### **Chi-Square Tests**

Data Analysis for Psychology in R 1

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## Week's Learning Objectives

- 1. Understand the difference between  $\chi^2$  goodness-of-fit and  $\chi^2$  test of independence
- 2. Understand how to perform a  $\chi^2$  goodness-of-fit and interpret results
- 3. Understand how to perform a  $\chi^2$  test of independence and interpret results

#### Part 1

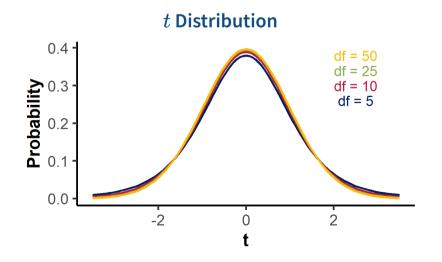
Introduction to  $\chi^2$ 

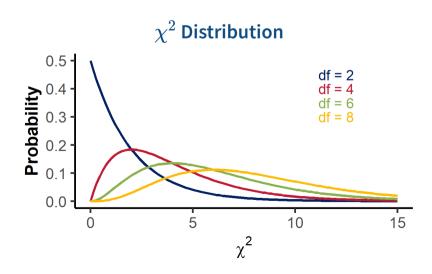
## Moving on from *t*-tests...

- *t*-tests have allowed you to make comparisons using *continuous* data:
  - $\circ$  A continuous outcome variable from two separate groups (independent-samples t-test)
  - A continuous outcome variable from one group at two time points (paired-samples *t*-test)
  - One continuous variable against a single value (one-sample *t*-test)
- You may instead want to test whether data are distributed across *categories* in the way that you would expect:
  - Is your sample distributed equally across levels of education?
  - Is smoking (Y/N) associated with cardiovascular disease (Y/N)?
- In this case, you will will need a test that checks whether data are grouped according to your expectations.
- $\chi^2$ -tests are used to compare **frequencies** across categories in your data

#### $\chi^2$ -tests vs t-tests

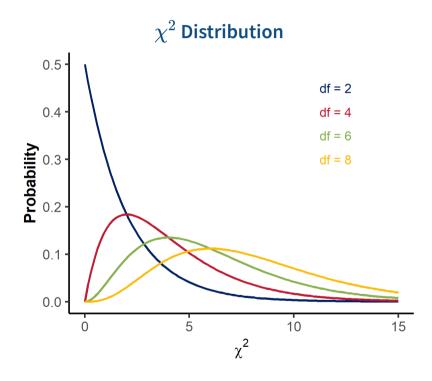
- Similar to a *t*-test,
  - 1. Compute a test statistic
  - 2. Locate the test statistic on a distribution that reflects the probability of each test statistic value, given that  $H_0$  is true.
  - 3. If the probability associated with your test statistic is small enough, your results are considered significant.
- Like the t-distribution, the shape of the distribution depends on the degrees of freedom
- Unlike the t-distribution, df in a  $\chi^2$  test isn't computed using sample size, but the number of groups within your data





#### $\chi^2$ distribution

- As the number of comparison groups increases, the distribution curve flattens
  - $\circ$  Larger  $\chi^2$  values become more probable
  - $\circ$  A wider range of  $\chi^2$  values become more likely
- The  $\chi^2$  distribution begins at 0
  - o Categorical variables don't have direction
  - $\circ$  p-value is computed only in one direction (righttail) as the Probability of observing a  $\chi^2$  statistic as big or bigger than the one obtained
  - $\circ$   $\,$  We can investigate this further by looking at the  $\chi^2$  formula



### Data Requirements & Assumptions of $\chi^2$ tests

- Data Requirements
  - Variables should be measured at an ordinal or nominal level (i.e., categorical data).
- Assumptions
  - ∘ Expected counts ≥ 5
  - Observations are independent
    - Each observation appears only in a single cell

