

Elise Bell

Department of Linguistics

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EDUCATION

2013-2018 PhD in Linguistics, University of Arizona
Perception and production of Welsh vowels by Welsh-Spanish bilinguals
2015 MA in Linguistics, University of Arizona
Qualifying paper: *Phonemic vowel length in Welsh-Spanish bilingual speech*
2012 B.A. in Linguistics and Anthropology, with Highest Honors
University of California, Santa Barbara

EMPLOYMENT

2020-present	Lecturer	University of California, Los Angeles
2018-2020	Visiting Assistant Professor	University of Texas at El Paso
2015-2018	Graduate Associate	University of Arizona
2013-2015	Graduate Assistant	University of Arizona

PUBLICATIONS

- Hammond, M., **Bell, E.**, Anderson, S., Webb-Davies, P., Ohala, D., Carnie, A., & Brooks, H. (2020). Category-specific effects in Welsh mutation. *Glossa: A Journal of General Linguistics*, 5(1), 1.
- Bell, E.** (2019). "Speech technology and Argentinean Welsh". *MT Summit XVII: Proceedings of the Celtic Language Technology Workshop*, Dublin, Ireland.
- Bell, E.** & Anderson, S. (2018). "Morphological influences on categorical perception of stop voicing in Welsh". In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2018.
- Hammond, M., Chen, Y., **Bell, E.**, Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (2017). "Phonological restrictions on lenition in Scottish Gaelic". *Language*, 93(2), 446-472.
- Bell, E.** (2017). Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina. In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2017.

Bundgaard-Nielsen, R., Baker, B., & **Bell, E.** (2016). Child Kriol has stop distinctions based on VOT and Constriction Duration. In *Proceedings of the Sixteenth Australasian International Conference on Speech Science and Technology 2016*. Australian Speech Science and Technology Association, 2016.

ARTICLES UNDER REVIEW

Bell, E., Archangeli, D., Anderson, S., Hammond M., Webb-Davies, P., and Brooks, H. Illustrations of the IPA: Northern Welsh. *Journal of the International Phonetic Association*.

WORK IN PROGRESS

Acoustic consequences of conversational code-switching
Perception-production interface in second language acquisition
Corpus investigation of functional load and variation in Welsh 3rd person possession
Acoustic investigation of emphatic spread in Saudi Arabic (with S. Anderson and W. Cotter)
Laterality of the Welsh voiceless fricative /ɬ/ using ultrasound

TEACHING

University of Texas at El Paso (Visiting Assistant Professor):

Programming for Linguists

S 2020

Undergraduate and graduate linguistics students learn basic knowledge and skills relevant for conducting linguistic research. Students will acquire facility with a variety of programming languages, including Bash, R, Python, and Praat. Course activities facilitate confidence in future self-directed learning of programming systems and computational analysis.

Graduate Phonology

S 2019

Phonology at the graduate level, introducing students to past and contemporary theoretical models of phonology, with emphasis on data analysis

An Introduction to Linguistics

F & S 2018-present

Introductory linguistics course introducing phonetics, phonology, morphology, syntax, semantics, and pragmatics to majors and non-majors

Phonology

F 2018-present

Introduction to phonology for upper-division undergraduate linguistics majors

University of Arizona (as instructor of record):

American Indian Languages

Spring 2014

Introductory linguistics course which introduces phonetics, phonology, morphology, syntax, and semantics with a focus on Native American languages

Language and Social Issues (solo instructor, online delivery)

Summer 2014

Introductory sociolinguistics course for linguistics and communications majors

Language and Social Issues

Fall 2013

Language and Social Issues and *American Indian Languages* were co-taught as the instructor of record alongside a fellow graduate student, entailing total responsibility for course design, content, and implementation.

University of Arizona (as teaching assistant):

<i>Language</i> (instructor, 2 sections)	<i>Fall 2015</i>
A large introductory linguistics course for incoming freshmen (Dr. Amy Fountain)	
<i>Phonology</i> (grader)	<i>Spring 2015</i>
Introduction to phonology for linguistics majors (Dr. Adam Ussishkin)	
<i>Linguistic Typology</i> (grader)	<i>Spring 2015</i>
Introduction to typology for linguistics majors (Dr. Andy Wedel)	
<i>Pragmatics</i> (grader)	<i>Fall 2014</i>
Introduction to pragmatics for linguistics and psychology majors (Instructor Tyler Peterson)	

