Assignment 5: Data Visualization

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Visualization

Directions

- 1. Change "Student Name" on line 3 (above) with your name.
- 2. Work through the steps, creating code and output that fulfill each instruction.
- 3. Be sure to **answer the questions** in this assignment document.
- 4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., "Fay_A05_DataVisualization.Rmd") prior to submission.

The completed exercise is due on Monday, February 14 at 7:00 pm.

Set up your session

- 1. Set up your session. Verify your working directory and load the tidyverse and cowplot packages. Upload the NTL-LTER processed data files for nutrients and chemistry/physics for Peter and Paul Lakes (use the tidy [NTL-LTER_Lake_Chemistry_Nutrients_PeterPaul_Processed.csv] version) and the processed data file for the Niwot Ridge litter dataset (use the [NEON_NIWO_Litter_mass_trap_Processed.csv] version).
- 2. Make sure R is reading dates as date format; if not change the format to date.

```
#1
#check working directory
getwd()
```

[1] "/Users/elise/Desktop/Data_Analytics/Environmental_Data_Analytics_2022/Assignments"

```
#2
#check date
class(NTL$sampledate)

## [1] "factor"

class(NEON$collectDate)

## [1] "factor"

#change to date
NTL$sampledate <- as.Date(NTL$sampledate, format = "%Y-%m-%d")
NEON$collectDate <- as.Date(NEON$collectDate, format = "%Y-%m-%d")

#check date again
class(NTL$sampledate)

## [1] "Date"

class(NEON$collectDate)</pre>
```

Define your theme

3. Build a theme and set it as your default theme.

Create graphs

For numbers 4-7, create ggplot graphs and adjust aesthetics to follow best practices for data visualization. Ensure your theme, color palettes, axes, and additional aesthetics are edited accordingly.

4. [NTL-LTER] Plot total phosphorus (tp_ug) by phosphate (po4), with separate aesthetics for Peter and Paul lakes. Add a line of best fit and color it black. Adjust your axes to hide extreme values (hint: change the limits using xlim() and ylim()).

```
#4
ggplot(NTL, aes(x = tp_ug, y = po4, color = lakename)) +
ylab("Phosphate")+ #rename axis
xlab("Total Phosphorus")+
```

```
geom_point(aes(),alpha = 0.5)+
xlim(0,75)+ #hide extremes by setting limits
ylim(0,20)+
geom_smooth(method = lm, color = "black") #line of best fit
```

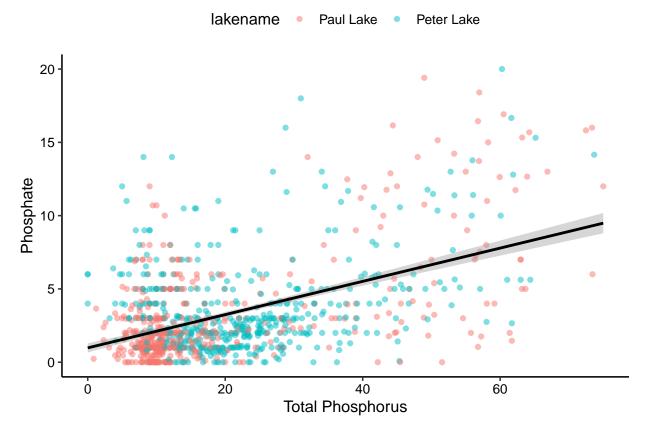
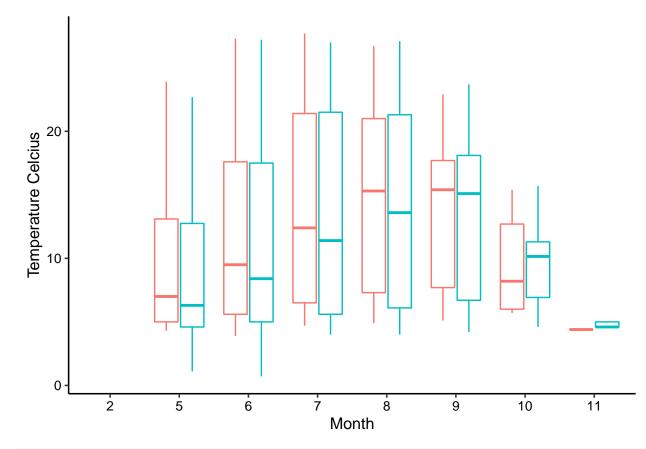


