

Fluency Data Sheet

Name: _____ School Year: _____
Skill : _____ Data Taken By: _____
Mastery Criterion: _____
(rate per minute for how many consecutive days)

| Date | Time (how long is the timing) | Number Correct | Number Incorrect | Rate Per Minute |
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Fluency Data Sheet – multiple timings

Name: _____

School Year: _____

Skill : _____

Data Taken By: _____

Mastery Criterion: _____

(rate per minute for how many consecutive days)

| date | timing length | timing #1 | timing #2 | timing #3 | Best Score |
|------|---------------|-----------|-----------|-----------|------------|
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skill: _____ baseline: _____ goal: _____

| date | timing length | number correct | number incorrect | rate per minute |
|------|---------------|----------------|------------------|-----------------|
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skill: _____ baseline: _____ goal: _____

| date | timing length | number correct | number incorrect | rate per minute |
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skill: _____ baseline: _____ goal: _____

| date | timing length | number correct | number incorrect | rate per minute |
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Discrete Trial Data Sheet

Student: _____ School Year: _____

Skill: _____

Mastery Criteria (how many correct for how many days until the student can move on)

| Date: | Max seconds btwn phrase & response | Total # Trials: | Total Correct: | Total Incorrect: |
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Discrete Trial Data Sheet – 10 Trials

Student: _____ School Year: _____

Skill: _____

Mastery Criteria (how many correct for how many days until the student can move on)

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| Date: | | | | | |
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| Total correct | /10 | /10 | /10 | /10 | /10 |
| Percent Correct: | | | | | |

Vocabulary Data Sheet

Student: _____ School Year: _____

Skill: _____ Total Trials for each word: _____

Mastery Criteria: _____
(how many correct for how many days until the student can move on)

vocabulary words:

| | | | | | |
|-------|--|--|--|--|--|
| Date: | | | | | |
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vocabulary words:

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| Date: | | | | | |
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Frequency Data Sheet

Student: _____ School Year: _____

Skill or Behavior: _____

Mastery Criteria: _____
(how many correct for how many days until the student can move on)

| Date: | + | - |
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| Date: | + | - |
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Social Worker Request Data Sheet

Student: _____

Date: _____

Y for YES and N for NO

I = Independent; no help from any adult

V = Verbal Prompt; adult verbally redirects student at some point during task

PP = Partial Physical Prompt; adult uses some gesturing, modeling, or helping

P = Physical Prompt; adult uses hand over hand prompts for redirection

[illegible]

Student: _____

| Date | Task # | Prompt | Task # | Prompt | Task # | Prompt |
|------|--------|-----------|--------|-----------|--------|-----------|
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |

Student: _____

| Date | Task # | Prompt | Task # | Prompt | Task # | Prompt |
|------|--------|-----------|--------|-----------|--------|-----------|
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |

Student: _____

| Date | Task # | Prompt | Task # | Prompt | Task # | Prompt |
|------|--------|-----------|--------|-----------|--------|-----------|
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |
| | | I V P P P | | I V P P P | | I V P P P |

| Date | Task Name | Prompt Count | Task Name | Prompt Count |
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| Date | Behaviors | What you did: |
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A = appropriate behavior during the entire trip
MA = mostly appropriate behavior (less than 2 instance of inappropriate behavior)
SI = some inappropriate behaviors (more than 2 instances of inappropriate behavior)
I = more than 5 instances of inappropriate behavior

inappropriate behavior: _____

| Date | Behaviors (circle one) | Notes: |
|------|------------------------|--------|
| | A MA SI I | |
| | A MA SI I | |
| | A MA SI I | |
| | A MA SI I | |
| | A MA SI I | |
| | A MA SI I | |
| | A MA SI I | |
| | A MA SI I | |
| | A MA SI I | |

| Date | Person (circle one) | Notes: |
|------|---|--------|
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |
| | SLP OT PT Social Worker School Pysch Specials Teacher Counselor Gen Ed Teacher Other: _____ | |

Prompt Key:

I = Independent [the student required NO prompting]

V = Verbal [you told the student to initiate, continue, or complete the step]

PP = Partial Physical [you physically assisted the student in small way]

FP = Full Physical [the student could not do this step & require full physical help]