GRANTS AND FELLOWSHIPS

National Science Foundation (\$9,012)	<i>Aug 2017-2018</i>
Doctoral Dissertation Research Improvement grant #1729883	
UA GPSC research grant (\$877.59)	<i>Mar 2017</i>
UA GPSC travel grant (\$750)	<i>Dec 2016</i>
Tinker Field Research Grant (\$2250)	<i>2016</i>
UA GPSC travel grant (\$750)	<i>Dec 2015</i>
UA Linguistics Department travel grant (\$250)	<i>Dec 2015</i>
National Science Foundation (\$7,500)	<i>2015</i>
East Asia and Pacific Summer Institute Fellowship, Australia (PI)	
UA GPSC travel grant (\$750)	<i>May 2015</i>
UA Linguistics Department travel grant (\$175)	<i>2015</i>
University of Arizona Graduate College Fellowship (\$3,638)	<i>2013</i>

RESEARCH INTERESTS

Phonetics and phonology
 Bilingualism and second language acquisition
 Language documentation and revitalization
 Celtic languages (Welsh, Scottish Gaelic)
 North American languages (Tohono O'odham, Ngigua, Hiaki, Nahuatl)

PRESENTATIONS

- Bell, E.** (2019). "Speech technology and Argentinean Welsh". MT Summit XVII: Celtic Language Technology Workshop, Dublin, Ireland.
- Bell, E.** (2019). "Vowel mergers in Patagonian Welsh". Texas Linguistics Society XVIII, University of Texas at Austin.
- Bell, E. & Anderson, S.** (2018). "Morphological influences on categorical perception of stop voicing". Linguistic Society of America's 92nd annual meeting, Salt Lake City, UT.
- Bell, E.** (2017a). "What we can learn about L2 acquisition from Welsh in Argentina". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., Webb-Davies, P., & Wedel, A. (2017). "The Arizona-Wales mutation grant: preliminary results". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.** (2017b). "Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina". Linguistic Society of America's 91st annual meeting, Austin, TX.
- Webb-Davies, P., Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., & Wedel, A. (2016). "Arizona/Bangor Welsh mutation grant". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E., Bundgaard-Nielsen, R., & Baker, B.** (2016). "Production of obstruents by children acquiring North Australian Kriol". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- Bell, E.** (2016). "Phonemic vowel length in Welsh-Spanish bilingual speech". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- Bell, E.** (2015). "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.

PAID RESEARCH EXPERIENCE

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| <i>2016-2018</i> | Experimental and Descriptive Investigations of Welsh (cym) Consonant Mutation, NSF grant 1453724, research assistant |
| <i>2014-2015</i> | Scottish Gaelic Project, NSF grant 1144318, research assistant |

COMPUTATIONAL SKILLS

Advanced: R, Praat scripting, LaTeX, knitr, JsPsych, PsychoPy
 Familiar with: JavaScript, Python, HTML, Bash, Matlab, DMDX

LANGUAGES

Native: English
 Fluent: Welsh
 Conversational: Spanish, German
 University level study: Japanese, Arabic, German, Tohono O'odham
 Linguistic knowledge: Hiaki, Ngigua, Nahuatl, Tohono O'odham, Scottish Gaelic

SERVICE

Outreach

- 2017* Outreach presentation with H. Harley at International School of Tucson
2014-17 Tucson Festival of Books Linguistics outreach booth volunteer

Service to the field

- 2019-* R-Ladies El Paso, founder and organizer
2017- Member of the Committee on the Status of Women in Linguistics
Jan 2017 LSA annual meeting student volunteer
Jan 2015 LSA annual meeting student volunteer

Service to the university

- 2015-17* Travel grant reviewer, UA Graduate and Professional Student Council

Service to the department

- 2018-19* UTEP Hispanic Linguistics Symposium committee member
2016-17 UA Department Awards committee member
2016 Arizona Linguistics Circle 10 committee member
2015 Arizona Linguistics Circle 9 Co-Chair
Oct 2013 Arizona Linguistics Circle 7 volunteer

CERTIFICATIONS

Jan 2017 UA Safe Zone Certification

Safe Zone is a university-wide initiative which provides training and education for those wishing to identify themselves as a safe resource for members of the LGBTQ+ community on campus.

Jan 2017 UA UndocuPeers Training

Training provided by the UA Immigrant Student Resource Center about best practices to support undocumented, DACA-mented, and refugee students.

5/26/2017 Collaborative Institutional Training Initiative (CITI)

- Human Behavior Research Certificate
- Native American Research Certificate

REFERENCES

Michael Hammond (PhD advisor)

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Department of Linguistics
Douglass Building
1100 E University Blvd.
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Natasha Warner (PhD committee member)

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Miquel Simonet (PhD committee member)
simonet@email.arizona.edu
Department of Spanish & Portuguese
Modern Languages Building, Rm 545
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