Quantitative Methods Human Sciences, 2020–2021

Elias Nosrati

Lecture 1: 15 October 2020

▶ Statistics and data science in R.

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- ▶ Building on first-year introductory statistics course.

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- Assessment: one take-home assignment (start of Hilary) and one take-home exam paper (Trinity).

Probability theory.

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- ► Theories of statistical inference.

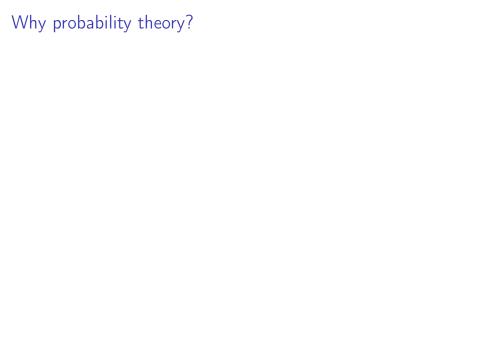
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- Theories of statistical inference.
- Counterfactual inference (causality and prediction).
- Descriptive inference (data discovery and pattern recognition).

► Some mathematical preliminaries.

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- Probability theory.
- ▶ Introduction to R (tutorial).



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- Randomness in physics.

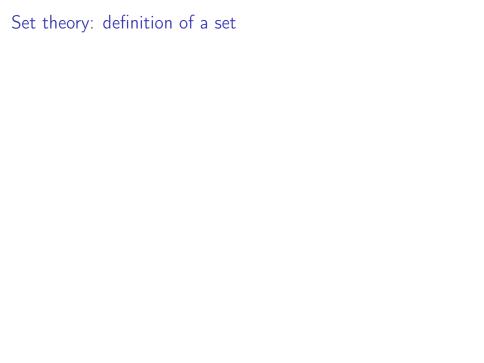
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- Medicine: clinical trials.
- And much more!



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Example

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- ▶ $S = \{a, b, c\}$ is a set composed of the first three letters of the English alphabet.
- ▶ $a \in S$: a is a member (or element) of S.
- ▶ $d \notin S$: d is not a member (or element) of S.
- ▶ If $A = \{a, b\}$, then $A \subset S$: A is a subset of S.

Definition

A set A is a *subset* of a set B, or $A \subset B$, if every member of A is also a member of B:

$$(x \in A) \Rightarrow (x \in B)$$

for all elements x.

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Remark

If $A \subset B$ and $A \neq B$, then A is said to be a *proper subset* of B. Otherwise, we often write $A \subseteq B$.



Set theory: some important sets

▶ The set of natural numbers

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▶ The set of real numbers \mathbb{R} (think of the number line).



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Example

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$$\mathcal{P}(A) = \{\{1\}, \{2\}, \{3\}, \{1,2\}, \{1,3\}, \{2,3\}, \{1,2,3\}, \emptyset\}.$$

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Note that for any set S, $S \subseteq S$ and $\varnothing \subseteq S$. Hence $S \in \mathcal{P}(S)$ and $\varnothing \in \mathcal{P}(S)$ for all S. Note also for any set with n elements, its power set has 2^n elements (why?).



Set theory: union and intersection

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For two sets A and B, their *union* is defined as the set of elements contained in either A or B (or both):

$$A \cup B := \{x : x \in A \text{ or } x \in B\}.$$

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Remark

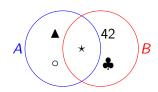
We say that A and B are *disjoint* (mutually exclusive) is they have no elements in common, i.e., if $A \cap B = \emptyset$.

Example

Let $A = \{\star, \circ, \blacktriangle\}$ and $B = \{42, \clubsuit, \star\}$.

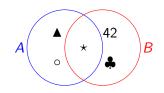
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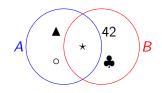
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Then $A \cup B = \{\star, \circ, \blacktriangle, 42, \clubsuit\}$ and $A \cap B = \{\star\}$.

