

The Northwestern University logo, featuring the word "Northwestern" in a purple serif font inside a white square.

Individual Report for ECON_342-0_20: Economics of Gender (Elizabeth Jaramillo Rojas)

Project Title: **Course and Teacher Evaluations CTEC Winter 2025**

Courses Audience: **21**

Responses Received: **12**

Response Ratio: **57.1%**

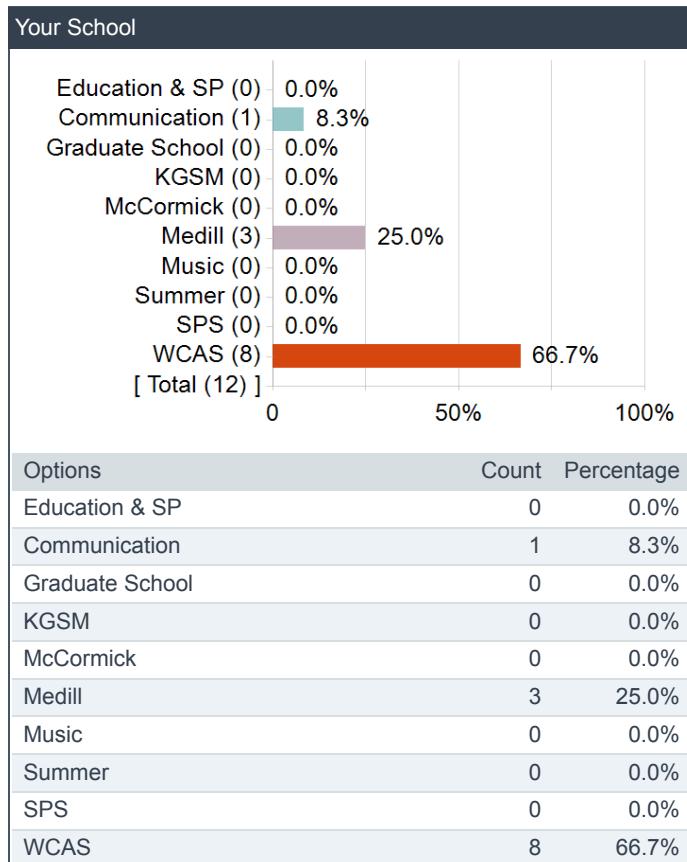
Report Comments

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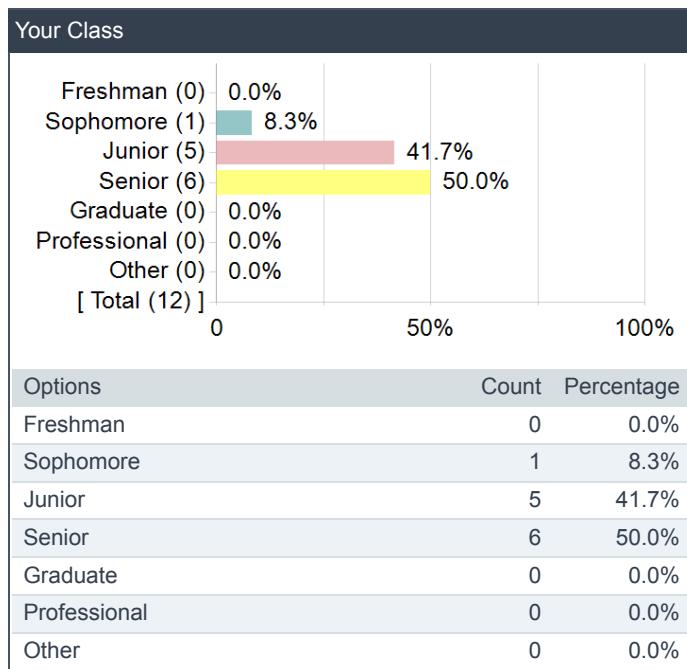
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Creation Date: **Tuesday, March 25, 2025****blue[®]****Northwestern University****Course Evaluations**

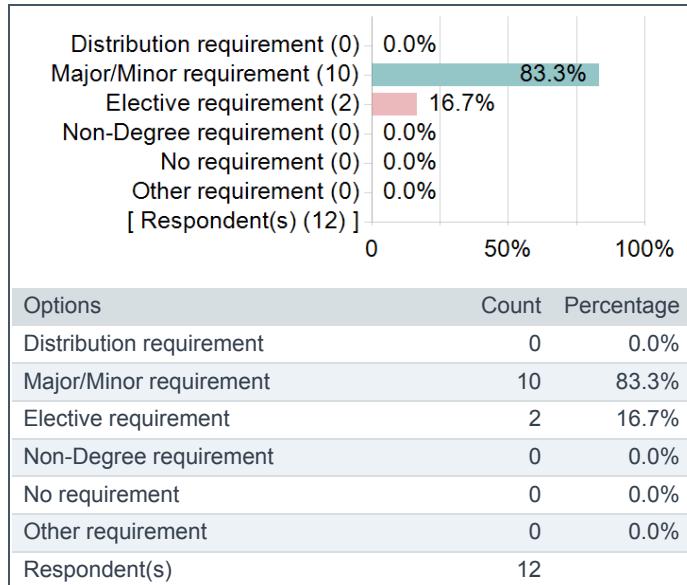
Teaching Assistant	Course
Elizabeth Jaramillo Rojas	ECON_342-0_20: Economics of Gender

