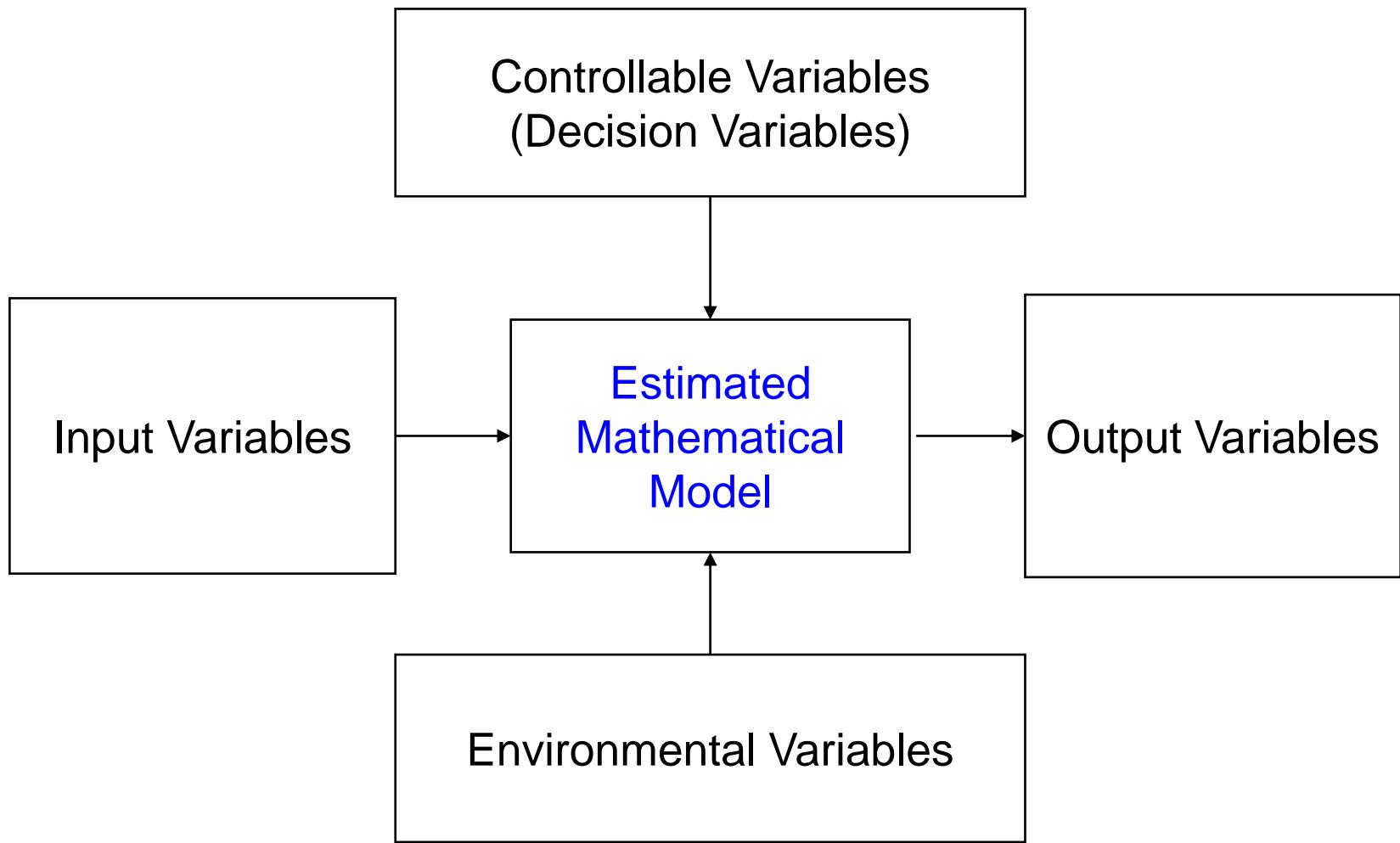


Reference: Stevenson and Chuong, *Operations Management* (2nd edition), McGraw-Hill.

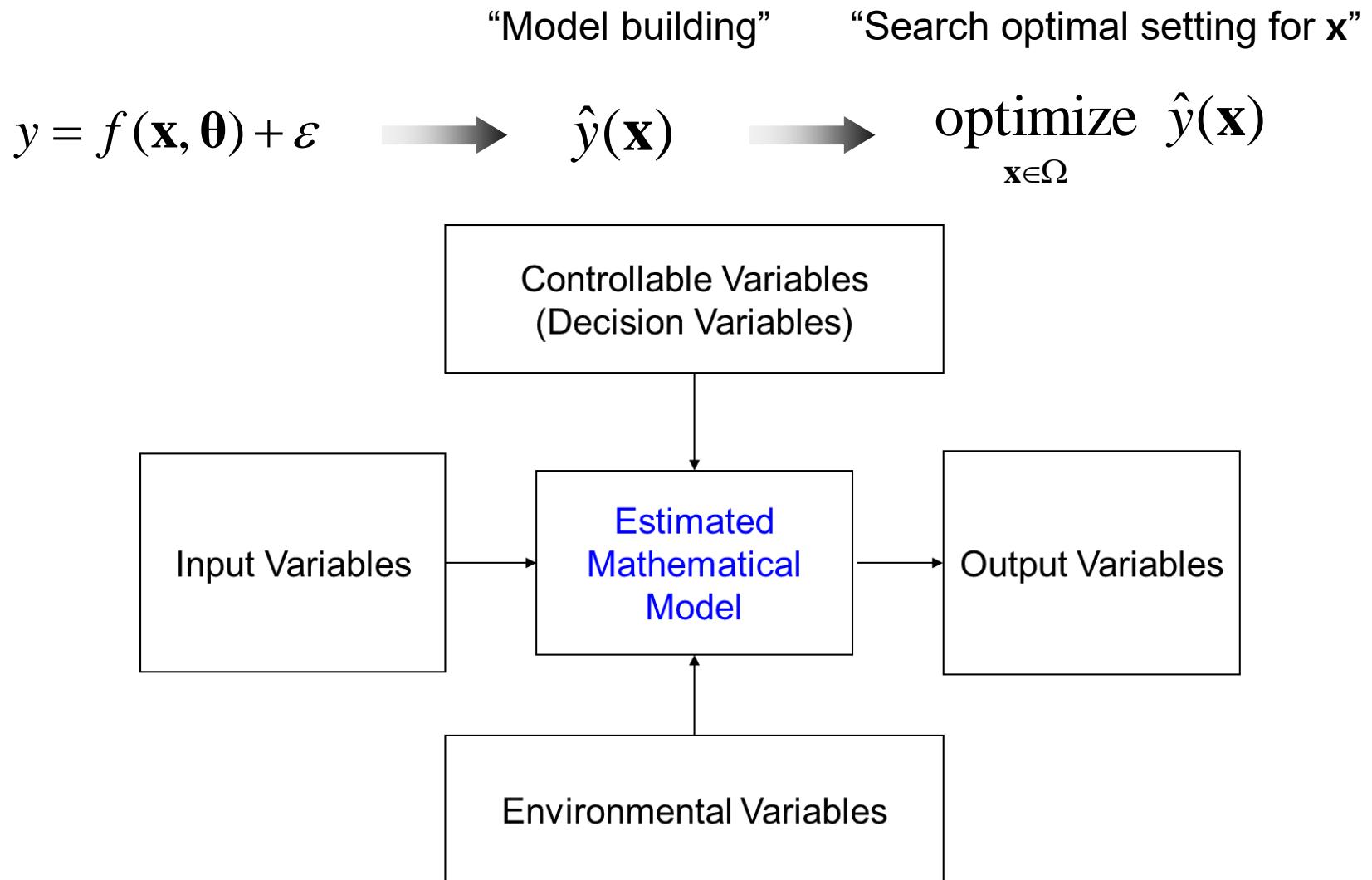
Conceptual Framework of Process Management



Conceptual Framework of Data-driven Process Management

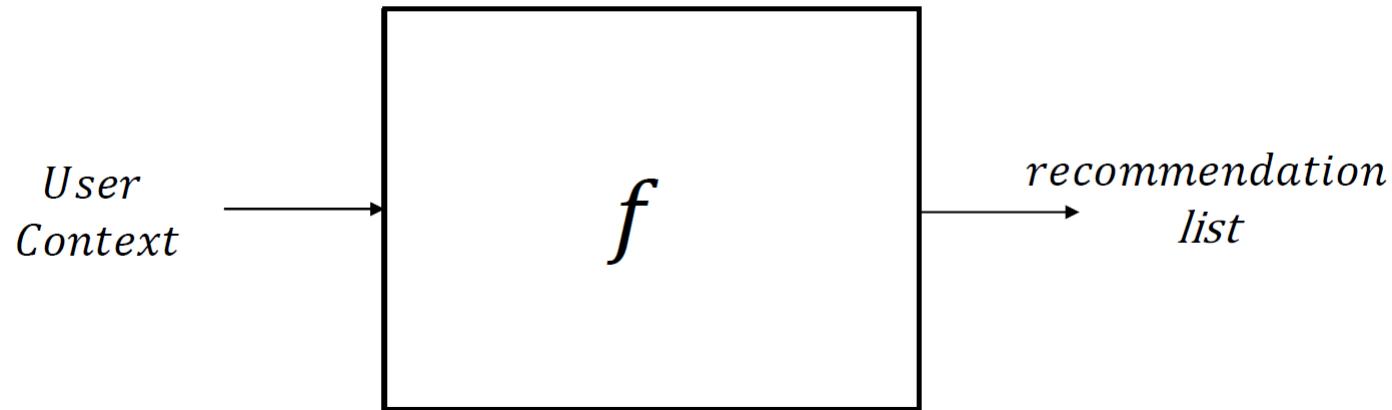


Conceptual Framework of Data-driven Process Management

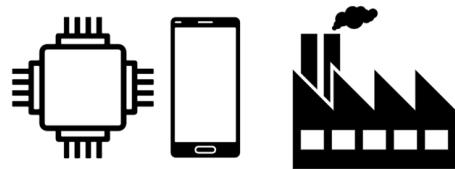


Relation to a Previous Framework We Discussed

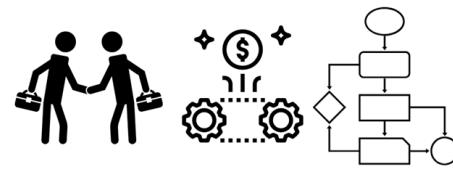
$$y = f(x)$$



Process Management (Services) in Industry and Society



Manufacturing Process Management



Business Process Management



Personal Process Management

An Example of Manufacturing Process Management

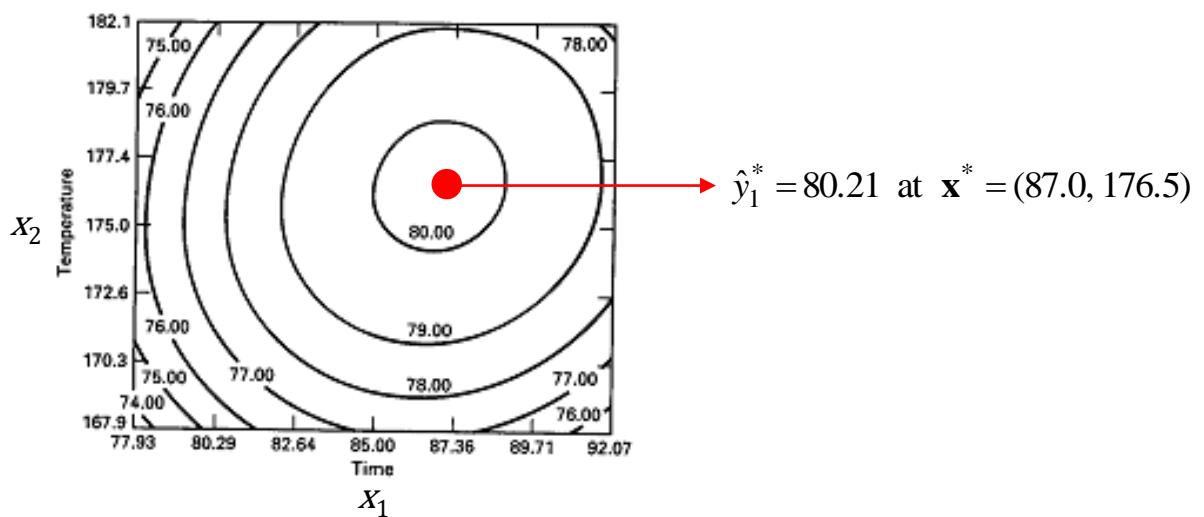
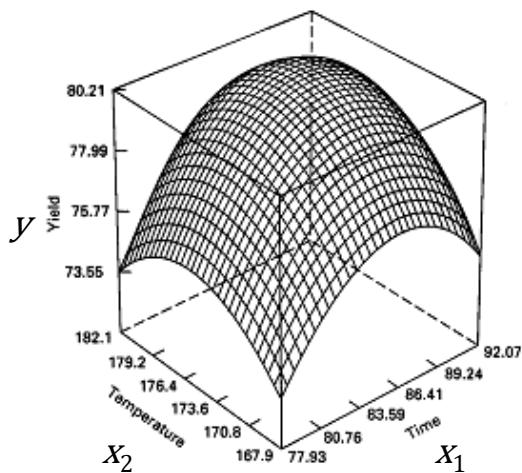
“Model building”

“Search optimal setting for \mathbf{x} ”

$$y = f(\mathbf{x}, \boldsymbol{\theta}) + \varepsilon \rightarrow \hat{y}(\mathbf{x}) \rightarrow \underset{\mathbf{x} \in \Omega}{\text{optimize}} \hat{y}(\mathbf{x})$$

Example*

y = process yield (Larger the better),
 x_1 = reaction time, x_2 = reaction temperature



Source: Response Surface Methodology (Myers and Montgomery, 1995)

Emergence of Personal Process Management

- Data from people and objects with which they interact



Service is Simply to Serve Customers: Help Tasks or to Do the Tasks

- Data are collected in a connected network of objects and people
- Data contribute to monitoring the concerned objects and people, evaluating the status and condition, and identifying what tasks should be supported for the customers in which way
- A.I. solutions contribute to automate and/or improve specific tasks involved in the service



Volvo Trucks:
Telematics Gateway



BMW:
ConnectedDrive



IBM:
Precision Agriculture



More cases with
consumer electronics

An Example of Personal Process Management



Data related to driving processes

| Driving characteristics (annual) | Driver 1 | Driver 2 | ... | Driver 1688 |
|---|----------|----------|-----|-------------|
| Number of trip | 874 | 382 | ... | 87 |
| Mileage (km) | 6656 | 2276 | ... | 872 |
| Average mileage per trip (km) | 7.62 | 5.96 | ... | 10.02 |
| Ratio of short trip (< 18km) | 91.08 | 97.64 | ... | 87.36 |
| Average of low speed (< 29 km/h) ratio per trip | 73.18 | 72.87 | ... | 68.15 |
| Engine oil deterioration indicator 1 | 284 | 159 | ... | 34 |
| Engine oil deterioration indicator 2 | 32.49 | 41.62 | ... | 39.08 |
| Tire wear indicator 1 | 0.018 | 0.018 | ... | 0.019 |
| ... | ... | ... | ... | ... |

Driving process characteristics



Driving process



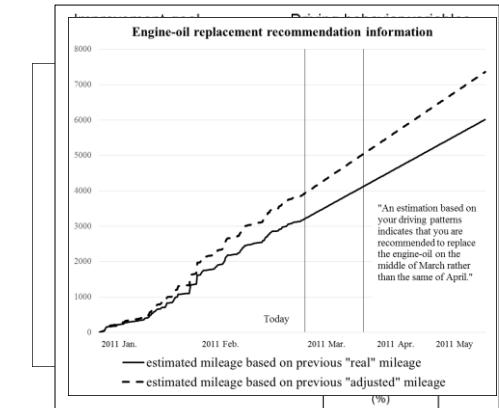
Service for driving process management



Continuous process improvement



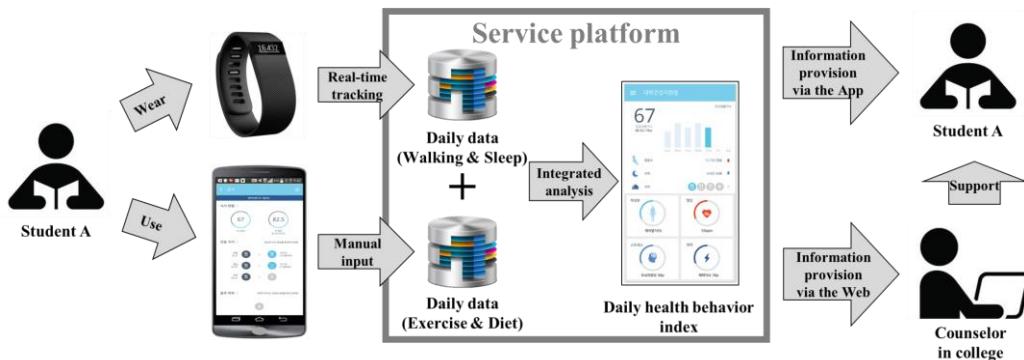
Driving process analysis



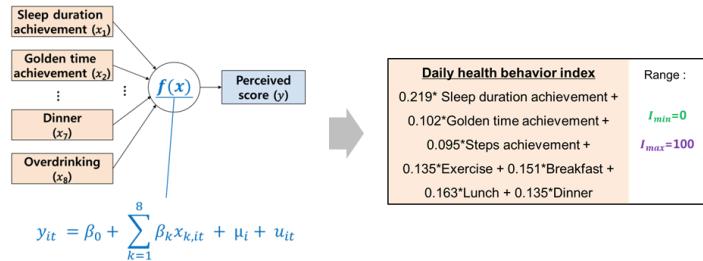
Information for process improvement

Reference: "Customer Process Management"
(Lim et al., 2019; JoSM)

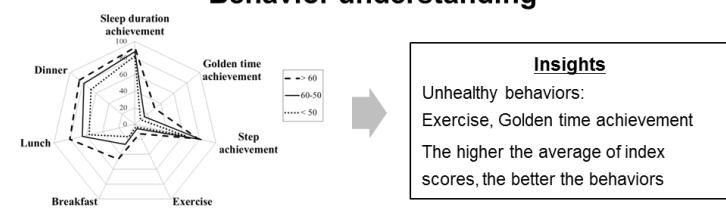
An Example of Personal Process Management



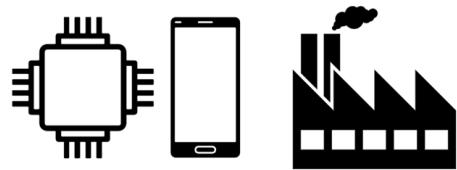
Index development



Behavior understanding



What is the Difference?



