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#### December 1, 2021

### Abstract

The purpose of this project was to find the factors that correlate most strongly with a person believing or disbelieving in conspiracy theories, and if there are factors related strongly enough to create an effective regressor. To discover this, we took a dataset containing people's answers to questions regarding conspiracy  $theories^{[2]}$ , along with demographics and other information on the participants. We used various regression models on this dataset to find which traits most correlate to a belief in conspiracy theories.

## Introduction

Are there some factors that correlate with a person believing or disbelieving in conspiracy theories? Some believe that only uneducated people, or overly educated people, have such beliefs, but do these impressions hold any water? (At the very least, among those who would complete an online survey?) For our project we will use online survey data about belief in conspiracy theories to find what factors most correlate to one believing or disbelieving in conspiracy theories. This question has been a topic of research for several decades and has only grown in importance over the past few years. As the COVID-19 pandemic has dragged on, more and more people have turned to QAnon and Facebook for answers, instead of science. Thus, identifying traits that lead to conspiracy theory belief remains an important topic.

Previous studies focus on correlating certain traits to conspiracy theory belief. For example, research done by Natasha Galliford and Adrian Furnham in "Individual difference factors and beliefs in medical and political conspiracy theories" attempted to find correlations between general traits. They used both demographic and psychological identifiers (age, race, sex, whether a person is introvered or extroverted, etc.) and correlated them with belief in political and medical conspiracy theories. Using step-wise regression, they concluded that religion and age tended to be big factors in whether one is more accepting of conspiracies. Another study, called, "Looking under the tinfoil hat: Clarifying the personological and psychopathological correlates of conspiracy beliefs" (Bowes et al., 2020), attempted to find correlation between extremely specific traits such as abnormal personality and psychological disorders and conspiracy theory belief. The authors used meta-regression to determine the strength of

this correlation, and found that any personality trait that was correlated was usually weakly so.

Our project examines both general identifiers (such as religion, race, and sex) and specific personality traits (such as is a person reserved, anxious, disorganized) as features for regression. We use linear and Random Forest regressors on our dataset to see which factors have a strong correlation to conspiracy theory belief. The dataset we used was taken from "Measuring belief in conspiracy theories: the generic conspiracist beliefs scale", a study that used the generic conspiracist beliefs scale (GCBS) score to quantify one's belief in conspiracy theories. The study also asked questions about demographic and personality traits, which we use to construct a design matrix. We use this dataset because it has an extensive amount of data, which we need to get a good estimator, and because all the data are available to the public. However, it is important to keep in mind that the data come from an internet survey. Thus, it is likely that not every person took it seriously, and some people likely lied. To account for this, we analyze the data to find people who may not have taken the survey seriously (more specifically, those who took little to no time to complete the survey, put the same answer for every question, or entered invalid responses).

To determine which features of our data contribute to general belief in conspiracy theories, we use two forms of regression. The first is an  $L_1$ -regularized regression (Lasso regression), our reasoning being that our design matrix has over 100 features and we do not wish to overfit. The second and better method was a Random Forest regressor. Each of these is discussed in more detail later.

## **Dataset**

Below is an illustration of some of the questions participants in the survey were asked about their beliefs:

The government is involved in the murder of innocent citizens an well-known public figures, and keeps this a secret.

The power held by heads of state is second to that of small unknown groups who really control world politics.

Secret organizations communicate with extraterrestrials, but keep fact from the public.

The spread of certain viruses and/or diseases is the result of the deliberate, concealed efforts of some organization.

Groups of scientists manipulate, fabricate, or suppress evidence in order to deceive the public.

The government permits or perpetrates acts of terrorism on its ow disguising its involvement.

A small, secret group of people is responsible for making all major

decisions, such as going to war.

Evidence of alien contact is being concealed from the public.

Technology with mind-control capacities is used on people without their knowledge.

The following table contains detailed descriptions of each feature of the dataset.

