# Individual Reflection W8

#### What do I want to learn or understand better?

How to motivate all members to be active in helping with non-code related things in the course, all the other documentation such as the reflections. I feel as it is extra important now that we're closing in on the final report, and we all need to take equal responsibility so that the workload gets spread out evenly and no one has to have an unreasonable amount of work on it.

## How can I help someone else, or the entire team, to learn something new?

I've kept being available to help others with both coding and Git-related things, which results in them not being stuck for as long with whatever problem they're dealing with. I've also helped with coming up and giving feedback on ideas on how to implement some functions and features of our program that I'm not the one working on.

# What is my contribution towards the team's use of Scrum?

I tried my best to make sure everyone could prepare better for the Team Reflection, especially for those who could not come at the time we worked on it together. Many weeks now it has felt like a few of us are spending significantly more time on all the non-coding parts, even though we've said those should be done together. I made sure to more clearly voice that I find it disrespectful that some do not prepare when most of us do, and I tried to do so without naming anyone, but said it can be seen in our version history of documentation. Hopefully this will get even those who have spent less time with those things to be more active so we can evenly split the workload for the last team reflection, final presentation, and final report.

### What is my contribution towards the team's deliveries?

I have worked a lot on backend parts for a system that analyzes answers and sends notifications with warning of early signs of symptoms. It's also made in a way so it can be set by the user/users doctor so that different patients can have different signs to look out for depending on their individual needs.