



National
Qualifications
2024

2024 German

Listening

National 5

Question Paper Finalised Marking Instructions

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General marking principles for National 5 German Listening

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) If a specific candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer.
- (e) The answers for each question must come from the item.
- (f) There are a number of supported marks across the two items. Where there are supported marks in the form of a grid, award zero marks where a candidate ticks all boxes.
- (g) For questions that ask candidates to ‘**state**’ or ‘**give**’, candidates must give a brief, accurate response/name.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> (they think) they have better/best/more/many opportunity(ies)/chance(s) in/on the job/work market/to be employed <p>OR</p> <p>better/best chance(s) of a job</p> <p>OR</p> <p>better job opportunities/chances</p>	1	<p>better job choices helps to get a better job for a better future better option(s) way</p>
	(b)		<ul style="list-style-type: none"> electrician (car/auto) mechanic florist on a farm/farmer/farming on the railways <p>Any 2 from 5</p>	2	<p>(car) mechanical NB: Accept 'flourist' and 'flowerist'</p>
	(c)		<ul style="list-style-type: none"> get/earn/make/gain money (immediately)/you get paid get practical experience (in a company/firm) get/give you/gain a qualification/become qualified ideal for young people who want to work with their hands and head they learn (directly) from (a) colleague(s) they learn theory at college <p>Any 2 from 6</p>	2	<p>(have) good pay/money practice (the work/jobs/trade) work experience/real life work experience</p> <p>contradictions eg learn from colleague/teacher</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(d)		<ul style="list-style-type: none"> • good grades/qualifications/results/marks • (have/show) motivation/motivated (for the job) <p>Any 1 from 2</p>	1	good notes motivated for this (contradiction) eg to use the internet
	(e)		<ul style="list-style-type: none"> • false • true 	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> in the town/city centre/in the middle of the town/city next to/near a (historic) church behind the (old) town hall at/on the market <p>Any 1 from 4</p>	1	
	(b)		<ul style="list-style-type: none"> she worked in the kitchen/kitchen work she did the washing up/(doing the)dishes/dishwashing she served coffee and cake (when it was busy) she talked/spoke/chatted to the customers/people <p>Any 3 from 4</p>	3	<p>clean/clean up (the) washing</p> <p>IGNORE tenses</p> <p>NB: 'Washed up in the kitchen' should be awarded 2 marks</p>
	(c)	(i)	it was dog -friendly	1	
		(ii)	<ul style="list-style-type: none"> the dog plays/has a big role in their lives they can bring their dog(s)/pet(s) (in) dogs don't need to stay/sit (alone) in the car/dogs are not left in the car dogs don't/didn't need to wait outside(the café)/be left outside <p>Any 2 from 4</p>	2	<p>they can play with their dogs/spend more time with their dogs</p> <p>dogs can't sit in cars</p>
	(d)	(i)	unfriendly/difficult/rude (customers/guests)	1	
		(ii)	<ul style="list-style-type: none"> the coffee/café is too hot/it was too hot in the café the ice (cream) is too cold <p>Any 1 from 2</p>	1	<p>NB: has to be clear what is too hot or too cold. Food and drinks are too generic.</p> <p>NB: The cafe is too hot and it is too cold - ignore 2nd point despite apparent contradiction</p>

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
	(e)		<ul style="list-style-type: none"> you have to organise a lot of things [BOX 1] time goes by/passes quickly when working in a café [BOX 4] 	2	
	(f)		<ul style="list-style-type: none"> (it can help you) to find the right/correct job/career/profession /to find the kind of job you/they like you get an insight/a glance/look into the world of work/get experience in the world of work/prepares them for/helps them (find a job) in(to) the working world <p>Any 1 from 2</p>	1	<p>get work experience work market future see what other jobs are like</p> <p>NB: Accept: get an idea of what they want to do introduces them to the world of work get an insight what it's like to work</p>

[END OF MARKING INSTRUCTIONS]