International Relations INR 4350 (U01)

**International Environmental Politics**

**Fall 2019**

Meetings: M, W, F 11:00AM – 11:50AM Instructor: Dr. Elizabeth Juhasz

Classroom: GC 277 Email: [ejuhasz@fiu.edu](mailto:ejuhasz@fiu.edu)

Class Number: 86822 Office Hours: M,W: 12:00PM - 12:30PM

**Course Description and Learning Outcomes**

This course explores the study of international environmental politics. The literature is wide and consistently growing, and this course only covers a small portion of such issues. By the end of this course, you will be able to critically analyze different environmental challenges and the politics that form them.

Course Learning Outcomes

By the end of the course students will be able to do the following:

understand different, contemporary issues in environmental politics;

understand international perspectives and public attitudes on environmental issues;

critically analyze international environmental problems, and form their own thesis to draw logical conclusions.

Academic Integrity

You should include proper sources and citations for any of your work, such as primary and secondary literature. Please familiarize yourself with FIU’s academic integrity (http://integrity.fiu.edu/misconducts.html).

**Course Requirements**

Class Participation and Attendance 15%

Class attendance is required. Students are expected to read the readings before class. The reading load can be heavy, and it only includes a small fraction of the literature. Students are expected to lead most of the discussions in class. If you come unprepared to class, such as by failing to do the readings or participate in class, you will not do well. If I notice the class in general is consistently unprepared, I will administer pop quizzes. You are allowed three unexcused absences this semester. The class starts 11:00AM, but not 11:00 MT (Miami Time). Please arrive in class by 11:00AM. Coming in late, coming in and out, and leaving early disturbs other students. Please be mindful of your peers. If this becomes an issue, I will begin refusing entry after 11:00AM. (Please do not make me do this!). We all know parking is an issue. Please plan ahead. Signing in your name, sitting in class for a little bit, and leaving does not count. It is also disrespectful.

*Medical Emergencies*

If you must miss class due to a medical emergency you must notify me as soon as possible. A doctor’s or medical staff’s note does not constitute an automatic excuse from the class assignments and other requirements for the course. Acceptances of medical emergencies are at my discretion.

Response Papers for Weekly Readings (Choose only seven. Seven papers, 1-2 pgs.) 35% (or 5% each)

You can choose to write a response paper for any seven weeks of your choosing starting on *Week 2*. In other words, you do not have to write a response paper every week. **You choose only seven**.

That being said, it is not advisable to wait to do all of your response papers until the last seven weeks. Papers should be no more than two pages, double-spaced. Response papers must discuss a reading (or readings) and possibly themes for the week’s readings. They should not merely summarize the reading(s). Points will be deducted for papers that are only summaries. You should identify common themes and ideas. Do you agree with them? You will notice that many readings are very diverse. Feel free to post questions, comments, concerns, and other discussion points that may arise during your reading. I am flexible if you only want to analyze one reading or more than one reading. I am also flexible with how you want to critique them. Please reference the reading(s) you will be doing either as a regular citation or in-text. I am also flexible if you want to discuss the week’s themes more generally. Just do not provide mere summaries. If the majority of the response paper is a summary, points will be deducted.

The response papers are to help generate class discussion for the entire week. In other words, you do the reading(s)/discussion *before* the lecture begins for the week. The response papers are due on Canvas by 12:01AM on Monday. Absolutely no papers will be accepted after 12:01AM on Monday. I prefer doc files be posted to discussion boards, because it is easier to provide and organize comments on your papers.

Paper Proposal 15%

The proposal is for your final paper. I am very flexible with your topics and proposal, but please keep in mind this is an international relations course. The final paper my take different forms. For example, you may try to apply a theory to a case (or cases), or discuss a certain issue under a new light. The actual proposal should not exceed two pages, double-spaced. Alongside the 1-2 page proposal, you must include a preliminary works cited page. The paper proposal is due before class on October 7th, and uploaded via Canvas. After the start of class, points will be deducted. The longer you wait, the worse the grade. Further information on the paper proposal and final paper will be provided later in the semester.

