Elena Corina Grigore

Yale University, Department of Computer Science 51 Prospect Street, Office 504 New Haven, CT, 06511 USA Ph.D. Candidate, Yale University elena.corina.grigore@yale.edu elenacorinagrigore.com

Research Interests

Robotics, machine learning, artificial intelligence, human-robot interaction, human-robot teaming, adaptive systems, policy search, reinforcement learning, user modeling.

Education

• Doctor of Philosophy, Computer Science, Yale University, USA

2018 (expected)

Advisor: Brian Scassellati

Area of study: Policy Search for Adaptive Robots in Human-Robot Teaming

2015

• Master of Philosophy, Computer Science, Yale University, USA

2015

Master of Science, Computer Science, Yale University, USA
Master of Engineering with Study Abroad

Computer Science, University of Bristol, UK

2012

Advisors: Kerstin Eder (University of Bristol, UK)

Anthony G. Pipe (Bristol Robotics Laboratory, $\operatorname{UK})$

Christopher Melhuish (Bristol Robotics Laboratory, UK)

Thesis: I Robot, I Think

4-year program encompassing my Bachelor's degree

Study Abroad at University of California, San Diego (2010-11)

Master of Engineering with First Class Honors

Publications

- [9] E. C. Grigore and B. Scassellati, "Constructing Policies for Supportive Behaviors and Communicative Actions in Human-Robot Teaming", Under review, 2016.
- [8] E. C. Grigore, "Modeling motivational states through interpreting physical activity data for adaptive robot companions", in *Proceedings of the 23rd International Conference on User Modeling, Adaptation and Personalization (UMAP)*, Dublin, Ireland: Springer, 2015, pp. 379–384.
- [7] E. C. Grigore, A. Pereira, and B. Scassellati, "Modeling motivational states in adaptive robot companions", in 2015 AAAI Fall Symposium Series, 2015.
- [6] E. C. Grigore and B. Scassellati, "Maintaining engagement in shared goals with a personal robot companion through motivational state modeling", in *Proceedings of the Human-Robot Teaming Workshop at the International Conference* on Human-Robot Interaction (HRI), Portland, OR, 2015.
- [5] B. Hayes, E. C. Grigore, A. Litoiu, A. Ramachandran, and B. Scassellati, "A developmentally inspired transfer learning approach for predicting skill durations", in 2014 Joint IEEE International Conferences on Development and Learning and Epigenetic Robotics (ICDL-Epirob), IEEE, 2014, pp. 181–186.
- [4] E. Short, K. Swift-Spong, J. Greczek, A. Ramachandran, A. Litoiu, E. C. Grigore, D. Feil-Seifer, S. Shuster, J. J. Lee, S. Huang, et al., "How to train your dragonbot: socially assistive robots for teaching children about nutrition through play", in The 23rd IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN), IEEE, 2014, pp. 924–929.
- [3] E. C. Grigore, K. Eder, A. G. Pipe, C. Melhuish, and U. Leonards, "Joint action understanding improves robot-to-human object handover", in *Proceedings of the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)*, IEEE, 2013, pp. 4622–4629.
- [2] E. C. Grigore and B. Scassellati, "Feasibility of sar approaches helping children with learning tasks", in Proceedings of International Workshop on Developmental Social Robotics (DevSor): Reasoning about Human, Perspective, Affordances and Effort for Socially Situated Robots at the 26th IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS), Tokyo, Japan, 2013, pp. 22–24.
- [1] E. C. Grigore, K. Eder, A. Lenz, S. Skachek, A. G. Pipe, and C. Melhuish, "Towards safe human-robot interaction", in *Towards Autonomous Robotic Systems (TAROS)*, Springer, 2011, pp. 323–335.

Honors and Awards

• Tocher Fellowship, Yale University, USA	2015
• Tocher Fellowship, Yale University, USA	2014
• EPSRC (Engineering and Physical Sciences Research Council) Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK	2011
• EPSRC Fellowship, UK Summer Research Project at the Bristol Robotics Lab, Bristol, UK	2010
• Head of Promotion Honorary Prize, Piatra Neamţ Computer Science high-school, Romania	2008

Thesis

[Master's Thesis] E. C. Grigore, "I Robot, I Think", Masters thesis University of Bristol, UK (work performed at the Bristol Robotics Lab, Bristol, UK), 2012.

Talks

M

- Modeling Motivational States in Adaptive Robot Companions. 2015 AAAI Fall Symposium Series. 2015.
- Modeling Behavior through Interpreting Physical Activity Data for Adaptive Human-Robot Interaction Systems. Workshop on Human-Robot Teaming at the International Conference on Human-Robot Interaction. 2015.
- Modeling Motivational States through Interpreting Physical Activity Data for Adaptive Robot Companions. International Conference on User Modeling, Adaptation and Personalization. 2015.
- Feasibility of SAR Approaches. International Workshop on Developmental Social Robotics (DevSor): Reasoning about Human, Perspective, Affordances and Effort for Socially Situated Robots. 2013. (invited talk)
- Joint Action Understanding Improves Robot-to-Human Object Handover. IEEE/RSJ International Conference on Intelligent Robots and Systems. 2013.
- Towards Safe Human-Robot Interaction. Towards Autonomous Robotic Systems. 2011.

Academic Service and Membership

• Conference Refereeing service:

- ACM/IEEE International Conference on Human-Robot Interaction	2015 - 2016
- Affective Computing and Intelligent Interaction	2015
– IEEE/RSJ International Conference on Intelligent Robots and Systems	2014
Membership in Professional Societies:	

Association for the Advancement of Artificial Intelligence
 IEEE
 since 2014

- Cognitive Science Society since 2014

• Outreach: World Science Festival, New York City 2014

Book Reviewing:

- Visual Analysis of Behaviour - From Pixels to Semantics, by Gong S, Xiang T 2012

Teaching Experience and Mentorship

• Teaching Fellow (at Yale University, USA)

- Mathematical Tools for Computer Science (CPSC 202A)	2014 - 2015
- Intelligent Robotics (CPSC 473)	2013 - 2015
- Intelligent Robotics Lab (CPSC 472)	2013
• Mentored five undergraduate students and a high-school student on research projects	2013 - 2015

Summer Schools Attended

• Max Planck Institute for Intelligent Systems Machine Learning Summer School (20% acceptance rate) 2015

• Students Associates Scheme Mathematics student-teacher at Sydney Stringer school, UK

• The First Summer School on Social Human-Robot Interaction

2013

2009