

Curriculum vitae

Elena Pagliarini

March 14, 2021

CONTACT DETAILS

HOME INSTITUTION: Università degli Studi di Padova
DiSLL - Dipartimento di Studi Linguistici e Letterari
Via E. Vendramini, 13
35137 Padova, Italy
E-MAIL: elenapagliarini2@gmail.com
ORCID ID: 0000-0002-8644-0984
WoS RESEARCHERID: ABD-3698-2020
RESEARCHGATE: https://www.researchgate.net/profile/Elena_Pagliarini
WEBPAGE: <https://elenapagliarini.github.io>

EMPLOYMENT

2019 - *Assistant Professor* (non-tenured), DiSLL-Dipartimento di Studi Linguistici e Letterari, Università degli Studi di Padova

Dec. 2018 - Sept. 2019: *Postdoctoral researcher*, Università degli Studi di Siena
Project: Experimental comparative investigation of language acquisition and processing in the monolingual and bilingual population
Advisor: Prof. Adriana Belletti

2016 - 2018: *Marie Skłodowska-Curie research fellow*, Centre for Brain and Cognition
Universitat Pompeu Fabra
Project: MSCA- ITN-2014-ETN - PREDICTABLE: Understanding and predicting developmental language abilities and disorders in multilingual Europe
Advisor: Prof. Luca L. Bonatti

RESEARCH VISITS

June - July 2019 *Visiting researcher*, Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona
Grant 'Leonardo Da Vinci' - Mobility of Young Researchers MIUR 2019
Advisor: Prof. Anna Gavarró

April - Oct. 2017 *Visiting researcher*, University of Potsdam, Advisor: Prof. Barbara Hoehle

Sept. 2013 - Dec. 2014 *Visiting researcher*, Macquarie University, Advisor: Prof. Stephen Crain

EDUCATION

2021 Abilitazione Scientifica Nazionale, Settore concorsuale 11/E2
PSICOLOGIA DELLO SVILUPPO E DELL'EDUCAZIONE Fascia II
Validity 05/03/2021 al 05/03/2030

- 2016 Ph.D in Experimental Psychology, Linguistics and Cognitive Neuroscience
Università degli Studi di Milano-Bicocca, Advisor: Prof. Maria Teresa Guasti
Thesis: *Predictive timing in Developmental Dyslexia: a new hypothesis. Anticipatory skills across language and motor domains.*
 - 2011 Master degree in Linguistics (Summa cum Laude)
Università degli Studi di Verona, Advisor: Prof. Denis Delfitto
 - 2011 CEDILS-Honour Certification in Teaching Italian to Foreigners
Università Ca' Foscari
 - 2007 Bachelor Degree in Communication Science (Summa cum Laude)
Università degli Studi di Verona, Advisor: Prof. Roberta Facchinetti
 - 2004 Erasmus student, University of Bristol
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OTHER TRAINING COURSES

