# Elena Corina Grigore

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## Research Interests

Robotics, machine learning, artificial intelligence, human-robot collaboration, adaptive systems, reinforcement learning, deep learning, multi-agent systems.

## Education

• Doctor of Philosophy, Computer Science, Yale University, USA 2012 - present Advisor: Brian Scassellati Area of study: Learning Supportive Behaviors for Adaptive Robots in Human-Robot Collaboration Master of Philosophy, Computer Science, Yale University, USA 2015 Master of Science, Computer Science, Yale University, USA 2015 • Master of Engineering with Study Abroad Computer Science, University of Bristol, UK 2012 Advisors: Kerstin Eder (University of Bristol, UK) Anthony G. Pipe (Bristol Robotics Laboratory, UK) Christopher Melhuish (Bristol Robotics Laboratory, UK) Thesis: "I Robot, I Think" 4-year program encompassing my Bachelor's degree Study Abroad at University of California, San Diego (2010/2011) Master of Engineering with First Class Honors

## • Coventry University, UK

2009 Completed first year of Computing Honors Degree

Highest scoring student in my cohort

Transfer to University of Bristol at the end of my first undergraduate year

### Recent Work

• Research Intern at Uber Advanced Technologies Group, San Francisco, USA 2017 Integrating temporal context into deep learning networks for self-driving car perception

#### • Ongoing Dissertation Work

2017

Learning task and user preference models in human-robot collaboration for predicting useful supportive behaviors, tailored to a human peer [15], [16]

## **Publications**

- [16] E. C. Grigore, A. Roncone, O. Mangin, and B. Scassellati, "Preference-based assistance prediction for human-robot collaboration tasks", In submission, 2018.
- [15] E. C. Grigore, O. Mangin, A. Roncone, and B. Scassellati, "Predicting supportive behaviors based on user preferences for human-robot collaboration", in Proceedings of the 17th International Conference on Autonomous Agents and Multiagent Systems (AAMAS), Extended Abstract. To Appear, Stockholm, Sweeden, 2018, July 10–15.
- [14] E. C. Grigore and B. Scassellati, "Discovering action primitive granularity from human motion for human-robot collaboration", in Robotics: Science and Systems (RSS), Boston, USA, 2017, July 12–16.

- [13] E. C. Grigore and B. Scassellati, "Hierarchical multi-agent reinforcement learning through communicative actions for human-robot collaboration", in *Proceedings of the Future of Interactive Learning Machines (FILM) Workshop at the 30th Annual Conference on Neural Information Processing Systems (NIPS)*, Full paper, Barcelona, Spain, 2016, December 5–10.
- [12] E. C. Grigore, A. Pereira, J. J. Yang, I. Zhou, D. Wang, and B. Scassellati, "Comparing ways to trigger migration between a robot and a virtually embodied character", in *Proceedings of the 8th International Conference on Social Robotics (ICSR)*, Kansas City, USA: Springer, 2016, November 1–3, 839–849. Best student paper finalist.
- [11] **E. C. Grigore**, A. Pereira, I. Yang, D. Wang, and B. Scassellati, "Talk to me: verbal communication improves perceptions of friendship and social presence in human-robot interaction", in *Proceedings of the 16th International Conferences on Intelligent Virtual Agents (IVA)*, Los Angeles, USA: Springer, 51–63. **Best paper finalist.**
- [10] A. Suman, R. Marvin, **E. C. Grigore**, H. Admoni, and B. Scassellati, "Prior behavior impacts human mimicry of robots", in *Proceedings of the 25th IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN)*, New York, USA, 2016, August 26–31, pp. 1057–1062.
- [9] **E. C. Grigore** and B. Scassellati, "Constructing policies for supportive behaviors and communicative actions in human-robot teaming", in *Proceedings of the HRI Pioneers Workshop at the 11th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, Christchurch, New Zealand, 2016, March 7–10, pp. 615–616.
- [8] E. C. Grigore, A. Pereira, and B. Scassellati, "Modeling motivational states in adaptive robot companions", in 2015 AAAI Fall Symposium Series, 2015, November 12–14.
- [7] E. C. Grigore, "Modeling motivational states through interpreting physical activity data for adaptive robot companions", in *Proceedings of the 23rd International Conference on User Modelling, Adaptation and Personalization (UMAP)*, Dublin, Ireland: Springer, 2015, June 29–July 3, pp. 379–384.
- [6] E. C. Grigore and B. Scassellati, "Maintaining engagement in shared goals with a personal robot companion through motivational state modeling", in *Proceedings of the Human-Robot Teaming Workshop at the 10th ACM/IEEE International Conference on Human-Robot Interaction (HRI)*, Portland, OR, 2015, March 2–5.
- [5] B. Hayes, E. C. Grigore, A. Litoiu, A. Ramachandran, and B. Scassellati, "A developmentally inspired transfer learning approach for predicting skill durations", in *Proceedings of the 4th Joint IEEE Interna*tional Conferences on Development and Learning and Epigenetic Robotics (ICDL-Epirob), IEEE, 2014, October 13–16, pp. 181–186.
- [4] E. Short, K. Swift-Spong, J. Greczek, A. Ramachandran, A. Litoiu, **E. C. Grigore**, D. Feil-Seifer, S. Shuster, J. J. Lee, S. Huang, et al., "How to train your dragonbot: socially assistive robots for teaching children about nutrition through play", in *Proceedings of the 23rd IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN)*, IEEE, 2014, August 25–29, pp. 924–929.
- [3] E. C. Grigore and B. Scassellati, "Feasibility of sar approaches helping children with learning tasks", in Proceedings of International Workshop on Developmental Social Robotics (DevSor): Reasoning about Human, Perspective, Affordances and Effort for Socially Situated Robots at the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS), Tokyo, Japan, 2013, November 3–7, pp. 22–24.
- [2] E. C. Grigore, K. Eder, A. G. Pipe, C. Melhuish, and U. Leonards, "Joint action understanding improves robot-to-human object handover", in *Proceedings of the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)*, IEEE, 2013, November 3–7, pp. 4622–4629.
- [1] E. C. Grigore, K. Eder, A. Lenz, S. Skachek, A. G. Pipe, and C. Melhuish, "Towards safe human-robot interaction", in *Proceedings of the 12th Annual Towards Autonomous Robotic Systems (TAROS)*, Springer, 2011, August 31–September 2, pp. 323–335.

