## TOWARDS UNDERSTANDING DIGITAL INFORMATION DISCOVERY

by

#### ELENA VOYLOSHNIKOVA B.Sc., University of Victoria, 2002

A Thesis Submitted in Partial Fulfillment of the Requirements for the Degree of

#### MASTER OF SCIENCE

in the Department of Computer Science

We accept this thesis as conforming to the required standard

Dr. *****, Supervisor,	Dept. of Computer Science
Dr. *****, Member,	Dept. of Computer Science
Dr. *****, Member,	Dept. of Computer Science

Dr. \*\*\*\*\*\*, External Examiner

#### © ELENA VOYLOSHNIKOVA, 2015

University of Victoria

All rights reserved. This thesis may not be reproduced in whole or in part by photocopy or other means, without the permission of the author.

Supervisor: Dr. Margaret-Anne Storey

#### ABSTRACT

Everyday life revolves around the discovery and curation of digital information. People search the Web continuously, from quickly looking up the information needed to complete a task, to endlessly searching for inspiration and knowledge. A variety of studies have modeled information seeking strategies and characterized information seeking and curation activities on the Web. However, there is a lack of research on how existing Web applications support the discovery and management of information, especially concerning the motivations behind them and how different approaches can be compared.

In this paper, we present a study of information discovery tools and how they relate to the nature of information seeking. We propose a conceptual framework that deals with the opportunistic and purposeful aspects of how people discover and manage digital information. This framework can be used when designing, evaluating or updating Web applications.

#### Examiners:

****, Member,	Dept. of Computer Science
****, Member,	Dept. of Computer Science

Dr. \*\*\*\*\*\*\*, External Examiner

### Table of Contents

$\mathbf{A}$	bstra	ct		ii
Ta	able (	of Con	tents	iv
Li	st of	Figure	es	vii
Li	st of	Tables	5	viii
$\mathbf{A}$	ckno	wledge	ment	ix
D	edica	tion		x
1	Inti	oducti	ion	1
2	Me	thodol	$\mathbf{ogy}$	4
	2.1	Resea	arch Questions	5
	2.2	Litera	ature Review	5
	2.3	Build	ing and Refining	
		the Co	onceptual Framework	5
	2.4		ying the Framework to Design	
		an Inf	ormation Discovery Application	8
	2.5	Fram	ework Validation	8
	2.6	Limit	ations	8
3	We	b-base	d Information Discovery and Curation	10
	3.1	Inform	mation Behavior	10
		3.1.1	Information Behavior Model	10
		3.1.2	Information Seeking Models	11
		3.1.3	Information Exploration	12
		3.1.4	Information Foraging	12
		3.1.5	Information Discovery	12
		3.1.6	Digital Curation	13

38

40

6.2

6.3

		Table of Contents	vi
7	Frai	nework Application for Design	43
	7.1	Applying the Conceptual Framework to Design an Application	43
	7.2	KeePlaces Features and Future Prospects	44
	7.3	Discussion	46
8	Frai	nework Validation	48
	8.1	Pinterest	48
	8.2	Google Maps	49
	8.3	Wikipedia	51
	8.4	Delicious	52
	8.5	Yelp	52
9	Imp	lications	<b>54</b>
	9.1	Research and Design	
		Implications	54
10	Fut	ure Work and Conclusions	<b>55</b>

# List of Figures

Figure 2.1	Methodology Overview	4
Figure 5.1	Framework Overview (Part I): Enabling Information Discovery	
and C	uration	22
Figure 5.2	Enabling Information Discovery and Curation: Activities, Ac-	
tions,	and Corresponding Enablers	27
Figure 6.1	Framework Overview (Part II): Enhancing Information Discov-	
ery ar	d Curation Experience	37
Figure 7.1	KeePlaces Interface	46

### List of Tables

Table 2.1	Web-based Information Discovery and Curation Tools	7
Table 4.1	Preliminary Framework - Discovery	20
Table 4.2	Preliminary Framework - Curation	21
Table 5.1	Navigation Mechanisms	28
Table 5.2	Visual and Spatial Exploration Mechanisms	31
Table 5.3	Curation Mechanisms	33
Table 5.4	Samples of Enablers	36
Table 6.1	Cognitive Support, Automation, and Personalization for Navi-	
gation	1	39
Table 6.2	Visual and Spatial Exploration Cognitive Support and Person-	
alizat	ion	40
Table 6.3	Cognitive Support, Personalization, and Automation for Curation	41

# Acknowledgement

### Dedication

### Chapter 1 — Introduction

Today, people use Web technologies to satisfy their information needs. People research their interests and hobbies using various online resources, shoppers search online stores for product characteristics to make purchasing decisions, and travelers visit online booking sites to find information about flights and hotels. In order to accommodate diverse and evolving user needs, Web applications continuously introduce new features and services, empowering information discovery and curation.

The term "information discovery" has been used by many researchers to define or explain various information behaviour paradigms, such as information exploration [1], serendipitous information seeking [2], etc. However, the definition of information discovery itself is difficult to pinpoint.

Lynch describes resource discovery as a complex collection of activities ranging from locating a well-specified information to iterative research activities, that in turn can involve identification of potentially relevant resources, organization and ranking of resources, and resource exploration [3]. Proper and Bruza apply the term "information discovery" in the context of the identification and retrieval of relevant information from electronic sources [4].

In the field of cognitive psychology, Jerome S. Bruner [5] defines information discovery as "all forms of obtaining knowledge for oneself by the use of one's own mind." I build on Bruners's definition to underline the importance of the cognitive processes that govern information discovery. Therefore, *information discovery* is a process of obtaining knowledge from digital sources that can involve complex mental tasks and information behavior.

Information behavior, which refers to the totality of ways in which humans interact with information [6], can enable and support information discovery when targeted at information maintenance and augmentation. This type of information behavior is also known as *digital curation*.

Just as the term "information discovery", the term "digital curation" is perceived

differently across various disciplines and among researchers. In this thesis, I use the definition proposed by Giaretta [7] and adopted by the Digital Curation Centre<sup>1</sup> which states that digital curation is a process of maintaining and adding value to existing body of information to improve its future use and retrieval.

Information discovery can take on many forms. Web users might be hoping to find particular pieces of information, such as show times and phone numbers, to satisfy specific information needs [4], or they might be lacking well-articulated information needs so they engage in opportunistic browsing [8]. Sometimes, people discover information online without even looking for it [9]. The nature of information discovery can vary, and therefore, it requires elaborate tool support. Required functionality for information discovery and curation can also be distributed among two or more applications, which often leads to tools providing integrated solutions. With people having such diverse information needs and methods of looking for information, designing for information discovery is a challenging task [10, 11].

Addressing the problem of designing Web applications for information discovery, my research goal is to gain an understanding of how existing tools support digital information discovery and curation. While several researchers propose frameworks targeted at design of information discovery systems [4, 12], the importance of information curation in realm of information discovery has been largely overlooked despite the rapidly increasing popularity of socially-curated information spaces. Moreover, many of existing studies that focus on how people look for and discover information online [9, 13, 14, 15, 16, 17, 18, 8, 19, 20] fail to examine concrete features of existing Web-based information discovery applications, which empower real-world users. More research is necessary to determine how different tools and their features provide fundamental support for information discovery and curation.

To enhance information seeking and curating experiences and support users' interactions, I extend existing research by (1) deriving factors that enable information discovery and curation and relating them within a framework, (2) using the framework to establish a set of questions that can be used when evaluating and designing new applications, (3) iteratively evaluating the framework by using it to study and

<sup>&</sup>lt;sup>1</sup>The Digital Curation Centre is a UK-based organization established to support expertise and practice in digital curation and preservation across communities of practice.

describe current Web applications and to design a new application, which in turn helped refine the framework of factors and questions, and (4) relating the framework to user information discovery goals, that drive the underlying usage of many Web-based applications.

This thesis is organized as follows. The methodology and the process of building and refining a conceptual framework is documented in Chapter 2. Chapter 3 highlights some of the studies and technologies related to information discovery and curation tasks. Chapter 4 describes preliminary attempts of building the conceptual framework and outlines its shortcomings. In Chapter ??, I expand on the goals that motivate information discovery. Chapter 5 outlines the conceptual framework and provides questions that enable digital information discovery and support curation, as well as gives specific examples from real-world Web applications. In Chapter 7, I demonstrate how the framework can be used to reveal missing features in tools and propose new directions for development with relation to user goals. Chapter 9 summarizes implications for research and practice, followed by future work and conclusions in Chapter 10.

### Chapter 2 — Methodology

Methodology for the study presented in this thesis consists of five major steps. To gain deeper understanding of the problem of information discovery and curation, (1) a systematic literature review was conducted. Based on the literature review, (2) I derived the preliminary information discovery and curation design factors and related them within a framework. (3) The framework was then applied for evaluation of 20 different information discovery applications and iteratively refined after every evaluation. (4) The resulting framework was applied to develop a place photo discovery application. Applying the framework for a Web tool design revealed unforeseen gaps that were consequently addressed. Lastly, (5) the framework was applied to reevaluate some of the tools with the purpose of validating its effectiveness. A summary of the methodology is presented in Figure 2.1.



Figure 2.1. Methodology Overview

#### 2.1 Research Questions

This study is designed to address the problem of designing for information discovery, and it is motivated by the following research questions:

RQ1: How do existing Web applications support information discovery?

RQ2: How do existing information discovery applications support information curation?

#### 2.2 Literature Review

Development of the framework began with an extensive literature review. A diversity of topics contributed to forming an understanding of information discovery and curation, including information behaviour and information seeking models, high-level Web tasks and modes of Web use, exploration-based models of discovery, and methods of personal and social curation. From this review, the preliminary design factors for the framework were derived. Key findings in current literature are presented in Chapter 3.

# 2.3 Building and Refining the Conceptual Framework

Through a careful analysis of 20 information discovery applications (see Table 2.3), the framework was iteratevely expanded by adding new concepts and establishing relations between those concepts. The framework was refined as I explored the literature and available tools, and for presentation purposes int his thesis, I present only two versions of the framework. The first preliminary framework was a result of this tool analysis, and it is depicted in Chapter 4. The final version of the framework (see Chapter 5) was a result of developing an information discovery application based on the preliminary work.

For the case study, I selected the most popular information discovery applications in use today and considered the full range of features in those tools (both by referring to the literature and documentation on those tools, as well as exploring the features).

