



School Psychologist / Special Education Evaluator
Job Description and Responsibilities
2019 - 2020 School Year

Unique opportunity to be on a growing team, at an innovative charter boarding school targeting foster care youth

About Monument Academy

Monument Academy has established an innovative model integrating tailored academics with evidence-based, trauma-informed practices. Monument Academy opened in 2015, and will have a maximum of 135 students spanning 5th-8th grade each school year. The mission of Monument Academy is to empower students, particularly those who have experienced significant adversity, including involvement or risk of involvement in child welfare and/or other social service systems with the requisite academic, social, emotional and life skills to be successful in college, career and community. In addition, we aim to create an outstanding school that attracts, supports, and retains exceptional and caring people. Monument Academy will fulfill its mission by providing stability, adult connection, high-quality academics, therapeutic support, and life skills for pre-teens and teens. Monument Academy graduates will be prepared for post-secondary education, be on a career trajectory, and have the social, emotional, and self-care skills to maintain a healthy, connected, and economically self-supporting life.

About the Position

Monument's School Psychologist will play an integral role on the Special Education Team. The school psychologist will have the primary responsibility of conducting academic and psychological evaluations for students who have, or have been referred for, an IEP (Individual Education Plan). The school psychologist will work closely with the special education coordinator to ensure compliance IEP's and all deliverables are met. Responsibilities will also include attending SPED meetings, including but not limited to, tri-annual and annual meetings, manifestation meetings, change of placement meetings, and eligibility meetings.

Monument Academy has adopted a school-wide Dialectical Behavioral Therapeutic model to increase students' emotional regulation, distress tolerance, interpersonal effectiveness, and mindfulness. The School Psychologist will be expected to support knowledge and implementation of DBT as relevant to apply DBT knowledge in evaluations and recommendations in the school.

If interested, the school psychologist can attend the DBT TEAM group supervision, and have a small caseload of DBT clients. Having a caseload of students will depend on testing referral availability, and DOH licensing compliance.

Experience, Credentials, and Skills

- Psychologist must hold a Clinical or School Psychology license issued by the District of Columbia Department of Health.
 - *Exceptions can be made for individuals that hold a school psychologist educator credential issued by OSSE. If a clinician is practicing under the OSSE certified “School Psychologist” title, the title will be Special Education Evaluator until the DOH license is granted.*
- Applicants should have a Ph.D./Psy.D. in clinical or school psychology, and have completed their Pre-doctoral Internship working within the child/adolescent population
- Experience in administering child and/or adolescent psychological evaluations - preferable experience with executive functioning and trauma measures.
- Preferred candidates have at least one year experience conducting evaluations in school setting
- Experience working with at-risk populations in an urban/diverse setting, and/or working with families involved in the child-welfare system
- Preferred experience providing individual therapy to youth and demonstrated success with children and adolescents with high social, emotional, and behavioral needs
- Cultural competence in working with students and families from different racial, ethnic, linguistic, and sexual orientation backgrounds
- Experience with DBT therapy a plus
- Outstanding verbal and written communication skills
- Outstanding organizational skills and ability to prioritize, delegate, manage time and tasks to meet deadlines
- Proven track record working collaboratively with a team and ability to connect with families/caregivers

Candidates should possess the following:

Character Traits and Values

- Commitment to the mission of Monument Academy
- Passion for teaching and learning
- Emotional self-regulation, patience, maturity and humility
- Honesty and integrity
- Curiosity and creativity
- Optimism and enthusiasm
- Excellent people skills
- Respect for students, families, and staff
- Ability to accept and integrate feedback into practice

- Proactive and able to anticipate issues and manage unanticipated events with thoughtfulness and grace
- Commitment to positive behavioral approaches
- Willingness to learn and grow in a new school environment
- Thoughtful self-reflection and good self-care skills
- Commitment to teamwork

Location: Washington, D.C.

Compensation

Monument Academy offers competitive salaries, commensurate with experience. The school offers a strong benefits package that includes health care (HMO and PPO options), retirement plan (employer match available), Flexible Spending accounts, and generous vacation leave for its administrators.

To Apply:

Visit the “Careers” page on www.monumentacademy.org. Click the “Apply Here” link. You will be asked to create a profile, then fill out an application, including uploading your resume and cover letter. Salary and benefits are competitive, and commensurate with education, and level of work experience. Monument Academy is an equal opportunity employer, committed to inclusive hiring and encourages applicants from all backgrounds. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. All employment decisions are made solely on the basis of the individual’s qualifications, as related to the requirements of the position being filled.