DEMOGRAPHICS**Your School**

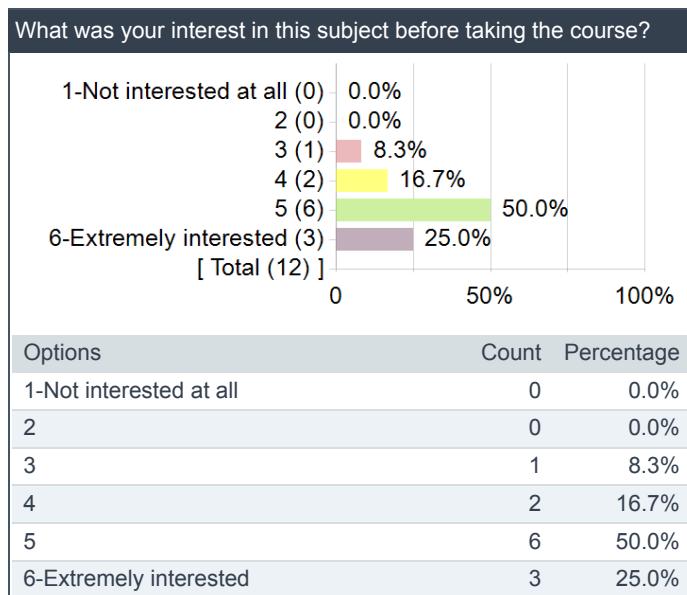
Your Class



What is your reason for taking the course? (mark all that apply)

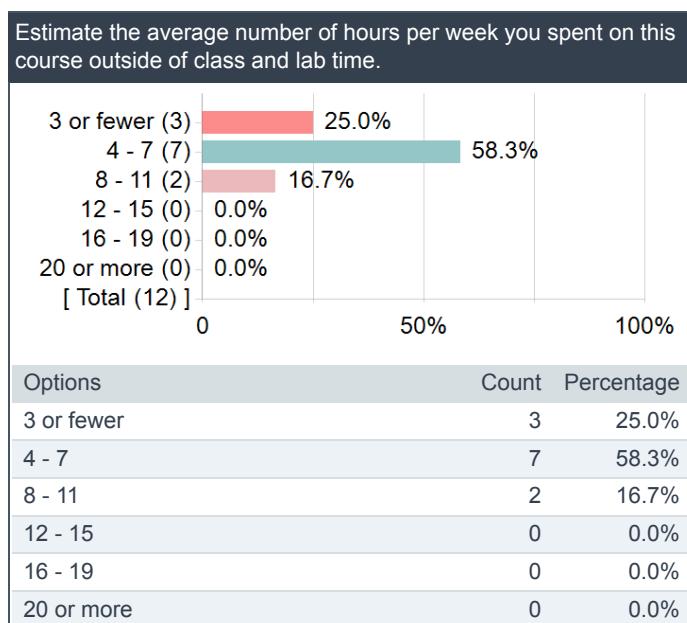


What was your interest in this subject before taking the course?



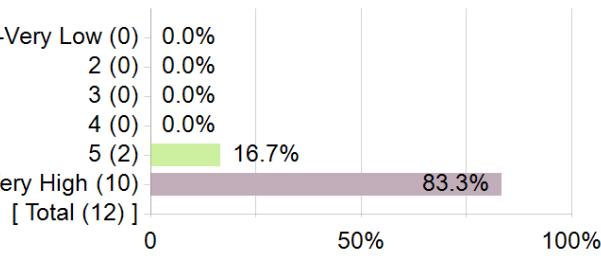
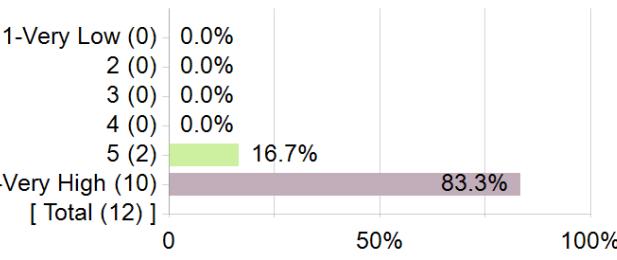
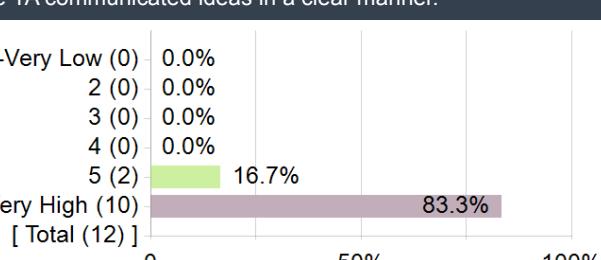
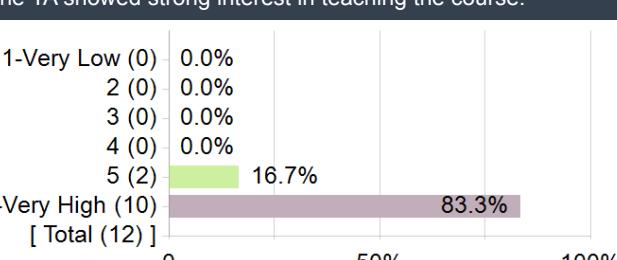
TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p>  <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2</td><td>2</td><td>0</td><td>0.0%</td></tr> <tr><td>3</td><td>3</td><td>0</td><td>0.0%</td></tr> <tr><td>4</td><td>4</td><td>0</td><td>0.0%</td></tr> <tr><td>5</td><td>5</td><td>2</td><td>16.7%</td></tr> <tr><td>6-Very High</td><td>6</td><td>10</td><td>83.3%</td></tr> </tbody> </table> <p>[Total (12)]</p>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	0	0.0%	4	4	0	0.0%	5	5	2	16.7%	6-Very High	6	10	83.3%	<p>2. The TA was well prepared for each session.</p>  <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2</td><td>2</td><td>0</td><td>0.0%</td></tr> <tr><td>3</td><td>3</td><td>0</td><td>0.0%</td></tr> <tr><td>4</td><td>4</td><td>0</td><td>0.0%</td></tr> <tr><td>5</td><td>5</td><td>2</td><td>16.7%</td></tr> <tr><td>6-Very High</td><td>6</td><td>10</td><td>83.3%</td></tr> </tbody> </table> <p>[Total (12)]</p>	Options	Score	Count	Percentage	1-Very Low	1	0	0.0%	2	2	0	0.0%	3	3	0	0.0%	4	4	0	0.0%	5	5	2	16.7%	6-Very High	6	10	83.3%																				
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
very patient and amazing
Great TA. No serious complaints, but could manage time in TA sessions better
Elizabeth was great! Super helpful during discussion sections.
She was really good at explaining questions
This was my second time having Elizabeth as a TA and let me say she is also the best TA I've ever had. Granted, I've come to believe that TAs often are a reflection of the professor, so if they're set up by a good or bad professor that means they'll likely be either a good or bad TA. But she has been fantastic and I've now had her as a TA for two quarters. She takes her time with problems, is extremely helpful when answering students' questions, taking time to really understand what the student is really asking, and also is engaging with her discussion section. Only weakness is that I think Elizabeth — and I think this is the case with many TAs — is still building her confidence as a teacher. Commanding a room like a professor, especially when it's the size of a lecture one, is hard. Have full faith she'll get there though.