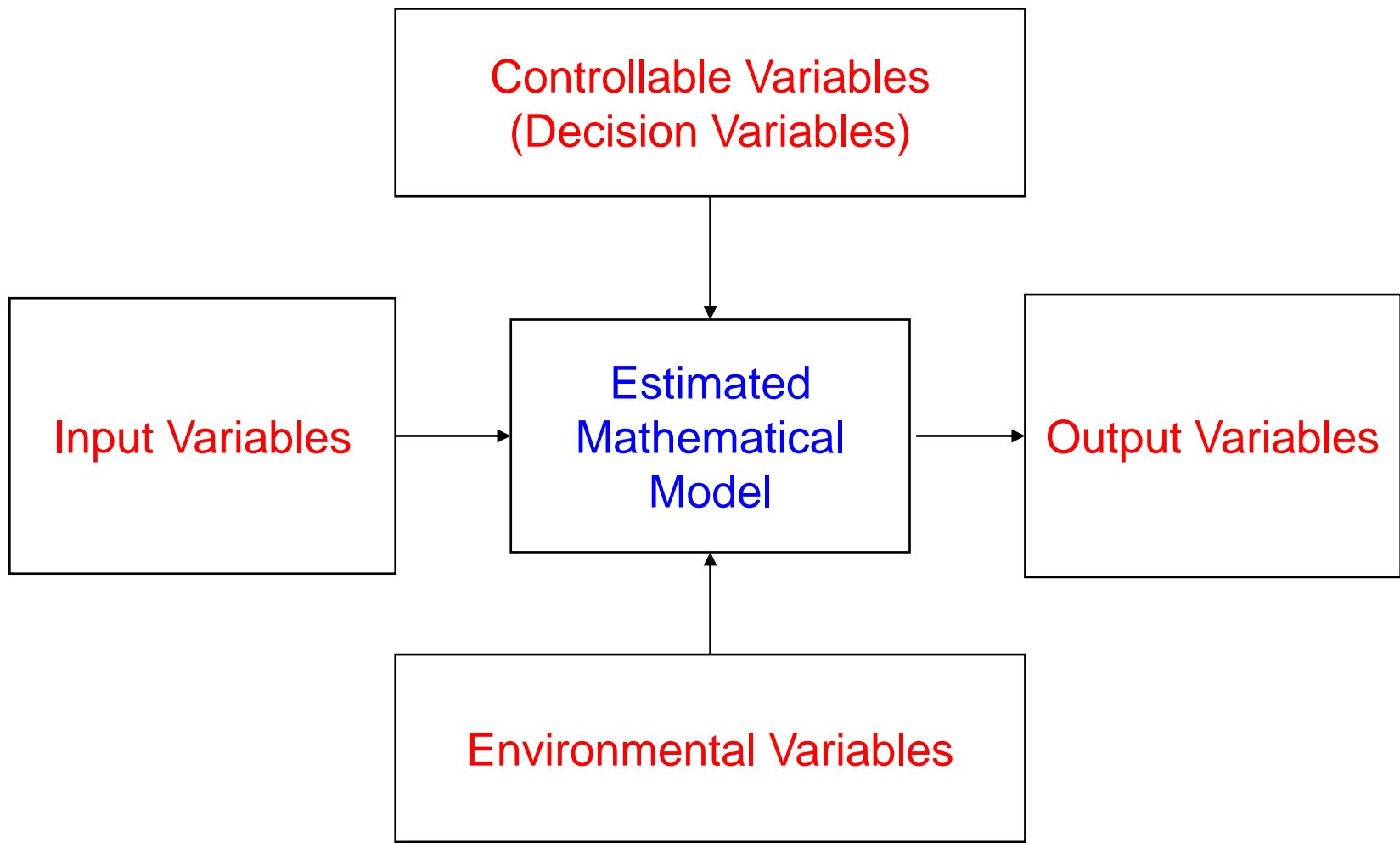
Manufacturing Process Management

vs.



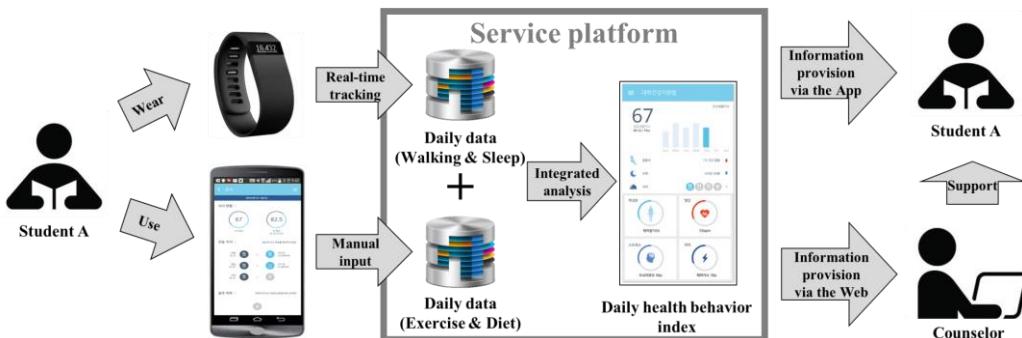
Personal Process Management

Conceptual Framework of Data-driven Process Management

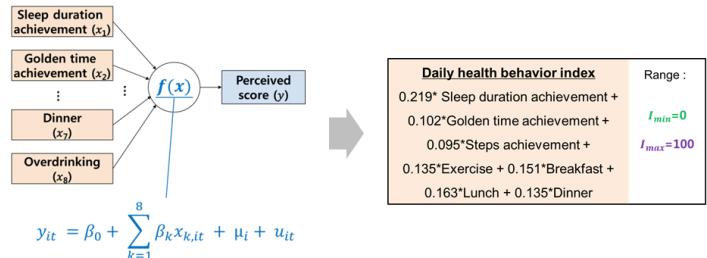


Personal Process Management: in the Context of Healthcare Task Support

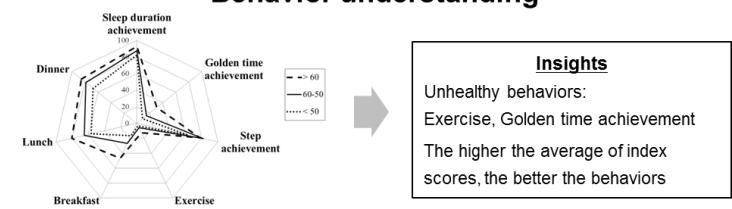
Personal Process Management in the Context of Healthcare Support



Index development



Behavior understanding

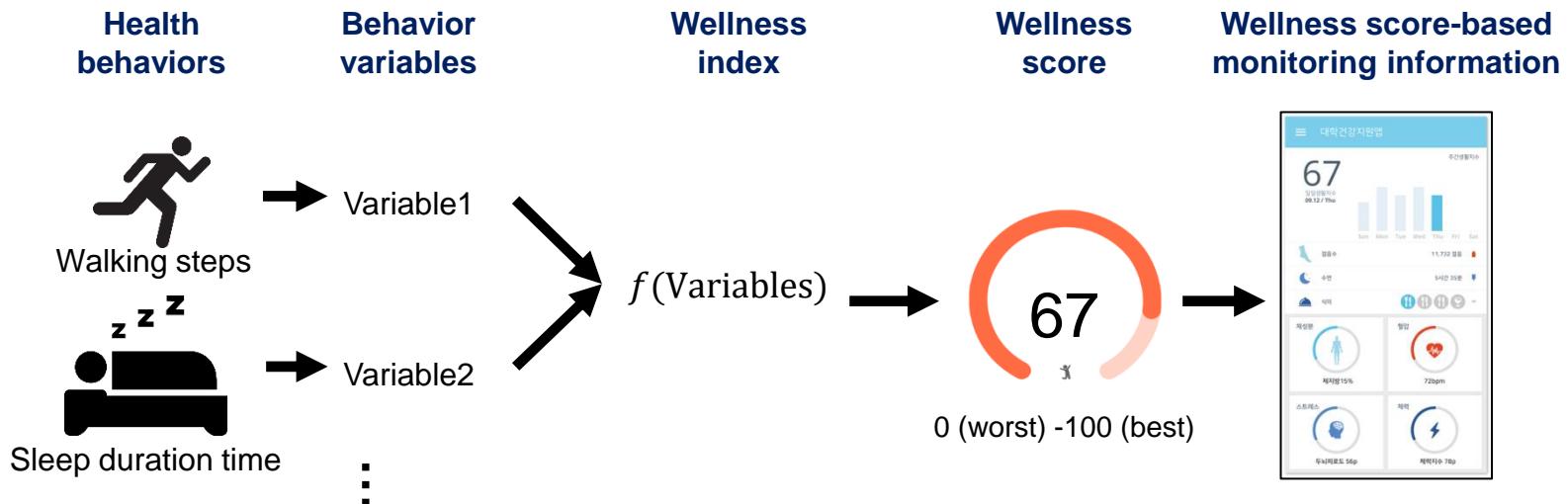


Onecare Service Development: Overview

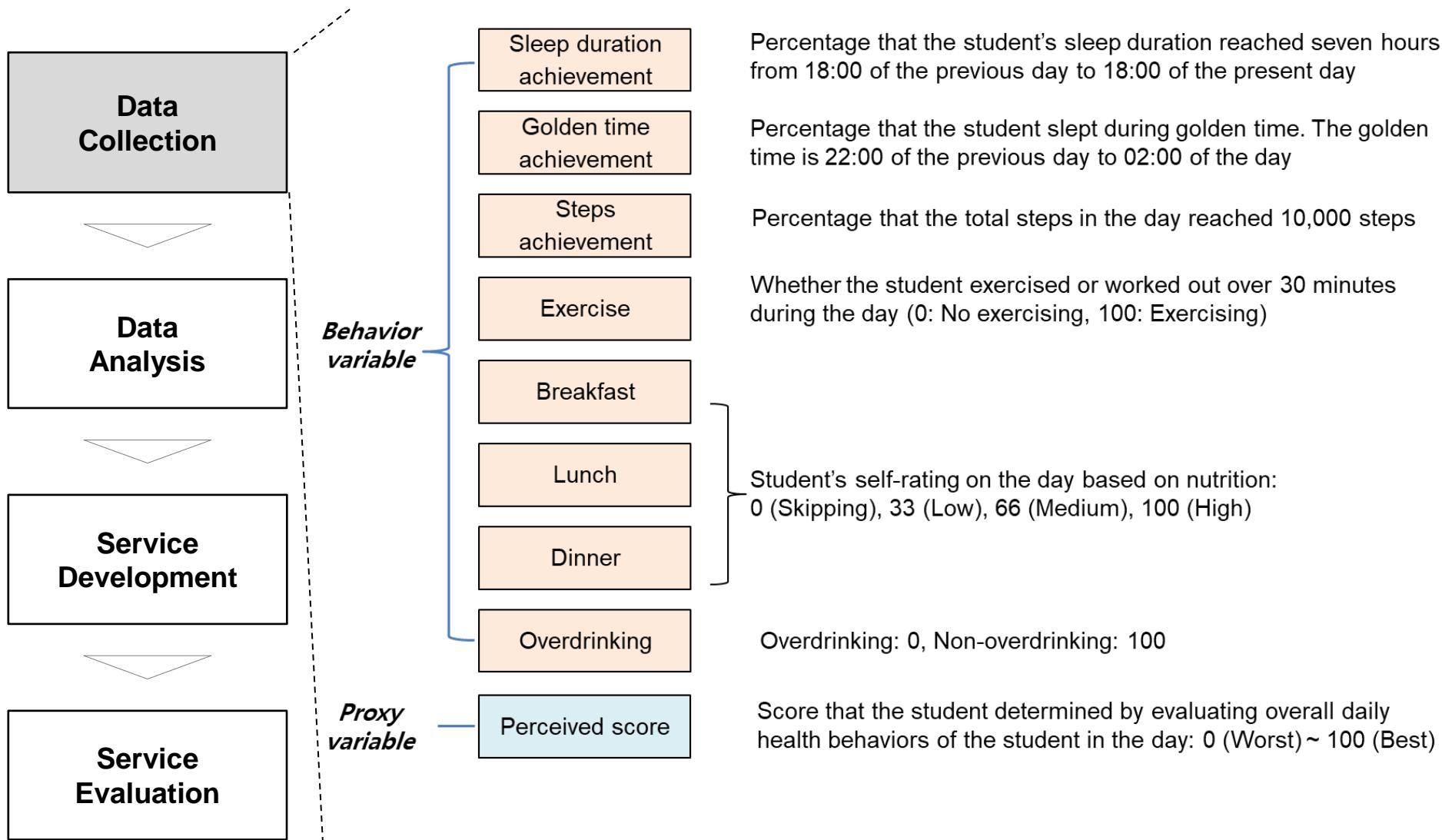
■ Necessity of wellness management support for college students

- Wellness means lifestyle to maintain good mental and physical health (Myers et al. 2000)
- Many students have unhealthy activity, sleep, and diet behaviors (Small et al. 2012)
- Students need overall support to manage various behaviors

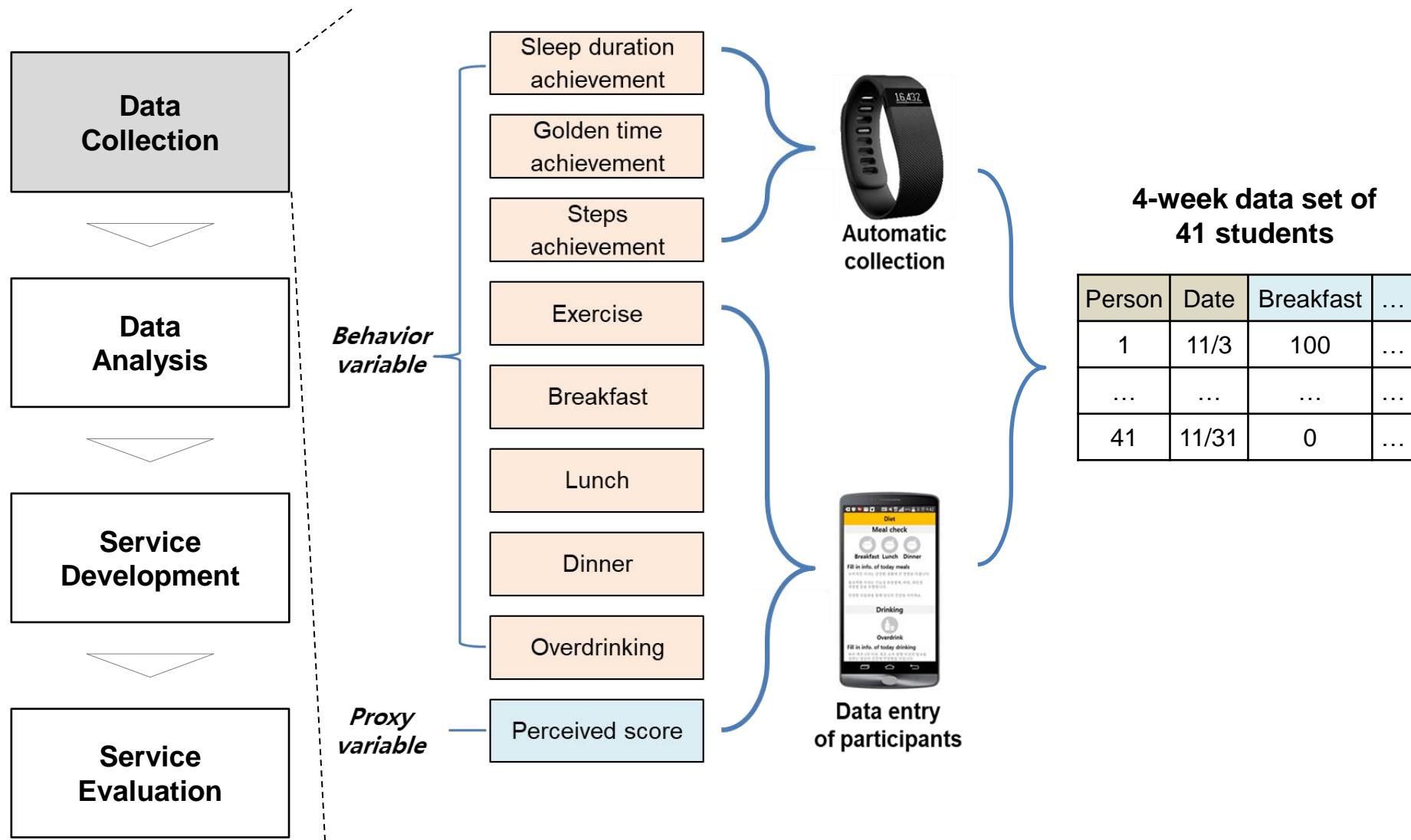
■ Concept of Onecare



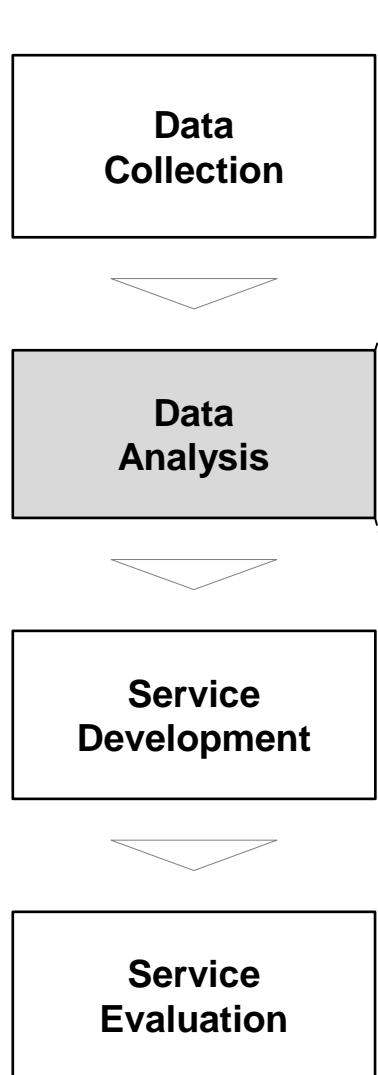
Onecare Service Development: Data Collection (1/2)



Onecare Service Development: Data Collection (2/2)



Onecare Service Development: Data Analysis (1/2)



Regression of Perceived Score on Behavior Variables

$$y_{it} = \beta_0 + \sum_{k=1}^8 \beta_k x_{k,it} + \mu_i + u_{it}$$

Perceived score

Behavior variables

Wellness Index

0.219*Sleep duration achievement + 0.102*Golden time
achievement + 0.095*Steps achievement + 0.135*Exercise
+ 0.151*Breakfast + 0.163*Lunch + 0.135*Dinner
(Range : 0~100)

Onecare Service Development: Data Analysis (2/2)

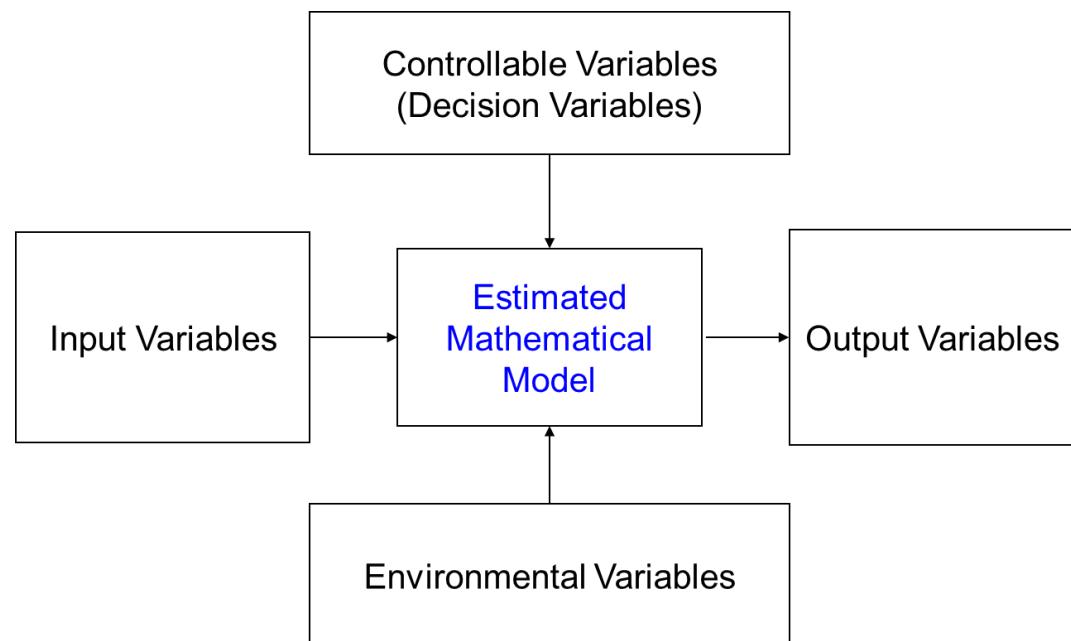
“Model building” “Search optimal setting for \mathbf{x} ”

$$y = f(\mathbf{x}, \boldsymbol{\theta}) + \varepsilon \quad \longrightarrow \quad \hat{y}(\mathbf{x}) \quad \longrightarrow \quad \underset{\mathbf{x} \in \Omega}{\text{optimize}} \quad \hat{y}(\mathbf{x})$$

