



National  
Qualifications  
2023

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**2023 German**

**Listening**

**National 5**

**Finalised Marking Instructions**

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## General marking principles for National 5 German Listening

*This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.*

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

## Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)		<ul style="list-style-type: none"> <li>in a (small) village/small town</li> <li><b>French border/border to France/edge of France</b></li> </ul>	2	<ul style="list-style-type: none"> <li>France on its own</li> <li>Frankfurt/Frankreich</li> </ul> <p><b>ACCEPT</b> - border between France</p>
	(b)		<ul style="list-style-type: none"> <li>it's a comprehensive school/(public) high school</li> <li>it's (relatively) new</li> <li>it's (very) well equipped/has good equipment</li> <li>there is <b>lots of/more/good/better</b> technology/technology is <b>good/better</b></li> <li>there is/are a computer(s) in (almost every/the) (class)room(s)/in class(es)</li> <li>She's been there for <b>three and a half months</b></li> </ul> <p><b>Any 2 from 6</b></p>	2	<ul style="list-style-type: none"> <li>new technology/technology is new/it is very technological</li> <li><b>IGNORE</b> some</li> <li>there's a technology and computer class/computer informative class</li> </ul>
	(c)		<ul style="list-style-type: none"> <li>(most teachers/they are) (very) friendly/kind</li> <li>(most teachers are) understanding</li> <li>they help you (when you don't understand something/when you have problems)/helpful/they help when there is a problem</li> </ul> <p><b>Any 1 from 3</b></p>	1	<b>ACCEPT</b> - they are there when you don't understand

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		<ul style="list-style-type: none"> <li>• she missed her old life</li> <li>• she had to make (new) friendships/friends/she had no/didn't have any friends (at first)/she didn't know anybody/she had to get to know new people/it was difficult/hard/she struggled to make (new) friends</li> <li>• she had to <b>get to know</b> the school (building)</li> <li>• she (often) got lost</li> <li>• she was (sometimes) late</li> </ul> <p>Any 1 from 5</p>	1	
	(e)		<ul style="list-style-type: none"> <li>• she had (very) <b>bad grades</b> (in German and Biology)</li> <li>• she was bad in/failing/struggling in/didn't perform well in/wasn't doing well in <b>German and Biology/they/the parents</b> wanted better marks in <b>German and Biology</b></li> </ul>	1	<ul style="list-style-type: none"> <li>• she's not doing well in school</li> <li>• notes</li> <li>• strict about German and Biology grades</li> </ul>
	(f)		<ul style="list-style-type: none"> <li>• to get extra help/tuition/tutoring/go to supported study/catch up</li> <li>• to do her homework</li> <li>• to ask questions (about her school work)</li> </ul> <p>Any 1 from 3</p>	1	<ul style="list-style-type: none"> <li>• studying</li> <li>• extra work/school work</li> </ul>

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)		<ul style="list-style-type: none"> <li>• she is a <b>good</b> friend/they have a <b>good</b> friendship</li> <li>• they get on well together</li> <li>• they have/share the same/similar interests/have a lot in common/interested in the same things/finds the same things interesting</li> <li>• they have the same sense of humour</li> <li>• she (always) has (lots of) patience/is patient</li> <li>• she has time for her/she is there for her</li> </ul> <p><b>Any 2 from 6</b></p>	2	<ul style="list-style-type: none"> <li>• they understand each other well/she can understand her well</li> <li>• she is interesting</li> <li>• looks out for her</li> </ul>
	(b)	(i)	<ul style="list-style-type: none"> <li>• they go for a walk/hiking (in the woods/forest)</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• they go <b>into the woods/forest</b></li> </ul>	1	<ul style="list-style-type: none"> <li>• <b>IGNORE</b> with her dog</li> <li>• they go outside</li> </ul>
		(ii)	<ul style="list-style-type: none"> <li>• the <b>air</b> is (so) fresh</li> <li>• it helps with (school) stress/get away/release from stress/less stress</li> <li>• you can forget your problems/it helps with your problems</li> <li>• you can relax/unwind</li> </ul> <p><b>Any 2 from 4</b></p>	2	<ul style="list-style-type: none"> <li>• it is so fresh</li> </ul> <p>The fresh air helps her relax <b>AWARD 2 MARKS</b></p>

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(c)		<ul style="list-style-type: none"> <li>• she's (quite) creative</li> <li>• she likes working with her hands/she uses her hands/she is good with her hands</li> <li>• she likes drawing</li> <li>• she has a great/great view (of the landscape from her classroom)</li> <li>• the teacher gives her good advice (on how to improve her work)</li> <li>• he/the teacher explains/teaches (everything) well/is good at teaching</li> </ul> <p><b>Any 3 from 6</b></p>	<b>3</b>	<ul style="list-style-type: none"> <li>• good for her hand</li> <li>• great scenery to paint <b>IGNORE</b> mountains</li> <li>• the teacher is helpful</li> </ul> <p><b>ACCEPT</b> - the teacher is the best at teaching.</p>
	(d)	(i)	<ul style="list-style-type: none"> <li>• train</li> </ul>	<b>1</b>	<b>ACCEPT</b> - her dad takes her in the train - treat her dad as extraneous
		(ii)	<ul style="list-style-type: none"> <li>• it's not (so/too) far away/it is near(by)</li> </ul>	<b>1</b>	
	(e)	(i)	<ul style="list-style-type: none"> <li>• she wants to (do) work (experience)/internship/get (a) job (practice) in a(n art) gallery/<b>art</b> museum</li> <li>• she wants to find an apprenticeship (as a gardener)</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• she wants to works as a gardener</li> </ul> <p><b>Any 1 from 2</b></p>	<b>1</b>	<ul style="list-style-type: none"> <li>• open an art gallery</li> </ul>
		(ii)	<ul style="list-style-type: none"> <li>• to develop/improve/work on/show off/gets to use/let her be/her creativity/she is/can be (a) creative (person)/has creative designs</li> </ul>	<b>1</b>	

[END OF MARKING INSTRUCTIONS]