

Curriculum Vitae

Personalia

Name: Elise van Wonderen
Date of birth: 12 February 1995
Nationality: Dutch
Place of residence: Utrecht
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Interests

Bilingualism • Psycholinguistics • Language Acquisition • Multilevel Modelling • Testing Informative Hypotheses • Multi-method Studies • Evidence Synthesis

Education

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| 2020-present | <p>MSc Methodology and Statistics for the Behavioral, Biomedical and Biomedical Sciences, Utrecht University</p> <ul style="list-style-type: none">▪ Average grade: 8.7/10▪ Thesis: <i>Meta-analysis vs. Bayesian evidence synthesis: An empirical comparison and simulation study</i> |
| 2017–2020 | <p>MA Linguistics and Communication Sciences (research), Radboud University Nijmegen</p> <ul style="list-style-type: none">▪ Average grade: 8.9/10▪ Thesis: <i>Lexical prediction in a low predictive validity context</i> |
| 2016–2017 | <p>MA Meertaligheid en Taalververwing, Utrecht University</p> <ul style="list-style-type: none">▪ Average grade: 8.9/10▪ Thesis: <i>Experiential variables influencing absolute and relative language proficiency in Spanish-Dutch bilingual children</i> |
| 2013 – 2016 | <p>BA Latijns-Amerikastudies, Leiden University</p> <ul style="list-style-type: none">▪ Average grade: 8.6/10▪ Minor: Second Language Acquisition• Thesis: <i>La elisión de preposiciones en la lengua hablada: Entender el caso del español rioplatense</i> (Preposition elision in spoken language: Understanding the Rioplatense Spanish) |

Internships & Student Assistantships

Sept-Oct 2021	Intern Psychometric Research Cito, Arnhem
	<i>I analyzed and visualized data from a survey administered to 1500 primary schools in the Netherlands concerning the preparation and administration of the end-of-school exam.</i>
July 2021	Student assistant Summer Schools Utrecht University
	<i>I assisted in the following courses: Introduction to Multilevel Analysis, Introduction to Structural Equation Modelling using Mplus, Advanced Multilevel Analysis, Advanced course on using Mplus.</i>
Feb 2018 – Nov 2019	Intern Idiomatic Second Language Acquisition (ISLA) project Radboud University, Nijmegen
	<i>I set up two behavioral experiments investigating idiom processing, using a novel idiom verification paradigm. I created the stimulus set, programmed the experiment, and tested 160 participants. In addition, I analyzed the results using mixed-effects models in R and wrote a research report about the results.</i>
Feb-Sept 2018	Research assistant L2TOR project Tilburg University
	<i>I designed and carried out semi-structured interviews with primary school teachers on their attitudes and ideas for employing social robots as an aid for learning Dutch as a second language.</i>
Feb 2017- March 2018	Intern and student assistant 2in1 project Radboud University, Nijmegen
	<i>I created the Dutch version of the Cross-linguistic Lexical Task (a vocabulary task for bilingual children) and tested 43 Dutch-Spanish bilingual children in both Spanish and Dutch. In addition, I analyzed the results and published a paper on this project in the Journal of Child Language.</i>

Ancillary activities

March-Dec 2019	Teaching informal Dutch classes for international students
Sept 2018 – March 2019	Volunteer at the VoorleesExpress Nijmegen : reading books with children from an immigrant family for one hour per week

2017-2019	Helped running demos at three editions of the Kletskoppen Kindertaalfestival : a child language festival for children and parents with demonstrations, games and information about language and language research (Nijmegen/Den Haag)
2015 – 2016	Student member of the directory board of Latin American studies, Leiden University

Skills

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| <ul style="list-style-type: none"> • Data analysis in R • Basic programming in Python • Creating questionnaires in Qualtrics and LimeSurvey | <ul style="list-style-type: none"> • Creating, running, and analyzing behavioral and EEG experiments • Academic writing & presentation skills |
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Languages

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| <ul style="list-style-type: none"> • Dutch (native) • English (fluent) • Spanish (advanced) | <ul style="list-style-type: none"> • German (basic) • Hebrew (basic) |
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Publications

- van Dijk, C., van Wonderen, E., Koutamanis, E., Kootstra, G. J., Dijkstra, T., & Unsworth, S. (2021). Cross-linguistic influence in simultaneous and early sequential bilingual children: A meta-analysis. *Journal of Child Language*, 1–33. <https://doi.org/10.1017/S0305000921000337>
- van Wonderen, E., & Unsworth, S. (2020). Testing the validity of the Cross-Linguistic Lexical Task as a measure of language proficiency in bilingual children. *Journal of Child Language*, 1-25. <https://doi.org/10.1017/S030500092000063X>

Unpublished manuscripts

- van Wonderen, E., & Nieuwland, M. S. (in preparation). Lexical prediction does not rationally adapt to prediction error: ERP evidence from pre-nominal articles.
- van Wonderen, E., & Hubers, F., & Dijkstra, T. (in preparation). Readers activate both word forms and literal word meanings during idiom processing.

Oral presentations

- van Wonderen, E., & Unsworth, S. (2019, June 27). *Assessing the validity of the Dutch Cross-linguistic Lexical Task (CLT)*. Paper presented at the 12th International Symposium on Bilingualism, Alberta, Canada.
- van Wonderen, E., & Unsworth, S. (2019, April 17). *Testing the validity of the Cross-Linguistic Lexical Task as a measure of bilingual proficiency*. Paper presented at the workshop on Bilingual Language Development, Nijmegen, the Netherlands.
- van Wonderen, E., & Unsworth, S. (2018, June 26). *Using the Cross-linguistic Lexical Task (CLT) to assess absolute and relative proficiency in Spanish-Dutch bilingual children*. Paper presented at the Child Language Symposium, Reading, UK.
- van Wonderen, E. (2018, April 21). *Input, output and number of speakers: Assessing the influence of experiential variables on language proficiency in Spanish-Dutch bilingual children*. Paper presented at the 28th Anéla/Viot Juniorendag, Tilburg, the Netherlands.

Poster presentations

- van Wonderen, E., Hubers, F., & Dijkstra, T. (2019, April 9). *Processing single words in idiomatic expressions: Anticipation of word forms and word meanings?* Poster presented at the Language in Interaction symposium, Nijmegen, the Netherlands.
- van Wonderen, E., & Unsworth, S. (2017, October 7). *Using Cross-linguistic Lexical Tasks to compare individual variation in language proficiency across and within bilingual children*. Poster presented at the Many Paths to Language workshop, Nijmegen, the Netherlands.