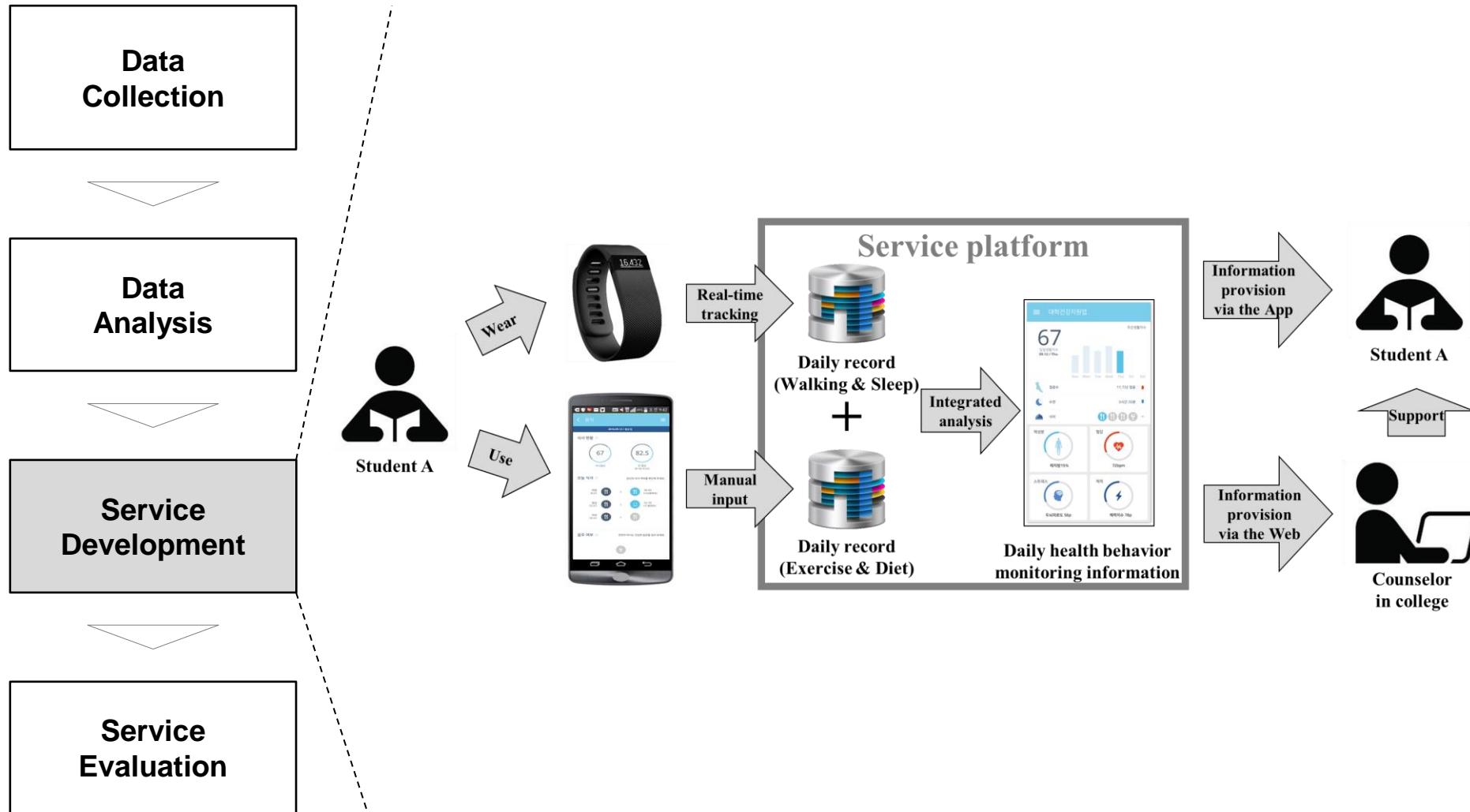
Regression of Perceived Score on Behavior Variables

Wellness Index

0.219*Sleep duration achievement + 0.102*Golden time achievement + 0.095*Steps achievement + 0.135*Exercise achievement + 0.151*Breakfast + 0.163*Lunch + 0.135*Dinner
 (Range : 0~100)

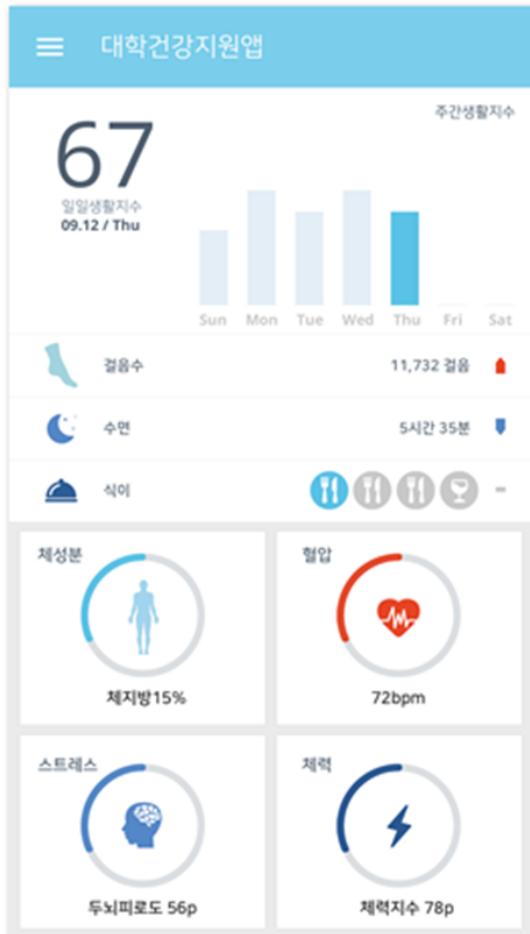


Onecare Service Development: Service Development (1/3)



Onecare Service Development: Service Development (2/3)

Onecare App for College Students



Onecare Service Development: Service Development (3/3)

Onecare Website for College Counselors

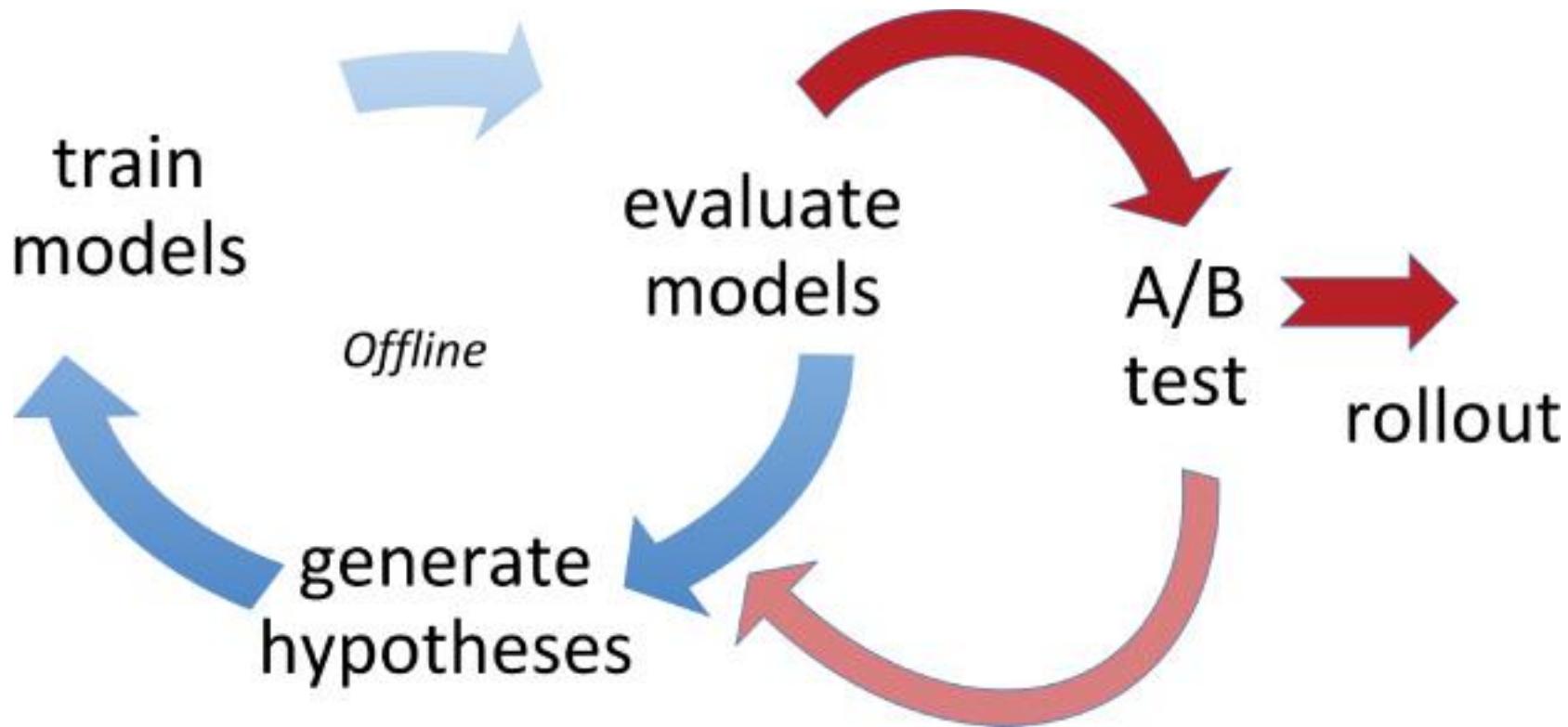
The screenshot shows the Onecare website interface for college counselors. At the top, there's a navigation bar with links for '상담/문의' (Consultation/Query), '데이터 조회' (Data Inquiry), '서비스 통계' (Service Statistics), '그룹관리' (Group Management), and '시스템설정' (System Configuration). Below the navigation is a large banner image of a study desk with books, a laptop, and two alarm clocks.

The main content area has a sidebar on the left with sections for '상담/문의' (Consultation/Query), '상담현황' (Consultation Status), '데이터 분석' (Data Analysis), and '취업신청 알림' (Job Application Notifications). The '상담현황' section contains a table with columns: 구분 (Category), 프로세스 (Process), 이름 (Name), 상태 (Status), 상담시작일 (Consultation Start Date), and 마지막 접속 (Last Login). The table lists five entries related to '스포츠 지원센터' (Sports Support Center) with various status and date details.

This screenshot shows the 'Mission Log' page from the Onecare website. The top navigation bar includes links for '상담/문의 관리' (Consultation/Query Management), '서비스관리' (Service Management), '보고서관리' (Report Management), '서비스통계' (Service Statistics), '회원관리' (Member Management), '서비스덕트 관리' (Service Duct Management), '계정관리' (Account Management), and '비전관리' (Vision Management).

The main area is titled '서비스 관리' (Service Management) and '미션등록' (Mission Log). It features a search interface with fields for '조회기간' (Search Period), '상태 조건' (Status Condition), and '검색어' (Search Term). Below the search is a table titled '조회결과 (385건)' with columns: 미션명 (Mission Name), 유형 (Type), 서비스덕트 (Service Duct), 작성자 (Author), and 작성일 (Creation Date). The table lists 385 missions, each with a small thumbnail icon and detailed information like '온라인 웃기라' (Online Laughing) by '문진현' (Moon Jin-hyun) on 2014.12.02.

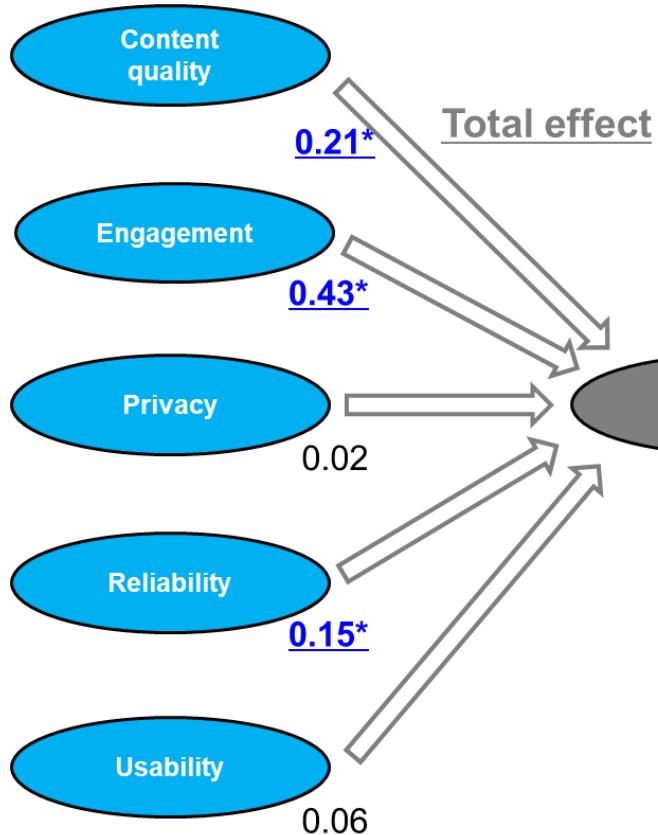
Verification, Validation, and Further Validation



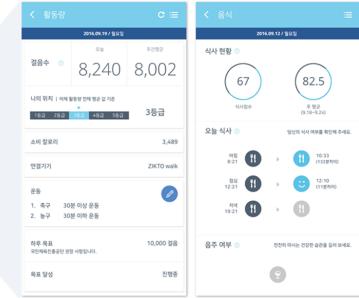
Onecare Service Development: Service Evaluation (1/2)



191 survey
responses



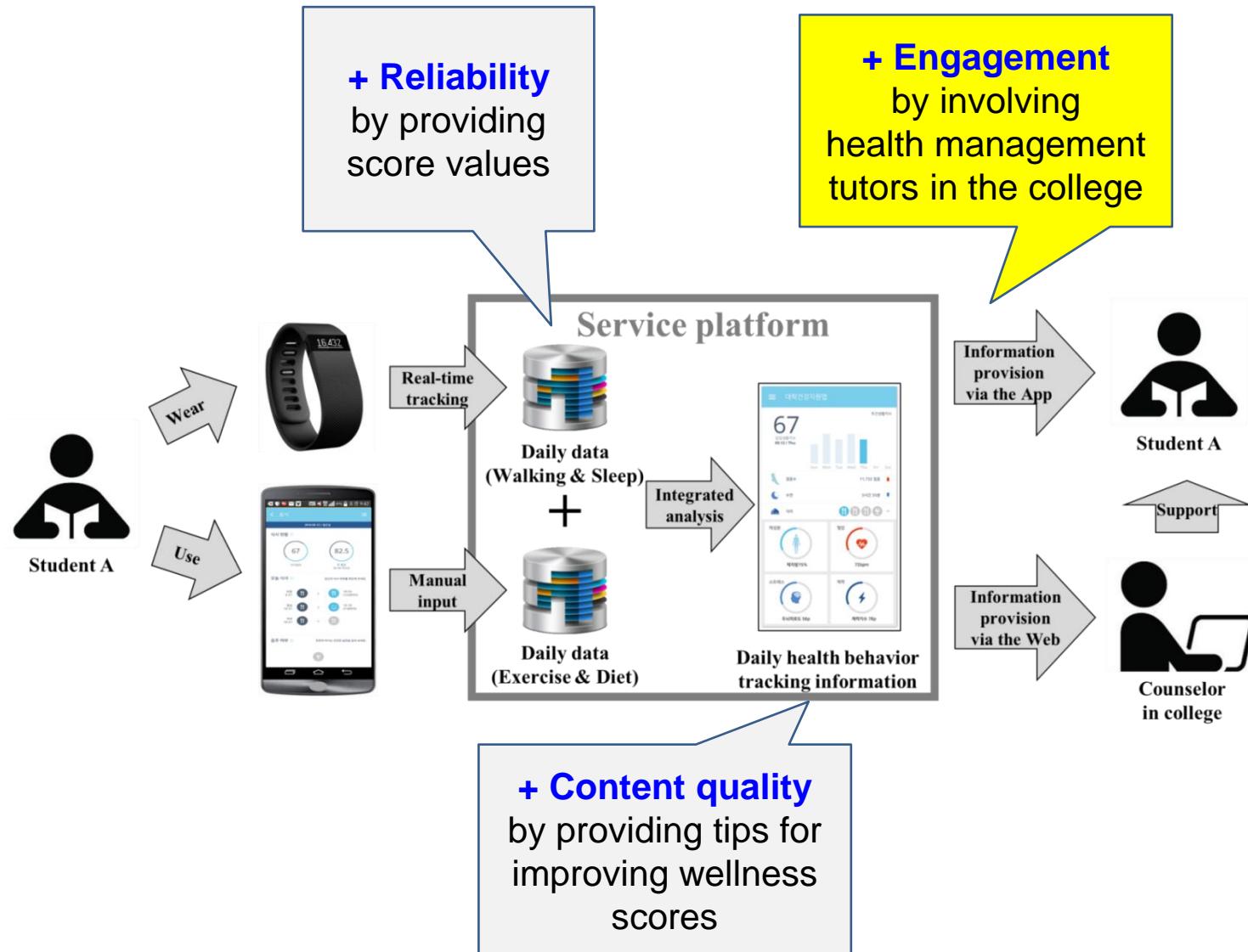
* p-value <0.05



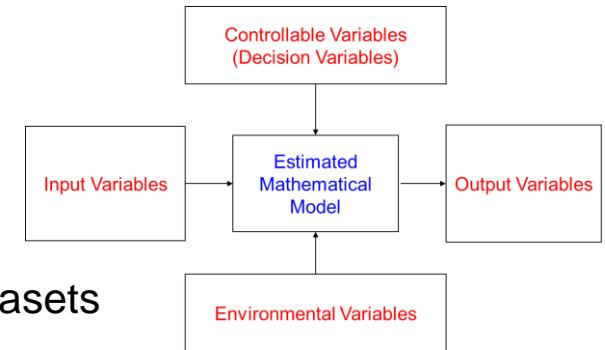
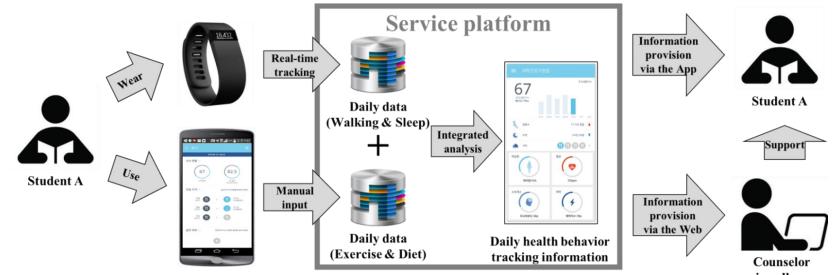
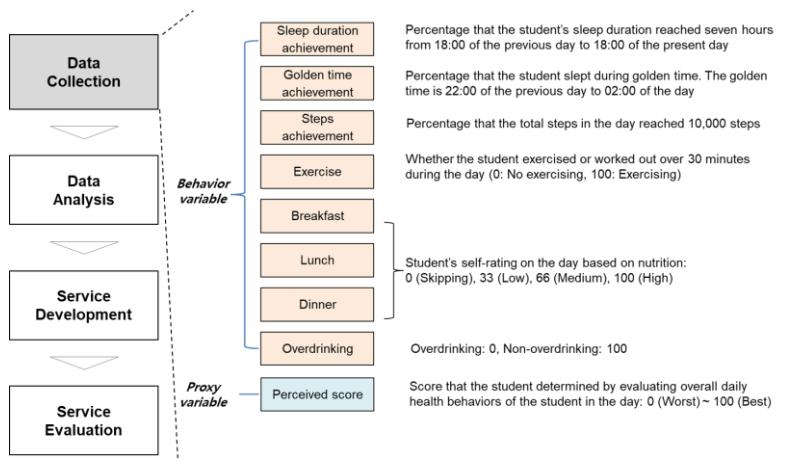
Finding

***Engagement,
Content quality,
and Reliability
are critical for CI***

Onecare Service Development: Service Evaluation (2/2)