Final Paper 35%

The final paper must be 6-8 pages, double-spaced with an acceptable font (e.g. Arial, Times New Roman, 12 point). It should not exceed more than 8 pages. It is due by 11:59 PM on Wednesday, December 11th via Canvas’s plagiarizing detector. I will deduct a letter grade for each day it is late. The final paper will be graded according to your mastery of the course topics, the logic of your argument, and the quality of your writing. Final papers must be **ORIGINAL**, and must not be recycled from another class.

I will post grading rubrics on Canvas.

**Readings**

No books have been ordered at the FIU bookstore. The articles for discussion should be available via FIU’s database. If not, they will also be posted on Canvas. These readings are denoted by **(C).** It is your sole responsibility to look up and read the journal articles. If you still have a difficult time finding the journal articles, please let me know immediately. Not being able to find the articles is not an excuse for not doing the readings and the response papers.

**Grading Scale**

The grading scale is in accordance to FIU’s scale.

A: 100-93% C+: 79-78%

A-: 92-90% C: 77-70%

B+: 89-88% D: 69-60%

B: 87-83% F: 59%-0

B-: 82-80%

*But I need an A for my GPA!*

Students that will do well in this class will actually attend class and pay attention. Work must be high quality (not sloppy and careless), and turned in by the due dates and times.

**FAQ During Finals Week**

Q: Can you bump my grade up with any last minute assignment?

A: No. I do not give out extra credit assignments on an individual basis.

**Incompletes**

I will not assign incomplete grades.

**Social Justice Statement**

I believe in providing and maintaining a positive and safe learning environment.

FIU remains firmly committed to diversity and social justice. FIU does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Students with disabilities that need accommodations should contact the instructor immediately*, during the first week of class,* and contact the Disability Resource Center (https://studentaffairs.fiu.edu/get-support/disability-resource-center/) telephone number (305) 348-3532.

**Other Support**

FIU Student Affairs offers support for students, including the FIU Student Food Pantry. Please visit <https://studentaffairs.fiu.edu/get-support/index.php>

**Student Evaluations**

FIU remains committed to high-quality teaching; therefore, student evaluations of the course instructor are greatly respected. Evaluations allow students to provide feedback to both the instructor and the university regarding their experience with the course. Evaluations are imperative for improving instruction and learning environments. Evaluations are confidential, and are not available to the instructor until after final grades are released.

**Notes**

1. Phones! Phones must be turn off and put away. Yes, I know when your phone is out. If your phone is out, you will receive an absence for the day.
2. Laptops! I am okay if you wish to use laptops for notes. Yes, I know when you are not taking notes, or doing things not related to class. It is very, very obvious from the professor’s view. If this privilege is abused, I will make the class take notes by hand (ouch).
3. Recoding devices! It is our legal right to prohibit any kind of recording of this class, and we exercise that right. Therefore, recording devices of any kind, audio or video, are prohibited in this class. Violating this policy is illegal, and violators will be sanctioned.
4. Do not assume that I have received an email or other attachments. If you do send an attachment, please make sure that attachments were uploaded correctly.
5. We are living in some very interesting times. However, it is imperative to listen and debate without being rude to your fellow classmates. The department will be notified if a student is consistently rude to either the instructor and/or other students. If the problem continues, the student will be removed from the course.
6. Plagiarizing includes not properly citing sources. Please be advised, if you change a few words, paraphrase and do not cite, it is considered plagiarizing. You can read more about preventing plagiarizing at http://libguides.fiu.edu/plagiarism.
7. Papers that plagiarize will receive an automatic F. I will forward plagiarized papers to the departmental administration for academic dishonesty proceedings.
8. Email is the best way to reach me. Please be advised, I am a human being with a life, and a full-time job outside of teaching. I usually answer emails within a 24-hour period during the workweek.