Label	Description
TIPI2	Question on whether the subject consider themselves
	critical and quarrelsome.
TIPI5	Question on whether the subject considers themselves
	open to new experiences and complex.
TIPI6	Question on whether the subject considers themselves
	reserved and quiet.
vocabulary_misclassification	All subjects were given a list of 16 words and asked if
	they knew what each word meant. 3 of
	the words were not real words. So this variable computes
	the misclassification rate of only these 3 words to
	find people who say they know the definition of a fake word.
	This helps us know which people are more
	likely to inflate their knowledge.
$\mathbf{STEM}$	This is a binary variable saying whether or not
	the subject majored in STEM in college.
${\bf education\_2}$	Binary variable saying whether the subject only has a
	high school education or some other level of education.
education_3	Binary variable saying whether the subject only has
	a University degree or some other level of education.
${ m urban\_3}$	The type of area that the subjects lived in as a child.
	This variable is a binary variable showing they either grew
	up in an urban environment or not.
$_{ m \_gender\_2}$	Binary variable saying whether a subject is female or not.
$\mathbf{engnat\_1}$	Binary variable saying whether a subject speaks
	English as their native language or not.
${f religion\_2}$	Binary variable saying whether a subject is
	Atheist or not.
${ m religion}\_3$	Binary variable saying whether a subject is
	Buddhist or not.
${ m religion}_{-7}$	Binary variable saying whether a subject is a
	non-Catholic, non-LDS, non-Protestant Christian or not.
${ m religion\_12}$	Binary variable saying whether a subject is part
	of a religion that is not any major religion.
$orientation_2$	Binary variable saying whether a subject's
	sexual orientation is bisexual or not.
$orientation\_5$	Binary variable saying whether a subject's sexual
	orientation is outside of heterosexual, homosexual,
	bisexual, and asexual.
$\mathbf{voted}_{-}2$	Binary variable saying whether the subject didn't
	vote in the last national election.
${ m married}_{-1}$	Binary variable saying whether the subject has
	never been married.

## Data Cleaning and Feature Engineering

The survey includes many important features including (but not limited to) age, education, religion, major, and vocabulary comprehension. Most were categorized and one-hot encoded, but not all. Here we go over the changes we made in the fields.

#### GCB - General Conspiracy Belief

The first field we created was the GCB field, or "General Conspiracy Belief". The first 15 questions of the survey asked about level of belief in specific conspiracies on a 1-5 scale. The questions were in the form of statements, like the following example: "Groups of scientists manipulate, fabricate, or suppress evidence in order to deceive the public." The GCB is the average of these values for each person, so 2.5 would indicate an average level of belief of 2.5 in various conspiracies.

[] df[[rgb]0.25,0.44,0.63'GCB'] = df[[[rgb]0.25,0.44,0.63'Q'+str(i) for i [rgb]0.00,0.44,0.13in range([rgb]0.25,0.63,0.441, [rgb]0.25,0.63,0.4416)]].mean(axis=[rgb]0.25,0.63,0.441) / [rgb]0.25,0.63,0.445

This was used as the target "dependent" variable in our analysis. It simplifies the regression a lot to use an average of these answers rather than trying to have 15 different dependent variables.

#### Major

The last field that we made large changes to was the "major" field. Here, survey respondents would put in their major as a string. Because this was a free response, we had hundreds of unique responses for major. Because there are so many majors (and so many major misspellings), we decided to group the responses together in larger categories. We used STEM, Humanities, Business/Law, Arts, and Other as our categories. Logically, this makes sense because we expect majors within the same sector to have similar correlations to a person's belief in conspiracies. Because there were such varied responses, we initially assigned each major to a group manually. We then one-hot encoded these new variables to facilitate performance of classification. In order to enable future expansion of the data used, we implemented a flexible major classification strategy that can sort new major strings robustly into the existing categories. This strategy uses a Levenshtein edit distance to find the category with the most similar major in it. This is calculated with a function that uses recursion to determine the difference between two strings in terms of how many primitive edits it takes to permute one into the other. On testing, this strategy worked quite well and proved to be reliable in categorizing new majors.