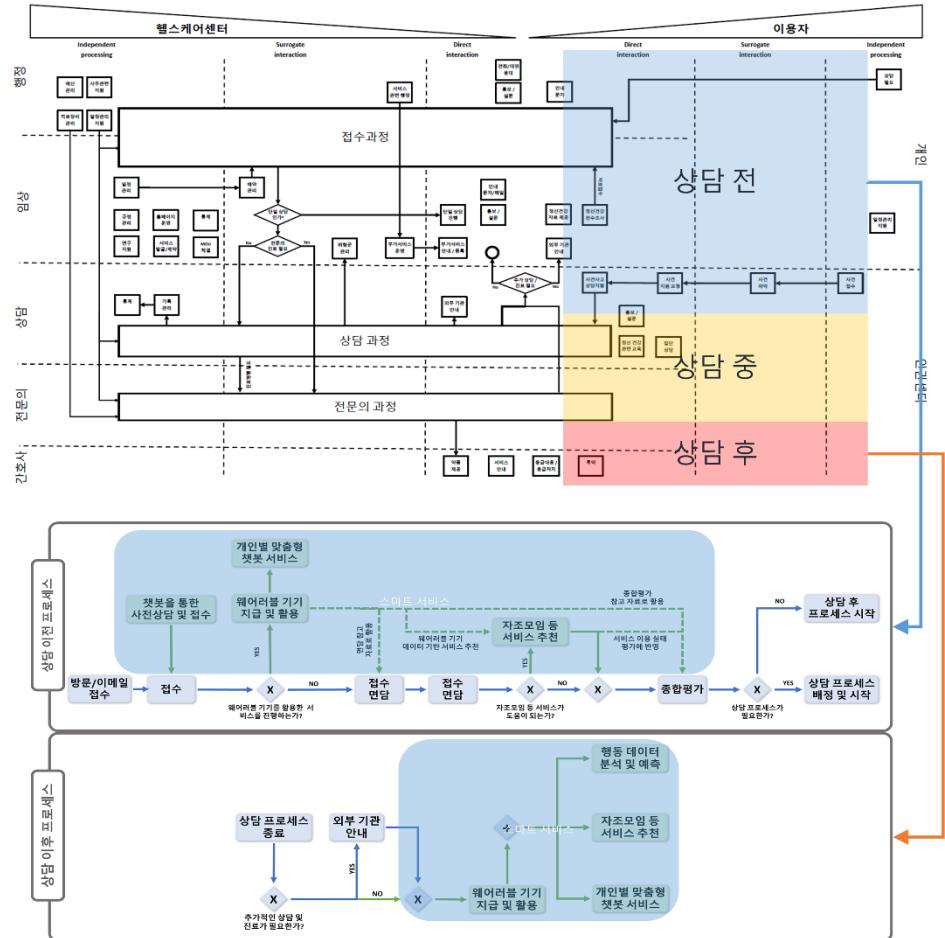


Discussion

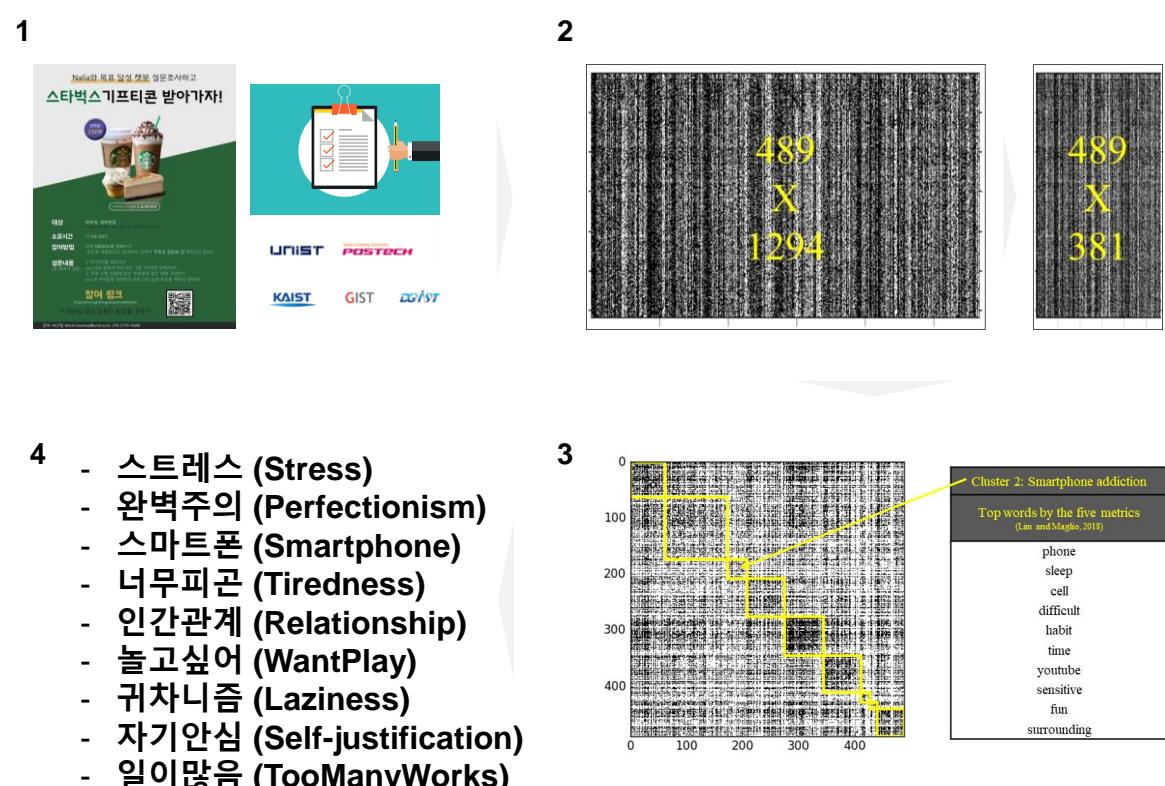
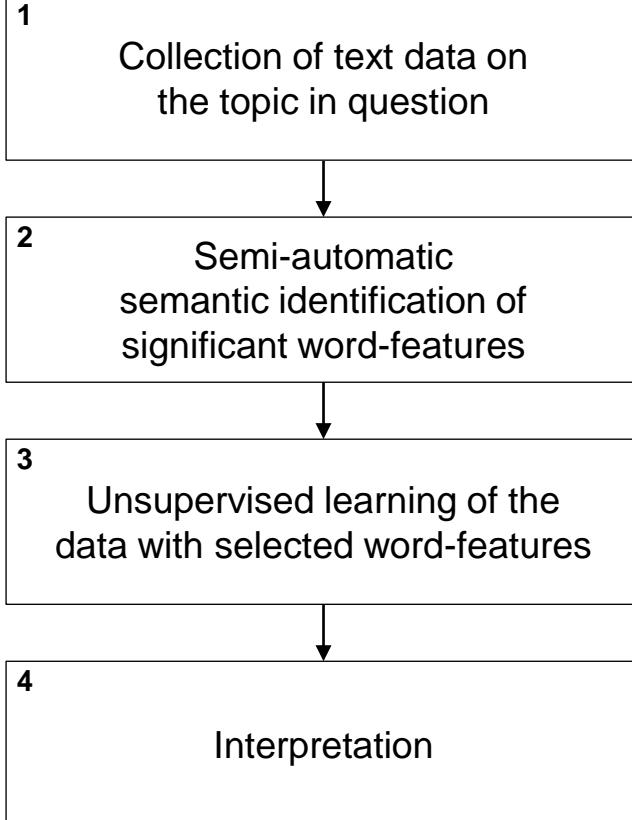


- Health behavioral data for healthcare services
- Matching the heterogeneous yet related health-related datasets
- Difference between the individual processes
- Method to learn the commonalities and difference between the individual processes
- Use of reliable measures to be matched with behavioral data
- Use of mentality measures with behavioral data for mental healthcare
- Mediating the different stakes of data-related stakeholders for service

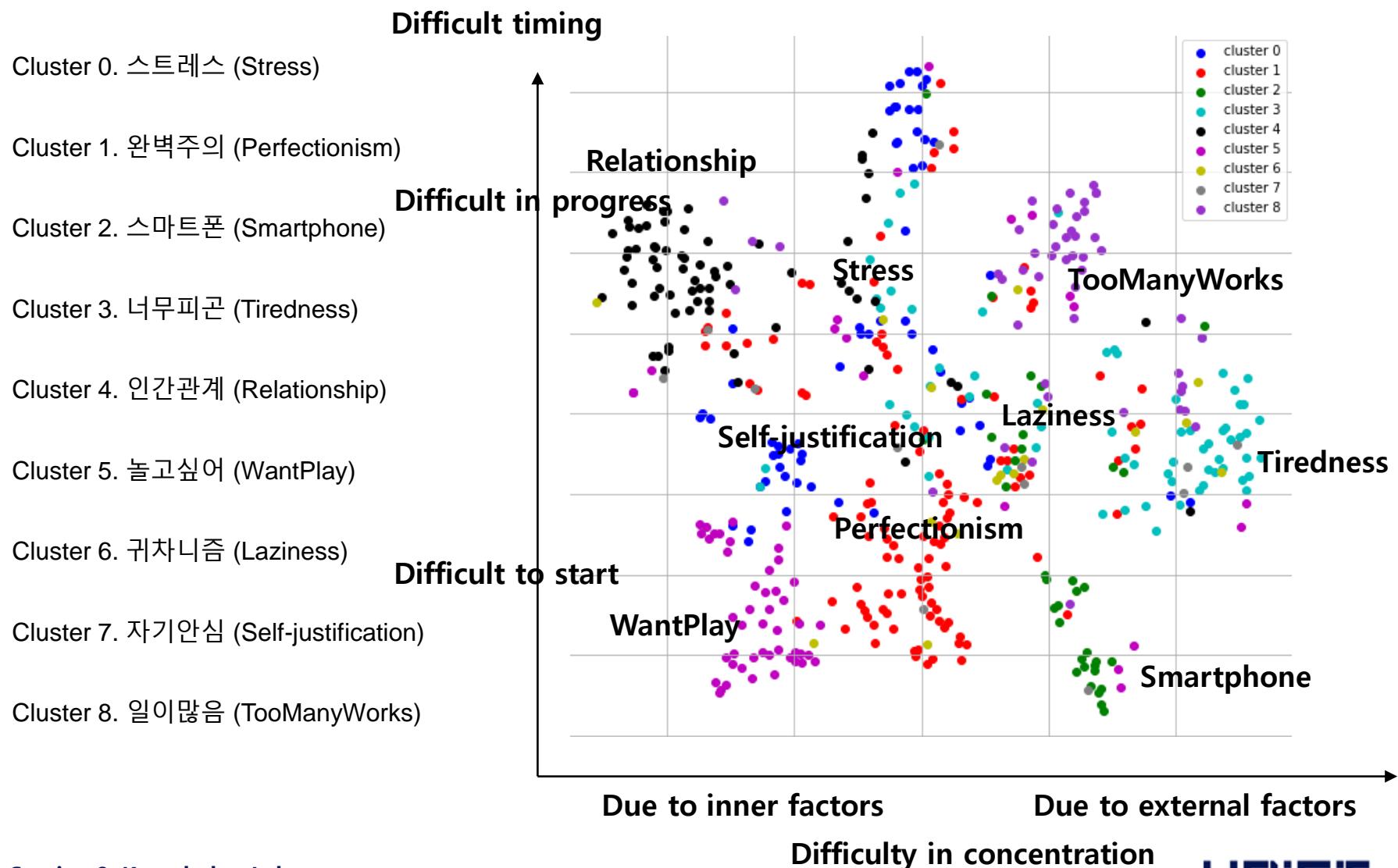
Attempt in UNIST: Students Clustering for Counseling/Advising



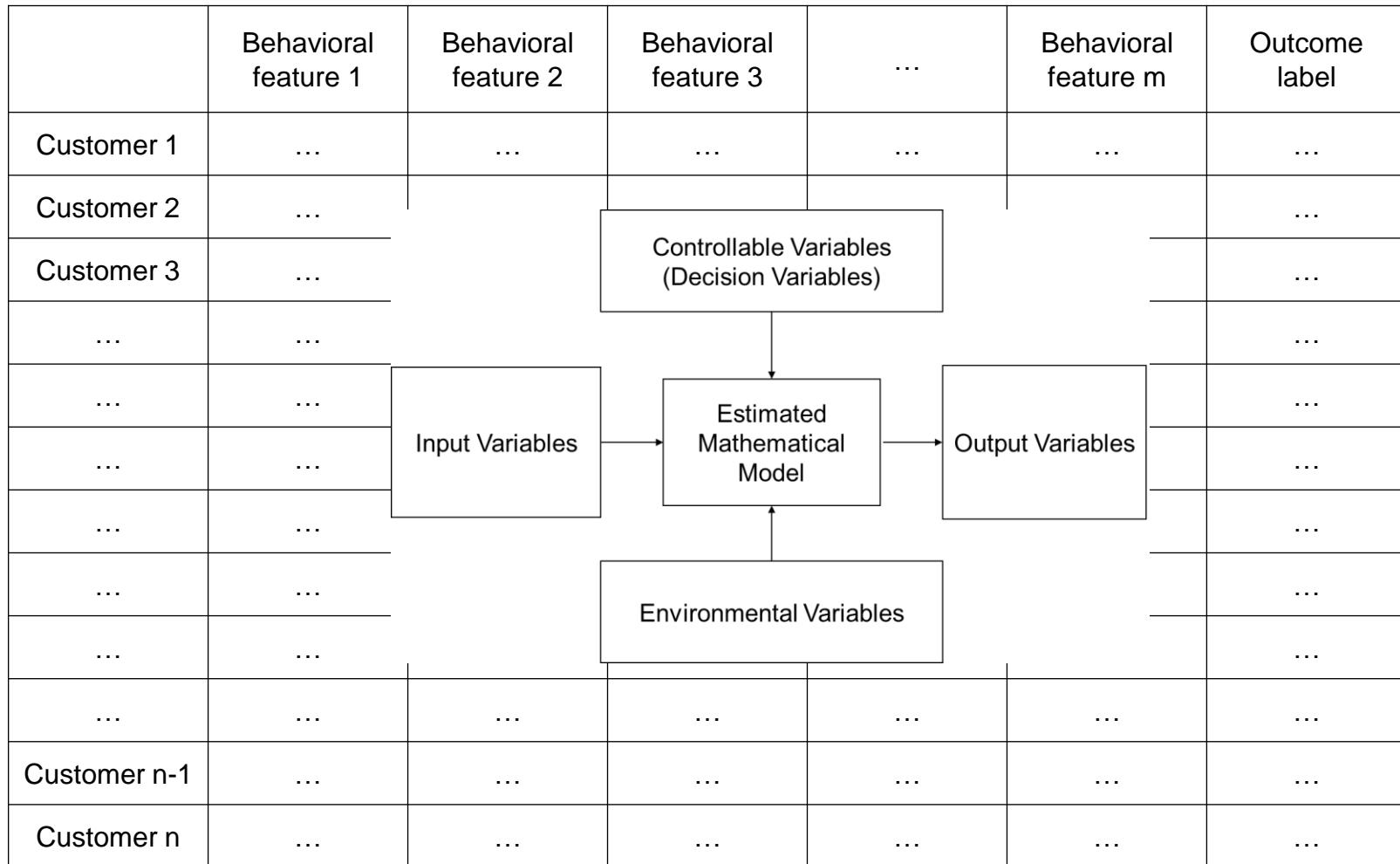
Attempt in UNIST: Students Clustering for Counseling/Advising



Attempt in UNIST: Students Clustering for Counseling/Advising



Behavioral Data for Personal Process Management



Personal Process Management: in the Context of Driving Task Support

Personal Process Management in the Context of Driving Support



Data related to driving processes

| Driving characteristics (annual) | Driver 1 | Driver 2 | ... | Driver 1688 |
|---|----------|----------|-----|-------------|
| Number of trip | 874 | 382 | ... | 87 |
| Mileage (km) | 6656 | 2276 | ... | 872 |
| Average mileage per trip (km) | 7.62 | 5.96 | ... | 10.02 |
| Ratio of short trip (< 18km) | 91.08 | 97.64 | ... | 87.36 |
| Average of low speed (< 29 km/h) ratio per trip | 73.18 | 72.87 | ... | 68.15 |
| Engine oil deterioration indicator 1 | 284 | 159 | ... | 34 |
| Engine oil deterioration indicator 2 | 32.49 | 41.62 | ... | 39.08 |
| Tire wear indicator 1 | 0.018 | 0.018 | ... | 0.019 |
| ... | ... | ... | ... | ... |