**Schedule**

**Week 1: Introduction to International Environmental Politics [8/26], [8/28], [8/30]**

[8/26]: Overview of course

[8/28]: A Brief Introduction to Environmental Politics

[8/30]: CLASS CANCELLED DUE TO HURRICANE DORIAN

**Week 2: Institutions and Regimes [9/6]**

[9/2]: **NO CLASS. LABOR DAY**

[9/4]: HURRICANE DORIAN UPDATE-

Theory and Science (Originally moved from 8/30 to 9/4, because of Hurricane Dorian cancellation)

**Quickly skim** the following readings: They will be broken down in class. Please have them available either on your device or on paper. Although the latter option is less sustainable.

1. Dauvergne Peter and Jennifer Clapp. 2016. "Researching Global Environmental Politics in the 21st Century." *Global Environmental Politics* 16(1): 1-12.
2. Schulze, Kai. 2014. "Do Parties Matter for International Environmental Cooperation? An Analysis of Environmental Treaty Participation by Advanced Industrialised Democracies." *Environmental Politics* 23(1): 115-139.
3. Youatt, Rafi. 2014. "Interspecies Relations, International Relations: Rethinking Anthropocentric Politics." *Millennium: Journal of International Studies* 43(1): 207-223.
4. Pickering, Jonathan, et al. 2018. "The Impact of the US Retreat from the Paris Agreement: Kyoto Revisited?" *Climate Policy* 18(7): 818-827.

[9/6] Institutions and Regimes

1. Jackson, Wendy and Ton Bührs. 2015. "International Environmental Regimes: Understanding Institutional and Ecological Effectiveness." *Journal of International Wildlife Law & Policy* 18(1): 63-83.
2. Urpelainen, Johannes and Thijs Van de Graaf. 2018. "United States Non-Cooperation and the Paris Agreement." *Climate Policy* 18(7): 839-851.
3. Böhmelt, Tobias and Ulrich H. Pilster. 2010. "International Environmental Regimes: Legalisation, Flexibility and Effectiveness." *Australian Journal of Political Science* 45(2): 245-260.
4. **(C)** Dooley, Ben and Hisako Ueno. 2019. “Japan Resumes Commercial Whaling. But Is There an Appetite for It?” *The New York Times*. July 1st. <https://www.nytimes.com/2019/07/01/business/japan-commercial-whaling.html>

**Week 3: Sustainability [9/9], [9/11], [9/13]**

1. **(C)** Lélé, Sharachchandra M. “Sustainable Development: A Critical Review.”
2. Durokifa, Anuoluwapo Abosede and Edwin Chikata Ijeoma. 2018. “Neo-colonialism and Millennium Development Goals (MDGs) in Africa: A Blend of an Old Wine in a New Bottle.” *African Journal of Science, Technology, Innovation and Development* 10(3): 355-366.
3. **(C)** Maniates, Michael F. 2001. "Individualization: Plant a Tree, Buy a Bike, Save the World?" *Global Environmental Politics* 1(3): 31-52.
4. Seyfang, Gill. 2005. “Shopping for Sustainability: Can Sustainable Consumption Promote Ecological Citizenship?” *Environmental Politics* 14(2): 290-306.
5. Tienhaara, Kyla. 2014. "Varieties of Green Capitalism: Economy and Environment in the Wake of the Global Financial Crisis." *Environmental Politics* 23(2): 187-204.
6. Fuchs, et al. 2016. “Power: The Missing Element in Sustainable Consumption and Absolute Reductions Research and Action.” *Journal of Cleaner Production* 132: 298-307.

**Week 4: Environmental Justice [9/16], [9/18], [9/20]**

1. Fairhead, James, Melissa Leach, and Ian Scoones. 2012. "Green Grabbing: A New Appropriation of Nature?" *The Journal of Peasant Studies* 39(2): 237-261.
2. Schroeder, Richard A. 2008. "Environmental Justice and the Market: The Politics of Sharing Wildlife Revenues in Tanzania." *Society & Natural Resources: An International Journal* 21(7): 583-596.
3. Lohmann, Larry. 2008. "Carbon Trading, Climate Justice and the Production of Ignorance: Ten examples." *Development* 51: 359–365.
4. DuPuis, E. Melanie and David Goodman. 2005. "Should We Go "Home" to Eat?: Toward a Reflexive Politics of Localism." *Journal of Rural Studies* 21(3): 359-371.
5. Mullenbach, Lauren E. and Birgitta L. Baker. 2018. "Environmental Justice, Gentrification, and Leisure: A Systematic Review and Opportunities for the Future." *Leisure Sciences: An Interdisciplinary Journal.*