Example

Let $A = \{ \text{Denmark, Norway, Sweden} \}$ and $B = \{ \text{Botswana, Namibia, Zimbabwe} \}$. Then $A \cap B = \{ \} = \emptyset$.

Set theory: complement and set difference

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Example

Let A be the set of all individuals named Henry and let B be the set of all individuals with brown hair. Then A^c is the set of all people whose name is not Henry and A-B is the set of all people named Henry who do not have brown hair.

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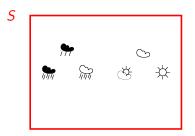
The sample space S of an experiment is the set of all possible outcomes of the experiment. An event A is a subset of this sample space, and if the actual outcome is an element of A, we say that A occurred.

Sample space: weather example

Let S be the space of possible weather outcomes, and let A denote the event that it rains.

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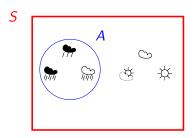
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According to this definition of the event A, we do not distinguish between a light drizzle or thunderous rain: either A happens or it doesn't. Performing an experiment amounts to randomly selecting one outcome.

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Now let $A_1 \subset S$ be the event that the outcome of the first flip of the coin is T, i.e., $s_1 = T$:

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Answer:

$$B=A_1\cup\cdots\cup A_{10}=\bigcup_{i=1}^{10}A_i.$$

Sample space: coin toss example (cont.)

Another quiz: Let D be the event that we obtain at least two consecutive T's. How can we express this in set-theoretical terms?

Sample space: coin toss example (cont.)

Another quiz: Let D be the event that we obtain at least two consecutive T's. How can we express this in set-theoretical terms?

Answer:

$$D = (A_1 \cap A_2) \cup \cdots \cup (A_9 \cap A_{10}) = \bigcup_{i=1}^{9} (A_i \cap A_{i+1}).$$

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What event does $A \cap H$ denote?

What event does $(A \cup B)^c$ denote?

Remark

Note that $(A \cup B)^c = A^c \cap B^c$. This is one of *De Morgan's laws*. The other is $(A \cap B)^c = A^c \cup B^c$.

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- ▶ A and B are mutually exclusive <</p>

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Definition

Let X and Y be sets. A function f from X to Y is a mapping from the domain X to the codomain Y that assigns a value $f(x) \in Y$ to each $x \in X$:

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(Why not?)

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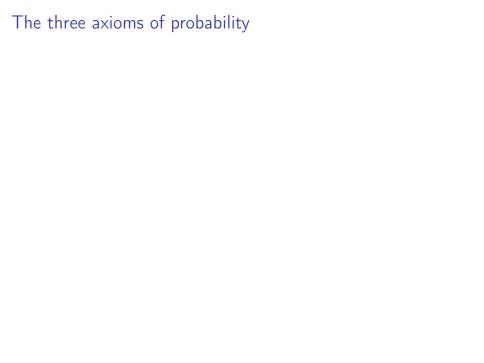
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We flip a fair coin once and observe the outcome. As before, we encode Heads as H and Tails as T. $S = \{H, T\}$. Let $A = \{H\} \subset S$ be the event of obtaining Heads. Then $\mathbb{P}(A) = 0.5$.



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Equivalently:

$$\mathbb{P}\Big(\bigcup_{i=1}^n A_i\Big) = \sum_{i=1}^n \mathbb{P}(A_i).$$

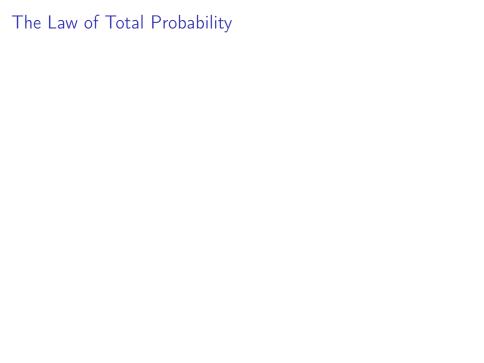
$$\blacktriangleright \mathbb{P}(A^c) = 1 - \mathbb{P}(A).$$

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- $P(A \cup B) = P(A) + P(B) P(A \cap B).$

Exercise: Can your prove these properties (using only the three axioms of probability)?