The popularity of information discovery applications was determined using Website popularity ranks provided by Alexa<sup>1</sup>, a commercial Web traffic data provider. The focus was on applications that had strong information discovery components and lesser priority was given to applications whose purpose revolved only around curation.

I used Yins strategies for designing a case study [21] for guidance. The motivation behind choosing a case study over other methods of qualitative research was based on my choice of research questions (which have an explanatory nature), the lack of control over existing applications and their development, and having to focus on contemporary use of real-life Web applications. According to Yin [21], a case study would be an optimal research strategy given the above characteristics.

For each case of my study, I chose a Web application whose primary purpose is to support information discovery. I examined the overall purpose of each application, its description as defined within the application, and literature and documentation related to the application (if they were available) against the features that the application provided. For example, if an application provided bookmarking features, I checked if it was indeed intended to be used for information preservation.

Consequently, the methodology was an iterative process of selecting cases, analyzing them, and determining whether they could be described and evaluated using the framework. If I found a key feature that could not be described, I adapted the framework according to the findings. I repeated the process of case selection and evaluation until the framework was usable for all cases. I then grouped the elements of the framework into categories, recording corresponding questions to ask in order to evaluate applications.

A list of the tools that were used as cases as well as identifying descriptions for each tool are presented in Table 2.3. Other tools were considered throughout the study, however, only the 20 applications presented underwent systematic examination.

<sup>&</sup>lt;sup>1</sup>Alexa is available at www.alexa.com

Table 2.1. Web-based Information Discovery and Curation Tools

Application	Address	Description
Pinterest	www.pinterest.com	Visual discovery tool
Delicious	delicious.com	Social bookmarking service
Tumblr	www.tumblr.com	Microblogging platform
StumbleUpon	www.stumbleupon.com	Web page discovery tool
Wikipedia	en.wikipedia.org	Free content Internet encyclopedia
Google Maps	www.google.ca/maps	Web mapping service
Rotten Tomatoes	www.rottentomatoes.com	Movie and TV database
500px	500px.com	Photography site
BucketList	bucketlist.org	Goal tracking and discovery service
We Heart It	weheartit.com	Visual discovery tool
Scoop.it!	www.scoop.it	Online publishing platform
Google Images	images.google.com	Image discovery service
Vimeo	vimeo.com	Video sharing Website
LifeHacker	lifehacker.com	Daily blog
YouTube	www.youtube.com	Video hosting platform
Yelp	www.yelp.ca	Business review site
IMDb	www.imdb.com	Movie database
Trip Adviser	www.tripadvisor.ca	Travel site
Urban Spoon	www.urbanspoon.com	Online bar and restaurant guide
Thesaurus	thesaurus.com	Online thesaurus

# 2.4 Applying the Framework to Design an Information Discovery Application

In order to analyze the framework's capabilities in design for information discovery and curation, I used the framework as a guide for developing a place photo discovery application. Applying the framework to design an application has triggered more changes within the framework, its further extension and refinement. The resulting application is discussed in Chapter 7.

#### 2.5 Framework Validation

In order to finalize the framework, it was applied to reevaluate five of the previously examined tools (see Chapter 7). For each tool, I identifies gaps and proposed directions for future development.

#### 2.6 Limitations

The case study I conducted has a number of limitations: a lack of documentation, literature, and formal descriptions of available features for some applications introduces a threat to the construct validity of the study. In addition, information discovery tools and features can be used in manners unintended or unforeseen by designers and developers. Therefore, the use of some features within information discovery applications was recorded based on my interpretations. To compensate for such limitations, I employed the tools for personal use over an extended period of time to gain a deeper understanding of their use. In addition, I considered some cases with repeating functionality and design to be able to validate or clarify prior findings.

Many Web applications rapidly evolve. Therefore, my tool analysis only applies to tools at the moment of the study.

Only Web applications running in browsers on a desktop computer were considered in this study. The study can be extended with use of various devices, such as smartphones and tablets, as information discovery patterns and mechanisms may very for different platforms.

Another limitation was the lack of prior research studies on the subject matter. Some researchers have studied information seeking models and high-level Web tasks, but there is a lack of literature on how to enable and support different Web tasks. This opens up opportunities for future research to analyze methods of developing and building frameworks for facilitating and evaluating tools that support other Web tasks, such as communication, transactions, and goal realization.

# Chapter 3 — Web-based Information Discovery and Curation

Given the complexity of Web-based information discovery and curation tasks, a variety of topics was examined to gain an understanding of how current Web tools support these tasks, including known characteristics of information-related Web usage, currently existing information behavior models, and other aspects of information discovery and curation. This chapter outlines the key background literature that contributed to the development of the conceptual framework and helped answer the research questions.

#### 3.1 Information Behavior

As defined previously, information behavior refers to the totality of ways in which humans behave in relation to information [6]. A number of models and frameworks were proposed to represent human information behaviour in its entirety or to represent some of its components, such as information seeking and searching, information retrieval, information discovery, and information curation.

#### 3.1.1 Information Behavior Model

One of the early information behavior models was proposed by Wilson [22] in 1981. According to the original model, information seeking behavior results form the user trying to satisfy their perceived information need. Consequently, the user makes demands on information systems. Success or failure of such demands dictates whether the process is repeated or, if the information need is satisfied, used or communicated with other people.

These underlying ideas remained in the revision of Wilson's model [23]. In the new model however, Wilson defined possible barriers (psychological, environments,

demographic, etc.) that can impede information seeking. Additionally, the model recognizes that information seeking behaviour can take on many forms and is not limited to active search. Saracevic [24] and Ingwersen [25] derived resembling models that focus on human behaviour when interacting with information retrieval systems.

#### 3.1.2 Information Seeking Models

Information seeking refers to "the purposive seeking for information as a consequence of a need to satisfy some goal [6]." A number of researchers have tried identifying what modes of seeking information seeking behaviour may entail.

According to Kellar et al. [17], information seeking is composed of browsing, fact finding, and information gathering. Although the authors categorized information gathering as part of information seeking, it appears to be more closely related to digital curation [26, 27].

Bates [9, 13] proposed a model of four information seeking modes: being aware, monitoring, browsing, and searching. Bates differentiated the modes based on the user's level of attention being active or passive, and information needs being directed or undirected. Thus, browsing can be characterized as undirected active information seeking because users do not know directly what information they are looking for, but they are actively looking. Searching falls under active directed information seeking because the information need is clearly defined and the search is directed. Finally, monitoring and being aware are passive modes of information seeking although monitoring is directed and being aware is undirected.

Ellis et al. [15, 16, 28] proposed a model of information seeking characterized by six different patterns: starting, chaining, browsing, extracting, monitoring, and differentiating. Ellis' model complemented Kuhlthau's work, in which the researcher correlated stages of information seeking with feelings, thoughts, actions, as well as anticipated information tasks [29].

Finally, Wilson proposed a "problem solving model" of information seeking behavior [30]. The model reflects on the idea that people engage in information seeking and searching in order to resolve some uncertainty that stands in the way of solving, defining, or identifying a problem.

#### 3.1.3 Information Exploration

Information exploration, or exploratory search, does not have a single definition in realm of information behavior. Waterworth highlights that exploration is a "broad" activity and identifies browsing as an example of exploration [1]. According to Marchionini [11], exploratory search involves learning(knowledge acquisition, comparison, comprehension, etc.) and investigating(analysis, synthesis, evaluation, discovery, etc.) Similar to Janiszewski [31], my focus is on the visual aspects of information exploration, specifically visual and spatial data representations.

#### 3.1.4 Information Foraging

Information foraging theory is another approach towards understanding how people adapt their strategies of interacting with technology when seeking, gathering, or consuming information depending on the environment [32]. The theory resonates with explanations of human behavior in the context of food foraging.

The underlying assumption of the information foraging theory is that people, similarly to when they forage for food, adopt their foraging strategies to the environment in order to gain the maximum amount of valuable information. The theory states that "natural information systems evolve towards stable states that maximize gains of valuable information per unit cost."

The theory introduces three key concepts to formulate an understanding of information foraging: information scent, information diet, and information patch. An information scent refers to proximal cues (often visual or linguistic) that people use to identify the value of information. An information diet deals with user preferences when it comes to information. At last, information patches are clusters of information that a an information system presents before the user. The theory with these concepts lay foundations for existing information foraging models [33, 34] as well as social information foraging models [35, 36].

#### 3.1.5 Information Discovery

Kerne and Smith proposed an information discovery framework [12] that connects human cognitive processes or states to those of an information system. The framework represents a continuum of information flowing through different system and cognitive states as a result of an iterative reformulation process. The framework consists of five mental states: formulating a problem, evaluating results, updating and forming mental models, running mental models, and discovering solutions. Each mental state have a corresponding interaction with the system. For example, browsing resources (human-system interaction) facilitates evaluation or immediate results (cognitive state). The framework helps understanding how to support the user's cognitive processes and provide affordances that facilitate information discovery.

#### 3.1.6 Digital Curation

In 2002, Bates extended her research on the topic of information behaviour with the notion of *information farming*, which involves people collecting and organizing information for future use and revisitation [13]. More commonly, information farming is referred to as digital curation.

Wittaker believes that in terms of Web use, a significant shift is happening from information consumption to information curation, which means that people no longer just use the Web to find and consume the information that they are interested in, but they also try to save and manage that information so that it can be reaccessed and exploited later [27].

#### 3.2 Web Tasks and Modes of Web Use

Outside of the realm of cognitive models and frameworks for information behavior, there exists a body of research that examines information discovery, curation, and other Web information behaviours in terms of Web use and corresponding tasks, methods, and modes.

Kellar et al. [17] separated Web tasks into five categories: transactions, browsing, fact finding, information gathering, and other uncategorized tasks. In their later work, Kellar et al. [18] added communication and maintenance as additional Web tasks. Similarly to Kellar et al., Sellen et al. [20] identified six tasks that are commonly performed by Web users: browsing, finding, housekeeping, information gathering, communicating, and transacting. Using different terms, Kellar et al. and

Sellen et al. identified highly comparable tasks, such as fact finding and finding, housekeeping and maintenance, etc.

Building on Ellis' model of information seeking [15, 16, 28], Choo et al. [14] derived anticipated Web tasks that correspond to the information seeking patterns in the model. According to the authors, when users *identify* sources of interest, they usually identify which Websites can point to that information of interest. *Chaining* corresponds to users navigating through links on those initial pages. When people *browse*, they scan top-level pages, headings, lists, and site maps. *Differentiating* takes place when people bookmark, print, copy and paste information, or choose an earlier selected site. *Monitoring* occurs when users revisit Web pages or receive updates from previously visited sites. Finally, *extraction* can occur when the user systematically searches sites to extract information of interest.

