

Elise Bell

Curriculum Vitae

CONTACT INFORMATION

Department of Linguistics
P.O. Box 210025
The University of Arizona
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<http://elisebell.github.io/>

EDUCATION

- 2013-present* Linguistics PhD program, University of Arizona
anticipated graduation in Spring 2018
Major: Phonology, with a minor in Native American Linguistics
Advisor: Michael Hammond
Minor Advisor: Heidi Harley
- 2015* MA in Linguistics, University of Arizona
Qualifying paper: *Phonemic vowel length in Welsh-Spanish bilingual speech*
- 2012* B.A. in Linguistics and Anthropology, with Highest Honors
University of California, Santa Barbara

PUBLICATIONS

- Bell, E.** (2017). Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina. In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2017.
- Hammond, M., Chen, Y., **Bell, E.**, Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (In press). "Phonological restrictions on lenition in Scottish Gaelic". To appear in *Language*.
- Bundgaard-Nielsen, R., Baker, B., & **Bell, E.** (2016). Child Kriol has stop distinctions based on VOT and Constriction Duration. In *Proceedings of the Sixteenth Australasian International Conference on Speech Science and Technology 2016*. Australian Speech Science and Technology Association, 2016.

RESEARCH INTERESTS

Phonology and phonetics
Sound change as a result of language contact and bilingualism
Celtic languages (Welsh, Scottish Gaelic)
American Indian languages (Tohono O'odham, Ngigua, Hiaki)
Language documentation and revitalization

GRANTS AND FELLOWSHIPS

NSF DDRI 1729883 (\$9,012) - August 2017-2018
UA GPSC research grant (\$877.59) - March 2017

UA GPSC travel grant (\$750) - December 2016
Tinker Field Research Grant (\$2250) - 2016
UA GPSC travel grant (\$750) - December 2015
UA Linguistics Department travel grant (\$250) - December 2015
NSF East Asia and Pacific Summer Institute Fellowship, Australia, PI (\$7,500) - 2015
UA GPSC travel grant (\$750) - May 2015
UA Linguistics Department travel grant (\$175) - 2015
University of Arizona Graduate College Fellowship (\$3,638) - 2013

PRESENTATIONS

- Bell, E.** (2017b). "What we can learn about L2 acquisition from Welsh in Argentina". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.** (2017a). "Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina". Linguistic Society of America's 91st annual meeting, Austin, TX.
- Webb-Davies, P., Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., & Wedel, A. (2016). "Arizona/Bangor Welsh mutation grant". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.**, Bundgaard-Nielsen, R., & Baker, B. (2016). "Production of obstruents by children acquiring North Australian Kriol". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- Bell, E.** (2016). "Phonemic vowel length in Welsh-Spanish bilingual speech". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- Bell, E.** (2015). "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.
- Bell, E.** (2015). "The Welsh-Spanish Bilingual Vowel Space". University of Arizona Linguistics Department Student Showcase, Tucson, AZ.
- Bell, E.** (2014). "An Analysis of Onset-Dependent Stress in Ngigua". Arizona Linguistics Circle 8, Tucson, AZ.
- Bell, E.** (2014). "Initial Consonant Mutation in Two Populations of Welsh Bilinguals". Sandrizona VII, San Diego, CA.

WORK IN PROGRESS

Variation in Welsh 3rd person possessive mutation
Emphatic spread in Saudi Arabic
Description of Northern Welsh phonetics
Onset-sensitive stress in Ngigua

RESEARCH EXPERIENCE

Spring 2016 - Experimental and Descriptive Investigations of Welsh (cym) Consonant Mutation, NSF grant 1453724, research assistant
2014-2015 Scottish Gaelic Project, NSF grant 1144318, research assistant

TEACHING

University of Arizona:

<i>Fall 2015</i>	LING 150	<i>Language</i> (section instructor, 2 sections)
<i>Spring 2015</i>	LING 315	<i>Phonology</i> (teaching assistant)
	LING 310	<i>Linguistic Typology</i> (teaching assistant)
<i>Fall 2014</i>	LING 465	<i>Pragmatics</i> (teaching assistant)
<i>Spring 2014</i>	LING/AIS 210	<i>American Indian Languages</i> (co-instructor)
<i>Summer 2014</i>	LING/COMM 320	<i>Language and Social Issues</i> (online instructor)
<i>Fall 2013</i>	LING/COMM 320	<i>Language and Social Issues</i> (co-instructor)

GUEST LECTURES

<i>Nov 2015</i>	"Introduction to African American English". Guest lecture, University of Arizona, LING 320.
<i>Oct 2015</i>	"Metrical Stress". Guest lecture, University of Arizona, LING 510.
<i>Sept 2015</i>	"World Englishes". Guest lecture, University of Arizona, LING 320.
<i>Mar 2015</i>	"African American English: Language and Culture". Guest lecture, University of Arizona, LING 320.

SERVICE

<i>Jan 2017</i>	LSA annual meeting student volunteer
<i>2016</i>	Arizona Linguistics Circle 10 committee member
<i>2015</i>	Arizona Linguistics Circle 9 Co-Chair
<i>Fall 2015</i>	Travel grant reviewer, UA Graduate and Professional Student Council
<i>Jan 2015</i>	LSA annual meeting student volunteer
<i>Oct 2013</i>	Arizona Linguistics Circle 7 volunteer

OUTREACH

<i>2014-2016</i>	Tucson Festival of Books Linguistics outreach booth volunteer
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PROFESSIONAL MEMBERSHIP

<i>2013 - present</i>	Linguistic Society of America
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CERTIFICATIONS

<i>5/26/2017</i>	Collaborative Institutional Training Initiative (CITI)
	- Human Behavior Research Certificate
	- Native American Research Certificate

LANGUAGES

Native: English
 Linguistic knowledge: Japanese, Arabic, German, Hiaki, Welsh, Scottish Gaelic, Ngigua
 Conversational: Welsh, German, Tohono O'odham
 Ongoing study: Welsh, Spanish

TECHNICAL SKILLS

Programming languages: R, Python, Praat scripting, Bash, Matlab

REFERENCES

Michael Hammond

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Heidi Harley

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Adam Ussishkin

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