CS5284 : Graph Machine Learning

Administrative (Week 5)

Semester 1 2025/26

Xavier Bresson

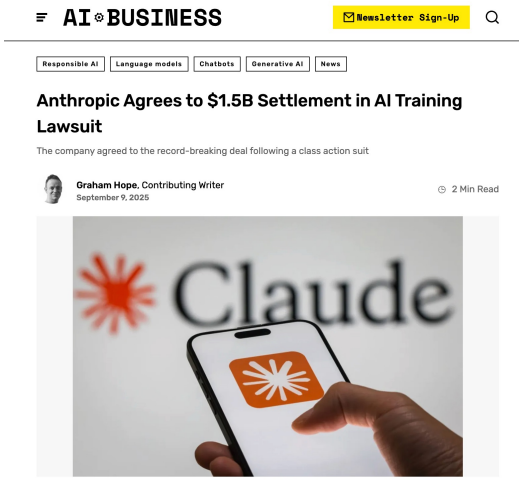
https://x.com/xbresson

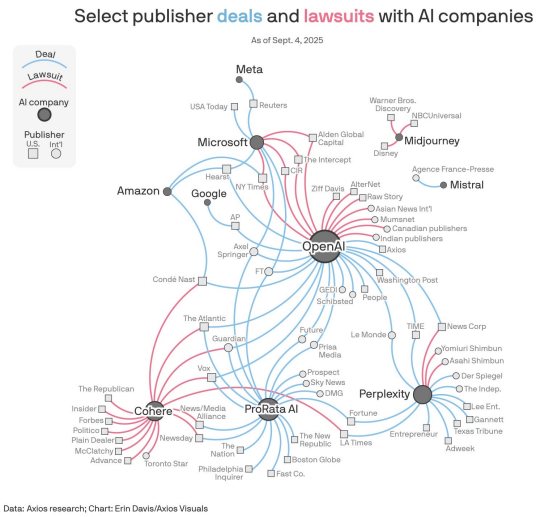
Department of Computer Science
National University of Singapore (NUS)

QR Attendance

Please, scan the new below QR image for attendance.

Anthropic and several other companies s.a. OpenAI have been sued for copyright infringement.
LLMs require very large training datasets to pre-train neural networks with a large number of learnable parameters.
When you scrape the internet, there's a high chance of collecting copyrighted material.
What do you do then? Do you filter it?
Filtering is imperfect, and there's a temptation not to, since copyrighted data is usually high quality.
In any case, authors should be rewarded for their work, but it seems companies prefer to deal with lawsuits later rather than fix this issue proactively.
https://aibusiness.com/responsible-ai/anthropic-agrees-to-1-5b-settlement-in-ai-training-lawsuit





Admin

Change of Venue for Tutorial 2

- **Due to an IT issue, the temporary venue for this week's Tutorial 2 will be COM1-02-10.**

In-lecture questions

In-lecture question [Answer]

- **How do you compute an approximate solution of the Normalized Cut optimization problem? What is the operator B?**

$$\min_{F\in\{0,1\}^{n\times k}} \sum_{q=1}^{k} \frac{F_{\cdot,q}^T L F_{\cdot,q}}{F_{\cdot,q}^T D F_{\cdot,q}}, \quad \text{with } L = D - A \quad \text{and} \quad \sum_{q=1}^{k} F_{i,q} = 1 \ \forall i \in V$$

$$\min_{Y\in \text{ binary}^{n\times k}} \operatorname{tr}(Y^T B Y) \ \text{ s.t. } \ Y^T Y = \mathrm{I}_k, \ B = \mathrm{I} - D^{-1/2} A D^{-1/2}$$

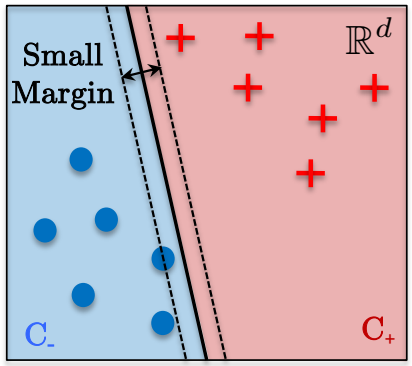
- **Answer : As before, relaxing the binary constraint Y from $\text{binary}^{\text{n x k}}$ to the nearest convex set $\mathrm{R}^{\text{n x k}}$ makes the optimization continuous and tractable. This relaxation provides an approximate solution given by the spectral theorem, specifically, the k smallest eigenvectors of the normalized graph Laplacian B.**

