

The most important foreign languages for English-speaking job seekers in global development and humanitarian relief By Ma. Eliza J. Villarino, June 2016

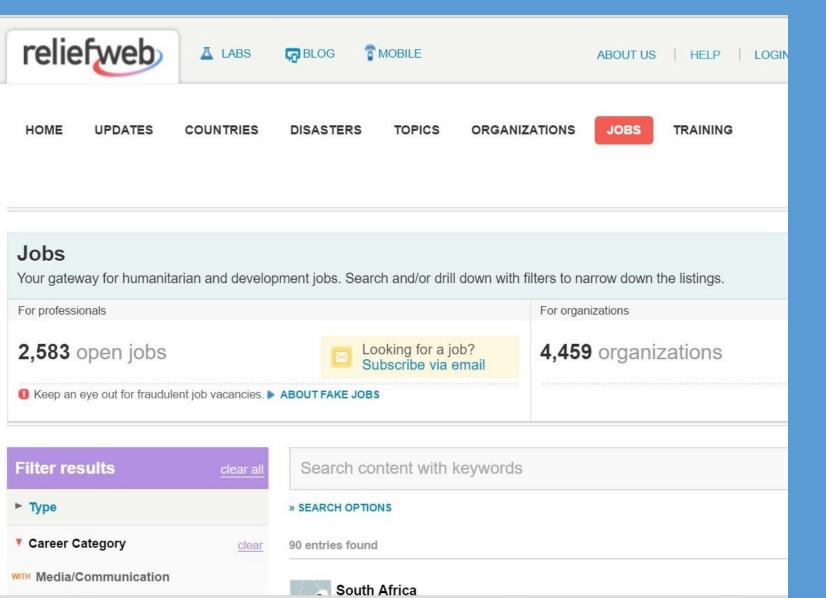


Employers in the aid industry often look for candidates with foreign language skills

Question for job seekers: Which foreign language to invest time in learning

Question for universities: Where to focus language training on

Where to find data



Reliefweb:

- 2,000+ open jobs at any given time
- Publicly available
- Job ads from 2011 can be extracted via API

How to measure demand

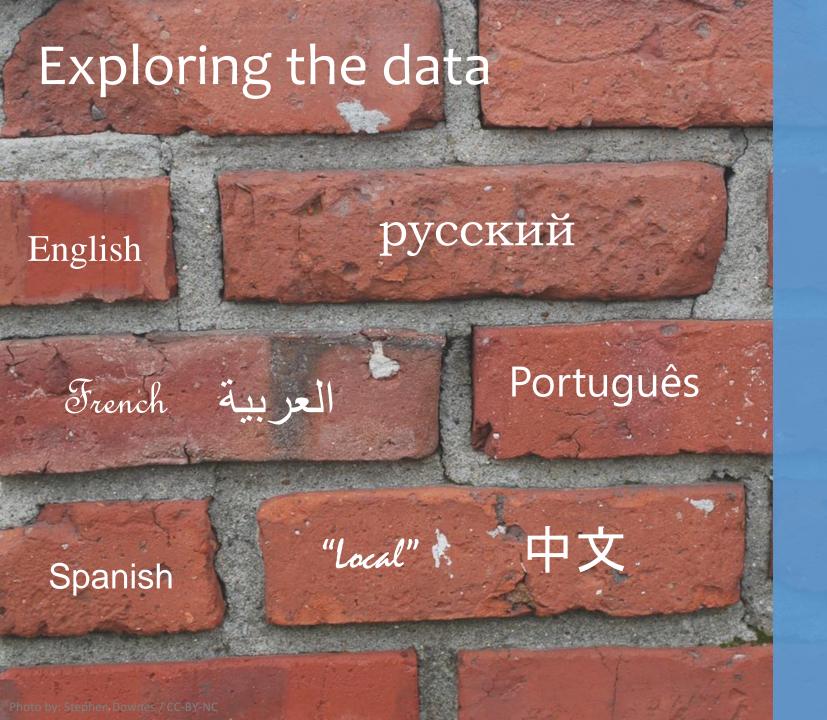


- Focused on job ads that are written in English
- Based on the proportion of job ads seeking English-speakers with certain foreign language skills (French, Arabic, Spanish, Russian, Chinese, Portuguese and "local" languages)