Driving process characteristics



Driving process



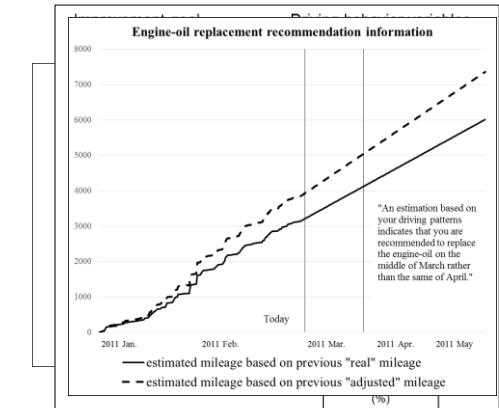
Service for driving process management



Continuous process improvement



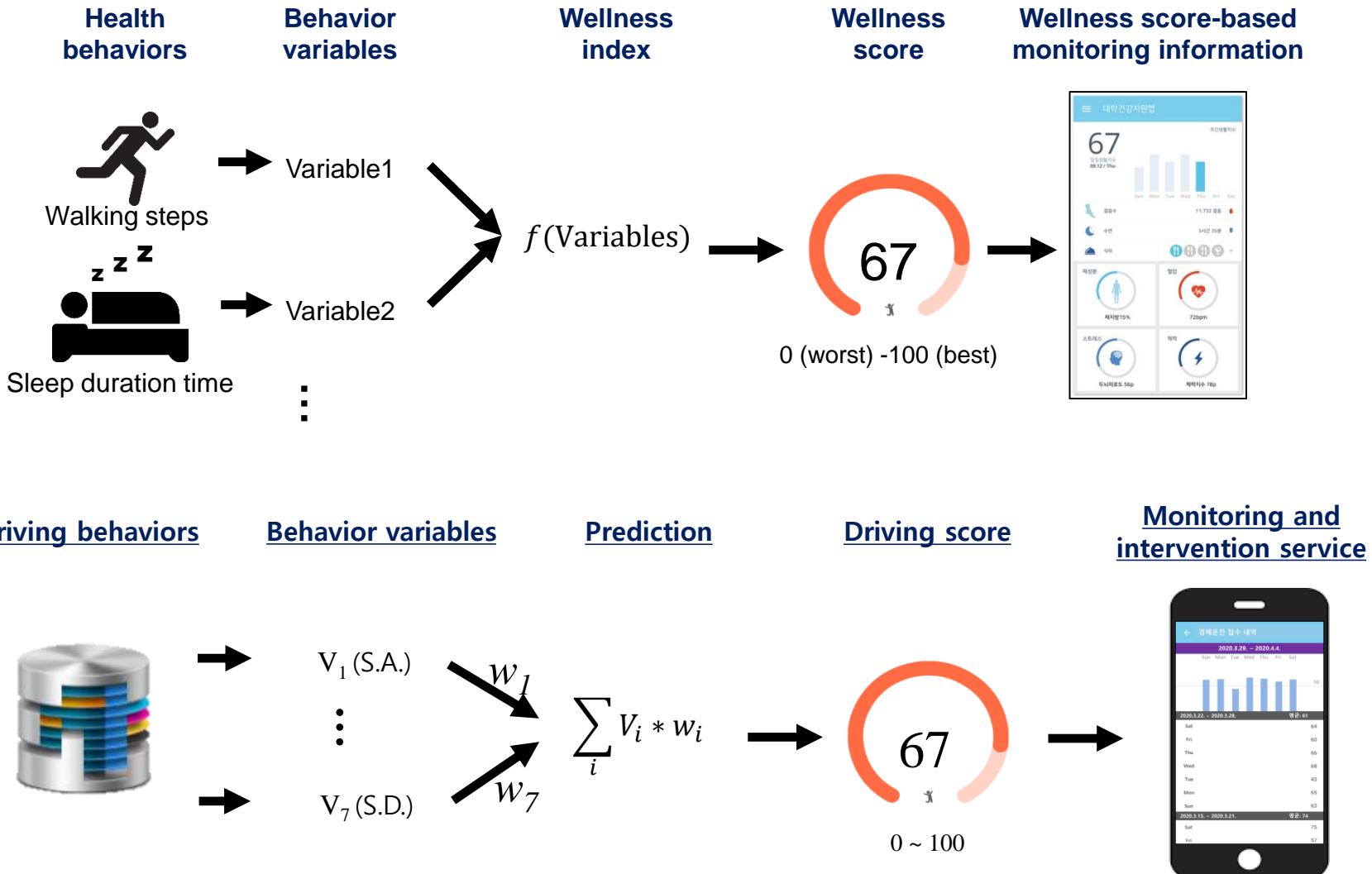
Driving process analysis



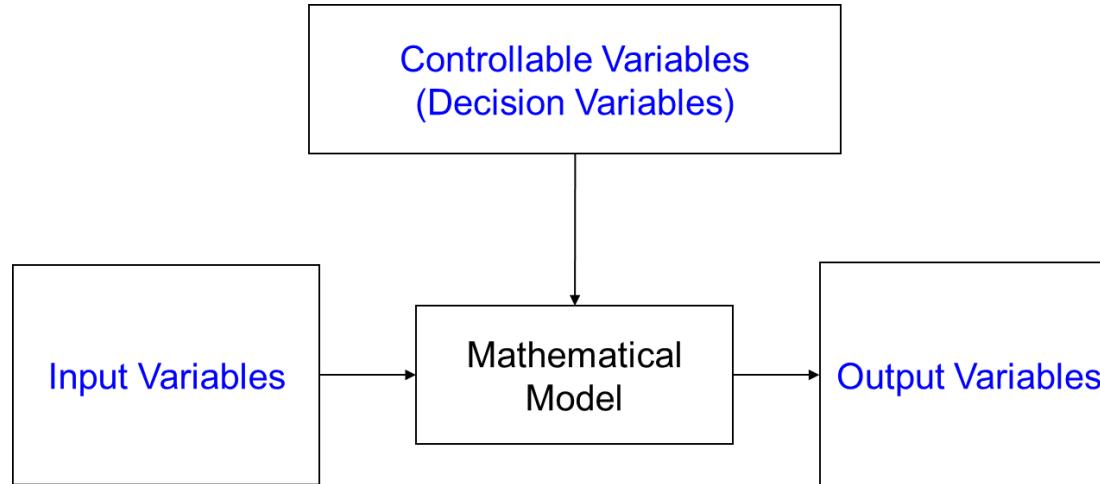
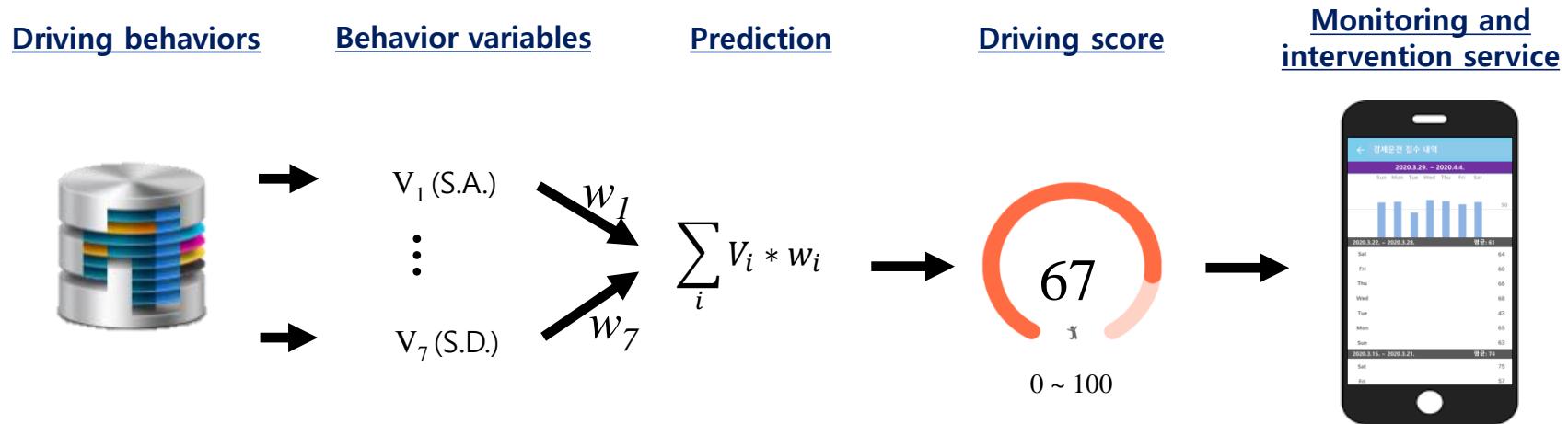
Information for process improvement

Reference: "Customer Process Management"
(Lim et al., 2019; JoSM)

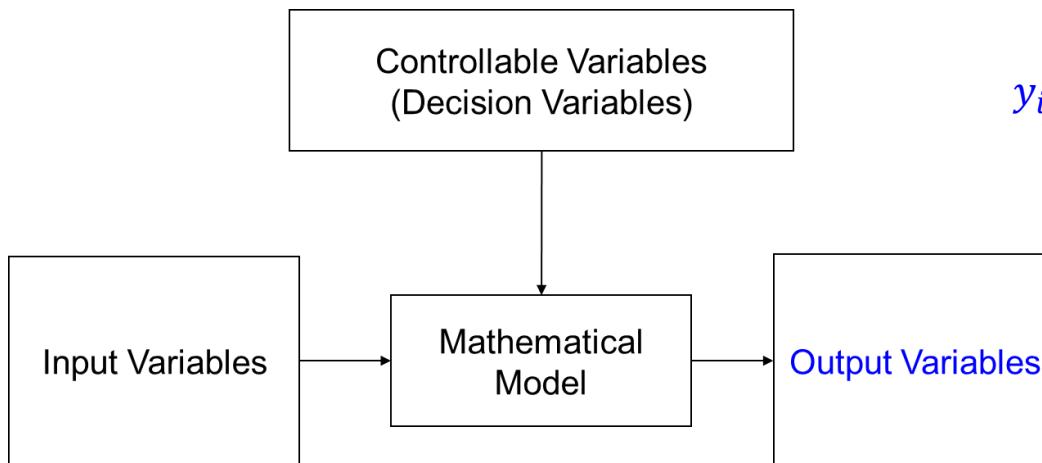
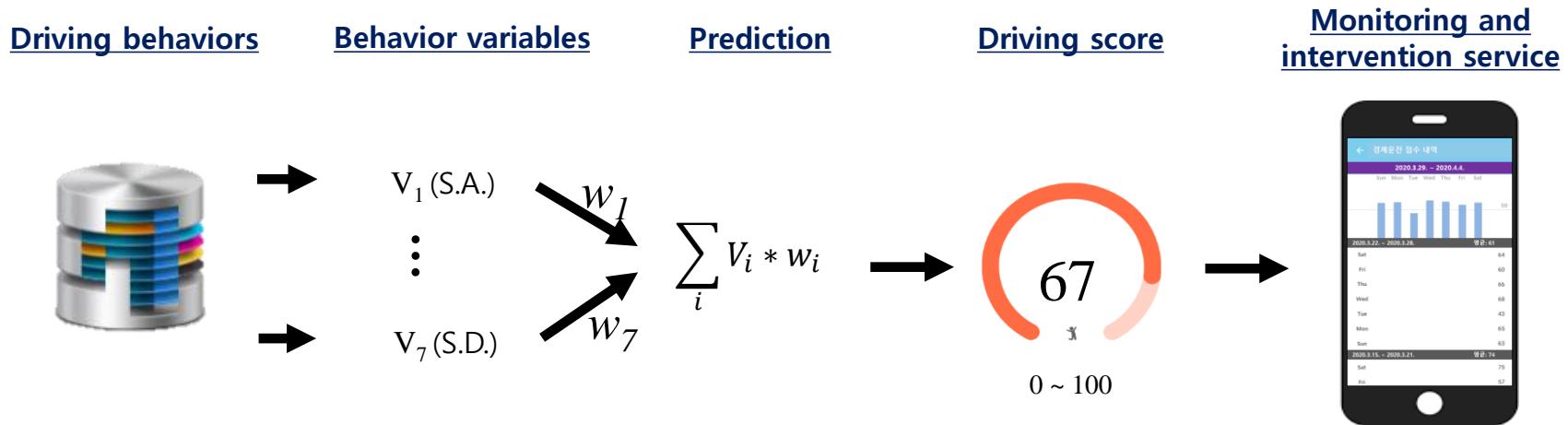
Driving Process Management: Eco Driving Context



Driving Process Management: Eco Driving Context

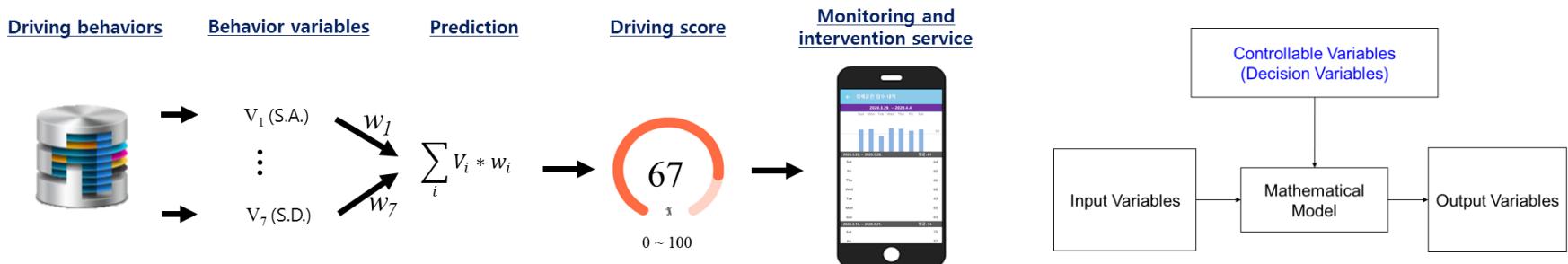


Driving Process Management: Eco Driving Context



$$y_{it} = \text{standardize}(-FPK_{it}) \\ = \frac{\{-FPK_{it} - \text{mean}(-FPK_{i*})\}}{\text{sd}(-FPK_{i*})}$$

Driving Process Management: Eco Driving Context

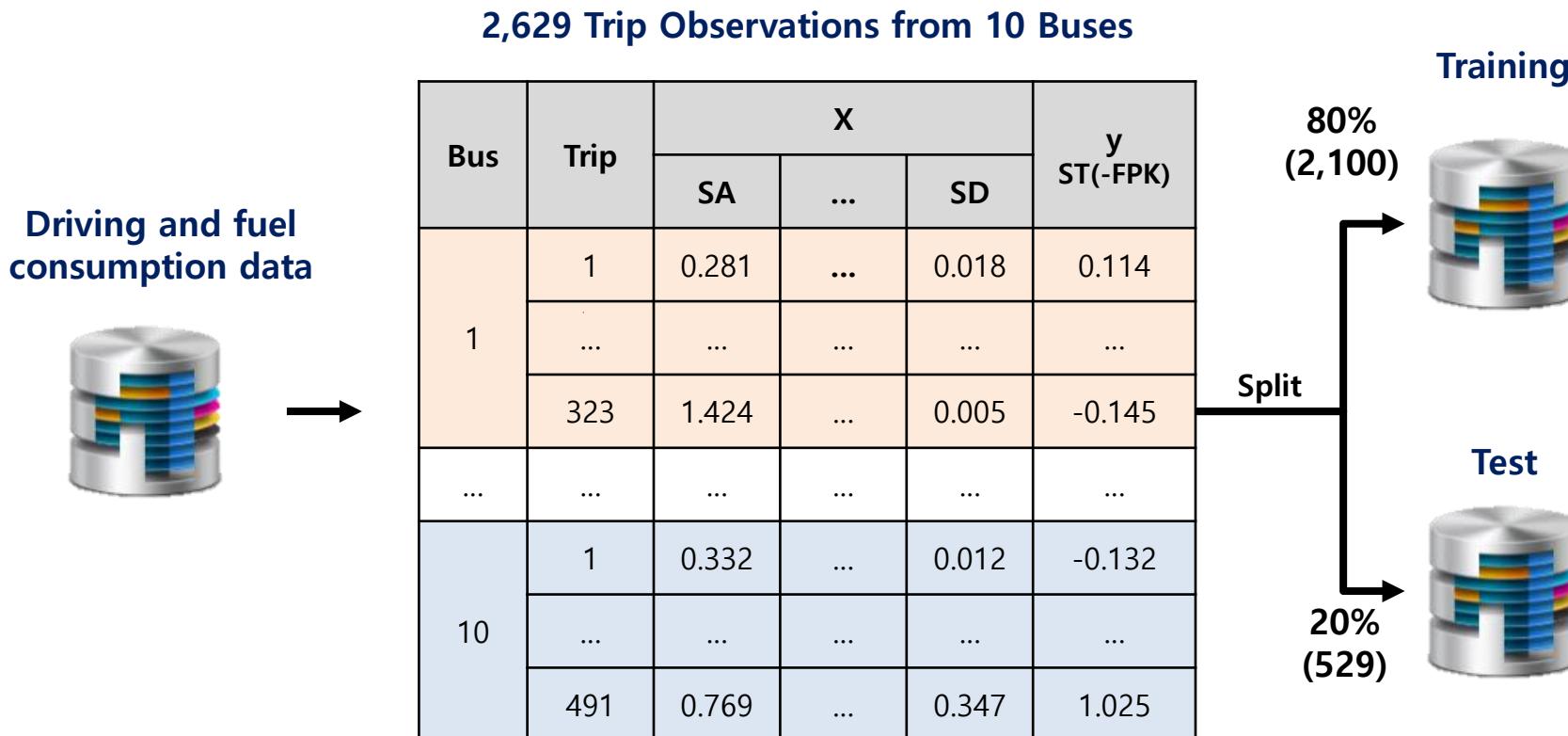


| Behavior | Description |
|-------------------------------|---|
| Frequent Stops and Goes (FSG) | Within 3 seconds, acceleration starts from 0km/h and then the speed becomes 0km/h again. |
| High-speed Cruising (HC) | The following conditions are satisfied for at least five seconds: (1) the average speed is no less than 100 km/h; (2) the standard deviation of speed is no more than 1.5km/h; (3) the maximum of the instantaneous acceleration is no more than 1 km/h/s; and (4) the average acceleration ranges from -0.25km/h/s to 0.25km/h/s |
| Low-speed Running (LR) | The average speed is at most 23km/h for no less than 60 seconds |
| Prolonged Acceleration (PA) | The acceleration continues for at least 5 seconds |
| Prolonged Idling (PI) | The idling continues for at least 60 seconds |
| Sharp Acceleration (SA) | The instantaneous acceleration is no less than 4km/h/s for at least 1 second |
| Sharp Deceleration (SD) | The instantaneous acceleration is no more than -5km/h/s for at least 1 second |

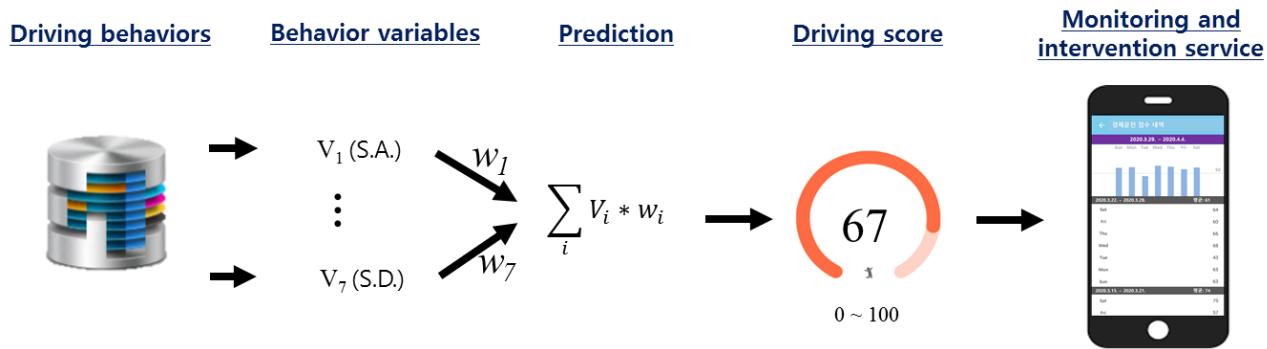
$$x_{k,it} = \frac{\text{behavior_occurrence}_{k,it}}{\text{distance}_{it}}$$

Driving Process Management: Eco Driving Context

- A case study using the data of buses in South Korea



Driving Process Management: Eco Driving Context



Weight estimation of the Bus 1

| Variable | Descriptive statistics | | | | Estimation results | |
|-------------------|------------------------|--------------------|--------|--------|--------------------|----------------|
| | Mean | Standard deviation | Min | Max | Estimate | Standard error |
| Standardize(-FPK) | 0.000 | 1.000 | -7.011 | 1.996 | - | - |
| SA | 0.704 | 2.428 | 0.000 | 21.231 | 0.323 | 0.171 |
| SD | 0.620 | 2.101 | 0.000 | 19.385 | -0.573* | 0.190 |
| PA | 0.526 | 0.318 | 0.000 | 1.667 | -0.440* | 0.197 |
| PI | 0.022 | 0.040 | 0.000 | 0.375 | -1.540 | 1.335 |
| LR | 0.067 | 0.050 | 0.000 | 0.357 | -8.895* | 1.220 |
| HC | 0.174 | 0.117 | 0.000 | 0.556 | -0.910* | 0.462 |
| FSG | 0.011 | 0.071 | 0.000 | 1.077 | -3.297* | 0.695 |
| (intercept) | - | - | - | - | 1.184 | 0.170 |

* The estimate had p-value of below 0.05

Average R² (STD): 0.66 (0.11)

$$1.18 - 0.57*DS - 0.44*LA - 8.90*LS - 0.91 *HS - 3.30*SS$$

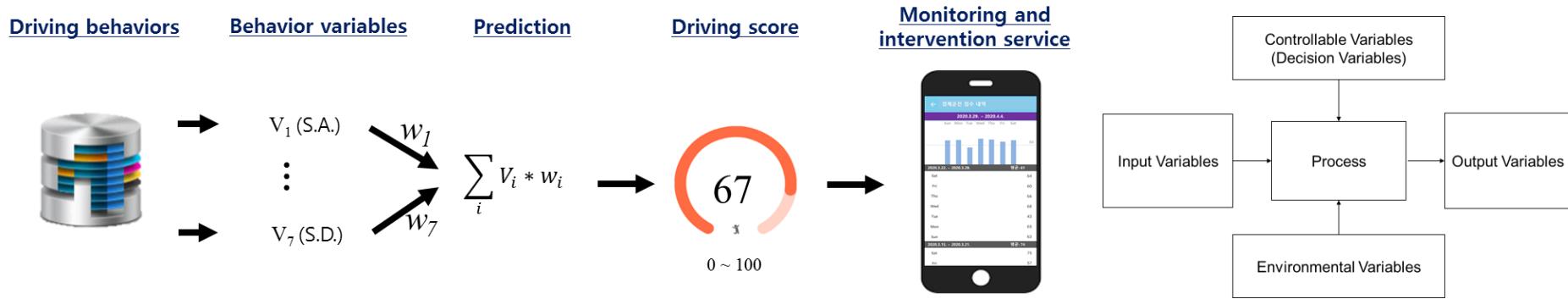
-10.93 ~ 1.28

Min-Max normalization

$$100 - 1.79*DS - 4.98*LA - 75.30*LS - 8.96*HS - 23.67*SS$$

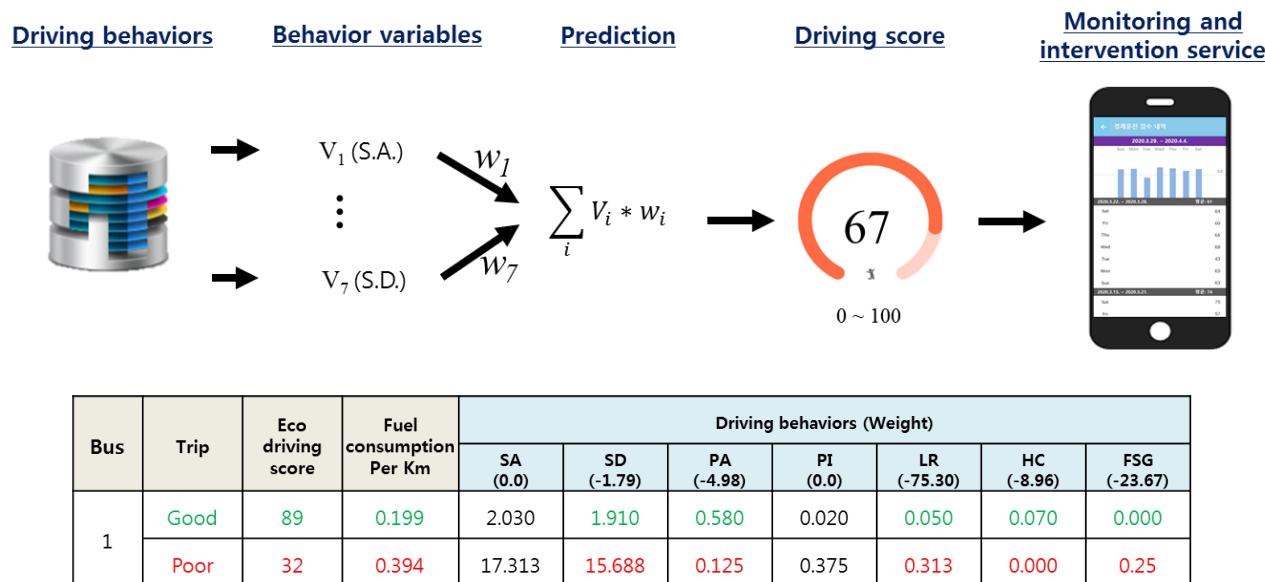
0 ~ 100

Driving Process Management: Eco Driving Context



| Bus | Trip | Eco driving score | Fuel consumption Per Km | Driving behaviors (Weight) | | | | | | |
|-----|------|-------------------|-------------------------|----------------------------|-------------|------------|-------------|-------------|-------------|--------------|
| | | | | SA (0.0) | SD (-1.79) | PA (-4.98) | PI (0.0) | LR (-75.30) | HC (-8.96) | FSG (-23.67) |
| 1 | Good | 89 | 0.199 | 2.030 | 1.910 | 0.580 | 0.020 | 0.050 | 0.070 | 0.000 |
| | Poor | 32 | 0.394 | 17.313 | 15.688 | 0.125 | 0.375 | 0.313 | 0.000 | 0.25 |
| Bus | Trip | Eco driving score | Fuel consumption Per Km | SA (0.0) | SD (-38.97) | PA (-7.44) | PI (-32.43) | LR (0.0) | HC (-14.84) | FSG (0.0) |
| 2 | Good | 99 | 0.218 | 0.000 | 0.000 | 0.037 | 0.000 | 0.000 | 0.074 | 0.000 |
| | Poor | 51 | 0.331 | 0.524 | 0.62 | 1.857 | 0.143 | 0.286 | 0.429 | 0.048 |