- 2018 Writing European Research proposal workshop
Universitat Pompeu Fabra, Spain
 - 2017 LOT Winter School
Netherlands Graduate School of Linguistics Radboud University, Netherlands
 - 2016 Summer school ISOLDE (Infants Studies on Language Development in Europe)
University of Potsdam, Germany
 - 2015 Research methodology and data analysis in psycholinguistics summer school
Università degli Studi di Milano-Bicocca, Italy
 - 2015 MILANGUAGE – Multiple advanced courses in the field of Linguistics
Università degli Studi di Milano-Bicocca, Italy.
 - 2014 Genetics and Neurobiology of Language course
Banbury Conference Center, Cold Spring Harbor Laboratory, NY (USA)
 - 2012 LOT Summer School
Netherlands Graduate School of Linguistics, University of Utrecht, Netherlands.
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- [1] **Pagliarini, E.**, Reyes, M. A., Guasti, M. T., Crain S. & Gavarró, A. Negative sentences with disjunction in child Catalan. (2021). *Language Acquisition: a Journal of Developmental Linguistics*. Published on line: 4 Jan. 2021 <https://doi.org/10.1080/10489223.2020.1860055>
 - [2] **Pagliarini, E.**, Scocchia, L., Granocchio, E., Sarti, D., Stucchi, N. & Guasti, M. T. (2020). Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism. *Scientific Reports*, 10(1), 1-15, ISSN: 2045-2322. <https://doi.org/10.1038/s41598-020-73435-z>
 - [3] **Pagliarini, E.**, Bill, C., Tieu, L., Romoli, J. & Crain, S. (2018). On children's variable success with scalar implicatures: Insights from disjunction in the scope of a universal quantifier. *Cognition*, 178, 178-192, ISSN: 0010-0277. <https://doi.org/10.1016/j.cognition.2018.04.020>
 - [4] **Pagliarini, E.**, Crain, S., & Guasti, M. T. (2018). The Compositionality of Logical Connectives in Child Italian. *Journal of Psycholinguistic Research*, 1-35, ISSN: 0090-6905. <https://doi.org/10.1007/s10936-018-9596-1>
 - [5] Vernice, M. & **Pagliarini, E.** (2018). Is morphological awareness a relevant predictor in reading fluency and comprehension? New evidence from Italian monolingual and Arabic-Italian bilingual children. *Frontiers in Communication*, 3, 1-15, ISSN: 2297-900X. <http://doi.org/10.3389/fcomm.2018.00011>.
 - [6] Guasti, M. T., Stucchi, N., & **Pagliarini E.** (2018). The rhythm of handwriting, response to Prof. Vivian Cook comment on Children's first handwriting productions show a timing structure. *Inference: International Review of Science*, 3:4. ISSN 2576-4403
 - [7] **Pagliarini, E.**, Scocchia, L., Vernice, M. Zoppello, M., Ballottin, U., Bouamama, S., Guasti, M. T. & Stucchi, N. (2017). Children's first handwriting productions show a timing structure. *Scientific Reports*, 7.1:5516, ISSN: 2045-2322. <https://doi.org/10.1038/s41598-017-05105-6>
 - [8] Arosio, F., Foppolo, F., **Pagliarini, E.**, Perugini, M., & Guasti, M. T. (2017). Semantic and Pragmatic Abilities Can Be Spared in Italian Children with SLI. *Language Learning and Development*, 13(4), 418 - 429, ISSN: 1547-5441. <http://doi.org/10.1080/15475441.2017.1308254>
 - [9] Guasti, M. T., **Pagliarini, E.**, & Stucchi, N. (2017). Language, reading and motor control: get rhythm! *BIOLINGUISTICS*, 11, 395-406. ISSN: 1450-3417
 - [10] Arosio, F., **Pagliarini, E.**, Perugini, M., Barbieri, L., & Guasti, M. T. (2016). Morphosyntax and logical abilities in Italian poor readers: The problem of SLI under-identification. *First Language*, 36(3), 295 - 315, ISSN: 0142- 7237. <http://doi.org/10.1177/0142723716639501>
 - [11] **Pagliarini, E.**, Guasti, M. T., Toneatto, C., Granocchio, E., Riva, F., Sarti, D., Molteni, B., & Stucchi, N. (2015). Dyslexic children fail to comply with the rhythmic constraints of handwriting. *Human Movement Science*, 42, 161-182, ISSN: 1547-5441. <http://doi.org/10.1016/j.humov.2015.04.012>
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BOOK CHAPTERS

- [1] Arosio, F., Persici, P., & **Pagliarini, E.** (2020). Processing of object clitics in Italian monolingual children. In A. Cardinaletti, C. Branchini, G. Giusti, F. Volpato *Language Acquisition, Processing and Bilingualism. Selected Papers from the Romance Turn VII* Cambridge Scholar Press, pag 94-131. ISBN 1527556786.
- [2] **Pagliarini, E.**, Guasti, M. T. (2017). Which and how-many questions in the acquisition of Italian. In E. Di Domenico *Syntactic Complexity from a Language Acquisition Perspective*, Cambridge Scholar Press, pag 49-62. ISBN 978-1-4438-5177-0.
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PROCEEDINGS OF REFEREED CONFERENCES