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Individual Report for ECON_342-0_20: Economics of Gender (Elizabeth Jaramillo Rojas)

Project Title: **Course and Teacher Evaluations CTEC Fall 2024**

Courses Audience: **56**

Responses Received: **39**

Response Ratio: **69.6%**

Report Comments

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Creation Date: Monday, December 30, 2024

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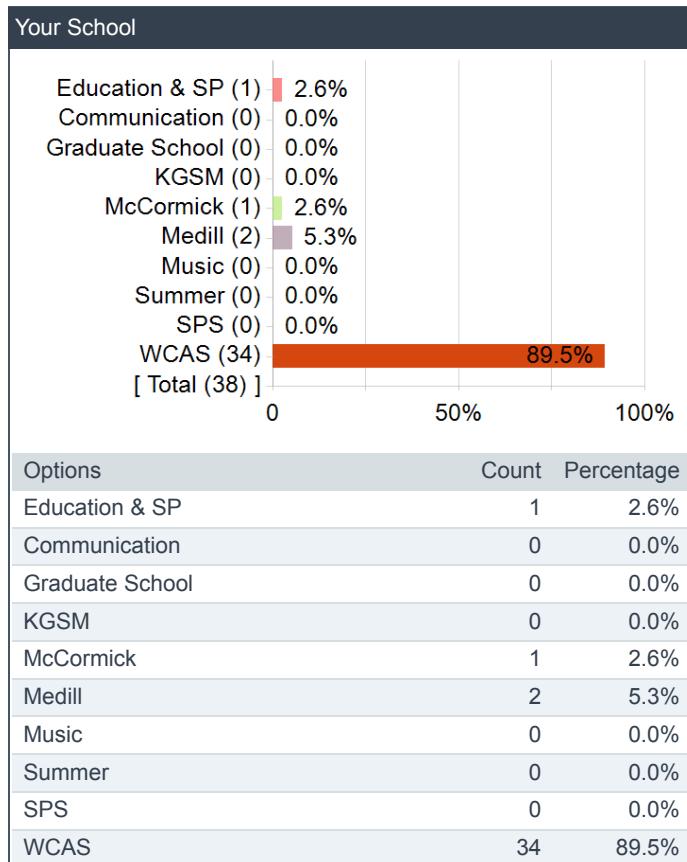
Northwestern University

Course Evaluations

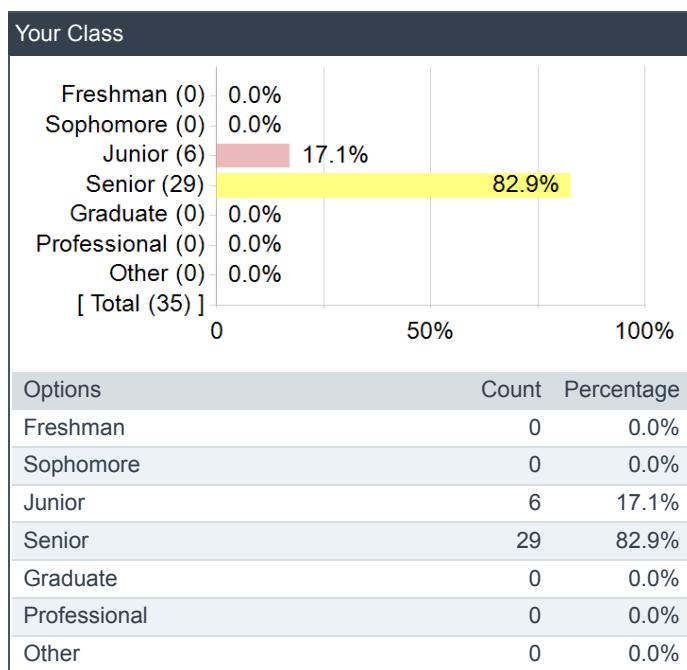
Teaching Assistant	Course
Elizabeth Jaramillo Rojas	ECON_342-0_20: Economics of Gender

