Elena Corina Grigore

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Research Interests

Robotics, machine learning, artificial intelligence, human-robot collaboration, adaptive systems, reinforcement learning, deep learning, multi-agent systems.

Education

• Doctor of Philosophy, Computer Science, Yale University, USA
Advisor: Brian Scassellati
Area of study: Learning Supportive Behaviors for Adaptive Robots
in Human-Robot Collaboration

• Master of Philosophy, Computer Science, Yale University, USA 2015

• Master of Science, Computer Science, Yale University, USA 2015

• Master of Engineering with Study Abroad Computer Science, University of Bristol, UK Advisors: Kerstin Eder (University of Bristol, UK)

2012

Anthony G. Pipe (Bristol Robotics Laboratory, UK) Christopher Melhuish (Bristol Robotics Laboratory, UK)

Thesis: "I Robot, I Think"

 $4\mbox{-year}$ program encompassing my Bachelor's degree

Study Abroad at University of California, San Diego (2010/2011)

Master of Engineering with First Class Honors

• Coventry University, UK

2009

Completed first year of Computing Honors Degree

Highest scoring student in my cohort

Transfer to University of Bristol at the end of my first undergraduate year

Recent Work

- Research Scientist at nuTonomy, Boston, MA, USA

 2018 present Working on the Behavioral Modeling team, applying machine learning techniques (including deep learning) to model and predict the trajectories and intentions of all the agents of interest in the environment of a self-driving car
- Research Intern at Uber Advanced Technologies Group, San Francisco, CA, USA 2017 Integrating temporal context into deep learning networks for self-driving car perception
- Recent Dissertation Work, Yale University, New Haven, CT, USA

 Learning task and user preference models in human-robot collaboration for predicting useful supportive behaviors, tailored to a human peer [15], [16]

Publications

[16] E. C. Grigore, A. Roncone, O. Mangin, and B. Scassellati, "Preference-based assistance prediction for human-robot collaboration tasks", in *Proceedings of the 31st IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)*, Madrid, Spain, 2018, October 1–5.