- [1] Cory, B., **Pagliarini, E.**, Tieu, L., Romoli, J., Crain, S. (2015). Children's interpretation of sentences with multiple scalar terms. XPrag Implicatures and Presuppositions Workshop.
- [2] **Pagliarini, E.**, Fiorin, G., Dotlačil, J. (2012). The acquisition of distributivity and plurality. In *Proceedings of the 36th Annual Boston University Conference on Language Development*. Somerville: Cascadia Press, p. 387-399. ISBN: 978-1-57473-075-3.
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MANUSCRIPTS

under review	Pagliarini, E. , Lungu, O., van Hout, A., Pinter, L., Balázs, S., Crain, S., & Guasti, M.T. How children interpret disjunction under negation in Dutch, French and Italian: a cross-linguistic comparison.
under review	Bill, C., Pagliarini, E. , Tieu, L., Romoli, J., & Crain, S. When more is less: children's understanding of sentences with multiple scalar terms
under review	Sanfelici, S., Barlassina, A., & Pagliarini, E. The Development of Antonymic Adjectives in Monolingual Italian-Speaking Children.
under review	Guasti, M. T., Pagliarini, E. , & Durrleman, S. The acquisition of disjunction under negation and 'ni ni' construction in French.
in preparation	Canudas-Grabolosa, I., Pagliarini, E. , & Bonatti, L.L. Relationship between numerals and logical connectives: the case of 'And'. A study in 3-year-old children
in preparation	de Koster, A., Pagliarini, E. , Dotlačil, J., & Spendader, J. Is each language different?: A comparison of distributivity interpretation preferences in Dutch and Italian
in preparation	Pagliarini E. , Hoehle, B., & Bonatti L. L. New evidence of rules-learning from a pupillometry study.
in preparation	Guasti, M. T., Costa, F., Chailleux, M., Pagliarini, E. , Sarti, D., Granocchio, E., & Stucchi, N. Diagnosing Dyslexia in L2 Italian-speaking Children: Are Monolingual Tools Efficient?
in preparation	Gavarró A. & Pagliarini, E. Word classes and psycholinguistics, Manual of Romance Word Classes. eds. Anna-Maria De Cesare & Giampaolo Salvi

INVITED TALKS

- **Pagliarini, E.** (2020) Interaction between disjunction and negation from a cross linguistic and a developmental perspective. Invited talk given at the Institut Jean-Nicod, Paris, France, the 20th of February 2020
 - **Pagliarini, E.** (2019). Children's interpretation of disjunction under negation: a cross-linguistic comparison. Invited talk given at the University of Padua, Italy, the 18th of October 2019.
 - **Pagliarini, E.** (2019). Children's acquisition of each and pluralities. Invited talk given at the workshop Challenges of Quantification: Cross-linguistic Variation, Acquisition and Processing, University of Siena, Italy, the 11th of January 2019
 - **Pagliarini, E.** (2018). The acquisition of logical words: insights from disjunction under negation and quantification. Invited talk given at the Institut des Sciences Cognitives - Marc Jeannerod CNRS Université Lyon, France, the 20th June 2018.
 - **Pagliarini, E.** (2017). Non-adjacent learning in children with SLI. Invited seminar given at the University of Potsdam, Germany, the 18th May 2017.
 - **Pagliarini, E.** (2017). The development of handwriting and its rhythmic features in typically developing children and in children with Developmental Dyslexia. Invited seminar given at the University of Potsdam, Germany, the 6th July 2017.
 - **Pagliarini, E.** (2017). Interaction between negation and disjunction. Invited seminar talk given at the McDonnell Foundation Plenary Meeting organized by Prof. Susan Carey, Department of Cognitive Science, Central European University, Budapest, the 9th of January 2017.
 - **Pagliarini, E.** (2016). Collectivity, distributivity and quantity implicatures. Invited seminar talk given at the GLiF Seminars, Formal Linguistic Research Group, Universitat Pompeu Fabra, Spain, the 17th of June 2016.
 - **Pagliarini, E.** (2016). Predictive timing in Developmental Dyslexia: a new hypothesis. Invited talk given at the University of Verona, Italy, the 11th February 2016.
 - **Pagliarini, E.** (2015). Disjunction in child language. Invited talk given at the RICO seminars, Reasoning and Infant Cognition Group, Universitat Pompeu Fabra, the 16th of December 2015.
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ORAL PRESENTATIONS

