

Curriculum vitae

Elena Pagliarini

July 25, 2025

CONTACT DETAILS

HOME INSTITUTION: Universitat Autònoma de Barcelona
Departament de Filologia Catalana, Centre de Lingüística Teòrica
Edifici B, Despatx: B9/0030, Carrer de la Fortuna
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RESEARCHGATE: www.researchgate.net/profile/Elena_Pagliarini

WEBPAGE: elenapagliarini.github.io

EMPLOYMENT

Jan. 2023 - present: *Ramón y Cajal Fellow*, Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona.

Sept. 2019 - Dec. 2022: *Assistant Professor* (non-tenured; RTDa), DiSLL-Dipartimento di Studi Linguistici e Letterari, Università degli Studi di Padova.

Oct. 2021 - March 2022: *Career Break* - Maternity leave.

Sept. 2021: *Career Break* - Sick leave due to pregnancy complications.

Dec. 2018 - Sept. 2019: *Postdoctoral researcher*, Università degli Studi di Siena
Project: Experimental comparative investigation of language acquisition and processing in the monolingual and bilingual population.
Advisor: Prof. Adriana Belletti

Dec. 2015 - Nov. 2018: *Marie Skłodowska-Curie research fellow*, Centre for Brain and Cognition, Universitat Pompeu Fabra
Project: MSCA- ITN-2014-ETN - PREDICTABLE: Understanding and predicting developmental language abilities and disorders in multilingual Europe.
Advisor: Prof. Luca L. Bonatti

RESEARCH VISITS

June - July 2019: *Visiting researcher*, Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona
Grant 'Leonardo Da Vinci' - Mobility of Young Researchers MIUR 2019
Advisor: Prof. Anna Gavarró

April - Oct. 2017: *Visiting researcher*, University of Potsdam, Advisor: Prof. Barbara Hoehle

CERTIFICATIONS

- 2025 Acreditació de Recerca, Convocatòria Agregat 2024, AQU Catalunya.
 - 2025 Certificate R3 (2024) as Established researcher (conforme a lo previsto en la Ley 14/2011, de 1 de junio, de la Ciencia, la Tecnología y la Innovación.), Ministerio de Ciencia Innovación y Universidades.
 - 2022 Abilitazione Scientifica Nazionale, Settore Concorsuale 10/G1
GLOTTOLOGIA E LINGUISTICA Fascia II
Validity from 03/02/2022 to 03/02/2031
 - 2021 Abilitazione Scientifica Nazionale, Settore concorsuale 11/E2
PSICOLOGIA DELLO SVILUPPO E DELL'EDUCAZIONE Fascia II
Validity from 05/03/2021 to 05/03/2030
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EDUCATION

- 2016 Ph.D in Experimental Psychology, Linguistics and Cognitive Neuroscience
Università degli Studi di Milano-Bicocca, Advisor: Prof. Maria Teresa Guasti
Thesis: *Predictive timing in Developmental Dyslexia: a new hypothesis. Anticipatory skills across language and motor domains.*
 - 2011 Master degree in Linguistics (Summa cum Laude)
Università degli Studi di Verona, Advisor: Prof. Denis Delfitto
 - 2011 CEDILS-Honour Certification in Teaching Italian to Foreigners
Università Ca' Foscari
 - 2007 Bachelor Degree in Communication Science: publishing and journalism
(Summa cum Laude)
Università degli Studi di Verona, Advisor: Prof. Roberta Facchinetti
 - 2004 Erasmus student, University of Bristol
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OTHER TRAINING COURSES

- 2018 Writing European Research proposal workshop
Universitat Pompeu Fabra, Spain
 - 2017 LOT Winter School
Netherlands Graduate School of Linguistics Radboud University, Netherlands
 - 2016 Summer school ISOLDE (Infants Studies on Language Development in Europe)
University of Potsdam, Germany
 - 2015 Research methodology and data analysis in psycholinguistics summer school
Università degli Studi di Milano-Bicocca, Italy
 - 2015 MILANGUAGE – Multiple advanced courses in the field of Linguistics
Università degli Studi di Milano-Bicocca, Italy.
 - 2014 Genetics and Neurobiology of Language course
Banbury Conference Center, Cold Spring Harbor Laboratory, NY (USA)
 - 2012 LOT Summer School
Netherlands Graduate School of Linguistics, University of Utrecht, Netherlands.
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PEER-REVIEWED PAPERS

- [1] **Pagliarini, E.**, Vernice, M., Guasti, M. T. (2025). Online processing of wh-questions in Italian: Evidence from eyetracking. *Language, Cognition and Neuroscience*, 1-13 <https://doi.org/10.1080/23273798.2025.2501048>
- [2] Silleresi, S., **Pagliarini, E.**, Guasti, M. T. (2025). What bilingualism can tell us about the Semantic Subset Principle: the case of disjunction under negation. *First Language* <https://doi.org/10.1177/01427237251331306>
- [3] Juhayna, T., Stucchi, N., **Pagliarini, E.**, Guasti, M.T. (2025). Unifying language, reading and handwriting impairments in dyslexia: the Inefficient Anticipatory Planning Hypothesis. *First Language* <https://doi.org/10.1177/01427237251333482>
- [4] van Hout, A., Kisjes, J., Cochard, A., Gulás, M., Hoeksema, J., **Pagliarini, E.**, ... & Surányi, B. (2024). Prosodic disambiguation and the scope ambiguity of sentences with negation and disjunction in Dutch. *TABU*, 329-365. <https://doi.org/10.21827/tabu.2023.41281>
- [5] Gesuato, S., **Pagliarini, E.**, Sanfelici, E. (2023). Young adults' inferential reading skills – Recognising implicit and unstated content in Italian L1 and English L2, *Italiano LinguaDue*, 15(2), 1-15 ISSN: 2037-3597. <https://doi.org/10.54103/2037-3597/22011>
- [6] Biondo, N., **Pagliarini, E.**, Moscati, V., Rizzi, L., & Belletti, A. (2023). Features matter: the role of number and gender features during the online processing of subject-and object-relative clauses in Italian. *Language, Cognition and Neuroscience*, 38(6), 802-820, Print ISSN: 2327-3798 Online ISSN: 2327-3801 <https://doi.org/10.1080/23273798.2022.2159989>
- [7] **Pagliarini, E.**, Lungu, O., van Hout, A., Pinter, L., Balázs, S., Crain, S. & Guasti, M.T. (2022). How children interpret disjunction under negation in Dutch, French, Hungarian and Italian: a cross-linguistic comparison. *Language, Learning and Development*, 18(1), 97-122, Print ISSN: 1547-5441 Online ISSN: 1547-3341 <https://doi.org/10.1080/15475441.2021.1941966>
- [8] Lorenzoni, A., **Pagliarini, E.**, Vespignani, F., & Navarrete, E. (2022). Pragmatic and knowledge range lenience towards foreigners. *Acta Psychologica*, 226, 103572, ISSN: 0001-6918 <https://doi.org/10.1016/j.actpsy.2022.103572>
- [9] **Pagliarini, E.**, Stucchi, N., Vernice, M., & Guasti, M. T. (2022). Reading, phonological memory and handwriting develop in parallel in the first years of school: evidence from a cross-sectional study. *Graphos. Rivista internazionale di pedagogia e didattica della scrittura*, 1, 119-140. ISSN (print) 2785-6690 <https://doi.org/10.4454/graphos.13>
- [10] Bill, C., **Pagliarini, E.**, Tieu, L., Romoli, J. & Crain, S. (2021). Children's interpretation of sentences containing multiple scalar terms. *Journal of Semantics*, 38(4), 601-637, ISSN: 1477-4593 <https://doi.org/10.1093/jos/ffab016>
- [11] **Pagliarini, E.**, Reyes, M. A., Guasti, M. T., Crain S. & Gavarró, A. (2021) Negative sentences with disjunction in child Catalan. *Language Acquisition: a Journal of Developmental Linguistics*. 28(2), 153-165, ISSN: 1532-7817. <https://doi.org/10.1080/10489223.2020.1860055>
- [12] **Pagliarini, E.**, Scocchia, L., Granocchio, E., Sarti, D., Stucchi, N. & Guasti, M. T. (2020). Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism. *Scientific Reports*, 10(1), 1-15, ISSN: 2045-2322. <https://doi.org/10.1038/s41598-020-73435-z>

