

2022 Spanish

Listening

Higher

Finalised Marking Instructions

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General marking principles for Higher Spanish Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Ç	Question		Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		 apprentice electrician/to learn/train to be an electrician in a big company/business 	1	learn from big businesses
			Any 1 from 2		
	(b)		everyone feels/is part of the communityyoung people/youth have lots of freedom	2	she feels part of the community children
	(c)		 she/we/they buy fresh products (in local shops) she/we/they stopped using/don't use plastic bags/plastic bottles there is (almost) never/there is no rubbish on the streets/they don't litter in the streets 	2	
			Any 2 from 3		
	(d)		 (there are always) cultural events the nightlife is more dynamic/lively/active 	2	the nightlife is better/dynamic
	(e)		 go backpacking around Europe spend two years working in other countries/as an electrician 	1	in other places
			Any 1 from 2		

Question		Expected response(s)	Max mark	Additional guidance
				Do not accept:
2.	(a)	while eating breakfast/at/during breakfastbefore going to bed/sleep	2	in the breakfast/after breakfast
	(b)	 (it allowed her) to forget/escape from her study routine/studies she didn't (have to) take it seriously 	2	allow her a break from studies it wasn't serious
	(c)	 it is an experience that will change their life/it is a life-changing experience it will open doors/opportunities to the (entertainment) industry it will make their dreams a reality/they will achieve their dreams Any 2 from 3	2	experience of a lifetime
	(d)	it gives them the false hope/expectation that they can become a star/famous easily	1	false experience
	(e)	 she started to get worse marks in school/her grades were getting bad/she got bad grades she spent all/every night watching series/on her tablet 	2	stayed up late
	(f)	 it helps her understand what is happening/going on in her (own) country she sees images/pictures from other regions of the world/other countries 	2	see what happens in other/distinct regions
	(g)	it is a good way to improve her listening (skills)	1	hearing

[END OF MARKING INSTRUCTIONS]