- **Pagliarini, E.**, Reyes, M.A., Guasti, M.T., Crain, S., Gavarró, A. (2020) The acquisition of negative disjunctive sentences in Catalan: an investigation of the role of age and of language development. *textitThe Processing of Negation and Polarity, XPRAG2020*, Humboldt University of Berlin, 1st – 2nd October 2020.
- Bale, A., Skordos, D., Beech, S., **Pagliarini, E.**, Barner, D. (2019). Children are distributive not conjunctive. *The 50th Annual Meeting of the North East Linguistic Society (NELS 50)*, Massachusetts Institute of Technology, 25th - 27th October 2019.
- Guasti, M.T., **Pagliarini, E.**, Sarti, D., Granocchio, E., Stucchi, N. (2019). Inefficient predictive timing mechanism in Developmental Dyslexia: evidence from adults and children. *the Brain, Language and Learning Conference*, University of Siena, 26th – 28th September 2019.
- Arosio, F., Persici, V., **Pagliarini, E.** (2019). Processing of object clitics in Italian monolingual children. *the Brain, Language and Learning Conference*, University of Siena, 26th – 28th September 2019.
- **Pagliarini, E.**, Reyes, M. A., Guasti, M. T., Crain, S., Gavarró, A. (2019). Language abilities predict the interpretation of negative disjunctive sentences in child Catalan. *IGG45 (Incontro di Grammatica Generativa)*, University of Padua, 21st - 23rd February 2019.
- **Pagliarini, E.**, Reyes, M. A., Guasti, M. T., Crain, S., Gavarró, A. (2018). The acquisition of disjunction under negation in Catalan. *Going Romance 2018*, University of Utrecht, 11th - 14th December 2018.
- **Pagliarini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). The Acquisition of Negated Disjunction: Evidence from Italian, French and Dutch. *42st Boston University Conference on Language Development*, Boston University 3rd - 5th November 2017.
- **Pagliarini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). The Acquisition of Negated Disjunction: Evidence from Italian, French and Dutch. *International Conference of the Generative Approaches to Language Acquisition (GALA 13)*, Palma de Mallorca, 7th - 9th September 2017.
- **Pagliarini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). Simple Disjunction in Negative Contexts: Evidence from L1 Italian, French and Dutch. *Workshop Implicatures or domain restriction/domain widening? – Theoretical and experimental approaches*, Research Institute for Linguistics of the Hungarian Academy of Sciences, 19th – 20th June 2017.
- **Pagliarini, E.**, Stucchi, N., Guasti, M. T. (2016). Prediction of abstract representations from the rhythmic and the syntactic structures. *IGG42 (Incontro di Grammatica Generativa)*, Lecce, Italy, 18th – 20th February 2016.
- **Pagliarini, E.**, Crain, S. Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *Workshop Disjunction Days: Theoretical and experimental perspectives on the semantics and pragmatics of disjunction*, ZAS, Berlin, 2nd – 3rd June 2016.
- Bill, C., **Pagliarini, E.**, Tieu, L., Romoli, J., Crain, S. (2015). Children’s interpretation of sentences with multiple scalar terms. *Workshop Experimental and crosslinguistic evidence for the distinction between implicatures and presuppositions*, ZAS, Berlin, 1st July 2015.
- **Pagliarini, E.**, Bill, C., Tieu, L., Romoli, J., Crain, S. (2015). Distributive inferences in child language. *Workshop on Linguistic and Cognitive Aspect of Quantification*, Hungarian Academy of Science, 16th - 17th October 2015.
- **Pagliarini, E.**, Guasti, M. T., Stucchi, N. (2015). Perception of rhythmic timing to anticipate linguistic temporal events. *Mind and Brain in Music Conference*, University of Milano-Bicocca, 30th October 2015.
- **Pagliarini, E.** (2015). Disjunction under negation: a study on Italian. *MILANGUAGE Spring School of Language*, University of Milano-Bicocca, Milan, 27th - 29th May 2015.
- Arosio, A. & **Pagliarini, E.** (2014). The production and the comprehension of direct object clitics in Italian monolingual preschool children. *IGG40 (Incontro di Grammatica Generativa)*, Trento, 13rd – 15th February 2014.

