## Project 2: Digit recognizer

## Start oppgave

**Forfall** Fredag av 23.59 **Poeng** 25 **Må leveres** en filopplasting **Filtyper** pdf og zip **Tilgjengelig** til 31. okt. i 23.59

In this project, we train a classifier that recognizes hand-written digits. The description of the task can be found here: <a href="mailto:project2.pdf">project2.pdf</a> \( \psi \) (https://mitt.uib.no/courses/30808/files/3686005/download?download\_frd=1)

Data files can be found here: <a href="mailto:handwritten\_digits\_images.csv">handwritten\_digits\_images.csv</a> ↓ (https://mitt.uib.no/courses/30808/files/3662002/download\_frd=1) and <a href="mailto:handwritten\_digits\_labels.csv">handwritten\_digits\_labels.csv</a> ↓ (https://mitt.uib.no/courses/30808/files/3662004/download?download\_frd=1)

Return exactly two files: a pdf containing your report and a zip containing your code

If you have done the work with a pair, then do the following:

- First, both persons should sign-up into the same "Project 2" group.
- Then one person returns the project on behalf of the whole group.

## **Project 2**

Kriterier	Vurderinger								Poeng	
Has the student tried at least three classifiers?	1 poeng Yes		0,5 poeng 0 pool 1-2 classifiers None				oeng ne		1 poeng	
Design choices  Do the approach and design choices make sense? Are the candidate classifiers reasonable for this task? Has the student tried different hyperparameter values to choose the best model? Are the hyperparameter values reasonable?	Excellent  The student has clearly tried to and succeeded in getting good performance  Ve		2 poeng Good		-	1 poeng Decent		0 poeng Bad		3 poeng
Performance tuning Has the student made an effort to optimize performance? does the model achieve good performance?			ry good esults are asonable d the adent has ade a clea ort to timize	Res are reas but only limit effo optione.	ults sonable there is a ed rt to mize	1 poeng Room for improven Results ar reasonable but there i no visible effort to ge good performan			O poeng No There is clearly something wrong in the learning process	4 poeng
Model selection  Has the student used a proper model selection procedure (e.g., holdout validation or cross-validation)? Has the model selection procedure been used properly?	6 poeng Excellent Basic principles and all details are correct.	4,5 poeng Good Basic principles are correct but there are some minor errors		them. 3 poeng Decent Basic principles are correct but there are major errors.		1,5 poeng Room for improvement Basic principles are wrong but there are some correct elements		t 7	D poeng Bad Totally wrong procedure or no model selection at	6 poeng
Model evaluation  Has the student properly evaluated the performance of the final classifier (that is, using unseen test data)?	evaluated u	. •		2 poeng Good		Decent Ba		poeng Bad No separate evaluation Ione (for example, ralidation error is used instead of test error)		3 poeng

Kriterier	Vurderinger							
Quality of the report Are choices and decision well- justified? Is the report clearly written? Are the result described well (quality of plots,)? Are all required contents there?	3 poeng Excellent Report is clear and well-written. Results are illustrated with informative plots.		2 poeng Good Small unclarities or missing details. Plenty of plots, most of them clear.		1 poeng Decent Lots of unclarities and missing details. Few or very messy plots.		0 poeng Bad The report makes no sense.	3 poeng
Code quality Is the code clear? Has the student documented the code properly?	· •		2 poeng Good	1 po Dece	_   .		eng	3 poeng
Reproducibility Are the results reproducible?  Note: due to the limited time, graders have not always run the code but inspected the code.	2 poeng Excellent Results can be reproduced exactly.	1 poeng Good Results can be reproduced to a large degree but not exactly. For example, seeds are not fixed so every run gives slightly different results.  0 poeng Bad The results cannot be reproduced For example, a part of the code is missing and the test pipeline cannot be run					2 poeng	

Totalt antall poeng: 25