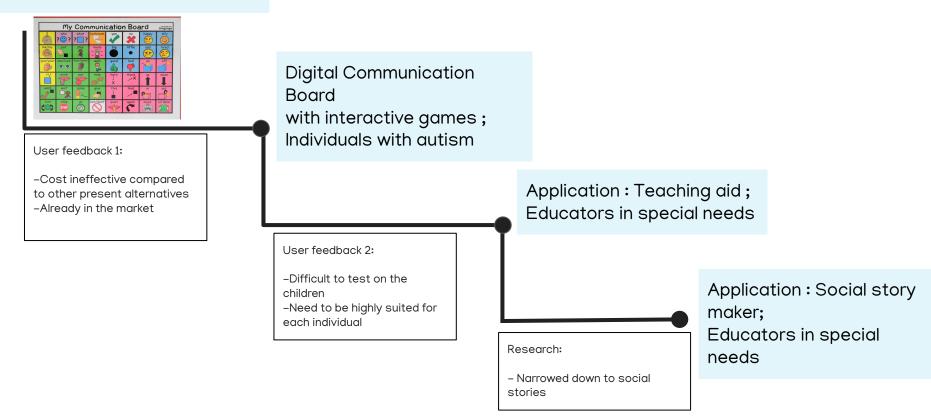
Brainstorming Process

Physical Communication Board; Individuals with autism



User Personas



Name: Edward

Age: 7

Occupation: student Key Characteristics:

-unable to verbalise thoughts

-parents find it difficult to understand him

-tends to be misunderstood
-doesnt see the need to communicate

-sits and plays by himself

-had been advised to learn to

communicate using the communication board

Behaviour Patterns, Goals, Needs, Frustrations, Motivations



Name: Frank

Age: 37

Occupation: behind the scene cleaning staff

Key Characteristics:

-Relies on family for support (financially, emotionally)

-Unintentionally hurts family members and feels bad for doing so

-wants to be seen as a reliable elder brother
 -ls able to manage his meltdowns most of the times, but sometimes, under high pressure and massive environmental changes, his meltdowns include destroying things around him.

Name: Kayla

Age: 10

Occupation: student Key Characteristics:

enjoys attending school for special needs

-is able to use a smaller version of the comms board to talk to her

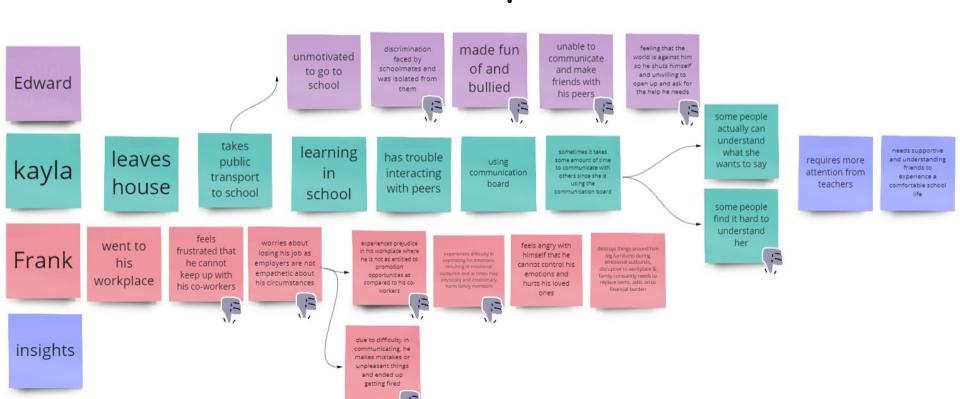
family members

-currently learning how to order food in school

Behaviour Patterns, Goals, Needs, Frustrations, Motivations

Behaviour Patterns, Goals, Needs, Frustrations, Motivations

Mapped out potential user interactions with our product



User Validation

Conduct
Surveys and
User
Interviews

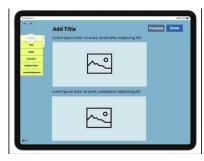
Identify user's needs and pain points

First iteration of our prototype

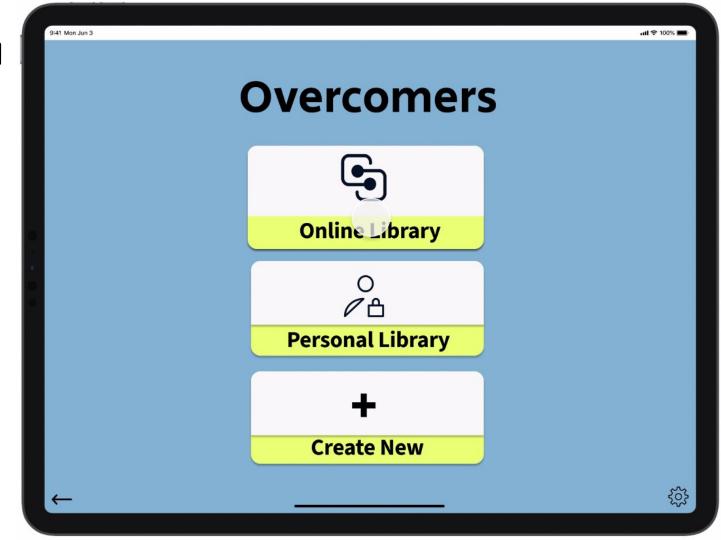
User Testing and Feedback Second iteration of our prototype

User Testing and Refine our prototype

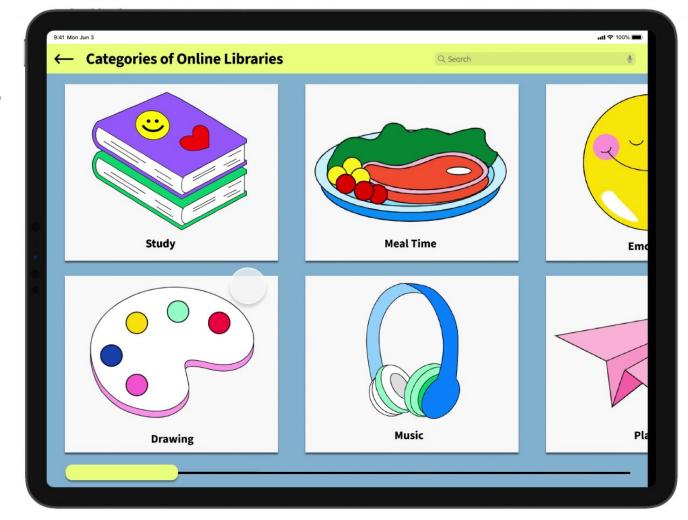




Our Figma Prototype



Online libraries



Create your own Social Stories