Driving Process Management: Eco Driving Context



| Bus | Trip | Variable effect and value | Driving behaviors | | | | | | |
|-----|------|---------------------------|-------------------|--------|-------|-------|--------|-------|-------|
| | | | SA | SD | PA | PI | LR | HC | FSG |
| 1 | Poor | Absolute weight | 0 | 1.79 | 4.98 | 0 | 75.30 | 8.96 | 23.67 |
| | | Variable value | 17.313 | 15.688 | 0.125 | 0.375 | 0.313 | 0.000 | 0.25 |
| | | Impact | 0 | 28.082 | 0.623 | 0.0 | 23.569 | 0.000 | 5.918 |

Driving Process Management: Safe Driving Context



운전습관

DB손해보험 X KB손해보험
자동차 보험 신규 가입 이벤트
주유권 3만 원 추가 혜택 >

나의 운전 점수
67 점 (381만 등)
양호 모범 양호
과속 급가속 급감속

월별 그래프
7월: 31, 8월: 99, 9월: 27, 10월: 75, 11월: 95

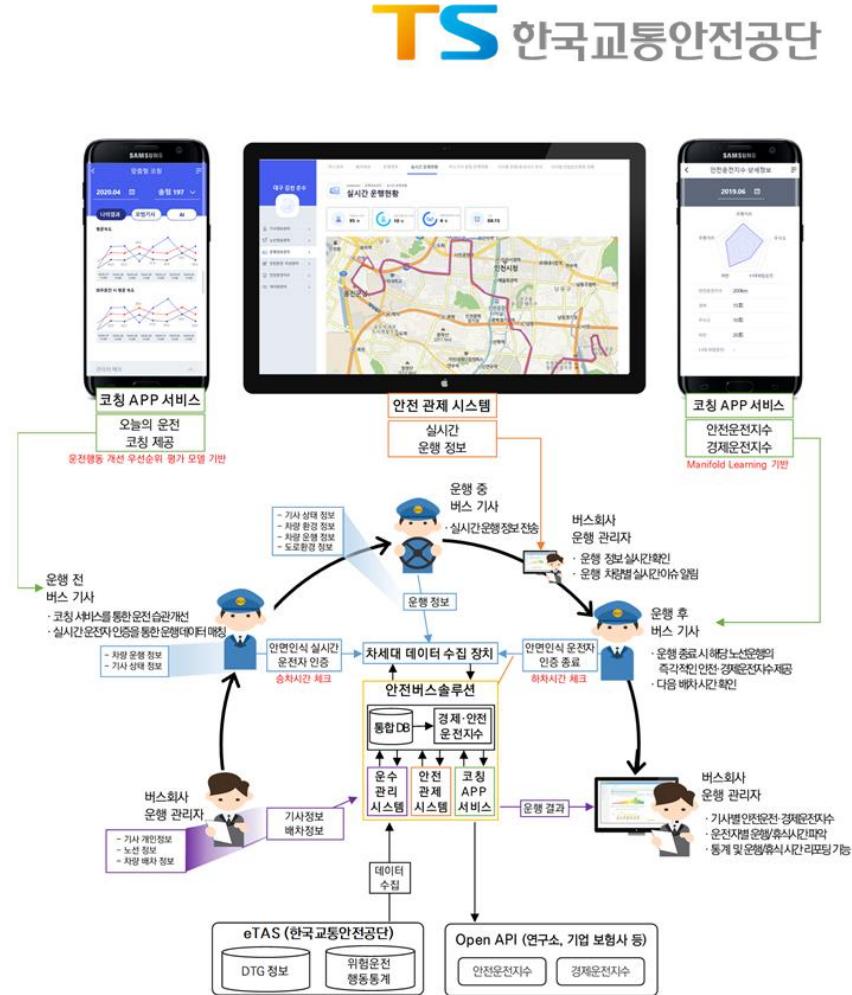
나의 보험 운전습관 하고
일반 차량과 같은 걸림받으세요!

안전운전 자동차 보험
안전운전하면 보험료가 내려갑니다
자동차 보험료 조회하세요!

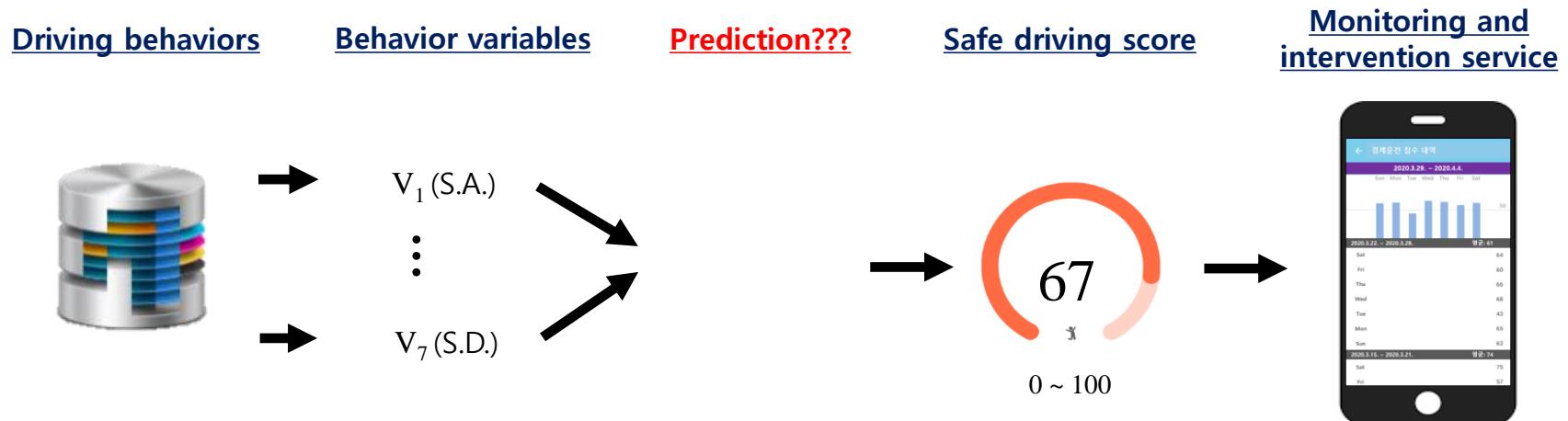
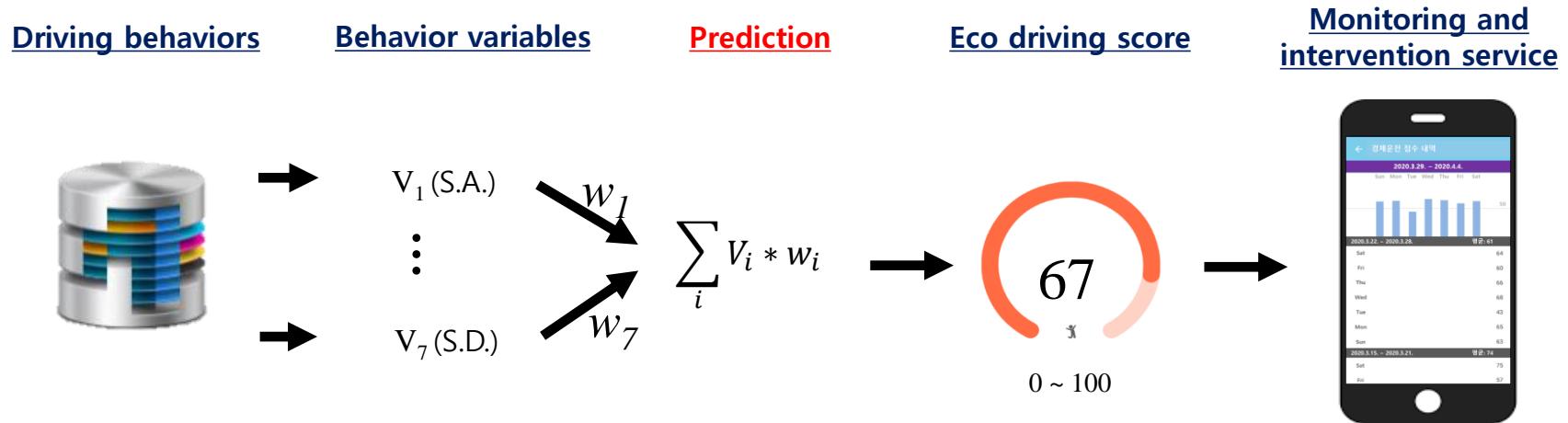
삼성화재
KB손해보험
DB손해보험

T map 안전운전 자동차 보험
최저가 비교 견적을 확인하세요!

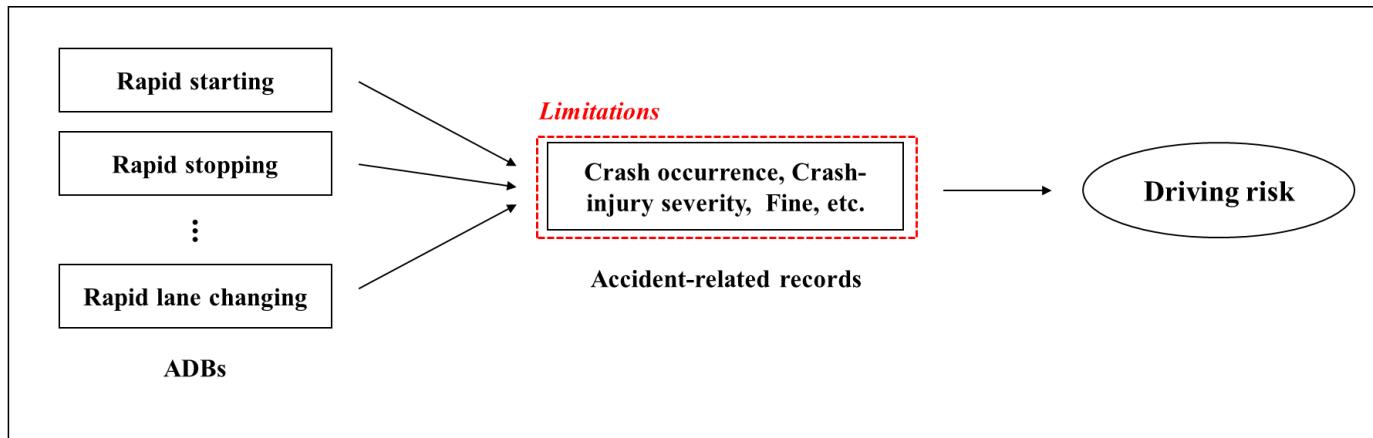
주행 이력
북천안
2019.11.19 / 23:51



Existence vs. Nonexistence of the Labels



Driving Process Management: Safe Driving Context



Limitation 1: Accident-related records are imperfect surrogate measures of driving risk

Limitation 2: Accident-related records are unreliable due to recording errors and reporting issues

Limitation 3: Accident-related records are difficult to acquire

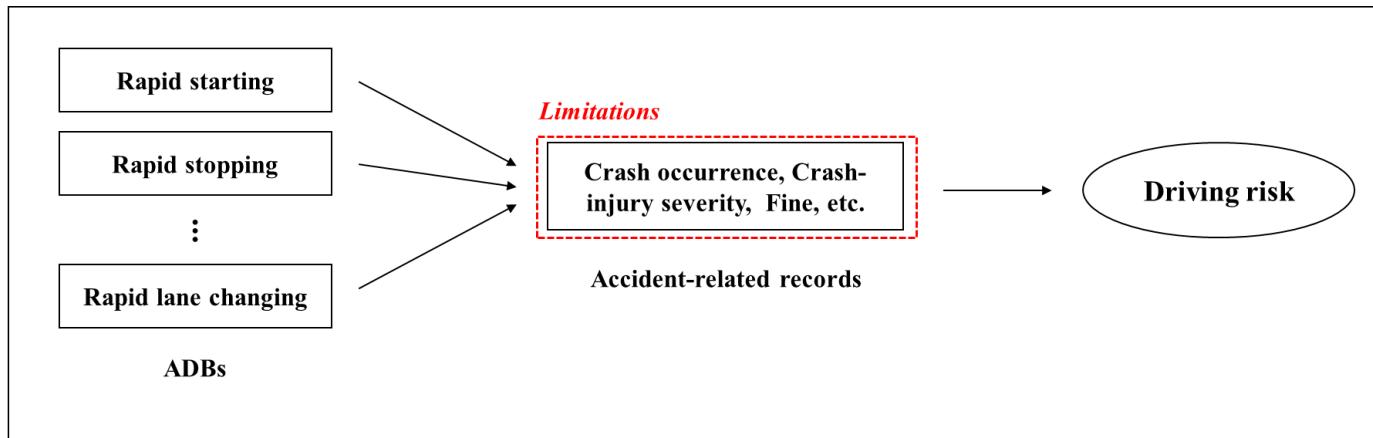
$$\left. \begin{matrix} \text{Overspeed} \\ \vdots \\ \text{Rapid U-turn} \end{matrix} \right\} f(X) = y \quad \text{Risky driving score}$$

No data

△

Estimating “ $f(X) = y$ ” is impossible

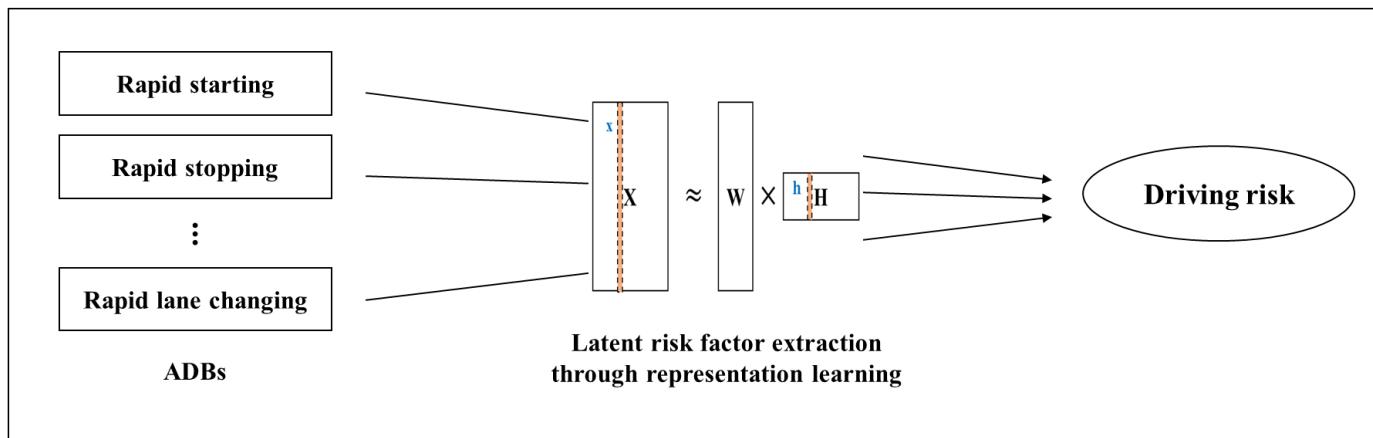
Driving Process Management: Safe Driving Context



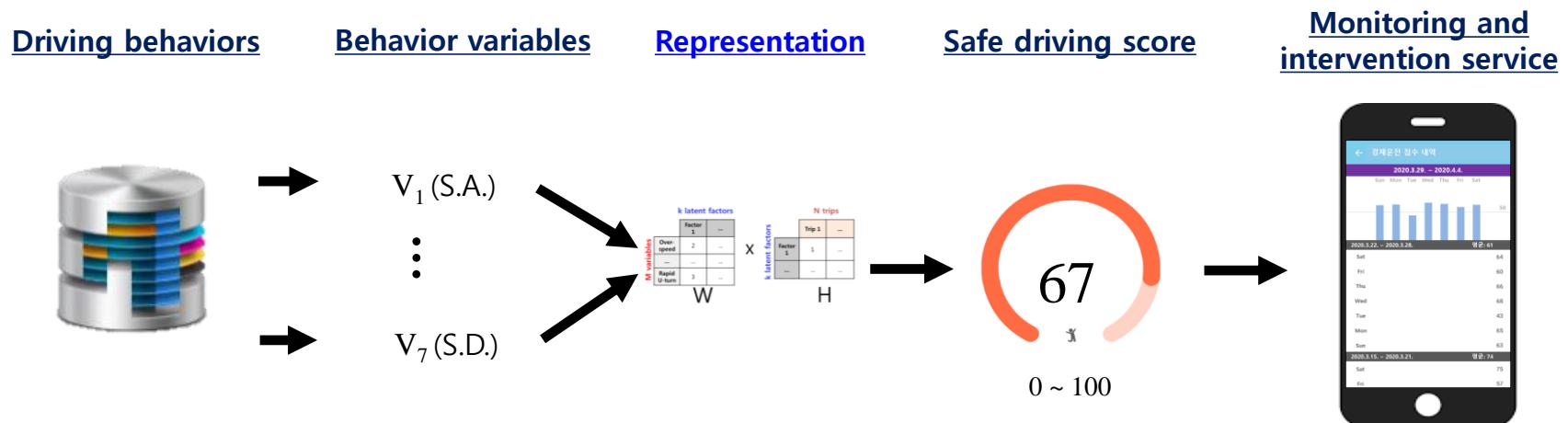
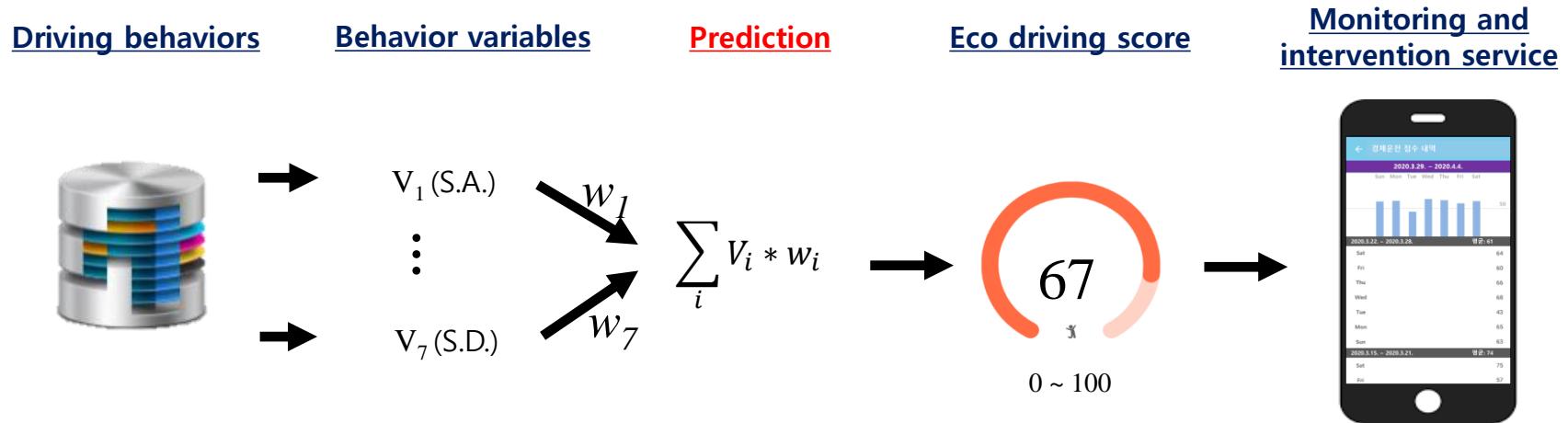
Limitation 1: Accident-related records are imperfect surrogate measures of driving risk