# Types of $\chi^2$ tests

- Goodness of Fit
- Test of Independence

# **Questions?**

#### Part 2

 $\chi^2$  Goodness of Fit test

#### $\chi^2$ Goodness of Fit test

- Tests whether the proportions / relative frequencies you actually have are consistent with the expected proportions / relative frequencies
- Looks at the distribution of data across a single category
- Hypotheses:

$$\circ \ H_0: p_1=p_{1,0}, \ p_2=p_{2,0}, \ \ldots, \ p_k=p_{k,0}$$

 $\circ \ H_1$  : Some  $p_i 
eq p_{i,0}$ 

#### **Expected Values**



#### **Observed Values**



#### $\chi^2$ Goodness of Fit test

$$\chi^2=\sum\limits_{i=1}^krac{(O_i-E_i)^2}{E_i}$$

- where:
  - $\circ$   $\Sigma = \text{sum up}$
  - $\circ \sum_{i=1}^{k}$ : Sum all values from levels 1 through k
  - $\circ$  E = Expected Cases
    - The values that you expect, given  $H_0$  is true
  - $\circ$  O = Observed Cases
    - The values you actually have
  - ∘ *i* : Current level

## Example

- A new flower shop is trying to decide which days of the week they will be open
- They want to know whether order number is consistent across days of the week
- They count the total number of orders they take each day of the week over the course of a month

#### Data

```
## # A tibble: 7 × 2
##
    Day
              0rders
   <fct>
           <dbl>
##
## 1 Monday
                  54
## 2 Tuesday
                  39
## 3 Wednesday
                  44
## 4 Thursday
                  47
## 5 Friday
                  68
## 6 Saturday
                  72
## 7 Sunday
                  53
```

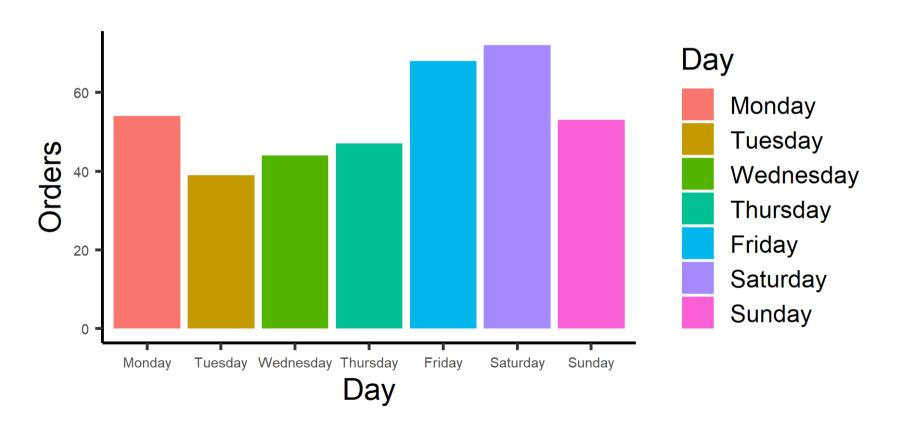
### Hypotheses

- I elect to use an alpha  $(\alpha)$  of .05
- My hypotheses are:
  - $\circ H_0$ : Orders will be consistent throughout the week
    - $lacksquare p_{Monday} = p_{Tuesday} = \cdots = p_{Sunday}$
  - $\circ H_1$ : Orders will differ across the week
    - lacksquare Some  $p_i 
      eq p_{i0}$

Day	Orders
Monday	54
Tuesday	39
Wednesday	44
Thursday	47
Friday	68
Saturday	72
Sunday	53

#### Visualisation

```
ggplot(data = flowerDat, aes(Day, Orders, fill = Day)) +
  geom_col()
```



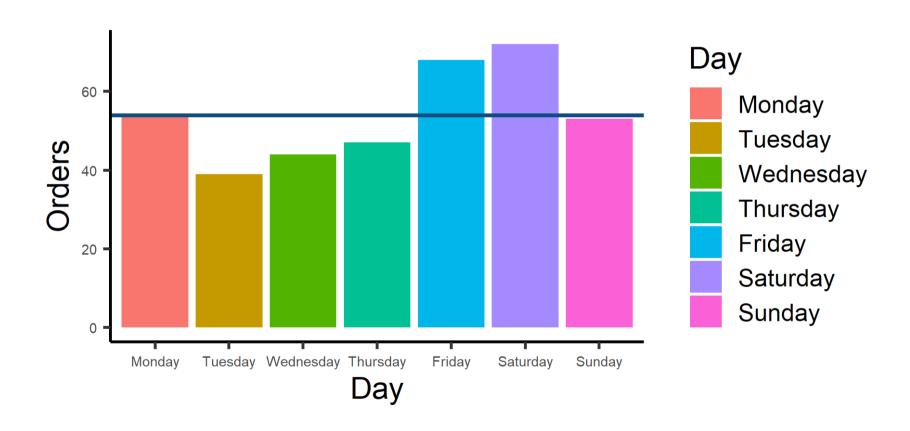
$$\chi^2 = \sum\limits_{i=1}^k rac{(O_i - E_i)^2}{E_i}$$