People often engage in information seeking activities to close some knowledge gap that occurred as a result of not having enough information to perform a task [4]. Therefore, when providing tool support for various information discovery tasks, it is useful to consider the motivation behind these tasks as it can be different for each task. Morrison et al. [19] make a distinction between methods of Web use and purposes. The authors derived a purpose-based taxonomy of Web use, including three purposes or motivations: finding information, comparing pieces of information or choosing products to make a decision, and using the Web to find relevant information to gain an understanding of some subject. Consequently, methods of finding information identified by Morrison et al. are collecting, finding, exploring, and monitoring. The differences between the two taxonomies suggest that different information seeking tasks may be performed to satisfy more than one information seeking purposes. Therefore, each purpose may require more than one task-supporting mechanism.

Morrison et al. also draw distinction between finding or looking up information and exploratory search. Whereas information lookup involves tasks such as fact retrieval, navigation, and verification, exploration is more cognitively demanding and involves learning and investigation [11]. Learning and investigation can be performed over multiple iterations, and can involve learning though various media, "social searching", and serendipitous browsing performed with the goals of knowledge acquisition, socialization, forecasting, and planning.

Categorizing Web usage into information seeking, digital curation, and other Web tasks does not necessarily give full insight about how information-related tasks are performed. Lindley et al. [8] conducted a qualitative study involving 24 participants, tracking their daily Web usage in the form of a diary. As a result of this study, the researchers identified five distinct modes of Web use: respite, orienting, opportunistic, purposeful, and lean-back. According to the authors, people browse the Web opportunistically when they look for information related to some personal interest, long-term goal, or future ambition. Purposeful use occurs when the users know what information they need to acquire or what online action they need to perform in order to continue or finish some other activity. Respite mode usually occurs when users are in the process of waiting for something or taking a break, and it serves as a means for people to temporarily occupy themselves when high engagement with the content is not a requirement. Orienting mode usually occurs when people want to be updated on what has been happening in their environment. Examples of this mode are checking email at work or looking at the news and updates on a social networking site. Finally, lean-back mode of Web use can be thought of as listening to the radio or watching television, and usually involves watching videos online or browsing through other types of entertainment content.

Lindley et al.'s primary motivations behind looking at use modes that occur when people browse the Internet was that traditional Web use studies and Web tasks discovered by other researchers cannot reflect the depth of user's intentions online. Understanding the characteristics of different modes guides the design of Web interaction. For example, opportunistic use can have unarticulated or continuously changing information needs. People often cannot indicate the completion of Web tasks, and they finish whenever they have been browsing the Internet for too long, or whenever they need to complete some other task of higher priority. Then, they will often resume their opportunistic information seeking. Finally, opportunistic use is 'grasshopper-like', which means that users jump from one resource to another [8]. From these factors, we can assume that to support such Web usage, we would need to consider mechanisms for supporting users' information needs and support revisitation and arbitrary navigation.

# 3.3 Collaborative Information Discovery and Curation

By surveying 204 Web users, Morris found that people often desire to or do collaborate on information seeking tasks [37]. To collaborate on information seeking, people often use instant messaging, email, and create documents and Webpages to share information. Occasionally, collaborative information seeking occurs when collaborators work side by side and share search results in person.

Collaborative information-related activities on the Web are not limited to information seeking. Collaborative information tagging is a way of organizing content for future search and navigation. Although it is usually performed for personal reasons, tagging greatly enhances information retrieval [38].

Today, there are a multitude of tools that support different aspects of information discovery and curation, but understanding how these tools are similar (or differ) is difficult. Moreover, the existing research is not useful at helping identify gaps in current tools or ways that current tools may be improved to support information discovery and curation.

# Chapter 4 — A Preliminary Framework for Information Discovery and Curation

A preliminary framework for information discovery and curation (see Tables 4.1 and 4.2) was designed in hopes to merge the gap between existing high-level information behaviour models and existing Web tools [39]. It was constructed by identifying important elements in current Web applications (see Table 2.3) and relating them among themselves with help of background research highlighted in Chapter 3. The framework in this chapter only represents the preliminary efforts, and it is presented with the goal to illustrate how the framework evolved as well as outline some of the challenges with its construction.

#### 4.1 Preliminary Framework Composition

The two main parts of the framework (discovery and curation) encapsulate other categories of design factors for Web applications. Serendipitous discovery, fact discovery, rediscovery, and channel-based discovery are the main types of information discovery. Curation consists of four most commonly performed curation tasks: information management, preservation, augmentation, and sharing. This section provides brief summaries of each part of the framework.

Serendipitous discovery refers to information discovery resulting from serendipitous browsing. Such discovery is characterized by underdefined, absent, or hidden information needs, and it usually involves browsing through diverse resources with varying content types [17, 18]. Here, resource is defined as a collection of information about a single unit of inquiry, usually bundled together for presentation purposes. Some examples of resources are places, images, blog posts, and Web pages.

Fact discovery is defined as information discovery resulting from the search for a specific piece of information. It is characterized by a well-defined information need

and is easier to perform within systems that provide access to homogeneous types of information [17, 8].

Rediscovery refers to information discovery resulting from revisiting previously discovered resources [40]. Rediscovery can be enabled using search, history, or bookmarking.

Channel-based discovery can incorporate two different information seeking tasks, monitoring and awareness. It occurs when information is suggested to users based on the content that they are subscribed to. If users can actively look for updates, then an application affords monitoring [19]. If users can receive notifications about updates, then an application facilitates awareness [9, 13]. Channel-based information discovery is usually enabled at sites that have regularly updated content, such as Pinterest and YouTube.

*Management* of information can be performed through organizing information into lists (or collections) or tagging publicly or privately, for personal use.

To preserve information, people use diverse bookmarking mechanisms. Information can be preserved within the same application where it was found or in a different application. As another form of preservation, new information can be added to the Web application in question.

Information augmentation is the notion of adding value to existing digital assets [26]. Augmentation can be accomplished through activities such as rating, commenting, describing, upvoting, etc.

Information sharing is commonly performed within information discovery and curation applications. It is a way to communicate information to other individuals or groups of people though various Web channels. Information communication is an important aspect of Wilson's information behaviour model [22].

The preliminary framework aims to help with evaluation and design of currently existing tools; however, it is built not without certain shortcomings, which are outlined in the next section.

#### 4.2 Limitations of the Preliminary Framework

Although the preliminary framework can be applied to evaluate some aspects of information discovery and curation for Web applications, some of characteristics of the framework make it difficult to use.

There is a clear distinction between the types of curation and discovery subcategories. Discovery subcategories represent **types** of information discovery (serendipitous discovery, fact discovery, etc) whereas curation subcategories represent curation **tasks**. For comparison, information discovery tasks would be *navigating* to a target resource or *exploring* a resource in order to extract necessary information.

Furthermore, the types of information discovery in the framework are not parallel to each other. Serendipitous and fact discoveries are defined using specificity of the user's information need. Defined information need results in fact discovery and undefined in serendipitous discovery. However, rediscovery and channel-based discovery are defined mostly by how the information in question is related to the user, whether or not it has been discovered before or if the user chose to receive it. Therefore, there can be serendipitous rediscovery, channel-based fact discovery, etc.

Another aspect of information discovery and curation support that the framework fails to thoroughly address is the ways in which the system provides cognitive support to the user and reduces the amount of effort the user needs to put is in order to perform a task. Examples of such support are automatic sharing of curated content and suggesting search terms to the user. The framework has to be extended beyond the factors that **enable** information discovery and curation and showcase strategies that can help **improve** mechanisms that enable given factors.

Addressing some of the major drawbacks of the preliminary framework, Chapter 5 presents the final version of the framework.

Table 4.1. Preliminary Framework - Discovery

Design factors	Questions to be posed during the design or evalu-		
	ation of Web-based information discovery tools		
Serendipitous discovery			
Arbitrary navigation	Does the application provide a means for arbitrary navigation		
	among resources?		
Search-based navigation	Does the search engine help retrieve diverse resources related to		
	the topic of interest?		
Category-guided navigation	Do categories suggest and help with navigating to resources re-		
	lated to the topic of interest?		
Integration	If resources originate from a different site, do they link to their		
	original sources?		
Visual link preview	If resources are delivered as links, do they have visual previews?		
Spatial arrangement	Is there a semantic to the spatial arrangement of resources?		
Fact discovery			
Search-based navigation	Does the search feature help discover the specific resource of		
	interest?		
Category-guided navigation	Do categories help narrow results to specific types of resources?		
Integration	If resources originate from a different site, do they link to their original sources?		
Uniform representation	If resources are uniform, are they presented in a uniform way?		
Visual link preview	If resources are delivered as links, do they have visual previews?		
Spatial arrangement	Is there a semantic to the spatial arrangement of resources?		
Rediscovery			
History-based rediscovery	Does the application save and provide access to browsing his-		
	tory?		
Bookmark-based rediscovery	Does the application support bookmark-based resource revisita-		
	tion?		
Search-based rediscovery	Is the search a reliable method for resource revisitation?		
${\it Channel-based\ discovery}$			
Site subscription	Does the application allow subscriptions to news and updates?		
User subscription	Does the application allow subscriptions to other users' activi-		
	ties?		
Notifications	Does the application have one or more notification mechanisms?		
Subscription to news feed	Can subscription updates be visible within the application?		
Content news feed	Can content updates be visible within the application?		

Table 4.2. Preliminary Framework - Curation

Design factors	Questions to be posed during the design or evalua-
	tion of Web-based information discovery tools
Management	
List-based categorization	Does the application support sorting information into list-like
	structures, either privately or publicly?
Tag-based categorization	Does the application support tagging, either privately or pub-
	licly?
Preservation	
Internal preservation of	Does the application support bookmarking mechanism(s) for pre-
internal resources	serving internal information within the application?
Internal preservation of	Does the application support bookmarking mechanism(s) for pre-
external resources	serving external information within the application?
External preservation of	Does the application support bookmarking mechanism(s) for pre-
internal resources	serving internal information outside of the application?
Augmentation	
Evaluation	Can the resource evaluations be recorded privately or publicly?
Annotation	Can resources be annotated privately or publicly?
Sharing	
Adding resources	Can resources be publicly added to the collection of information
	within the application from other Web pages?
Internal sharing	Can internal resources be publicly reshared within the applica-
	tion?
External sharing	Can internal resources be publicly reshared outside of the appli-
	cation?