Limitation 2: Accident-related records are unreliable due to recording errors and reporting issues

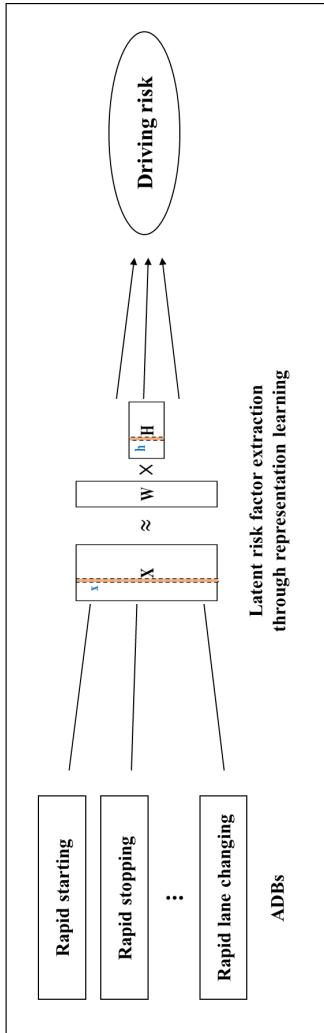
Limitation 3: Accident-related records are difficult to acquire



Existence vs. Nonexistence of the Labels

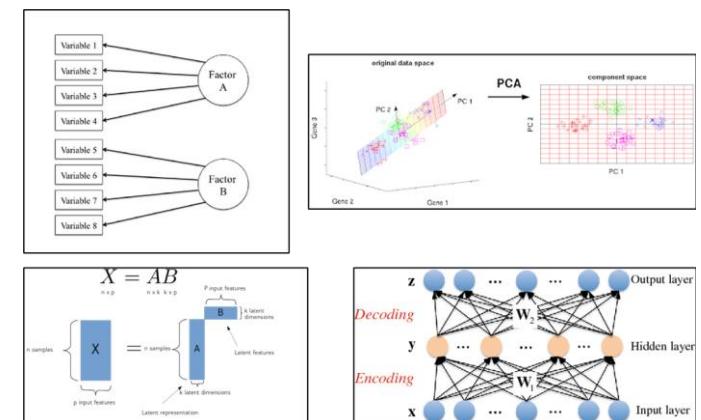
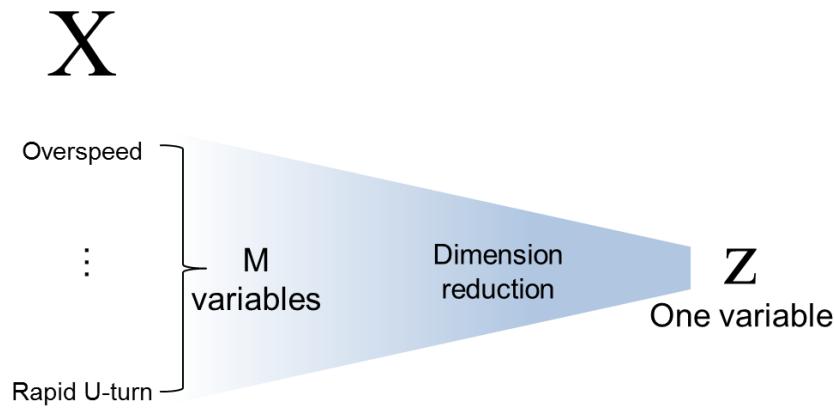
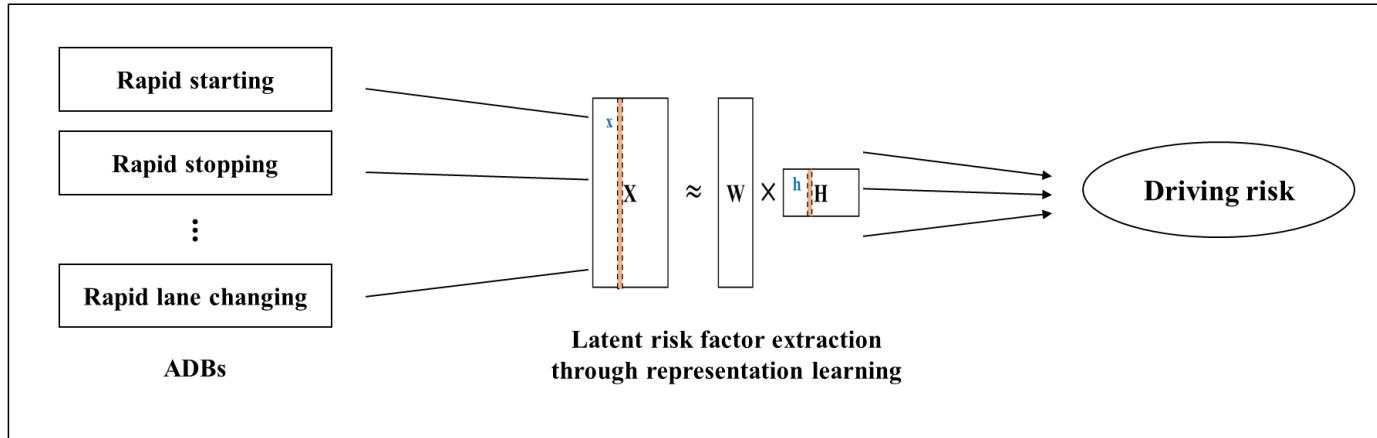


Driving Process Management: Safe Driving Context

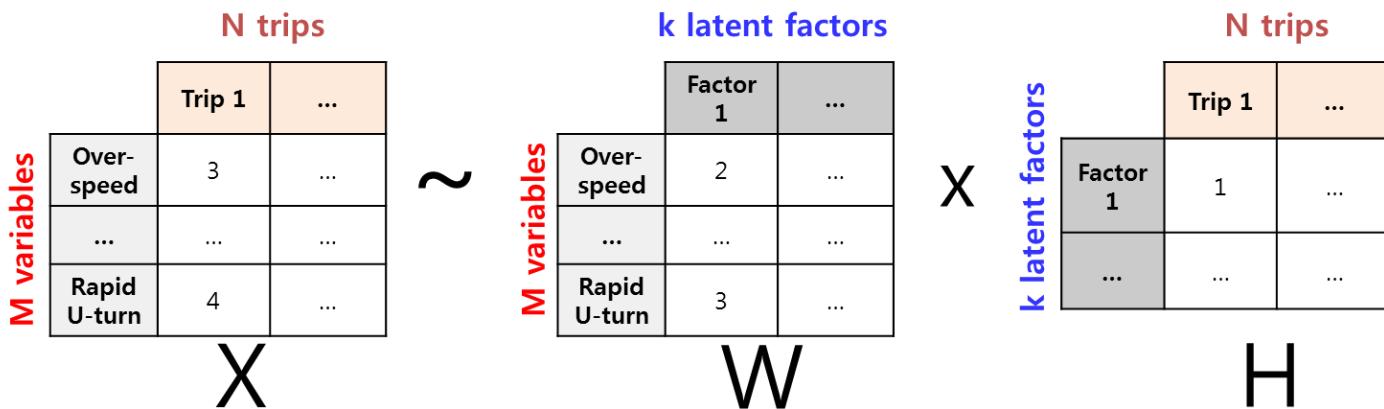
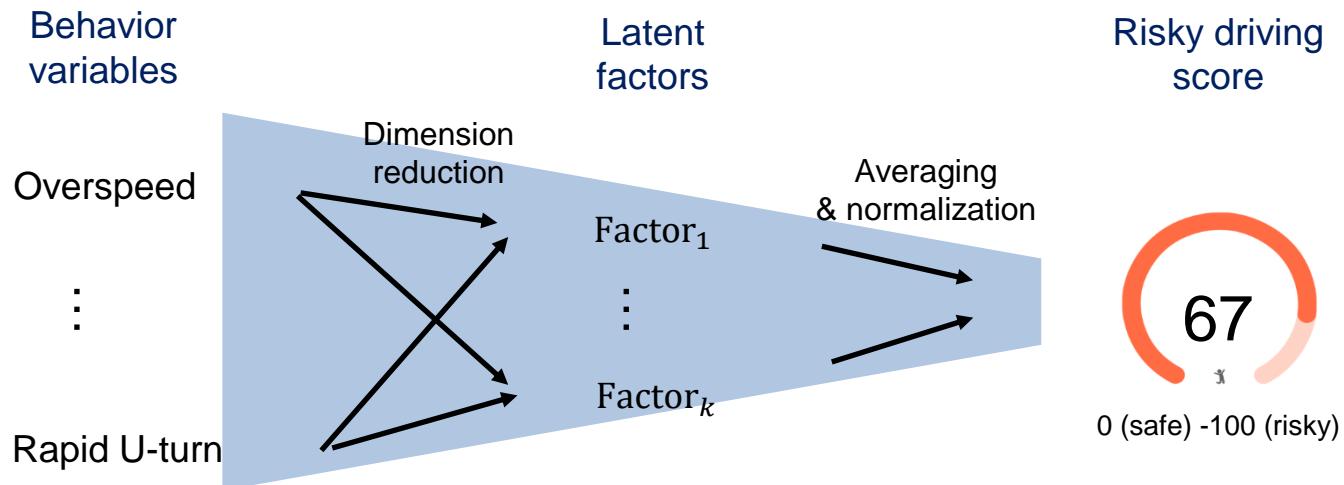


| ADB | Bus criteria |
|---------------------------------|---|
| Short-term over-speeding | The speed is 20 km/h above the speed limit |
| Long-term over-speeding | The speed is 20 km/h above the speed limit for 3 min |
| Rapid acceleration | The acceleration is greater than 6 km/h/s at a speed greater than 6 km/h |
| Rapid starting | The acceleration is greater than 8 km/h/s at a speed less than 5 km/h |
| Rapid deceleration | The deceleration is greater than 9 km/h/s at a speed greater than 6 km/h |
| Rapid stopping | The deceleration is greater than 9 km/h/s at a speed less than 5 km/h |
| Rapid lane changing | The change in rotation angle is $8^\circ/\text{s}$ at a speed greater than 30 km/h, an acceleration (a deceleration) less than $\pm 2 \text{ km/h/s}$, and an accumulated yaw rate change less than $\pm 2^\circ/\text{s}$ for 5 s |
| Rapid overtaking | The change in rotation angle is greater than $8^\circ/\text{s}$ at a speed greater than 30 km/h, an acceleration greater than 3 km/h/s, and an accumulated yaw rate change less than $\pm 2^\circ/\text{s}$ for 5 s |
| Rapid turning | The accumulated change in rotation angle is from 60° to 120° (left or right) for 4 s at a speed greater than 20 km/h |
| Rapid U-turning | The accumulated change in rotation angle is from 160° to 180° (left or right) for 8 s at a speed greater than 15 km/h |

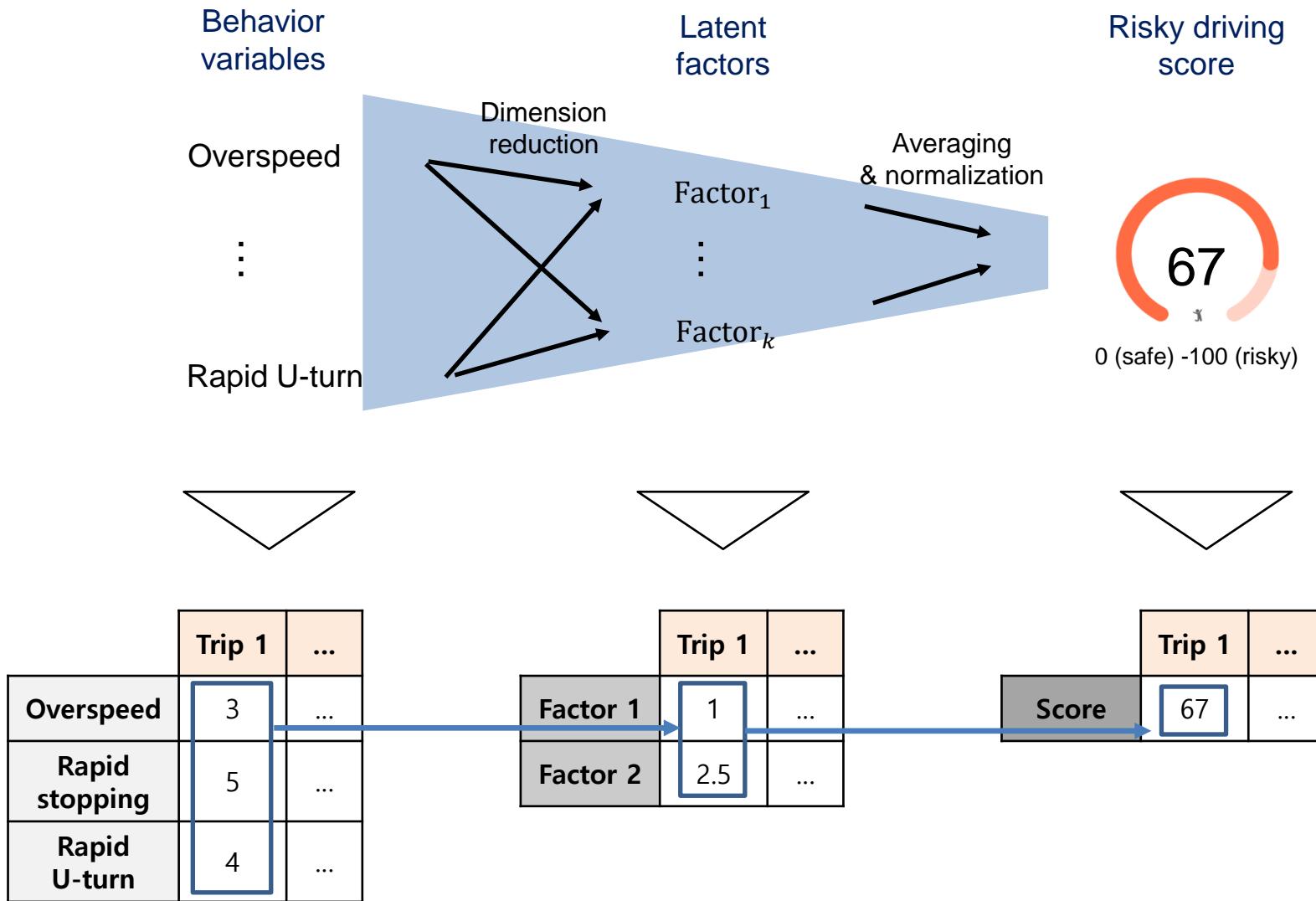
Driving Process Management: Safe Driving Context



Driving Process Management: Safe Driving Context



Driving Process Management: Safe Driving Context



Driving Process Management: Safe Driving Context

LOADINGS OF 10 ADBs ON LATENT RISK FACTORS

| Route number | Latent risk factors | Rapid acceleration | Short-term over-speeding | Rapid deceleration | Rapid turning | Rapid stopping | Rapid lane changing | Rapid overtaking | Rapid U-turning | Rapid starting | Long-term over-speeding |
|--------------|---------------------|--------------------|--------------------------|--------------------|---------------|----------------|---------------------|------------------|-----------------|----------------|-------------------------|
| A | 1 | 3,157.4 | 15,836.4 | 243.8 | 1,393.9 | 0.7372 | 0.8259 | 0.0001 | 5.8394 | 0 | 0 |
| B | 1 | 355.85 | 11.414 | 382.44 | 2,468.4 | 21.530 | 75.958 | 0 | 129.78 | 0 | 0 |
| | 2 | 242.01 | 7.5884 | 263.45 | 228.97 | 15.245 | 42.860 | 0.0368 | 86.534 | 0 | 0 |
| C | 1 | 5,697.7 | 0.0004 | 917.76 | 1,241.2 | 18.138 | 16.452 | 0.4746 | 57.896 | 0 | 0 |
| | 2 | 733.55 | 0 | 547.32 | 378.12 | 10.072 | 2.5321 | 8.0187 | 5.2734 | 0 | 0 |
| | 3 | 852.56 | 0.0003 | 331.79 | 943.05 | 49.444 | 11.642 | 7.9346 | 29.365 | 0 | 0 |

My driving risk score (average)

35

30th safest of 150 drivers on Route X



Driving risk score (last trip)

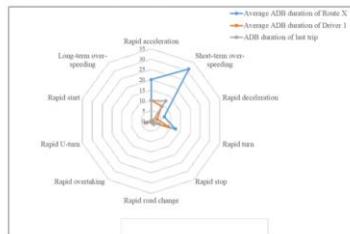
51



Route information

Start location: UNIST, End location: Ulsan station
Number of total passengers (average): 55
Road: Route X passes through local road 50.

