Elise Bell

Curriculum Vitae

CONTACT INFORMATION

Department of Linguistics
P.O. Box 210025
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http://elisebell.github.io/

EDUCATION

| 2013-present | Linguistics PhD program, University of Arizona |
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| _ | anticipated graduation in Spring 2018 |
| | Major: Phonology, with a minor in Native American Linguistics |
| | Advisor: Michael Hammond |
| | Minor Advisor: Heidi Harley |
| 2015 | MA in Linguistics, University of Arizona |
| | Qualifying paper: Phonemic vowel length in Welsh-Spanish bilingual speech |
| 2012 | B.A. in Linguistics and Anthropology, with Highest Honors |
| | University of California, Santa Barbara |

PUBLICATIONS

Hammond, M., Chen, Y., Bell, E., Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (In press) "Phonological restrictions on lenition in Scottish Gaelic". To appear in *Language*.
Bundgaard-Nielsen, R., Baker, B., & Bell, E. (2016) Child Kriol has stop distinctions based on VOT and Constriction Duration. To appear in the *Sixteenth Australasian International Conference on Speech Science and Technology 2016*. Australian Speech Science and Technology Association, 2016.

RESEARCH INTERESTS

Phonology and phonetics
Sound change as a result of language contact and bilingualism
Celtic languages (Welsh, Scottish Gaelic)
American Indian languages (Tohono O'odham, Ngigua, Hiaki)
Language documentation and revitalization

GRANTS AND FELLOWSHIPS

Tinker Field Research Grant (\$2250) - April 2016 UA GPSC travel grant (\$750) - December 2015 UA Linguistics Department travel grant (\$250) - December 2015 NSF East Asia and Pacific Summer Institute Fellowship, Australia, PI (\sim \$7,500) - 2015 UA GPSC travel grant (\$750) - May 2015

Last revision: September 1, 2016

UA Linguistics Department travel grant (\$175) - 2015 University of Arizona Graduate College Fellowship (\$3,638) - 2013

PRESENTATIONS

- **Bell, E.**, Bundgaard-Nielsen, R., & Baker, B. (2016) "Production of obstruents by children acquiring North Australian Kriol". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- **Bell, E.** (2016) "Phonemic vowel length in Welsh-Spanish bilingual speech". Poster presented at Linguistic Society of America's 90th annual meeting, Washington, D.C.
- **Bell, E.** (2015) "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.
- **Bell, E.** (2015) "The Welsh-Spanish Bilingual Vowel Space". University of Arizona Linguistics Department Student Showcase, Tucson, AZ.
- **Bell, E.** (2014) "An Analysis of Onset-Dependent Stress in Ngigua". Arizona Linguistics Circle 8, Tucson, AZ.
- **Bell, E.** (2014) "Initial Consonant Mutation in Two Populations of Welsh Bilinguals". Sandrizona VII, San Diego, CA.
- **Bell, E.** (2013) "'I done took this long enough': African American English and dialect representation in *The Help*". Western Conference on Linguistics/Arizona Linguistics Symposium, Tempe, AZ.

WORK IN PROGRESS

Onset-sensitive stress in Ngigua

Diachronic analysis of hiatus in Scottish Gaelic

RESEARCH EXPERIENCE

| Spring 2016 - | Experimental and Descriptive Investigations of Welsh (cym) Consonant |
|---------------|--|
| | Mutation, NSF grant 1453724, research assistant |
| 2014-2015 | Scottish Gaelic Project, NSF grant 1144318, research assistant |

TEACHING

| University of Arizona: | | |
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| Fall 2015 | LING 150 | Language (section instructor, 2 sections) |
| Spring 2015 | LING 315 | Phonology (teaching assistant) |
| | LING 310 | Linguistic Typology (teaching assistant) |
| Fall 2014 | LING 465 | Pragmatics (teaching assistant) |
| Spring 2014 | LING/AIS 210 | American Indian Languages (co-instructor) |
| Summer 2014 | LING/COMM 320 | Language and Social Issues (online instructor) |
| Fall 2013 | LING/COMM 320 | Language and Social Issues (co-instructor) |

GUEST LECTURES

Nov 2015 "Introduction to African American English". Guest lecture, University of Arizona, LING 320.

| Oct 2015 Sept 2015 Mar 2015 | "Metrical Stress". Guest lecture, University of Arizona, LING 510. "World Englishes". Guest lecture, University of Arizona, LING 320. "African American English: Language and Culture". Guest lecture, University of Arizona, LING 320. |
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| SERVICE | |
| 2016 | Arizona Linguistics Circle 10 committee member |
| 2015 | Arizona Linguistics Circle 9 Co-Chair |
| Fall 2015 | Travel grant reviewer, UA Graduate and Professional Student Council |
| Jan 2015 | LSA annual meeting student volunteer |
| Oct 2013 | Arizona Linguistics Circle 7 volunteer |
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OUTREACH

2014-2016 Tucson Festival of Books Linguistics booth volunteer

PROFESSIONAL MEMBERSHIP

2013 - present Linguistic Society of America

CERTIFICATIONS

8/27/2013 Collaborative Institutional Training Initiative (CITI)

- Human Behavior Research Certificate
- Native American Research Certificate

LANGUAGES

Native: English

Linguistic knowledge: Japanese, Arabic, German, Hiaki, Welsh, Scottish Gaelic, Ngigua

Conversational: Welsh, German, Tohono O'odham

Ongoing study: Welsh, Spanish

TECHNICAL SKILLS

Programming languages: R, Python, Praat scripting, Bash, Matlab

REFERENCES

Michael Hammond

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Tucson, AZ 85721

Heidi Harley

hharley@email.arizona.edu Department of Linguistics

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