DEMOGRAPHICS

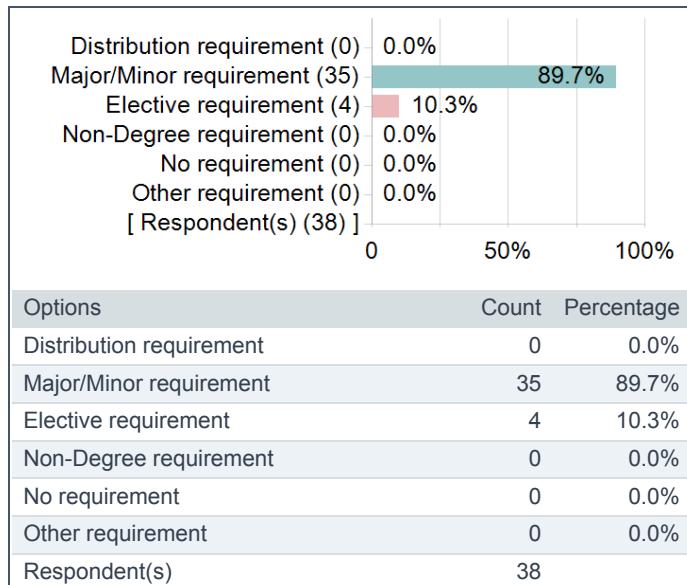
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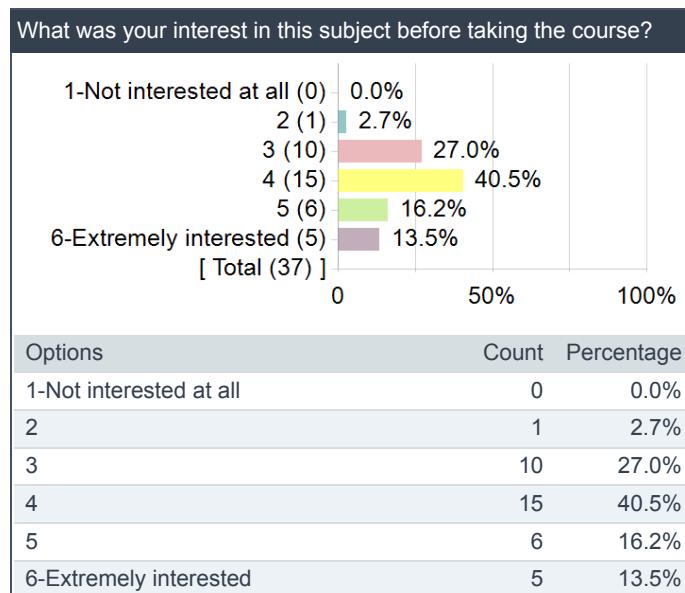
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What is your reason for taking the course? (mark all that apply)

