International Relations INR 4603 (U01)

**Theories of International Relations**

**Spring 2018**

Meetings: T, R 9:30-10:45AM Instructor: Elizabeth Juhasz, PhD.

Classroom: GC 285 Email: ejuhasz@fiu.edu

Class Number: 16844 Office Hours: T, R 11:00-11:30AM

**Course Description and Learning Outcomes**

This course explores the main theories of international relations. The IR theory literature is wide and ever growing. This course only scrapes a portion of the entire literature. It should be seen as core to build on, not a complete coverage. By the end of this course, students will be able to critically analyze international relations theories.

Academic Integrity

You should include proper sources and citations for any of your work, such as primary and secondary literature. Please familiarize yourself with FIU’s academic integrity (<http://integrity.fiu.edu/misconducts.html>).

**Course Requirements**

Class Participation and Attendance 15%

Class attendance is required. Students are expected to read the readings before class. This is an upper-level international relations course. The reading load can be heavy, and it only includes a small fraction of the IR literature. Students are expected to lead most of the discussions in class. If you come unprepared to class, such as by failing to do the readings or participate in class, you will not do well. If I notice the class in general is consistently unprepared, I will administer pop quizzes.

*Medical Emergencies*

If you must miss class due to a medical emergency you must notify me as soon as possible. A doctor’s or medical staff’s note does not constitute an automatic excuse from the class assignments and other requirements for the course. Acceptances of medical emergencies are at my discretion.

Response Papers for Week’s Readings (Five papers, 1-2 pgs.) 25% (or 5% each)

You can choose to write a response paper for any five weeks of your choosing starting on *Week 2*. That being said, it is not advisable to wait to do all of your response papers until the last few weeks. Papers should be no more than two pages. Response papers must discuss the readings and themes for the week’s readings. *They should not merely summarize the readings*. Points will be deducted for papers that are only summaries. You should identify common themes and ideas. Do you agree with them? You will notice that some frameworks (such as realism) are very diverse. Feel free to post questions, comments, concerns, and other discussion points that may arise during your reading.

The response papers are to help generate class discussion for the entire week. Therefore, they will be due before class meetings on Tuesdays. In order to be fair to students that may have very early class meetings on Tuesdays, the discussions should be posted on Blackboard by 12AM on Tuesday of that week. I will not accept papers that were turned in after 12AM on Tuesday.

Paper Proposal 25%

The proposal is for your final paper. The final paper my take different forms. For example, you may try to apply different theories to a case (or cases). The actual proposal should not exceed two pages, double-spaced. Alongside the one to two page proposal, you must include a preliminary works cited page. *The paper proposal is due before class on March 1st and uploaded to Blackboard.*

Final Paper 35%

The final paper should be 8-10 pages, double-spaced with an acceptable font (e.g. Arial, Times New Roman, 12 point). It should not exceed more than 10 pages. It is due by 11:59 PM on Tuesday, April 24th via Turn It In. I will deduct a letter grade for each day it is late. The final paper will be graded according to your mastery of the course topics, the logic of your argument, and the quality of your writing.

**Readings**

No books have been ordered at the FIU bookstore. However, *The Oxford Handbook of International Relations* (2010), edited by Christian Reus-Smit and Duncan Snidal, will be used (not to be confused with *The Handbook of International Relations*!). The readings will be scanned and posted onto Blackboard. You are not required to purchase the book, although it is recommended. (This book is also very useful if you decide to go to graduate school in political science/international relations). The book is abbreviated OHBIR throughout the schedule below. The articles for discussion should be available via FIU’s database. If not, they will also be posted on Blackboard.

**Grading Scale**

The grading scale is in accordance to FIU’s scale.

A: 100-93% C+:79-78%

A-: 92-90% C: 77-70%

B+: 89-88% D: 69-60%

B: 87-83% F: 59%-0

B-: 82-80%

**Incompletes**

I will not assign incomplete grades.

**Social Justice Statement**

I believe in providing and maintaining a positive and safe learning environment.

