

Elise Bell

Department of Languages and Linguistics
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EDUCATION

- 2013-2018 PhD in Linguistics, University of Arizona
Perception and production of Welsh vowels by Welsh-Spanish bilinguals
- 2015 MA in Linguistics, University of Arizona
Qualifying paper: *Phonemic vowel length in Welsh-Spanish bilingual speech*
- 2012 B.A. in Linguistics and Anthropology, with Highest Honors
University of California, Santa Barbara

PUBLICATIONS

- Bell, E.** & Anderson, S. (2018). "Morphological influences on categorical perception of stop voicing in Welsh". In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2018.
- Hammond, M., Chen, Y., **Bell, E.**, Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (2017). "Phonological restrictions on lenition in Scottish Gaelic". *Language*, 93(2), 446-472.
- Bell, E.** (2017). Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina. In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2017.
- Bundgaard-Nielsen, R., Baker, B., & **Bell, E.** (2016). Child Kriol has stop distinctions based on VOT and Constriction Duration. In *Proceedings of the Sixteenth Australasian International Conference on Speech Science and Technology 2016*. Australian Speech Science and Technology Association, 2016.

ARTICLES UNDER REVIEW

- Bell, E.**, Archangeli, D., Anderson, S., Hammond M., Webb-Davies, P., and Brooks, H.
(submitted) Illustrations of the IPA: Northern Welsh.

WORK IN PROGRESS

- Perception-production interface in second language acquisition
Corpus investigation of functional load and variation in Welsh 3rd person possession
Acoustic investigation of emphatic spread in Saudi Arabic (with S. Anderson and W. Cotter)
Laterality of the Welsh voiceless fricative /t̪/ using ultrasound

TEACHING

University of Texas at El Paso (Visiting Assistant Professor):

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| <i>Graduate Phonology</i> | <i>Spring 2019</i> |
| Phonology at the graduate level, introducing students to past and contemporary theoretical models of phonology, with emphasis on data analysis | |
| <i>An Introduction to Linguistics</i> | <i>Fall 2018, Spring 2019</i> |
| Introductory linguistics course introducing phonetics, phonology, morphology, syntax, semantics, and pragmatics to majors and non-majors | |
| <i>Phonology</i> | <i>Fall 2018</i> |
| Introduction to phonology for upper-division undergraduate linguistics majors | |

University of Arizona (as instructor of record):

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| <i>American Indian Languages</i> | <i>Spring 2014</i> |
| Introductory linguistics course which introduces phonetics, phonology, morphology, syntax, and semantics with a focus on Native American languages | |
| <i>Language and Social Issues</i> (solo instructor, online delivery) | <i>Summer 2014</i> |
| Introductory sociolinguistics course for linguistics and communications majors | |
| <i>Language and Social Issues</i> | <i>Fall 2013</i> |

Language and Social Issues and *American Indian Languages* were co-taught as the instructor of record alongside a fellow graduate student, entailing total responsibility for course design, content, and implementation.

University of Arizona (as teaching assistant):

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| <i>Language</i> (instructor, 2 sections) | <i>Fall 2015</i> |
| A large introductory linguistics course for incoming freshmen (Dr. Amy Fountain) | |
| <i>Phonology</i> (grader) | <i>Spring 2015</i> |
| Introduction to phonology for linguistics majors (Dr. Adam Ussishkin) | |
| <i>Linguistic Typology</i> (grader) | <i>Spring 2015</i> |
| Introduction to typology for linguistics majors (Dr. Andy Wedel) | |
| <i>Pragmatics</i> (grader) | <i>Fall 2014</i> |
| Introduction to pragmatics for linguistics and psychology majors (Instructor Tyler Peterson) | |

GRANTS AND FELLOWSHIPS

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|-------------------------------------------------------------------|----------------------|
| National Science Foundation (\$9,012) | <i>Aug 2017-2018</i> |
| Doctoral Dissertation Research Improvement grant #1729883 | |
| UA GPSC research grant (\$877.59) | <i>Mar 2017</i> |
| UA GPSC travel grant (\$750) | <i>Dec 2016</i> |
| Tinker Field Research Grant (\$2250) | <i>2016</i> |
| UA GPSC travel grant (\$750) | <i>Dec 2015</i> |
| UA Linguistics Department travel grant (\$250) | <i>Dec 2015</i> |
| National Science Foundation (\$7,500) | <i>2015</i> |
| East Asia and Pacific Summer Institute Fellowship, Australia (PI) | |
| UA GPSC travel grant (\$750) | <i>May 2015</i> |