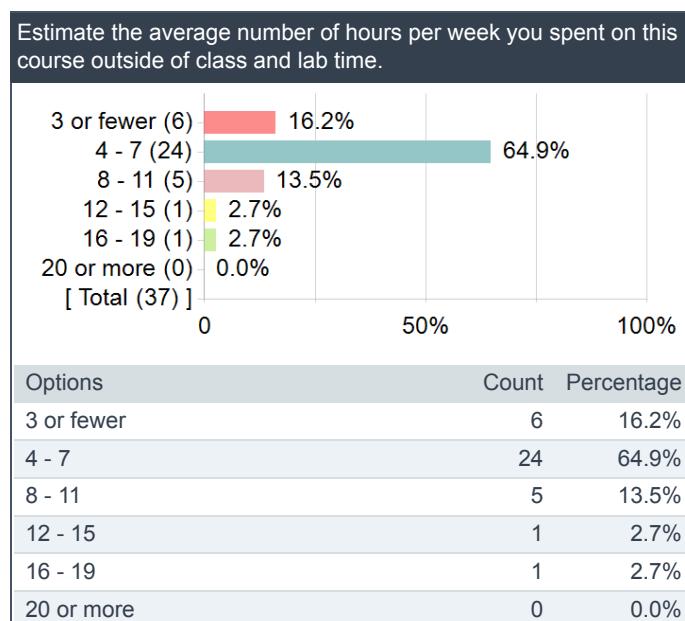


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low (0)</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2 (0)</td><td>2</td><td>0</td><td>0.0%</td></tr> <tr><td>3 (0)</td><td>3</td><td>0</td><td>0.0%</td></tr> <tr><td>4 (0)</td><td>4</td><td>0</td><td>0.0%</td></tr> <tr><td>5 (9)</td><td>5</td><td>9</td><td>36.0%</td></tr> <tr><td>6-Very High (16)</td><td>6</td><td>16</td><td>64.0%</td></tr> <tr><td>[Total (25)]</td><td></td><td></td><td></td></tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low (0)	1	0	0.0%	2 (0)	2	0	0.0%	3 (0)	3	0	0.0%	4 (0)	4	0	0.0%	5 (9)	5	9	36.0%	6-Very High (16)	6	16	64.0%	[Total (25)]				<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Options</th> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low (0)</td><td>1</td><td>0</td><td>0.0%</td></tr> <tr><td>2 (0)</td><td>2</td><td>0</td><td>0.0%</td></tr> <tr><td>3 (0)</td><td>3</td><td>0</td><td>0.0%</td></tr> <tr><td>4 (0)</td><td>4</td><td>0</td><td>0.0%</td></tr> <tr><td>5 (7)</td><td>5</td><td>7</td><td>28.0%</td></tr> <tr><td>6-Very High (18)</td><td>6</td><td>18</td><td>72.0%</td></tr> <tr><td>[Total (25)]</td><td></td><td></td><td></td></tr> </tbody> </table>	Options	Score	Count	Percentage	1-Very Low (0)	1	0	0.0%	2 (0)	2	0	0.0%	3 (0)	3	0	0.0%	4 (0)	4	0	0.0%	5 (7)	5	7	28.0%	6-Very High (18)	6	18	72.0%	[Total (25)]			
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
she was great, very knowledgeable and patient
Laughed when I asked a question!
Elizabeth was a great TA. She conducted really helpful sections and exam review sessions, and always made herself available to help during OH.
Elizabeth was a great TA who was very mindful toward effectively communicating course topics as well as responding to student's questions. TA sections were always very structured and thorough.
She went a little fast at times (which is partly our faults because we never said anything), but other than that was great
great at explaining concepts
Good speed.
Explains problems very clearly and her solutions are easy to follow
Well prepared and responsive to questions.
She responded quickly to emails
Strengths: clear, knows the material and class well
Weaknesses: sometimes goes too fast

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Individual Report for ECON_339-0_20: Labor Economics (Elizabeth Jaramillo Rojas)

Project Title: **Course and Teacher Evaluations CTEC Spring 2024**

Courses Audience: **51**

Responses Received: **27**

Response Ratio: **52.9%**

Report Comments

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Creation Date: **Tuesday, November 05, 2024**

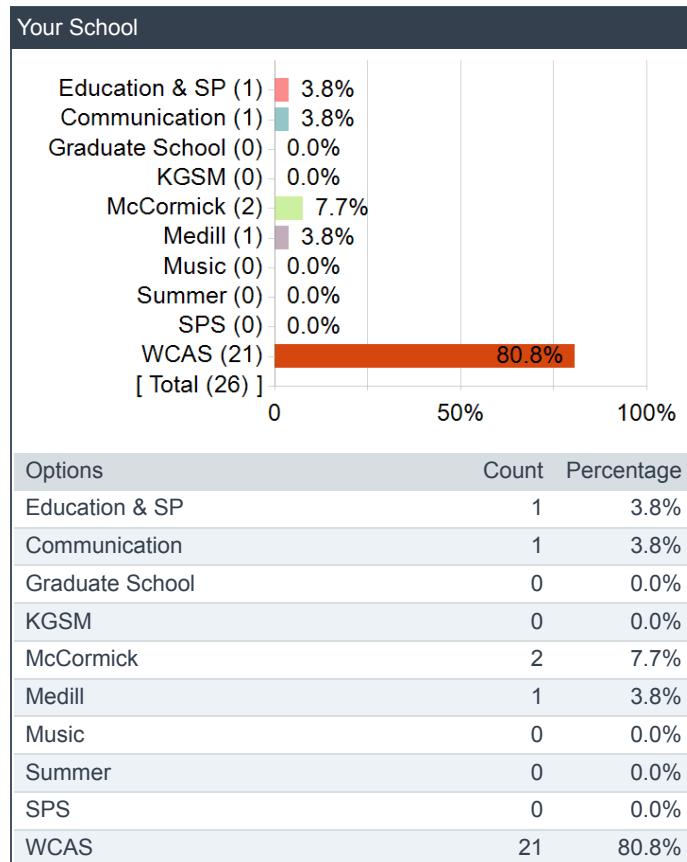
Northwestern University

Course Evaluations

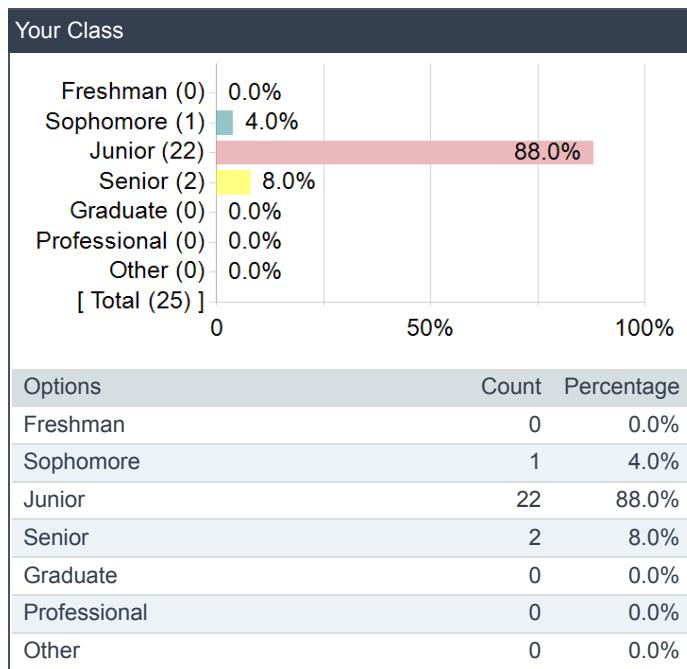
Teaching Assistant	Course
Elizabeth Jaramillo Rojas	ECON_339-0_20: Labor Economics

