



National
Qualifications
2022

2022 German

Listening

National 5

Finalised Marking Instructions

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General marking principles for National 5 German Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> 87% [Box 4] 	1	
	(b)		<ul style="list-style-type: none"> (it has become/it is a) useful/helpful/practical/handy (device) stay in touch with friends/be in contact with friends/get in contact with friends/to contact friends/communicate/chat/talk with friends watch/play videos on the bus take/share/post pictures/photos of food/meals use it as an alarm (clock)/wake them up (easier) in the morning/set an alarm <p>Any 3 from 5</p>	3	<p>useful for online learning</p> <p>take videos/upload videos</p>
	(c)		<ul style="list-style-type: none"> spend less (personal/face-to-face) time with friends/don't go out with friends as much some feel lonely/alone negative influence/impact/effect on family (life/relationships/time)/can affect with relationship with family negatively/causes problems with family don't come out of/leave their bedroom/stay/sit in their room sit on their phones in their room(s) sit at dining/kitchen table sit on phone in front of the TV/watch TV (at the same time) not good for your health/it is unhealthy <p>Any 3 from 8</p>	3	<p>young people go on phones with friends takes up too much of your time they spend a lot of time alone; social life don't talk to family as much family arguments can affect sleep</p> <p>NB: Treat reference to mental health as extraneous</p>
	(d)		<ul style="list-style-type: none"> they spent more time in the fresh air/outside/got more fresh air they were happier/luckier <p>Any 1 from 2</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> (mobile phone) bill (was (very/too) high/expensive) 	1	his phone/usage was expensive spent too much money on his phone
	(b)		<ul style="list-style-type: none"> (has to) help around the house/do chores/housework/(has to) help (clean) at home he doesn't get pocket money wash up (after dinner)/wash/do the dishes work in/tidy the garden mow the lawn/cut the grass <p>Any 2 from 4</p>	2	<p>helps with his homework</p> <p>clean up (the dishes)/clear the table/do the washing water (plants in) the garden</p> <p>NB: award 2 marks to 'do chores without pocket money'</p>
	(c)		<ul style="list-style-type: none"> (can) do/help with his homework listen to music (at the same time) use for/play music he can concentrate/focus better/improves/helps his concentration his friends can (always) reach him he can find information online quickly/fast you can find your way around (a new town) you can find things in town <p>Any 2 from 8</p>	2	<p>to concentrate <i>on its own</i></p> <p>find your location</p>
	(d)	(i)	<ul style="list-style-type: none"> French [Box 3] 	1	
		(ii)	<ul style="list-style-type: none"> they are testing each other they are using an app they are learning vocabulary <p>Any 1 from 3</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)		<ul style="list-style-type: none"> • book a hotel (for her holidays/online) • buy/book/reserve concert tickets/concerts online • scan shopping/items herself (in the supermarket)/self-scan/self-checkout • pay (directly) at the till <p>Any 2 from 4</p>	2	<p>online shopping/buy things online (from a supermarket)/use a scanner</p>
	(f)	(i)	<ul style="list-style-type: none"> • he can help her (if she wants) • (there is) a computer/computing/technology/internet/electronics/an ICT club at his school for families (on a Wednesday afternoon) • information club on technology for families • there are computer courses/lessons/classes at the (town/city/local) library <p>Any 2 from 4</p>	2	<p>info(rmation) club; computing class</p> <p>school library (contradiction)</p>
		(ii)	<ul style="list-style-type: none"> • (the computer courses are) free/don't cost anything/costs nothing 	1	cheap; doesn't cost much; cost friendly

[END OF MARKING INSTRUCTIONS]