- [13] **Pagliarini, E.**, Bill, C., Tieu, L., Romoli, J. & Crain, S. (2018). On children’s variable success with scalar implicatures: Insights from disjunction in the scope of a universal quantifier. *Cognition*, 178, 178-192, ISSN: 0010-0277. <https://doi.org/10.1016/j.cognition.2018.04.020>
- [14] **Pagliarini, E.**, Crain, S., & Guasti, M. T. (2018). The Compositionality of Logical Connectives in Child Italian. *Journal of Psycholinguistic Research*, 47(6), 1243-1277, ISSN: 0090-6905. <https://doi.org/10.1007/s10936-018-9596-1>
- [15] Vernice, M. & **Pagliarini, E.** (2018). Is morphological awareness a relevant predictor in reading fluency and comprehension? New evidence from Italian monolingual and Arabic-Italian bilingual children. *Frontiers in Communication*, 3, 1-15, ISSN: 2297-900X. <https://doi.org/10.3389/fcomm.2018.00011>
- [16] Guasti, M. T., Stucchi, N., & **Pagliarini E.** (2018). The rhythm of handwriting. In response to Prof. Vivian Cook comment on Children’s first handwriting productions show a rhythmic structure. *Inference: International Review of Science*, 3:4. ISSN 2576-4403 <https://doi.org/10.37282/991819.18.13>
- [17] **Pagliarini, E.**, Scocchia, L., Vernice, M. Zoppello, M., Ballottin, U., Bouamama, S., Guasti, M. T. & Stucchi, N. (2017). Children’s first handwriting productions show a rhythmic structure. *Scientific Reports*, 7:5516, ISSN: 2045-2322. <https://doi.org/10.1038/s41598-017-05105-6>
- [18] Arosio, F., Foppolo, F., **Pagliarini, E.**, Perugini, M., & Guasti, M. T. (2017). Semantic and Pragmatic Abilities Can Be Spared in Italian Children with SLI. *Language Learning and Development*, 13(4), 418 - 429, ISSN: 1547-5441. <http://doi.org/10.1080/15475441.2017.1308254>
- [19] Guasti, M. T., **Pagliarini, E.**, & Stucchi, N. (2017). Language, reading and motor control: get rhythm! *Biolinguistics*, 11, Special Issue—50 Years Later: A Tribute to Eric Lenneberg’s Biological Foundations of Language, 395-406. ISSN: 1450-3417 <https://doi.org/10.5964/bioling.9103>
- [20] Arosio, F., **Pagliarini, E.**, Perugini, M., Barbieri, L., & Guasti, M. T. (2016). Morphosyntax and logical abilities in Italian poor readers: The problem of SLI under-identification. *First Language*, 36(3), 295 - 315, ISSN: 0142-7237. <http://doi.org/10.1177/0142723716639501>
- [21] **Pagliarini, E.**, Guasti, M. T., Toneatto, C., Granocchio, E., Riva, F., Sarti, D., Molteni, B., & Stucchi, N. (2015). Dyslexic children fail to comply with the rhythmic constraints of handwriting. *Human Movement Science*, 42, 161-182, ISSN: 0167-9457. <http://doi.org/10.1016/j.humov.2015.04.012>

BOOK CHAPTERS

- [1] Guasti, M. T. & **Pagliarini, E.** (to appear). Universal and language-specific properties of language: a view from language acquisition. In Sjef Barbiers, Norbert Corver & Maria Polinsky (eds.) *Handbook of Comparative Syntax*, Cambridge: Cambridge University Press.
- [2] Gavarró A. & **Pagliarini, E.** (2024). Word classes and psycholinguistics. In Anna-Maria De Cesare & Giampaolo Salvi (eds.) *Manual of Romance Word Classes*, Berlin: De Gruyter, 725 - 742. ISBN: 9783110745917

- [3] **Pagliarini, E.**, Milan, M., & Arosio, F. (2024). The acquisition of object clitics in children with a phonetic-phonological disorder: evidence from comprehension and production. In Weicker, M., Lemmer, R., Listanti, A., Grimm, A. (eds.) *Empirical and theoretical approaches to language acquisition: a generative perspective*, Newcastle upon Tyne: Cambridge Scholars Publishing, 304 - 332. ISBN: 978-1-0364-0853-4
- [4] Guasti, M. T., **Pagliarini, E.**, & Durrleman, S. (2021). The acquisition of disjunction under negation and ‘ni ni’ construction in French. In Larisa Avram, Anca Sevcenco, Veronica Tomescu (eds.): *L1 Acquisition and L2 Learning: The View From Romance*, Amsterdam: John Benjamins Publishing Company, 316-330. ISBN 9789027228192
- [5] Arosio, F., Persici, P., & **Pagliarini, E.** (2020). Processing of object clitics in Italian monolingual children. In Anna Cardinaletti, Chiarina Branchini, Giuliana Giusti, Francesca Volpato (eds.): *Language Acquisition, Processing and Bilingualism. Selected Papers from the Romance Turn VII* Newcastle upon Tyne: Cambridge Scholars Publishing, 94-131. ISBN 1527556786.
- [6] **Pagliarini, E.**, Guasti, M. T. (2017). Which and how-many questions in the acquisition of Italian. In E. Di Domenico (eds.): *Syntactic Complexity from a Language Acquisition Perspective*, Newcastle upon Tyne: Cambridge Scholars Publishing, 49-62. ISBN 1-4438-5177-9.

PROCEEDINGS OF REFEREED CONFERENCES

- [1] Yan, J., Gavarró, A., **Pagliarini, E.** (to appear). Acquisition of Negated Disjunction: Evidence from L1 Spanish L2 Mandarin Learners. In *Proceedings of the 49th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla Press.
- [2] **Pagliarini, E.**, Barlassina, A., Sanfelici, S. (2022). The Development of antonymic adjectives in monolingual Italian-speaking children. In *Proceedings of the 46th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla Press, 615-628 ISBN 978-1-57473-077-7
- [3] Canudas-Grabolosa, I., **Pagliarini, E.**, Chierchia, G., & Bonatti, L. (2022). Children’s Understanding of Entailment in Conditionals. In *Proceedings of the 46th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla Press, 90-201 ISBN 978-1-57473-077-7
- [4] **Pagliarini, E.**, Fiorin, G., Dotlačil, J. (2012). The acquisition of distributivity and plurality. In *Proceedings of the 36th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla Press, Vol. 2, pag 387-399. ISBN: 978-1-57473-075-3.

