



"The King" Song by Rosendale Listening Worksheet



Name: _____ Date: _____ Group: _____

Pre-listening activities:

1.) What is a king? In your country, who has a similar role to a king?

(*¿Qué es un rey? ¿En tu país, quién tiene un poder similar al de un rey?*)

2.) In most stories, fairy tales, or real life situations that you have heard of are kings good people? Why or why not? (*¿En la mayoría de historias, cuentos de hadas, o situaciones reales de las cuales has escuchado, los reyes son buenas personas? ¿Por qué o por qué no?*)

3.) What do you think this song will be about? (*¿Sobre qué crees que tratará la canción?*)

Vocabulary: Match each verb to a picture that illustrates its meaning.

1.) Wanted _____

A.



2.) Ruled _____

B.



3.) Watched _____

C.



4.) Begged _____

D.



5.) Bathed _____

6.) Planted _____

7.) Died _____

E.



8.) Cried _____

F.



9.) Laughed _____

G.



10.) Stared _____

H.



11.) Adorned _____

I.



12.) Faded _____

J.



K.



L.





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Song Lyrics



Instructions: Fill-out the missing regular verbs in each space as you listen to the song.
(Instrucciones: Llena los espacios en la letra de la canción con el verbo regular correspondiente mientras escuchas.)

Decreed Ruled Wanted (x2) Faded Demanded Laughed
Was (x2) Adorned Bathed Cried Stirred Stormed Planted
Were Begged Died Rallied Stared Watched Charged

There ____ a king,
living carefree.

He _____ the world he _____ everything.
He _____ with a fist.

His people ____ starved.

He _____ as they _____ behind his
castle guards.

Diamonds and pearls,
emeralds and gold.

He _____ in the riches only he could know,
but with time came age,
his health in decline.

The fate of his legacy left to the tides.

So he ran to his queen and _____ a child.
_____ his seed then he cast her aside.
Several moons later, she bore him a son,
but _____ just to give him his own flesh and
blood.

The son grew like weeds.
He soon was eighteen.

He ventured outside of the castle to see
the faces so gaunt, the dead in the streets.
They _____ out for help but nobody could
hear.

Deep down inside him something had _____.
He _____ at the ruins his father incurred.
Fire in his veins, he _____ back to the
throne.

_____ down the king with a rage still
unknown.

The father _____ the new rule of law;
his son to be banished outside of the walls.
But the son had a plan and his heart was
convinced. There'd never be room for both
king and a prince.

He _____ the people and _____ through
the gates. Shield in one hand, but the other
a blade. With one fell swoop his own father
deposed. He sat on the throne and _____
his new crown.

The son was elated.
The kingdom _____ his.
Diamonds and emeralds and gold-plated
bliss, but what of the people?
The legends don't say.
Just like a memory, they _____ away.

Post-listening activities:

*Circle all the irregular verbs in past you
can find in the song. Find out the meaning
of any unknown words from the song.

1.) What did you think of the song? (¿Qué opinas sobre la canción?)

**2.) What is the moral of the song? (¿Cuál es
el mensaje de la canción?)**