

Elise Bell

Curriculum Vitae

Contact Information

Department of Linguistics
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Research Interests

Phonology, sound change as a result of language contact and bilingualism
Celtic languages (Scottish Gaelic, Welsh)
American Indian languages (Hiaki, Tohono O'odham, Ngigua)
Language documentation and revitalization

Education

2013-present Linguistics PhD program, University of Arizona
 anticipated graduation in Spring 2018
 Advisor: Michael Hammond
 Major: Phonology, with a minor in Native American Linguistics
2015 MA in Linguistics, University of Arizona
 Qualifying paper: *Phonemic vowel length in Welsh-Spanish bilingual speech*
2012 B.A. in Linguistics and Anthropology, with Highest Honors
 University of California, Santa Barbara
2010-2011 Study Abroad at American University in Cairo, Egypt (early cutoff of
 program for evacuation due to Egyptian revolution unrest in January 2011)

Grants and Fellowships

NSF East Asia and Pacific Summer Institute Fellowship, Australia, PI (~\$7,500) - 2015
UA GPSC travel grant (\$750) - 2015
UA Linguistics Department travel grant (\$175) - 2015
University of Arizona Graduate College Fellowship (\$3,638) - 2013

Publications

Hammond, M., Chen, Y., **Bell, E.**, Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (2015)
"Phonological restrictions on lenition in Scottish Gaelic". Manuscript submitted for
publication.

Presentations

Bell, E., Bundgaard-Nielsen, R., & Baker, B. (2016, accepted presentation) "Production of
obstruent by children acquiring North Australian Kriol". Linguistic Society of America's
90th annual meeting, Washington, D.C.
Bell, E. (2016, accepted poster) "Phonemic vowel length in Welsh-Spanish bilingual
speech". Linguistic Society of America's 90th annual meeting, Washington, D.C.

- Bell, E.** (2015) "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.
- Bell, E.** (2015) "The Welsh-Spanish Bilingual Vowel Space". University of Arizona Linguistics Department Student Showcase, Tucson, AZ.
- Bell, E.** (2014) "An Analysis of Onset-Dependent Stress in Ngigua". Arizona Linguistics Circle 8, Tucson, AZ.
- Bell, E.** (2014) "Initial Consonant Mutation in Two Populations of Welsh Bilinguals". Sandrizona VII, San Diego, CA.
- Bell, E.** (2013) "'I done took this long enough': African American English and dialect representation in *The Help*". Western Conference on Linguistics/Arizona Linguistics Symposium, Tempe, AZ.

Work in Progress

Onset-sensitive stress in Ngigua

Diachronic analysis of hiatus in Scottish Gaelic

Research Experience

- Spring 2016* Experimental and Descriptive Investigations of Welsh (cym) Consonant Mutation, NSF grant 1453724, research assistant
- 2014-2015* Scottish Gaelic Project, NSF grant 1144318, research assistant
- July 2012* Living with War Archaeological Field School (Cuba, Illinois)
- excavation and artifact processing of an early Mississippian village
- Dec 2011* Proyecto Arqueológico Nasca Inicial, Student Volunteer (Nasca, Peru)
- excavation and artifact processing of a Paracas and Nasca residential site

Guest Lectures

- Nov 2015* "Introduction to African American English". Guest lecture, University of Arizona, LING 320.
- Oct 2015* "Metrical Stress". Guest lecture, University of Arizona, LING 510.
- Sept 2015* "World Englishes". Guest lecture, University of Arizona, LING 320.
- Mar 2015* "African American English: Language and Culture". Guest lecture, University of Arizona, LING 320.

Service

- 2015* Arizona Linguistics Circle 9 Co-Chair
- Jan 2015* LSA annual meeting student volunteer
- Oct 2013* Arizona Linguistics Circle 7 volunteer

Certifications

- 8/27/2013* Collaborative Institutional Training Initiative (CITI)
- Human Behavior Research Certificate
- Native American Research Certificate

Teaching

University of Arizona:

LING/COMM 320 *Language and Social Issues*

LING/AIS 210	Fall 2013, Summer 2014 <i>American Indian Languages</i> (co-instructor)
LING 465	Spring 2014 <i>Pragmatics</i> (teaching assistant)
LING 310	Fall 2014 <i>Linguistic Typology</i> (teaching assistant)
LING 315	Spring 2015 <i>Phonology</i> (teaching assistant)
LING 150	Spring 2015 <i>Language</i> (section instructor, 2 sections)
	Fall 2015

Languages

Native: English

Linguistic knowledge: Japanese, Arabic, German, Hiaki, Welsh, Tohono O'odham, Ngigua

Conversational: German, Welsh

Technical Skills

Programming languages: Matlab, R, Python, Praat scripting

References

Michael Hammond

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