



National  
Qualifications  
2023

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**2023 German**

**Listening**

**Higher**

**Finalised Marking Instructions**

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## General marking principles for Higher German Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

## Marking instructions for each question

### Item 1

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
1.	(a)		<ul style="list-style-type: none"> <li>• (allows them to) discover/find new interests</li> <li>• <b>spend time</b> with (their) friends</li> <li>• (opportunity) to relax</li> <li>• <b>forget</b> their <b>daily/everyday</b> problems/worries</li> </ul> <p><b>Any 2 from 4</b></p>	2	<p>learn about/have/explore/develop new interests family and friends</p>
	(b)		<ul style="list-style-type: none"> <li>• cycling/riding bikes</li> <li>• creative activities</li> <li>• drawing</li> <li>• playing a (musical) <b>instrument(s)</b></li> </ul> <p><b>Any 2 from 4</b></p>	1	<p>painting playing music</p> <p>Note: do not accept activities mentioned in 1(a)</p>
	(c)		<ul style="list-style-type: none"> <li>• it allows them to switch off/unwind</li> <li>• (re)charge their (social) <b>batteries/battery</b></li> <li>• (to forget) the hecticness/stress of (the) school (year/life)</li> </ul> <p><b>Any 1 from 3</b></p>	1	<p>relax</p> <p>school day</p>
	(d)		<ul style="list-style-type: none"> <li>• not only spend time alone but also with (their) family and friends</li> </ul>	1	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(e)	(i)	<ul style="list-style-type: none"> <li>• has a negative impact on young people's/their health/bad for (their) health</li> <li>• spend <b>less time</b> in the fresh air/outdoors/outside</li> <li>• <b>feel more</b> depressed/isolated (than ever before)</li> </ul> <p><b>Any 2 from 3</b></p>	<b>2</b>	<p>mental health</p> <p>spend enough time</p>
		(ii)	<ul style="list-style-type: none"> <li>• <b>take/show an interest in</b> what their kids/they do <u>online</u></li> <li>• negotiate limits/set boundaries with their children</li> <li>• (help them to) develop healthy media habits</li> </ul> <p><b>Any 1 from 3</b></p>	<b>1</b>	<p>parents should limit/manage/set boundaries</p>

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> <li>meet up/go out with friends <u>s</u> in town/city</li> </ul>	1	
	(b)		<ul style="list-style-type: none"> <li>her grandparents <b>always</b> gave her (a) book(s) <b>for her birthday</b>/her grandparents gave her (a) book(s) <b>for her birthdays</b></li> <li><b>every Tuesday</b> (after school) she walked/went to the library <b>with her grandfather</b></li> <li>she chose interesting books <b>with her grandfather</b> (Note: if clear from earlier in the answer that she chose the books with her grandfather, no need for it to be written twice)</li> </ul> <p>Any 2 from 3</p>	2	<p>grandfather/grandmother (ie wrong subject)</p> <p>wrong day/once a week</p>
	(c)		<ul style="list-style-type: none"> <li>it helps you to understand the world (around you) <b>better</b></li> <li>you get <b>new</b> ideas</li> <li>you can discover <b>new</b> places</li> <li>it helps <b>improve</b> your language</li> <li>you learn (lots of) <b>new</b> words/vocabulary</li> </ul> <p>Any 2 from 5</p>	2	<p>speaking/speak better</p> <p>improve your vocabulary</p>
	(d)		<ul style="list-style-type: none"> <li>(it helps) reduce stress/helps with stress/stress relief</li> <li>good for your physical <b>and</b> mental health</li> </ul> <p>Any 1 from 2</p>	1	physical and mental wellbeing
	(e)	(i)	<ul style="list-style-type: none"> <li>you don't have to rely/be dependent on anyone/other people</li> <li>you can train when/whenever you want</li> </ul> <p>Any 1 from 2</p>	1	how you want

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
		(ii)	<ul style="list-style-type: none"> <li>• <b>keep/stay</b> motivated</li> <li>• make friends (with new people)</li> </ul> <p>Any 1 from 2</p>	1	meet new people
	(f)		<ul style="list-style-type: none"> <li>• helps you concentrate at school/work</li> <li>• increases/improves your energy (levels)</li> <li>• helps <b>avoid</b> illness(es)</li> </ul> <p>Any 2 from 3</p>	2	gives you energy injuries/stops you being ill/prevents illness/gets rid of illnesses
	(g)	(i)	<ul style="list-style-type: none"> <li>• volunteer (at a soup kitchen)</li> <li>• work at a soup kitchen</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>• <b>almost</b> half a year/six months</li> </ul>	1	

[END OF MARKING INSTRUCTIONS]