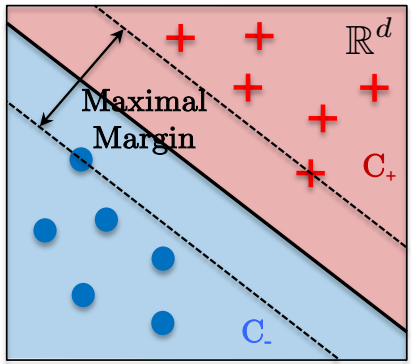
$$B = \Theta^{1/2} A \Theta^{1/2} \overset{\text{EVD}}{=} U \Lambda U^T \in \mathbb{R}^{n\times n}$$

$$\text{Solution } \ Y^\star = U_{\cdot,1:k} \in \mathbb{R}^{n\times k} \ \ (k \text{ smallest eigenvectors})$$

In-lecture question [Answer]

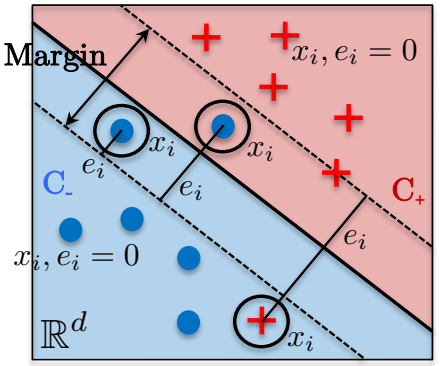
- How many class separators exist for linearly separable distributions? Why is it important to maximize the margin between the two classes? Please justify.
- In Slack #lectures
  - Identify the question and Reply in thread with a short response
- Answer : Multiple hyperplanes can separate the two classes in a linearly separable distribution. However, we aim to choose the hyperplane that generalizes best — this is the one that maximizes the margin between the classes. A larger margin typically leads to better generalization on unseen data, reducing the risk of overfitting.

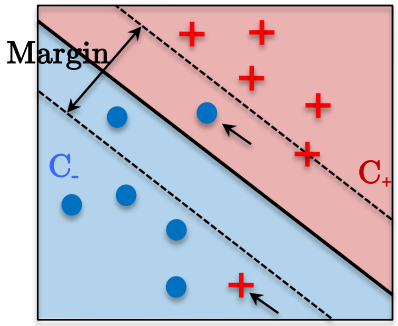




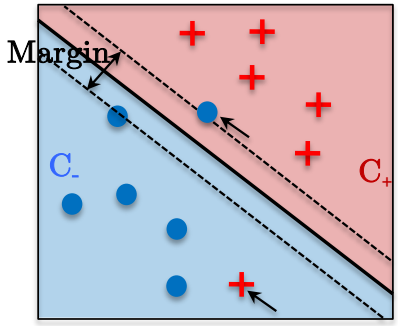
In-lecture question [Answer]

- What is the impact of varying the regularization parameter λ? Specifically, how do small versus large values of λ affect the model? Please justify.
- In Slack #lectures
  - Identify the question and Reply in thread with a short response
- Answer : For small λ values, more misclassification errors are allowed, the margin is larger. For large λ values, misclassification errors are penalized, leading to either no errors or very few, resulting in a smaller margin.

