

# CSci370 Computer Architecture: Homework 1 Solutions

Due date: On or before Thursday, February 13, 2020 in class  
Absolutely no copying others’ works

Name: \_\_\_\_\_

- The purpose of homeworks is for students to practice for the exams without others’ help, so the penalty of mistakes will be minor.
- Without practicing for the exams properly, students would not be able to do well on the exams.

1. The following table shows manufacturing data of a processor:

Wafer Diameter	Dies per Wafer	Defects per Unit Area	Cost per Wafer
40 cm	80	0.04 defects/cm <sup>2</sup>	30

a. (15%) Find the yield.

Ans>

$$\begin{aligned} &\text{Wafer area} \\ &= 3.14159 \times 20.0^2 \text{ cm}^2 \\ &= 1256.636 \text{ cm}^2 \\ &\text{Die area} \\ &= 1256.636 \text{ cm}^2 / 80 \\ &= 15.71 \text{ cm}^2 \\ &\text{Yield} \\ &= 1 / ( 1 + \text{Defects per area} \times \text{Die area} / 2 )^2 \\ &= 1 / [ 1 + ( 0.04 \text{ defects/cm}^2 ) \times ( 15.71 \text{ cm}^2 ) / 2 ]^2 \\ &= 0.58 \end{aligned}$$

b. (10%) Find the cost per die.

Ans>

$$\begin{aligned} &\text{Cost per die} \\ &= \text{Cost per wafer} / ( \text{Dies per wafer} \times \text{Yield} ) \\ &= 30 / ( 80 \times 0.58 ) \\ &= 0.65 \end{aligned}$$

c. (15%) If the number of dies per wafer is increased by 20% and the defects per area unit increase by 30%, find the die area and yield.

Ans>

$$\begin{aligned} &\text{Wafer area} \\ &= 3.14159 \times 20.0^2 \text{ cm}^2 \\ &= 1256.636 \text{ cm}^2 \\ &\text{Die area} \\ &= 1256.636 \text{ cm}^2 / ( 80 \times 1.2 ) \\ &= 13.09 \text{ cm}^2 \\ &\text{Yield} \\ &= 1 / ( 1 + \text{Defects per area} \times \text{Die area} / 2 )^2 \\ &= 1 / [ 1 + ( 0.040 \times 1.30 \text{ defects/cm}^2 ) \times ( 13.09 \text{ cm}^2 ) / 2 ]^2 \\ &= 0.56 \end{aligned}$$

2. Compilers can have a profound impact on the performance of an application. Consider the following two compilers for a program:

Compiler A		Compiler B	
Instruction count	Execution time	Instruction count	Execution time
1.2×10 <sup>9</sup>	4.5 s	1.8×10 <sup>9</sup>	6.0 s

a. (20%) Find the average CPI for each program given that the processor has a clock cycle time of 3 ns (or 3×10<sup>-9</sup> s).

Ans>

$$\begin{aligned} &\text{CPI}_A \\ &= \text{CPU time}_A / (\text{Instruction count}_A \times \text{Clock cycle time}_A) \\ &= 4.5 \text{ s} / (1.2 \times 10^9 \text{ instructions} \times 3 \times 10^{-9} \text{ s/cycle}) \\ &= 1.25 \text{ cycles/instruction} \\ &\text{CPI}_B \\ &= \text{CPU time}_B / (\text{Instruction count}_B \times \text{Clock cycle time}_B) \\ &= 6.0 \text{ s} / (1.8 \times 10^9 \text{ instructions} \times 3 \times 10^{-9} \text{ s/cycle}) \\ &= 1.11 \text{ cycles/instruction} \end{aligned}$$

b. (20%) Assume the compiled programs run on two different processors. If the execution times on the two processors are the same, how much faster is the clock of the processor running compiler A’s code versus the clock of the processor running compiler B’s code?

Ans>

$$\begin{aligned} &\text{Clock rate}_A / \text{Clock rate}_B \text{ (or } \text{Clock cycle time}_B / \text{Clock cycle time}_A) \\ &= [(\text{CPI}_A \times \text{Instruction count}_A) / \text{CPU time}] / [(\text{CPI}_B \times \text{Instruction count}_B) / \text{CPU time}] \\ &= (1.25 \text{ cycles/instruction} \times 1.2 \times 10^9 \text{ instructions}) / \\ &\quad (1.11 \text{ cycles/instruction} \times 1.8 \times 10^9 \text{ instructions}) \\ &= 0.75 \end{aligned}$$

Therefore, the processor A is 0.75 times faster than the processor B.

c. (20%) A new compiler is developed that uses 5.0×10<sup>8</sup> instructions and has an average CPI of 1.5. What is the speedup of using this new compiler versus using Compiler A on the original processor?

†Hint: The speedup here is equal to T<sub>A</sub>/T<sub>n</sub> where

- T<sub>A</sub>: the execution time by using the A compiler and
- T<sub>n</sub>: the execution time by using the new compiler.

