# Step Current Response of the HH Model

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# HH Model Step Current Response

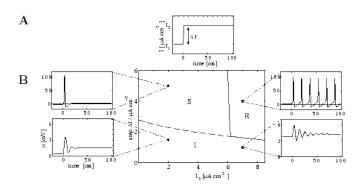


Figure: Step Current Stimulation Phase diagram



# Applications: Refractory Period

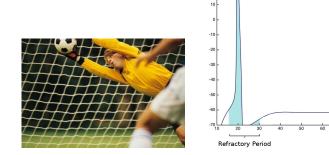


Figure: Reducing the Refractory Period can lead to faster reflexes.

hold = -10 uA/cm2, step = 8 uA/cm2

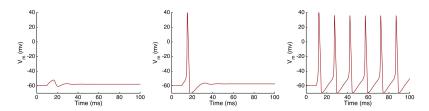


Figure: Response in the Ringing, Single AP and AP Train regions

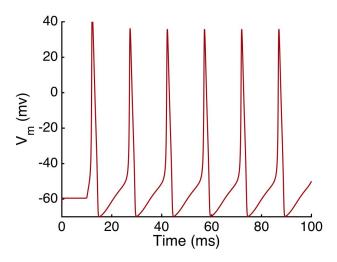


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

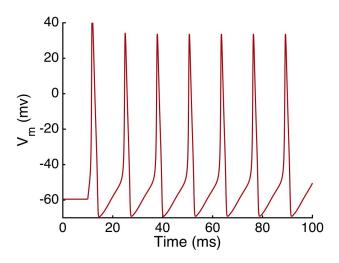


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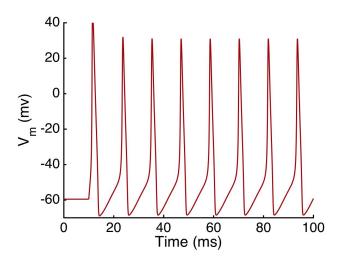


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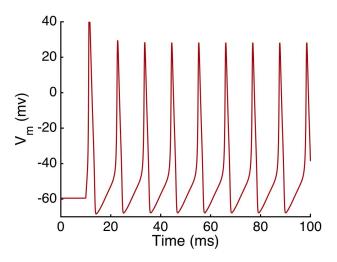


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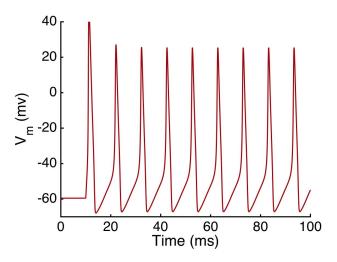


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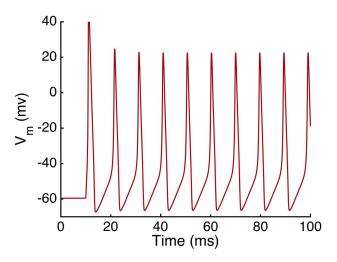