FIU remains firmly committed to diversity and social justice. FIU does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Students with disabilities that need accommodations should contact the instructor immediately, and contact the Disability Resource Center (<https://studentaffairs.fiu.edu/get-support/disability-resource-center/>) telephone number (305) 348-3532.

**Student Evaluations**

FIU remains committed to high-quality teaching; therefore, student evaluations of the course instructor is greatly respected. Evaluations allow students to provide feedback to both the instructor and the university regarding their experience with the course. Evaluations are imperative for improving instruction and learning environments. Evaluations are confidential, and are not available to the instructor until after final grades are released.

Notes

1. Do not assume that I have received an email or other attachments. If you do send an attachment, please make sure that attachments were uploaded correctly.
2. We are living in some very interesting times. However, it is imperative to listen and debate without being rude to your fellow classmates. The department will be notified if a student is consistently rude to either the instructor and/or other students. If the problem continues, the student will be removed from the course.
3. Plagiarizing includes not properly citing sources. Please be advised, if you change a few words, paraphrase and do not cite, it is considered plagiarizing. You can read more about preventing plagiarizing at <http://libguides.fiu.edu/plagiarism>.
4. Papers that plagiarize will receive an automatic F. Plagiarized papers will also be forward it to the PIR departmental administration for academic dishonesty proceedings.
5. Final papers will be turned in via *Turn It In*.

**Schedule**

**Week 1: Introduction to IR Theory.**

[1/9]: Overview of course

[1/11]: Theory and science

Skim the following readings, as they will be broken down in class:

1. Bremer, Stuart A. 1992. “Dangerous Dyads: Conditions Affecting the Likelihood of Interstate War, 1816-1965.” *Journal of Conflict Resolution* 36(2): 309-341.
2. Mitchell, Sara McLaughlin and Brandon C. Prins. 2004. “Rivalry and Diversionary Uses of Force.” *Journal of Conflict Resolution* 48(6): 937-961.
3. Oneal, John R. and Bruce Russett. 1999. “The Kantian Peace: The Pacific Benefits of Democracy, Interdependence, and International Organizations, 1885-1992.” *World Politics* 52(1): 1-37.

**Week 2: What Is IR Theory?**

[1/16]: Level of analysis. Still Debated.

1. Singer, J. David. 1961. “The Level-of-Analysis Problem in International Relations.” *World Politics* 14(1): 77-92.
2. Jervis, Robert. 2013. “Do Leaders Matter and How Would We Know?” *Security Studies* 22(2): 153-179.

[1/18]: What do we study in IR, and can it extend to policy?

1. Snyder, Jack. November/December 2004 Issue. “One World, Rival Theories.” In *Foreign Policy* at <http://foreignpolicy.com/2009/10/26/one-world-rival-theories/>
2. Walt, Stephen M. 2005. “The Relationship Between Theory and Policy in International Relations.” *Annual Review of Political Science* 8(1): 23-48.

**Week 3: Realism** [1/23], [1/25]

1. Wohlforth, William C. OHBIR. Chapter 7. “Realism.” Pp, 131-149
2. Mearsheimer, John J. September/October 2014 Issue. “Why the Ukraine Crisis is the West’s Fault: The Liberal Delusions That Provoked Putin.” In *Foreign Affairs* at <https://www.foreignaffairs.com/articles/russia-fsu/2014-08-18/why-ukraine-crisis-west-s-fault>
3. Wohlforth, William C. and Vladislav Zubok. 2017. “An Abiding Antagonism: Realism, Idealism, and the Mirage of Western-Russian Partnership after the Cold War.” *International Politics* 54(4): 405-419.

**Week 4: Realism cont.** [1/30], [2/1]

1. Glaser, Charles L. 1994. “Realists as Optimists: Cooperation as Self-Help.” *International Security* 19(3): 50-90.
2. Walt, Stephen M. 1985. “Alliance Formation and the Balance of World Power.” *International Security* 9(4): 3-43.
3. Waltz, Kenneth N. 1993. “The Emerging Structure of International Politics.” *International Security* 18(2): 44-79.
4. Mearsheimer, John J. 2010. “The Gathering Storm: China’s Challenge to U.S. Power in Asia.” *The Chinese Journal of International Politics* 3(4): 381-396.
5. Kirshner, Jonathan. 2010. “The Tragedy of Offensive Realism: Classical Realism and the Rise of China.” *European Journal of International Relations* 18(1): 53-75.