MANUSCRIPTS

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|----------------|--|
| preprint | Canudas-Grabolosa, I., Pagliarini, E. , Bonatti, L. L. (2025). Interpreting conjunctions and numerals at 3 years: evidence for a common logical operation. OSF. https://doi.org/10.31219/osf.io/4gww9_v1 |
| submitted | Pagliarini, E. , Lorenzoni, A., Navarrete, E. The vitality of Venetan and its implications for the study of bidialectalism. |
| submitted | Pagliarini, E. , Domaneschi, F. Presupposition Triggers: Acquisitional Variation as Predicted by Linguistic Theory. |
| in preparation | Signoretto, R., Domaneschi, F, Pagliarini, E. The comprehension of presuppositions in children with Developmental Dyslexia. |

INVITED TALKS

- **Pagliarini, E.** (2024) Early or late acquisition? The role of alternatives in inference derivation, *Sinn und Bedeutung* 29, Università degli Studi di Messina, 19th September 2024.
 - **Pagliarini, E.** (2024) The acquisition of presuppositions in typical and atypical development, *Acquisitional Pragmatics*, Pragmatics seminars, Università degli Studi di Padova, 9th May 2024.
 - **Pagliarini, E.** (2023) Children’s Knowledge of Disjunction in Negative Contexts. Annual Workshop 2023 Master on Cognitive Science and Language. Universitat Autònoma de Barcelona, 2nd June 2023.
 - **Pagliarini, E.** (2023) Children at the syntax-semantics interface: the acquisition of logical words. Universitat Autònoma de Barcelona, Centre de Lingüística Teòrica, 24th March 2023.
 - **Pagliarini, E.** (2020) Interaction between disjunction and negation from a cross linguistic and a developmental perspective. Institut Jean-Nicod, Paris, France, 20th February 2020.
 - **Pagliarini, E.** (2019). Children’s interpretation of disjunction under negation: a cross-linguistic comparison. University of Padua, Italy, 18th October 2019.
 - **Pagliarini, E.** (2019). Children’s acquisition of each and pluralities. Workshop *Challenges of Quantification: Cross-linguistic Variation, Acquisition and Processing*, University of Siena, Italy, 11th January 2019.
 - **Pagliarini, E.** (2018). The acquisition of logical words: insights from disjunction under negation and quantification. Institut des Sciences Cognitives - Marc Jeannerod CNRS Université Lyon, France, 20th June 2018.
 - **Pagliarini, E.** (2017). Non-adjacent learning in children with SLI. University of Potsdam, Germany, 18th May 2017.
 - **Pagliarini, E.** (2017). The development of handwriting and its rhythmic features in typically developing children and in children with Developmental Dyslexia. University of Potsdam, Germany, 6th July 2017.
 - **Pagliarini, E.** (2017). Interaction between negation and disjunction. McDonnell Foundation Plenary Meeting, Department of Cognitive Science, Central European University, Budapest, 9th January 2017.
 - **Pagliarini, E.** (2016). Collectivity, distributivity and quantity implicatures. *GLiF Seminars*, Formal Linguistic Research Group, Universitat Pompeu Fabra, Spain, 17th June 2016.
 - **Pagliarini, E.** (2016). Predictive timing in Developmental Dyslexia: a new hypothesis. University of Verona, Italy, 11th February 2016.
 - **Pagliarini, E.** (2015). Disjunction in child language. *RICO seminars*, Reasoning and Infant Cognition Group, Universitat Pompeu Fabra, 16th December 2015.
-

ORAL PRESENTATIONS

- Montero, R., Moskvina, N., Morosi, P., **Pagliarini, E.**, Leivada, E. (2025). Vague quantification and object representation in humans vs. Large Vision Language Models, *XPrag25*, University of Cambridge, 17th-19th September 2025.

- Moskvina, N., Montero, R., Yoshida, M., Hubers, F., Morosi, P., Irhaymi, W., Yan, J., **Pagliarini, E.**, Günther, F., Leivada, E. (2025) Does ChatGPT really understand you? Language comprehension across languages by humans and LLMs, *AISC2025 21st Annual Conference of the Italian Association for Cognitive Science*, Lucca, Italy, 17th-19th September 2025.
- Yan, J., Gavarró, A., **Pagliarini, E.** (2025). Negative Concord and Double Negation in L2 acquisition of Mandarin and Spanish. *GALA 17 - 17th Generative Approaches to Language Acquisition Conference*, City of Creation and Innovation, Tours, 11th-13th September 2025.
- Yan, J., Gavarró, A., **Pagliarini, E.** (2025). L2 Acquisition of Negative Concord and Double Negation in Mandarin and Spanish. *EuroSLA 34*, Tromsø, 25th - 28th June 2025.
- Yan, J., Gavarró, A., **Pagliarini, E.** (2025). Acquiring Negative Concord and Double Negation in L2: a Study on Learners of Mandarin and Spanish. *34th Colloquium on Generative Grammar (CGG34)*, Madrid, 7th-9th May 2025.
- **Pagliarini, E.**, Yan, J., Gavarró, A. (2025). Interpreting disjunction under negation: evidence from L2 Mandarin and Spanish. *International Workshop on the Acquisition of Syntactic Complexity at the Interface*, KU Leuven, 26th-27th March 2025.
- **Pagliarini, E.**, Vit, A., Navarrete Sanchez, E. (2025) An Italian perspective on receptive vocabulary: monolingual vs. bilingual preschoolers across contexts. *Workshop: Adaptations to Multilingualism/Bilingualism and the Role of Linguistic Proximity (ATOM)*, Universitat Autònoma de Barcelona, 13th-14th February 2025.
- **Pagliarini, E.**, Signoretto, R., Domaneschi, F. (2024). Children's presupposition accommodation with different types of triggers. *GALA 16 - 16th Generative Approaches to Language Acquisition Conference*, University of Lisbon, School of Social Sciences and Humanities, 12th-14th September 2024.
- Sanfelici, E., Gesuato, S., **Pagliarini, E.** (2024) Students' inferential reading skills in Italian L1 and English L. *10th International Conference on Intercultural Pragmatics and Communication*, Pisa, 30th - 1st June 2024.
- Scilla C., Gesuato S., **Pagliarini E.** (2024). Analisi differenziata delle abilità inferenziali in età prescolare: sviluppo tipico e Disturbo Primario di Linguaggio a confronto in un compito di comprensione narrativa. *Giornate CLASTA XIV edizione*, Milan, 17th-18th May 2024.
- Signoretto R., Domaneschi F., **Pagliarini E.** (2024). La comprensione delle presupposizioni da parte di bambini della scuola primaria a sviluppo tipico e con Dislessia Evolutiva. *Giornate CLASTA XIV edizione*, Milan 17th-18th May 2024.
- **Pagliarini, E.**, Signoretto, R., & Domaneschi, F. (2024) The development of presuppositions: testing different types of trigger. *Theoretical and Experimental Pragmatics (Th-XPRAG) Workshop*, Pavia, 21th February 2024.
- **Pagliarini, E.**, Yan, J. & Gavarró, A. (2023). A bidirectional study on disjunction and negation in L2 Spanish and Mandarin. *Going Romance 37*, Nijmegen, 30th November - 1st December 2023.
- **Pagliarini, E.**, Yan, J. & Gavarró, A. (2023). The scope of disjunction and negation in L2: evidence for the Full Access without Transfer hypothesis. *8th Bucharest Colloquium of Language Acquisition*, Workshop on Logical Operators: Theory and acquisition, Universitatea din Bucuresti, 18th November 2023.
- **Pagliarini, E.** & Scilla, C. (2023) Inferential skills in children with Developmental Language Disorder: insights from a narrative comprehension task. *18th International Pragmatics Association Conference*, Free University of Brussels, 9th - 14th July 2023.
- Gesuato, S., **Pagliarini, E.**, & Sanfelici, E. (2023). Retrieving implied meanings in a native vs a foreign language – inferencing skills among young adults. *18th International Pragmatics Association Conference*, Free University of Brussels, 9th - 14th July 2023.