The Law of Total Probability

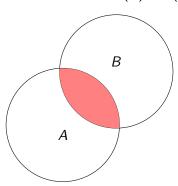
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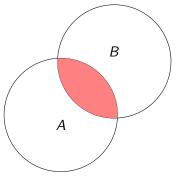
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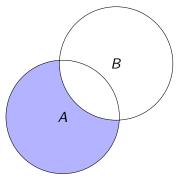


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Definition

The permutation of n objects is an arrangement of these objects in a specific order. The number of ways of permuting k objects out of n unique objects is given by

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Permutations

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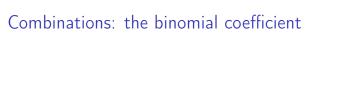
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Since sets are unordered (i.e., $\{x,y\} = \{y,x\}$), this amounts to choosing k out of n objects, without replacement and without distinguishing the order in which they are chosen.

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$$\frac{\binom{4}{2}}{2}=3.$$

Choosing the complement:

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(Vandermonde's identity.)

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Basic operations

```
4 + 2
## [1] 6
```

Basic operations

```
4 + 2
## [1] 6

4 - 2
## [1] 2
```

Basic operations

```
4 + 2
## [1] 6
4 - 2
## [1] 2
4 * 2
## [1] 8
```

```
4 * (5 - 3)
## [1] 8
```

[1] 2

```
4 * (5 - 3)
## [1] 8
4 / 2
```

4 ^ 2

[1] 16

```
4 * (5 - 3)

## [1] 8

4 / 2

## [1] 2
```

```
4 * (5 - 3)
## [1] 8
4 / 2
## [1] 2
4 ^ 2
## [1] 16
```

sqrt(4)
[1] 2

Creating objects

Create an object \boldsymbol{x} that saves information:

x < -4 * 2

Creating objects

Create an object \boldsymbol{x} that saves information:

```
x <- 4 * 2
```

View object:

```
x
## [1] 8
(x <- 4 * 2)
## [1] 8</pre>
```

Numeric objects: double and integer

```
(x1 < -2.0)
## [1] 2
typeof(x1)
## [1] "double"
(x2 < - 2L)
## [1] 2
typeof(x2)
## [1] "integer"
```

Character objects

```
(instructor <- "Elias")
## [1] "Elias"</pre>
```

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```
(instructor <- "Elias")

## [1] "Elias"

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```

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(instructor <- "Elias")</pre>
## [1] "Elias"
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## [1] "Elias Nosrati"
typeof(instructor)
## [1] "character"
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(instructor <- "Elias")</pre>
## [1] "Elias"
(instructor <- "Elias Nosrati")</pre>
## [1] "Elias Nosrati"
typeof(instructor)
## [1] "character"
number_as_character <- "10"</pre>
number_as_character / 2
## Error in number_as_character/2: non-numeric
```

argument to binary operator

Logical objects

```
5 > 2
## [1] TRUE
```

Logical objects

```
5 > 2

## [1] TRUE

x <- 5
x > 2

## [1] TRUE
```

Logical objects

```
5 > 2
## [1] TRUE
x <- 5
x > 2
## [1] TRUE
y < -x > 2
typeof(y)
## [1] "logical"
```

Data structures: vectors

```
x <- c(1, 2, 3)
x
## [1] 1 2 3
```

Data structures: vectors

С

```
x <- c(1, 2, 3)

x

## [1] 1 2 3

a <- c("a", 2, FALSE)

b <- c("z", 47L)

c <- c(a, b)
```

[1] "a" "2" "FALSE" "z" "47"

Data structures: vectors (cont.)