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

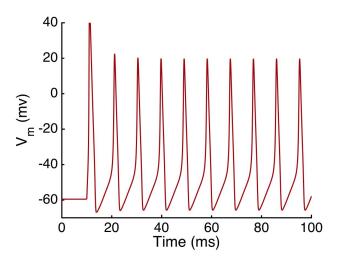


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

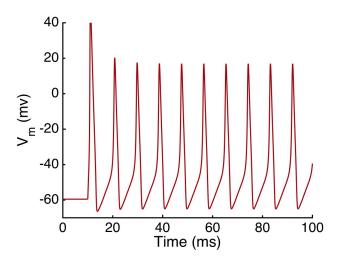


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

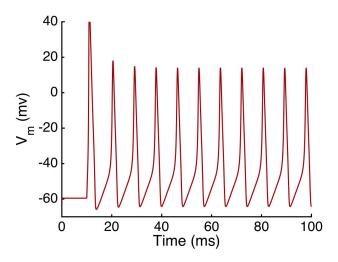


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

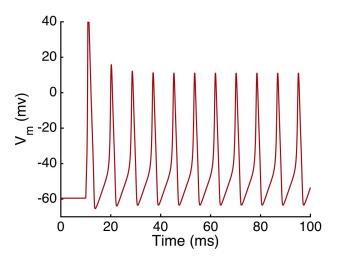


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

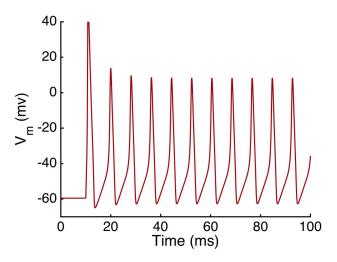


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

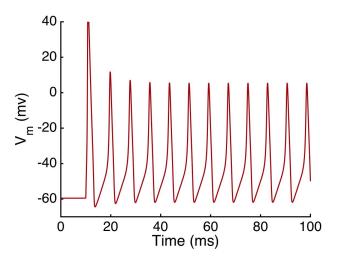


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

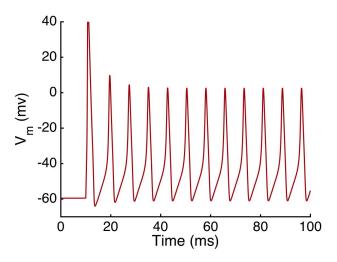


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

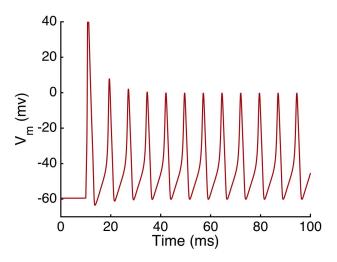


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

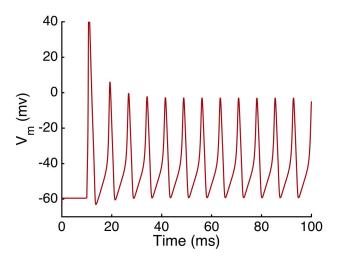


Figure: HH Model's step current response starting at 0  $\mu A/cm^2$ 

### Naive Mechanism

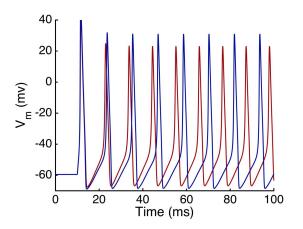


Figure: Equal ratio of current to capacitance



### Mechanism

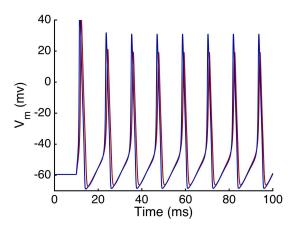


Figure: Unequal ratio of current to capacitance



### DFT insufficient

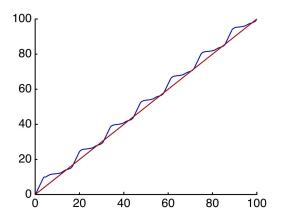


Figure: Discrete Fourier Transform insufficient due to variable time intervals.

# Least-squares spectral analysis

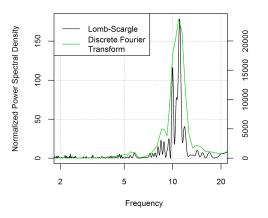
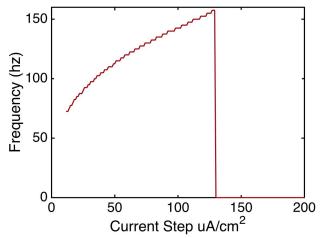


Figure: The Lomb-Scargle Periodogram works with variable intervals.



# Train frequency over increasing input step



# Issues with precision approximation

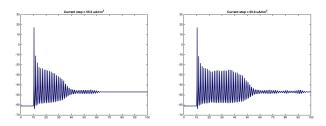


Figure: Incorrect behavior due to low precision

### References

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