# Chapter 5 — A Conceptual Framework for Information Discovery and Curation on the Web

Although Web-based information discovery and curation tasks are commonly performed today, as we mentioned above, there is a lack of literature on how to enable and support them when building Web applications. I reduce this gap by presenting a framework of design factors facilitating digital information discovery and curation.

In my framework, I built on existing models and frameworks of information discovery and curation and analysis of existing Web tools to derive corresponding design factors for Web design. I borrow terminology from Activity Theory [41] to describe how different components of the framework are connected.

The framework is divided into two parts. This chapter outlines the first part of the framework titled "Enabling Information Discovery and Curation". The first part of the framework consists of motives behind information discovery and curation, actions that discovery and curation consist of, and design factors that enable those actions (see Figure 5.1). Second part of the framework deals with improving operations that are involved in information discovery and curation (see Chapter 6).



**Figure 5.1.** Framework Overview (Part I): Enabling Information Discovery and Curation

### 5.1 Motives Behind Information Discovery and Curation

Understanding the motives behind user activities can help form a conceptual model of a needed Web application and its features. There exists a wide variety of user motives behind information discovery and curation, and certain aspects of these motives can significantly impact the design of an application. The following generalizations of motives and their properties can help define conceptual models and identify primary use cases of Web tools for information discovery and curation.

#### 5.1.1 Closing Knowledge Gap

The primary motive for information discovery is usually to close a knowledge gap that occurs when the user tries to accomplish a task and lacks information to do so. This motive can take up various forms. Its form commonly depends on the nature of an information need and other conditions surrounding the given motive.

Depending on the context in which it arose, an information need can have various degrees of specificity. For example, if the motive is to find inspiration for a project, an information need is only vaguely defined. However, if the motive is to find a phone number of a specific business, an information need is well-defined. In some cases, the information need may be hidden, and the user might not be aware of the existing knowledge gap. The specificity of an information need determines important properties of information discovery mechanisms, such as whether users can benefit more from mechanisms that allow to specify an information need, help form an information need, or allow to randomly retrieve information. This property has to be taken into consideration when evaluating or designing a Web application.

The nature of an information need predetermines whether discovery is respectively serendipitous or oriented towards fact finding. Therefore, depending on user needs, an application can be designed to increase serendipity and opportunistic discovery or to improve purposeful fact finding. For instance, displaying featured content can improve serendipitous discovery because of its inconsistent nature and novelty. Using context, such as location and date, to tailor search results to the user can improve fact finding.

The motive behind information rediscovery involves finding previously discovered information and closing previously closed knowledge gap in case if information was forgotten. It usually results in the user looking for previously found resources and Web pages. In fact, Web-page revisitation is one of the most commonly performed web-browsing activities [42, 43]. The percentage of revisited web pages involved in web browsing can range from 58% [40] to 81% [44]. Some of the reasons for revisiting pages include shopping, communication, entertainment, education, activity planning, and hobby-related information retrieval [42]. Some Web pages and resources can be rediscovered using navigation while others need to be previously preserved (bookmarked) in order to allow rediscovery. Rediscovery is one of the many ways in which information discovery and curation interweave.

Another type of motive for information discovery relates to the two qualities of the Web defined by Lindley et al. - temporality and persistence [8]. Persistence refers to the quality of the Web that allows people to habitually revisit Web pages and continue on-going Web projects. Temporality refers to the quality of the Web that allows the content of websites to be continuously updated to provide users with new information. Persistence alone usually facilitates information rediscovery. However, if persistence is combined with temporality, they can facilitate discovery of new information within the same application or channel. I refer to this type of discovery as channel-based discovery. Some of the common motives for channel-based discovery include orienting (or monitoring for updates) and opportunistic information discovery [8].

#### 5.1.2 Future Use and Reaccess

The main motive behind information curation is to make it possible to retrieve information and to consequently use it. In order to facilitate easy information retrieval, many Web applications employ various forms of bookmarking systems. Traditionally, bookmarks are manually organized by users into folders. However, this method of organization has been found inefficient because folders with bookmarks become easily cluttered [45]. Therefore, in order to efficiently support information rediscovery, Web tools need to provide mechanisms for information preservation along with information management.

#### 5.1.3 Improving Collection

Reportedly, people gather information to improve existing collections [8]. Although some deeper motives may include self reflection or the possibility of future use, collecting information is a motive in itself. In general, information gathering may be stretched over a period of time [17], resulting in repeating page visitation. Although information gathering composes only 13.4% of Web usage, it highly contributes to various goal-supporting activities, such as decision making and planning [17].

#### 5.1.4 Communication

As part of his information behavior model, Wilson identified communication of information as an outcome of information seeking. Communication can also be thought of as a motive for information discovery and curation. To support communication of information, Web tools have to provide mechanism that allow various users to share information among themselves.

In recent years, social bookmarking, a way to preserve and share information within various communities, has gained popularity as an effective way of communicating with other users [46]. One of the first visions of social bookmarking was associated with Web blogging. Oravec [47] believes that web blogs help annotate or bookmark important information and build a "map" of the Internet. Evolution of social bookmarking has advanced bookmarking technologies and provided a means for collaborative information discovery and curation.

Even though it is not entirely feasible to list all of the possible motives for information discovery and curation, in this section I outline some of the important motives and their aspects that can aid in developing use cases and formalizing conceptual models for Web applications. These motives also make it easier to showcase how mechanisms for discovery and curation complement each other.

# 5.2 Discovery and Curation Activities, Actions, and Their Enablers

The next portion of the framework consists of two main categories (discovery and curation) that are consequently decomposed into different actions (see Figure 5.2). Each of the actions is supported by a group of features or mechanisms that enable given aspect of discovery or curation in a Web application. The following subsections describe each of the groups and outline corresponding questions that can help application design and evaluation.

#### 5.2.1 Navigation in Discovery: Following Information Scent

In order to discover information, a user needs to have a way of navigating to it. Navigation in information discovery can be thought of as following an information scent. In general, information scent models deal with how the users identify value, cost, or access path of information sources based on proximal cues, such as links, icons, categories, etc. [32]. Common methods of navigation that facilitate information discovery include descriptional, referential, opportunistic, and system-regulated (see Table 5.1).

#### 5.2.1.1 Descriptional Navigation

A navigation is descriptional when the user has a means of describing their information need. Most commonly it is implemented as search-based navigation since it allows users to enter the search query and describe what they want to find. Some of the modern descriptional navigation systems can be activated using voice.

Almost every present-day Web application has the search feature implemented, with rare exceptions of applications that utilize other methods of navigation, such as StumbleUpon and certain shopping websites. Some Web applications are integrated with others enabling users to search multiple websites at once.

There exist numerous ways in which descriptional navigation supports information discovery. Search-based navigation often serves as an entry point for information seeking [48]. When the motive behind information discovery has a well-articulated



**Figure 5.2.** Enabling Information Discovery and Curation: Activities, Actions, and Corresponding Enablers

Table 5.1. Navigation Mechanisms

Navigation mechanisms	Questions to be posed during the design or evaluation of
	discovery and curation tools
Descriptional	
Search-based navigation	Is it possible to navigate within the application using a
	search mechanism?
Integrated search	Is it possible to retrieve information from other applica-
	tions using a search mechanism?
Referential	
Categories	Is it possible to navigate using categories?
Facets	Is it possible to navigate using facets?
Filters	Is it possible to navigate using filters?
Tags	Is it possible to navigate using filters?
Search by item or resource	Is it possible to search by item or resource?
Integrated reference	Is it possible to retrieve information from other applica-
	tions using any of the referential mechanisms?
Opportunistic	
Opportunistic navigation	Is it possible to opportunistically navigate through infor-
	mation within the application?
Integrated opportunistic	Is it possible to opportunistically retrieve information
navigation	from other application?
System-regulated	
Static direct display	Is it possible to view static information directly without
	active search?
Integrated static display	Is it possible to view static information from other appli-
	cations without active search?
Featured content	Is it possible to view featured content?
Integrated featured content	Is it possible to view featured content from other appli-
	cations?
News feed	Is it possible to view news feed?
Integrated news feed	Is it possible to view news feed from other applications?

information need, then the user can express their information need by entering a search query.

Descriptional navigation can also help to rediscover information. However, it is not always a reliable way of refinding information [43]. In information portals that provide access to fairly ambiguous information and that have regularly updated information flow, the search feature is usually designed around retrieving information related to some general topic. In order to make search-based navigation a reliable way to rediscover information, it must return consistent results.

#### 5.2.1.2 Referential Navigation

A navigation is referential when the user finds a reference, such as link or icon, to the term that they are looking for. This reference represents an information scent. The underlying assumption of this method of navigation is that the user can recognize needed information or a reference to it as they see it [1].

Referential navigation mechanisms can take many different forms. Some common types are categories, facets, filters, and tags. In some applications, users can search by a given resource. For example, YouTube provides a playlist with music related to the currently playing song. Information scent representatives may also reference sources outside of the given system. This enables another type of integration of Web applications.

Referential navigation can help the user identify their information need by suggesting terms, topics, or categories to use, and therefore, directing the user to relevant resources [48]. It can also help narrow the results to a specific type of resource so that further discovery is bounded by that type. For example, TripAdvisor allows the user to choose among hotels, flights, vacation rentals, restaurants, and destinations, so the application helps to narrow search results.

#### 5.2.1.3 Opportunistic Navigation

Opportunistic navigation is method of navigating 'randomly' though resources and Web pages. As expected, this type of navigation is not authentically random; therefore, I apply the term 'opportunistic' to describe this type. However to the user, this navigation type appears to be randomized, and it promotes serendipitous discovery.

This method is especially useful when the information need is fully undefined.

Many applications, such as StumbleUpon and Wikipedia, support opportunistic navigation to allow for opportunistic jumping from one resource to another. StumbleUpon makes it possible to explore the Web in general - other websites and Web applications, allowing for integrated navigation, whereas Wikipedia provides opportunistic access to its own articles.

#### 5.2.1.4 System-regulated Navigation

Often, Web applications display or update information without the user's active participation. This information can be news feed, featured deals or articles, static information, or other types of content. In my thesis, I refer to this type of navigation as system-regulated because it occurs when the application brings the content to the user instead of the user applying any effort to find it. It differs from opportunistic navigation because the the user cannot choose when to observe new information; instead, all updates are regulated by the application.

