

## X856/76/11

## **Physical Education**

THURSDAY, 28 APRIL 1:00 PM – 3:30 PM

Total marks — 50

SECTION 1 — 32 marks

Attempt ALL questions.

SECTION 2 — 10 marks

Attempt ALL questions.

SECTION 3 — 8 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet, you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





## SECTION 2 — 10 marks Attempt ALL questions

Refer to a Personal Development Plan (PDP) you have created and implemented.

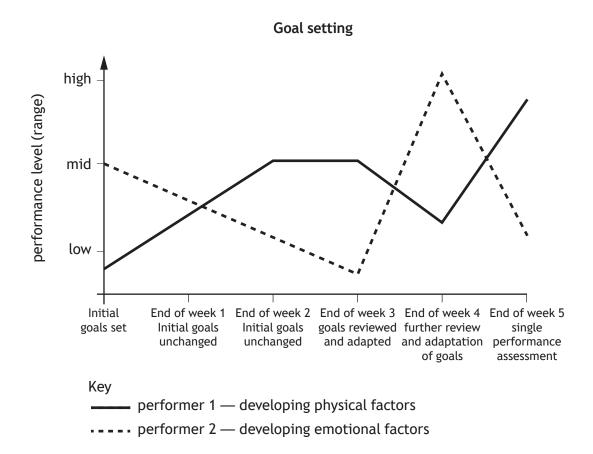
7.	Explain why you prioritise your development needs at the start of your PDP.	2
8.	Describe <b>one</b> approach you used to address your development needs.	4
9.	Explain the importance of maintaining your strengths while carrying out your PDP.	2
10.	Describe the process you used to evaluate the effectiveness of your PDP.	2

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## SECTION 3 — 8 marks Attempt ALL questions

Please read the scenario below and answer the questions that follow.

The graph below shows the progression of two performers during their Personal Development Plan (PDP) in the lead up to their single performance assessment.



You must refer to the information in the graph in your answers.

11. (a) Analyse the impact of goal setting on the development of physical factors for performer 1.
(b) Describe one possible adaptation performer 1 made to their PDP at the end of week four for physical factors.
12. (a) Analyse the impact of goal setting on the development of emotional factors for performer 2.
(b) Describe one possible adaptation performer 2 made to their PDP at the end of week four for emotional factors.

[END OF QUESTION PAPER]