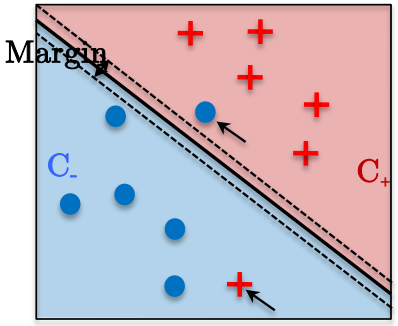




Small λ value



Intermediate λ value



Large λ value

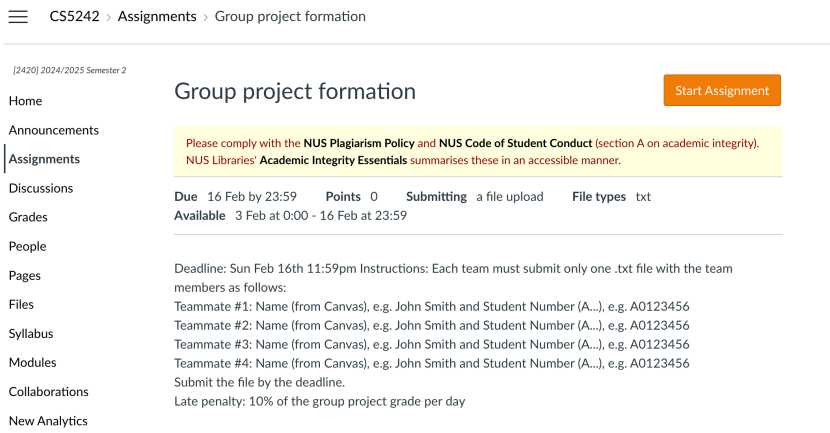
Group project

Group project formation

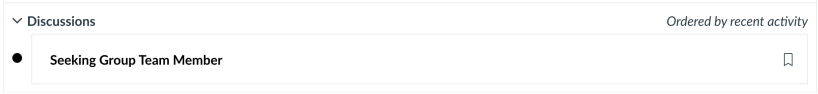
- Your team
  - You are free to select your teammates (each group may have 2-5 members), but you will have to make an agreement/contract to distribute and contribute equally to the tasks (for minimizing future conflict).
  - Contribute equally does not mean contributing like an expert in coding, maths, engineering, presentation, etc (some people are beginners) -- it means that the effort and attitude to make the project successful must be at the same level than others.
  - Each group, i.e. each teammate, will receive the same grade.
    - Choose your group wisely!
    - Not only people you know, i.e. your friends, but people willing to work on the project (good friend $\neq$ good teammate).
  - Note that you can select a teammate which is not in your tutorial group.

Group project formation

- Each team must submit a *unique* .txt file with the team members at Canvas>Assignments>Group project formation
- Submission deadline : Sun Sep 21st 2025 11:59pm (Week 6)
- Penalty : 10% of the group grade per late day



- Looking for teammates : Use e.g. Canvas discussion at Canvas>Discussions>Seeking Group Team Member

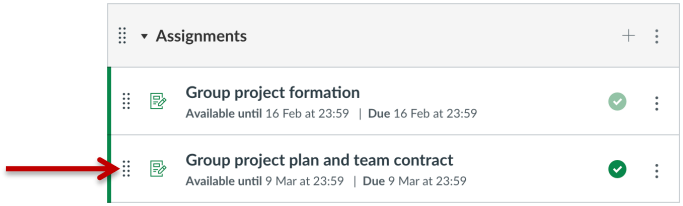


Project plan and team contract

- Project plan and team contract
  - Write a clear and concise one-page description of the project.
    - Strictly one-page limit. If > one-page limit then project plan grade will be a 0.
    - Exception : References (if any) can be provided as extra pages.
    - Any style and format can be used, e.g. single/double columns, etc.
  - Possible template of project plan
    - Project motivation, description, proposed solution, project milestones.
  - Team contract/agreement
    - Add an additional page which describes the tasks assigned to each team member.
    - Each teammate must contribute equally to the project.
    - Each teammate must sign the contract.
    - If the signed contract is not submitted with the project plan, then the project grade will be a 0.

Project plan and team contract

- Project plan and team contract
  - Submit the project plan and team contract in Canvas:
    - Upload one .pdf file into Canvas > Assignment > Group project plan and team contract
    - Submit a *single* project plan and team contract per team.
    - File name must be “project_plan_contract_groupIDXX.pdf”, (for example project_plan_contract_groupID31.pdf) (see later slide for groupIDXX).
    - Deadline : Sun Oct 5th 2025 11:59pm (Week 7)
    - Penalty : 10% of the group grade per late day
    - Project plan and contract do not bring any point to the project grade
    - The TA allocated to your group will provide a feedback in Canvas by Fri Oct 10th (Week 8)



Group ID

- After the deadline of group formation, your team will be assigned an ID number, i.e. IDXX.
  - For example, team ID27: John Smith and Joe Doe
  - Your team ID number will be available at Canvas > Home > W07 > list_ID_project_groups.pdf
    - Please, check and use your group ID for any future communication and submission.