One example of an application that utilizes system-regulated navigation is Yelp. This tool displays featured restaurants as well as its user's recent activities as soon as the user enters the site. As any other navigation method, system regulated navigation can ensure cross-application integration by displaying content from other Web applications.

## 5.2.2 Exploration in Discovery: Examining Information Patches

Exploration of resources is another action that facilitates information discovery. Visual and spatial cues, which help representing single or multiple resources, enable this action by allowing the users to examine information patches in a convenient way(see Table 5.2).

Abrams et al. [45] identified link representation as one of the problems with traditional bookmarking. Analogous with browsing through a bookmark manager, identifying relevant information when browsing through links in a Web application can be a challenging task. Visual and textual previews make it easier to evaluate the relevance of resources by providing the user with more information scent. Many social bookmarking systems, such as Scoop.it! and Pinterest, support visual previews of

Table 5.2. Visual and Spatial Exploration Mechanisms

Exploration mechanisms	Questions to be posed during the design or evaluation
	of discovery and curation tools
Visual and textual cues	
of multiple resources	
Visual preview	Are there visual previews of resources to help identify
	resources of value?
Textual preview	Are there textual previews of resources to help iden-
	tify resources of value?
Visual and textual cues	
of a single resource	
Visual cues	Are there visual cues to help identify the value of
	information within a resource?
Textual cues	Are there textual cues to help identify the value of
	information within a resource?
Spatial proximal cues of	
multiple resources	
List	Are resources presented in a list?
Grid	Are resources presented in a grid?
Gallery	Are resources presented in a gallery layout?
Spatial semantic	Is there a semantic to the spatial arrangement of mul-
	tiple resources?
Consistency	Are resources presented in a consistent way?
Spatial proximal cues of	
a single resource	
Spatial semantic	Is there a semantic to the spatial arrangement of in-
	formation within a resource?
Consistency	Are same types of resources presented in a consistent
	way?

bookmarked pages. Delicious is a social bookmarking application that lacks this type of link representation support, so that it is harder to determine if the link will lead

to a relevant resource.

Visual and textual information representations are also important for a single resource exploration. Not only they help navigating within the resource or the Web page, but they can also contribute to learning experience. For example, in case if the user would like to know what something looks like, they can learn it from the representation in question.

Similar to link representation, spatial visualization of numerous links is another problem that occurs when browsing through diverse content [45]. Therefore, a semantic to the spatial arrangement of information (single and multiple resources) is of major importance. Information discovery applications often employ a sophisticated way of spatially arranging resources to make it easier to browse through large amounts of information. For example, many tools use a 'pinboard' layout of resources similar to Pinterest. Common ways of arranging multiple resources include list, grid, and gallery layouts.

Additionally, consistency in the way multiple and single resources are represented helps forming a conceptual model of how the application can be used and provides some degree of predictability [49].

#### 5.2.3 Curation

Information curation is a common activity within many information discovery applications. By asking questions about application design with regards to information curation as in Tables 5.3 and 6.3 of the conceptual framework, designers can find ways to add value to information and enable information discovery over time.

Information discovery applications vary from being completely socially curated and populated by users, to those that lack any curation mechanisms. By definition, digital information curation is the notion of managing, preserving, and adding value to collections of information [26, 27]. Thus, the curation activity consists of actions such as information management, preservation, information augmentation, sharing, and channel-picking.

Table 5.3. Curation Mechanisms

Curation mechanisms	Questions to be posed during the design or evaluation
	of discovery and curation tools
Management	
Collection-based catego-	Is it possible to sort information into collection-like
rization	structures, either privately or publicly?
Tag-based categorization	Is it possible to tag information, either privately or pub-
	licly?
Preservation	
Internal preservation of	Is it possible to preserve internal information within the
internal resources	application?
Internal preservation of	Is it possible to preserve external information within
external resources	the application?
External preservation of	Is it possible to preserve internal information outside of
internal resources	the application?
Augmentation	
Annotation	Is it possible to annotate resources, either privately or
	publicly?
Evaluation	Is it possible to evaluate resources, either privately or
	publicly?
Sharing	
Adding resources	Is it possible to add resources to the collection of infor-
	mation within the application from other websites?
Internal sharing	Is it possible to publicly reshare internal resources
	within the application?
External sharing	Is it possible to publicly reshare internal resources out-
	side of the application?
Channel-picking	
User subscription	Is it possible to subscribe to activities of other users?
Site subscription	Is it possible to subscribe to site updates?
Artifact subscription	Is it possible to subscribe to artifact updates?

#### 5.2.3.1 Management

Information management is one of the key elements of information curation [26, 27]. Information management mechanisms are prevalent in applications that have a lot of information that is hard to categorize automatically or can mean something different for each user. In the context of Web information management, tagging and collection-based information categorization play major roles.

Resource categorization helps establish relationships between various resources [26, 27]. Allowing people to tag can aid rediscovery, discovery in a socially curated space, as well as add more value to resources [50]. Sample applications that facilitate information management are Pinterest, a tool that supports tagging and collection-based categorization, and Tumblr, a tool that only supports tagging.

#### 5.2.3.2 Preservation

Information preservation is a common Web task that is usually performed with the intent of revisiting information [45, 27]. However, information gathering is sometimes performed with just the goal of collecting information rather than revisiting it in the future [8].

Bookmarking is a traditional way of preserving information and many Web applications provide diverse bookmarking mechanisms. Internal preservation of internal resources means bookmarking resources to be reaccessed within the same application. Such bookmarking facilitates information curation within the system. Internal preservation of external resources signifies bookmarking other Web pages within an application. External preservation means bookmarking resources so that they become available through other bookmarking systems. An application must facilitate integration with other applications in order to enable external preservation [45].

For example, in one of the image discovery application, We Heart It, users can preserve internal information using internal collections and they can add information from external websites. However, there are no integrated means for bookmarking internal content using other bookmarking systems.

#### 5.2.3.3 Augmentation

One of the most important elements of digital curation is augmentation: adding value to information [26, 27]. It is often performed within social bookmarking systems. Many Web applications allow users to add value to the resources they curate.

One way to augment information is by annotating it. Annotations are metadata attached to a resource, such as comments and descriptions. Annotations make it easier to search for and interpret information. For example, Yelp and TripAdvisor largely rely on reviews written by their users.

Evaluation methods can have various forms. They usually take place in socially curated information systems. However, evaluation can also contribute to personal reflection and information preservation. Many applications allow users to evaluate resources by rating them or recording other forms of approval or disapproval, such as "I like this" and "I dislike this" buttons on YouTube.

#### **5.2.3.4** Sharing

Sharing information is key to empowering social information curation [26]. Therefore, the main components that facilitate sharing are adding resources, and external and internal information sharing.

Adding resources not only facilitates global Web information curation, but it also scales the information available through the system, providing more opportunities for information discovery. Resources can be created by users themselves, taken from some other sources online, or both. For example, YouTube allows users to upload their own videos, whereas Pinterest permits adding images from other sites in addition to users' personal images.

Sharing resources through different media and resharing them within the Web application supports channel-based information discovery within the media channels. Information discovery applications commonly allow for sharing information on popular networking sites outside the application.

#### 5.2.3.5 Channel-picking

Channel-picking is an action of selecting information sources. A common enabler for this action is subscriptions. Subscriptions to updates from a site help users follow the news [51]. In order to support channel-based discovery, an application must provide a subscription mechanism. For example, Rotten Tomatoes allows subscriptions to newsletters; however, it does not allow subscriptions to movie critics, as a user-based subscription mechanism would allow.

In some applications, the content is updated and curated by users, and users can subscribe to other users or artifacts. Similar to site subscriptions, user and artifact subscriptions are subscriptions to activity updates. These subscription mechanisms help with networking and provide awareness about other users' activities [52]. Such subscriptions also help to further filter new content delivered to the user.

Information discovery and curation tools can have different implementations depending on the motives behind these activities. The design factors presented in this chapter can help enable different actions associated with information discovery and curation. However, the activities can be significantly improved by additional support and automation (see Chapter 6).

Table 5.4. Samples of Enablers

# Chapter 6 — Enhancing Information Discovery and Curation Experience

Information discovery and curation enablers presented in the previous chapter are design elements that afford various operations. For example, the search feature affords typing in a query and searching. These operations can be further aided by another set of design elements. These design elements compose the second part of the conceptual framework for information discovery and curation titled "Enhancing Information Discovery and Curation Experience" (see Figure 6.1). The primary goal of this part of the framework is to highlight opportunities for improvement over various information discovery and curation enablers.

Strategies for improvement include providing additional cognitive support for a given operation, personalizing user experience, and automating an operation. Not all of the strategies are feasible for every single operation. Some operations can be supported in multiple ways. The following sections outline some of the possibilities for for advancing information discovery and curation features.

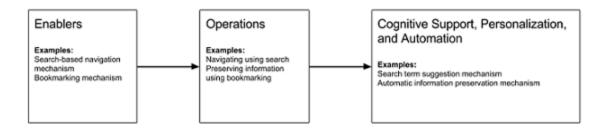


Figure 6.1. Framework Overview (Part II): Enhancing Information Discovery and Curation Experience

## 6.1 Enhancing Navigation

There are two common methods of enhancing information discovery when search-based navigation is used (see Table 6.1). The first method entails returning personalized results when the user enters a search query. Personalization can be accomplished using a variety of techniques, including predefined user preferences, social interactions, context, browsing history, etc. The second method is to suggest search terms to make it easier for the user to formulate the information need. For example, Yelp suggests search terms as the user enters their query.

To further support referential navigation, applications can personalize reference suggestions, such as categories, tags, and topics of interest. They can also suggest relevant resources based on the one that the user already picked. As an example, Pinterest showcases similar 'pins' once the user clicks on any of them.

For opportunistic navigation, Web tools sometimes allow users to personalize types or categories of information that they the users would like to discover. StambleUpon allows to not only choose topics of interests, but it can also help discover new topics that might be promising for the user.

Featured content can also be personalized to improve information discovery with system-regulated navigation. For example, Yelp showcases restaurants from a predefined area, such as the city where the user is from.

Finally, to make better use of subscribed content and reduce human efforts in information search, an application can support various notification mechanisms. These mechanisms can advise the user about updates on the website content, various artifacts, and activities of other users.