- [15] E. C. Grigore, O. Mangin, A. Roncone, and B. Scassellati, "Predicting supportive behaviors for human-robot collaboration", in *Proceedings of the 17th International Conference on Autonomous Agents and Multiagent Systems (AAMAS)*, Extended Abstract, Stockholm, Sweden, 2018, July 10–15.
- [14] E. C. Grigore and B. Scassellati, "Discovering action primitive granularity from human motion for human-robot collaboration", in *Robotics: Science and Systems (RSS)*, Boston, USA, 2017, July 12–16.
- [13] E. C. Grigore and B. Scassellati, "Hierarchical multi-agent reinforcement learning through communicative actions for human-robot collaboration", in *Proceedings of the Future of Interactive Learning Machines (FILM) Workshop at the 30th Annual Conference on Neural Information Processing Systems (NIPS)*, Full paper, Barcelona, Spain, 2016, December 5–10.
- [12] E. C. Grigore, A. Pereira, J. J. Yang, I. Zhou, D. Wang, and B. Scassellati, "Comparing ways to trigger migration between a robot and a virtually embodied character", in *Proceedings of the 8th International Conference on Social Robotics (ICSR)*, Kansas City, USA: Springer, 2016, November 1–3, 839–849. Best student paper finalist.
- [11] E. C. Grigore, A. Pereira, I. Zhou, D. Wang, and B. Scassellati, "Talk to me: verbal communication improves perceptions of friendship and social presence in human-robot interaction", in *Proceedings of the 16th International Conferences on Intelligent Virtual Agents (IVA)*, Los Angeles, USA: Springer, 51–63. Best paper finalist.
- [10] A. Suman, R. Marvin, E. C. Grigore, H. Admoni, and B. Scassellati, "Prior behavior impacts human mimicry of robots", in *Proceedings of the 25th IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN)*, New York, USA, 2016, August 26–31, pp. 1057–1062.
- [9] E. C. Grigore and B. Scassellati, "Constructing policies for supportive behaviors and communicative actions in human-robot teaming", in *Proceedings of the HRI Pioneers Workshop at the 11th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, Christchurch, New Zealand, 2016, March 7–10, pp. 615–616.
- [8] E. C. Grigore, A. Pereira, and B. Scassellati, "Modeling motivational states in adaptive robot companions", in 2015 AAAI Fall Symposium Series, 2015, November 12–14.
- [7] E. C. Grigore, "Modeling motivational states through interpreting physical activity data for adaptive robot companions", in *Proceedings of the 23rd International Conference on User Modelling, Adaptation and Personalization (UMAP)*, Dublin, Ireland: Springer, 2015, June 29–July 3, pp. 379–384.
- [6] E. C. Grigore and B. Scassellati, "Maintaining engagement in shared goals with a personal robot companion through motivational state modeling", in *Proceedings of the Human-Robot Teaming Workshop at the 10th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, Portland, OR, 2015, March 2–5.
- [5] B. Hayes, E. C. Grigore, A. Litoiu, A. Ramachandran, and B. Scassellati, "A developmentally inspired transfer learning approach for predicting skill durations", in *Proceedings of the 4th Joint IEEE Interna*tional Conferences on Development and Learning and Epigenetic Robotics (ICDL-Epirob), IEEE, 2014, October 13–16, pp. 181–186.
- [4] E. Short, K. Swift-Spong, J. Greczek, A. Ramachandran, A. Litoiu, E. C. Grigore, D. Feil-Seifer, S. Shuster, J. J. Lee, S. Huang, et al., "How to train your dragonbot: socially assistive robots for teaching children about nutrition through play", in Proceedings of the 23rd IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN), IEEE, 2014, August 25–29, pp. 924–929.
- [3] E. C. Grigore and B. Scassellati, "Feasibility of sar approaches helping children with learning tasks", in Proceedings of International Workshop on Developmental Social Robotics (DevSor): Reasoning about Human, Perspective, Affordances and Effort for Socially Situated Robots at the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS), Tokyo, Japan, 2013, November 3–7, pp. 22–24.
- [2] E. C. Grigore, K. Eder, A. G. Pipe, C. Melhuish, and U. Leonards, "Joint action understanding improves robot-to-human object handover", in *Proceedings of the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)*, IEEE, 2013, November 3–7, pp. 4622–4629.

[1] E. C. Grigore, K. Eder, A. Lenz, S. Skachek, A. G. Pipe, and C. Melhuish, "Towards safe humanrobot interaction", in Proceedings of the 12th Annual Towards Autonomous Robotic Systems (TAROS), Springer, 2011, August 31–September 2, pp. 323–335.

Honors and Awards

• Best Paper Finalist, Intelligent Virtual Agents (IVA) "Verbal Communication Improves Perceptions of Friendship and Social Presence in Human-Robot Interaction"	2016
• Best Student Paper Finalist, International Conference on Social Robotics (ICSR) "Comparing Ways to Trigger Migration between a Robot and a Virtually Embodied Character"	2016
• Human-Robot Interaction (HRI) Pioneer Highly selective workshop that seeks to foster creativity and collaboration across HRI	2016
• Tocher Fellowship, Yale University, USA	2015
• Tocher Fellowship, Yale University, USA	2014
• EPSRC (Engineering and Physical Sciences Research Council) Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK	2011
• EPSRC Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK	2010
• Head of Promotion Honorary Prize, Piatra Neamț Computer Science High School, Romania	2008
vited Talks	

In

- Virtual Assistant Summit, San Francisco, CA Can You Lend Me a Hand? Helpers of the Future 2017
- STEM Coffee Hour Facilitator, Cheshire, CT How is AI Shaping Robotics? 2017
- IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS) International Workshop on Developmental Social Robotics (DevSor), Tokyo Feasibility of SAR Approaches? Helping Children with Learning Tasks 2013

Theses

[Ph.D. Thesis] E. C. Grigore, "Learning Supportive Behaviors for Adaptive Robots in Human-Robot Collaboration", Yale University, USA, 2018.

[Master's Thesis] E. C. Grigore, "I Robot, I Think", University of Bristol, UK (work performed at the Bristol Robotics Lab, Bristol, UK), 2012.