```
(x \leftarrow c(1, 2, 3, 4, 5))
## [1] 1 2 3 4 5
(x < -1:5)
## [1] 1 2 3 4 5
(x < - seq(1, 5))
## [1] 1 2 3 4 5
(x \le seq(10, 50, by = 10))
## [1] 10 20 30 40 50
```

Data structures: matrices

```
matrix(1:4, nrow = 2)
## [,1] [,2]
## [1,] 1 3
## [2,] 2 4
matrix(1:4, nrow = 2, byrow = TRUE)
## [,1] [,2]
## [1,] 1 2
## [2,] 3 4
```

Data structures: lists

```
list(1:3, c("a", "b"), TRUE, 44.7, " ")
## [[1]]
## [1] 1 2 3
##
## [[2]]
## [1] "a" "b"
##
## [[3]]
## [1] TRUE
##
## [[4]]
## [1] 44.7
##
## [[5]]
## [1] " "
```

Data structures: data frame

Data structures: data frame

Converting between data structures

```
m < -matrix(1:100, nrow = 10)
as.data.frame(m)
##
      V1 V2 V3 V4 V5 V6 V7 V8 V9
## 1
       1 11 21 31 41 51 61 71 81
                                   91
       2 12 22 32 42 52 62 72 82
                                   92
## 2
## 3
       3 13 23 33 43 53 63 73 83
                                   93
## 4
       4 14 24 34 44 54 64 74 84
                                   94
       5 15 25 35 45 55 65 75 85
## 5
                                   95
## 6
       6 16 26 36 46 56 66 76 86
                                   96
## 7
       7 17 27 37 47 57 67 77 87
                                    97
## 8
       8 18 28 38 48 58 68 78 88
                                    98
##
       9 19 29 39 49 59 69 79 89
                                    99
      10 20 30 40 50 60 70 80 90 100
```

```
x <- 1:10
x[5]
## [1] 5
```

[1] 2 3 4 5 6 7

```
x <- 1:10
x[5]
## [1] 5
x[2:7]
```

x[c(2, 7)]

[1] 2 7

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x[5]
## [1] 5

x[2:7]
## [1] 2 3 4 5 6 7</pre>
```

```
x <- 1:10
x[5]
## [1] 5
x[2:7]
## [1] 2 3 4 5 6 7
x[c(2, 7)]
## [1] 2 7
```

x[-c(2, 7)] ## [1] 1 3 4 5 6 8 9 10

```
df <- data.frame("V1" = 1:3, "V2" = 4:6)</pre>
df [2]
## V2
## 1 4
## 2 5
## 3 6
df$V2
## [1] 4 5 6
```

```
df[3, 2]
## [1] 6
```

```
df[3, 2]
## [1] 6
```

```
subset(df, V1 == 1 & V2 == 4)
## V1 V2
## 1 1 4
```

```
df[3, 2]
## [1] 6

subset(df, V1 == 1 & V2 == 4)
```

```
## V1 V2
## 1 1 4
```

```
subset(df, V1 == 2 | V2 != 4)
## V1 V2
## 2 2 5
```

Functions

We have already seen several functions: c(), class(), data.frame(), etc.

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```
my_function <- function(input) {
    # Define output using input here
    return(output)
}</pre>
```

Functions: constructing $f(x) = x^2 + 4$

```
my_function <- function(x) { # Function takes input x
  y <- x^2 + 4 # Expression for f(x)
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my_function(2)
## [1] 8
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## [1] 8
```

```
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## [1] 8
```

Functions: creating a summary function

```
my_summary <- function(x) {
    s_out <- sum(x)
    l_out <- length(x)
    m_out <- s_out / l_out
    out <- c(s_out, l_out, m_out) # Define output
    names(out) <- c("Sum", "Length", "Mean") # Labels
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}</pre>
```

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}</pre>
```

```
input <- 1:10
```

```
my_summary(input)

## Sum Length Mean
## 55.0 10.0 5.5
```

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- ► You load them into R by typing library(name_of_package).
- To get help on usage, type package?name_of_package and help(package = "name_of_package").

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- Write and execute code with editor and save text file with .R file extension.

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Some hands-on exercises

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- ▶ Install and load the swirl package.
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- ► Type swirl() to start the first exercise.

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- Don't just read type in all the commands yourself and try the exercises.
- ► Complete Problem Sheet 1 and submit your R scripts by email at least 24h before the next lecture.