Below is the code detecting unassigned majors and using the Levenshtein function to categorize the majors accordingly.

```
[rgb]0.25,0.44,0.63"BUS", [rgb]0.25,0.44,0.63"OTHER", [rgb]0.25,0.44,0.63"ART"]\\ score = dict() for index,unknown_string [rgb]0.00,0.44,0.13 in zip(unassigned.index,unassigned[[rgb]0.25,0.44,0.63]\\ for category [rgb]0.00,0.44,0.13 in categories: tf = open([rgb]0.73,0.40,0.53f"[rgb]0.25,0.44,0.63\\ [rgb]0.25,0.44,0.63"r",newline=[rgb]0.25,0.44,0.63'[rgb]0.25,0.44,0.63\\ n[rgb]0.25,0.44,0.63')\\ majors = [i[:-[rgb]0.25,0.63,0.442] for i [rgb]0.00,0.44,0.13 in tf.readlines()] score[category]\\ = min([levenshteinDistance(str(maj),str(unknown_string))\\ for maj [rgb]0.00,0.44,0.13 in majors]) min_key = min(score, key=score.get) df.loc[index,min_key] = [rgb]0.25,0.63,0.441
```

#### Vocabulary Knowledge and Vocabulary Misclassification

The survey we used included questions in which the respondent identified the meaning of various vocabulary words. Correct answers for each question were recorded as 1s, and incorrect as 0s. We did a simple averaging calculation to determine a person's approximate vocabulary knowledge (conceivably this works as a very rough proxy for general lexicographic knowledge). Omitted VCL<sub>--</sub> questions were categorized into a slightly separate variable, since they were nonsense words included to provide general validity.

```
 \begin{array}{l} [] \ df[[rgb]0.25, 0.44, 0.63'validity'] = df[[[rgb]0.25, 0.44, 0.63'VCL6', [rgb]0.25, 0.44, 0.63'VCL9', \\ [rgb]0.25, 0.44, 0.63'VCL12']]. \\ mean(axis=[rgb]0.25, 0.63, 0.441) \ knowledge = [1,2,3,4,5,7,8,10,11,13,14,15,16] \\ df[[rgb]0.25, 0.44, 0.63'vocabulary\_knowledge'] = df[[[rgb]0.25, 0.44, 0.63'VCL' + \\ str(i) \ for \ i \ [rgb]0.00, 0.44, 0.13 \mathbf{in} \ knowledge]]. \\ mean(axis=[rgb]0.25, 0.63, 0.441) \\ \end{array}
```

### Response Time

For further feature engineering, we looked at the respondents who took the least amount of time and the most time to complete the survey, as well as the respondents who put the same answer for every question on belief in conspiracy theories. However, upon visual inspection of all of these edge cases, the demographic information seemed appropriately varied, and was completely filled out, implying that these rows should not be thrown out. We concluded that it is likely that the publishers of this survey data performed similar data cleaning and so any unfinished surveys or invalid responses would already be thrown out.

### Methods

As mentioned in the introduction, the three methods we compare are  $L_1$ -regularized least-squares regression, ElasticNet regression, and a Random Forest ensemble of regression trees. We first use least-squares regression with  $L_1$ -regularization, hoping to remove any irrelevant features. We use  $\alpha=1\times 10^{-3}$ , which reduces the 100+ columns down to the 20 columns with nonzero coefficients. We then run OLS without any regularization on the reduced set of columns so that the results won't include features with coefficients of zero. The next methods we use are ElasticNet and Random Forest regression. In both cases we used a grid search across various hyperparameters, illustrated in Table 1 with 5-way cross validation looking to maximize the classifier's  $R^2$  value.

With the Random Forests, we limited the possible tree parameters to preclude overfitting. In fact, by letting the max tree depth be 10, we found the tree to have an  $\mathbb{R}^2$  value of over .5, much higher than the .15-.2 $\mathbb{R}^2$  values found by the OLS estimators. We concluded that the forest was likely very overfit, and so restricted ourselves to more conservative hyper parameters.

# Results

For our initial attempt using  $L_1$ -regularization, the figure below shows the coefficient of determination  $R^2$  and correlation coefficients for different features.

