

Exercises

Section 2.1

1. Create and run Kernighan and Ritchie's famous "hello, world" program:

```
#include <stdio.h>

int main(void)
{
    printf("hello, world\n");
}
```

Do you get a warning message from the compiler? If so, what's needed to make it go away?

Section 2.2

2. Consider the following program:

```
#include <stdio.h>

int main(void)
{
    printf("Parkinson's Law:\nWork expands so as to ");
    printf("fill the time\n");
    printf("available for its completion.\n");
    return 0;
}
```

- (a) Identify the directives and statements in this program.
- (b) What output does the program produce?

Section 2.4

3. Condense the `dweight.c` program by (1) replacing the assignments to `height`, `length`, and `width` with initializers and (2) removing the `weight` variable, instead calculating $(\text{volume} + 165) / 166$ within the last `printf`.
4. Write a program that declares several `int` and `float` variables—without initializing them—and then prints their values. Is there any pattern to the values? (Usually there isn't.)

Section 2.7

5. Which of the following are not legal C identifiers?
 - (a) `100_bottles`
 - (b) `_100_bottles`
 - (c) `one__hundred__bottles`
 - (d) `bottles_by_the_hundred_`
6. Why is it not a good idea for an identifier to contain more than one adjacent underscore (as in `current__balance`, for example)?
7. Which of the following are keywords in C?
 - (a) `for`
 - (b) `If`
 - (c) `main`
 - (d) `printf`
 - (e) `while`

Section 2.8

8. How many tokens are there in the following statement?
`answer = (3*q - p*p) / 3;`
9. Insert spaces between the tokens in Exercise 8 to make the statement easier to read.
10. In the `dweight.c` program (Section 2.4), which spaces are essential?

Programming Projects

1. Write a program that uses `printf` to display the following picture on the screen:

```

      *
     *
    *
   *
  * *
 *  *
*
```

2. Write a program that computes the volume of a sphere with a 10-meter radius, using the formula $v = 4/3\pi r^3$. Write the fraction $4/3$ as `4.0f/3.0f`. (Try writing it as `4/3`. What happens?) *Hint:* C doesn't have an exponentiation operator, so you'll need to multiply r by itself twice to compute r^3 .
3. Modify the program of Programming Project 2 so that it prompts the user to enter the radius of the sphere.
4. Write a program that asks the user to enter a dollars-and-cents amount, then displays the amount with 5% tax added:

```

Enter an amount: 100.00
With tax added: $105.00
```

5. Write a program that asks the user to enter a value for x and then displays the value of the following polynomial:

$$3x^5 + 2x^4 - 5x^3 - x^2 + 7x - 6$$

Hint: C doesn't have an exponentiation operator, so you'll need to multiply x by itself repeatedly in order to compute the powers of x . (For example, $x * x * x$ is x cubed.)

6. Modify the program of Programming Project 5 so that the polynomial is evaluated using the following formula:

$$(((3x + 2)x - 5)x - 1)x + 7)x - 6$$

Note that the modified program performs fewer multiplications. This technique for evaluating polynomials is known as **Horner's Rule**.

7. Write a program that asks the user to enter a U.S. dollar amount and then shows how to pay that amount using the smallest number of \$20, \$10, \$5, and \$1 bills:

```

Enter a dollar amount: 93
```

```

$20 bills: 4
$10 bills: 1
$5 bills: 0
$1 bills: 3
```