## 6.2 Enhancing Exploration

Personalization in spatial information representation usually has limited support in Web applications. Presumably, it is because consistency is more welcomed within information discovery applications than spatial personalization. However, it is still a possibility to personalize how multiple resources or information within a single resource are arranged (see Table 6.2). For instance, users can rearrange songs in a YouTube playlist although this operation has mostly functional nature.

Table 6.1. Cognitive Support, Automation, and Personalization for Navigation

Support, automation, and	Questions to be posed during the design or evalua-
personalization elements	tion of discovery and curation tools
Descriptional	
Personalized results	Does the search mechanism return personalized re-
	sults?
Guided search	Does the system suggest search terms to the user?
Referential	
Suggesting categories	Does the system suggest categories of interest?
Suggesting topics of interest	Does the system suggest topics of interest?
Suggesting tags	Does the system suggest similar tags?
Suggesting similar resources	Does the system suggest similar resources?
Opportunistic	
Personalized opportunistic	Is it possible to personalize opportunistic naviga-
navigation	tion?
System-regulated	
Personalized featured content	Is featured content personalized to the user?
User activity update notifica-	Is it possible to receive notifications about other
tion	users' activities?
Application activity update	Is it possible to receive notifications about website
notification	content updates?
Artifact update notification	Is it possible to receive notifications about artifact-
	related updates?

Visual and textual personalizations are more common, especially when the content within the application is curated by its users. For example, a Web application for tracking personal goals, BucketList, allows its users to personalize how their goals look, so that it is easier to rediscover information. Similarly, 'pinboards' on Pinterest can have personalized cover images.

Table 6.2. Visual and Spatial Exploration Cognitive Support and Personalization

Cognitive support and per-	Questions to be posed during the design or evaluation
sonalization design elements	of discovery and curation tools
Visual and textual cues	
of multiple resources	
Personalized visual preview	Is it possible to personalize visual previews of resources?
Personalized textual pre-	Is it possible to personalize textual previews of re-
view	sources?
Visual and textual cues	
of a single resource	
Personalized visual cues	Is it possible to personalize the visual cues within a
	resource?
Personalized textual cues	Is it possible to personalize the textual cues within a
	resource?
Spatial proximal cues of	
multiple resources	
Personalized arrangement of	Is it possible to personalize the arrangement of re-
multiple resources	sources?
Spatial proximal cues of	
a single resource	
Personalized arrangement of	Is it possible to personalize the arrangement of infor-
information within a re-	mation within a resource?
source	

## 6.3 Enhancing Curation

Management of information can be improved if the system helps the user make decisions about information categorization or tagging (see Table 6.3). Alternatively, information can be categorized or tagged automatically. For example, when the user bookmarks a restaurant on Yelp, it is automatically categorized. The user can filter bookmarks by category whenever they go into the embedded bookmark manager.

Table 6.3. Cognitive Support, Personalization, and Automation for Curation

Cognitive support,	<i>Automation for Curation</i> Questions to be posed during the design or evaluation
personalization, and	of information discovery and curation tools
automation elements	of information discovery and curation tools
Management	
Suggesting collections	Does the system suggest relevant collections?
Suggesting tags	Does the system suggest relevant tags?
Automated classification	v oo
	Does the system automatically sort resources into col-
into collections	lections?
Automated tagging	Does the system automatically tag resources?
Preservation	
History	Does the system automatically preserve information
	found by the user?
Suggested preservation	Does the system suggest preservation channels to the
	user?
Augmentation	
Automated augmenta-	Does the system automatically annotate resources?
tion	
Suggested augmentation	Does the system suggest annotation options to the user?
Sharing	
Automated sharing	Does the system support automatic sharing?
Suggested sharing	Does the system suggest sharing channels to the user?
Subscription	
Suggesting users for sub-	Does the system suggest which users to subscribe to?
scription	
Suggesting artifacts for	Does the system suggest which artifacts to subscribe
subscription	to?
Automated subscription	Can the system subscribe the user automatically to the
	website activity?
	· ·

Preservation operations can also be automated. An example of the most common automatic preservation mechanism is history. Many applications, such as YouTube and Google Maps, preserve users' browsing history so that they can review it later. Additionally, preservation mechanisms can be suggested to the user.

YouTube allows users to automatically share information about their activities, such as comments, added videos, liked or disliked videos, and created playlists. In general, socially curated spaces offer sharing channels to support convenient information communication.

Augmentation is another aspect of information curation that can be either automated or suggested to the user. For example, Yelp asks to rate places which the application identifies as visited by the user.

Notification mechanisms enable user awareness about new content on the subscribed channel [52]. Web applications, that facilitate rapidly updating content, support various notification mechanisms, such as messages within the application, informative emails, and smartphone notifications. Many types of notifications include suggestions of users or artifacts to follow. Some Web tools subscribe users to their notifications automatically, usually along with registration.

Providing cognitive support, personalization, and automation dramatically improves user experience when they interact with information discovery and curation systems. Using the information discovery factors in my framework, I described and evaluated currently existing tools. Similarly, the framework can be used for identifying gaps in information discovery support and developing new technologies (see Chapters 7 and 8).

# Chapter 7 — Framework Application for Design

To verify that the conceptual framework is effective, I applied it to design a place photo discovery application. This chapter outlines the role the framework played in the design process of the Web application, the resulting application and its features, and some prospects for future application development.

# 7.1 Applying the Conceptual Framework to Design an Application

A need for a place photo discovery application was revealed during the construction phase of the framework. Asking questions from the preliminary framework (see Chapter 4) about existing applications, such as Pinterest and Google Maps, helped expose the need for discovery and curation of place photos with additional access to place location data and other details. It also helped gather some of the requirements for a photo discovery application.

In general, Web applications that are tailored towards image discovery, such as Pinterest and We Heart It, support user's motive to close a knowledge gap that is characterized by underdefined information need. To deal with the issue of having an underdefined information need, an application has to help the user to formulate their information need as well as support serendipitous discovery of information. In order to enable serendipitous discovery, Web applications regularly update the content they provide by allowing users to add new resources and curate information.

The task of image seeking for the purpose of finding inspiration (as it is the case for the majority of Pinterest users) can stretch out to multiple sessions over an undetermined period of time. Curation mechanisms, such as preservation and management, help rediscover information to reflect on the previous findings and continue the task. It is common for users to discover place photographs on Pinterest, and Pinterest does display a map when a location of a place is known within the system. However, this feature only applies to a relatively small fraction of existing 'pins'. In addition, Pinterest facilitates discovery of images related to diverse topics and interests, and not only places, which makes it harder to tailor user experience to facilitate discovery and curation based on the desired motives.

When it comes to place discovery, the Google Maps application provides the ultimate support for finding place and business locations. It is also possible to see what a place looks like based on associated image. However, since the application is oriented towards finding specific information, visual and spatial photo exploration mechanisms are not well-developed. The user can preserve a given place but cannot preserve or organize photographs of places. Google Maps also lacks category-based navigation mechanisms which can help defining an information need.

The findings above helped me define a motive for a place photo discovery application, which is to find inspirational (underdefined) place photographs, to collect and manage found information for future use and retrieval, as well as to provide access to more defined information about the place, such as its location. After formalizing the motive for the application use, I referred back to the framework to choose options for supporting various aspects of information discovery and curation while developing the application.

## 7.2 KeePlaces Features and Future Prospects

The resulting Web application, KeePlaces<sup>1</sup> (see Figure 7.1), supports discovery and curation of place photographs, and it is integrated with Google Maps. This section outlines the main features of KeePlaces in accordance with the conceptual framework.

KeePlaces supports descriptional, referential, and partially system-regulated navigation methods. It is possible to perform descriptional navigation using **integrated** search that in turn utilizes Google Maps APIs to search for photographs of different places. The search feature is not **guided**, and at this time, results are not **personalized**. However, descriptional navigation could be improved by suggesting

<sup>&</sup>lt;sup>1</sup>A prototype of KeePlaces is available at www.keeplaces.com

search terms to the user once they start typing as well as personalizing the results of searching.

Users can navigate using **categories** which enable referential navigation. Currently, categories that users might be interested in are only approximately estimated, and no other traditional referential mechanism is employed for navigating within the application. However, the users can navigate to Google Maps by clicking "View Google Maps" link beside every photograph to see where the place is located and perform any other actions within the Google Maps application. This feature enables **integrated referential navigation**.

Which the preliminary prototype, as the user first visits Keeplaces, the system displays predefined tourist attraction photographs, and therefore, it supports system regulated navigation by displaying **featured content**. System-regulated navigation could be further improved by **personalizing featured content** and delivering **notifications** about content updates to the user.

Currently, **opportunistic navigation** is not enabled in KeePlaces although users with undefined information needs could benefit from this method.

Spatial exploration of multiple resources is enabled using **gallery layout**. Resources are represented as photographs, and these photographs serve as **visual cues** to what the places they represent look like. In addition to visual cues, **textual cues** provide names of different places delivering additional exploration support.

KeePlaces does not support exploration of individual resources as of today; however, enabling it could improve future information discovery. Furthermore, allowing users to **personalizate** of visual or textual cues can help them rediscover place photographs and collections.

Curation in Keeplaces is supported through management and preservation. Management is implemented using **collection-based classification**. Every photo discovered on the site can be bookmarked by clicking 'Keep' button and choosing a collection. This bookmarking mechanism enables **internal preservation of internal resources** since it allows to save information found within KeePlaces.

Some aspects of curation, such as information sharing, augmentation, and channelpicking have not been enabled yet. These activities are important because they contribute to collaborative and creative environment as well as help building community around the Web application. In Keeplaces, having the users to add new photographs and share them among themselves could scale the application usage up and enrich the quality of the content provided to the users.

In order to support channel-picking, a Web application must regularly update its content, which can be done by either moderators or general users. Then, adding **subscription mechanisms** and **notifications** can further empower channel-based discovery. For place photo discovery, a tool, such as KeePlaces, can provide updates about photographs preserved by other users, new photographs added to the pool of information, spatial featured photographs, etc.

Although KeePlaces has not been released as a stable Web application yet, it supports the discovery and curation of place photographs from all over the world. Using the evaluation of this application presented above can guide its future development.