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|----------------|-------------------|-----------|-----------|-----------|-----------|
| brush teeth | Date: | | | | |
| | open toothpaste | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | put on toothpaste | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | pick up brush | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | move brush | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | spit and rinse | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | finish brushing | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | close toothpaste | I V PP FP | I V PP FP | I V PP FP | I V PP FP |

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|---------------------|-------------|-----------|-----------|-----------|-----------|
| put on deodorant | open cap | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | lift shirt | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | put on | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | cap back on | I V PP FP | I V PP FP | I V PP FP | I V PP FP |

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|--------------|------------------|-----------|-----------|-----------|-----------|
| wash face | turn on water | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | get soap | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | rub soap on face | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | rinse face | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | dry face | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | turn off water | I V PP FP | I V PP FP | I V PP FP | I V PP FP |
| | Total Time: | | | | |

notes:

Interval Recording Data Sheet

Student: _____

School Year: _____

- + behavior has occurred at some point during the time interval
- behavior did not occur at all during the time interval

Date: _____ Timing Length: _____ Interval Length: _____

| Location | Time | Interval 1 | Interval 2 | Interval 3 | Interval 4 | Interval 5 | Total + Intervals |
|----------|------|------------|------------|------------|------------|------------|-------------------|
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Total + Intervals: _____ Total Intervals: _____ Percentage: _____

Date: _____ Timing Length: _____ Interval Length: _____

| Location | Time | Interval 1 | Interval 2 | Interval 3 | Interval 4 | Interval 5 | Total + Intervals |
|----------|------|------------|------------|------------|------------|------------|-------------------|
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Total + Intervals: _____ Total Intervals: _____ Percentage: _____

Picture Schedule Data Sheet

Student: _____

School Year: _____

Number of pictures in schedule: _____ Week of: _____

| {put a tally Date: | under I for independent pick up picture on schedule: | or P for prompted for go to location | for each step} pick up picture at location | go to schedule | put picture in finished envelope |
|-----------------------|--|---|--|----------------|-------------------------------------|
| | I: P: | I: P: | I: P: | I: P: | I: P: |
| | I: P: | I: P: | I: P: | I: P: | I: P: |
| | I: P: | I: P: | I: P: | I: P: | I: P: |
| | I: P: | I: P: | I: P: | I: P: | I: P: |
| | I: P: | I: P: | I: P: | I: P: | I: P: |

Total independent: _____ Total tracked: _____ Percentage of independent steps: _____

Number of pictures in schedule: _____ Week of: _____

| {put a tally Date: | under I for independent pick up picture on schedule: | or P for prompted for go to location | for each step} pick up picture at location | go to schedule | put picture in finished envelope |
|-----------------------|--|---|--|----------------|-------------------------------------|
| | I: P: | I: P: | I: P: | I: P: | I: P: |
| | I: P: | I: P: | I: P: | I: P: | I: P: |
| | I: P: | I: P: | I: P: | I: P: | I: P: |
| | I: P: | I: P: | I: P: | I: P: | I: P: |
| | I: P: | I: P: | I: P: | I: P: | I: P: |

Total independent: _____ Total tracked: _____ Percentage of independent steps: _____

Weekly Data Sheet

Goal: _____

Mastery Criteria: _____

Week of: _____

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| Dates: | | | | | |
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Notes:

Fluency Data:

Set: _____ Time: _____

Set: _____ Time: _____

Set: _____ Time: _____

| Date: | Number Correct | Number Incorrect |
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| Date: | Number Correct | Number Incorrect |
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| Date: | Number Correct | Number Incorrect |
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Goal: _____

Mastery Criteria: _____

| Date: | # correct | # incorrect |
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Goal: _____

Mastery Criteria: _____

| Date: | # correct | # incorrect |
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Behavior Frequency:

| dates: | | | | | |
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| yelling | | | | | |
| aggression | | | | | |
| crying | | | | | |

Baseline Assessment Tracking Sheet

Student: _____

School Year: _____

date of assessment: _____

| Skill: | # correct | # incorrect | Percent Correct | next steps: |
|--------|-----------|-------------|-----------------|--|
| | | | | <input type="checkbox"/> mastered <input type="checkbox"/> use now <input type="checkbox"/> wait and use later |
| | | | | <input type="checkbox"/> mastered <input type="checkbox"/> use now <input type="checkbox"/> wait and use later |
| | | | | <input type="checkbox"/> mastered <input type="checkbox"/> use now <input type="checkbox"/> wait and use later |
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notes: