Model Comparisons

Data Analysis for Psychology in R 2

dapR2 Team

Department of Psychology
The University of Edinburgh

Week's Learning Objectives

- Understand how to use model comparisons to test questions about model variables.
- ullet Understand the calculation of the incremental F-test
- Understand the difference between nested and non-nested models, and the appropriate statistics to use for comparison in each case.

Topics for today

- Discuss some motivating examples:
 - Categorical variables with 2+ levels
 - Interactions with categorical variables with 2+ levels
 - Controlling for covariates
- Statistical tools for selection/comparison
 - \circ Incremental F-test
 - Nested vs. non-nested models
 - AIC & BIC

Some data

- We have previously looked at this example.
- A researcher was interested in whether the subjective well-being of patients differed dependent on the post-operation treatment schedule they were given, and the hospital in which they were staying.
- Condition 1: Treatment (Levels: TreatA, TreatB, TreatC).
- Condition 2: Hospital (Levels: Hosp1, Hosp2).
- Total sample n = 180 (30 patients in each of 6 groups).
 - Between person design.
- Outcome: Subjective well-being (SWB)
 - An average of multiple raters (the patient, a member of their family, and a friend).
 - SWB score ranged from 0 to 20.

The data

```
hosp_tbl <- read_csv("hospital.csv", col_types = "dff")</pre>
hosp_tbl %>%
  slice(1:10)
## # A tibble: 10 x 3
##
        SWB Treatment Hospital
      <dbl> <fct>
                      <fct>
##
        6.2 TreatA
##
                      Hosp1
##
   2 15.9 TreatA
                      Hosp1
       7.2 TreatA
##
                      Hosp1
##
      11.3 TreatA
                      Hosp1
      11.2 TreatA
##
                      Hosp1
##
           TreatA
                      Hosp1
       9
##
      14.5 TreatA
                      Hosp1
##
       7.3 TreatA
                      Hosp1
##
      13.7 TreatA
                      Hosp1
## 10
      12.6 TreatA
                      Hosp1
```

Example 1: Categorical Variables with 2+ levels

- What if the researcher wanted to ask a general question; Is there an overall effect of treatement?
- How might we do this with the skills we have learned already?

```
summary(lm(SWB ~ Treatment, data = hosp_tbl))
```

Results

```
##
## Call:
## lm(formula = SWB ~ Treatment, data = hosp_tbl)
##
## Residuals:
     Min 10 Median 30 Max
##
## -5.373 -1.987 -0.300 1.838 7.173
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) 9.3267 0.3242 28.770 < 2e-16 ***
## TreatmentTreatB 1.9467 0.4585 4.246 3.51e-05 ***
## TreatmentTreatC -0.2850 0.4585 -0.622 0.535
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 2.511 on 177 degrees of freedom
## Multiple R-squared: 0.1369, Adjusted R-squared: 0.1271
## F-statistic: 14.04 on 2 and 177 DF, p-value: 2.196e-06
```

Example 2: Categorical Interactions with 2+ levels

- If we stay with the same example, what if we asked the question:
- Is there an interaction between hospital and treatement?

```
summary(lm(SWB ~ Treatment*Hospital, data = hosp_tbl))
```

Results

```
##
## Call:
## lm(formula = SWB ~ Treatment * Hospital, data = hosp_tbl)
##
## Residuals:
      Min
               10 Median
##
                                    Max
                              30
## -6.6000 -1.2533 0.1083 1.2650
                                 5.7000
##
## Coefficients:
##
                               Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                                10.8000
                                           0.3699 29.195 < 2e-16 ***
## TreatmentTreatB
                                -1.3700 0.5232 -2.619 0.0096 **
## TreatmentTreatC
                                -0.6967 0.5232 -1.332
                                                           0.1847
## HospitalHosp2
                                -2.9467 0.5232 -5.632 7.02e-08 ***
## TreatmentTreatB:HospitalHosp2 6.6333 0.7399 8.966 4.74e-16 ***
## TreatmentTreatC:HospitalHosp2 0.8233
                                           0.7399 1.113
                                                           0.2673
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 2.026 on 174 degrees of freedom
## Multiple R-squared: 0.4476, Adjusted R-squared: 0.4317
## F-statistic: 28.2 on 5 and 174 DF, p-value: < 2.2e-16
```

Some more data

- How about this example based on data from the Midlife In United States (MIDUS2) study.
- Outcome: self-rated health
- Covariates: Age, sex
- Predictors: Big Five traits and Purpose in Life.

The data

```
midus <- read_csv("MIDUS2.csv")</pre>
midus2 <- midus %>%
  select(1:4, 31:42) %>%
  mutate(
    PIL = rowMeans(.[grep("PIL", names(.))],na.rm=T)
  ) %>%
  select(1:4, 12:17) %>%
  drop_na(.)
slice(midus2, 1:3)
## # A tibble: 3 x 10
                    health
##
      ID
           age sex
                             0
                                 С
                                        Ε
                                             Α
                                                  Ν
                                                     PIL
                   ##
    <dbl> <dbl> <chr>
## 1 10002
          69 MALE
                        8 2.14 2.8
                                      2.6 3.4 2 5.86
## 2 10019
         51 MALE
                        8 3.14
                                 3
                                      3.4
                                           3.6 1.5 5.71
## 3 10023
          78 FEMALE
                        4 3.57
                                 3.4
                                      3.6
                                               1.75 5.14
```

Example 3: Controlling for covariates

- Suppose our question was....
- Does personality signficantly predict self-rated health over and above the effects of age and sex?

```
summary(lm(health \sim age + sex + 0 + C + E + A + N, data = midus2))
```

```
##
## Call:
## lm(formula = health \sim age + sex + 0 + C + E + A + N, data = midus2)
##
## Residuals:
##
      Min
              10 Median
                             3Q
                                    Max
## -6.7723 -0.7921 0.2532 1.0097 3.9550
##
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 6.66172
                      0.45100 14.771 < 2e-16 ***
              -0.01310 0.00298 -4.396 1.17e-05 ***
## age
## sexMALE -0.09571 0.07955 -1.203 0.229
## O
           0.09308
                        0.08306
                                 1.121 0.263
## C
             0.57147
                        0.08507 6.717 2.49e-11 ***
## E
     0.56771 0.08061 7.043 2.70e-12 ***
## A
             -0.40380 0.09025 -4.474 8.15e-06 ***
## N
             -0.56493
                        0.06189
                                 -9.128 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 1.521 on 1753 degrees of freedom
## Multiple R-squared: 0.1484, Adjusted R-squared: 0.145
## F-statistic: 43.65 on 7 and 1753 DF, p-value: < 2.2e-16
```

What do these questions have in common?

- A key feature of these questions is that they require us to evaluate whether multiple variables (think more than one beta coefficient) are significant.
- Another potentially more useful way to think are "are significant" is to say "do they improve my model"?
- Up to this point, we have only discussed ways to explore this:
 - In a very limited case (i.e. the single categorical predictor with 2+ levels)
 - Descriptively
- What we will look at next is how we can formally test such questions.

Time for a break

Grab a cup of tea/coffee....a few equations on the way.

Welcome Back!

Recall the F-test

• F-ratio is a ratio of the explained to unexplained variance:

$$F = rac{MS_{Model}}{MS_{Residual}}$$

• Where the mean squares (MS) are the sums of squares divided by the degrees of freedom. So we can also write:

$$F = rac{SS_{Model}/df_{Model}}{SS_{Residual}/df_{residual}}$$

F-ratio

- Bigger *F*-ratios indicate better models.
 - It means the model variance is big compared to the residual variance.
- The null hypothesis for the model says that the best guess of any individuals y value is the mean of y plus error.
 - \circ Or, that the x variables carry no information collectively about y.
 - \circ Or, a test that all $\beta = 0$
- F-ratio will be close to 1 when the null hypothesis is true
 - \circ If there is equivalent residual to model variation, F=1
 - \circ If there is more model than residual F > 1
- ullet F-ratio is then evaluated against an F-distribution with df_{Model} and $df_{Residual}$ and a pre-defined lpha
- ullet Testing the F-ratio evaluates statistical significance of the overall model

