



National
Qualifications
2024

2024 German

Listening

Higher

Question Paper Finalised Marking Instructions

© Scottish Qualifications Authority 2024

These marking instructions have been prepared by examination teams for use by SQA appointed markers when marking external course assessments.

The information in this document may be reproduced in support of SQA qualifications only on a non-commercial basis. If it is reproduced, SQA must be clearly acknowledged as the source. If it is to be reproduced for any other purpose, written permission must be obtained from permissions@sqa.org.uk.

General marking principles for Higher German Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Item 1

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> they get better grades in all subjects/every subject (not just in languages) 	1	
	(b)	(i)	<ul style="list-style-type: none"> Geography and History 	1	
		(ii)	<ul style="list-style-type: none"> they understand the language (quite) naturally they don't concentrate/focus on grammar they don't concentrate/focus on (long) vocabulary lists <p>Any 2 from 3</p>	2	some of/the whole/most of the language learning grammar learning (long) vocabulary lists
	(c)		<ul style="list-style-type: none"> more than 900 	1	
	(d)		<ul style="list-style-type: none"> (find it) easier to make decisions (find it) easier to solve problems they are less afraid of/worried about making mistakes <p>Any 2 from 3</p>	2	helps them make decisions/solve problems
	(e)		<ul style="list-style-type: none"> it prepares their children/them for (life in) a global world 	1	work life

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> he finds it hard/not easy to read long(er) texts in German/he finds long texts in German difficult he must/needs/has to get good marks/grades (in order to study IT/Computing) parents expect a lot (of him) <p>Any 2 from 3</p>	2	notes
	(b)	(i)	<ul style="list-style-type: none"> more than ten years ago when he was (just) six years old <p>Any 1 from 2</p>	1	
		(ii)	<ul style="list-style-type: none"> on the outskirts/suburbs/edge of Barcelona 	1	
	(c)		<ul style="list-style-type: none"> the family has integrated (fully) (in Germany/here) he has spent his whole/entire school time in Germany/here (all) his friends are in Germany/here there are not (so/as/too) many job opportunities (in Spain)/there are more job opportunities in Germany <p>Any 3 from 4</p>	3	work places
	(d)		<ul style="list-style-type: none"> lots of support/help from his teacher(s) private tuition/extra tuition/after-school support (in German) <p>Any 1 from 2</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)		<ul style="list-style-type: none"> • he can already speak two languages • he understands how languages work • he can learn/remember/retain vocabulary easily <p>Any 2 from 3</p>	2	
	(f)		<ul style="list-style-type: none"> • he did it/the work experience last year • he worked with a computer games company/a company that designs/develops/makes computer games • he spoke/used English and Spanish • he got to know colleagues from all over the world • he is now sure he would like to work in this area/field <p>Any 2 from 5</p>	2	in this job

[END OF MARKING INSTRUCTIONS]