Elena Corina Grigore

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Research Interests

Robotics, machine learning, artificial intelligence, human-robot interaction, human-robot collaboration, adaptive systems, reinforcement learning, multi-agent systems.

Education

• Doctor of Philosophy, Computer Science, Yale University, USA 2012 - present Advisor: Brian Scassellati Area of study: Discovering Policies for Adaptive Robots in Human-Robot Collaboration

 Master of Philosophy, Computer Science, Yale University, USA 2015

• Master of Science, Computer Science, Yale University, USA 2015

• Master of Engineering with Study Abroad Computer Science, University of Bristol, UK

2012

Advisors: Kerstin Eder (University of Bristol, UK)

Anthony G. Pipe (Bristol Robotics Laboratory, UK)

Christopher Melhuish (Bristol Robotics Laboratory, UK)

Thesis: "I Robot, I Think"

4-year program encompassing my Bachelor's degree

Study Abroad at University of California, San Diego (2010/2011)

Master of Engineering with First Class Honors

• Coventry University, UK

2009

Completed first year of Computing Honors Degree

Highest scoring student in my cohort

Transfer to University of Bristol at the end of my first undergraduate year

Publications

- [14] E. C. Grigore and B. Scassellati, "Discovering the Granularity of Primitive Actions from Human Motion Data in Human-Robot Teaming", In submission, 2017, January.
- [13] —, "Hierarchical Multi-Agent Reinforcement Learning through Communicative Actions for Human-Robot Collaboration", in Proceedings of the Future of Interactive Learning Machines (FILM) Workshop at the 30th Annual Conference on Neural Information Processing Systems (NIPS), Full paper, Barcelona, Spain, 2016, December 5–10.
- [12] E. C. Grigore, A. Pereira, J. J. Yang, I. Zhou, D. Wang, and B. Scassellati, "Comparing Ways to Trigger Migration between a Robot and a Virtually Embodied Character", in *Proceedings of the 8th* International Conference on Social Robotics (ICSR), Kansas City, USA: Springer, 2016, November 1–3, pp. 839-849. Best student paper finalist.
- [11] E. C. Grigore, A. Pereira, I. Zhou, D. Wang, and B. Scassellati, "Talk to Me: Verbal Communication Improves Perceptions of Friendship and Social Presence in Human-Robot Interaction", in *Proceedings* of the 16th International Conference on Intelligent Virtual Agents (IVA), vol. 10011, Los Angeles, USA: Springer, 2016, September 20–23, pp. 51–63. Best paper finalist.

- [10] A. Suman, R. Marvin, E. C. Grigore, H. Admoni, and B. Scassellati, "Prior Behavior Impacts Human Mimicry of Robots", in *Proceedings of the 25th IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN)*, New York, USA, 2016, August 26–31, pp. 1057–1062.
- [9] E. C. Grigore and B. Scassellati, "Constructing Policies for Supportive Behaviors and Communicative Actions in Human-Robot Teaming", in *Proceedings of the HRI Pioneers Workshop at the 11th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, Christchurch, New Zealand, 2016, March 7–10, pp. 615–616.
- [8] E. C. Grigore, A. Pereira, and B. Scassellati, "Modeling Motivational States in Adaptive Robot Companions", in 2015 AAAI Fall Symposium Series, 2015, November 12–14.
- [7] E. C. Grigore, "Modeling Motivational States Through Interpreting Physical Activity Data for Adaptive Robot Companions", in *Proceedings of the 23rd International Conference on User Modelling, Adaptation and Personalization (UMAP)*, Dublin, Ireland: Springer, 2015, June 29–July 3, pp. 379–384.
- [6] E. C. Grigore and B. Scassellati, "Maintaining Engagement in Shared Goals with a Personal Robot Companion through Motivational State Modeling", in *Proceedings of the Human-Robot Teaming Wor-kshop at the 10th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, Portland, OR, 2015, March 2–5.
- [5] B. Hayes, E. C. Grigore, A. Litoiu, A. Ramachandran, and B. Scassellati, "A Developmentally Inspired Transfer Learning Approach for Predicting Skill Durations", in *Proceedings of the 4th Joint IEEE International Conferences on Development and Learning and Epigenetic Robotics (ICDL-Epirob)*, IEEE, 2014, October 13–16, pp. 181–186.
- [4] E. Short, K. Swift-Spong, J. Greczek, A. Ramachandran, A. Litoiu, E. C. Grigore, D. Feil-Seifer, S. Shuster, J. J. Lee, S. Huang, et al., "How to Train Your Dragonbot: Socially Assistive Robots for Teaching Children about Nutrition through Play", in Proceedings of the 23rd IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN), IEEE, 2014, August 25–29, pp. 924–929.
- [3] E. C. Grigore and B. Scassellati, "Feasibility of SAR Approaches Helping Children with Learning Tasks", in Proceedings of International Workshop on Developmental Social Robotics (DevSor): Reasoning about Human, Perspective, Affordances and Effort for Socially Situated Robots at the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS), Tokyo, Japan, 2013, November 3–7, pp. 22–24.
- [2] E. C. Grigore, K. Eder, A. G. Pipe, C. Melhuish, and U. Leonards, "Joint Action Understanding Improves Robot-to-Human Object Handover", in *Proceedings of the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)*, IEEE, 2013, November 3–7, pp. 4622–4629.
- E. C. Grigore, K. Eder, A. Lenz, S. Skachek, A. G. Pipe, and C. Melhuish, "Towards Safe Human-Robot Interaction", in *Proceedings of the 12th Annual Towards Autonomous Robotic Systems (TAROS)*, Springer, 2011, August 31–September 2, pp. 323–335.

