

Training material made FAIR *by-design*

Chapter 8. Releases and use of unique identifiers

Exercise

Date:

Trainer:

Read through the real world examples of using PIDs in Training from [FAIR handbook \(chapter 05\)](#) (by [ELIXIR training platform](#), [CCBYSA 4.0 license](#)), and answer the following questions:

- Summarise the strategy used in each use case:
- What is the main benefit with each strategy?
- Are there any drawbacks with each strategy?

Case 1 - Assigning a unique DOI combined with ORCID for each event in a community

- Summarise the strategy
- What is the main benefit?
- Are there any drawbacks?



Cite worksheet as: Alexander Botzki, Ineke Luijten, Elin Kronander (2025) *Releases and use of unique identifiers – shared notes (Session 8)*. In course: *Training material made FAIR by design*, organized by: VIB, SciLifeLab, NBIS. Available under a CC BY 4.0 license. <https://doi.org/10.5281/zenodo.14987327>

Case 2 - Creating virtual collections of training materials and assigning own PIDs

- Summarise the strategy
- What is the main benefit?
- Are there any drawbacks?



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Case 3 - Separate DOIs for mixing and matching in a community

- Summarise the strategy
- What is the main benefit?
- Are there any drawbacks?



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