Elena Corina Grigore

Yale University, Department of Computer Science 51 Prospect Street, Office 505 New Haven, CT, 06511 USA Ph.D. Candidate, Yale University elena.corina.grigore@yale.edu elenacorinagrigore.com

Research Interests

Robotics, machine learning, artificial intelligence, human-robot interaction, human-robot teaming, adaptive systems, reinforcement learning, user modeling.

Education

• Doctor of Philosophy, Computer Science, Yale University, USA 2012 - present Advisor: Brian Scassellati Area of study: Policy Search for Adaptive Robots in Human-Robot Teaming Master of Philosophy, Computer Science, Yale University, USA 2015 • Master of Science, Computer Science, Yale University, USA 2015 • Master of Engineering with Study Abroad Computer Science, University of Bristol, UK 2012 Advisors: Kerstin Eder (University of Bristol, UK) Anthony G. Pipe (Bristol Robotics Laboratory, UK) Christopher Melhuish (Bristol Robotics Laboratory, UK) Thesis: "I Robot, I Think" 4-year program encompassing my Bachelor's degree Study Abroad at University of California, San Diego (2010/2011) Master of Engineering with First Class Honors

• Coventry University, UK

2009

Completed first year of Computing Honors Degree

Highest scoring student in my cohort

Transfer to University of Bristol at the end of my first undergraduate year

Publications

- [12] E. C. Grigore, A. Pereira, J. J. Yang, I. Zhou, D. Wang, and B. Scassellati, "Verbal communication improves perceptions of friendship and social presence in human-robot interaction", in *Proceedings of the 16th International Conferences on Intelligent Virtual Agents (IVA)*, To appear, Los Angeles, USA, 2016.
- [11] E. C. Grigore and B. Scassellati, "Constructing policies for supportive behaviors and communicative actions in human-robot teaming", in *Proceedings of the HRI Pioneers Workshop at the 11th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, Christchurch, New Zealand, 2016, pp. 615–616.
- [10] —, "Discovering the granularity of primitive actions from human motion data in human-robot teaming", In submission, 2016, September.

- [9] A. Suman, R. Marvin, E. C. Grigore, H. Admoni, and B. Scassellati, "Robots can induce mimicry in humans depending on previous behavior", in *Proceedings of the 25th IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN)*, To appear, New York, USA, 2016, August 26 - 31.
- [8] E. C. Grigore, "Modeling motivational states through interpreting physical activity data for adaptive robot companions", in *Proceedings of the 23rd International Conference on User Modelling, Adaptation and Personalization (UMAP)*, Dublin, Ireland: Springer, 2015, pp. 379–384.
- [7] E. C. Grigore, A. Pereira, and B. Scassellati, "Modeling motivational states in adaptive robot companions", in 2015 AAAI Fall Symposium Series, 2015.
- [6] E. C. Grigore and B. Scassellati, "Maintaining engagement in shared goals with a personal robot companion through motivational state modeling", in *Proceedings of the Human-Robot Teaming Workshop at the 10th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, Portland, OR, 2015.
- [5] B. Hayes, E. C. Grigore, A. Litoiu, A. Ramachandran, and B. Scassellati, "A developmentally inspired transfer learning approach for predicting skill durations", in *Proceedings of the 4th Joint IEEE Interna*tional Conferences on Development and Learning and Epigenetic Robotics (ICDL-Epirob), IEEE, 2014, pp. 181–186.
- [4] E. Short, K. Swift-Spong, J. Greczek, A. Ramachandran, A. Litoiu, E. C. Grigore, D. Feil-Seifer, S. Shuster, J. J. Lee, S. Huang, et al., "How to train your dragonbot: socially assistive robots for teaching children about nutrition through play", in Proceedings of the 23rd IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN), IEEE, 2014, pp. 924–929.
- [3] E. C. Grigore, K. Eder, A. G. Pipe, C. Melhuish, and U. Leonards, "Joint action understanding improves robot-to-human object handover", in *Proceedings of the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)*, IEEE, 2013, pp. 4622–4629.
- [2] E. C. Grigore and B. Scassellati, "Feasibility of sar approaches helping children with learning tasks", in Proceedings of International Workshop on Developmental Social Robotics (DevSor): Reasoning about Human, Perspective, Affordances and Effort for Socially Situated Robots at the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS), Tokyo, Japan, 2013, pp. 22–24.
- [1] E. C. Grigore, K. Eder, A. Lenz, S. Skachek, A. G. Pipe, and C. Melhuish, "Towards safe human-robot interaction", in *Proceedings of the 12th Annual Towards Autonomous Robotic Systems (TAROS)*, Springer, 2011, pp. 323–335.

