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Author ↕	Year ↕	Title ↕	Focus ↕	Nb.TxE	Settin	TxB.level ↕	TxB.market	TxB.p	TxB.content	Method ↕	Ref.corpus ↕	Reference ↕
Al Khateen & Almujaivel	2018	Communicative Activities in Saudi EFL Textbooks: A Corpus-driven Analysis	speaking tasks	57	EFL	primary and secondary	local, Saudi Arabia	2016–2018		corpus-driven		Al Khateeb, Ahmad, & Almujaivel, Sultan. 2018. Communicative Activities in Saudi EFL Textbooks: A Corpus-driven Analysis. Journal of Language Teaching and Research, 9(6), 1301. <a href="https://doi.org/10.17507/jltr.0906.20">https://doi.org/10.17507/jltr.0906.20</a>
Alejo González et al.	2010	Phrasal verbs in EFL course books	phrasal verbs	8	EFL	ESO3 and Bac1	local: Spain, secondary schools	2002–2008		page-by-page survey, comparison with BNC data	BNC1994	Alejo González, Rafael, Ana Piquer Píriz & Guadalupe Reveriego Sierra. 2010. Phrasal verbs in EFL course books. In Sabine De Knop, Frank E. Antoon De Rycker (eds.), Fostering Language Teaching Efficiency through Cognitive Linguistics (Applications of Cognitive Linguistics 17), 59–77. Berlin, New York: De Gruyter Mouton. <a href="https://doi.org/10.1515/9783110245837.59">https://doi.org/10.1515/9783110245837.59</a>
Barbieri & Eckhardt	2007	Applying corpus-based findings to form-focused instruction: The case of reported speech	reported speech	7	ESL/EFL		international grammar textbooks	1989–2001		page-by-page survey of textbooks, corpus analysis of reference corpus	Conversation from the American Conversation component of the LSWE corpus and Service Encounters, Study Groups, and Office Hours from the TOEFL 2000 Spoken and Written Academic Language	Barbieri, Federica & Suzanne EB Eckhardt. 2007. Applying Corpus-Based Findings to Form-Focused Instruction: The Case of Reported Speech. Language Teaching Research 11(3). 319–346. <a href="http://dx.doi.org/10.1177/1362168807077563">http://dx.doi.org/10.1177/1362168807077563</a>
Bardovi-Harlig et al.	1991	Developing pragmatic awareness: Closing the conversation	conversation closings	20	ESL	beginner-intermediate	international	“current”		page-by-page survey		Bardovi-Harling, Kathleen, Beverly A. S. Hartford, Rebecca Mahan-Taylor, Mary J. Morgan & Duane Reynolds. 1991. Developing pragmatic awareness: closing the conversation. ELT Journal 45(1). 4–10. <a href="https://doi.org/10.1093/elt/45.1.4">https://doi.org/10.1093/elt/45.1.4</a>
Biber	2002	What does frequency have to do with grammar teaching?	noun premodifiers, present progressive vs. simple present	6	EFL/ESL	intermediate-advanced	international grammar books	1986–2000		comparative corpus-driven	LGSWE (20 million words)	Biber, Douglas & Randi Reppen. 2002. What Does Frequency Have to Do with Grammar Teaching? Studies in Second Language Acquisition 24(02). 208. <a href="https://doi.org/10.1017/S0272263102002000">https://doi.org/10.1017/S0272263102002000</a>
Biber	2006	University language: a corpus-based study of spoken and written registers	lexical bundles	at least 18	EAP/ESP	university	university textbooks, from a total of six broad disciplines		87 texts from the textbooks	MDA	TOEFL 2000 Spoken and Written Academic Language	Biber, Douglas. 2006. University language: a corpus-based study of spoken and written registers (Studies in Corpus Linguistics v. 23). Amsterdam; Philadelphia: John Benjamins.
Biber et al.	2002	Speaking and Writing in the University: A Multidimensional Comparison	wide range of lexicogrammatical features	at least 18	EAP/ESP	university	university textbooks, from a total of six broad disciplines		87 texts from the textbooks	MDA	TOEFL 2000 Spoken and Written Academic Language	Biber, Douglas, Susan Conrad, Randi Reppen, Byrd & Marie Helt. 2002. Speaking and Writing in the University: A Multidimensional Comparison. TESOL Quarterly 36(1). 9. <a href="https://doi.org/10.2307/3588000">https://doi.org/10.2307/3588000</a>
Bouhlal Horst, & Martini	2018	Modality in ESL Textbooks: Insights from a Contrastive Corpus-Based Analysis.	central modals	9 (3 series)	ESL	intermediate	local: Québec, upper secondary school	2007–2009		comparative corpus-based	BNC1994 and COCA	Bouhlal, Fatma, Horst, Marlise, & Martini, Julia. 2018. Modality in ESL Textbooks: Insights from a Contrastive Corpus-Based Analysis. The Canadian Modern Language Review, 74(2), 227–252. <a href="https://doi.org/10.3138/cmlr.3075">https://doi.org/10.3138/cmlr.3075</a>
Boxer & Pickering	1995	Problems in the presentation of speech acts in ELT materials: the case of complaints	speech acts of complaints	7	EFL/ESL	intermediate-advanced	international	1981–1991		page-by-page analysis		Boxer, Diana & Lucy Pickering. 1995. Problems in the Presentation of Speech Acts in ELT Materials: The Case of Complaints. ELT Journal 49(1). 44–58. <a href="https://doi.org/10.1093/elt/49.1.44">https://doi.org/10.1093/elt/49.1.44</a>
Cane	1998	Teaching conversation skills more effectively	lexicogrammatical features of conversation		EFL		international	“recent”		page-by-page survey		Cane, Graeme. 1998. Teaching Conversation Skills More Effectively. The Korea TESOL Journal 5(1). 31–37.