- ullet  $E_i=n\cdot p_i$
- where:
  - $\circ$  n =sample size
  - $\circ$  p = the hypothesized population proportion for the category under the null hypothesis
- In this example, we expect each level to be approximately equal, so the expected proportion will be the same across levels:

```
n <- sum(flowerDat$Orders)
p <- (1/length(levels(flowerDat$Day))) # i.e., 1/7

E <- n * p
round(E, digits = 2)</pre>
```

#### Visualisation



$$\chi^2 = \sum\limits_{i=1}^k rac{(O_i - E_i)^2}{E_i}$$

Day	Orders	Expected
Monday	54	53.86
Tuesday	39	53.86
Wednesday	44	53.86
Thursday	47	53.86
Friday	68	53.86
Saturday	72	53.86
Sunday	53	53.86

$$\chi^2 = \sum\limits_{i=1}^k rac{(O_i - E_i)^2}{E_i}$$

Day	Orders	Expected	Difference
Monday	54	53.86	0.14
Tuesday	39	53.86	-14.86
Wednesday	44	53.86	-9.86
Thursday	47	53.86	-6.86
Friday	68	53.86	14.14
Saturday	72	53.86	18.14
Sunday	53	53.86	-0.86

$$\chi^2 = \sum\limits_{i=1}^k rac{(O_i - E_i)^2}{E_i}$$

Day	Orders	Expected	Difference	Squared
Monday	54	53.86	0.14	0.02
Tuesday	39	53.86	-14.86	220.73
Wednesday	44	53.86	-9.86	97.16
Thursday	47	53.86	-6.86	47.02
Friday	68	53.86	14.14	200.02
Saturday	72	53.86	18.14	329.16
Sunday	53	53.86	-0.86	0.73

$$\chi^2 = \sum\limits_{i=1}^k rac{(O_i - E_i)^2}{E_i}$$

Day	Orders	Expected	Difference	Squared	SqbyExp
Monday	54	53.86	0.14	0.02	0.00
Tuesday	39	53.86	-14.86	220.73	4.10
Wednesday	44	53.86	-9.86	97.16	1.80
Thursday	47	53.86	-6.86	47.02	0.87
Friday	68	53.86	14.14	200.02	3.71
Saturday	72	53.86	18.14	329.16	6.11
Sunday	53	53.86	-0.86	0.73	0.01

$$\chi^2 = \sum_{i=1}^k rac{(O_i - E_i)^2}{E_i} =$$
 16.62

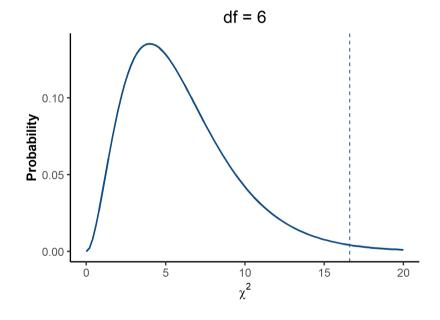
Day	Orders	Expected	Difference	Squared	SqbyExp
Monday	54	53.86	0.14	0.02	0.00
Tuesday	39	53.86	-14.86	220.73	4.10
Wednesday	44	53.86	-9.86	97.16	1.80
Thursday	47	53.86	-6.86	47.02	0.87
Friday	68	53.86	14.14	200.02	3.71
Saturday	72	53.86	18.14	329.16	6.11
Sunday	53	53.86	-0.86	0.73	0.01

#### Find the test statistic on the distribution

$$\chi^2=16.62$$

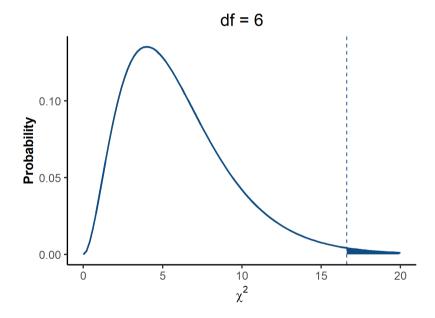
$$df = k - 1$$

- where *k* = number of levels within categorical variable
- so, in our example:
  - $\circ$  k = number of days in the week
  - $\circ df = (7-1) = 6$



Compute the probability of obtaining a  $\chi^2$  statistic at least as extreme as the observed one, if  $H_0$  is true

• What proportion of the plot falls in the shaded area?

