| F  | Rewrite the sentences written in informal language into formal language.   |   |                                    |             |               |    |  |  |
|--|--|---|------------------------------------|-------------|---------------|----|--|--|
| а  | a) I think that It seems that <u>OR</u> It could be argued that  |   |                                    |             |               |    |  |  |
| b) Finding enough water for everyone in the world is still a huge problem. Finding sufficient water for the global population remains a significant challenge. |  |   |                                    |             |               |    |  |  |
| C  | c) Nobody can say how climate change will affect water supply.  It is impossible to predict how climate change will affect water supply.   |   |                                    |             |               |    |  |  |
|  | d) They did a survey on the way people use water.  A survey on water usage was conducted.  |   |                                    |             |               |    |  |  |
| С  | , .  | •   |                                    |             |               |    |  |  |
|  | , .  | nducted.                                      |                                    | ıated etc.  |               |    |  |  |
| e  | A survey on water usage was co   | onducted.<br>ssed / anal                      | ysed / evalu                       |             | ı situations? | (5 |  |  |
| е  | A survey on water usage was content of the survey on water usage was content of the survey on water usage was content of the survey of the sur | onducted.<br>ssed / anal                      | ysed / evalu                       |             | ı situations? | (5 |  |  |
| e<br>S   | A survey on water usage was content of the survey on water usage was content of the survey on water usage was content of the survey of the sur | ssed / analy                                  | ysed / evalue                      | e following | ı situations? | (5 |  |  |
| e S  | A survey on water usage was come) In this essay, I will look at In this essay, x y z will be discussion. Should formal or informal language  | ssed / analy (or both) be                     | ysed / evalue                      | e following | situations?   | (5 |  |  |
| e S  | A survey on water usage was come) In this essay, I will look at In this essay, x y z will be discussion. Should formal or informal language  a) Buying a hat   | onducted.  ssed / analy  (or both) be  formal | ysed / evalue                      | e following | ı situations? | (5 |  |  |
| - a b - c -  | A survey on water usage was come.  In this essay, I will look at In this essay, x y z will be discussion.  Should formal or informal language.  a) Buying a hat b) Phoning you child's school  | onducted.  ssed / analy  (or both) be  formal | ysed / evalue used in the informal | e following | ı situations? | (5 |  |  |

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|  | close    | distant  |
|--|----------|----------|
| a) Cool haircut!   | <b>✓</b> |          |
| b) I think you may be mistaken that point                  |          | <u> </u> |
| c) I'm afraid I'm not entirely satisfied with the service. |          | <u> </u> |
| d) You must be joking!                                     | <u> </u> |          |

Gesamtpunktzahl: 32 BE

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| 15   | 14 | 13   | 12   | 11   | 10   | 9  | 8  | 7  | 6  | 5  | 4  | 3  | 2 | 1   |
|------|----|------|------|------|------|----|----|----|----|----|----|----|---|-----|
| 31,5 | 31 | 30,5 | 28,5 | 26,5 | 24,5 | 23 | 21 | 19 | 17 | 15 | 13 | 11 | 9 | 6,5 |

