Elise Li Zheng

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https://www.researchgate.net/profile/Elise_Zheng2

EDUCATION

2018.9 – current Ph.D. Candidate, School of History and Sociology, Georgia Institute of Technology (exp. graduation: 2023)

Course: Ph.D. program, History and Sociology of Science and Technology (HSTS), Sociology track

Minor: Public Policy (with special focus on technological designs and ethics) **Research focus:** Sociology of Health/Medical Sociology; Science and Technology

Studies; Chinese Studies; Social History of Medicine.

PhD Dissertation: Self-tracking, Overworking and Health in Neoliberal China

London School of Economics and Political Science (LSE), MSc Empires, Colonialism and Globalisation

Peking University, School of International Studies & Department of Sociology, BA International Politics/Sociology (double degrees)

ACADEMIC

Publications:

Zheng. E L (forthcoming), Can Diet-tracking Translate to a Healthy Lifestyle? A Quantitative Research on the Link between Attitudes and Behaviors, *under review*Zheng, E L (2021), Interpreting Fitness: Self-tracking with Fitness Apps through a Postphenomenology Lens, *AI & Society*, Feb 7 2021.

Zheng, E L (2020), Redefining the Datafication of Selves: Review of Data Selves: Morethan-Human Perspectives, by Deborah Lupton, *Techne: Research in Philosophy and Technology* 24(3):405-407

Conference Presentations:

"Self-tracking with a Postphenomenology Lens", 4S Annual Conference (Closed Panel), Prague (Online), August 2020

"Is Diet-tracking a Road to Health, or just a Fancy Lifestyle? A Quantitative Research on Attitudes and Behaviors", NESTS Conference, Rensselaer Polytechnic Institute, Albany NY, Mar 2020

"Tracking Everyday Fitness: Engaging the Healthy Life Ideal with Technology", MHM International Conference of Health Communication, Peking University, Beijing, China, Nov 2019

"Self-discipline brings me freedom: a literature review of self-tracking through fitness apps", IAC Graduate Conference, Georgia Tech, Atlanta GA, Jan 2019

Research Activities:

Research Assistant: Digital Humanity: Mapping American Southern History (PI: Dr. Carla Gerona), Sep 2021-current

Research Assistant: Covid misinformation (PI: Dr. Amit Prasad), May-July 2021

Research Assistant: DILAC health visualization project (PI: Dr. Jennifer Singh), Sep 2020-

May 2021

Teaching Activities:

Certificate Training: Georgia Tech CETL "Tech 2 Teach": Sep 2021-current

Teaching Assistant (co-lecture): Intro to Sociology; Social Development; History of

Medicine;

Miscellaneous:

Translation: Shapin, S, *Scientific Revolution*, (trans. Li Zheng), Shiji Wenjing, *forthcoming*

Translation: Yong, E, I Contain Multitudes, (trans. Li Zheng), Houlang Publish Co. Ltd, July

2019

Translation: Oldfield, M, The Secret Museum, (trans. Li Zheng), Renmin Youdian Publish,

Mar 2015

AWARDS & FELLOWSHIPS

2021.4 Online Teaching Assistant of the Year Award, HSOC, Georgia Tech

2020.5 Homer Rice Award, HSOC, Georgia Tech

2018.9 - 2022.8 c, Georgia Tech

2019. 1-12 EurekAlert! Fellowship for International Reporters, American Association for the Advancement of Science (AAAS)

2017.2 Sherman Award of Volunteers: Science Museum London volunteer award

2012.9 Award of Excellence in Study, Peking University

2011.9 Studentship; Peking University

NON ACADEMIC WORKING EXPERIENCE

2018. 1 – 2020.1, Contributing Writer (Freelance), Guokr.com, Beijing

Contributed in-depth stories, focusing on health, technology, and social sciences;

2016. 5 – 2017.6 Editor/London Correspondent (Freelance), Initium Media, London

Edited online content about culture and politics for the column "Elsewhere"; Reported public events in London as a by-line correspondent;

2014.9 - 2016.1, Copywriter and Content Manager, Guokr.com, Beijing

Managed online & social media contents with topics on science and social science towards a million-audience base:

Created and delivered communication strategies through various marketing projects and campaigns;

OTHER ACTIVITIES

2019.9 - current, "Goalkeeper", Bill & Melinda Gates Foundation, Beijing & Seattle

Engaging and promoting equitable healthcare and medical technology application (UN sustainable development goal No.3)

2016.5 - 2017.9, Intern / Volunteer, Science Museum, London

2016.3 – 2017.9, *Volunteer*, Natural History Museum, London

2012.12-2013.4, *Mentor*, Widening Participation Project, LSE, London

LANGUAGE & SKILLS

English: Full proficiency in academic & professional fields; TOEFL: 111/120

Chinese Mandarin: Native speaker. German: European C1 Level. Japanese: N2 Level.

Spanish: communicative.

Quantitative Data Analysis (STATA, R);

Data Visualization (Tableau),

Website Data Analysis (Google analytics);

Database Management (Microsoft Access);

MS Office Package;

Adobe Photoshop;