UA Linguistics Department travel grant (\$175)	2015
University of Arizona Graduate College Fellowship (\$3,638)	2013

RESEARCH INTERESTS

Phonetics and phonology
 Bilingualism and second language acquisition
 Language documentation and revitalization
 Celtic languages (Welsh, Scottish Gaelic)
 American Indian languages (Tohono O’odham, Ngigua, Hiaki, Nahuatl)

PRESENTATIONS

- Bell, E.** (2019). “Vowel mergers in Patagonian Welsh”. Texas Linguistics Society XVIII, University of Texas at Austin.
- Bell, E.** & Anderson, S. (2018). “Morphological influences on categorical perception of stop voicing”. Linguistic Society of America’s 92nd annual meeting, Salt Lake City, UT.
- Bell, E.** (2017a). “What we can learn about L2 acquisition from Welsh in Argentina”. Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., Webb-Davies, P., & Wedel, A. (2017). “The Arizona-Wales mutation grant: preliminary results”. Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.** (2017b). “Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina”. Linguistic Society of America’s 91st annual meeting, Austin, TX.
- Webb-Davies, P., Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., & Wedel, A. (2016). “Arizona/Bangor Welsh mutation grant”. Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.**, Bundgaard-Nielsen, R., & Baker, B. (2016). “Production of obstruents by children acquiring North Australian Kriol”. Linguistic Society of America’s 90th annual meeting, Washington, D.C.
- Bell, E.** (2016). “Phonemic vowel length in Welsh-Spanish bilingual speech”. Linguistic Society of America’s 90th annual meeting, Washington, D.C.
- Bell, E.** (2015). “Onset-sensitive stress in Ngigua”. Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.

PAID RESEARCH EXPERIENCE

2016-2018	Experimental and Descriptive Investigations of Welsh (cym) Consonant Mutation, NSF grant 1453724, research assistant
2014-2015	Scottish Gaelic Project, NSF grant 1144318, research assistant

COMPUTATIONAL SKILLS

Advanced: R, Praat scripting, LaTeX, knitR, JsPsych, PsychoPy
 Familiar with: JavaScript, Python, HTML, Bash, Matlab, DMDX

LANGUAGES

Native: English

Conversational: Welsh, Spanish, German

University level study: Japanese, Arabic, German, Tohono O'odham

Linguistic knowledge: Hiaki, Ngigua, Nahuatl, Tohono O'odham, Scottish Gaelic

SERVICE

Outreach

2017 Outreach presentation with H. Harley at International School of Tucson

2014-17 Tucson Festival of Books Linguistics outreach booth volunteer

Service to the field

2017- Member of the Committee on the Status of Women in Linguistics

Jan 2017 LSA annual meeting student volunteer

Jan 2015 LSA annual meeting student volunteer

Service to the university

2015-17 Travel grant reviewer, UA Graduate and Professional Student Council

Service to the department

2018-19 Member of the UTEP Hispanic Linguistics Symposium committee

2016-17 UA Department Awards committee member

2016 Arizona Linguistics Circle 10 committee member

2015 Arizona Linguistics Circle 9 Co-Chair

Oct 2013 Arizona Linguistics Circle 7 volunteer

CERTIFICATIONS

Jan 2017 UA Safe Zone Certification

Safe Zone is a university-wide initiative which provides training and education for those wishing to identify themselves as a safe resource for members of the LGBTQ+ community on campus.

Jan 2017 UA UndocuPeers Training

Training provided by the UA Immigrant Student Resource Center about best practices to support undocumented, DACA-mented, and refugee students.

5/26/2017 Collaborative Institutional Training Initiative (CITI)

- Human Behavior Research Certificate

- Native American Research Certificate

REFERENCES

Michael Hammond (PhD advisor)

hammond@email.arizona.edu

Department of Linguistics

Douglass Building
1100 E University Blvd.
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Natasha Warner (PhD committee member)
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Miquel Simonet (PhD committee member)
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