TA allocated to Groups

- TA allocated to your group will be as follows :
  - Groups ID XX to XX(included) : Mr. Wang Jiaming, e0942816@u.nus.edu
  - Groups ID XX to XX(included) : Mr. Ryoji Kubo, e1583584@u.nus.edu
  - Groups ID XX to XX(included) : Mr. Liu Nian, e1154528@u.nus.edu
- Reminder : Group TA $\neq$ Tutorial TA
- If you have any question about the project, please ask the TA in charge of your group.

Project philosophy

- This project focuses on
  - The understanding of the fundamental concepts of graph machine learning techniques,
  - The practical skills required to develop a data analysis project.
- It is not about learning to use GitHub codes.
- It is not about winning a Kaggle competition.
- It is not about three lines of Keras' code to run machine learning techniques.
- It is not about running long experiments with the best possible GPUs.
  - Google Colab, Google Cloud, and your computer/laptop are enough.
- It is not about getting 90% of accuracy.
- It is about how to design from scratch, debug, understand and train learning algorithms.
- It is about to understand why it works and why it does not.

Project philosophy

- This project focuses on :
  - Theoretical knowledge received in this module.
  - Practical skills with data acquisition, exploration, exploitation, analysis.
  - Teamwork with management of tasks.
  - Concise and clear communication with written report and oral presentation.

Project goals

- Project goals
  - Download or prepare a dataset(s)
    - This dataset(s) can be novel or not.
  - Implement graph machine learning techniques on this dataset(s)
    - Use simple model(s) as baseline.
  - Propose improvement(s)
    - Motivation, description, equation, implementation, result, discussion.
  - Demonstrate initiatives
    - Develop own scrapper, dynamic visualization, discover new data insights, etc.
  - Deliveries
    - Python notebook for code demo
    - Project report (it can be merged with the notebook)
    - Video presentation and slides.

Pre-trained models

- The primary goal of the project is not to achieve 90% accuracy or better, but rather to assess the students' understanding of graph machine learning fundamentals.
- Students are expected to build something from first principles or "from scratch."
- However, it is allowed to use pre-trained models from DGL, PyG, HuggingFace, etc.
- But the use of pre-trained networks should be well justified within the context of the project.

Dataset(s)

- Dataset(s) can be collected from an existing repository
  - UCI : https://archive.ics.uci.edu/datasets
  - Kaggle : https://www.kaggle.com/datasets
  - Paperswithcode : https://paperswithcode.com/datasets
  - GitHub : https://github.com/topics/dataset
  - DGL : https://docs.dgl.ai/en/2.2.x/api/python/dgl.data.html
  - PyG : https://pytorch-geometric.readthedocs.io/en/2.5.2/modules/datasets.html

- Dataset(s) can be new, i.e.
  - Scrap using an API, e.g. Twitter API or Meta API
  - Collect data with your hand-crafted scrapper

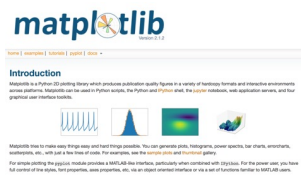
Project development

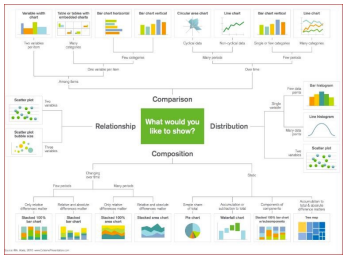
- Step 1: Identify a data analysis problem that can be solved with graph machine learning.
  - You may use your own field of expertise or your personal interests.
  - The problem is neither too easy nor too difficult!