Research Experience

- Yale University, Social Robotics Laboratory, New Haven, CT, USA
 - Learning Supportive Behaviors for Adaptive Robots in Human-Robot Collaboration

2014 - 2018

Applying machine learning techniques to endow robots with learning capabilities needed when placed in new environments or faced with new tasks. This includes learning about the structure and progression of a physical task, as well as about the actions human workers perform during this task. Investigating techniques including Hidden Markov Models and reinforcement learning in single- and multi-agent settings, where the robot's aim is to provide supportive behaviors in human-robot collaboration scenarios.

- User modeling for motivational states within a reinforcement learning framework 2013 2015
 Designed a system for long-term robot companions that employs a model of users' daily motivational states within a reinforcement learning framework.
- Developed a robot for interaction with children in an educational setting
 Built, assembled, and programmed research robot platform DragonBot for interaction with children. Performed human-robot interaction study at local schools.
- University of Bristol and the Bristol Robotics Laboratory, Bristol, UK
 - Master of Engineering "I Robot, I Think" Thesis Project
 Applied machine learning techniques to model users' intentions for object handovers in human-robot interaction scenarios.
 - "I Robot... I Learn" Summer Research Project
 Implemented a machine learning algorithm for estimating the state of object handovers in human-robot interaction scenarios.
 - "I Robot... and Beyond" Summer Research Project
 Investigated safety and liveness properties rooted in design verification principles for a human-robot interaction system.

Work Experience

• Research Scientist at nuTonomy, Boston, USA Behavior Modeling team 2018 - present

Working as part of the Behavioral Modeling team, focusing on the agents of interest present in the self-driving car's environment (e.g., vehicles, bicyclists, pedestrians, etc.). Applying machine learning techniques (including deep learning) to model and predict the trajectories and intentions of such agents. Outcome: Utilizing and expanding my research skills to create and build models of how agents behave on the road. Applying large-scale deep learning models (including recurrent neural networks) to real-world, large datasets involving temporal data. Gaining and solidifying knowledge in using PyTorch, being part of the full process of creating and deploying deep learning models. Working in a dynamic and fast-paced team with strong collaboration practices, as well as working with other teams to understand data constraints and establish interfacing between modules.

• Research Intern at Uber Advanced Technologies Group, San Francisco, USA

Deep learning for self-driving car perception team

Worked on the perception module of the self-driving pipeline, where the aim was to detect all targets of interest in the environment of the autonomous vehicle. Researched introducing temporal context into deep learning networks, including the use of multi-frames and recurrent neural networks.

Outcome: Gained experience using large scale deep learning models for detection, and developed research skills relevant to working with region-based convolutional neural networks and recurrent neural networks. Gained experience using the newly released Google Object Detection codebase, TensorFlow, and its associated utilities for working with large datasets (e.g., TFRecords). Worked in a fast-paced team, and collaborated with colleagues to implement novel ideas for the team's deep learning models.

• Student-teacher at Sidney Stringer School, Coventry, UK The Student Associates Scheme, UK

2009

Worked within the Mathematics Department as a student-teacher providing help for students during classes, raising students' aspirations for higher education. Produced and delivered presentations and a programming-based project and also delivered a lesson.

Outcome: Developed communication, presentation and leadership skills, effectively coordinated groups of students and worked together with teachers and other student-teachers in a motivating environment.

Skills

- Programming languages: Python, R, Matlab, Java, C++, HTML, PHP, CSS, LaTeX
- Libraries: PyTorch, TensorFlow, NumPy, Brown-UMBC Reinforcement Learning and Planning (BU-RLAP)
- Software/IDEs: Git, PyCharm, Eclipse, Visual Studio, NetBeans, Xcode
- Robotics/hardware platforms: Baxter, Keepon, Nao, ROS, YARP, PhaseSpace Motion Capture System