- Arosio, A. & **Pagliarini, E.** (2013). The production and the comprehension of direct object clitics in Italian monolingual preschool children. *Going Romance 2013*, University of Amsterdam, 28th – 30th November 2013.
- **Pagliarini, E.**, Guasti, M. T., Stucchi, N. (2013). Comorbidity between dyslexia, SLI and motor disorders. Innovations in the study of language acquisition and language impairments symposium, *19th International Congress of Linguists (ICL 19)*, Geneva, 21st – 27th July 2013.

POSTER PRESENTATIONS

- Silleresi, S., **Pagliarini, E.**, & Guastij M. T. (2021) When the interpretation of disjuncted negative sentences varies between two languages: a study on Italian-English bilingual children. IGG46 workshop on Multilingualism, Università degli Studi di Siena, 19th February 2021.
- Bill, B., **Pagliarini, E.**, Romoli, J., Tieu, L., Crain, S. (2020). Children's interpretations of every...some sentences. *45th Boston University Conference on Language Development*, Boston University, 5th – 8th November 2020.
- Canudas-Grabolosa, I., **Pagliarini, E.**, Bonatti, L. (2019). The relationship between understanding numerals and logical connectives: The case of 'and' – a study in 3-year-old children. *44th Boston University Conference on Language Development*, Boston University, 7th – 10th November 2019.
- Guasti, M. T., Costa, F., Stucchi, N., Granocchio, E., Sarti, D., **Pagliarini, E.** (2019) Decoding skills in reading by early L2 children and by monolingual children with and without dyslexia in a transparent orthographic system. *44th Boston University Conference on Language Development*, Boston University, 7th – 10th November 2019.
- **Pagliarini, E.**, Manetti, C., Moscati, V., Rizzi, L., Belletti, A. (2019). The role of number and gender features in the processing of relative clauses: evidence from two eyetracking studies. *Interdisciplinary workshop*, Università degli Studi di Siena, 4th October 2019.
- Grabolosa-Canudas, I., **Pagliarini, E.**, Chierchia, G. Bonatti, L. (2019). Entailment sensitivity in numerals, 'and' and 'or': experimental evidence. *the Brain, Language and Learning Conference*, University of Siena, 26th – 28th September 2019.
- **Pagliarini, E.**, Reyes, M. A., Crain, S., Gavarró, A. (2019). The acquisition of negative disjunctive sentences in Catalan from both a logical and a pragmatic perspective. *International Conference of the Generative Approaches to Language Acquisition (GALA 14)*, University of Milano-Bicocca, 12nd – 14th September 2019.
- Canudas-Grabolosa, I., **Pagliarini, E.**, Chierchia, G. Bonatti, L. (2019). Perception of entailment sensitivity in numerals, 'and' and 'or': some experimental evidence. *McDonnell Foundation Plenary Meeting*, Oak Bluffs Massachusetts, 24th June 2019.
- Canudas-Grabolosa, I., **Pagliarini, E.**, Bonatti, L. (2019). The relationship between understanding numerals and logical connectives: the case of 'and'. A study in 3-year-old children. *BCCCD19 Budapest CEU Conference on Cognitive Development*, 3rd -5th January 2019.
- **Pagliarini, E.** (2018). How children interpret disjunction in negative contexts. *McDonnell Foundation Plenary Meeting*, Universitat Pompeu Fabra, 9th - 11th July 2018.
- Canudas-Grabolosa I., **Pagliarini, E.**, Bonatti, L. (2018). The relationship between the understanding of numerals and logical connectives in children: the case of 'and'. *McDonnell Foundation Plenary Meeting*, Universitat Pompeu Fabra, 9th - 11th July 2018.
- **Pagliarini, E.**, Höhle, B., Bohus, K. A., Bonatti, L. (2018) What the eyes say about rule learning. *Predictable Meeting*, University of Jyväskylä, 4th – 7th June 2018.
- **Pagliarini, E.**, Maffioli, G., Molteni, B., Stucchi, N., Guasti, M. T. (2016). Predictive Timing in Developmental Dyslexia. *Workshop Red CONSOLIDER BRAINGLOT*, Universitat Pompeu Fabra, 20th – 21st October 2016.

