

Elise Bell

Department of Linguistics
P.O. Box 210025
The University of Arizona
Tucson, AZ 85721
elisebell@email.arizona.edu
<http://elisebell.github.io/>
Citizenship: USA

EDUCATION

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- 2013-present* Linguistics PhD program, University of Arizona
Perception and production of Welsh-Spanish bilingual vowel contrasts
anticipated graduation in Spring 2018
- 2015* MA in Linguistics, University of Arizona
Qualifying paper: *Phonemic vowel length in Welsh-Spanish bilingual speech*
- 2012* B.A. in Linguistics and Anthropology, with Highest Honors
University of California, Santa Barbara

PUBLICATIONS

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- Hammond, M., Chen, Y., **Bell, E.**, Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (2017).
“Phonological restrictions on lenition in Scottish Gaelic”. *Language*, 93(2), 446-472.
- Bell, E.** (2017). Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in
Argentina. In *Proceedings of the Linguistic Society of America*. Linguistic Society of
America, 2017.
- Bundgaard-Nielsen, R., Baker, B., & **Bell, E.** (2016). Child Kriol has stop distinctions based
on VOT and Constriction Duration. In *Proceedings of the Sixteenth Australasian
International Conference on Speech Science and Technology 2016*. Australian Speech
Science and Technology Association, 2016.

WORK IN PROGRESS

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- Corpus investigation of functional load and variation in Welsh 3rd person possession
Acoustic investigation of emphatic spread in Saudi Arabic (with S. Anderson and W. Cotter)
Phonetic illustration of Northern Welsh (with Diana Archangeli and S. Anderson)
Laterality of the Welsh voiceless fricative /t̪/ using ultrasound
Metrical interaction with onset-sensitive stress in Ngigua

GRANTS AND FELLOWSHIPS

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|---|----------------------|
| National Science Foundation (\$9,012) | <i>Aug 2017-2018</i> |
| Doctoral Dissertation Research Improvement grant #1729883 | |
| UA GPSC research grant (\$877.59) | <i>Mar 2017</i> |
| UA GPSC travel grant (\$750) | <i>Dec 2016</i> |
| Tinker Field Research Grant (\$2250) | <i>2016</i> |
| UA GPSC travel grant (\$750) | <i>Dec 2015</i> |
| UA Linguistics Department travel grant (\$250) | <i>Dec 2015</i> |

National Science Foundation (\$7,500)	2015
East Asia and Pacific Summer Institute Fellowship, Australia (PI)	
UA GPSC travel grant (\$750)	May 2015
UA Linguistics Department travel grant (\$175)	2015
University of Arizona Graduate College Fellowship (\$3,638)	2013

RESEARCH INTERESTS

Phonetics and phonology
 Bilingualism and second language acquisition
 Language documentation and revitalization
 Celtic languages (Welsh, Scottish Gaelic)
 American Indian languages (Tohono O'odham, Ngigua, Hiaki, Nahuatl)

PRESENTATIONS

- Bell, E.** (2017a). "What we can learn about L2 acquisition from Welsh in Argentina". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., Webb-Davies, P., & Wedel, A. (2017). "The Arizona-Wales mutation grant: preliminary results ". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.** (2017b). "Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina". Linguistic Society of America's 91st annual meeting, Austin, TX.
- Webb-Davies, P., Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., & Wedel, A. (2016). "Arizona/Bangor Welsh mutation grant". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.**, Bundgaard-Nielsen, R., & Baker, B. (2016). "Production of obstruents by children acquiring North Australian Kriol". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- Bell, E.** (2016). "Phonemic vowel length in Welsh-Spanish bilingual speech". Linguistic Society of America's 90th annual meeting, Washington, D.C.
- Bell, E.** (2015). "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.

PAID RESEARCH EXPERIENCE

2016 - present	Experimental and Descriptive Investigations of Welsh (cym) Consonant Mutation, NSF grant 1453724, research assistant
2014-2015	Scottish Gaelic Project, NSF grant 1144318, research assistant

TEACHING

University of Arizona (as instructor of record):
American Indian Languages Spring 2014
 Introductory linguistics course which introduces phonetics, phonology, morphology, syntax, and semantics with a focus on Native American languages.

Language and Social Issues (solo instructor, online delivery) *Summer 2014*
 Introductory sociolinguistics course for linguistics and communications majors
Language and Social Issues *Fall 2013*
Language and Social Issues and *American Indian Languages* were co-taught as the instructor of record alongside a fellow graduate student, entailing total responsibility for course design, content, and implementation.

University of Arizona (as teaching assistant):

Language (instructor, 2 sections) *Fall 2015*
 A large introductory linguistics course for incoming freshmen (Dr. Amy Fountain)
Phonology (grader) *Spring 2015*
 Introduction to phonology for linguistics majors (Dr. Adam Ussishkin)
Linguistic Typology (grader) *Spring 2015*
 Introduction to typology for linguistics majors (Dr. Andy Wedel)
Pragmatics (grader) *Fall 2014*
 Introduction to pragmatics for linguistics and psychology majors (Instructor Tyler Peterson)

COMPUTATIONAL SKILLS

Advanced: R, Praat scripting, LaTeX, knitR, JsPsych
 Familiar with: JavaScript, Python, HTML, Bash, Matlab, PsychoPy, DMDX

LANGUAGES

Native: English
 Conversational: Welsh, Spanish, German
 University level study: Japanese, Arabic, German, Tohono O'odham
 Linguistic knowledge: Hiaki, Ngigua, Nahuatl, Tohono O'odham, Scottish Gaelic

SERVICE

Outreach

2014-2016 Tucson Festival of Books Linguistics outreach booth volunteer

Service to the field

Jan 2017 LSA annual meeting student volunteer
Jan 2015 LSA annual meeting student volunteer

Service to the university

2015- Travel grant reviewer, UA Graduate and Professional Student Council

Service to the department

2016 Arizona Linguistics Circle 10 committee member
2015 Arizona Linguistics Circle 9 Co-Chair
Oct 2013 Arizona Linguistics Circle 7 volunteer

CERTIFICATIONS

Jan 2017 UA Safe Zone Certification

Safe Zone is a university-wide initiative which provides training and education for those wishing to identify themselves as a safe resource for members of the LGBTQ+ community on campus.

Jan 2017 UndocuPeers Training

Training provided by the UA Immigrant Student Resource Center about best practices to support undocumented, DACA-mented, and refugee students.

5/26/2017 Collaborative Institutional Training Initiative (CITI)

- Human Behavior Research Certificate
- Native American Research Certificate

REFERENCES

Michael Hammond (Advisor)

hammond@email.arizona.edu
Department of Linguistics
Douglass Building
1100 E University Blvd.
Tucson, AZ 85721

Natasha Warner (Committee member)

nwarner@email.arizona.edu
Department of Linguistics
Douglass Building, Rm 320
1100 E University Blvd.
Tucson, AZ 85721

Miquel Simonet (Committee member)

simonet@email.arizona.edu
Department of Spanish & Portuguese
Modern Languages Building, Rm 545
Tucson, Arizona 85721

Heidi Harley ("Minor" advisor)

hharley@email.arizona.edu
Department of Linguistics
Communications Building, Rm 114B
1103 E University Blvd.
Tucson, AZ 85721

Amy Fountain (TA supervisor)

amyfou@email.arizona.edu
Department of Linguistics
Douglass Building, Rm 224
1100 E University Blvd.

Tucson, AZ 85721

Adam Ussishkin (Qualifying paper committee member)

ussishki@email.arizona.edu

Department of Linguistics

Douglass Building, Rm 312

1100 E University Blvd.

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