Elisabeth Azzopardi

I am passionate about learning and hope to inspire this in others. Studying linguistics in sociological and psychological contexts has taught me the importance of strong communication and educational support for individual and collective development. One of my strongest skills is my ability to communicate effectively and clearly, which I can bring to the FAC skills bootcamp. I have experience teaching and supporting group learning and believe I can use this experience to benefit the peer learning FAC community. I am organised and dedicate myself fully to commitments. I am looking to join the FAC community and pursue a career in software development with your support.

Education

The University of Manchester

BA Linguistics and Spanish 1st Class honours

Camden School for Girls

A Levels English, Maths, Spanish A-C

La Sainte Union Secondary School

11 GCSE'S A*-A

Volunteering

Azizi Life, RWANDA – Volunteer Co-project lead, Data Impact Team July 2022- August 2022

My role involved guiding and supporting a team of English and Rwandan volunteers. Our task was to evaluate the benefits and utility of Azizi Life's adult literacy programme and modern cooking stove distribution scheme. We used KoboToolbox software to create questionnaires and collect data. The team then analysed this data and presented the findings in a professional report using Canva. Some of my individual tasks included preparing a grant proposal for Azizi Life accompanied with supporting documents to be used for future grant proposals.

Manchester Refugee Conversation Club – *Volunteer conversation partner*

December 2021- July 2022

I lead one-to-one or small groups of adult refugees and asylum seekers in a friendly meeting designed to support people with their English learning. This was a casual, conversation-style structure and varied between one-to-one and/or small groups (often, we moved between these within a single session).

Jump Space - Play volunteer

January 2022 – June 2022

Jump Space is a Stockport based charity that offers trampoline coaching, rebound therapy and sensory play for children, teenagers and adults with varying physical and mental impairments. My role was to encourage and promote play with clients.

Aphasia ReConnect – Communication support volunteer

December 2021- January 2022

My role involved providing supported communication to individuals and peer group leaders with aphasia. I lead a conversation group of people with aphasia who have problems with their speech and understanding.

The University of Manchester - Peer Mentor

September 2021- January 2022

I provided pastoral and academic support to European Erasmus students carrying out placements at the University of Manchester.

Medlock Primary School – Volunteer Spanish teaching assistant

October 2019- March 2020, October 2021 - December 2021

A student-run after school club in Ardwick, Manchester, teaching KS2 and KS3 children Spanish. We created a fun and engaging environment for Spanish language learning with around 15 children of mixed ability. Ages ranged between 7 and 11. I began in 2018 and returned in 2021, taking on a leadership role which involved helping my peers plan and lead their sessions and often leading the sessions myself.

Yoga 200YTT

During lockdown, I completed an online yoga teacher qualification. I am a very active person and have a strong interest in wellness. I have used my yoga qualification to give classes to friends and family in-person and via zoom. Teaching yoga requires instructions to be given with clarity, and I will often break down elements of the class into smaller, more accessible

sequences so that students can learn them. It requires the teacher to adapt to the student's abilities that usually vary within groups. These skills apply to all types of learning, and I will bring the positive mindset I have gained through yoga to the FAC classroom.

Employment

Our Lady's High School - Academic Mentor and Learning Support Assistant

September 2022- Present

My role requires identifying students who need support and forming strategic and personalised plans on how best to help them reach and supersede target grades in English Language GCSE. I am also working with EAL students, particularly Spanish speakers, to help them engage with and understand classwork and improve their literacy. I provide one-to-one academic and pastoral support to students with ASD and other learning needs, in class and outside of class with a particular focus on English, Maths and Science.

Yoga Teaching – Online and mobile classes

January 2021- Present

I create personalised yoga sessions for students and offer these in a safe and inclusive space.

The Highbury Barn Pub – Bar staff & waitress

December 2015- Sep 2022

I helped to build long-term customer and community relationships. Other responsibilities included organising bookings/events, managing phone communications, taking stock, receiving deliveries.

Soho Vinyl – Remote admin work

October 2020- February 2021

I was tasked to create an international mailing list for the company. I communicated remotely with my employer throughout. I researched different media outlets, including social media and relevant websites. Used Microsoft Excel.

John Lewis – Seasonal sales assistant

October 2018- January 2019

Promoting sales, customer service, organising stock.

Hotblack Desiato Estate Agent – Front of house/ receptionist

September 2018-January 2019

Answering the phone, greeting customers, logging information.

Childcare – Various childminding roles in and around Islington 2013- 2019

Additional Skills

Spanish upper-intermediate French pre-intermediate

YogaRenew Qualified Yoga Instructor

RYS 200 HR Yoga Alliance