2025 IAP Student Assembly Voting Overall Results Day 2

Number of participants who voted: 16

| Rec # | Recommendation | % Approval | Majori |
|----------|--|---------------|----------|
| 22 | Revamp the Office of Sustainability so that they have better connections and communication with student led groups. Doing so would facilitate communication between student groups better making sustainability topic at MIT more present under the umbreall of MITOS. Furthermore, increase MITOS presence possibly through creating/promoting student evetns, student initiatives etc | 100.00% | ~ |
| 4 | MIT should implement an educational program similar to GTL for the purpose of educating youth about low-cost sustainable practices and climate science. The program should be no-cost for participants, and prioritize those from low0income areas or those where climate science is not already included in district curriculum. | 100.00% | ~ |
| 5 | Make MIT's public transportation more usable and approachable for students. For example, making the live locations of shuttles more accurate, and adding more (electicity-powered) shuttles to every route. | 100.00% | ~ |
| 50 | Add a filter to the course catalog for classes on climate and sustainability | 100.00% | |
| 37 | GLT and MISTI of sustainability> exploring different approaches/tech globally; partner with more sustainable companies/jobs/internships/research and compile a list | 93.75% | V |
| 20 | Consider adding a project-based course option for each major (kind of think of 2.009) that focuses on a sustainability concern. | 93.75% | ~ |
| 19 | Implement the sustainabilit topic into already existing MIT courses that students must take for their major. For instance, in intro to ML, learning about Al's harmful impact on the climate. | 93.75% | ~ |
| 16 | Create a student working group for decarbonization that is continuously informed about MIT's decarbonization process, easy to join, and has direct input into planning, ideating, & implementing for decarbonization. | 93.75% | ~ |
| 9 | Install/replace light in MIT buildings with motion sensor lights. For example, from 11pm to 7am, only a portion of lights in buildings will be on the whole itme, when others will turn on if people pass by. | 93.75% | ~ |
| 51 | Increase transparency on the allocation of MIT's invenstment and endowment from fossil fuel companies (how much of mit is actually funded by fossil fuels and how does. it comapre to the totality of MIT's funding) (like a public report analyzing the statistics and data) | 93.75% | ~ |
| 6 | MIT expand its collaboration with Eversource to reduce powergrid reliance on fossil fuels. This could mean by funding, planning infrastructure upgrades, and/or project development. | 93.75% | ~ |
| 45 | Increase accessibility to composting around campus via adding compost bins, especially in/around dorms. This also includes putting informational posters on how to recycle/compost at every waste disposal location and common space (like elevators and lounges) to increase waste management education. | 93.75% | ~ |
| 47 | Create a website that compiles ALL information/resources regarding sustainability initiatives on campus, so students and faculty have a centralized point of reference to stay in touch and be aware of MIT's role in sustainability. This would include regularly updated lists of majors, minors,, clubs, research projects, classes, etc. related to sustainability. It may alo act as a platform to announce | 87.50% | ~ |
| 53 | MIT forms a gorup/initiative to aid other universities in collaborating to make power purchase agreements | 87.50% | V |
| 2 | Adding MIT programs directed toward teaching/informing students in elementary/secondary schools about sustainability and climate science in forms similar to GTL or summer camps like RSI. | 87.50% | ~ |
| 52 | Divest the endowment from fossil fuels | 81.25% | V |
| 46 | Increased messaging from MIT Office of Sustainability on how to get involved on campus. This hsould include email messages and/or a newsletter. This can also include events at dorms. The UROP office has come to house gov meetings, so MITOS could too! | 81.25% | ~ |
| 36 | Centralize al information (education, research, operations) (e.g. courseroads, UROPs, current projects, initiatives) under the MIT Officie of sustainability, connecting offices and departments. MITOS serves as central point of contact and information distributor | 81.25% | ~ |
| 10 | Generally; commission more large-scale renewable energy projects (ex. solar farms, offshore wind power, nuclear plants, etc.) similar to the solar farm VPPA (Virtual Power Purchase Agreement) | 81.25% | ~ |
| 8 | An Ethics and Sustainability HASS course should be implemented as a required CI-H course for Course 6-4 (Artificial Intelligence and Decision Making). This course would replace one of the HASS CI-H requirements for 6-4 majors under GIR requirements, and be offered (with priority to 6-4) to all students. | 81.25% | ~ |
| 3 | "Update and reduce food waste- 1) Instead of having serve-yourself in the dining halls, have a serving system to control portioning and eliminate some food waste 2) Have compost bins in residence hall kitchens and kitchens around campus 3) Increase recycling and composing education with clearer and more prominent signage near waste bins" | 81.25% | ~ |
| 42 | The MIT curriculum should include sustainability-related courses in their restricted electives list | 75.00% | V |
| 17 | Implementing a UROP-like program for students to take on/help project related to sustainability. Pre-existing efforts that need more help could put on listings and look for students through this program, and students can apply to porject that are connected to their interests/studies/skills. Students would be able to gain relevant experience in their field while also contributing to sustainability | 75.00% | ~ |
| 44 | Incorporate a sustaiability class into each major, focused on the respective field | 68.75% | × |
| 23 | Set up and host recurring (1-2 times a semester?) forums for the MIT community to discuss current sustainability efforts on campus. Specifically, there should be communication across student groups (ex. UA sustain, MITEC, MITEI, SSC) as well as administrative offices. The goal would be to keep groups informed and possibly share resources/feedback, with the common goal of improving campus susta | 68.75% | × |
| 48 | Hold a sustainability fair, similar to a career fair, but about sustainability. Include student groups, researchers/UROP opps, and companies | 68.75% | × |
| 49 | Increased funding for sustainability clubs, to allow them to host more events and boost involvement. | 68.75% | × |
| 38 | Create another ethics for engineers that's focused on sustainability, climate, and energy | 62.50% | × |
| 21 | Create/consolidate "sustainability & [Major]" classes for every major | 50.00% | × |

| Rec # | Recommendation | % Approval | Majority? |
|----------|---|---------------|-----------|
| 1 | Waive meal plan requirements for all students in all dorms. | 50.00% | × |
| 7 | Add a 12 arm to every department major. | 12.50% | × |