## Honors and Awards

• Best Paper Finalist, Intelligent Virtual Agents (IVA)  "Verbal Communication Improves Perceptions of Friendship and Social Presence in Human-Robot Interaction"	2016
• Best Student Paper Finalist, International Conference on Social Robotics (ICSR) "Comparing Ways to Trigger Migration between a Robot and a Virtually Embodied Character"	2016
• Human-Robot Interaction (HRI) Pioneer Highly selective workshop that seeks to foster creativity and collaboration across HRI	2016
• Tocher Fellowship, Yale University, USA	2015
• Tocher Fellowship, Yale University, USA	2014
• EPSRC (Engineering and Physical Sciences Research Council) Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK	2011
• EPSRC Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK	2010
• Head of Promotion Honorary Prize, Piatra Neamţ Computer Science High School, Romania	2008
Invited Talks	
• Virtual Assistant Summit, San Francisco, CA Can You Lend Me a Hand? Helpers of the Future	2017
• STEM Coffee Hour Facilitator, Cheshire, CT How is AI Shaping Robotics?	2017
• IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS) International Workshop on Developmental Social Robotics (DevSor), Tokyo Feasibility of SAR Approaches? Helping Children with Learning Tasks	2013

## Thesis

[Master's Thesis] E. C. Grigore, "I Robot, I Think", University of Bristol, UK (work performed at the Bristol Robotics Lab, Bristol, UK), 2012.

## Research Experience

- Yale University, Social Robotics Laboratory, CT, USA

- User modeling for motivational states within a reinforcement learning framework 2013 2015
   Designed a system for long-term robot companions that employs a model of users' daily motivational states within a reinforcement learning framework.
- Developed a robot for interaction with children in an educational setting
   2012 2014
   Built, assembled, and programmed research robot platform DragonBot for interaction with children. Performed human-robot interaction study at local schools.

#### • University of Bristol and the Bristol Robotics Laboratory, Bristol, UK

- Master of Engineering "I Robot, I Think" Thesis Project
   Applied machine learning techniques to model users' intentions for object handovers in human-robot interaction scenarios.
- "I Robot... I Learn" Summer Research Project
   Implemented a machine learning algorithm for estimating the state of object handovers in human-robot interaction scenarios.
- "I Robot... and Beyond" Summer Research Project
   Investigated safety and liveness properties rooted in design verification principles for a human-robot interaction system.

## Work Experience

• Research Intern at Uber Advanced Technologies Group, San Francisco, USA

Deep learning for self-driving car perception team

Worked on the perception module of the self-driving pipeline, where the aim was to detect all targets of interest in the environment of the autonomous vehicle. Researched introducing temporal context into deep learning networks, including the use of multi-frames and recurrent neural networks.

Outcome: Gained experience using large scale deep learning models for detection, and developed research skills relevant to working with region-based convolutional neural networks and recurrent neural networks. Gained experience using the newly released Google Object Detection codebase, TensorFlow, and its associated utilities for working with large datasets (e.g., TFRecords). Worked in a fast-paced team, and collaborated with colleagues to implement novel ideas for the team's deep learning models.

• Student-teacher at Sidney Stringer School, Coventry, UK The Student Associates Scheme, UK 2009

Worked within the Mathematics Department as a student-teacher providing help for students during classes, raising students' aspirations for higher education. Produced and delivered presentations and a programming-based project and also delivered a lesson.

Outcome: Developed communication, presentation and leadership skills, effectively coordinated groups of students and worked together with teachers and other student-teachers in a motivating environment.

## Skills

- Programming languages: Python, R, Matlab, Java, C++, HTML, PHP, CSS, LaTeX
- Libraries: TensorFlow, NumPy, Brown-UMBC Reinforcement Learning and Planning (BURLAP)
- Software/IDEs: Git, PyCharm, Eclipse, Visual Studio, NetBeans, Xcode
- Robotics/hardware platforms: Baxter, Keepon, Nao, ROS, YARP, PhaseSpace Motion Capture System

# Academic Service and Membership

• Conference and Workshop Committee Leadership	
o International Conference on Intelligent Virtual Agents Program Committee Member	2017
<ul> <li>ACM/IEEE International Conference on Human-Robot Interaction Program Committee Member</li> </ul>	2017
<ul> <li>IEEE/RSJ International Conference on Intelligent Robots and Systems Synergies Between Learning and Interaction (SBLI) Workshop Program Committee Member</li> </ul>	2017
• ACM/IEEE International Conference on Human-Robot Interaction Pioneers Workshop Panel Chair	2017
• Conference Refereeing service	
<ul> <li>IEEE/RSJ International Conference on Intelligent Robots and Systems</li> <li>EEE-RAS International Conference on Humanoid Robots</li> <li>IEEE Transactions on Automation Science and Engineering</li> <li>IEEE/RSJ International Conference on Intelligent Robots and Systems</li> <li>IEEE International Symposium on Robot and Human Interactive Communication</li> <li>Elsevier Cognitive Systems Research Journal</li> <li>ACM/IEEE International Conference on Human-Robot Interaction</li> <li>Affective Computing and Intelligent Interaction</li> <li>IEEE/RSJ International Conference on Intelligent Robots and Systems</li> </ul>	2017 2017 2017 2017 2016 2016 2015 – 2016 2015 2014
• Membership in Professional Societies	
<ul> <li>Association for the Advancement of Artificial Intelligence</li> <li>IEEE</li> <li>Cognitive Science Society</li> </ul>	2014 – present 2014 – present 2014 – present
• Outreach	
World Science Festival, New York City	2014
<ul> <li>Routine lab tours and open houses, Yale Social Robotics Lab, CT</li> <li>Routine outreach activities involving robot demos at local schools, CT</li> </ul>	2012 – present 2012 – present
Book Reviewing	-
$\circ~$ Visual Analysis of Behaviour – From Pixels to Semantics, by Gong S, Xiang T	2012
Teaching Experience and Mentorship	
<ul> <li>Mentoring high-school and undergraduate students on research projects</li> <li>Teaching Fellow (at Yale University, USA)</li> </ul>	2013 – present
<ul> <li>Natural Language Processing (CPSC 577)</li> <li>Mathematical Tools for Computer Science (CPSC 202A)</li> <li>Intelligent Robotics (CPSC 473)</li> <li>Intelligent Robotics Lab (CPSC 472)</li> </ul>	2017 $2014 - 2015$ $2013 - 2015$ $2013$
$\bullet$ Point of contact for incoming Romanian students, University of Bristol, UK	2009 - 2012

• Mathematics student-teacher at Sydney Stringer School, Coventry, UK Students Associates Scheme	2009
• Course Representative, Coventry University, Coventry, UK Speaking on behalf of the student body 2008	8 - 2009
Conferences and Summer Schools Attended	
• Robotics: Science and Systems Presented talk for accepted paper	2017
• ACM/IEEE International Conference on Human-Robot Interaction (HRI) Organized and moderated the Pioneers Workshop Panel	2016
• Annual Conference on Neural Information Processing Systems (NIPS) Presented talk for workshop full paper	2016
• International Conference on Intelligent Virtual Agents (IVA) Presented paper for best paper finalist category	2016
• International Conference on Social Robotics (ICSR) Presented paper for best student paper finalist category	2016
• International Conference on Machine Learning (ICML)	2016
• International Joint Conference on Artificial Intelligence (IJCAI)	2016
• AAAI Fall Symposium Series Presented talk for accepted paper	2015
<ul> <li>Max Planck Institute for Intelligent Systems Machine Learning Summer School, Germany (20% acceptance rate)</li> </ul>	2015
• The International Conference on User Modelling, Adaptation and Personalization (UMAP) Presented talk for accepted paper	2015
• The ACM/IEEE International Conference on Human-Robot Interaction (HRI) Presented talk for accepted paper	2015
• The AAAI Conference on Artificial Intelligence (AAAI) Presented robot demo	2014
• The Cognitive Science Society Annual Conference (CogSci) Presented robot demo	2014
• The IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS) Presented talk for accepted paper and invited talk for the DevSor Workshop	2013
• The First Summer School on Social Human-Robot Interaction, UK	2013
• The Conference Towards Autonomous Robotic Systems (TAROS) Presented talk for accepted paper	2011
Languages	
• Romanian – native language	

- English fluent: written and spoken
- $\bullet$ Spanish conversational: spoken
- $\bullet$  French basic: written and spoken