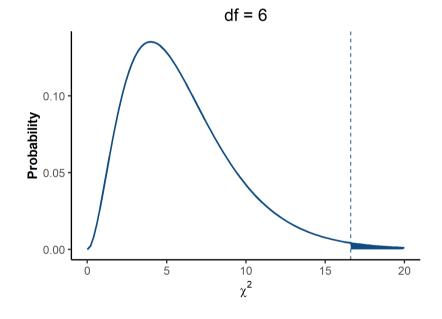


Compute the probability of obtaining a  $\chi^2$  statistic at least as extreme as the observed one, if  $H_0$  is true

• What proportion of the plot falls in the shaded area?

## [1] 0.01080571

• The probability that we would have a  $\chi^2$  value as extreme as 16.62 if  $H_0$  is true is only 0.011



```
#Option 1
observed <- c(54, 39, 44, 47, 68, 72, 53)
expected <- c(1/7,1/7,1/7,1/7,1/7,1/7,1/7)
GOFtest <- chisq.test(x = observed, p = expecte
GOFtest
```

```
##
## Chi-squared test for given probabilities
##
## data: observed
## X-squared = 16.615, df = 6, p-value = 0.01081
```

- where:
  - x: A numerical vector of observed frequencies
  - p: A numerical vector of expected proportions

```
#Option 2
GOFtest <- chisq.test(flowerDat$Orders)
GOFtest

##
## Chi-squared test for given probabilities
##
## data: flowerDat$Orders
## X-squared = 16.615, df = 6, p-value = 0.01081</pre>
```

### Exploring our Results Further

- If our results are significant, we are likely interested in knowing which levels within our category had the biggest differences.
- We can get this information by looking at the Pearson residuals (AKA, standardized residuals)
- $\bullet \quad \frac{O_i E_i}{\sqrt{E_i}}$

#### In R

#### GOFtest\$residuals

```
## [1] 0.01946616 -2.02448072 -1.34316509 -0.93437571 1.92714991 2.47220241 ## [7] -0.11679696
```

#### By Hand

- In this case, you will calculate them separately for each level
- ullet Example of number of flowers sold on a Monday:  $rac{54-53.86}{\sqrt{53.86}}=0.019$

### Exploring our Results Further

- Positive residuals indicate that the observed frequency of the corresponding level is higher than the expected frequency
- Negative residuals indicate that the observed frequency of the corresponding level is lower than the expected frequency
- More extreme residuals indicate that the values are contributing more strongly to the results
  - Values ≤ -2 indicate the observed frequency of that level is much lower than expected
  - Values ≥ 2 indicate the observed frequency of that level is much higher than expected

Day	Orders	Residuals
Monday	54	0.02
Tuesday	39	-2.02
Wednesday	44	-1.34
Thursday	47	-0.93
Friday	68	1.93
Saturday	72	2.47
Sunday	53	-0.12

# **Drawing Conclusions**

If you owned the flower shop, which two days would you choose to close each week?

Day	Orders	Residuals
Monday	54	0.02
Tuesday	39	-2.02
Wednesday	44	-1.34
Thursday	47	-0.93
Friday	68	1.93
Saturday	72	2.47
Sunday	53	-0.12

#### Write Up

A  $\chi^2$  Goodness of Fit test was conducted in order to determine whether the proportion of flower orders was equal across each day of the week. The goodness of fit test was significant  $(\chi^2(6, n=377)=16.62, p=.011)$ , and thus, with  $\alpha=.05$ , we would reject the null hypothesis as the proportion of flower orders differed across the days of the week.