Honors and Awards

• Tocher Fellowship, Yale University, USA	2015
• Tocher Fellowship, Yale University, USA	2014
• EPSRC (Engineering and Physical Sciences Research Council) Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK	2011
• EPSRC Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK	2010
• Head of Promotion Honorary Prize, Piatra Neamţ Computer Science High School, Romania	2008

Thesis

[Master's Thesis] E. C. Grigore, "I robot, i think", MASTERS THESIS University of Bristol, UK (work performed at the Bristol Robotics Lab, Bristol, UK), 2012.

Research Experience

• Yale University, Social Robotics Laboratory, CT, USA

- Reinforcement learning for human-robot teaming 2014 - present Applying machine learning techniques to endow robots with learning capabilities needed when placed in new environments or faced with new tasks. Investigating techniques including direct policy search, hierarchical reinforcement learning, and value-approximation methods.
- User modeling for motivational states within a reinforcement learning framework 2013 - 2015Designed a system for long-term robot companions that employs a model of users' daily motivational states within a reinforcement learning framework.
- Developed a robot for interaction with children in an educational setting 2012 - 2014Built, assembled, and programmed research robot platform DragonBot for interaction with children. Performed human-robot interaction study at local schools.

• University of Bristol and the Bristol Robotics Laboratory, Bristol, UK

- o Master of Engineering "I Robot, I Think" Thesis Project 2011 - 2012Applied machine learning techniques to model users' intentions for object handovers in humanrobot interaction scenarios.
- o "I Robot... I Learn" Summer Research Project 2011 Implemented a machine learning algorithm for estimating the state of object handovers in humanrobot interaction scenarios.
- "I Robot... and Beyond" Summer Research Project 2010 Investigated safety and liveness properties rooted in design verification principles for a humanrobot interaction system.

Academic Service and Membership

• Conference Refereeing service

0	IEEE International Symposium on Robot and Human Interactive Communication	2016
0	Elsevier Cognitive Systems Research Journal	2016
0	ACM/IEEE International Conference on Human-Robot Interaction	2015 - 2016
0	Affective Computing and Intelligent Interaction	2015
0	IEEE/RSJ International Conference on Intelligent Robots and Systems	2014

• Membership in Professional Societies

• Association for the Advancement of Artificial Intelligence	2014 - present
∘ IEEE	2014 - present
o Cognitive Science Society	2014 – present

• Outreach

0	World Science Festival, New York City	2014
0	Routine lab tours and open houses, Yale Social Robotics Lab, CT	2012-present
0	Routine outreach activities involving robot demos at local schools, CT	2012 – present

• Book Reviewing

• Visual Analysis of Behaviour - From Pixels to Semantics, by Gong S, Xiang T 2012

Teaching Experience and Mentorship

• Teaching Fellow (at Yale University, USA)

• Mathematical Tools for Computer Science (CPSC 202A)	2014 - 2015
• Intelligent Robotics (CPSC 473)	2013 - 2015
o Intelligent Robotics Lab (CPSC 472)	2013
• Mentored five undergraduate students and a high-school student on research projects	2013 - 2015
Point of contact for incoming Romanian students, University of Bristol, UK	2009 - 2012

Mathematics student-teacher at Sydney Stringer School, Coventry, UK
 Students Associates Scheme

• Course Representative, Coventry University, Coventry, UK Speaking on behalf of the student body

2008 - 2009

Conferences and Summer Schools Attended

• AAAI Fall Symposium Series
Presented talk for accepted paper 2015

• Max Planck Institute for Intelligent Systems Machine Learning Summer School, Germany (20% acceptance rate)

• The International Conference on User Modelling, Adaptation and Personalization (UMAP)
Presented talk for accepted paper 2015

• The ACM/IEEE International Conference on Human-Robot Interaction (HRI)
Presented talk for accepted paper 2015

• The AAAI Conference on Artificial Intelligence (AAAI)
Presented robot demo 2014

• The Cognitive Science Society Annual Conference (CogSci)
Presented robot demo

• The IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)

Presented talk for accepted paper and invited talk for the DevSor Workshop

2013

• The First Summer School on Social Human-Robot Interaction, UK 2013

• The Conference Towards Autonomous Robotic Systems (TAROS)
Presented talk for accepted paper 2011

Work Experience

• Student-teacher at Sidney Stringer School, Coventry, UK The Student Associates Scheme, UK 2009

Worked within the Mathematics Department as a student-teacher providing help for students during classes, raising students' aspirations for higher education. Produced and delivered presentations and a programming-based project and also delivered a lesson.

Outcome: Developed important communication, presentation and leadership skills, effectively coordinated groups of students and worked together with teachers and other student-teachers in a motivating environment.

Skills

- Programming languages: C, C++, C#, Java, Matlab, Python, Android, HTML, PHP, CSS, LaTeX
- Software/IDEs: Git, Eclipse, Visual Studio, NetBeans, Xcode, PhaseSpace Motion Capture System
- Robotics platforms: Keepon, Nao, Baxter, ROS, YARP

Languages

- Romanian native language
- English fluent: written and spoken
- Spanish conversational: spoken
- French basic: written and spoken