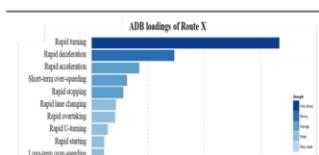
My ADB frequency



5 s of rapid deceleration and 1 s of rapid turning are detected

4 s of rapid acceleration and 2 s of rapid stopping are detected

State change detection



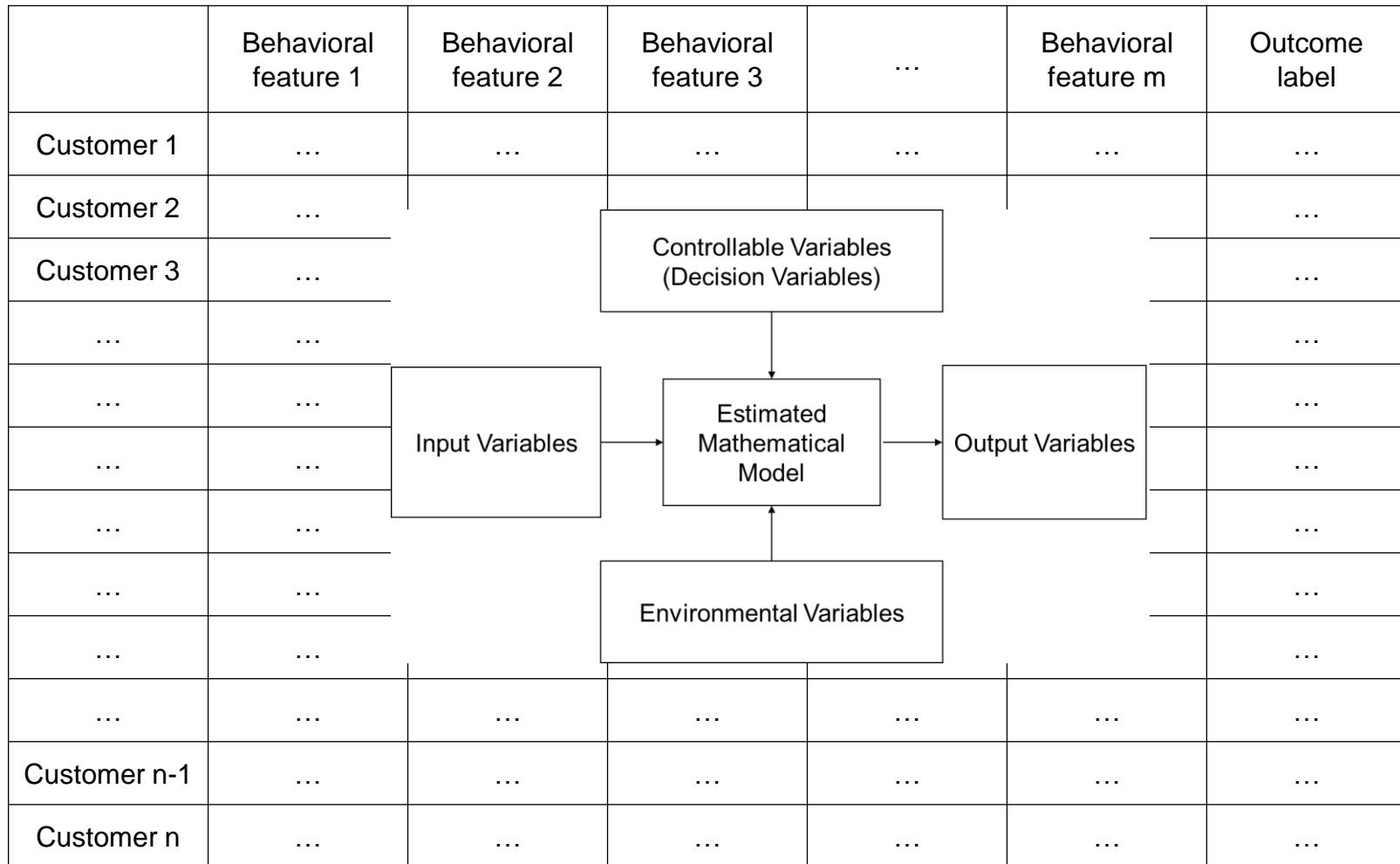
Calculate risk influence based on frequencies and loadings of ADB

Reduce rapid turning first

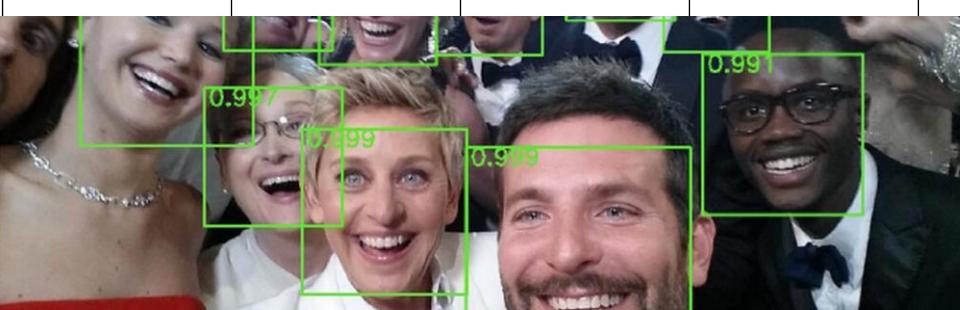
Reduce rapid acceleration first

Intervention

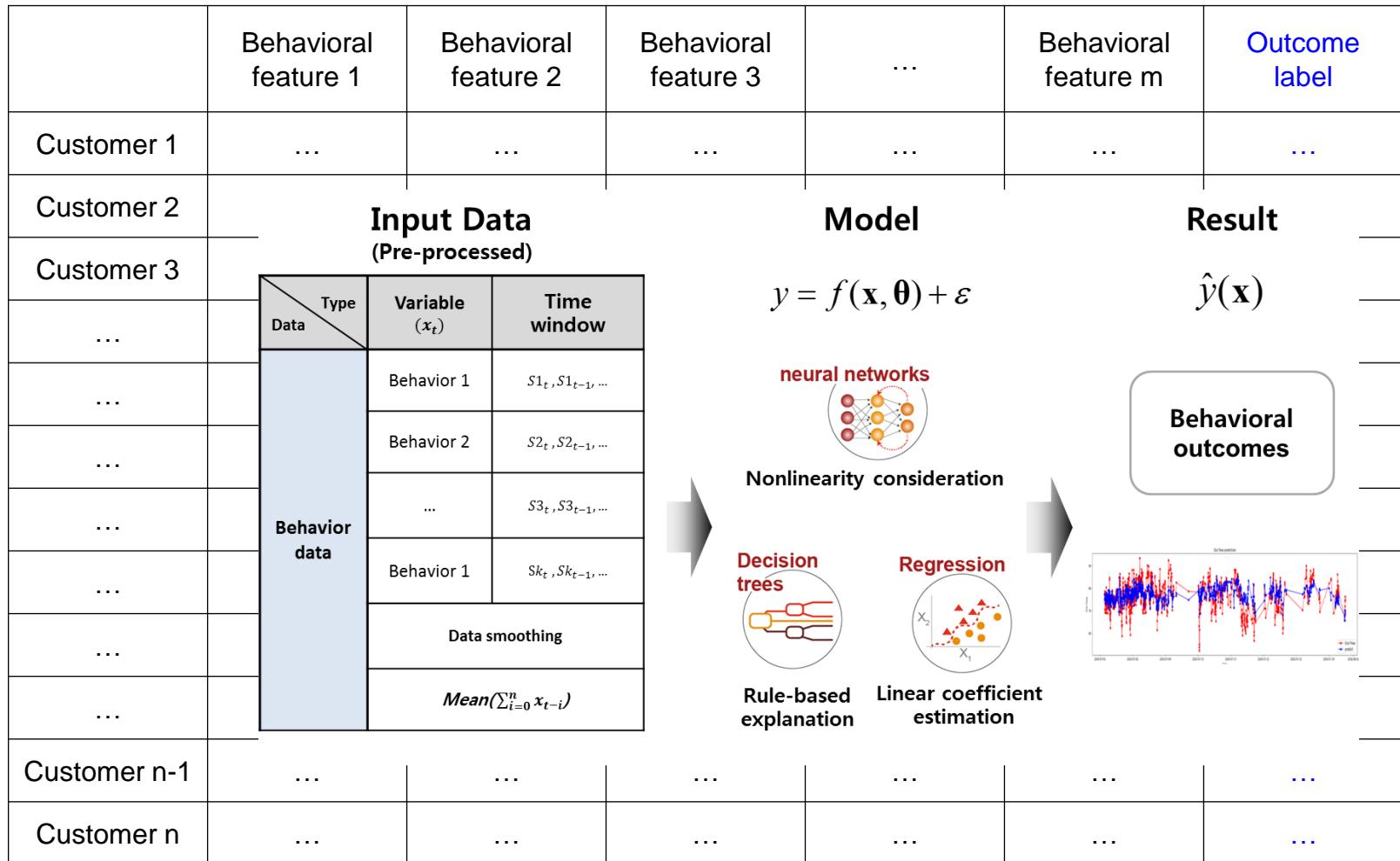
Behavioral Data for Personal Process Management



Behavioral Data for Personal Process Management

| | Behavioral feature 1 | Behavioral feature 2 | Behavioral feature 3 | ... | Behavioral feature m | Outcome label |
|--------------|--|---|----------------------|-----|----------------------|---------------|
| Customer 1 | ... | ... | ... | ... | ... | ... |
| Customer 2 |  |  | | | | |
| Customer 3 | | | | | | |
| ... | | | | | | |
| ... | | | | | | |
| ... | | | | | | |
| ... | | | | | | |
| ... | | | | | | |
| ... | | | | | | |
| Customer n-1 | ... |  | | | | ... |
| Customer n | ... | ... | ... | ... | ... | ... |

Existence vs. Nonexistence of the Labels



Existence vs. Nonexistence of the Labels

| | Behavioral feature 1 | Behavioral feature 2 | Behavioral feature 3 | ... | Behavioral feature m | Outcome label |
|--------------|----------------------|----------------------|----------------------|-----|----------------------|---------------|
| Customer 1 | ... | ... | ... | ... | ... | ... |
| Customer 2 | | | | ... | ... | ... |
| Customer 3 | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| Customer n-1 | | | | | | |
| Customer n | | | | | | |

$X = AB$

n samples n x p n x k k x p

P input features k latent dimensions

Latent representation Latent features

original data space

PCA

component space

PC 1

PC 2

Gene 3

Gene 2

Gene 1

Decoding

Encoding

x

y

z

W_1

W_2

Input layer

Hidden layer

Output layer

How Can We **Validate** the Case of Nonexistence of the Labels?

| | Behavioral feature 1 | Behavioral feature 2 | Behavioral feature 3 | ... | Behavioral feature m | Outcome label |
|--------------|----------------------|----------------------|----------------------|-----|----------------------|---------------|
| Customer 1 | ... | ... | ... | ... | ... | ... |
| Customer 2 | | | | ... | ... | ... |
| Customer 3 | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| ... | | | | ... | ... | ... |
| Customer n-1 | | | | | | |
| Customer n | | | | | | |

Diagram illustrating the relationship between variables and latent factors. On the left, variables 1 through 8 are shown. Arrows point from each variable to either Factor A or Factor B. Factor A connects to variables 1, 2, 3, and 4. Factor B connects to variables 5, 6, 7, and 8.

Diagram illustrating Principal Component Analysis (PCA). It shows the transformation of the "original data space" (Gene 1, Gene 2, Gene 3) into the "component space" (PC 1, PC 2). The original data points are colored by group (green, blue, red, purple), and they form distinct clusters in both spaces.

Diagram illustrating matrix factorization $X = AB$ and a neural network architecture for encoding and decoding.

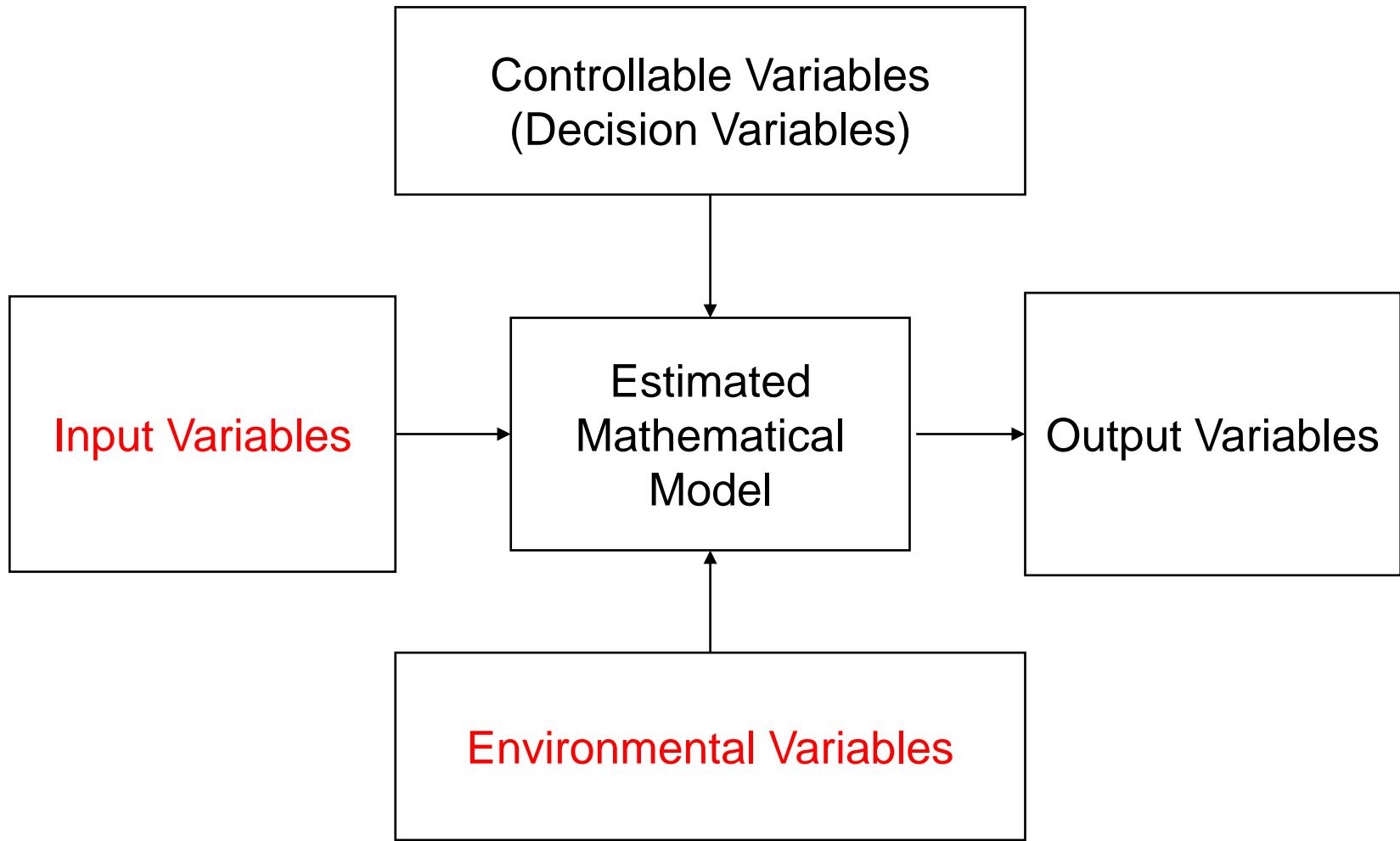
Matrix Factorization: The matrix X (n samples, p input features) is factored into A (n samples, k latent dimensions) and B (k latent dimensions, p input features). The matrix A is labeled as having "Latent representation".

Neural Network: The diagram shows an "Encoding" layer where the input x (Input layer) is processed by weights W_1 to produce hidden features y (Hidden layer). The diagram also shows a "Decoding" layer where the hidden features y are processed by weights W_2 to produce the output z (Output layer).

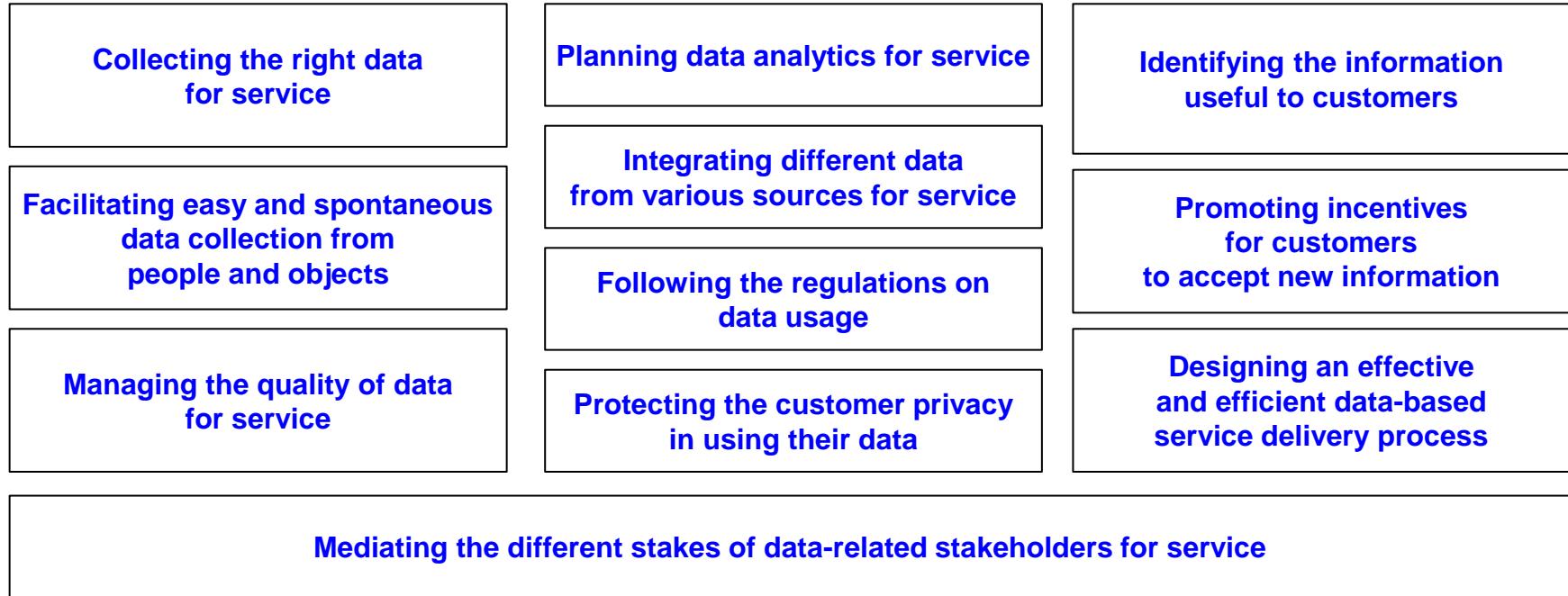
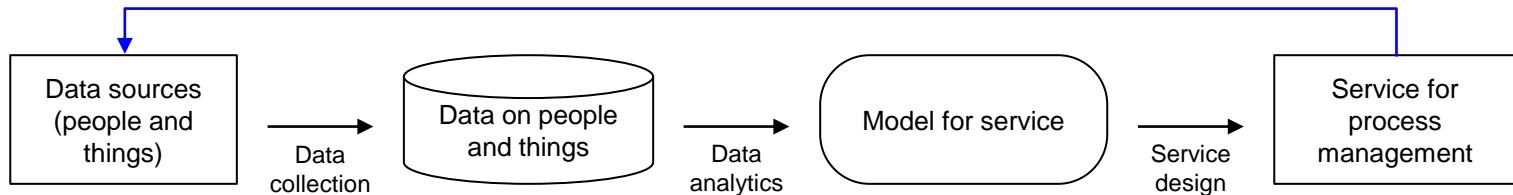
How Can We Address the Case of Existence of Few Labels?

| | Behavioral feature 1 | Behavioral feature 2 | Behavioral feature 3 | ... | Behavioral feature m | Outcome label |
|--------------|----------------------|----------------------|----------------------|-----|----------------------|---------------|
| Customer 1 | ... | ... | ... | ... | ... | ... |
| Customer 2 | ... | ... | ... | ... | ... | ... |
| Customer 3 | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |
| ... | ... | ... | ... | ... | ... | ... |
| Customer n-1 | ... | ... | ... | ... | ... | ... |
| Customer n | ... | ... | ... | ... | ... | ... |

How Can We Address Consider the Input and Environmental Variations?



Personal Process Management: Challenges



Reference: Lim, C., Kim, M., Kim, K., Kim, K. and Maglio, P., "Using Data to Advance Service: Managerial Issues and Theoretical Implications from Action Research," *Journal of Service Theory and Practice*, Vol. 28, No. 1, 99-128, 2018.

Assignment 5 (by 10.23 11:59 pm)

- Based on the practice demonstration from TA Jung, (1) complete the construction of the behavior feature – outcome label matrix in the context of eco-driving by yourself. You should select significant behavior features (variables) based on your own descriptive analysis and eco-driving domain knowledge study.
- Then, (2) using the behavior feature – outcome label matrix you constructed, develop an eco driving score prediction model. Do it all by yourself, and describe the analysis process and outcome in detail. Interpret the outcome (e.g., describe the behavior features you identified significant, interpret the coefficient/importance values of behavior features to the FPK label).
- (3) Assume you need to use your machine for real-world driving support service (e.g., T map service or Hyundai blueLink service). How can you improve your machine to be used for the service effectively? For example, what kinds of data should you collect and use further to develop a complete driving support service? How would you design a method for using/learning the data? Think beyond these examples in your own creative, unique way!
- (4) You must have your own interested or favorite service WITHOUT a machine for data-driven personal process management (e.g., traditional services that do utilize customers' behavioral data yet). Discuss the requirements of personal process management for the service in detail.
- (5) If you would conduct a study on developing a machine for data-driven personal process management for the service, how would you conduct the research in your own creative, unique way? What kinds of data are you going to collect, analyze, and learn, and what methods are you going to use? Describe your service intelligence development plan in detail. If possible, visualize your plan clearly (e.g., draw an image, construct a mathematical model). To facilitate your thinking, you may want to identify and review a paper related to the service you are interested or concerned.
- Upload your code and a several paragraph essay on the tasks (1)~(5) in the Blackboard.

Eco-driving Practice Demonstration from TA Jung

2022.10.12. Wednesday

There is no class on 10.10. Monday