**Week 5: Climate Change [9/23], [9/25], [9/27]**

1. Plumer, Brad. 2014. “Two Degrees: The World Set a Simple Goal for Climate Change. We're Likely to Miss It.” April 22. https://www.vox.com/2014/4/22/5551004/two-degrees
2. Allan, Jen Iris and Jennifer Hadden. 2017. “Exploring the Framing Power of NGOs in Global Climate Politics.” *Environmental Politics* 26(4): 600-620.
3. Jacques, Peter J. and Claire Connolly Knox. 2016. "Hurricanes and Hegemony: A Qualitative Analysis of Micro-Level Climate Change Denial Discourses."  *Environmental Politics* 25(5): 831-852.
4. Bohr, Jeremiah. 2016. "The 'Climatism Cartel: Why Climate Change Deniers Oppose Market-Based Mitigation Policy."  *Environmental Politics* 25(5): 812-830.
5. **(C)** Fong, Benjamin Y. 2017. “The Climate Crisis? It’s Capitalism, Stupid.” *The New York Times*. November 20. <https://www.nytimes.com/2017/11/20/opinion/climate-capitalism-crisis.html?rref=collection%2Fsectioncollection%2Fopinion>

**Week 6: Oceans [9/30], [10/2], [10/4]**

1. Dauvergne, Peter. 2018. “Why is the Global Governance of Plastic Failing the Oceans?” *Global Environmental Change* 51:22-31.
2. Dimitrov, Rado S. 2002. “Confronting Nonregimes: Science and International Coral Reef Policy.” *Journal of Environment and Development* 11(1): 53-78.
3. Miller, Kathryn A. et al. 2018. "An Overview of Seabed Mining Including the Current State of Development, Environmental Impacts, and Knowledge Gaps." *Frontiers in Marine Science* 4 (418):1-24.
4. Nyman, Elizabeth. 2018. “Protecting the Poles: Marine Living Resource Conservation Approaches in the Arctic and Antarctic.” *Ocean & Coastal Management* 151: 193-200.
5. Beaudreau, Anne H. et al. 2019. "Thirty Years of Change and the Future of Alaskan Fisheries: Shifts in Fishing Participation and Diversification in Response to Environmental, Regulatory and Economic Pressures." *Fish and Fisheries* 20(4): 601-619.
6. **(C)** Carroll, Clint. 2017. “Protecting the South China Sea: Chinese Island-Building and the Environment.” *Foreign Affairs.*

**Week 7: Water [10/7], [10/9], [10/11]**

1. Vörösmarty, Charles J. et al. 2010. "Global Threats to Human Water Security and River Biodiversity." *Nature* 467: 555-561.
2. Renwick, Dustin. 2019. "Five Years on, the Flint water Crisis is Nowhere Near Over." *National Geographic* <https://www.nationalgeographic.com/environment/2019/04/flint-water-crisis-fifth-anniversary-flint-river-pollution/>
3. Bakker, Karen. 2007. "The “Commons” Versus the “Commodity”: Alter‐globalization, Anti‐privatization and the Human Right to Water in the Global South." *Antipode* 39(3): 430-455.
4. Hommes, Lena, Rutgerd Boelens, Harro Maat. 2016. "Contested Hydrosocial Territories and Disputed Water Governance: Struggles and Competing Claims over the Ilisu Dam Development in Southeastern Turkey." *Geoforum* 71: 9-20.
5. Davis, Diana K. 2005. "Indigenous Knowledge and the Desertification Debate: Problematising Expert Knowledge in North Africa." *Geoforum* 36(4): 509-524.