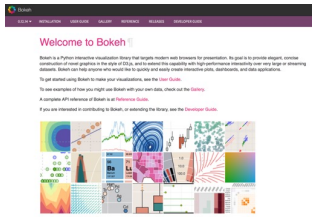
- Step 2: Dataset collection
  - Use existing dataset(s)
  - Develop new dataset(s)

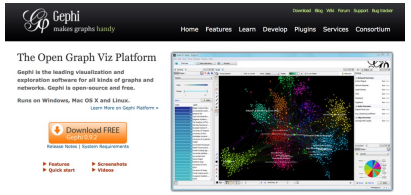
Project development

- Step 3: Data exploration (analyze your data, get insights)
  - Use statistics
  - Use visualization libraries, for example
    - Matplotlib: https://matplotlib.org
    - Bokeh: https://bokeh.pydata.org
    - Graphlab: https://gephi.org







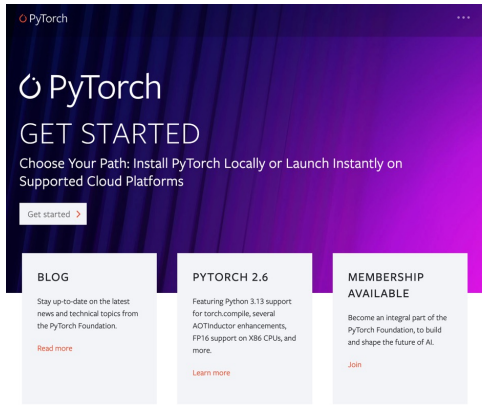


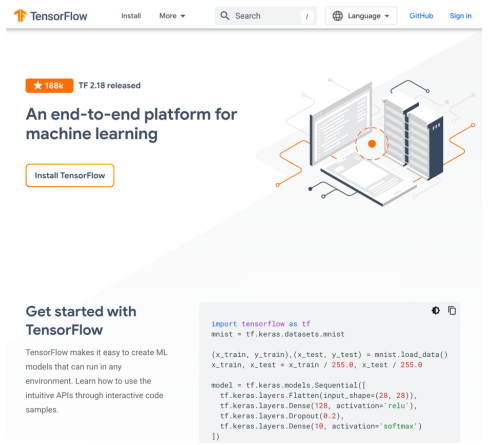
- Step 4: Pre-processing
  - Data cleaning (missing features)
  - Data normalization (unbalanced scaling)
  - Important and consuming step to prepare data as clean as possible for analysis

Project development

- Step 5: Data analysis with deep learning
  - Apply machine learning to solve your data problem :
    - Regression, classification, etc
  - Compare different models

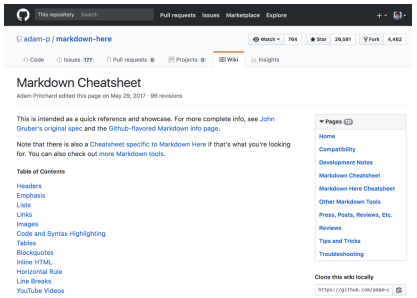
- Step 6: Numerical results
  - Analysis, interpretation, conclusion





Project development

- Step 7: Report
  - Standard approach
    - Word/latex report
  - Modern approach
    - Use Python Notebook and Markdown: https://github.com/adam-p/markdown-here/wiki/Markdown-Cheatsheet
    - Future of scientific reports:
      - Code + description + analysis merged into a single document.
      - Code is reproducible, transferable to a new dataset, can be extended with new ideas.
  - You are free to select the mode of report.



Project development

- Step 8: Video presentation
  - The project presentation must present concisely the project:
    - Project motivation and description, data acquisition, data exploration, pre-processing, proposed graph machine learning solutions, analysis of results, future development.
  - Each teammate must present her/his contribution to the project.
    - You will receive a project grade 0 if you do not present your contribution.
  - Use slides (one slide is 1-2min).
  - The length of the presentation is maximum 10min.
    - The time is strict, no more than 10min.
      - You will receive a project grade 0 if you video is beyond 11min.
    - Each member has 3-4min if your group size is 3, and 2min/member for a group size of 5.
  - Convince us you understood what you did !

Team communication

- Conflicts arise from few and lack of communication between teammates.
- It is strongly recommended the team (online) meet and discuss regularly the project status, the progress and the challenges faced.

Weekly monitoring & Zoom meeting

- Work weekly on the project.
  - Do not wait for the last weeks to start working on the project.
- We will monitor the project progress :
  - Each team must send a short update (s.a. one paragraph of 1-2 lines) of the week's progress to the TA allocated to your group.
  - Deadline : Every Friday by 6pm from week 8 to week 13.
  - Note that the update can be "no work done this week because of ---". It is fine, the update is not evaluated (it is for us to understand the overall project development).
  - You can use the update to ask for question(s) or a Zoom meeting with your TA.