DEMOGRAPHICS

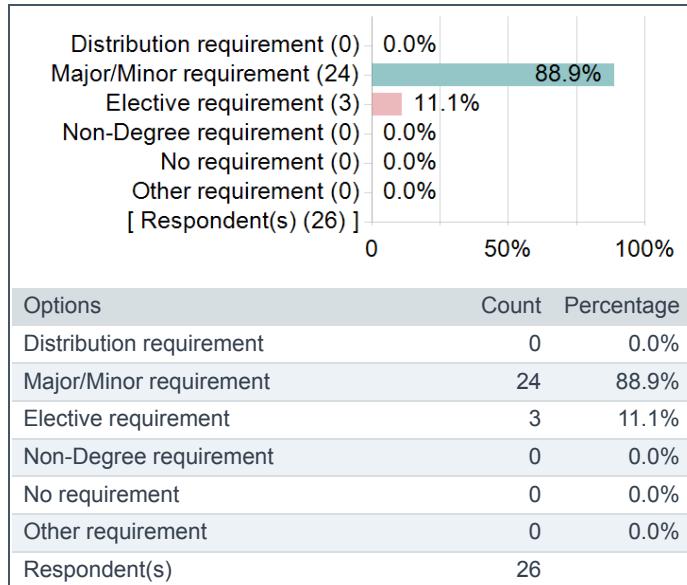
Your School



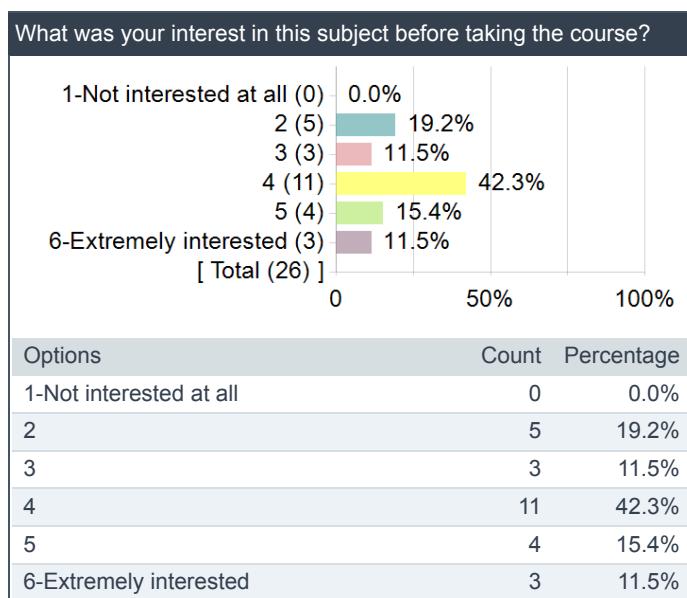
Your Class



What is your reason for taking the course? (mark all that apply)

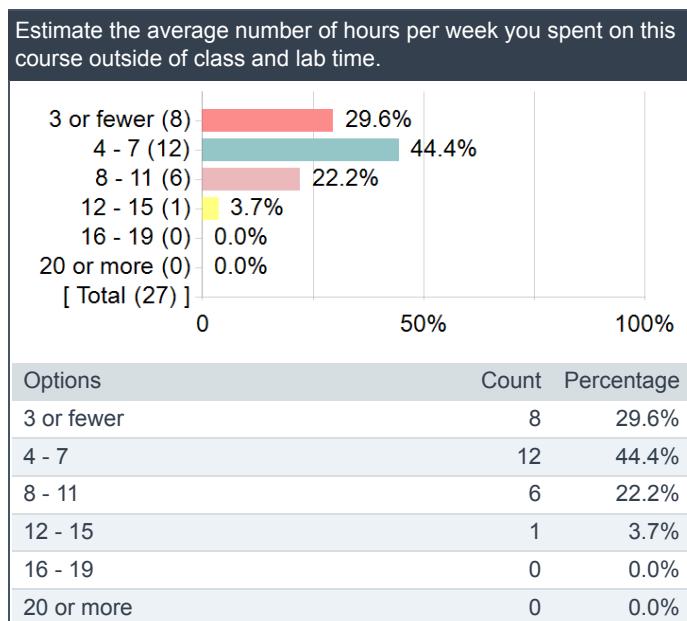


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Elizabeth is wonderful! She is kind, knowledgeable, dedicated, and has a great personality. She is the ideal TA.
She was really great. Having a good econ TA makes all the difference in my opinion and Elizabeth was excellent. She was well prepared for every discussion section and the worksheets were nicely curated to review the material we had just learned and show us how to work through common problem types. I never went to office hours for this class personally, but I heard good things from people that did attend. She is clearly very generous and went above and beyond her TA duties.
Elizabeth was an amazing TA. She was always super clear on everything and placed a big emphasis on not learning things by heart but rather understanding them. Every time she walked us thorough the exercises, it was as if she were making things even clearer. Amazing TA!
She was super helpful and ran discussion in a very orderly and productive manner. She took her time answering questions and went at a pace that made it, just like in class, difficult to fall behind.
I've had Elizabeth for two classes and she's super helpful! Is responsive and explains concepts well. Also very approachable.
Very approachable and kind. Was great at answering questions, no complaints!