Honors and Awards

- Best Paper Finalist, Intelligent Virtual Agents (IVA)

 "Verbal Communication Improves Perceptions of Friendship
 and Social Presence in Human-Robot Interaction"
- Best Student Paper Finalist, International Conference on Social Robotics (ICSR) 2016
 "Comparing Ways to Trigger Migration between a Robot
 and a Virtually Embodied Character"
- Human-Robot Interaction (HRI) Pioneer

 Highly selective workshop that seeks to foster creativity

 and collaboration across HRI
- Tocher Fellowship, Yale University, USA

| • Tocher Fellowship, Yale University, USA | 2014 |
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| • EPSRC (Engineering and Physical Sciences Research Council) Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK | 2011 |
| • EPSRC Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK | 2010 |
| • Head of Promotion Honorary Prize, Piatra Neamt Computer Science High School, Romania | 2008 |

Thesis

[Master's Thesis] E. C. Grigore, "I Robot, I Think", Masters thesis University of Bristol, UK (work performed at the Bristol Robotics Lab, Bristol, UK), 2012.

Research Experience

- Yale University, Social Robotics Laboratory, CT, USA
 - Reinforcement learning for human-robot collaboration
 Applying machine learning techniques to endow robots with learning capabilities needed when placed in new environments or faced with new tasks. Investigating techniques including reinforcement learning in single- and multi-agent settings, where the robot's aim is to provide supportive behaviors in human-robot collaboration scenarios.
 - User modeling for motivational states within a reinforcement learning framework 2013 2015
 Designed a system for long-term robot companions that employs a model of users' daily motivational states within a reinforcement learning framework.
 - Developed a robot for interaction with children in an educational setting
 Built, assembled, and programmed research robot platform DragonBot for interaction with children. Performed human-robot interaction study at local schools.
- University of Bristol and the Bristol Robotics Laboratory, Bristol, UK
 - Master of Engineering "I Robot, I Think" Thesis Project
 Applied machine learning techniques to model users' intentions for object handovers in human-robot interaction scenarios.
 - "I Robot... I Learn" Summer Research Project
 Implemented a machine learning algorithm for estimating the state of object handovers in human-robot interaction scenarios.
 - "I Robot... and Beyond" Summer Research Project
 Investigated safety and liveness properties rooted in design verification principles for a human-robot interaction system.