- Gesuato, S., **Pagliarini, E.**, & Sanfelici, E. (2023). Retrieving implied meanings in Italian L1 and English L2 – a survey among university students. *Convegno Internazionale di Pragmatica*, Rende, University of Calabria, 2nd - 4th February 2023.
- Milan, M., Arosio, F., & **Pagliarini, E.** (2022). Comprehension and production of direct object clitics in Italian children with phonetic-phonological disorder or morphosyntactic disorder. GALA 15 - 15th Generative Approaches to Language Acquisition Conference, Goethe University, Frankfurt, Germany, 22nd - 24th September 2022.
- Lorenzoni A., Vespignani F., **Pagliarini E.**, Greatti E. & Navarrete E. (2021) Does this sentence make sense? It depends on who said it! *European Social Cognition Network (ESCON)*, Salzburg, Germany, 13th -16th September 2021.
- Silleresi, S., **Pagliarini, E.** & Guasti, M. T. (2021). Do bilingual children comply with the Semantic Subset Principle? The interpretation of negative sentences with disjunction in Italian-English bilingual children. *The Romance Turn*, On-line conference, 16th - 18th June 2021.
- **Pagliarini, E.**, Reyes, M.A., Guasti, M.T., Crain, S., Gavarró, A. (2020). The acquisition of negative disjunctive sentences in Catalan: an investigation of the role of age and of language development. *The Processing of Negation and Polarity, XPRAG2020*, Humboldt University of Berlin, 1st – 2nd October 2020.
- Bale, A., Skordos, D., Beech, S., **Pagliarini, E.**, Barner, D. (2019). Children are distributive not conjunctive. *The 50th Annual Meeting of the North East Linguistic Society (NELS 50)*, Massachusetts Institute of Technology, 25th - 27th October 2019.
- Guasti, M.T., **Pagliarini, E.**, Sarti, D., Granocchio, E., Stucchi, N. (2019). Inefficient predictive timing mechanism in Developmental Dyslexia: evidence from adults and children. *Brain, Language and Learning Conference*, University of Siena, 26th – 28th September 2019.
- Arosio, F., Persici, V., **Pagliarini, E.** (2019). Processing of object clitics in Italian monolingual children. *Brain, Language and Learning Conference*, University of Siena, 26th – 28th September 2019.
- **Pagliarini, E.**, Reyes, M. A., Guasti, M. T., Crain, S., Gavarró, A. (2019). Language abilities predict the interpretation of negative disjunctive sentences in child Catalan. *IGG45 (Incontro di Grammatica Generativa)*, University of Padua, 21st - 23rd February 2019.
- **Pagliarini, E.**, Reyes, M. A., Guasti, M. T., Crain, S., Gavarró, A. (2018). The acquisition of disjunction under negation in Catalan. *Going Romance 2018*, University of Utrecht, 11th - 14th December 2018.
- **Pagliarini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). The Acquisition of Negated Disjunction: Evidence from Italian, French and Dutch. *42nd Boston University Conference on Language Development*, Boston University 3rd - 5th November 2017.
- **Pagliarini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). The Acquisition of Negated Disjunction: Evidence from Italian, French and Dutch. *International Conference of the Generative Approaches to Language Acquisition (GALA 13)*, Palma de Mallorca, 7th - 9th September 2017.
- **Pagliarini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). Simple Disjunction in Negative Contexts: Evidence from L1 Italian, French and Dutch. *Workshop Implicatures or domain restriction/domain widening? – Theoretical and experimental approaches*, Research Institute for Linguistics of the Hungarian Academy of Sciences, 19th – 20th June 2017.
- **Pagliarini, E.**, Stucchi, N., Guasti, M. T. (2016). Prediction of abstract representations from the rhythmic and the syntactic structures. *IGG42 (Incontro di Grammatica Generativa)*, Lecce, Italy, 18th – 20th February 2016.

- **Pagliarini, E.**, Crain, S. Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *Workshop Disjunction Days: Theoretical and experimental perspectives on the semantics and pragmatics of disjunction*, ZAS, Berlin, 2nd – 3rd June 2016.
- Bill, C., **Pagliarini, E.**, Tieu, L., Romoli, J., Crain, S. (2015). Children’s interpretation of sentences with multiple scalar terms. *Workshop Experimental and crosslinguistic evidence for the distinction between implicatures and presuppositions*, ZAS, Berlin, 1st July 2015.
- **Pagliarini, E.**, Bill, C., Tieu, L., Romoli, J., Crain, S. (2015). Distributive inferences in child language. *Workshop on Linguistic and Cognitive Aspect of Quantification*, Hungarian Academy of Science, 16th - 17th October 2015.
- **Pagliarini, E.**, Guasti, M. T., Stucchi, N. (2015). Perception of rhythmic timing to anticipate linguistic temporal events. *Mind and Brain in Music Conference*, University of Milano-Bicocca, 30th October 2015.
- **Pagliarini, E.** (2015). Disjunction under negation: a study on Italian. *MILAN LANGUAGE Spring School of Language*, University of Milano-Bicocca, Milan, 27th - 29th May 2015.
- Arosio, A. & **Pagliarini, E.** (2014). The production and the comprehension of direct object clitics in Italian monolingual preschool children. *IGG40 (Incontro di Grammatica Generativa)*, Trento, 13rd – 15th February 2014.
- Arosio, A. & **Pagliarini, E.** (2013). The production and the comprehension of direct object clitics in Italian monolingual preschool children. *Going Romance 2013*, University of Amsterdam, 28th – 30th November 2013.
- **Pagliarini, E.**, Guasti, M. T., Stucchi, N. (2013). Comorbidity between dyslexia, SLI and motor disorders. Innovations in the study of language acquisition and language impairments symposium, *19th International Congress of Linguists (ICL 19)*, Geneva, 21st – 27th July 2013.