Weekly monitoring & Zoom meeting

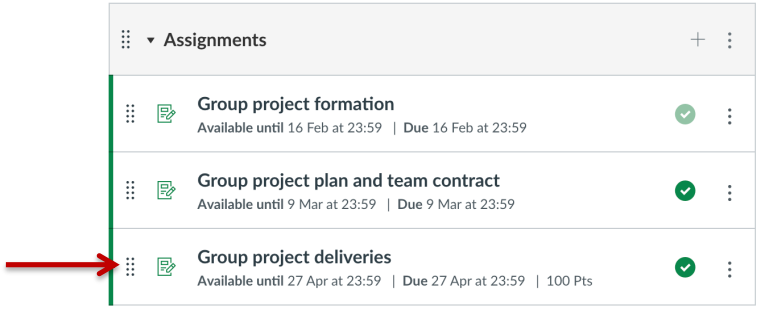
- It is required to have at least one Zoom meeting scheduled between you and the TA :
  - Ideally by Week 11, but multiple Zoom meetings (i.e. before/after Week 11) can be organized, as needed.
  - You are responsible for scheduling one Zoom meeting with the TA, e.g. in Week 11.
- Weekly updates and one zoom meeting count for 10 pts of the project grade.
- Note that the monitoring & Zoom meeting points are awarded independently of any content, making them easy to earn.

Marking scheme

- Project plan & team contract do not count.
- Weekly updates and one zoom meeting count for 10 pts.
- Steps 1-8 count for 65 pts.
- Anything that demonstrates initiatives will receive up to 25 pts additional points.

Project submission

- Submit notebook, report, presentation slides and video recording :
  - Canvas > Assignment > Group project deliveries
  - Create a .zip file with your notebook, report, presentation slides and video recording.
    - Use the format "project_groupID.zip" (for example project_group12.zip).
  - Note that the maximum upload file size is 500MB.
  - Contact your allocated TA if your submission is larger than 500MB.
  - Deadline : Sun Nov 23rd 2025 11:59pm (Week 14)
  - Penalty : 10% of the group grade per late day



Deliveries and deadlines

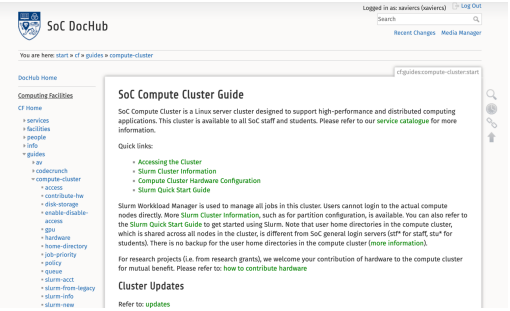
- Week 6 : Group formation, deadline: Sun Sep 21st 2025 11:59pm
- Week 7 : Project proposal and team contract, deadline: Sun Oct 5th 2025 11:59pm
- Week 14 :
  - A working/reproducible python notebook
  - Project report (it can be merged with the notebook)
  - Presentation slides and video recording (with e.g. Zoom)
  - Deadline : Sun Nov 23rd 2025 11:59pm
- Penalty : 10% of the group grade per late day

GPU

- The project should not require extensive experimentation with top-tier GPUs.
- If you need to run GPU, here are a few options :
  - SoC Compute Cluster (free but queue-based)
  - Google Colab (free version but limited to 12hr/24)
  - Google Cloud (first-time user receives USD 300)
  - Google Educational program (application pending)

SoC GPU

- To have access to SoC Compute Cluster, you need to do the following steps :
  - Create SoC account at : https://mysoc.nus.edu.sg/~newacct
  - Enable "SoC Compute Cluster" service for the SoC account at : https://mysoc.nus.edu.sg/~myacct/services.cgi
  - If accessing from outside SoC, you need to use SoC-VPN: https://dochub.comp.nus.edu.sg/cf/guides/network/vpn
  - SSH login to Slurm Login Node (xlogin) : ssh username@xlogin.comp.nus.edu.sg
  - Submit job to the Slurm Workload Manager : https://dochub.comp.nus.edu.sg/cf/guides/compute-cluster/slurm-quick
- More info about SoC Compute Cluster available at : https://dochub.comp.nus.edu.sg/cf/guides/compute-cluster
- List of GPU clusters available at : https://dochub.comp.nus.edu.sg/cf/guides/compute-cluster/hardware