Ans>

$$\begin{aligned} &T_A / T_n \\ &= (\text{Instruction count}_A \times \text{CPI}_A \times \text{Clock cycle time}_A) / \\ &\quad (\text{Instruction count}_n \times \text{CPI}_n \times \text{Clock cycle time}_n) \\ &= (1.2 \times 10^9 \text{ instructions} \times 1.25 \text{ cycles/instruction} \times 3 \times 10^{-9} \text{ s/cycle}) / \\ &\quad (5.0 \times 10^8 \text{ instructions} \times 1.50 \text{ cycles/instruction} \times 3 \times 10^{-9} \text{ s/cycle}) \\ &= 2.0 \end{aligned}$$





Due date: On or before Monday, March 30, 2020 in class  
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- There are four algorithms discussed for multiplication and division. Make sure you are using the correct ones for the two questions below.
- The purpose of homeworks is for students to practice for the exams without others’ help, so the penalty of mistakes will be minor.
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1. **(Refined multiplication: 50%)** Using a table similar to that shown in the Slide [8.6](#), calculate the product of the octal unsigned 6-bit integers 65<sub>8</sub> (or 110101<sub>2</sub>) and 53<sub>8</sub> (or 101011<sub>2</sub>) using the hardware and algorithm described in the figures of Slide [8.6](#). You should show the content of each register on each step.

Ans>

Iteration		Multiplicand	Carry	Product = HI, LO
0	Initialize (LO=Multiplier, HI=0)	110101		000000 10101 <del>1</del>
1	LO[0]= <del>1</del> ⇒ Add.		0	000000 101011 + 110101 000000 <del>110101 101011</del>
	Shift product right by 1 bit.	110101		011010 11010 <del>1</del>
2	LO[0]= <del>1</del> ⇒ Add.		1	011010 110101 + 110101 000000 <del>001111 110101</del>
	Shift product right by 1 bit.	110101		100111 11101 <del>0</del>
3	LO[0]= <del>0</del> ⇒ Do nothing.			
	Shift product right by 1 bit.	110101		010011 11110 <del>1</del>
4	LO[0]= <del>1</del> ⇒ Add.		1	010011 111101 + 110101 000000 <del>001000 111101</del>
	Shift product right by 1 bit.	110101		100100 01111 <del>0</del>
5	LO[0]= <del>0</del> ⇒ Do nothing.			
	Shift product right by 1 bit.	110101		010010 00111 <del>1</del>
6	LO[0]= <del>1</del> ⇒ Add.		1	010010 001111 + 110101 000000 <del>000111 001111</del>
	Shift product right by 1 bit.	110101		100011 10011 <del>1</del>

2. **(First-version division: 50%)** Using a table similar to that shown in the Slide [8.10](#), calculate the octal unsigned 6-bit integer 65<sub>8</sub> (or 110101<sub>2</sub>) divided by another octal unsigned 6-bit integer 16<sub>8</sub> (or 001110<sub>2</sub>) using the hardware and algorithm described in the figures of Slide [8.10](#). You should show the content of each register on each step.

<sup>†</sup>Note that you have to actually show the differences in the procedures, not just the signs.

Ans>

Iteration		Remainder	Divisor	Difference	Quotient
0	Initialize	000000 <del>110101</del>	<del>001110</del> 000000		000000
1	1: SHR, SHL, Difference	000000 110101	000111 000000	000000 110101 - 000111 000000 ↓ 000000 110101 + 111001 000000 <del>111001 110101</del>	000000
	2: Diff<0 ⇒ Do Nothing				
2	1: SHR, SHL, Difference	000000 110101	000011 10000	000000 110101 - 000011 100000 ↓ 000000 110101 + 111100 100000 <del>111101 010101</del>	000000
	2: Diff<0 ⇒ Do Nothing				
3	1: SHR, SHL, Difference	000000 110101	000001 110000	000000 110101 - 000001 110000 ↓ 000000 110101 + 111110 010000 <del>111111 000101</del>	000000
	2: Diff<0 ⇒ Do Nothing				
4	1: SHR, SHL, Difference	000000 110101	000000 111000	000000 110101 - 000000 111000 ↓ 000000 110101 + 111111 001000 <del>111111 111101</del>	000000
	2: Diff<0 ⇒ Do Nothing				
5	1: SHR, SHL, Difference	000000 110101	000000 011100	000000 110101 - 000000 011100 ↓ 000000 110101 + 111111 100100 <del>+ 000000 011001</del>	000000
	2: Diff≥0 ⇒ Rem=Diff, set lsb Quotient	000000 011001			00000 <del>1</del>
6	1: SHR, SHL, Difference	000000 011001	000000 001110	000000 011001 - 000000 001110 ↓ 000000 011001 + 111111 110010 <del>+ 000000 001011</del>	000010
	2: Diff≥0 ⇒ Rem=Diff, set lsb Quotient	000000 001011			00001 <del>1</del>