- **Pagliarini, E.**, Crain, S. Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *Workshop Red CONSOLIDER BRAINGLOT*, Universitat Pompeu Fabra, 20th – 21st October 2016.
- **Pagliarini, E.**, Crain, S. Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *The Romance Turn VIII*, Universitat Autònoma de Barcelona, 28th – 29th September 2016.
- **Pagliarini, E.**, Maffioli, G., Molteni, B., Stucchi, N., Guasti, M. T. (2016). Predictive Timing in Developmental Dyslexia. *IWORDD - International Workshop on Reading and Developmental Dyslexia*, Basque Center on Cognition, Brain and Language, 5th - 6th May 2016.
- Bill, C., **Pagliarini, E.**, Romoli, J., Tieu, L., Crain, S. (2015) Children's interpretation of sentences with multiple scalar terms. *Sinn und Bedeutung 20*, Tübingen University, 9th - 12th September 2015.
- **Pagliarini, E.**, & Arosio, F. (2015). On-line processing of direct object clitics in Italian monolingual preschool children. *The Romance Turn VII*, Venice, 1st – 3rd October 2015.
- **Pagliarini, E.**, Guasti, M. T., Toneatto, C., Riva, F., Sarti, D., Molteni, B., Stucchi, N. (2014) Comparison of handwriting of Italian Dyslexic children with or without dysgraphia. *Child Language Research Conference: Discoveries and New Direction*, Royal's Children Hospital, Melbourne, 22nd – 23rd May 2014.
- **Pagliarini, E.**, Guasti, M.T., Toneatto, C., Riva, F., Sarti, D., Molteni B., Stucchi, N. (2013). Comparison of handwriting of Italian dyslexic children with or without dysgraphia. *Annual CCD Workshop 2013*, Macquarie University, 27th - 28th November 2013.
- **Pagliarini, E.**, Vernice, M., Guasti, M. T. (2013). The processing of wh-questions in Italian: evidence from an eye-tracking study. *AMLAP 2013: Architecture and Mechanism of Language Processing*, University of Marseille, 2nd- 4th September 2013.
- **Pagliarini, E.**, Guasti, M. T., Toneatto, C., Riva, F., Casalino, T., Stucchi, N. (2013). Comorbidity between dyslexia and dysgraphia. *Third Oxford-Kobe Symposium*, Oxford University, 11st - 13rd April 2013.
- **Pagliarini, E.**, Vernice, M., Guasti, M. T. (2013). The processing wh-questions in Italian: Evidence from an eye-tracking study. *39th IGG (Incontro di Grammatica Generativa)*, Modena and Reggio Emilia, 21st - 23rd February 2013.
- **Pagliarini, E.**, Vernice, M., Guasti, M. T. (2012). Processing wh-questions in Italian: evidence from an eye-tracking study. LOT Summer School (UIL LOT), Utrecht University, 2nd July 2012.
- **Pagliarini, E.**, Fiorin, G., Dotlačil, J. (2011). The acquisition of distributivity and plurality. *36th Annual Boston University Conference on Language Development*, Boston University, 4th – 6th November 2011.

TEACHING

2020/2021	Introduction to Linguistics, 9 CFU, Università degli Studi di Padova (approx. 300 students)
2020/2021	Language Acquisition, 3 CFU, Università degli Studi di Padova (Spring 2021)
2019/2020	Introduction to Linguistics, 9 CFU, Università degli Studi di Padova (approx. 150 students)
2019/2020	Language Acquisition, 3 CFU, Università degli Studi di Padova (approx. 70 students)
2015	Course for kindergarden and primary school teachers titled: "Training and consultation on specific language impairment", 10 hours Istituto Comprensivo Franco Cappa, Bovolone (VR)

COMMITTEE MEMBERSHIP & SUPERVISION

PhD committee

- External 2021 - Riccardo Pulicani, University of Oslo
- External 2019 - Valentina Persici, Università degli Studi di Milano Bicocca

Supervision of master students Università degli Studi di Padova

- supervisor 2021 - Giulia Magarotto, Master in Linguistics, in progress
- supervisor 2021 - Maria Milan, Master in Linguistics, in progress
- co-supervisor 2020 - Sara Bertoni, Master in Linguistics
- co-supervisor 2020 - Francesca Brentegani, Master in Linguistics
- co-supervisor 2020 - Jessica Castelli, Master in Linguistics
- co-supervisor 2020 - Elena Didonè, Master in Linguistics
- co-supervisor 2020 - Anna Chiara Lovato, Master in Linguistics