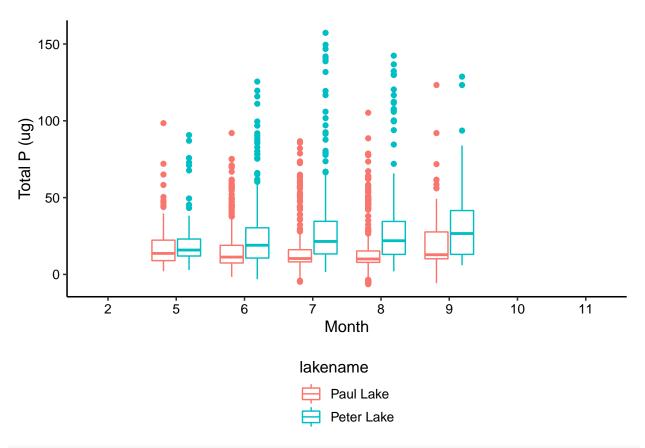
Figure 1: Total phosphorus by phosphate in Peter and Paul lakes

5. [NTL-LTER] Make three separate boxplots of (a) temperature, (b) TP, and (c) TN, with month as the x axis and lake as a color aesthetic. Then, create a cowplot that combines the three graphs. Make sure that only one legend is present and that graph axes are aligned.

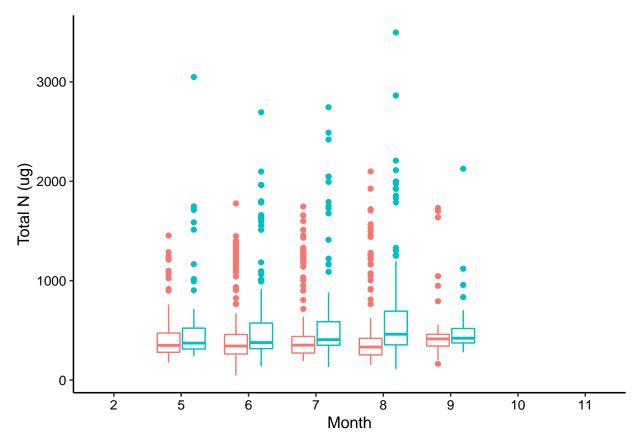
```
#5
#creating the components of the cowplot, temperature, TP and TN
#temp
NTL_temp <-
    ggplot(NTL, aes(x = as.factor(month), y = temperature_C)) +
    geom_boxplot(aes(color = lakename)) +
    ylab("Temperature Celcius")+
    xlab("Month")+
    theme(legend.position = "none") #remove legend so only one in final graph
print(NTL_temp)</pre>
```

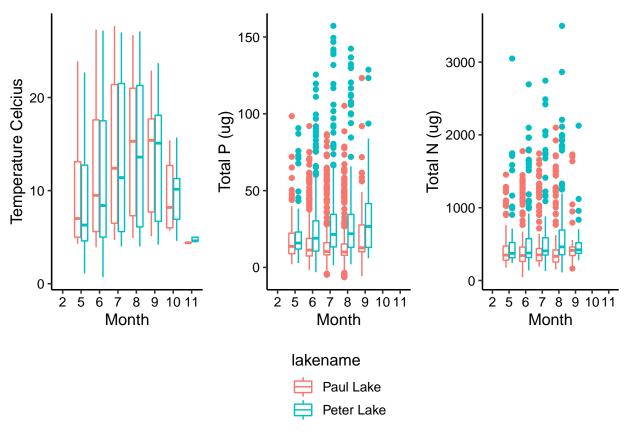


```
#TP
NTL_TP <-
    ggplot(NTL, aes(x = as.factor(month), y = tp_ug)) +
    geom_boxplot(aes(color = lakename)) +
    ylab("Total P (ug)")+
    xlab("Month") +
    theme(legend.position = "bottom", legend.direction = "vertical")
#have middle graph be the only one with legend
print(NTL_TP)</pre>
```



```
#TN
NTL_TN <-
    ggplot(NTL, aes(x = as.factor(month), y = tn_ug)) +
    geom_boxplot(aes(color = lakename)) +
    ylab("Total N (ug)")+
    xlab("Month")+
    theme(legend.position = "none") #remove legend so only one final graph
print(NTL_TN)</pre>
```