POSTER PRESENTATIONS

- **Pagliarini, E.**, Signoretto, R., Domaneschi, F. (2025) How Children Accommodate Presuppositions: Insights from Different Trigger Types. *International Symposium of Psycholinguistics*, Barcelona, 26th-28th May 2025.
- Yan, J., Gavarró, A., **Pagliarini, E.** (2025). Negative Concord and Double Negation in L2 Acquisition of Mandarin and Spanish. *International Symposium of Psycholinguistics*, Barcelona, 26th-28th May 2025.
- **Pagliarini, E.**, Vit. A., Navarrete, E. (2025). An Italian Perspective on Receptive Vocabulary: Monolingual vs. Bilingual Preschoolers Across Contexts. *International Symposium of Psycholinguistics*, Barcelona, 26th-28th May 2025.
- Yan, J., Gavarró, A., **Pagliarini, E.** (2025). Acquisition of Negative Concord and Double Negation in L2 Spanish and Mandarin. *50th Incontro di Grammatica Generativa, Università degli Studi di Padova*, 20th-21th February 2025.
- Gavarró, A., Yan, J., & **Pagliarini, E.** (2024). The scope of disjunction and negation: evidence from L2 Mandarin and Spanish. *49th Boston University Conference on Language Development*, Boston University, 7th - 10th November 2024.
- Gavarró, A., Yan, J., & **Pagliarini, E.** (2024). Second language learners’ resolution of operator scope ambiguities: what do they tell us about learnability principles? *Theoretical and Experimental Pragmatics (Th-XPRAG) Workshop*, Pavia, 21th February 2024.
- Lorenzoni A., **Pagliarini E.**, Vespignani F., & Navarrete E. (2022). Pragmatic and knowledge lenience toward foreigners. *Experiment in Linguistic Meaning conference*, University of Pennsylvania, 18th -20th May 2022.

- **Pagliarini, E.**, Milan, M., Arosio, F. (2022). Differentiating children with phonetic-phonological disorder from children with also morphosyntactic disorder using a clitic comprehension and a clitic production task. *XII GIORNATE CLASTA*, Florence, Italy, 13th - 14th May 2022.
- **Pagliarini, E.** & Balsemin, T. (2022). Stress awareness in Italian children with Developmental Dyslexia. *Old World Conference on Phonology - Phonology & Dyslexia Workshop*, Basque Center on Cognition, Brain and Language, 26th January 2022.
- **Pagliarini, E.**, Barlassina, A., & Sanfelici, E. (2021). The acquisition of antonymous dimensional adjectives by Italian preschoolers. *46th Boston University Conference on Language Development*, Boston University, 4th - 7th November 2021.
- Canudas Grabolosa, I., **Pagliarini, E.**, Chierchia, G. & Bonatti, L. L. (2021). Children's understanding of entailment in conditionals. *46th Boston University Conference on Language Development*, Boston University, 4th - 7th November 2021.
- Silleresi, S., **Pagliarini, E.**, & Guasti, M. T. (2021). On the acquisition of disjunction in negative sentences: A study on Italian-English bilingual children. *GALANA - Generative Approaches to Language Acquisition North America*, University of Iceland, Reykjavík, 7th - 9th May 2021.
- Bill, C., **Pagliarini, E.**, Romoli, J., Tieu, L., & Crain, S. (2021). Children's interpretations of every...some sentences. *GALANA - Generative Approaches to Language Acquisition North America*, University of Iceland, Reykjavík, 7th - 9th May 2021.
- Silleresi, S., **Pagliarini, E.**, & Guasti, M. T. (2021). When the interpretation of disjunctive negative sentences varies between two languages: a study on Italian-English bilingual children. *IGG46 workshop on Multilingualism*, Università degli Studi di Siena, 19th February 2021.
- Bill, C., **Pagliarini, E.**, Romoli, J., Tieu, L., & Crain, S. (2020). Children's interpretations of every...some sentences. *45th Boston University Conference on Language Development*, Boston University, 5th - 8th November 2020.
- Canudas-Grabolosa, I., **Pagliarini, E.**, & Bonatti, L. (2019). The relationship between understanding numerals and logical connectives: The case of 'and' - a study in 3-year-old children. *44th Boston University Conference on Language Development*, Boston University, 7th - 10th November 2019.
- Guasti, M. T., Costa, F., Stucchi, N., Granocchio, E., Sarti, D., & **Pagliarini, E.** (2019) Decoding skills in reading by early L2 children and by monolingual children with and without dyslexia in a transparent orthographic system. *44th Boston University Conference on Language Development*, Boston University, 7th - 10th November 2019.
- **Pagliarini, E.**, Manetti, C., Moscati, V., Rizzi, L., & Belletti, A. (2019). The role of number and gender features in the processing of relative clauses: evidence from two eye-tracking studies. *Interdisciplinary workshop*, Università degli Studi di Siena, 4th October 2019.
- Grabolosa-Canudas, I., **Pagliarini, E.**, Chierchia, G., & Bonatti, L. (2019). Entailment sensitivity in numerals, 'and' and 'or': experimental evidence. *Brain, Language and Learning Conference*, University of Siena, 26th - 28th September 2019.
- **Pagliarini, E.**, Reyes, M. A., Crain, S., & Gavarró, A. (2019). The acquisition of negative disjunctive sentences in Catalan from both a logical and a pragmatic perspective. *International Conference of the Generative Approaches to Language Acquisition (GALA 14)*, University of Milano-Bicocca, 12nd - 14th September 2019.
- Canudas-Grabolosa, I., **Pagliarini, E.**, Chierchia, G., & Bonatti, L. (2019). Perception of entailment sensitivity in numerals, 'and' and 'or': some experimental evidence. *McDonnell Foundation Plenary Meeting*, Oak Bluffs Massachusetts, 24th June 2019.