Dep. Variable:	GCE	3	R-squar			135	
Model:	OLS	5	Adj. R	-squared	<b>l:</b> 0.	129	
Method:	Least Squ	uares	F-statis	stic:	24	4.15	
Date:	Wed, 01 De	ec 2021	Prob (I	F-statist	ic): 8.1	5e-67	
Time:	17:11:	36	$\operatorname{Log-Lik}$	elihood	: 57	3.41	
No. Observations:	2495	j .	AIC:		-1	113.	
Df Residuals:	2478	3	BIC:		-1	014.	
Df Model:	16						
Covariance Type:	nonrob	ust					
		$\mathbf{coef}$	$\operatorname{std}$ $\operatorname{err}$	$\mathbf{t}$	$\mathbf{P} >  \mathbf{t} $	[0.025	0.975]
TIPI1		0.0046	0.003	1.817	0.069	-0.000	0.010
TIPI2		0.0130	0.002	5.968	0.000	0.009	0.017
TIPI5		0.0038	0.003	1.321	0.187	-0.002	0.009
TIPI6		0.0003	0.003	0.101	0.919	-0.005	0.005
TIPI7		0.0013	0.002	0.541	0.589	-0.003	0.006
vocabulary_misclass	sification	0.0707	0.017	4.045	0.000	0.036	0.105
OTHER		0.0228	0.008	2.699	0.007	0.006	0.039
${\it education\_2}$		0.0301	0.008	3.637	0.000	0.014	0.046
$urban_3$		0.0237	0.008	2.890	0.004	0.008	0.040
${ m gender}\_2$		0.0229	0.008	2.880	0.004	0.007	0.039
${f religion\_2}$		-0.0756	0.009	-8.253	0.000	-0.094	-0.058
${ m religion}\_3$		0.0864	0.028	3.092	0.002	0.032	0.141
${ m religion}_{-7}$		0.0639	0.014	4.449	0.000	0.036	0.092
${ m religion}\_12$		0.1034	0.013	8.256	0.000	0.079	0.128
$orientation_5$		0.0438	0.017	2.591	0.010	0.011	0.077
$\mathrm{voted}\_2$		0.0208	0.009	2.434	0.015	0.004	0.038
$\operatorname{const}$		0.4135	0.028	14.870	0.000	0.359	0.468
Omnibus:	76.163		oin-Watso		1.910		
Prob(Omnibus	,	_	ue-Bera (	,	40.646		
Skew:	0.123		(JB):	1	1.49e-09		
Kurtosis:	2.425	Cond	l. No.		80.3		

Notes:

None of our features seems to be strongly correlated with GCB, and we only account for about 13.9% of the variance in beliefs with these features. Among what we did find, however, the strongest predictors of belief in conspiracy theories seem to be religion (in particular marking 'other' as one's choice of religion), low knowledge of the given vocabulary words, and age. The engineered features "vocabulary knowledge" and "vocabulary\_misclassification" determine this.

<sup>[1]</sup> Standard Errors assume that the covariance matrix of the errors is correctly specified.

We got better results using a grid search on the sklearn implementations of ElasticNet and RandomForestRegressor. As can be seen in the below table, we got our best results using a random forest with an  $R^2$  of .2297, much better than the .135 than plain OLS. Note that the random forest listed here is not the best (in terms of  $R^2$ ) random forest that we were able to generate, but it is the best that has hyper parameters that don't lend themselves to overfitting.

Table 1: Best Hyperparameters.

Model	Best Hyperparameters	$R^2$
sklearn ElasticNet	$lpha=.001,  exttt{11\_ratio}=.4842$	.1811
sklearn RandomForestRegressor	$ exttt{max\_depth} = 5,  exttt{min\_samples\_leaf} = 6$	.2297

In the next table, we see which features were most impactful in the Random Forest. Note that a high gini importance indicates that a feature is important in determining whether or not a person believes in conspiracy theories, but that feature is not necessarily positively correlated (it could be negatively correlated). The way the OLS regression interpreted these features, religion\_2, vocabulary\_knowledge, and TIPI10 were negatively correlated, and religion\_12 and age were positively correlated.