Supervision of master students Università degli Studi di Milano-Bicocca

- co-supervisor 2015 - Costanza Bonsi, Master in Developmental Psychology
- co-supervisor 2015 - Serena Marchesi, Master in Developmental Psychology
- co-supervisor 2015 - Marica Maranesi, Master in Developmental Psychology
- co-supervisor 2013 - Sonia Facchetti, Master in Developmental Psychology
- co-supervisor 2013 - Barbara Zappa, Master in Developmental Psychology
- co-supervisor 2013 - Michela Garrotta, Master in Developmental Psychology
- co-supervisor 2013 - Federica Dal Cucco, Master in Developmental Psychology
- co-supervisor 2013 - Daniela Vinci, Master in Developmental Psychology

Supervision of master students Universitat Autònoma de Barcelona

- supervisor 2021 - Laura Gornati

Supervision of bachelor Students

- supervisor 2021 - Federica Guarnieri, Bachelor in Foreign Languages, Literature and Cultural Mediation, Università degli Studi di Padova, in progress
- supervisor 2021 - Carlotta Madricardo, Bachelor in Foreign Languages, Literature and Cultural Mediation, Università degli Studi di Padova, in progress
- co-supervisor 2019 - David Delgado, Bachelor in Spanish language and literature, Universitat Autònoma de Barcelona (co-supervised with Prof. Anna Gavarró)

GRANTS & AWARDS

- 2020 **Piccoli Progetti di Dipartimento**, funded by the Università degli Studi di Padova, 6.000 euros
- 2019 **Juan de la Cierva Incorporación fellowship**, Application ID: IJC2018-037255-I, funded by Ministerio de Ciencia, Innovación y Universidades, 87.000 euros (declined)
- 2019 **Bando Leonardo da Vinci-Azione 2**, Application ID: 158853, Decreto Direttoriale MIUR n. 787 del 15/04/2019, funded by the Ministero dell'Università e della Ricerca, 4.700 euros
- 2016-2018 **Marie Curie INT-ETN Fellowship**, funded by H2020, 102.000 euros
- 2014 **Travel award to attend the Genetics and Neurobiology of Language course**, Cold Spring Harbor Laboratory, NY (USA), 500 dollars
- 2013-2014 **Travelling grant for visiting stay** at Macquarie University, funded by the Università degli studi di Milano-Bicocca, 5.200 euros

2012-2015	PhD scholarship , Università degli studi di Milano-Bicocca, Ministero dell'Università e della Ricerca, 61.344 euros
2004 - 2005	Erasmus program , 1.200 euros

PARTICIPATION TO INTERNATIONAL PROJECTS

2020-2022	Project The acquisition of universal quantification in Italian: is quantifier spreading a universal phenomenon? , funded by the Università degli Studi di Padova Role: Principal Investigator
2019	Project Acquisition of universal quantification and its relation to the development of cognitive control in bilingual children , funded by the Ministero dell'Università e della Ricerca Role: Principal Investigator
2016-2018	Project PREDICTABLE – Understanding and predicting developmental language abilities and disorders in multilingual Europe – funded by HORIZON2020. Participating Institutions: Universitat Pompeu Fabra, University of Potsdam, Université Paris Descartes, University of Jyväskylä. Role: Full time researcher
2014 - 2017	Project Grasping Meaning across Languages and Learners (GRAMALL) , PI: Angeliek von Hout, funded by the Dutch Organization for Scientific Research NWO. Role: External researcher

AD-HOC REVIEWER

- Acta Linguistica Academica: An international journal of linguistics.
 - British Journal of Psychology.
 - Cognition.
 - Frontiers in Human Neuroscience.
 - Frontiers in Communication (Language Science).
 - Glossa: a journal of general linguistics
 - Language Acquisition: A Journal of Developmental Linguistics.
 - Linguistic Approaches to Bilingualism.
 - Neurorehabilitation Journal.
 - Scientific Reports (Springer Nature).
 - Science of Learning (Springer Nature).
 - The Linguistics Program at the National Science Foundation.
 - a chapter included in the volume 'An Anthology of Bilingual Child Phonology', edited by Elena Babatsouli and Martin J. Ball, Multilingual Matters book series 'Second Language Acquisition'.
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CONFERENCE ORGANIZATION & PARTICIPATION TO SCIENTIFIC COMMITTEE