F-test as an incremental test

- One important way we can think about the F-test and the F-ratio is as an incremental test against an "empty" or null model.
- A null or empty model is a linear model with only the intercept.
 - In this model, our predicted value of the outcome for every case in our data set, is the mean of the outcome.
 - That is, with no predictors, we have no information that may help us predict the outcome.
 - So we will be "least wrong" by guessing the mean of the outcome.
- An empty model is the same as saying all $\beta = 0$.
- So in this way, the F-test we have already seen is comparing two models.
- \bullet We can extend this idea, and use the F-test to compare two models that contain different sets of predictors.
 - \circ This is the incremental F-test

Incremental F-test

- The incremental F-test evaluates the statistical significance of the improvement in variance explained in an outcome with the addition of further predictor(s)
- It is based on the difference in F-values between two models.
 - We call the model with the additional predictor(s) model 1 or full model
 - We call the model without model 0 or restricted model

$$F_{(df_R-df_F),df_F} = rac{(SSR_R-SSR_F)/(df_R-df_F)}{SSR_F/df_F}$$

Where:

 $SSR_R = {
m residual \ sums \ of \ squares \ for \ the \ restricted \ model}$ $SSR_F = {
m residual \ sums \ of \ squares \ for \ the \ full \ model}$ $df_R = {
m residual \ degrees \ of \ freedom \ from \ the \ restricted \ model}$ $df_F = {
m residual \ degrees \ of \ freedom \ from \ the \ full \ model}$

Time for a break

Welcome Back!

Let's look at some examples

Incremental F-test in R

- In order to apply the F-test for model comparison in R, we use the anova () function.
- anova() takes as its arguments models that we wish to compare
 - Here we will show examples with 2 models, but we can use more.

• Is there an overall effect of treatement?

```
ex1_r <- lm(SWB ~ 1, data = hosp_tbl)
ex1_f <- lm(SWB ~ Treatment, data = hosp_tbl)
anova(ex1_r, ex1_f)

## Analysis of Variance Table
##
## Model 1: SWB ~ 1
## Model 2: SWB ~ Treatment
## Res.Df RSS Df Sum of Sq F Pr(>F)
## 1 179 1293.1
## 2 177 1116.1 2 177.02 14.037 2.196e-06 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

```
summary(ex1_f)
##
## Call:
## lm(formula = SWB ~ Treatment, data = hosp tbl)
##
## Residuals:
     Min 10 Median 30
##
                               Max
## -5.373 -1.987 -0.300 1.838 7.173
##
## Coefficients:
                 Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 9.3267 0.3242 28.770 < 2e-16 ***
## TreatmentTreatB 1.9467 0.4585 4.246 3.51e-05 ***
## TreatmentTreatC -0.2850 0.4585 -0.622 0.535
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 2.511 on 177 degrees of freedom
## Multiple R-squared: 0.1369, Adjusted R-squared: 0.1271
## F-statistic: 14.04 on 2 and 177 DF, p-value: 2.196e-06
```

• Is there an interaction between hospital and treatement?

```
ex2_r <- lm(SWB ~ Treatment + Hospital, data = hosp_tbl)
ex2_f <- lm(SWB ~ Treatment*Hospital, data = hosp_tbl)
anova(ex2_r, ex2_f)

## Analysis of Variance Table
##
## Model 1: SWB ~ Treatment + Hospital
## Model 2: SWB ~ Treatment * Hospital
## Res.Df RSS Df Sum of Sq F Pr(>F)
## 1 176 1106.51
## 2 174 714.34 2 392.18 47.764 < 2.2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1</pre>
```

• Does personality signficantly predict self-rated health over and above the effects of age and sex?

