Meeting 8

Date: 05/05/2016 Facilitator: Tuyen

Participants: Tuyen, Emil, Jonathan, Tove, Allex

Objectives (5 min).

- → Troubles with git after pushing a local branch to a remote and then deleting it causing us to lose some work from Emil.
- → Working on the report, to have something to get feedback on.
- → Finding job to work on the app due to us being so many and not really sure what to do.
- → Further work on design choices and specification (like how to handle accounts).

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Reports (15 min).

- → Emil has fixed tabs when opening a course, but there are some small issues with loading in the content for the tabs
- → Allex has succeeded to display comments and add comments to a video.
- → Tove has started with create-account but has a lot of remaining work to do.
- → Jonathan added statistics and changed the way QuizActivity's AnswerButton works
- → Tuyen has succeeded to change the toolbars' title accordingly when changing activity from a list element

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Discussion Items (35 min).

- → How we handle accounts:
 - ◆ There are two ways to handle this, and both are simply **emulating a database**.
 - ♦ We either write the data to a SQLite file to store the account-information locally, so the information doesn't get lost when closing the app...
 - Or, the information does get lost when closing the app, and we only utilize our fake database class to store the account information. To set the current user after being logged in we use our storage class.
- → Due to a lot of uncertainty of what to do, each group members should check the TODO-document more frequently.
- ightarrow To avoid misunderstandings, group members should check the commit-history more frequently.
- → There are two modes that the teacher can enable for the quiz:
 - ◆ Timed
 - Not timed
- → Suggestion (whole quiz):
 - every quiz has a certain amount of points available.
 - ◆ A student can't collect any more points than this allocated amount of points, even if she re-takes the quiz.
 - If she scores a portion of the points, and retakes the quiz, completing questions she failed at, she only reaches the pre-set cap.

- → Suggestion (ONE question within quiz):
 - ◆ A question has a total of x points to be handed out.
 - Any single question within the quiz has a certain amount, y, of correct answers allocated to it
 - ♦ If a student selects y correct answers, that answer rewards the student with x/y points.
 - ◆ If a student selects y incorrect answer, that student gets -x/y points.
 - ◆ A student cannot go below 0 in points.
- → Suggestion (timed quiz):
 - ◆ The teacher sets a time for the quiz
 - ◆ The student can't continue with the guiz when the timer runs out
 - ♦ If the student completes the quiz before the timer has run out, the remaining time is converted into extra points
 - If the student continues and has remaining time after completion, only the time difference between this try and the previous best time is rewarded with points
 - Best time is also included in statistics
 - ♦ Time bonus is only added when the student has 100% correct answers
- → Suggestion (both quiz modes):
 - ♦ If a student completes x questions in one mode, and then moves on to the next mode, she can not get points for those questions again
 - ♦ Getting 100% of the questions right grants a one-time bonus for the quiz.

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Outcomes and Assignments (5 min).

- → Tuyen will implement the quiz-modes
- → Tove will continue with CreateProfile
- → Jonathan will work on implementing a point system. Points rewarded by quiz and watching videos
- → Emil will continue working on the lists, and will start working on the search-feature

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Wrap up!

→ Next meeting will be held 09/05/16 or 10/05/16

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