

Autumn Exam- Second Sitting- February 2023

Cycle : Licence Fondamentale

Filière :	English Studies	Module : Spoken English	
Semester:	One	Prof. : A. Fassi Fihri, L. Aammari, N. Bouhout	
Name of Student: (In capital letters)	CNE (OR CODE MASSAR)	Exam number:

INSTRUCTIONS:

- Make sure you have TWO printed pages.
- Write all the answers on this sheet.
- Do not give more than one answer for each item.

I. Identify the last sound in each of the following words. Write the phonetic symbol, and provide another word which has the same sound. Example: load /d/ - do .

- | | |
|------------------|------------------|
| 1. Draw: | 2. Soothe: |
| 3. Fetch: | 4. Plight: |
| 4. Ping: | 6. Autumn: |
| 7. Plough: | 8. Rough: |

Identify the vowel sound in each of the following words. Write the phonetic symbol, and provide another word which has the same sound. Example: bet- /e/- get

- | | |
|-----------------|-----------------|
| 1. Mere: | 2. Meet: |
| 3. Moan: | 4. Art: |
| 5. Surf: | 6. Touch: |
| 7. Torch: | 8. Ham: |

III. Provide a phonetic transcription for each of the following words.

Example: came /keim/

- | | |
|-----------------|--------------------|
| 1. Sharp: | 2. Moon: |
| 3. Court: | 4. Prayer: |
| 5. Tower: | 6. Pressure: |

IV. In each of the following sentences, find two words that make minimal pairs and transcribe them.

1. I heard your uncle broke his ankle. Is he recovering?

2. You should read all the notices written in red.

3. What a fool he looked like; his face was full of ice-cream.

4. You have to seal the box before you sell it.

V. Identify the words that have weak forms and transcribe them.

1. Look at this. It is amazing!

2. It is not for me, it is not for you, it is for her.

3. I am sorry; I must go.

VI. Provide the stress pattern for each of the following words. Use the symbol '2' for primary stress, '1' for secondary stress and '0' for weak stress. Example: Justification (10020)

1. Introduce: ----- 2. Indices: -----

3. Picture: ----- 4. Authorization: -----

5. Formidable: ----- 6. Procrastination: -----

VII. In the following sentences, fill in the blanks with suitable phrasal verbs from the list given, paying attention to the appropriate form.

*Look up – carry on – give in – come across – get on with – go over – give up – feel for – set up
pass out – put up with – pass away – hang on – be after – look after – look for – hold on.*

1. Why don't you ----- singing? You have a beautiful voice.

2. The Smiths immigrated to the US in order ----- a business.

3. The doctor had to ----- the test results of the patient who -----
in his office.

4. The old, sick widow was worried about who would ----- the children when she
-----.

5. When I read the article, I ----- many words that I didn't know, so I had to
----- them ----- in a dictionary.