

2025 IAP Student Assembly Voting Overall Results Day 3

Number of participants who voted: 18

Recommendation	% Approval	Majority?
Create or update a website that compiles ALL information/resources regarding sustainability initiatives on campus, so students and faculty have a centralized point of reference to stay in touch and be aware of MIT's role in sustainability. This would include regularly updated lists of majors, minors,, clubs, research projects, classes, etc. related to sustainability. It may also act as a platform to announce upcoming events and talks to connect students with their sustainability interests. This could potentially be implemented as a UROP to incentivize engagement for whoever develops it.	100.00%	✓
Revamp the Office of Sustainability so that they have better connections and communication with student led groups. Doing so would facilitate communication between student groups better making sustainability topic at MIT more present under the umbrella of MITOS. Furthermore, increase MITOS presence possibly through creating/promoting student events, student initiatives etc	94.44%	✓
MIT should implement and advertise GTL and MISTI programs centered around sustainability and partner with more sustainable companies for jobs, internships, or research opportunities, allowing students to explore different approaches and technologies globally.	94.44%	✓
Increase transparency on the allocation of MIT's investment and endowment from fossil fuel companies (how much of MIT is actually funded by fossil fuels and how does it compare to the totality of MIT's funding) (like a public report analyzing the statistics and data) (and avoid breaching contract terms affiliated with transparency)	88.89%	✓
MIT should implement an educational program similar to GTL for the purpose of educating youth about low-cost sustainable practices and climate science. The program should be no-cost for participants, and prioritize those from low-income communities or those where climate science is not included in public school district curriculum. When possible, MIT student educators should be matched to programs in communities similar to their own background, to improve communicability and understanding of local climate challenges.	88.89%	✓
Make MIT's public transportation more usable and approachable for students, such as improving the accuracy of shuttles' live locations, adding more shuttles to every route, and extending the Boston route further.	88.89%	✓
MIT should expand its collaboration with Eversource to reduce powergrid reliance on fossil fuels. This could mean by funding, planning and infrastructure upgrades, and/or project development. In order to electrify buildings and decarbonize, MIT Campus Services & Campus Planning is already working with Eversource to move to a greener grid, but this plan needs to be accelerated and placed at the forefront of efforts. However, MIT must also ensure equity with this process, whether through modeling, subsidies, or other means.	88.89%	✓
Increased messaging from MIT Office of Sustainability on how to get involved on campus. This should include email messages and/or a newsletter. This can also include events at dorms or advertising through house gov meetings. Food can be used to drive attendance.	88.89%	✓
Increase awareness of sustainability midway. Include student groups, researchers/UROP opportunities, and companies. Advertise through dormspam and encourage professors to advertise to classes.	88.89%	✓
Centralize all information (education, research, operations) (e.g. courseroads, UROPs, current projects, initiatives) under the MIT Office of sustainability, connecting offices and departments. MITOS serves as central point of contact and information distributor	83.33%	✓
We need greater support for MITOS's food waste fighters program to increase accessibility to composting around campus via adding compost bins, especially in/around dorms. This also includes putting informational posters on how to recycle/compost at every waste disposal location and common space (like elevators and lounges) to increase waste management education.	83.33%	✓
Within the UROP program, highlight research and internship opportunities for sustainable efforts. This could mean partnering with other MIT initiatives or outside organizations that could use student help. Increase visibility of ongoing efforts in which students can contribute their skills and apply what they're majoring in with real-life results to improve the environment.	83.33%	✓
Sustainability GIR (ideally), if GIR is unfeasible, REST class that would fill requirement for all majors. Features: 1) curriculum focused on sustainability/social impact 2) project-based, so students can tailor activity to their major 3) end of term showcase with industry employers/investors (similar to 2.009) to incentivize students with career prospects	83.33%	✓
Add a filter to the course catalog for classes on climate and sustainability	83.33%	✓
In general, work towards commissioning more large-scale renewable energy projects (ex. Solar farms, offshore wind power, nuclear plants, etc.) similar to the solar farm PPA (Power Purchase Agreement). MIT should continue to collaborate with various organizations to create these PPAs in areas that will create jobs and have the most impact on the powergrid ("dirty grid" areas).	83.33%	✓
Install motion sensor lights in MIT buildings, especially in academic buildings and dorm hallways. For example, a policy can be implemented to ensure lights only turn on when people pass by from 11pm to 7am.	83.33%	✓
Reduce food waste through increased composting around campus: 1) Have compost bins in residence hall kitchens and kitchens around campus in every building 2) Increase signage and have posters near and around compost bins showing people what can be composted and why it is important	77.78%	✗
Create more opportunities for UROPs in the sustainability field, specifically geared towards freshman and sophomore students	77.78%	✗
Set up and host recurring (1-2 times a semester?) forums for the MIT community to discuss current sustainability efforts on campus. Specifically, there should be communication across student groups (ex. UA sustain, MITEC, MITEI, SSC,...) as well as administrative offices. The goal would be to keep groups informed and possibly share resources/feedback, with the common goal of improving campus sustainability.	72.22%	✗
Create a public-facing student working group for decarbonization that is continuously informed about MIT's decarbonization process, easy to join for the general student body, and has access to all touchpoint meetings pertaining to decarbonization (including meetings with the external consultant). This student group will also assist with communicating decarbonization plans and getting input from the larger student body.	72.22%	✗
An Ethics and Sustainability HASS class should be implemented as a required CI-H for Course 6-4: Artificial Intelligence and Decision Making. This class would replace one preexisting General Institute HASS CI-H requirements for 6-4 majors, and be offered, with priority for 6-4 students, to all students. Additionally, the course should be evaluated after two semesters for efficacy, and if found sufficient, be used as a blueprint for Ethics and Sustainability courses in other disciplines.	66.67%	✗
The climate steering committee should devote resources towards helping other universities make power purchase agreements. Those involved in previous purchases should advise others on the process.	66.67%	✗
Incorporate a focus on sustainability, climate, and energy in an Ethics for Engineers course. This could be done by altering the existing Ethics by Engineers class by adding a "sustainability" component, or by creating a new class dedicated to the topic.	66.67%	✗
Increased funding for sustainability clubs, to allow them to host more events and boost involvement.	61.11%	✗
Implement a social impact GIR as outlined by Megan Lim's Systems/World Awareness Integration white paper.	55.56%	✗
Divest the endowment from fossil fuels within the next 5 years	55.56%	✗
Incorporate a sustainability requirement for all majors, similar to a GIR. This requirement could be filled by any one class from a catalog of sustainability classes with different focuses	50.00%	✗
Since every major at MIT can involve some aspect of sustainability, I propose we implement the topic of sustainability and how it relates to that specific class subject within the curriculum for each major's course requirement classes. This would allow students to be exposed to how sustainability relates to their respective field in a digestible, unimposing manner throughout their four years. For instance, an artificial intelligence course discusses the climate impact of AI.	50.00%	✗
Waive meal plan requirements for all students in all dorms, and make unused food for the day available to students who need it at a reduced price.	22.22%	✗