



National  
Qualifications  
2022

**X830/77/12**

**French  
Listening and Discursive Writing**

TUESDAY, 3 MAY

11:00 AM – 12:20 PM

**Total marks — 70**

**SECTION 1 — LISTENING — 30 marks**

Attempt ALL questions.

You will hear two items in **French**. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

Attempt ONE question.

Write your answers clearly, in **French**, in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

**You may use a French dictionary.**

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 3 0 7 7 1 2 \*

## SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

## Item 1

Listen to the item about modern city living, and then answer, in **English**, the questions below.

- |  |   |
|--|---|
| (a) The way individuals feel about a city depends on their own personal circumstances. What is another important factor in this? | 1 |
| (b) Sociologists point out that cities are geared towards the needs of healthy young people. What do they say?                   | 3 |
| (c) A recent survey has highlighted that many people do not feel safe travelling on public transport at night.                   |   |
| (i) Why is this particularly the case for people travelling alone?   | 2 |
| (ii) What shocking fact is there in relation to what women report?   | 1 |
| (d) According to town planners, what would make cities better?   | 1 |
| (e) Adapting the city to meet the needs of all people should be a priority. Give <b>two</b> examples of this.                    | 2 |

## Item 2

Listen to Amélie and Jacques comparing their experience of living in a big city like Paris and then answer, in **English**, the questions below.

- |   |   |
|---|---|
| (a) Jacques invites Amélie to the France vs Scotland rugby match in town.                                       |   |
| (i) Why is Jacques keen to go to the match? State any <b>two</b> things.  | 2 |
| (ii) Why is Amélie reluctant to go into town with him? State any <b>three</b> things.                           | 3 |
| (b) Jacques says that he really likes living in a multicultural city such as Paris. What examples does he give? | 3 |
| (c) Amélie dislikes living in a big city like Paris.  |   |
| (i) What does she say about this?   | 4 |
| (ii) There are also problems with noise pollution. What examples does she give? State any <b>three</b> .        | 3 |
| (d) Jacques finds life in the countryside boring and thinks that city life is more fulfilling.                  |   |
| (i) What <b>two</b> examples from his childhood does he give to support this?                                   | 2 |
| (ii) What major advantages does life in a city offer according to him?  | 3 |

[Turn over

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

**Attempt ONE question**

Write an essay in **French**, of about 250–300 words discussing **one** of the following statements

**3. Society**

Le concept de la famille a beaucoup évolué depuis le vingtième siècle.

**4. Learning**

La vie scolaire prépare bien les élèves pour l'avenir.

**5. Employability**

Le travail risque de détruire la vie de famille.

**6. Culture**

Il faut lutter pour protéger les langues minoritaires.

**[END OF QUESTION PAPER]**