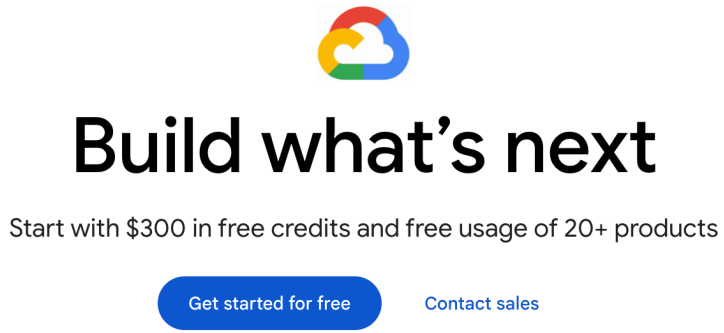


Google Colab GPU

- Google Colab
  - Free GPU, easy to use with Google Drive
  - Limited to 12hr/day
  - Colab Pro SGD 14.46/month, but compute it is too limited.
    - https://colab.research.google.com/signup
    - Tesla T4: 50 hours
    - Tesla V100: 20 hours
  - See slides : admin_week05_google_colab_gpu.pdf

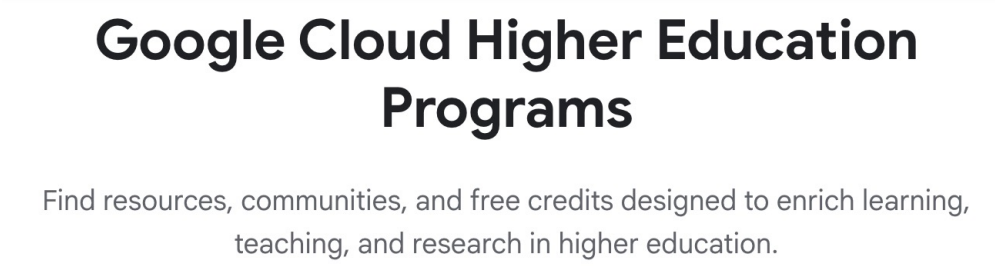
Google Cloud GPU

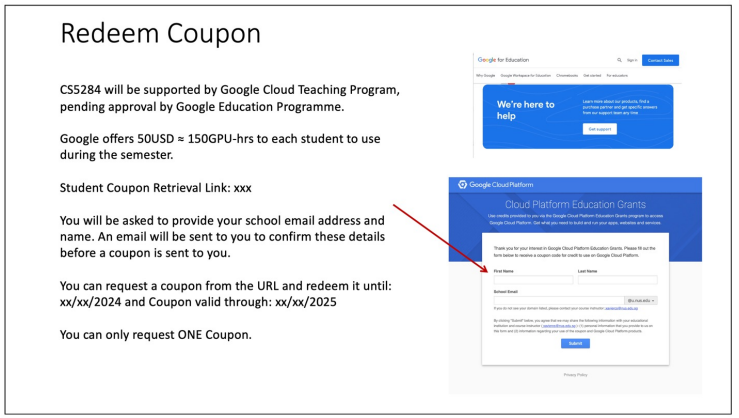
- Google Cloud platform
  - https://cloud.google.com
  - Offers USD 300 / 150 hrs of free GPU (for first time user)
  - Instructions in setting up GPU available at :
    - admin_week05_google_cloud_gpu.pdf



Google Education GPU

- Google Educational Program (application pending)
- USD50/student credit for 24/7 GPUs
- See slides : admin_week05_google_academic_gpu.pdf





Teaching assistants

- Teaching assistants are available to support the development of your project as best as possible.
- When the group ID are announced, then
  - Ask the TA in charge of your group for any questions.
  - Do not hesitate to communicate with them to clarify anything.
- Reminder : Group TA $\neq$ Tutorial TA

Midterm

Midterm

- I will present the Midterm next week.

Questions?