**Week 5: Liberalism** [2/6], [2/8]

1. Moravcsik, Andrew. OHBIR. Chapter 13. “The New Liberalism.” Pp. 234-254.
2. 2016. June 2. “Liberalism after Brexit: The Politics of Anger.” *The Economist* <https://www.economist.com/news/leaders/21701478-triumph-brexit-campaign-warning-liberal-international-order-politics>
3. Putnam, Robert D. 1988. “Diplomacy and Domestic Politics: The Logic of Two-Level Games.” *International Organization* 42(3): 427-460.
4. Rathbun, Brian C. 2010. “Is Anybody Not an (International Relations) Liberal?” *Security Studies* 19(1): 2-25.

**Week 6: Democratic Peace** [2/13], [2/15]

1. de Mesquita, Bruce Bueno, et al. 1999. “An Institutional Explanation of the Democratic Peace.” *American Political Science Review* 93(4): 791-807.
2. Fearon, James D. 1994. “Domestic Political Audiences and the Escalation of International Disputes.” *The American Political Science Review* 88(3): 577-592.
3. Cederman, Lars-Erik. 2001. “Back to Kant: Reinterpreting the Democratic Peace as a Macrohistorical Learning Process.” *The American Political Science Review* 95(1): 15-31.
4. Henderson, Errol A. 2009. “Disturbing the Peace: African Warfare, Political Inversion and the Universality of the Democratic Peace Thesis.” *British Journal of Political Science* 39(1): 25-58.
5. Gartzke, Erik. 2007. “The Capitalist Peace.” *American Journal of Political Science* 51(1): 166-191.

**Week 7: Institutions** [2/20], [2/22]

1. Mitchell, Sara McLaughlin and Paul R. Hensel. 2007. “International Institutions and Compliance with Agreements.” *American Journal of Political Science* 51(4): 721-737.
2. Thompson, Alexander. 2006. “Coercion through IOs: The Security Council and the Logic of Information Transmission.” *International Organization* 60(1): 1-34.
3. Fortna, Virginia Page. 2003. “Scraps of Paper? Agreements and the Durability of Peace.” *International Organization* 57(2): 337-372.
4. Schneider, Christina J.and Johannes Urpelainen. 2013. “Distributional Conflict Between Powerful States and International Treaty Ratification.” *International Studies Quarterly* 57(1): 13-27.

**Week 8: Constructivism** [2/27], [3/1]

1. Hurd, Ian. OHBIR. Chapter 17. “Constructivism.” Pp. 298-316.
2. Wendt, Alexander. 1992. “Anarchy is what States Make of It: The Social Construction of Power Politics.” *International Organization* 46(2): 391-425.
3. Dessler, David. 1989. “What’s at Stake in the Agent-Structure Debate?” *International Organization* 43(3): 441-473.
4. Price, Richard. 2008. “Moral Limit and Possibility in World Politics.” *International Organization* 62(2): 191-220.

**Week 9: Norms** [3/5],[3/8]

1. Finnemore, Martha and Kathryn Sikkink. 1998. “International Norm Dynamics and Political Change.” *International Organization* 52(4): 887-917.
2. Legro, Jeffrey W. 1997. “Which Norms Matter? Revisiting the ‘Failure’ of Internationalism.” *International Organization* 51(1): 31-63.
3. Price, Richard. 1998. “Reversing the Gun Sights: Transnational Civil Society Targets Land Mines.” *International Organization* 52(3): 613-644.
4. Freedman, Jane. 2009. “Protecting Women Asylum-Seekers and Refugees: From International Norms to National Protection?” *International Migration* 48(1): 175-198.

