## **Project Check-in with TJ**

Our group met with the client on March 28, 2025 to share updates we have made to the project and seek suggestions moving forward.

Currently, we are working on a comprehensive Google Sheet that includes information from every Information Science, Information Design, and Social Data Science class to identify skills that are being taught. In conversation with our client, we recognized not all skills students gained in these classes are explicitly listed, and we will have to ensure in our next steps of data gathering we include student feedback on what skills they acquired through these classes.

- 1. We will filter through PlanetTerp for these classes to identity student feedback
- 2. We will filter through Course Feedback Reports to identity student feedback
- 3. We will also send out personal surveys for classes where we cannot find direct student responses through reports/planet terp
- 4. We will be adding the findings of the surveys to our google sheets
- 5. We are also considering interviewing academic advisors and career advisors at the INFO College

## **Project Check-in with Instruction Team**

Our group met with the instruction team on March 27, 2025 to receive feedback on our project progress.

In the meeting, we recognized solely looking at the skills that are learned through the class might not directly translate to possible jobs that Information students qualify for. The instruction team recommended looking at jobs where minimum qualifications are fulfilled by information science students.

Since we are the group that's more focused on skills within the College, we will be looking at information gathered by Team 1 on possible career matches to identify what classes best prepare students for which type of career.