Tasks 4th January – 8th January

TOPIC: "Who's in Charge?" – Analysing an Article



https://pixabay.com/de/vectors/zeitung-artikel-zeitschrift-154444/

0) Compare the solutions (tasks before the Christmas break) with your notes. You can find the solutions in the same file on Lernsax (04.01. – 08.01.).

We talked about theory on newspaper articles. Today we want to analyse an article taken from a magazine.

But before doing so: Let's repeat some theory on how to analyse a non-fictional text (to which newspaper or magazine articles belong).

- 1) Put these steps into the right order (cf. Cornelsen: "Context", Berlin, 2015, p. 268-269).
 - A What text type is it (if the task does not mention it already)? Do not only follow the chronology of the text. Make sure to examine the text systematically.
- F Read the text given.
- D Read the task closely. Which features should be analysed?
- B Analyse the effect that is created by the stylistic devices/ tone/ choice of words that you have identified before. Then, examine the connection between the effects (e.g. stylistic devices/ tone/ choice of words) and the author's line of argument).

- C Organize your notes.
- E Collect extracts from the text that help you analyse it (stylistic devices, choice of words, tone...)

Write an e-mail to your teacher giving her your order (write down the letters only) and you will get a message back if your order was correct. DO THIS TASK BEFORE YOU START WORKING ON NUMBER 4 (ANALYSIS).

2) Before reading the article

Collect all the information you know about the Queen (her duties, her appearance, her family,...). Brainstorm and draw a mind-map OR use the technique "sketchnotes".



- 3) Go to your book p. 59 and read the text "Who's in charge"?
- 4) Do the tasks 1 (Comprehension), 2 (Analysis) and 3 (Opinion) (p. 60).

5) LANGUAGE WORK

Collect all adjectives (II. 1-21), choose 5 adjectives from your list (the most useful to you) and write down 5 new sentences using these adjectives. These sentences should be on our topic "Great Britain". You <u>can</u> send them to the teacher if you want to have a feedback.