- Canudas-Grabolosa, I., **Pagliarini, E.**, & Bonatti, L. (2019). The relationship between understanding numerals and logical connectives: the case of and'. A study in 3-year-old children. *BCCCD19 Budapest CEU Conference on Cognitive Development*, 3rd -5th January 2019.
- **Pagliarini, E.** (2018). How children interpret disjunction in negative contexts. *McDonnell Foundation Plenary Meeting*, Universitat Pompeu Fabra, 9th - 11th July 2018.
- Canudas-Grabolosa I., **Pagliarini, E.**, & Bonatti, L. (2018). The relationship between the understanding of numerals and logical connectives in children: the case of 'and'. *McDonnell Foundation Plenary Meeting*, Universitat Pompeu Fabra, 9th - 11th July 2018.
- **Pagliarini, E.**, Höhle, B., Bohus, K. A., & Bonatti, L. (2018) What the eyes say about rule learning. *Predictable Meeting*, University of Jyväskylä, 4th – 7th June 2018.
- **Pagliarini, E.**, Maffioli, G., Molteni, B., Stucchi, N., & Guasti, M. T. (2016). Predictive Timing in Developmental Dyslexia. *Workshop Red CONSOLIDER BRAINGLOT*, Universitat Pompeu Fabra, 20th – 21st October 2016.
- **Pagliarini, E.**, Crain, S. Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *Workshop Red CONSOLIDER BRAINGLOT*, Universitat Pompeu Fabra, 20th – 21st October 2016.
- **Pagliarini, E.**, Crain, S., & Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *The Romance Turn VIII*, Universitat Autònoma de Barcelona, 28th – 29th September 2016.
- **Pagliarini, E.**, Maffioli, G., Molteni, B., Stucchi, N., & Guasti, M. T. (2016). Predictive Timing in Developmental Dyslexia. *IWORDD - International Workshop on Reading and Developmental Dyslexia*, Basque Center on Cognition, Brain and Language, 5th - 6th May 2016.
- Bill, C., **Pagliarini, E.**, Romoli, J., Tieu, L., & Crain, S. (2015) Children's interpretation of sentences with multiple scalar terms. *Sinn und Bedeutung 20*, Tübingen University, 9th - 12th September 2015.
- **Pagliarini, E.**, & Arosio, F. (2015). On-line processing of direct object clitics in Italian monolingual preschool children. *The Romance Turn VII*, Venice, 1st – 3rd October 2015.
- **Pagliarini, E.**, Guasti, M. T., Toneatto, C., Riva, F., Sarti, D., Molteni, B., & Stucchi, N. (2014) Comparison of handwriting of Italian Dyslexic children with or without dysgraphia. *Child Language Research Conference: Discoveries and New Direction*, Royal's Children Hospital, Melbourne, 22nd – 23rd May 2014.
- **Pagliarini, E.**, Guasti, M.T., Toneatto, C., Riva, F., Sarti, D., Molteni B., & Stucchi, N. (2013). Comparison of handwriting of Italian dyslexic children with or without dysgraphia. *Annual CCD Workshop 2013*, Macquarie University, 27th - 28th November 2013.
- **Pagliarini, E.**, Vernice, M., & Guasti, M. T. (2013). The processing of wh-questions in Italian: evidence from an eye-tracking study. *AMLAP 2013: Architecture and Mechanism of Language Processing*, University of Marseille, 2nd- 4th September 2013.
- **Pagliarini, E.**, Guasti, M. T., Toneatto, C., Riva, F., Casalino, T., & Stucchi, N. (2013). Comorbidity between dyslexia and dysgraphia. *Third Oxford-Kobe Symposium*, Oxford University, 11st - 13rd April 2013.
- **Pagliarini, E.**, Vernice, M., & Guasti, M. T. (2013). The processing wh-questions in Italian: Evidence from an eye-tracking study. *39th IGG (Incontro di Grammatica Generativa)*, Modena and Reggio Emilia, 21st - 23rd February 2013.
- **Pagliarini, E.**, Vernice, M., & Guasti, M. T. (2012). Processing wh-questions in Italian: evidence from an eye-tracking study. *LOT Summer School (UIL LOT)*, Utrecht University, 2nd July 2012.

- **Pagliarini, E.**, Fiorin, G., & Dotlačil, J. (2011). The acquisition of distributivity and plurality. *36th Annual Boston University Conference on Language Development*, Boston University, 4th – 6th November 2011.

GRANTS, FUNDINGS, SCHOLARSHIPS & AWARDS

- 2023 - 2026 **Proyecto de generación de conocimiento (PID2022-138413NB-I00)**, Title: Development and acquisition of preverbal syntax and semantics (DAPSS), funded by the Ministerio de Ciencia e Innovación, 68.750 euros.
- 2023-2024 **Projectes pre-competitius Modalitat A: Ajuts per a lideratges emergent (ID 573537)**, Title: Accessing different scopal readings across languages: the role of speaker and prosody, funded by the Universitat Autònoma de Barcelona, 7.000 euros (renounced for incompatibility with the Proyecto de generación de conocimiento)
- 2023 - 2027 **Ramón j Cajal grant (RYC2021-033969-I)**, funded by the Ministerio de Ciencia e Innovación, 236.450 euros.
- 2023-2024 **María Zambrano para la atracción de talento internacional (ID 706686)**, funded by the European Commission & Ministerio de Universidades, 99.500 euros (declined for incompatibility with the RyC position).
- 2020 **Piccoli Progetti di Dipartimento**, Title: The acquisition of universal quantification in italian: is quantifier spreading a universal phenomenon?, funded by the Università degli Studi di Padova, 6.000 euros
- 2019 **Juan de la Cierva Incorporación Fellowship (IJC2018-037255-I)**, funded by the Ministerio de Ciencia e Innovación, 87.000 euros (declined for incompatibility with the assistant professorship position).
- 2019 **Bando Leonardo da Vinci-Azione 2 (ID 158853)**, Title: Acquisition of universal quantification and its relation to the development of cognitive control in bilingual children, funded by the Italian Ministero dell'Università e della Ricerca (Decreto Direttoriale MIUR n. 787 del 15/04/2019), 4.700 euros.
- 2016-2018 **Marie Curie INT-ETN Fellowship**, funded by HORIZON2020, 102.000 euros
- 2014 **Travel award to attend the Genetics and Neurobiology of Language course**, Cold Spring Harbor Laboratory, NY (USA), 500 dollars
- 2013-2014 **Travelling grant for visiting stay** at Macquarie University, funded by the Università degli studi di Milano-Bicocca, 5.200 euros
- 2012-2015 **PhD scholarship**, Università degli studi di Milano-Bicocca, funded by the Italian Ministero dell'Università e della Ricerca, 61.344 euros

FUNDED NATIONAL AND INTERNATIONAL PROJECTS AND NETWORKS

- 2023 - 2026 **Project Development and acquisition of preverbal syntax and semantics (DAPSS)**.
Role: Principal Investigator (together with Anna Gavarró)

- 2023-2024 Project **Accessing different scopal readings across languages: the role of speaker and prosody**.
Role: Principal Investigator (renounced)
- 2022 - 2025 Project **Can a skilled reader be shallower in text processing?**, PI: Francesco Vespignani (funded by the Università degli Studi di Padova).
Role: Member
- 2022 - 2024 Group **Centre de Lingüística Teòrica (2021SGR00787)**, PI: Maria Teresa Espinal, funded by AGAUR-Generalitat de Catalunya.
Role: Member
- 2020-2022 Project **The acquisition of universal quantification in Italian: is quantifier spreading a universal phenomenon?**
Role: Principal Investigator
- 2019 Project **Acquisition of universal quantification and its relation to the development of cognitive control in bilingual children**,
Role: Principal Investigator
- 2016-2018 Project **PREDICTABLE – Understanding and predicting developmental language abilities and disorders in multilingual Europe – HORIZON2020**. Participating Institutions: Universitat Pompeu Fabra, University of Potsdam, Université Paris Descartes, University of Jyväskylä.
Role: Full time researcher
- 2014 - 2017 Project **Grasping Meaning across Languages and Learners (GRAMALL)**, PI: Angeliek von Hout (funded by the Dutch Organization for Scientific Research NWO).
Role: External collaborator
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CONFERENCE & COURSE ORGANIZATION