# **Questions?**

#### Part 3

 $\chi^2$  Test of Independence

## $\chi^2$ Test of Independence

- Checks whether two categorical variables from a single population are independent of each other
- Specifically, tests whether membership in Variable 1 is dependent upon membership in Variable 2
- Hypotheses:
  - $\circ H_0$ : Variables A and B are independent
  - $\circ H_1:$  There is an association between Variable A and Variable B



### $\chi^2$ Test of Independence

$$\chi^2 = \sum_{i=1}^r \sum_{j=1}^c rac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

- where:
  - $\circ$   $\Sigma$  = sum up
  - $\circ$  E = Expected Cases
  - $\circ$  O = Observed Cases
  - o i: current level within Variable A
  - $\circ~j$  : current level within Variable B
  - $\circ$  r: total levels within Variable A
  - c: total levels within Variable B

### Example

- The flower shop is trying to decide on their flower stock
- They want to know whether the flower type that sells the best depends on the season
- Hypotheses:
  - $\circ H_0$ : Flower orders will be independent of season
  - $\circ H_1$ : Flower orders will be dependent on season

### Data

#### First 6 rows:

```
## # A tibble: 6 × 2
## Season Flowers
## <fct> <fct>
## 1 Spring Roses
## 2 Spring Roses
## 3 Spring Roses
## 4 Spring Roses
## 5 Spring Roses
## 6 Spring Roses
```

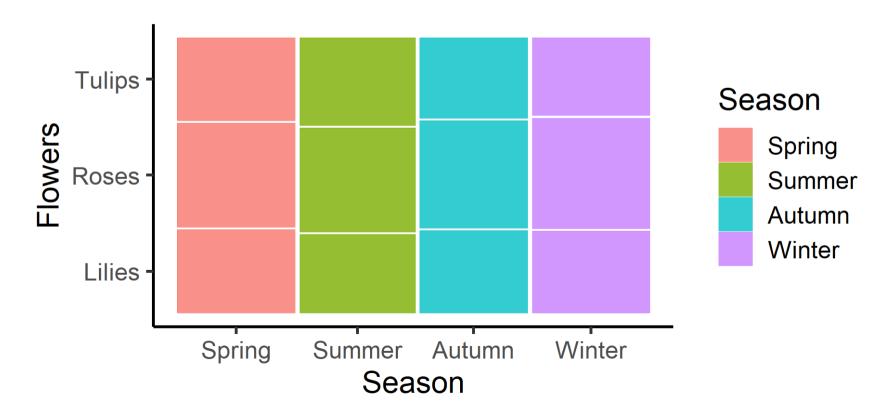
#### Create a contingency table:

```
#Option 1
xtabs(~ Season + Flowers, data = seasonDat)
#Option 2
table(seasonDat$Season, seasonDat$Flowers)
```

```
##
            Lilies Roses Tulips
##
     Spring
               186
                     232
##
                             185
     Summer
##
               172
                     228
                             192
##
     Autumn
               168
                     219
                             164
     Winter
               183
                     246
##
                             173
```

### Visualisation

```
library(ggmosaic)
ggplot(data = seasonDat) +
  geom_mosaic(aes(x = product(Flowers, Season), fill = Season))
```



#### Compute the test statistic

$$\chi^2 = \sum_{i=1}^r \sum_{j=1}^c rac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

$$ullet$$
  $E_{ij}=rac{R_i\cdot C_j}{n}$ 

• In this example, we expect the orders to be distributed evenly across season and flower type

#### **Compute the test statistic**

• 
$$E_{ij} = \frac{R_i \cdot C_j}{n}$$

	Lilies	Roses	Tulips	Sum
Spring	186	232	185	603
Summer	172	228	192	592
Autumn	168	219	164	551
Winter	183	246	173	602
Sum	709	925	714	2348

Season	Lilies	Roses	Tulips
Spring	$\frac{(603*709)}{2348}$	$\frac{(603*925)}{2348}$	$\frac{(603*714)}{2348}$
Summer	$\frac{(592*709)}{2348}$	$\frac{(592 * 925)}{2348}$	$\frac{(592*714)}{2348}$
Autumn	$\frac{(551*709)}{2348}$	$\frac{(551*925)}{2348}$	$\frac{(551*714)}{2348}$
Winter	$\frac{(602*709)}{2348}$	$\frac{(602 * 925)}{2348}$	$\frac{(602*714)}{2348}$

#### Compute the test statistic

$$\chi^2 = \sum\limits_{i=1}^r \sum\limits_{j=1}^c rac{(O_{ij} - extbf{\emph{E}}_{ij})^2}{ extbf{\emph{E}}_{ij}}$$

#### **Observed Counts**

	Lilies	Roses	Tulips
Spring	186	232	185
Summer	172	228	192
Autumn	168	219	164
Winter	183	246	173

