

# Elise Bell

Curriculum Vitae

## CONTACT INFORMATION

Department of Linguistics  
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Tucson AZ 85721  
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<http://elisebell.github.io/>

## EDUCATION

- 2013-present* Linguistics PhD program, University of Arizona  
anticipated graduation in Spring 2018  
Major: Phonology, with a minor in Native American Linguistics  
Advisor: Michael Hammond  
Minor Advisor: Heidi Harley
- 2015* MA in Linguistics, University of Arizona  
Qualifying paper: *Phonemic vowel length in Welsh-Spanish bilingual speech*
- 2012* B.A. in Linguistics and Anthropology, with Highest Honors  
University of California, Santa Barbara

## PUBLICATIONS

- Bell, E.** (2017). Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina. In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2017.
- Hammond, M., Chen, Y., **Bell, E.**, Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (In press). "Phonological restrictions on lenition in Scottish Gaelic". To appear in *Language*.
- Bundgaard-Nielsen, R., Baker, B., & **Bell, E.** (2016). Child Kriol has stop distinctions based on VOT and Constriction Duration. In *Proceedings of the Sixteenth Australasian International Conference on Speech Science and Technology 2016*. Australian Speech Science and Technology Association, 2016.

## RESEARCH INTERESTS

Phonology and phonetics  
Sound change as a result of language contact and bilingualism  
Celtic languages (Welsh, Scottish Gaelic)  
American Indian languages (Tohono O'odham, Ngigua, Hiaki)  
Language documentation and revitalization

## GRANTS AND FELLOWSHIPS

*NSF DDRI Linguistics* (\$9,012) - August 2017-2018  
*UA GPSC research grant* (\$877.59) - March 2017

*UA GPSC travel grant (\$750) - December 2016*  
*Tinker Field Research Grant (\$2250) - 2016*  
*UA GPSC travel grant (\$750) - December 2015*  
*UA Linguistics Department travel grant (\$250) - December 2015*  
*NSF East Asia and Pacific Summer Institute Fellowship, Australia, PI (\$7,500) - 2015*  
*UA GPSC travel grant (\$750) - May 2015*  
*UA Linguistics Department travel grant (\$175) - 2015*  
*University of Arizona Graduate College Fellowship (\$3,638) - 2013*

## PRESENTATIONS

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- Bell, E.** (2017b). "What we can learn about L2 acquisition from Welsh in Argentina". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.** (2017a). "Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina". Linguistic Society of America's 91<sup>st</sup> annual meeting, Austin, TX.
- Webb-Davies, P., Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., & Wedel, A. (2016). "Arizona/Bangor Welsh mutation grant". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.**, Bundgaard-Nielsen, R., & Baker, B. (2016). "Production of obstruents by children acquiring North Australian Kriol". Linguistic Society of America's 90<sup>th</sup> annual meeting, Washington, D.C.
- Bell, E.** (2016). "Phonemic vowel length in Welsh-Spanish bilingual speech". Linguistic Society of America's 90<sup>th</sup> annual meeting, Washington, D.C.
- Bell, E.** (2015). "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.
- Bell, E.** (2015). "The Welsh-Spanish Bilingual Vowel Space". University of Arizona Linguistics Department Student Showcase, Tucson, AZ.
- Bell, E.** (2014). "An Analysis of Onset-Dependent Stress in Ngigua". Arizona Linguistics Circle 8, Tucson, AZ.
- Bell, E.** (2014). "Initial Consonant Mutation in Two Populations of Welsh Bilinguals". Sandrizona VII, San Diego, CA.

## WORK IN PROGRESS

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Variation in Welsh 3<sup>rd</sup> person possessive mutation  
Emphatic spread in Saudi Arabic  
Description of Northern Welsh phonetics  
Onset-sensitive stress in Ngigua

## RESEARCH EXPERIENCE

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*Spring 2016* - Experimental and Descriptive Investigations of Welsh (cym) Consonant Mutation, NSF grant 1453724, research assistant  
*2014-2015* Scottish Gaelic Project, NSF grant 1144318, research assistant

## TEACHING

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University of Arizona:

<i>Fall 2015</i>	LING 150	<i>Language</i> (section instructor, 2 sections)
<i>Spring 2015</i>	LING 315	<i>Phonology</i> (teaching assistant)
	LING 310	<i>Linguistic Typology</i> (teaching assistant)
<i>Fall 2014</i>	LING 465	<i>Pragmatics</i> (teaching assistant)
<i>Spring 2014</i>	LING/AIS 210	<i>American Indian Languages</i> (co-instructor)
<i>Summer 2014</i>	LING/COMM 320	<i>Language and Social Issues</i> (online instructor)
<i>Fall 2013</i>	LING/COMM 320	<i>Language and Social Issues</i> (co-instructor)

## GUEST LECTURES

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<i>Nov 2015</i>	"Introduction to African American English". Guest lecture, University of Arizona, LING 320.
<i>Oct 2015</i>	"Metrical Stress". Guest lecture, University of Arizona, LING 510.
<i>Sept 2015</i>	"World Englishes". Guest lecture, University of Arizona, LING 320.
<i>Mar 2015</i>	"African American English: Language and Culture". Guest lecture, University of Arizona, LING 320.

## SERVICE

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<i>Jan 2017</i>	LSA annual meeting student volunteer
<i>2016</i>	Arizona Linguistics Circle 10 committee member
<i>2015</i>	Arizona Linguistics Circle 9 Co-Chair
<i>Fall 2015</i>	Travel grant reviewer, UA Graduate and Professional Student Council
<i>Jan 2015</i>	LSA annual meeting student volunteer
<i>Oct 2013</i>	Arizona Linguistics Circle 7 volunteer

## OUTREACH

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<i>2014-2016</i>	Tucson Festival of Books Linguistics outreach booth volunteer
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## PROFESSIONAL MEMBERSHIP

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<i>2013 - present</i>	Linguistic Society of America
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## CERTIFICATIONS

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<i>5/26/2017</i>	Collaborative Institutional Training Initiative (CITI)
	- Human Behavior Research Certificate
	- Native American Research Certificate

## LANGUAGES

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Native: English  
 Linguistic knowledge: Japanese, Arabic, German, Hiaki, Welsh, Scottish Gaelic, Ngigua  
 Conversational: Welsh, German, Tohono O'odham  
 Ongoing study: Welsh, Spanish

## TECHNICAL SKILLS

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Programming languages: R, Python, Praat scripting, Bash, Matlab

## REFERENCES

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Michael Hammond

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