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|-------------|---|
| 2025 | Organizer of conference ‘Adaptations to Multilingualism/Bilingualism and the Role of Linguistic Proximity (ATOM)’, Universitat Autònoma de Barcelona, 13 th - 14 th February 2025. |
| 2023 | Organizer of the panel: <i>If you see what I mean: Comparative-contrastive analyses of implied meanings across populations, contexts and texts</i> (organized with Sara Gesuato, Emanuela Sanfelici e Francesco Vespignani), 18 th International Pragmatics Association Conference, Free University of Brussels, 9 th - 14 th July 2023. |
| 2022 | Intensive Remote School in Theoretical Linguistics, Virtual Winter School, 24 th - 29 th January 2022. |
| 2021 | Workshop ‘Pragmatics and Cognition’, Università degli studi di Padova, 3 rd June 2021. |
| 2020 | Workshop ‘Acquisitional Pragmatics’, Università degli studi di Padova, 11 th March 2020. |
| 2019 | Conference ‘Brain, Language & Learning’, Università degli studi di Siena, 26 th -28 th September 2019. |
| 2020 - 2021 | ‘Linguistic Flashmob’ series of video conferences https://www.youtube.com/@linguisticsflash-mobs.epic6079 |
| 2019 | Workshop ‘Challenges of quantification: cross-linguistic variation, acquisition and processing’, Università degli studi di Siena, 11 th January 2019. |

PARTICIPATION TO SCIENTIFIC COMMITTEES

- | | |
|------|---|
| 2021 | Scientific Committee of the ‘Innovative Tools in the Study of Language’, Virtual Summer School, Università degli studi di Padova, 14 th - 17 th June 2021 |
| 2020 | Program committee of IGG46. |
| 2019 | Scientific Committee of the conference ‘Brain, Language & Learning’, Università degli Studi di Siena, 26 th - 28 th September 2019. |
| 2019 | Program committee of the ‘8th biannual Experimental Pragmatics Conference’ (XPrag 2019), 19 th - 21 st June 2019, University of Edinburgh. |
| 2017 | Program committee of the ‘7th biannual Experimental Pragmatics Conference’ (XPrag 2017), 21 st - 23 rd June 2017, University of Cologne. |
-

COMMITTEE MEMBERSHIP & SUPERVISION

PhD committee

- 2024 Alejandra Keidel Fernández, Title: *Parsing of subject-verb agreement in the acquisition of Catalan and German*, Universitat Autònoma de Barcelona, Bellaterra, Spain.
- 2024 Chiara Saponaro, Title: *Ambiguous paths to meaning: An experimental investigation of distributivity across language acquisition and cognitive development*, Università degli Studi di Milano-Bicocca, Italy (reviewer).
- 2024 Camilla Masullo, Title: *A social theory of bilingual adaptations: How language experience and linguistic register variation modulate the processing of agreement attraction errors*, Universitat Rovira i Virgili, Spain.
- 2021 Riccardo Pulicani, Title: *Quantification and Information Structure in Italian*, University of Oslo.
- 2019 Valentina Persici, Title: *Neural entrainment, hierarchical processing, and morphosyntactic and rhythmic predictions in typical development, in Developmental Dyslexia, and in Developmental Language Disorder*, Università degli Studi di Milano-Bicocca (reviewer).

PhD supervision

- current Walid Irhaymi (co-supervised with Prof. Anna Gavarró), PhD program in Cognitive Science and Language, Universitat Autònoma de Barcelona, Bellaterra, Spain.
- current Jin Yan, Title: *Acquisition of Disjunction and Negation in L2 Mandarin and Spanish*, (co-supervised with Prof. Anna Gavarró), PhD program in Spanish Studies, Universitat Autònoma de Barcelona, Bellaterra, Spain.
- 2021 Irene Canudas Grabolosa, Title: *Between logic and language: a quest for primitives of thought*, Mention Excellent 'Cum Laude', (co-supervised with Prof. Luca L. Bonatti), PhD program in Tecnologies de la Informació i les Comunicacions, Universitat Pompeu Fabra, Barcelona, Spain.

Supervision of master students Universitat Autònoma de Barcelona

- supervisor 2024 - Mar Segalés González, Title: *The acquisition of distributivity and collectivity in child language*, Master in Cognitive Science and Language. https://clt.uab.cat/wp-content/uploads/2024/10/CCiL_MA_thesis_Mar_Segales.pdf
- supervisor 2021 - Laura Gornati, Title: *The perception of accent and intonation in Italian teenagers with Developmental Dyslexia*, (co-supervised with Prof. Anna Gavarró), Master in Cognitive Science and Language. <http://filcat.uab.cat/clt/wp-content/uploads/2021/09/tesi-Gornati.pdf>

Supervision of master students Università degli Studi di Padova

- co-supervisor 2024 - Giulia Lanzarotto, Title: *La produzione e la comprensione dei pronomi clittici oggetto nello sviluppo tipico e atipico*, Master in Linguistics, (co-supervised with Tommaso Balsemin).
- co-supervisor 2023 - Alessia Vit, Title: *Vocabolario ricettivo in bambini prescolari monolingui e bilingui*, Master in Linguistics, (co-supervised with Eduardo Navarrete Sanchez).
- co-supervisor 2023 - Marta Burin, Title: *La comprensione degli impliciti nei testi: il ruolo della prominenza linguistica*, Master in Linguistics, (co-supervised with Francesco Vespignani).

co-supervisor	2023 - Roberta Signoretto, Title: <i>La comprensione delle presupposizioni da parte di bambini della scuola primaria a sviluppo tipico e con Dislessia Evolutiva</i> , Master in Linguistics, (co-supervised with Filippo Domaneschi).
co-supervisor	2023 - Antonio Santos Acosta, Title: <i>Exploring Spanish V-Movement: A Study about the Grammaticality of Verb and Adverb Placement in Spanish Language</i> , Master in Linguistics, (co-supervised with Cecilia Poletto).
supervisor	2022 - Caterina Scilla, Title: <i>Abilità inferenziali in bambini con disturbo del linguaggio: esiti di un compito di comprensione narrativa</i> , Master in Linguistics.
supervisor	2022 - Maria Milan, Title: <i>Comprensione e produzione dei clitici oggetto diretto in italiano: uno studio su bambini con disturbo fonetico-fonologico</i> , Master in Linguistics.
co-supervisor	2022 - Sarah Catherine Colombo, Title: <i>C'era una volta lo storytelling: come viene utilizzato il metodo narrativo nella classe primaria di inglese LS</i> (co-supervised with Matteo Santipolo), Master in Linguistics.
supervisor	2021 - Giulia Magarotto, Title: <i>La percezione dell'accento nei bambini italiani con dislessia: uno studio sperimentale</i> (co-supervised with Tommaso Balsemin), Master in Linguistics.
co-supervisor	2021 - Antonio Farinazzo, Title: <i>L'ordine degli argomenti del verbo: un'indagine sperimentale sui quantificatori nudi, fluttuanti e negativi in italiano standard</i> , (co-supervised with Cecilia Poletto), Master in Linguistics.
co-supervisor	2020 - Sara Bertoni, Title: <i>The effects of biliteracy in the narrative competence of Early Bilinguals a macrostructure and microstructure analysis</i> , (co-supervised with Cecilia Poletto), Master in Linguistics.
co-supervisor	2020 - Francesca Brentegani, Title: <i>A Problem of Second Language Acquisition: Adverbs and Verb Movement in English</i> , (co-supervised with Cecilia Poletto), Master in Linguistics.
co-supervisor	2020 - Jessica Castelli, Title: <i>Disturbi Specifici del Linguaggio: evoluzione dei Disordini Fonetici e Fonologici. Un caso clinico</i> , (co-supervised with Laura Vanelli), Master in Linguistics.
co-supervisor	2020 - Elena Didonè, Title: <i>Il maestro delle inferenze e la cortesia: un'analisi pragmatica dell'evoluzione caratteriale del protagonista della serie TV "Sherlock"</i> , (co-supervised with Sara Gesuato), Master in Linguistics.
co-supervisor	2020 - Anna Chiara Lovato, Title: <i>Il suffisso -enti: analisi del fenomeno nel dialetto veronese</i> , (co-supervised with Jacopo Garzonio), Master in Linguistics.

