

# Elise Bell

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## EDUCATION

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- 2013-2018      PhD in Linguistics, University of Arizona  
                    *Perception and production of Welsh vowels by Welsh-Spanish bilinguals*
- 2015            MA in Linguistics, University of Arizona  
                    Qualifying paper: *Phonemic vowel length in Welsh-Spanish bilingual speech*
- 2012            B.A. in Linguistics and Anthropology, with Highest Honors  
                    University of California, Santa Barbara

## PUBLICATIONS

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**Bell, E.** & Anderson, S. (2018). "Morphological influences on categorical perception of stop voicing in Welsh". In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2018.

Bundgaard-Nielsen, R., Baker, B. & **Bell, E.** "Variable input does not result in variable acquisition: the acquisition of stop voicing contrasts in North Australian Kriol". In submission to *Bilingualism: Language and Cognition*.

Hammond, M., Chen, Y., **Bell, E.**, Carnie, A., Archangeli, D., Ussishkin, A., & Fisher, M. (2017). "Phonological restrictions on lenition in Scottish Gaelic". *Language*, 93(2), 446-472.

**Bell, E.** (2017). Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina. In *Proceedings of the Linguistic Society of America*. Linguistic Society of America, 2017.

Bundgaard-Nielsen, R., Baker, B., & **Bell, E.** (2016). Child Kriol has stop distinctions based on VOT and Constriction Duration. In *Proceedings of the Sixteenth Australasian International Conference on Speech Science and Technology 2016*. Australian Speech Science and Technology Association, 2016.

## WORK IN PROGRESS

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Perception-production interface in second language acquisition  
Corpus investigation of functional load and variation in Welsh 3<sup>rd</sup> person possession  
Acoustic investigation of emphatic spread in Saudi Arabic (with S. Anderson and W. Cotter)  
Phonetic illustration of Northern Welsh (with Diana Archangeli and S. Anderson)  
Laterality of the Welsh voiceless fricative /t̪/ using ultrasound

## TEACHING

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University of Texas at El Paso (Visiting Ass't Professor):

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|---|------------------|
| <i>An Introduction to Linguistics</i>   | <i>Fall 2018</i> |
| Introductory linguistics course introducing phonetics, phonology, morphology, syntax, semantics, and pragmatics to majors and non-majors. |                  |
| <i>Phonology</i>  | <i>Fall 2018</i> |
| Introduction to phonology for upper-division undergraduate linguistics majors   |                  |

University of Arizona (as instructor of record):

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|--|--------------------|
| <i>American Indian Languages</i>   | <i>Spring 2014</i> |
| Introductory linguistics course which introduces phonetics, phonology, morphology, syntax, and semantics with a focus on Native American languages |                    |
| <i>Language and Social Issues</i> (solo instructor, online delivery)   | <i>Summer 2014</i> |
| Introductory sociolinguistics course for linguistics and communications majors   |                    |
| <i>Language and Social Issues</i>  | <i>Fall 2013</i>   |

*Language and Social Issues* and *American Indian Languages* were co-taught as the instructor of record alongside a fellow graduate student, entailing total responsibility for course design, content, and implementation.

University of Arizona (as teaching assistant):

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|--|--------------------|
| <i>Language</i> (instructor, 2 sections)   | <i>Fall 2015</i>   |
| A large introductory linguistics course for incoming freshmen (Dr. Amy Fountain)             |                    |
| <i>Phonology</i> (grader)  | <i>Spring 2015</i> |
| Introduction to phonology for linguistics majors (Dr. Adam Ussishkin)                        |                    |
| <i>Linguistic Typology</i> (grader)  | <i>Spring 2015</i> |
| Introduction to typology for linguistics majors (Dr. Andy Wedel)                             |                    |
| <i>Pragmatics</i> (grader)   | <i>Fall 2014</i>   |
| Introduction to pragmatics for linguistics and psychology majors (Instructor Tyler Peterson) |                    |

## GRANTS AND FELLOWSHIPS

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|---|----------------------|
| National Science Foundation (\$9,012)                             | <i>Aug 2017-2018</i> |
| Doctoral Dissertation Research Improvement grant #1729883         |                      |
| UA GPSC research grant (\$877.59)                                 | <i>Mar 2017</i>      |
| UA GPSC travel grant (\$750)                                      | <i>Dec 2016</i>      |
| Tinker Field Research Grant (\$2250)                              | <i>2016</i>          |
| UA GPSC travel grant (\$750)                                      | <i>Dec 2015</i>      |
| UA Linguistics Department travel grant (\$250)                    | <i>Dec 2015</i>      |
| National Science Foundation (\$7,500)                             | <i>2015</i>          |
| East Asia and Pacific Summer Institute Fellowship, Australia (PI) |                      |
| UA GPSC travel grant (\$750)                                      | <i>May 2015</i>      |
| UA Linguistics Department travel grant (\$175)                    | <i>2015</i>          |
| University of Arizona Graduate College Fellowship (\$3,638)       | <i>2013</i>          |