**Week 8: Forests [10/14], [10/16], [10/18]**

1. Klassen, Mark and Brandon P. Anthony. 2019. "The Effects of Recreational Cannabis Legalization on Forest Management and Conservation Efforts in U.S. National Forests in the Pacific Northwest." *Ecological Economics* 162: 39-48.
2. van der Ven, Hamish, Catherine Rothacker, and Benjamin Cashore. 2018. "Do Eco-Labels Prevent Deforestation? Lessons from Non-State Market Driven Governance in the Soy, Palm Oil, and Cocoa Sections." *Global Environmental Change* 52: 141-151.
3. Klopp, Jacqueline M. 2012. "Deforestation and Democratization: Patronage, Politics, and Forests in Kenya." *Journal of Eastern African Studies* 6(2): 351-370.
4. Allan, Jen Irish and Peter Dauvergne. 2013. "The Global South in Environmental Negotiations: The Politics of Coalitions in REDD+." *Third World Quarterly* 34(8): 1307-1322.
5. Lyons, Kristen and Peter Westoby. 2014. "Carbon Colonialism and the New Land Grab: Plantation Forestry in Uganda and Its Livelihood Impacts." *Journal of Rural Studies* 36: 13-21.

**Week 9: Biodiversity [10/21], [10/23], [10/25]**

1. Balding, Mung and Kathryn J.H. Williams. 2016. "Plant Blindness and the Implications for Plant Conservation." *Conservation Biology* 30(6): 1192-1199.
2. Jóhannsdóttir, Aðalheiður, Ian Cresswell, and Peter Bridgewater. 2010. "The Current Framework for International Governance of Biodiversity: Is It Doing More Harm Than Good?" *Review of European Community & International Environmental Law* 19 (2): 139-149.
3. Kleinman, Daniel Lee and Sainath Suryanarayanan . 2013. “Dying Bees and the Social Production of Ignorance.” *Science, Technology, & Human Values* 38(4): 492-517.
4. Uggla, Ylva. 2018. "Framing and Visualising Biodiversity in EU Policy." *Journal of Integrative Environmental Sciences* 15(1): 99-118.
5. Delgado, Gian Carlo. 2002. "Biopiracy and Intellectual Property as the Basis for Biotechnological Development: The Case of Mexico." *International Journal of Politics, Culture, Society* 16(2): 297-318.

**Week 10: Food [10/28, [10/30], [11/1]**

1. Agarwal, Bina. 2014. “Food Sovereignty, Food Security and Democratic Choice: Critical Contradictions, Difficult Conciliations.” *Journal of Peasant Studies* 41(6): 1247-1268.
2. Visschers, Vivianne H.M., Nadine Wickli, and Michael Siegrist. 2006. "Sorting out Food Waste Behavior: A Survey on the Motivators and Barriers of Self-Reported Amounts of Food Waste in Households." *Journal of Environmental Psychology* 45: 66-78.
3. Clapp, Jennifer. 2003. "Transnational Corporate Interests and Global Environmental Governance: Negotiating Rules for Agricultural Biotechnology and Chemicals." *Environmental Politics* 12(4): 1-23.
4. Tucker, Corrina A. 2019. "Food practices of environmentally conscientious New Zealanders." *Environmental Sociology* 5(1): 82-92.
5. Scott, Caitlin. 2018. “Sustainably Sourced Junk Food? Big Food and the Challenge of Sustainable Diets.” *Global Environmental Politics* 18(2):93-113.

**Week 11: Business [11/4], [11/6], [11/8]**

1. Dauvergne, Peter and Jane Lister. 2012. "Big Brand Sustainability: Governance Prospects and Environmental Limits." *Global Environmental Change* 22(1): 36-45.
2. Clapp, Jennifer and Linda Swanston. 2009. "Doing Away with Plastic Shopping Bags: International Patterns of Norm Emergence and Policy Implementation." *Environmental Politics* 18(3): 315-332.
3. Vona, Francesco. 2019. "Job Losses and Political Acceptability of Climate Policies: Why the ‘Job-Killing’ Argument Is so Persistent and How to Overturn It." *Climate Policy* 19(4): 524-532.
4. **(C)** Falkner, Robert. 2005. “The Business of Ozone Layer Protection: Corporate Power in Regime Evolution.” in *The Business of Global Environmental Governance* ed. by David L. Levy and Peter J. Newell Cambridge: MIT Press. pp. 105-134.
5. Guo, Rui, et al. 2018. "Timely or Considered? Brand Trust Repair Strategies and Mechanism after Greenwashing in China-from a Legitimacy Perspective." *Industrial Marketing Management* 72: 127-137.