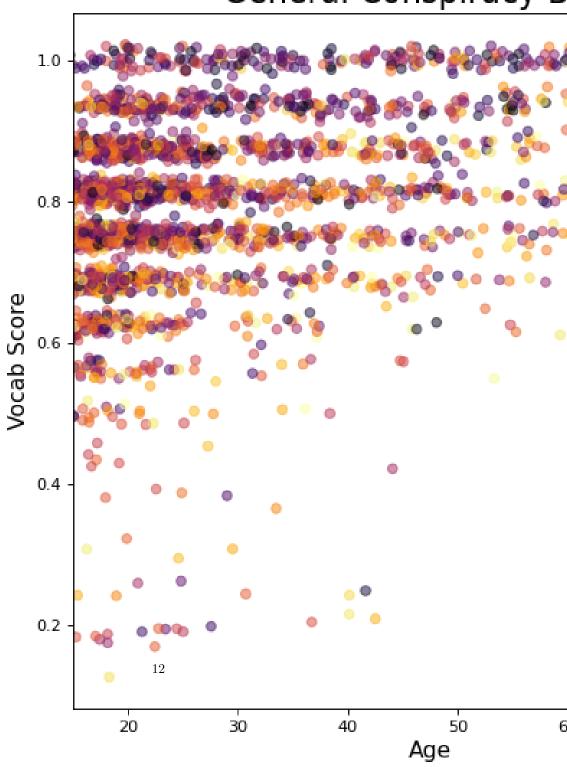
Column	Meaning	Gini Importance
religion_2	Atheist	.2040
vocabulary_knowledge	% of words marked correctly	.1749
religion_12	"Other" Religion	.1218
age	Years Old	.0664
TIPI10	Conventional, Uncreative Personality	.0566

By analyzing this data we found that among the group of people that was surveyed, there are a number of features which are definitely correlated with belief in conspiracy theories. These features are definitely correlated among the group of survey respondents, and it is possible that these features could also be very gently correlated with conspiracy belief in the population in general. However, it is important to note that 1) our  $R^2$  values indicate that our model accounts for very little variation of belief in conspiracy beliefs and 2) since this was an online volunteer survey, we have no reason to believe that the respondents are representative of society or any general group.

None of our features seems to be strongly correlated with GCB, and we only account for about 13.9% of the variance in beliefs with these features. Among what we did find, however, the strongest predictors of belief in conspiracy theories seem to be religion (in particular marking 'other' as one's choice of religion), low knowledge of the given vocabulary words, and age. The engineered features "vocabulary knowledge" and "vocabulary\_misclassification" indicate the knowledge of vocab words, and age is a quasi-continuous variable. The following figure

is a heatmap of General Conspiracy Belief in relation to a person's age and vocabulary score. Although we do see a concentration of higher GCB in the lower age/lower vocab score area, there is no strong correlation immediately apparent. This matches up with the low predictive power of our various regressors - correlations do exist, but are not strong.





## **Ethical Implications**

It is important to remember that, although we have found traits with positive and negative correlation to conspiracy theory belief, our model has a very low R<sup>2</sup> score. That means that our model does not account for a lot of the variance in the data. Thus, just because someone may have many of the traits that correlate with conspiracy theory belief, that does not mean they do believe in conspiracy theories. Human beings are diverse and multi-faceted in their beliefs. Thus, absolute assumptions should not be made from the data above. Instead, the data above should be used as merely a soft guide to indicate that a person may believe conspiracy theories. This could be useful in anticipating a group's beliefs prior to giving them information about controversial topics, or in determining the issues most important to a group of people. But again, it should not be used to make absolute assumptions. Additionally, it is important that predictions from this model not be used to discriminate against individuals or disqualify them from anything, such as jobs or political offices. High correlations are good leads for other questions of research, such as "why is belief in conspiracy highly correlated with \_\_\_\_?" Understanding the causes behind the trends could help us answer questions about nature vs. nurture, psychology, and other topics in the field of study.

## References

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