**March 12-18: SPRING BREAK**

**Week 10: Gender** [3/20],[3/22]

1. Carpenter, R. Charli. 2002. “Gender Theory in World Politics: Contributions of a Nonfeminist Standpoint?” *International Studies Review* 4(3): 153-165.
2. Sjoberg, Laura. 2006. “Gendered Realities of the Immunity Principle: Why Gender Analysis Needs Feminism.” *International Studies Quarterly* 50(4): 889-910.
3. Hudson, Valerie M. et al. 2009. “The Heart of the Matter: The Security of Women and the Security of States.” *International Security* 33(3): 7-45.
4. Carpenter, R. Charli. 2003. “‘Women and Children First’: Gender, Norms, and Humanitarian Evacuation in the Balkans 1991-95.” *International Organization* 57(4): 661-694.

**Week 11: Rationality** [3/27], **[**3/29]

1. Mercer, Jonathan. 2005. “Rationality and Psychology in International Politics.” *International Organization* 59(1): 77-106.
2. Checkel, Jeffrey T. 2001. “Why Comply? Social Learning and European Identity Change.” *International Organization* 55(3): 553-588.
3. MacDonald, Paul K. 2003. “Useful Fiction or Miracle Maker: The Competing Epistemological Foundations of Rational Choice Theory.” *American Political Science Review* 97(4): 551-565.
4. Roy, Denny. 1994. “North Korea and the ‘Madman’ Theory.” *Security Dialogue* 25(3): 307-316.

**Week 12: Critiques of the Discipline** [4/3], [4/5]

1. Darby, Philip. OHBIR. Chapter 5. “A Disabling Discipline?” Pp. 94-105.
2. Capan, Zeynep Gulsah. 2017. “Decolonising International Relations?” *Third World Quarterly* 38(1): 1-15.
3. Smith, Karen. 2009. “Has Africa Got Anything to Say? African Contributions to the Theoretical Development of International Relations.” *The Round Table: The Commonwealth Journal of International Affairs* 98(402): 269-284.
4. Georgis, Mariam and Nicole V.T. Lugosi. 2014. “(Re)inserting Race and Indigeneity in International Relations Theory: A Post-Colonial Approach.” *Global Change, Peace & Security* 26(1): 71-83.
5. Vitalis, Robert. 2000. “The Graceful and Generous Liberal Gesture: Making Racism Invisible in American International Relations.” *Millennium: Journal of International Studies* 29(2): 331-356.

**Week 13: Violence** [4/10], [4/12]

1. Salehyan, Idean, Kristian Skrede Gledtisch, and David E. Cunningham. 2011. “Explaining External Support for Insurgent Groups.” *International Organization* 65(4): 709-744.
2. Schultz, Kenneth A. 2010. “The Enforcement Problem in Coercive Bargaining: Interstate Conflict over Rebel Support in Civil Wars.” *International Organization* 64(2): 281-312.
3. Fearon, James D. and David D. Laitin. 2003. “Ethnicity, Insurgency, and Civil War.” *American Political Science Review* 97(1): 75-90.
4. Chenoweth, Erica. 2013. “Terrorism and Democracy.” *Annual Review of Political Science* 16: 355-378.
5. Pape, Robert A. 2003. “The Strategic Logic of Suicide Terrorism.” *American Political Science Review* 97(3): 343-361.

**Week 14: The Individual** [4/17], [4/19]

1. Naoi, Megumi and Ikuo Kume. 2011. “Explaining Mass Support for Agricultural Protectionism: Evidence from a Survey Experiment During the Global Recession.” *International Organization* 65(4): 771-795.
2. Wallace, Geoffrey P.R. 2013. “International Law and Public Attitudes Toward Torture: An Experimental Study.” *International Organization* 67(1): 105-140.
3. Saunders, Elizabeth N. 2009. “Transformative Choices: Leaders and the Origins of Intervention Strategy.” *International Security* 34(2): 119-161.

*Final paper due by 11:59PM on April 24rd. (No need to prolong the torture!)*