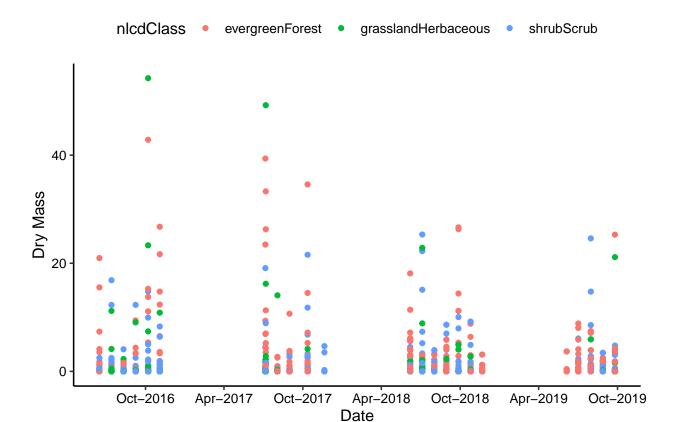


Question: What do you observe about the variables of interest over seasons and between lakes?

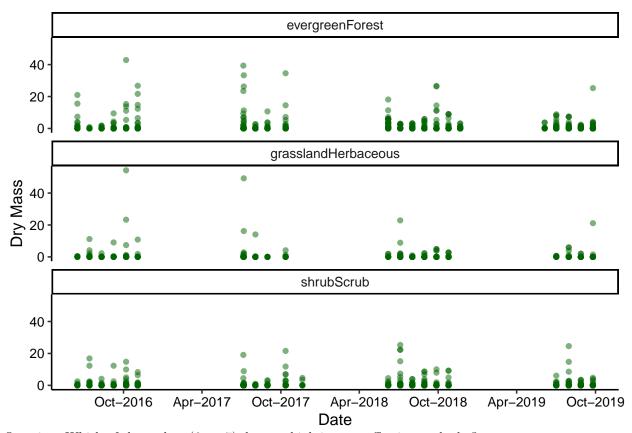
Answer: There is higher total phosporous and nitrogen in Peter lake compared to Paul Lake throughout the months. Summer months have higher temperatures and higher concentrations of nutrients in both lakes.

- 6. [Niwot Ridge] Plot a subset of the litter dataset by displaying only the "Needles" functional group. Plot the dry mass of needle litter by date and separate by NLCD class with a color aesthetic. (no need to adjust the name of each land use)
- 7. [Niwot Ridge] Now, plot the same plot but with NLCD classes separated into three facets rather than separated by color.

```
#6
#First graph using color to differentiate
ggplot(subset(NEON, functionalGroup = "Needles"), aes(x = collectDate, y = dryMass)) +
geom_point(aes(color = nlcdClass)) +
ylab("Dry Mass")+
xlab("Date")+
scale_x_date(date_breaks = "6 months", date_labels = "%b-%Y")
```



```
#7
#second graph using a facet to separate
ggplot(subset(NEON, functionalGroup = "Needles"), aes(x = collectDate, y = dryMass)) +
geom_point(color = "dark green", alpha = 0.5) +
facet_wrap(vars(nlcdClass), nrow = 3) +
ylab("Dry Mass")+
xlab("Date")+
scale_x_date(date_breaks = "6 months", date_labels = "%b-%Y")
```



Question: Which of these plots (6 vs. 7) do you think is more effective, and why?

Answer: Plot 6 where the different classes are colored differently because its easier to visualize the comparisons between each class on a given day.