Supervision of bachelor students Universitat Autònoma de Barcelona

co-supervisor	2025 - Joana Borrell Sanchez, Bachelor's degree in Catalan Philology: Literary Studies and Linguistics, Title <i>L'edat d'adquisició dels quantificadors en català</i> , Universitat Autònoma de Barcelona (co-supervised with Prof. Anna Gavarró).
co-supervisor	2025 - Laura Trias Barbero, Title <i>L'adquisició dels quantificadors tots i uns quants en infants catalano-parlants d'entre 3 i 5 anys</i> , Bachelor's degree in English and Catalan studies, Universitat Autònoma de Barcelona (co-supervised with Prof. Anna Gavarró).
co-supervisor	2019 - David Delgado Oliveros, Title <i>Un nou experiment sobre la disjunció negativa</i> , Bachelor's degree in Spanish Language and Literature, Universitat Autònoma de Barcelona (co-supervised with Prof. Anna Gavarró).

Supervision of bachelor Students Università degli Studi di Padova

supervisor	2022 Sofia Salvetti, Title: <i>The acquisition of scalar implicatures in bilingual children</i> , Bachelor in Foreign Languages, Literature and Cultural Mediation.
supervisor	2022 Margherita Torressan, Title: <i>Didattica e DSA: metodi di insegnamento personalizzati nella scuola primaria e secondaria</i> , Bachelor in Foreign Languages, Literature and Cultural Mediation.

supervisor	2021 - Federica Guarnieri, Title: <i>Parametro pro-drop: un fenomeno di interfaccia sintassi-pragmatica nell'acquisizione del linguaggio e del bilinguismo</i> , Bachelor in Foreign Languages, Literature and Cultural Mediation.
supervisor	2021 - Carlotta Madricardo, Title: <i>Il bilinguismo: analisi e quantificazione degli input linguistici nella società odierna</i> , Bachelor in Foreign Languages, Literature and Cultural Mediation.
supervisor	2021 - Boscaro Ylenia, Title: <i>Consapevolezza fonologica e disturbi del linguaggio: ipotesi di un vantaggio bilingue</i> , Bachelor in Foreign Languages, Literature and Cultural Mediation.

TEACHING

2024/2025	Linguistic Variation (Master in Cognitive Science and Language), 3 CFU (shared with Francesc Torres Tamarit), Universitat Autònoma de Barcelona (7 students)
2024/2025	Adquisició del llenguatge, 6 CFU (shared with Anna Gavarró), Universitat Autònoma de Barcelona (approx. 50 students)
2024/2025	Introduction to Linguistics (bachelor), 6 CFU, Universitat Autònoma de Barcelona (approx. 70 students)
2023/2024	Advanced Issues in Cognitive Science and Linguistics (Master in Cognitive Science and Language), 3 CFU (shared with Yosef Grodzinsky), Universitat Autònoma de Barcelona (approx. 15 students)
2023/2024	Introduction to Linguistics (bachelor), 6 CFU, Universitat Autònoma de Barcelona (approx. 50 students)
2022/2023	Istituzioni di Linguistica (bachelor), 9 CFU, Università degli Studi di Padova (approx. 200 students)
2021/2022	Language Acquisition (master), 3 CFU, Università degli Studi di Padova (approx. 40 students)
2020/2021	Istituzioni di Linguistica (bachelor), 9 CFU, Università degli Studi di Padova (approx. 300 students)
2020/2021	Language Acquisition (master), 3 CFU, Università degli Studi di Padova (approx. 40 students)
2019/2020	Istituzioni di Linguistica (bachelor), 9 CFU, Università degli Studi di Padova (approx. 150 students)
2019/2020	Language Acquisition (master), 3 CFU, Università degli Studi di Padova (approx. 70 students)

AD-HOC REVIEWER

- Acta Linguistica Academica: An international journal of linguistics.
- British Journal of Psychology.
- Cognition.
- Frontiers in Human Neuroscience.
- Frontiers in Communication (Language Science).

- Glossa: a journal of general linguistics
- Isogloss. Open Journal of Romance Linguistics
- Journal of Child Language
- Language Acquisition: A Journal of Developmental Linguistics.
- Language, Learning & Development.
- Linguistic Approaches to Bilingualism.
- Neurorehabilitation Journal.
- Open Mind.
- Scientific Reports (Springer Nature).
- Science of Learning (Springer Nature).
- The Linguistics Program at the National Science Foundation.
- a chapter included in the volume 'An Anthology of Bilingual Child Phonology', edited by Elena Babatsouli and Martin J. Ball, Multilingual Matters book series 'Second Language Acquisition'.

OUTREACH AND MEDIA

Nit Europea de la Recerca 2024, Universitat Autònoma de Barcelona, participation in the video **Què és l'adquisició del llenguatge i com podem estudiar-la?**

Nit Europea de la Recerca 2024, Universitat Autònoma de Barcelona, workshop **Lingüista per un dia**, <https://webs.uab.cat/nitreccercat/activitat/linguista-per-un-dia/>

Article *Quanto usate il veneto rispetto all'italiano? Partecipate al sondaggio dell'Università di Padova*, Il Mattino di Padova, 12th August 2021, <https://mattinopadova.gelocal.it/regione/2021/08/12/news/quanto-usate-il-veneto-rispetto-all-italiano-partecipate-al-sondaggio-dell-universita-di-padova-1.40592665>

Article *Il mestiere del linguista*, La Rana News, 18th August 2021, <https://larananews.it/il-mestiere-del-linguista/>

Article *Ritmo e lettura nella dislessia*, rivista RESPIRO, Inverno 2020, pag. 13

Video youtube *Mio figlio è un genio! ha imparato a parlare in meno di tre anni*. Series 'L'animale che parla - Linguistic Pills' <https://www.youtube.com/watch?v=ja1mNAp5JUc>

Presentation *Il linguaggio dei bambini come specchio della mente umana*. Venetonight2020, 27th november 2020

Media coverage and interviews about the paper Pagliarini et al. (2020). Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism:

- 29/10/2020 *Il Mattino di Padova* (paper edition)
Title of the article *I dislessici hanno meno capacità anticipatorie*
- 29/10/2020 *Il Mattino di Padova.it*
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LANGUAGES

Italian: native
English: fluent
Catalan: fluent
Spanish: fluent
French: basic
German: basic