Academic Service and Membership

• Conference and Workshop Committee Leadership

o International Conference on Intelligent Virtual Agents	
Program Committee Member	2017
• ACM/IEEE International Conference on Human-Robot Interaction	
Program Committee Member	2017
\circ IEEE/RSJ International Conference on Intelligent Robots and Systems	
Synergies Between Learning and Interaction (SBLI) Workshop	
Program Committee Member	2017
\circ ACM/IEEE International Conference on Human-Robot Interaction	
Pioneers Workshop Panel Chair	2017
• Conference Refereeing service	
o International Conference on Machine Learning	2019
• ACM/IEEE International Conference on Human-Robot Interaction 201	5 - 2019
\circ IEEE/RSJ International Conference on Robotics and Automation	2018
 Springer International Journal of Social Robotics 	2018
• IEEE/RSJ International Conference on Intelligent Robots and Systems 2014, 201	7 - 2018
• ACM/IEEE Interaction Design and Children Conference	2018
• EEE-RAS International Conference on Humanoid Robots	2017
• IEEE Transactions on Automation Science and Engineering	2017
\circ IEEE/RSJ International Conference on Intelligent Robots and Systems	2017
o International Conference on Social Robotics	2016
\circ IEEE International Symposium on Robot and Human Interactive Communication	2016

 Elsevier Cognitive Systems Research Journal Affective Computing and Intelligent Interaction	2016 2015
• Membership in Professional Societies	
 Association for the Advancement of Artificial Intelligence IEEE Cognitive Science Society 	2014 – present 2014 – present 2014 – present
• Outreach	
 World Science Festival, New York City Routine lab tours and open houses, Yale Social Robotics Lab, CT Routine outreach activities involving robot demos at local schools, CT 	2014 2012 – present 2012 – present
• Book Reviewing	
$\circ~$ Visual Analysis of Behaviour – From Pixels to Semantics, by Gong S, Xiang T	2012
Teaching Experience and Mentorship	
 Mentoring high-school and undergraduate students on research projects Teaching Fellow (at Yale University, USA) 	2013 – present
 Natural Language Processing (CPSC 577) Mathematical Tools for Computer Science (CPSC 202A) Intelligent Robotics (CPSC 473) Intelligent Robotics Lab (CPSC 472) 	2017 $2014 - 2015$ $2013 - 2015$ 2013
 Point of contact for incoming Romanian students, University of Bristol, UK Mathematics student-teacher at Sydney Stringer School, Coventry, UK Students Associates Scheme 	2009 - 2012 2009
• Course Representative, Coventry University, Coventry, UK Speaking on behalf of the student body	2008 - 2009
Conferences and Summer Schools Attended	
• IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS) Presented talk for accepted paper	2018
• International Conference on Autonomous Agents and Multiagent Systems (AAMAS) Presented talk for accepted paper	2018
• Robotics: Science and Systems Presented talk for accepted paper (RSS)	2017
• ACM/IEEE International Conference on Human-Robot Interaction (HRI) Organized and moderated the Pioneers Workshop Panel	2016
• Annual Conference on Neural Information Processing Systems (NIPS) Presented talk for workshop full paper	2016
• International Conference on Intelligent Virtual Agents (IVA) Presented paper for best paper finalist category	2016

• International Conference on Social Robotics (ICSR) Presented paper for best student paper finalist category	2016
• International Conference on Machine Learning (ICML)	2016
• International Joint Conference on Artificial Intelligence (IJCAI)	2016
• AAAI Fall Symposium Series Presented talk for accepted paper	2015
\bullet Max Planck Institute for Intelligent Systems Machine Learning Summer School, Germany (20% acceptance rate)	2015
• International Conference on User Modelling, Adaptation and Personalization (UMAP) Presented talk for accepted paper	2015
• ACM/IEEE International Conference on Human-Robot Interaction (HRI) Presented talk for accepted paper	2015
• AAAI Conference on Artificial Intelligence (AAAI) Presented robot demo	2014
• Cognitive Science Society Annual Conference (CogSci) Presented robot demo	2014
• IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS) Presented talk for accepted paper and invited talk for the DevSor Workshop	2013
• The First Summer School on Social Human-Robot Interaction, UK	2013
• Conference Towards Autonomous Robotic Systems (TAROS) Presented talk for accepted paper	2011

Languages

- Romanian native language
- $\bullet\,$ English fluent: written and spoken
- $\bullet \;$ Spanish conversational: spoken
- French basic: written and spoken