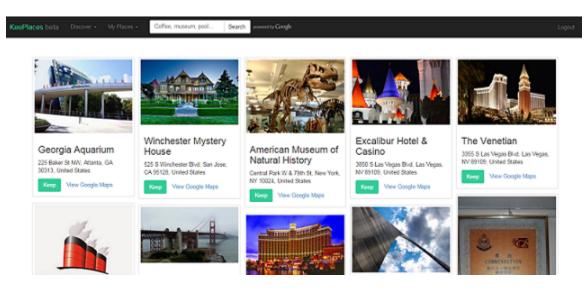


Figure 7.1. KeePlaces Interface

#### 7.3 Discussion

The conceptual framework for information discovery and curation guided the design of the place photo discovery application, KeePlaces. The framework assisted in identifying the need for a Web application that facilitates discovery of place photographs in particular, and it highlighted which design elements are important in this specific case. Similarly, the framework can aid in the design process of other applications.

When the motive for an application use is known, one can evaluate Web applications from similar domains to identify gaps in provided tooling. Finding gaps in tooling is a challenging task, in which the framework can assist in the manner that makes it easy to relate relevant information behaviour with concrete mechanisms and features. Ongoing reevaluation of the tool and its competitors using the framework can help with continuous development process and improve user experience when they interact with the system.

## Chapter 8 — Framework Validation

To verify that the final version of the framework was effective (see Chapter 5), I applied it to design a place photo discovery application as well as to reevaluate five of the applications that were used in the construction of the preliminary framework described in Chapter 4. This section outlines application design process, and evaluations of the tools with proposed directions for development of these applications.

To illustrate how the framework can be applied to evaluate current Web applications and suggest new tooling, we use it to examine five of the cases of the study.

#### 8.1 Pinterest

Pinterest is an application for image discovery oriented towards finding inspirations and collecting knowledge about hobbies and interest. Resources on Pinterest are called 'pins', collections - 'boards', and users 'pinners'.

Navigation in Pinterest can be accomplished in a few different ways. Descriptional navigation is enabled with a guided search mechanism. However, results of the search are not personalized.

Referential navigation is accomplished through various implementations. The user can navigate using categories. Through clicking on any of the resources, the user can see related resources. When the user navigates using categories, the system makes further suggestions on subcategories. However, there is not facet-guided navigation or filtering. Furthermore, results and suggestions are not personalized for the user.

Although there isn't an explicit random navigation mechanism, both descriptional and referential mechanisms usually return novice and serendipitous results to facilitate opportunistic browsing. As mentioned above, results are not personalized.

Finally, Pinterest directly displays information to the users when they visit the site. Display is personalized and provides results of their own activity history or history and updates from the people they follow.

Exploration mechanisms are extensively taken care of in Pinterst. Multiple resources are represented in a gallery view that, in Pinterest culture, is thought of as a 'pinboard'. Such layout provides good spatial support for exploration and makes it easier to build a mental model by drawing analogies with a real pinboard.

Single resource does not have a lot of distinct spatial arrangements. However, visually it provides a glimpse into what can be found on he Website that the image came from. Textual preview, however, is limited to the address of the Website.

Pinterest is integrated with many other Websites and Web applications through visual linking.

Information management is accomplished through sorting 'pins' into different collections ('boards') thus enabling collection-based classification and internal preservation of internal and external resources.

Users can upload new 'pins', comment on existing ones, or add descriptions that enable information augmentation.

Users can also share 'pins' among themselves.

Channeling on Pinterset is accomplished through Following users or individual boards, receiving notifications about their activities, and seeing updates that are directly displayed when users enter the site.

After applying the framework, it became evident that some of the navigation mechanisms could be supported by personalization of results and personal suggestions.

## 8.2 Google Maps

Google maps is a Web application oriented towards place discovery. It provides services for finding information about places as well as directions. By answering the questions from the framework, we get the following description of Google Maps.

Any other information discovery must be initiated by search, and thus, the user needs to formulate their information need—the application lacks category-based navigation, so there is nothing that aids users in the formulation of an information need. Once the application returns search results, the possibility for serendipitous information discovery increases.

Fact finding is well supported in Google Maps. Since the application provides

access to only one type of resource (places), there is no need for category-based navigation. Direct navigation is not always possible, but some places are visible on the map so the user can click on a place and the application will display relevant information. Search-based navigation within Google Maps is usually precise and returns accurate search results for specific places.

However, the 'reviews' link doesn't have a visual preview to indicate that there are more than just reviews on the linked page. Considering the nature of Google Maps, the semantic of the spatial arrangement of resources is defined by the locations of actual places on the map. More information is presented as a list.

The application is conveniently integrated with Google+, allowing access to relevant information, such as reviews, images, and hours of operation. Resources are displaced in a uniform fashion making it easy to find information such as addresses and contacts. Some interesting information can be discovered on the business' official Website or integrated Google+ page that the user can navigate to by clicking on 'reviews'.

There are a few ways to rediscover information through Google Maps. Google Maps employs a history-based revisitation mechanism, so users can see the last few places they searched for when opening the page. Users can bookmark a place on a list called "My Places" by clicking on the 'star' icon. Lastly, it is easy to rediscover information about a place by simply searching for it. Returned results are usually both accurate and reliable.

Google Maps does not allow the creation of custom lists nor does it allow tagging. Users can only bookmark places to the "My Places" list.

Personal preservation in Google Maps is possible through adding the place to the "My Places" list as mentioned above—by adding internal content to internal storage. Other types of place preservation are possible through Google+, however, not within Google Maps.

Users can evaluate and annotate places through Google+. However, aggregated reviews and ratings are visible on Google Maps.

It is possible to add a new location to Google Maps. Sharing functionality is limited to the tool providing links and code for embedding.

Channel-based rediscovery is common among applications with content that is

frequently updated. Content provided by Google Maps is fairly stable, and therefore, there are no channel-based discovery mechanisms used by the application.

Identified Gaps and Future Prospects Evaluating Google Maps using our conceptual framework helped expose some gaps in its design, so we propose directions for future development. From the description above, it can be estimated that Google Maps' curation mechanisms lack some functionality for public and private curation. Improving public curation mechanisms introduces the possibility of channel-based discovery. Furthermore, adding category-guided navigation mechanisms can help with serendipitous discovery. By no means should an application like that be a replacement to Google Maps. However, it could be oriented towards social discovery and curation, as well as opportunistic place exploration, thereby complimenting the Google Maps application.

## 8.3 Wikipedia

Wikipedia is an open encyclopedia.

Descriptional navigation on Wikipedia is accomplished through search. Results, however, are not personalized to the user, and the search mechanism is not guided by the suggestions of what search terms to use.

Referential mechanisms include a broad category-guided navigation which returns just a few featured articles.

Random navigation provides opportunity to serendipitously discover new articles.

Wikipedia directly displays featured articles, but the content is, again, not tailored to the user.

Exploration of multiple resources is very limited. Search results are presented in a list form, and links are represented as text.

Wikipedia is not integrated with other Websites though an occasional section of an article called "External Links". Visual preview is not provided.

There is not preservation mechanism available at the site, as well as no management mechanisms. Augmentation is possible through personal contribution to the content of articles. Sharing of Wikipedia articles is also not supported.

Information on Wikipedia is curated by various users. Although it is not possible

to subscribe to any particular channel, Wikipedia updates featured content that can be viewed on the front page and when navigated to using categories. The users can also see history of recently updates content.

It is evident that the biggest gaps in Wikipedia is content curation.

#### 8.4 Delicious

Delicious is a bookmarking application.

In delicious, users can navigate using search (descriptional navigation). Referential navigation is not as developed.

Exploration for the most part is limited to non-visual factors.

Delicious is integrated with many other Websites through linking. Visual linking is only provided in the "Trending" section of the tool.

Curation is a very important aspect of Delicious. Management is performed through tagging.

Delicious enables internal preservation of external resources. External sharing of internal resources, as well as adding new resources.

Information augmentation is possible through tagging and commenting on the added links.

Channeling is performed thorough subscription mechanisms: users can subscribe to other users and create their networks. "Trending" section displays results of social curation, and therefore, enables channel-based discovery.

According to the framework, Delicious lacks visual exploration mechanisms, and certain personalization mechanisms. However, the "Trending" part of the system does provide visual previews and arrange resources in a grid. Although it helps with visual and spatial exploration, at the same time it undermines consistency of resource representation.

### 8.5 Yelp

Yelp is a Web application used to discover local businesses.

Descriptional navigation is again supported with search-based navigation.

Referential navigation is enabled using category-based navigation.

Both visual and spatial exploration is enabled at the site.

Resources are integrated with Google Maps and with the business Websites. In case of Google Maps, visual integration is applied but not with other links.

Users can bookmark businesses they like within the system.

Evaluation is possible by rating the businesses. Reviews can also be evaluated by choosing between 'Useful', 'Funny', and 'Cool' metrics.

Users can add resources by writing reviews which also contributes to information augmentation. Users can also ad images of the business.

On Yelp, the user can see latest updates from activities of other users.

Identified gaps include lack of management mechanisms when businesses are bookmarked.

## Chapter 9 — Implications

## 9.1 Research and Design Implications

In the previous section, we demonstrated how the framework can be used to reveal missing features in tools. We also showed how the framework can be helpful for designers who wish to improve existing tools or get ideas for new information discovery applications.

Factors and questions of the framework are there to guide the developer, but they do not dictate which features should be in the application. In other words, the framework helps expose gaps, but it is up to designers to decide whether those gaps need to be closed—some gaps cannot be closed because of certain constraints, such as data type and system design.

As with the Google Maps example, designers face certain trade-offs when developing applications with the help of the framework. For example, high precision with navigation mechanisms can potentially eliminate some opportunities for serendipitous discovery.

In the research domain, the framework can serve as a guide for selecting cases for studies and drawing distinctions between different Web-based information seeking applications. Hence, both researchers and developers can benefit from the systematic tool exploration guided by the framework.

# Chapter 10 — Future Work and Conclusions

In our study, we analyzed information curation and seeking tasks and developed a conceptual framework of factors and questions that are important when building and evaluating Web information discovery tools. We then evaluated and iteratively refined the framework by analyzing 20 different information discovery applications and provided concrete examples of tool support addressing various concepts of our framework.

One of the possible future research objectives would be to apply the framework to identify a gap in available information discovery tools, and then further use the framework to design an application that would close that gap. Another potential research question would be to expand our investigation to include the factors that influence the need for one information discovery type over another.

Our framework opens up opportunities for structured information discovery tool evaluation and design. As more tools are being developed within the social space of information discovery and curation, understanding how these tasks can be supported promises advancements in how Web applications are designed.