#### **Expected Counts**

Seasons	Lilies	Roses	Tulips
Spring	182.08	237.55	183.37
Summer	178.76	233.22	180.02
Autumn	166.38	217.07	167.55
Winter	181.78	237.16	183.06

#### Compute the test statistic

$$\chi^2 = \sum_{i=1}^r \sum_{j=1}^c rac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

#### **Observed Counts**

	Lilies	Roses	Tulips
Spring	186	232	185
Summer	172	228	192

#### **Expected Counts**

Seasons	Lilies	Roses	Tulips
Spring	182.08	237.55	183.37
Summer	178.76	233.22	180.02

#### **Difference**

Seasons	Lilies	Roses	Tulips
Spring	3.92	-5.55	1.63
Summer	-6.76	-5.22	11.98

#### Compute the test statistic

$$\chi^2 = \sum_{i=1}^r \sum_{j=1}^c rac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

#### **Difference**

Seasons	Lilies	Roses	Tulips
Spring	3.92	-5.55	1.63
Summer	-6.76	-5.22	11.98
Autumn	1.62	1.93	-3.55
Winter	1.22	8.84	-10.06

#### **Squared**

Seasons	Lilies	Roses	Tulips
Spring	15.36	30.84	2.67
Summer	45.69	27.25	143.51
Autumn	2.63	3.73	12.62
Winter	1.49	78.16	101.23

#### Compute the test statistic

$$\chi^2 = \sum_{i=1}^r \sum_{j=1}^c rac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

#### **Squared**

Seasons	Lilies	Roses	Tulips
Spring	15.36	30.84	2.67
Summer	45.69	27.25	143.51

#### **Expected**

Seasons	Lilies	Roses	Tulips
Spring	182.08	237.55	183.37
Summer	178.76	233.22	180.02

#### **Squared over Expected**

Seasons	Lilies	Roses	Tulips
Spring	0.08	0.13	0.01
Summer	0.26	0.12	0.80

#### Compute the test statistic

$$\chi^2 = \sum_{i=1}^r \sum_{j=1}^c rac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

#### **Squared over Expected**

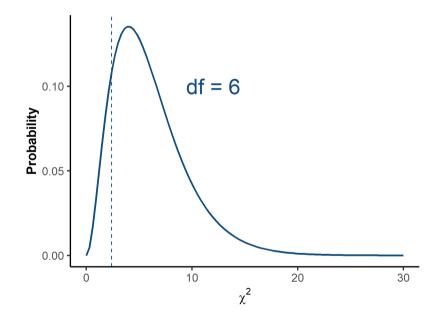
Seasons	Lilies	Roses	Tulips
Spring	0.08	0.13	0.01
Summer	0.26	0.12	0.80
Autumn	0.02	0.02	0.08
Winter	0.01	0.33	0.55

#### Sum of Squared over Expected - $\chi^2$

#### Find the test statistic on the distribution

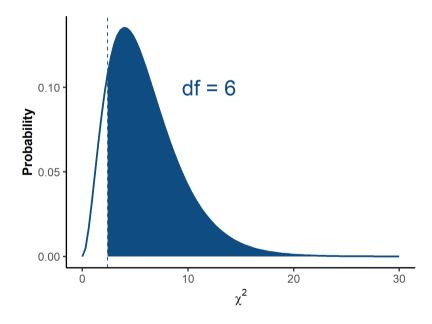
$$df = (r-1)(c-1)$$

- where:
  - $\circ$  c = number of levels within Variable 1
  - $\circ$  r = number of levels within Variable 2
- so, in our example:
  - $\circ$  c = number of levels within Season
  - $\circ$  r = number of levels within Flowers
  - $\circ df = (4-1)(3-1) = (3)(2) = 6$



Compute the probability of obtaining a  $\chi^2$  statistic at least as extreme as the observed one, if  $H_0$  is true

• What proportion of the plot falls in the shaded area?