## RESEARCH INTERESTS

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Phonetics and phonology  
 Bilingualism and second language acquisition  
 Language documentation and revitalization  
 Celtic languages (Welsh, Scottish Gaelic)  
 American Indian languages (Tohono O'odham, Ngigua, Hiaki, Nahuatl)

## PRESENTATIONS

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- Bell, E.** & Anderson, S. (2018). "Morphological influences on categorical perception of stop voicing". Linguistic Society of America's 92<sup>nd</sup> annual meeting, Salt Lake City, UT.
- Bell, E.** (2017a). "What we can learn about L2 acquisition from Welsh in Argentina". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., Webb-Davies, P., & Wedel, A. (2017). "The Arizona-Wales mutation grant: preliminary results". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.** (2017b). "Perception of Welsh vowel contrasts by Welsh-Spanish bilinguals in Argentina". Linguistic Society of America's 91<sup>st</sup> annual meeting, Austin, TX.
- Webb-Davies, P., Anderson, S., Archangeli, D., **Bell, E.**, Brooks, H., Carnie, A., Hammond, M., Ohala, D., Ussishkin, A., & Wedel, A. (2016). "Arizona/Bangor Welsh mutation grant". Seminar Ieithyddiaeth Gymraeg, Gregynog, Wales, UK.
- Bell, E.**, Bundgaard-Nielsen, R., & Baker, B. (2016). "Production of obstruents by children acquiring North Australian Kriol". Linguistic Society of America's 90<sup>th</sup> annual meeting, Washington, D.C.
- Bell, E.** (2016). "Phonemic vowel length in Welsh-Spanish bilingual speech". Linguistic Society of America's 90<sup>th</sup> annual meeting, Washington, D.C.
- Bell, E.** (2015). "Onset-sensitive stress in Ngigua". Workshop on American Indigenous Languages (WAIL), University of California at Santa Barbara.

## PAID RESEARCH EXPERIENCE

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| <i>2016-2018</i> | Experimental and Descriptive Investigations of Welsh (cym) Consonant Mutation, NSF grant 1453724, research assistant |
| <i>2014-2015</i> | Scottish Gaelic Project, NSF grant 1144318, research assistant   |

## COMPUTATIONAL SKILLS

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Advanced: R, Praat scripting, LaTeX, knitR, JsPsych  
 Familiar with: JavaScript, Python, HTML, Bash, Matlab, PsychoPy, DMDX

## LANGUAGES

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Native: English  
 Conversational: Welsh, Spanish, German  
 University level study: Japanese, Arabic, German, Tohono O'odham

Linguistic knowledge: Hiaki, Ngigua, Nahuatl, Tohono O'odham, Scottish Gaelic

## SERVICE

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### Outreach

- 2017* Outreach presentation with H. Harley at International School of Tucson  
*2014-17* Tucson Festival of Books Linguistics outreach booth volunteer

### Service to the field

- 2017-* Member of the Committee on the Status of Women in Linguistics  
*Jan 2017* LSA annual meeting student volunteer  
*Jan 2015* LSA annual meeting student volunteer

### Service to the university

- 2015-17* Travel grant reviewer, UA Graduate and Professional Student Council

### Service to the department

- 2016-17* Department Awards committee member  
*2016* Arizona Linguistics Circle 10 committee member  
*2015* Arizona Linguistics Circle 9 Co-Chair  
*Oct 2013* Arizona Linguistics Circle 7 volunteer

## CERTIFICATIONS

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- Jan 2017* UA Safe Zone Certification  
Safe Zone is a university-wide initiative which provides training and education for those wishing to identify themselves as a safe resource for members of the LGBTQ+ community on campus.

- Jan 2017* UA UndocuPeers Training  
Training provided by the UA Immigrant Student Resource Center about best practices to support undocumented, DACA-mented, and refugee students.

- 5/26/2017* Collaborative Institutional Training Initiative (CITI)  
- Human Behavior Research Certificate  
- Native American Research Certificate

## REFERENCES

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Michael Hammond (PhD advisor)  
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Douglass Building  
1100 E University Blvd.  
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Natasha Warner (PhD committee member)

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