Academic Service and Membership

- Organizing Committee
 - ACM/IEEE International Conference on Human-Robot Interaction, Pioneers Workshop Panel Chair

2017

| • Conference Refereeing service | |
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| IEEE/RSJ International Conference on Intelligent Robots and Systems IEEE International Symposium on Robot and Human Interactive Communication Elsevier Cognitive Systems Research Journal ACM/IEEE International Conference on Human-Robot Interaction Affective Computing and Intelligent Interaction IEEE/RSJ International Conference on Intelligent Robots and Systems | 2017 2016 2016 2015 – 2016 2015 2014 |
| • Membership in Professional Societies | |
| Association for the Advancement of Artificial Intelligence IEEE Cognitive Science Society | 2014 – present 2014 – present 2014 – present |
| • Outreach | |
| World Science Festival, New York City Routine lab tours and open houses, Yale Social Robotics Lab, CT Routine outreach activities involving robot demos at local schools, CT | 2014 2012 – present 2012 – present |
| • Book Reviewing | |
| $\circ~$ Visual Analysis of Behaviour – From Pixels to Semantics, by Gong S, Xiang T | 2012 |
| Teaching Experience and Mentorship | |
| • Teaching Fellow (at Yale University, USA) | |
| Mathematical Tools for Computer Science (CPSC 202A) Intelligent Robotics (CPSC 473) Intelligent Robotics Lab (CPSC 472) | 2014 - 2015 $2013 - 2015$ 2013 |
| • Mentoring high-school and undergraduate students on research projects | 2013 - 2017 |
| • Point of contact for incoming Romanian students, University of Bristol, UK | 2009 - 2012 |
| Mathematics student-teacher at Sydney Stringer School, Coventry, UK Students Associates Scheme | 2009 |
| • Course Representative, Coventry University, Coventry, UK Speaking on behalf of the student body | 2008 - 2009 |
| Invited Talks | |
| • Virtual Assistant Summit, San Francisco, CA Can You Lend Me a Hand? Helpers of the Future | 2017 |
| • STEM Coffee Hour Facilitator, Cheshire, CT How is AI Shaping Robotics? | 2017 |
| • IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS) International Workshop on Developmental Social Robotics (DevSor), Tokyo Feasibility of SAR Approaches – Helping Children with Learning Tasks | 2013 |

Conferences and Summer Schools Attended

| , | ence on Human-Robot Interaction (HRI) | |
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| Organized and moderated the Pic | | 2017 |
| Annual Conference on Neural Info Presented talk for workshop pape | ormation Processing Systems (NIPS) r | 2016 |
| • International Conference on Intell Presented paper for best paper fir | | 2016 |
| • International Conference on Social Presented paper for best student | , | 2016 |
| • International Conference on Mach | nine Learning (ICML) | 2016 |
| • International Joint Conference on | Artificial Intelligence (IJCAI) | 2016 |
| • AAAI Fall Symposium Series Presented talk for accepted paper | | 2015 |
| • Max Planck Institute for Intellige (20% acceptance rate) | nt Systems Machine Learning Summer School, Germany | 2015 |
| • International Conference on User Presented talk for accepted paper | Modelling, Adaptation and Personalization (UMAP) | 2015 |
| • ACM/IEEE International Conference Presented talk for accepted paper | ence on Human-Robot Interaction (HRI) | 2015 |
| • AAAI Conference on Artificial Int Presented robot demo | telligence (AAAI) | 2014 |
| • Cognitive Science Society Annual Presented robot demo | Conference (CogSci) | 2014 |
| , | and invited talk for the DevSor Workshop | 2013 |
| • Summer School on Social Human- | -Robot Interaction, UK | 2013 |
| • Conference Towards Autonomous | Robotic Systems (TAROS) | |
| Presented talk for accepted paper | , , , , , , , , , , , , , , , , , , , | 2011 |

Work Experience

• Student-teacher at Sidney Stringer School, Coventry, UK
The Student Associates Scheme, UK

Worked within the Mathematics Department as a student-teacher providing help for students during classes, raising students' aspirations for higher education. Produced and delivered presentations and a programming-based project and also delivered a lesson.

Outcome: Developed important communication, presentation and leadership skills, effectively coordinated groups of students and worked together with teachers and other student-teachers in a motivating environment.

Skills

- Programming languages: C, C++, Python, Java, Matlab, Android, HTML, PHP, CSS, LaTeX
- Software/IDEs: Git, Eclipse, Visual Studio, NetBeans, Xcode
- Robotics platforms: Baxter, Keepon, Nao, ROS, YARP
- Miscellaneous: PhaseSpace Motion Capture System

2009

Languages

- Romanian native language
- English fluent: written and spoken
- Spanish conversational: spoken
- French basic: written and spoken