The Northwestern University logo, featuring the word "Northwestern" in a purple serif font inside a white square.

Individual Report for ECON_342-0_20: Economics of Gender (Elizabeth Jaramillo Rojas)

Project Title: **Course and Teacher Evaluations CTEC Winter 2024**

Courses Audience: **58**

Responses Received: **33**

Response Ratio: **56.9%**

Report Comments

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For more information about CTEC Guidelines, please visit our website: <https://www.northwestern.edu/ctec/guidelines>

Creation Date: **Wednesday, March 20, 2024****blue[®]**

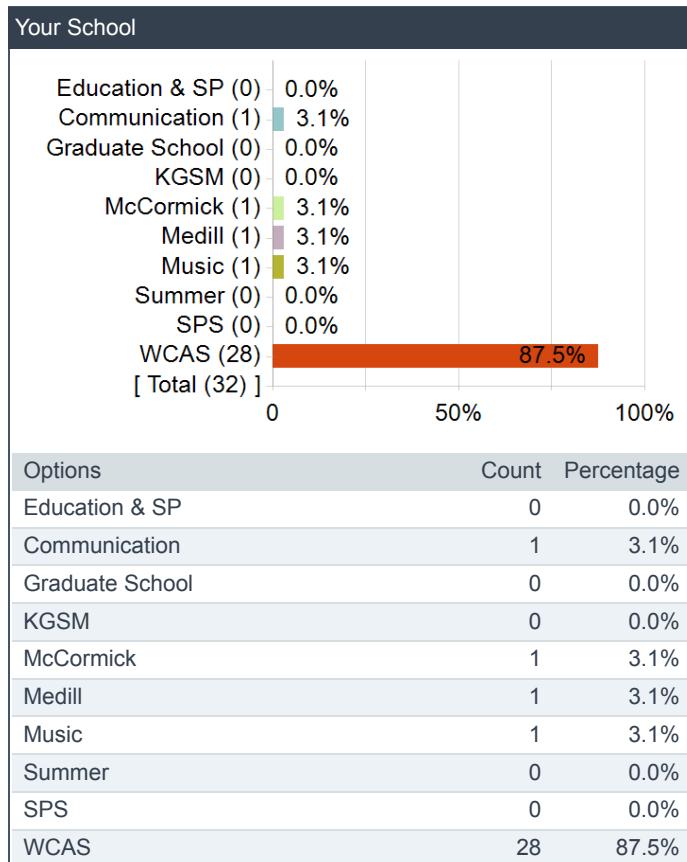
Northwestern University

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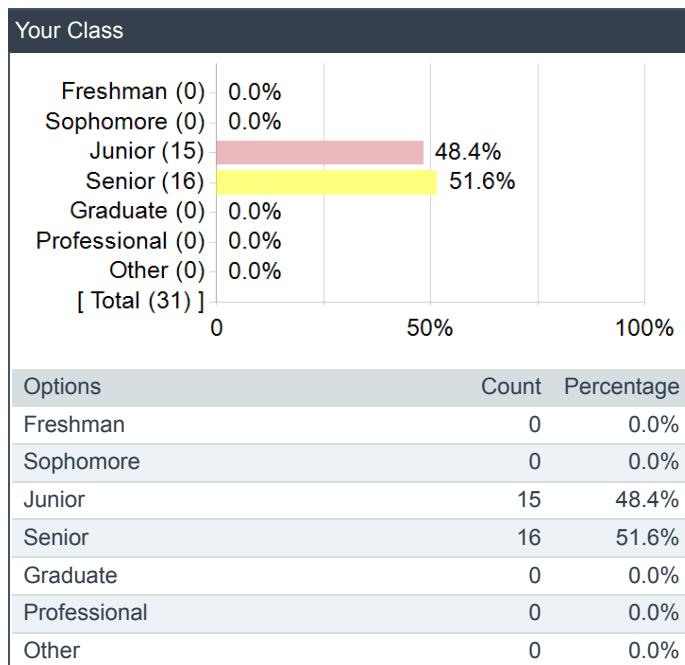
Teaching Assistant	Course
Elizabeth Jaramillo Rojas	ECON_342-0_20: Economics of Gender