2020-present	Organization of the Linguistic Flashmob https://www.youtube.com/channel/UC5_qo6Nx8ziGLTwai9QokaA/about?view_as=subscriber&pbjreload=102
2020	Organization of the Workshop ‘Acquisitional Pragmatics’, Università degli studi di Padova, 11 March 2020.
2019	Organization of the Conference ‘Brain, Language & Learning’, Università degli studi di Siena, 26th-28th September 2019.
2019	Organization of the Workshop ‘Challenges of quantification: cross-linguistic variation, acquisition and processing’, Università degli studi di Siena, 11th January 2019.
2020	Part of the program committee of IGG46
2019	Part of the Scientific Committee of the conference ‘Brain, Language & Learning’, Università degli Studi di Siena, 26th-28th September 2019.
2019	Part of the program committee of the ‘8th biannual Experimental Pragmatics Conference’ (XPrag 2019), 19-21 June 2019, University of Edinburgh.
2017	Part of the program committee of the ‘7th biannual Experimental Pragmatics Conference’ (XPrag 2017), 21- 23 June 2017, University of Cologne.

OUTREACH AND MEDIA

Article *Ritmo e lettura nella dislessia*, rivista RESPIRO, Inverno 2020, pag. 13

Video youtube *Mio figlio è un genio! ha imparato a parlare in meno di tre anni*. Series ‘L’animale che parla - Linguistic Pills’ <https://www.youtube.com/watch?v=ja1mNAp5JUc>

Presentation *Il linguaggio dei bambini come specchio della mente umana*. Venetonight2020, 27th november 2020

Media coverage and interviews about the paper Pagliarini et al. (2020). Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism:

29/20/2020	<i>Il Mattino di Padova</i> (paper version) Title of the article <i>I dislessici hanno meno capacità anticipatorie</i>
29/10/2020	<i>Il Mattino di Padova.it</i> https://mattinopadova.gelocal.it/padova/cronaca/2020/10/29/news/i-dislessici-hanno-meno-capacita-anticipatorie-1.39477542
28/10/2020	<i>Le Scienze.it</i> https://www.lescienze.it/news/2020/10/28/news/dislessia_la_lettura_e_difficile_perche_manca_capacita_anticipatoria-4824977/
28/10/2020	<i>INSALUTE.it</i> https://www.insalutenews.it/in-salute/dislessia-lettura-difficile-per-incapacita-di-predire-uno-stimolo-i-risultati-di-uno-studio-italiano/

Media coverage and interviews about the paper Pagliarini et al., (2017) Children's first handwriting productions show a timing structure:

- 31/07/2017 Interview for *El Periódico*
Title of the article Catalan version: *Escribes des de petits*, p. 25.
Title of the article Spanish version: *Escribas desde pequeños*, p. 25.
- 30/07/2017 *El Periódico.it*
<http://www.elperiodico.com/es/ciencia/20170730/el-ritmo-de-la-escritura-a-mano-se-manifiesta-desde-la-infancia-6198331>
- 21/07/2017 *CatalunyaVanguardista.it*
<http://www.catalunyavanguardista.com/catvan/dos-principios-de-organizacion-ritmica-de-la-escritura/>
- 19/07/2017 *La Repubblica.it*
http://www.repubblica.it/scienze/2017/07/19/news/bambini_hanno_ritmo_della_scrittura_ancor_prima_di_imparare-171176734/
- 19/07/2017 *Corriere della Sera.it* (on line newspaper)
http://www.corriere.it/scuola/primaria/17_luglio_19/ricerca-ritmo-scrittura-mano-innato-538abae8-6c65-11e7-adf5-09dddc53fe2d.shtml
- 19/07/2017 *Le Scienze.it*
http://www.lescienze.it/lanci/2017/07/19/news/universita_milano_bicocca_il_ritmo_della_scrittura_e_innato_-3607467/

Languages

Italian: native
English: fluent
Spanish: fluent
Catalan: basic
French: basic
German: basic

REFERENCES

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