Additionally, I would like to investigate how collaboration in information discovery and curation relates to the framework.

## References

- [1] J. A. Waterworth and M. H. Chignell, "A model of information exploration," *Hypermedia*, vol. 3, no. 1, pp. 35–58, 1991.
- [2] A. Foster and N. Ford, "Serendipity and information seeking: an empirical study," *Journal of Documentation*, vol. 59, no. 3, pp. 321–340, 2003.
- [3] C. A. Lynch, "Networked information resource discovery: an overview of current issues," *Selected Areas in Communications, IEEE Journal on*, vol. 13, no. 8, pp. 1505–1522, 1995.
- [4] H. A. Proper and P. Bruza, "What is information discovery about?," *Journal of the American Society for Information Science*, vol. 50, no. 9, pp. 737–750, 1999.
- [5] J. S. Bruner, "The act of discovery.," Harvard educational review, 1961.
- [6] T. D. Wilson, "Human information behavior," *Informing science*, vol. 3, no. 2, pp. 49–56, 2000.
- [7] D. Giaretta, "Dcc approach to digital curation," 2006.
- [8] S. E. Lindley, S. Meek, A. Sellen, and R. Harper, "It's simply integral to what i do: enquiries into how the web is weaved into everyday life," in *Proceedings* of the 21st international conference on World Wide Web, pp. 1067–1076, ACM, 2012.
- [9] M. J. Bates, "An exploratory paradigm for online information retrieval," Intelligent Information Systems for the Information Society. Amsterdam: North-Holland, pp. 91–99, 1986.
- [10] A. Conaway, C. Pikas, U. McLean, S. Morris, L. Palmer, L. Rosman, S. Sears, E. Uzelac, and S. Woodson, "Designing for information discovery: User needs analysis," *Johns Hopkins Applied Technical Digest*, vol. 28, no. 3, pp. 290–291, 2010.
- [11] G. Marchionini, "Exploratory search: from finding to understanding," Communications of the ACM, vol. 49, no. 4, pp. 41–46, 2006.
- [12] A. Kerne and S. M. Smith, "The information discovery framework," in Proceed-

- ings of the 5th conference on Designing interactive systems: processes, practices, methods, and techniques, pp. 357–360, ACM, 2004.
- [13] M. J. Bates, "Toward an integrated model of information seeking and searching," The New Review of Information Behaviour Research, vol. 3, pp. 1–15, 2002.
- [14] C. W. Choo, B. Detlor, and D. Turnbull, "Information seeking on the web: An integrated model of browsing and searching," first monday, vol. 5, no. 2, 2000.
- [15] D. Ellis, "A behavioural model for information retrieval system design," *Journal of information science*, vol. 15, no. 4-5, pp. 237–247, 1989.
- [16] D. Ellis, D. Cox, and K. Hall, "A comparison of the information seeking patterns of researchers in the physical and social sciences," *Journal of documentation*, vol. 49, no. 4, pp. 356–369, 1993.
- [17] M. Kellar, C. Watters, and M. Shepherd, "A goal-based classification of web information tasks," *Proceedings of the American Society for Information Science* and Technology, vol. 43, no. 1, pp. 1–22, 2006.
- [18] M. Kellar, C. Watters, and M. Shepherd, "A field study characterizing web-based information-seeking tasks," *Journal of the American Society for Information Sci*ence and Technology, vol. 58, no. 7, pp. 999–1018, 2007.
- [19] J. B. Morrison, P. Pirolli, and S. K. Card, "A taxonomic analysis of what world wide web activities significantly impact people's decisions and actions," in CHI'01 extended abstracts on Human factors in computing systems, pp. 163– 164, ACM, 2001.
- [20] A. J. Sellen, R. Murphy, and K. L. Shaw, "How knowledge workers use the web," in *Proceedings of the SIGCHI conference on Human factors in computing* systems, pp. 227–234, ACM, 2002.
- [21] R. K. Yin, Case study research: Design and methods. Sage publications, 2014.
- [22] T. D. Wilson, "On user studies and information needs," *Journal of documentation*, vol. 37, no. 1, pp. 3–15, 1981.
- [23] T. D. Wilson, "Information behaviour: an interdisciplinary perspective," *Information processing & management*, vol. 33, no. 4, pp. 551–572, 1997.
- [24] T. Saracevic, "Modeling interaction in information retrieval (ir): A review and

- proposal.," in *Proceedings of the ASIS annual meeting*, vol. 33, pp. 3–9, ERIC, 1996.
- [25] P. Ingwersen, "Cognitive perspectives of information retrieval interaction: elements of a cognitive ir theory," *Journal of documentation*, vol. 52, no. 1, pp. 3–50, 1996.
- [26] N. Beagrie, "Digital curation for science, digital libraries, and individuals," *International Journal of Digital Curation*, vol. 1, no. 1, pp. 3–16, 2008.
- [27] S. Whittaker, "Personal information management: from information consumption to curation," *Annual review of information science and technology*, vol. 45, no. 1, pp. 1–62, 2011.
- [28] D. Ellis and M. Haugan, "Modelling the information seeking patterns of engineers and research scientists in an industrial environment," *Journal of documentation*, vol. 53, no. 4, pp. 384–403, 1997.
- [29] C. C. Kuhlthau, "Inside the search process: Information seeking from the user's perspective," *JASIS*, vol. 42, no. 5, pp. 361–371, 1991.
- [30] T. D. Wilson, "Models in information behaviour research," *Journal of documentation*, vol. 55, no. 3, pp. 249–270, 1999.
- [31] C. Janiszewski, "The influence of display characteristics on visual exploratory search behavior," *Journal of Consumer Research*, vol. 25, no. 3, pp. 290–301, 1998.
- [32] P. Pirolli and S. Card, "Information foraging.," Psychological review, vol. 106, no. 4, p. 643, 1999.
- [33] W.-T. Fu and P. Pirolli, "Snif-act: A cognitive model of user navigation on the world wide web," *Human–Computer Interaction*, vol. 22, no. 4, pp. 355–412, 2007.
- [34] M. Kitajima, M. H. Blackmon, and P. G. Polson, "A comprehension-based model of web navigation and its application to web usability analysis," in *People and Computers XIVUsability or Else!*, pp. 357–373, Springer, 2000.
- [35] P. Pirolli, "An elementary social information foraging model," in *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems*, pp. 605–614, ACM, 2009.

- [36] W.-T. Fu, "The microstructures of social tagging: a rational model," in Proceedings of the 2008 ACM conference on Computer supported cooperative work, pp. 229–238, ACM, 2008.
- [37] M. R. Morris, "A survey of collaborative web search practices," in *Proceedings* of the SIGCHI Conference on Human Factors in Computing Systems, pp. 1657– 1660, ACM, 2008.
- [38] S. A. Golder and B. A. Huberman, "Usage patterns of collaborative tagging systems," *Journal of information science*, vol. 32, no. 2, pp. 198–208, 2006.
- [39] E. Voyloshnikova and M.-A. Storey, "Towards understanding digital information discovery and curation," in *Proceedings of the 2014 Conference of the Center for Advanced Studies on Collaborative Research*, pp. 247–261, ACM, 2014.
- [40] L. Tauscher and S. Greenberg, "How people revisit web pages: Empirical findings and implications for the design of history systems," *International Journal of Human-Computer Studies*, vol. 47, no. 1, pp. 97–137, 1997.
- [41] K. Kuutti, "Activity theory as a potential framework for human-computer interaction research," Context and consciousness: Activity theory and human-computer interaction, pp. 17–44, 1996.
- [42] E. Adar, J. Teevan, and S. T. Dumais, "Large scale analysis of web revisitation patterns," in *Proceedings of the SIGCHI conference on Human Factors in Computing Systems*, pp. 1197–1206, ACM, 2008.
- [43] A. Cockburn, S. Greenberg, S. Jones, B. McKenzie, and M. Moyle, "Improving web page revisitation: Analysis, design, and evaluation," 2003.
- [44] A. Cockburn and B. McKenzie, "What do web users do? an empirical analysis of web use," *International Journal of human-computer studies*, vol. 54, no. 6, pp. 903–922, 2001.
- [45] D. Abrams, R. Baecker, and M. Chignell, "Information archiving with bookmarks: personal web space construction and organization," in *Proceedings of the SIGCHI conference on Human factors in computing systems*, pp. 41–48, ACM Press/Addison-Wesley Publishing Co., 1998.
- [46] E. Estellés, E. Del Moral, and F. González, "Social bookmarking tools as facilitators of learning and research collaborative processes: The diigo case," *Interdis*-

- ciplinary Journal of E-Learning and Learning Objects, vol. 6, no. 1, pp. 175–191, 2010.
- [47] J. A. Oravec, "Bookmarking the world: Weblog applications in education," *Journal of Adolescent & Adult Literacy*, pp. 616–621, 2002.
- [48] M. Levene, An introduction to search engines and web navigation. John Wiley & Sons, 2011.
- [49] D. A. Norman, The design of everyday things. Basic books, 2002.
- [50] T. Gruber, "Ontology of folksonomy: A mash-up of apples and oranges," *International Journal on Semantic Web and Information Systems (IJSWIS)*, vol. 3, no. 1, pp. 1–11, 2007.
- [51] A. Java, P. Kolari, T. Finin, A. Joshi, and T. Oates, "Feeds that matter: A study of bloglines subscriptions.," in *ICWSM*, 2007.
- [52] D. Millen, J. Feinberg, and B. Kerr, "Social bookmarking in the enterprise," *Queue*, vol. 3, no. 9, pp. 28–35, 2005.

## $\underline{\text{VITA}}$

Surname: Voyloshnikova Given Names: Elena

Place of Birth: Nikolaev

Educational Institutions Attended

University of Victoria 2008 to 2012

Degrees Awarded

B.Sc. University of Victoria 2012

Honors and Awards

award

### PARTIAL COPYRIGHT LICENSE

I hereby grant the right to lend my thesis to users of the University of Victoria Library, and to make single copies only for such users or in response to a request from the Library of any other university, or similar institution, on its behalf or for one of its users. I further agree that permission for extensive copying of this thesis for scholarly purposes may be granted by me or a member of the University designated by me. It is understood that copying or publication of this thesis for financial gain shall not be allowed without my written permission.

Title of Thesis: TOWARDS UNDERSTANDING DIGITAL INFORMATION DISCOVERY.

Author:

ELENA VOYLOSHNIKOVA 30 Dec 2002