3 Drawer Inde	pendent Work	Data Shee
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Student:	
School Year:	_

Date:	open drawer 1	take task	do task	put in finished	open drawer 2	take task	do task	put in finished	open drawer 3	take task	do task	put in finished	total time:
	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	
	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	
	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	
	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	
	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	
	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	
	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	
	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	I V PP FP	

Р	rom	pt	Key

I = Independent [the student required NO prompting]

V = Verbal [you told the student to initiate, continue, or complete the step]

PP = Partial Physical [you physically assisted the student in small way]

FP = Full Physical [the student could not do this step & require full physical help]

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Drawer 1:

Drawer 2:

Drawer 3:

ABC Data Sheet

Child's Name:	School Year:
Target Behavior Definition:	

	antecedent	behavior	consequence				
Date:	What were you doing?	start time: end time:	What happened after?				
		notes:					
	Where were you?						
Filled out by:							
	Anything else?						
Date:	What were you doing?	start time: end time:	What happened after?				
		notes:					
Filled out by:	Where were you?						
	Anything else?						
Date:	What were you doing?	start time: end time:	What happened after?				
		notes:					
	Where were you?						
Filled out by:							
	Anything else?						

Child's Name:	School Year:
Target Behavior Definition:	

Date	Time	Weighted Vest	Ball Chair	

ABC [Data Sheet				Chile	d's Name	:		 	S	chool Ye	ar:		
					Targ	jet Behav	ior Defin	ition:	 				 	
	Date													

7.00	Target Behavior Definition:															
	Date															
	Time															
	Staff Member															
	Location															
	work demand															
) efore	social demand															
pened k	transition															
at happ	alone															
antecedents (what happened before?) Check all that apply.	preferred item taken away															
)	denied requested item															
ant	other:															
	hit															
behaviors	kick															
	push															
	yell															

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		S	
		behaviors	

other:

	antecedents (what happened before?) Check all that apply.	work demand		
		social demand		
		transition		
		alone		
		preferred item taken away		
		denied requested item		
		other:		
	behaviors	hit		
		kick		
		push		
		yell		
		fall to floor		
		other:		
	consequences (what happened after?) Check all that apply.	ignored		
		given prompts/redirection		
		break time		
		time out		

Child's Name:	School Year:
Target Behavior Definition:	

Date	Time	Antecent	Behaviors	Consequence	Notes			
		alone demand placed transition request denied interruption	Magnitude: Notes/frequency:1 (low)2 (medium)3 (highest)	ignore prompts/redirection time out change activity break given	Time: Notes:1-5 minutes 5-15 minutes 15 - 30 minutes 30+ minutes			
		alone demand placed transition request denied interruption	Magnitude: Notes/frequency:1 (low)2 (medium)3 (highest)	ignore prompts/redirection time out change activity break given	Time: Notes: 1-5 minutes 5-15 minutes 15 - 30 minutes 30+ minutes			
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ABC Data Sheet

Data Sheet							Child's N	lame:				_ Schoo	l Year: _	 	
	Target Behavior Definition:														
date:															
time:															
Behavior (list specifics):															
Location:															
Activities:															
Antecedent (before):															
Consequence (after):															