SYLLABUS

CSci260 .NET and Web Programming

(a programming-intensive and no-nonsense course)

School of Electrical Engineering and Computer Science, University of North Dakota Fall 2019

Class times: 03:30pm – 04:45pm, TuTh

Classroom: Collaborative Energy Complex 205

Credit hours: 3

Prerequisite: CSci161 Computer Science II or consent of instructor Class pages: http://undcemcs01.und.edu/~wen.chen.hu/course/260/

Instructor: Wen-Chen Hu (my teaching philosophy)

Email: wenchen@cs.und.edu

Office: Upson II 366K

Office hours: 02:00pm – 03:00pm, MoWeFr, or simply dropping in

Definitions, terminologies, and theories will be discussed minimally in

Remark I: this course. Instead practical works and programming knowledge will be

emphasized and enforced.

This is a fundamental web course using ASP.NET and Access

Remark II: databases. For an advanced web course, check CSci457 Electronic

Commerce Systems using LAMP (Linux, Apache, MySQL, and PHP).

Online asynchronous is also provided for the distance students. It is

conducted fully through Internet instruction. For details, check <u>UND</u>

<u>Online & Distance Education</u> or <u>DEDP (Distance Engineering Degree</u>

Program). Besides, YuJa is used for hosting and sharing lecture videos,

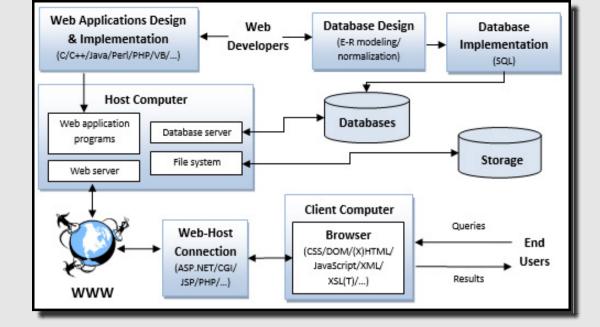
and ProctorU is used to monitor the exams.

DESCRIPTION: An introduction to Microsoft .NET and World Wide Web programming for fundamental web content development. Topics including, but not limited to:

Microsoft .NET concepts,

Remark III:

- World Wide Web basics,
- Web system structures,
- Client-side languages and environments such as (X)HTML and CSS,
- Server-side languages and environments such as ASP.NET and Visual Basic (VB),
- Databases and structured query language (SQL),
- Web-host-database connection,
- Web content design and development, and
- Technology survey.



OBJECTIVES: After taking this course, students are able to achieve the following goals, but not limited to:

- Knowledge of web markup language principles,
- Knowledge of Visual Basic language principles,
- Knowledge of ASP.NET environment principles,
- Proficiency in web content design and development, and
- Fundamental knowledge of Microsoft .NET and web system structures.

LECTURE NOTES: No textbook will be used. Instead detailed and precise class instructions and interactive, informative, and practical <u>lecture notes</u> (based on <u>W3Schools</u>, <u>ASP.NET</u>, and other online documents and user manuals) will be provided. Collectively, the lecture notes and instructions are more like a small book, which supplies much more information than regular notes do. Students will not have problem learning the subjects or taking the exams after studying them and doing programming exercises.

EVALUATION:

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Four programming exercises:
  1. HTML
                                            05% (campus) / 06% (online)
  2. CSS
                                            05% (campus) / 06% (online)
  3. ASP.NET (for store owners only)
                                           12% (campus) / 14% (online)
  4. ASP.NET (a complete store)
                                            16% (campus) / 20% (online)
                                           18% (campus) / 18% (online) 6
Two exams
                                           18% (campus) / 18% (online)
Final exam
Attendance
                                            08% (campus) /
                                                            0% (online)
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TENTATIVE SCHEDULE:

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Introduction
Week
                   (X)HTML [(eXtensible) HyperText Markup Language]
Weeks
            3
            5
                   CSS (Cascading Style Sheet)
Weeks
            6
                   Programming exercises III & IV
Week
                   Databases and SQL (Structured Query Language)
Week
Weeks
                   Microsoft C# for ASP.NET
                   Microsoft ASP.NET
Weeks 10 -
Week
           15
                   World Wide Web concepts
                   Microsoft .NET introduction
Week
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DISHONESTY: Under no circumstances will acts of academic dishonesty be tolerated. Any suspected incidents of dishonesty will be promptly referred to the Assistant Dean of Students. Refer to the Code of Student Life, Appendix B.2: <u>Academic Dishonesty</u>.

DISABILITY: Students who need special accommodations for learning or who have special needs are invited to share these concerns or requests with the instructor as soon as possible.