```
ex3_r <- lm(health ~ age + sex, data = midus2)
ex3_f <- lm(health ~ age + sex + 0 + C + E + A + N, data = midus2)
anova(ex3_r, ex3_f)

## Analysis of Variance Table
##
## Model 1: health ~ age + sex
## Model 2: health ~ age + sex + 0 + C + E + A + N
## Res.Df RSS Df Sum of Sq F Pr(>F)
## 1 1758 4740.2
## 2 1753 4055.4 5 684.85 59.208 < 2.2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1</pre>
```

Time for a break

Welcome Back!

Nested vs non-nested models and alternatives to the F-test

Nested vs non-nested models

- ullet The F-ratio depends on the models being compared being nested
- Nested means that the predictors in one model are a subset of the predictors in the other
- We also require the models to be computed on the same data

Nested vs non-nested models

Nested

```
m0 <- lm(outcome ~ x1 + x2 , data = data)
m1 <- lm(outcome ~ x1 + x2 + x3, data = data)
```

- These models are nested.
- x1 and x2 appear in both models

Non-nested

```
m0 <- lm(outcome ~ x1 + x2 + x4, data = data)
m1 <- lm(outcome ~ x1 + x2 + x3, data = data)</pre>
```

- These models are non-nested
- There are unique variables in both models
 - \circ x4 in m0
 - x3 in m1

Model comparison for non-nested models

- So what happens when we have non-nested models?
- There are two commonyl used alternatives
 - o AIC
 - o BIC

AIC

$$AIC = n \ln \left(rac{SS_{residual}}{n}
ight) + 2k$$

Where:

 $SS_{residual} = \text{sum of squares residuals}$

n = sample size

k = number of explanatory variables

ln= natural log function

- ullet Unlike the incremental F-test AIC does not require two models to be nested
- Smaller (more negative) values of AIC indicate better fitting models.
 - So we compare values and choose the model with the smaller AIC

AIC parsimony correction

$$AIC = n \ln \left(rac{SS_{residual}}{n}
ight) + 2k$$

- ullet Main point to note is that the term 2k applies a penalty for having more predictors
- When you add more predictors, fit will improve (SSE will get smaller)
- The decrease is partially offset by the +2k
- This makes AIC a parsimony-corrected statistic
- Parsimony-corrected statistics help us avoid over-fitting

In R

ex3_r 4 6749.246 ## ex3_f 9 6484.457

```
AIC(ex3_r, ex3_f)
## df AIC
```

Applied to non-nested models

```
ex3_nn1 <- lm(health ~ 0 + C + E + A + N, data=midus2)
ex3_nn2 <- lm(health ~ age + sex + PIL, data = midus2)
AIC(ex3_nn1, ex3_nn2)

## df AIC
## ex3_nn1 7 6501.524
## ex3_nn2 5 6564.953
```

BIC

$$BIC = n \ln \left(rac{SS_{residual}}{n}
ight) + k \ln(n)$$

Where:

 $SS_{residual} = \text{sum of squares residuals}$

n = sample size

k = number of explanatory variables

ln= natural log function

- Like AIC...
 - BIC doesn't require nested models
 - Smaller (more negative) BIC values mean better models
 - We can compare the BICs for two models and choose the one with the smaller BIC as the better model

In R

```
## df BIC

## ex3_r 4 6771.141

## ex3_f 9 6533.719

BIC(ex3_nn1, ex3_nn2)

## df BIC

## ex3_nn1 7 6539.840

## ex3_nn2 5 6592.321
```

Parsimony corrections

$$AIC = n \ln \left(rac{SS_{residual}}{n}
ight) + 2k$$
 $BIC = n \ln \left(rac{SS_{residual}}{n}
ight) + k \ln(n)$

- BIC has a 'harsher' parsimony penalty for typical sample sizes when applying linear models than AIC
- When $\ln(n) > 2$ BIC will have a more severe parsimony penalty (i.e. essentially all the time!)

Considerations for use of AIC and BIC

- The AIC and BIC for a single model are not meaningful
 - They only make sense for model comparisons
- AIC and BIC can be used for both nested and non-nested models.
- For AIC, there are no cut-offs to suggest how big a difference in two models is needed to conclude that one is substantively better than the other
- For BIC, a difference of 10 can be used as a rule of thumb to suggest that one model is substantively better than another

Summary of today

- We have set out the types of question that may require us to use model comparison methods.
- We have introduced the incremental F-test and linked it to the F-test from semester 1.
- We also introduced the concepts of nested and non-neste tests, and the use of AIC and BIC for model comparison of non-nested models.

Thanks for listening!