

# Storyboard and UI Mockup

Emily Levenson, 11.S195

Jesse wants to improve her neighborhood park and engage her students.



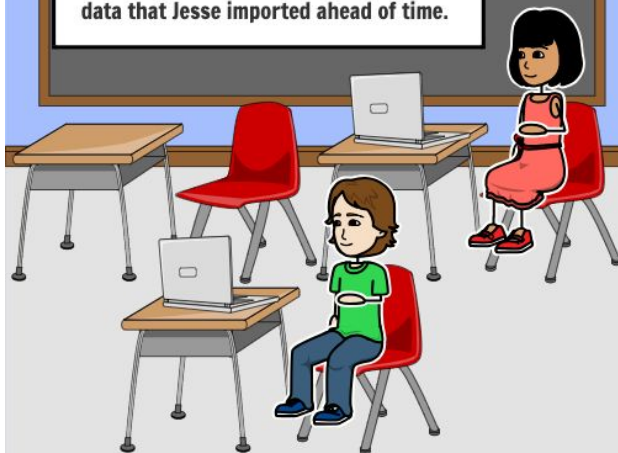
She finds a digital tool to bring into her classroom computer lab.



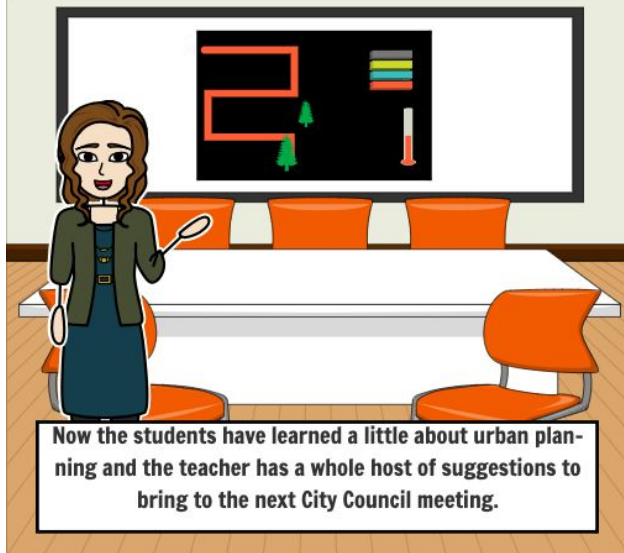
Students can create new park designs and see whether their ideas improve the space.



The students create their own designs in the framework of the existing park, using data that Jesse imported ahead of time.



Now the students have learned a little about urban planning and the teacher has a whole host of suggestions to bring to the next City Council meeting.

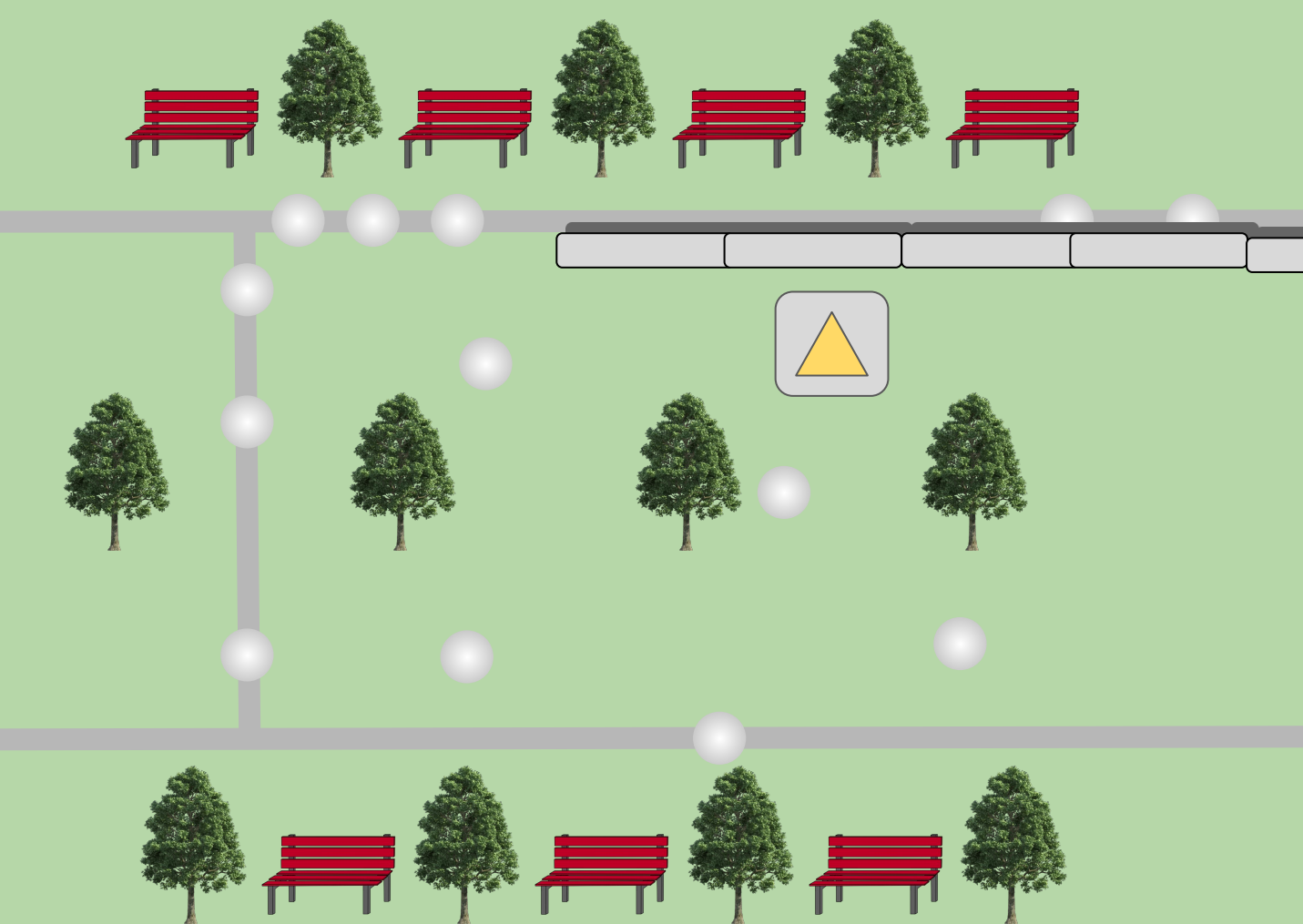


# Design your own public park!

This tool will allow you to transform your local park into the destination of your dreams and watch the number of visitors skyrocket!

Your park still needs to be functional, so don't allow the grass to become too crowded with features. Bars in your dashboard will let you know how you're doing.

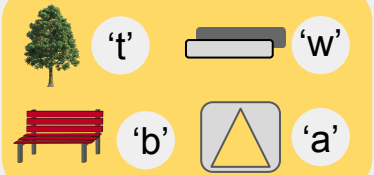
Now, get designing!



Park Name  
City, State

Park Activity: 13 visitors

Open Space: 300 ft<sup>2</sup>



At least 30% of the space needs to be available for open fields and public events. You can only add objects to the grass.