**Week 12: Migration [11/11], [11/13], [11/15]**

**11/11: NO CLASS. Veterans Day.**

1. McFarland, Kelly. 2019. "Movements of the Future: Environmental Change, Its Affects on Migration and Policy Responses." *International Review of Sociology* 29(2): 159-171.
2. Shen, Swan and François Gemenne. 2011. "Contrasted Views on Environmental Change and Migration: the Case of Tuvaluan Migration to New Zealand." *International Migration* 49(s1): e224-e242.
3. Lister, Matthew. 2014. "Climate Change Refugees." *Critical Review of International Social and Political Philosophy* 17(5): 618-634.
4. Höing, Nina and Jona Razzaque. 2012. "Unacknowledged and Unwanted? 'Environmental Refugees' in Search of Legal Status." *Journal of Global Ethics* 8(1):19-40.

**Week 13: Gender [11/18], [11/20], [11/22]**

1. Akter, Sonia et al. 2017. “Women’s Empowerment and Gender Equity in Agriculture: A Different Perspective from Southeast Asia.” *Food Policy* 69: 270-279.
2. Presbey, Gail M. 2013. "Women's Empowerment: the Insights of Wangari Maathai." *Journal of Global Ethics* 9(3): 277-292.
3. McCright Aaron M. and Riley E. Dunlap. 2011. "Cool Dudes: The Denial of Climate Change among Conservative White Males in the United States." Global Environmental Change 21(4): 1163-1172.
4. Pongponrat, Kannapa and Kayoko Ishii. 2018. "Social Vulnerability of Marginalized People in Times of Disaster: Case of Thai Women in Japan Tsunami 2011*." International Journal of Disaster Reduction* 27:133-141.
5. Bhatia, Rajani et al. 2019. "A Feminist Exploration of ‘Populationism’: Engaging Contemporary Forms of Population Control." *Gender, Place & Culture: A Journal of Feminist Geography* 1-18.

**Week 14 Activism: [11/25], [11/27], [11/29]**

**11/29: NO CLASS. THANKSGIVING BREAK**

1. Rodgers, Kathleen and Willow Scobie. 2015. “Sealfies, Seals and Celebs: Expressions of Inuit Resilience in the Twitter Era.” *Interface: A Journal on Social Movements* 7(1): 70-97.
2. Gaarder, Emily. 2011. "Where the Boys Aren't: The Predominance of Women in Animal Rights Activism." *Feminist Formations* 23(2):54-76.
3. Bloomfield, Michael John. 2014. "Shame Campaigns and Environmental Justice: Corporate Shaming as Activist Strategy." *Environmental Politics* 23(2): 263-281.
4. Vanderheiden, Steve. 2008. "Radical Environmentalism in an Age of Antiterrorism." *Environmental Politics* 17(2): 299-318.

**Week 15: Security and Conflict [12/2], [12/4], [12/6]**

1. Corry, Olaf. 2017. "The International Politics of Geoengineering: The Feasibility of Plan B for Tackling Climate Change." *Security Dialogue* 48(4): 297-315.
2. Selby, Jan et al. 2017. "Climate Change and the Syrian Civil War Revisited." *Political Geography* 60:232-244.
3. Gleditsch, Nils Petter. 2012. “Whither the Weather? Climate Change and Conflict.” *Journal of Peace Research* 49(1): 3-9.
4. Revette, Anna C. 2017. “This Time It’s Different: Lithium Extraction, Cultural Politics and Development in Bolivia.” *Third World Quarterly* 38(1):149-168.

Final paper due in Canvas by 11:59 PM, Wednesday December 11, 2019.