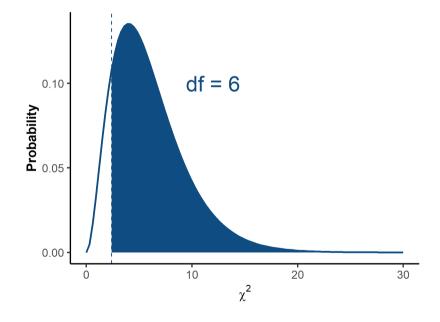
Compute the probability of obtaining a  $\chi^2$  statistic at least as extreme as the observed one, if  $H_0$  is true

• What proportion of the plot falls in the shaded area?

```
pchisq(x2_stat_toi,
    df = 6,
    lower.tail = F)
```

```
## [1] 0.8797671
```

• The probability that we would have a  $\chi^2$  value as extreme as 2.4 if  $H_0$  was true is 0.88.



```
TOItest <- chisq.test(seasonDat$Season, seasonDat$Flowers)

TOItest

##

##

Pearson's Chi-squared test

##

## data: seasonDat$Season and seasonDat$Flowers

## X-squared = 2.3974, df = 6, p-value = 0.8798
```

### Exploring our Results Further

- We can also compute standardized residuals for the Test of Independence
- $\bullet \quad \frac{O_{ij} E_{ij}}{\sqrt{E_{ij}}}$

#### In R

#### TOItest\$residuals

## seasonDat\$Flowers seasonDat\$Season Lilies Roses Tulips ## Spring 0.29040508 -0.36030121 0.12071137 ## Summer -0.50559019 -0.34179680 0.89285276 ## Autumn 0.12563386 0.13115144 -0.27447085 ## Winter 0.09053276 0.57407330 -0.74363023

#### **By Hand**

- In this case, you will calculate them separately by cell
- Example of number of Lilies sold in Spring

$$\circ \ \frac{O_{ij} - E_{ij}}{\sqrt{E_{ij}}} = \frac{186 - 182.08}{\sqrt{182.08}} = 0.291$$

### Write Up

A  $\chi^2$  test of independence was performed to examine whether the type of flower sold was independent of season. There was no significant association between these variables  $(\chi^2(6,n=2348)=2.40,p=.880)$ . Therefore, using an  $\alpha=.05$ , we failed to reject the null hypothesis.

# **Questions?**

Part 4

Effect Size

### **Effect Sizes**

- There are 3 possibilities:
  - $\circ$  Phi coefficient  $(\phi)$
  - $\circ$  Cramer's V (V)
  - $\circ$  Odds Ratios (OR)
- You will learn more about odds ratios in DAPR2, so we will focus on Phi and Cramer's V

### Phi Coefficient

$$\phi=\sqrt{rac{\chi^2}{n}}$$

- where
  - $\circ$  *n* = total number of observations
- Should only be used when you have a 2x2 contingency table (2 categorical variables with 2 levels each)
- ullet Perhaps the most common 'cut-offs' for  $\phi$ -scores:

Verbal label	Magnitude of $\phi$	
Small effect	0.1	
Medium effect	0.3	
Large effect	0.5	

### Phi Coefficient in R

library(effectsize)
phi(TOItest)

### Cramer's V

$$V=\sqrt{rac{\chi^2}{n\cdot\,df^*}}$$

where

- $\circ$  *n* = total number of observations
- $\circ df^* = min(r-1,c-1)$
- Can be used when you aren't working with a 2x2 contingency table
- ullet Cramer's V is interpreted based on  $df^*$
- Cramer's V must lie between 0 and 1 (0 = complete independence, 1 = complete dependence)

$df^*$	small	medium	large
1	.10	.30	.50
2	.07	.21	.35
3	.06	.17	.29
4	.05	.15	.25
5	.04	.13	.22

### Cramer's V

#### By hand

$$V=\sqrt{rac{\chi^2}{n\cdot df^*}}$$
 =  $\sqrt{rac{2.40}{2348\cdot 6}}$  =  $0.013$ 

#### In R

```
library(effectsize)
cramers_v(cont_table)
```

### Summary

- Today we have covered:
  - $\circ$  The  $\chi^2$  distribution and how it compares to the t distribution
  - $\circ$  The assumptions of  $\chi^2$  tests
  - $\circ$  How the  $\chi^2$  Goodness of Fit test and the  $\chi^2$  Test of Independence are different
  - $\circ$  How to calculate both types of  $\chi^2$  values
  - $\circ$  Standardized residuals and how they relate to your  $\chi^2$  results
  - $\circ$  Measures of effect size you may use with  $\chi^2$  tests

### **Tasks**

- Go to your lab and work on the assessed report
- Complete any assigned readings
- Go to office hours if you have questions
  - o Emma's Office Hours = Tuesdays 10:30-11:30 in G15, 7 George Square
- Complete the weekly quiz
  - o Opens Monday at 9am
  - Closes Sunday at 5pm