DEMOGRAPHICS

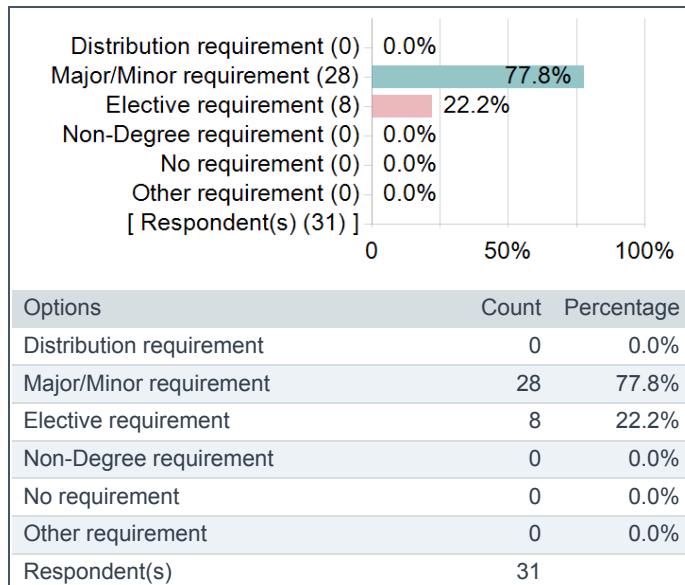
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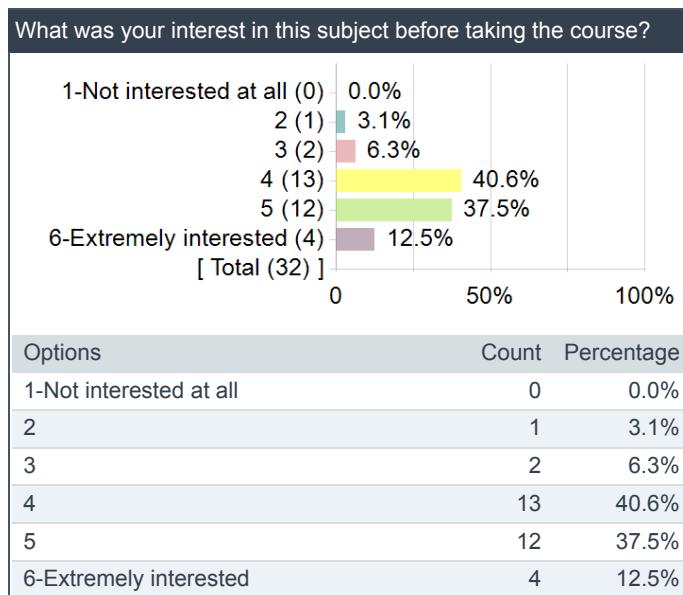
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What is your reason for taking the course? (mark all that apply)

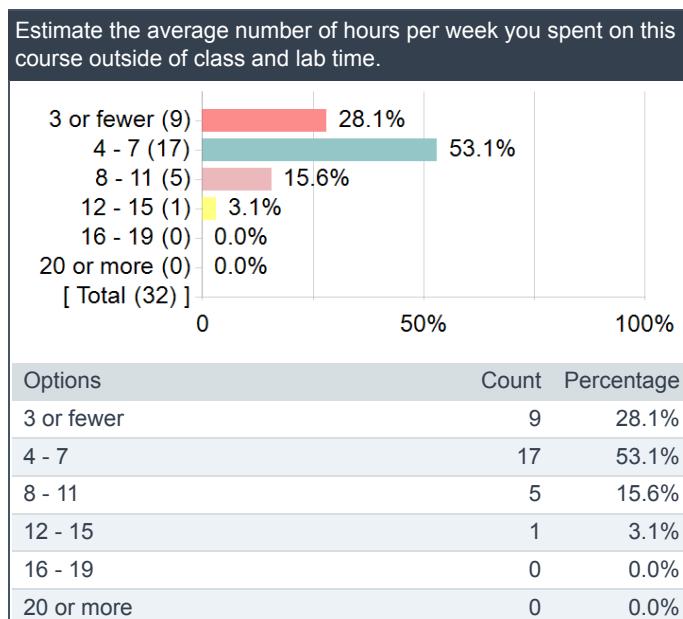


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

<p>1. The TA was able to answer the students' questions adequately.</p> <table border="1"> <thead> <tr> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low (0)</td><td>0</td><td>0.0%</td></tr> <tr><td>2 (1)</td><td>1</td><td>4.0%</td></tr> <tr><td>3 (1)</td><td>1</td><td>4.0%</td></tr> <tr><td>4 (1)</td><td>1</td><td>4.0%</td></tr> <tr><td>5 (3)</td><td>3</td><td>12.0%</td></tr> <tr><td>6-Very High (19)</td><td>19</td><td>76.0%</td></tr> <tr><td>[Total (25)]</td><td>25</td><td></td></tr> </tbody> </table>	Score	Count	Percentage	1-Very Low (0)	0	0.0%	2 (1)	1	4.0%	3 (1)	1	4.0%	4 (1)	1	4.0%	5 (3)	3	12.0%	6-Very High (19)	19	76.0%	[Total (25)]	25		<p>2. The TA was well prepared for each session.</p> <table border="1"> <thead> <tr> <th>Score</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>1-Very Low (0)</td><td>0</td><td>0.0%</td></tr> <tr><td>2 (1)</td><td>1</td><td>4.0%</td></tr> <tr><td>3 (0)</td><td>0</td><td>0.0%</td></tr> <tr><td>4 (1)</td><td>1</td><td>4.0%</td></tr> <tr><td>5 (2)</td><td>2</td><td>8.0%</td></tr> <tr><td>6-Very High (21)</td><td>21</td><td>84.0%</td></tr> <tr><td>[Total (25)]</td><td>25</td><td></td></tr> </tbody> </table>	Score	Count	Percentage	1-Very Low (0)	0	0.0%	2 (1)	1	4.0%	3 (0)	0	0.0%	4 (1)	1	4.0%	5 (2)	2	8.0%	6-Very High (21)	21	84.0%	[Total (25)]	25																					
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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

Clear walkthroughs of problems similar to test questions was super helpful.

Was helpful during discussion and review sessions

She was very caring and wanted to teach us. She was also available and super sweet.

Was very helpful and kind throughout the quarter!

Elizabeth is the best!! She is so kind and open to students and so well prepared, and her teaching style matches Hernandez's, so it was very easy to follow her instruction.

Highly accessible and always happy to answer questions, does a great job of actually explaining the intuition behind solutions as opposed to merely walking through how to come to the correct answer

Very helpful but she worked through problems very quickly, often made mistakes despite looking at the answers, and didn't always know how to respond to questions from students in a clear manner.