Collecting and cleaning data

```
```{r}
library(isonlite)
library(plyr)
library(stringr)
library(gdata)
rwjobsraw1 <- fromJSON("http://api.reliefweb.int/v1/jobs?offset=0&limit=1000&preset=analysis&
filter[field]=date.created&filter[value][from]=2015-05-01T00:00:00%2B00:00&filter[value][to]=
2015-05-31T00:00:00%2B00:00\&fields[include][]title&fields[include][]=body&fields[include][]=
theme.name&fields[include][]=country.name&fields[include][]=type.name&fields[include][]=exper
ience.name&fields[include][]=career_categories.name&fields[include][]=date.created&fields[inc
lude][]=id&fields[include][]=source.name&fields[include][]=source.type.name")
Assign data set to "rwjobs1" and review column names
rwjobs1 <- rwjobsraw1$data$fields
colnames(rwjobs1)
View(rwjobs1)
Unlist nested lists
rwjobs1$theme <- llply(rwjobs1$theme, unlist)</pre>
rwjobs1$type <- llply(rwjobs1$type, unlist)</pre>
rwjobs1$experience <- llply(rwjobs1$experience, unlist)</pre>
rwjobs1$career_categories <- llply(rwjobs1$career_categories, unlist)</pre>
rwjobs1\(country <- llply(rwjobs1\(country, unlist)
rwjobs1$date <- llply(rwjobs1$date, unlist)</pre>
rwjobs1$source <- llply(rwjobs1$source, unlist)</pre>
Clean dataset by removing unneccesary characters and splitting strings
rwjobs1$source <- gsub("\\c\\(", "", rwjobs1$source)
rwjobs1$source <- gsub("\"", rwjobs1$source)
rwjobs1$source <- gsub("\\)", rwjobs1$source)</pre>
source_split <- strsplit(rwjobs1\source, split = ",")</pre>
select_el <- function(x, index) {x[index]}</pre>
org_name <- lapply(source_split, select_el, index = 1)</pre>
org_type <- lapply(source_split, select_el, index = 2)</pre>
rwjobs1$organization <- as.character(org_name)</pre>
rwjobs1$organization_type <- as.character(org_type)</pre>
rwjobs1$source <- NULL
 Chunk 1 =
 R Markdown
```

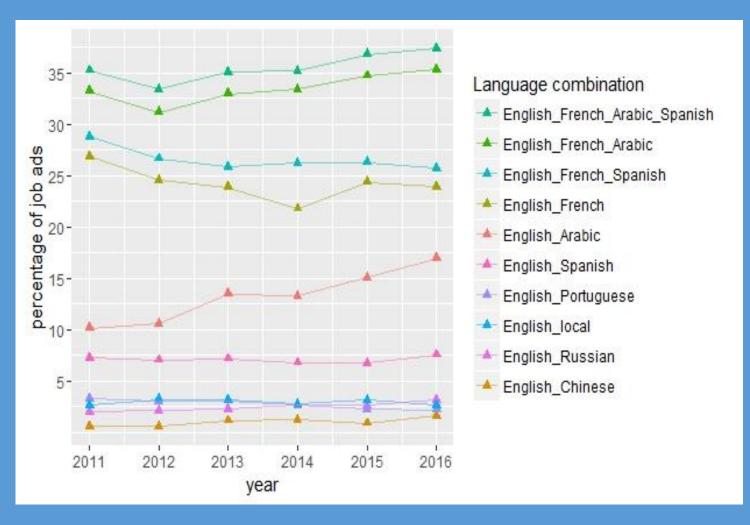
102,343
unique data entries or
job ad5 posted from
March 2011 to June 15, 2016.



- Counted and added up mentions of English and foreign languages in the ads, then divided the sums by the number of total job ads (99,310 after filtering based on the criteria)
- Filtered the data by year to see annual patterns in the demand

### Annual demand trends

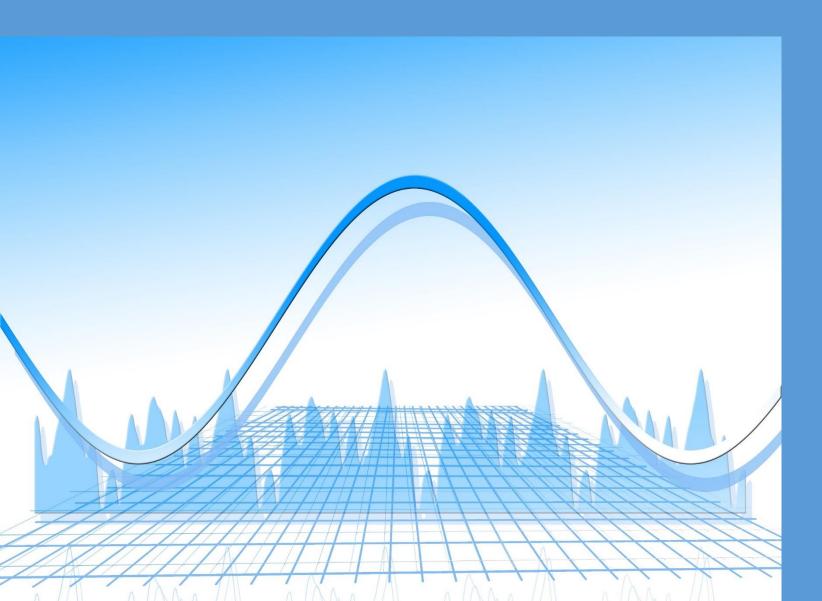
year	English- French	English- Arabic	English- Spanish	English- Russian	English- Chinese
2011	26.85	10.12	7.22	1.94	0.59
2012	24.53	10.56	7.02	2.06	0.52
2013	23.86	13.46	7.16	2.25	1.13
2014	21.76	13.26	6.75	2.58	1.23
2015	24.37	15.05	6.71	2.58	0.88
2016	23.89	16.93	7.54	3.15	1.58
	English- Portuguese	English- local	English- French- Arabic	English- French- Spanish	English- French- Arabic- Spanish
2011	3.26	2.6	33.22	28.79	35.24
2012	3.02	3.21	31.16	26.65	33.42
2013	3.04	3.1	32.96	25.82	35.03
2014	2.63	2.74	33.37	26.22	35.18
2015	2.23	3.11	34.72	26.29	36.81
2016	2.18	2.64	35.35	25.67	37-37





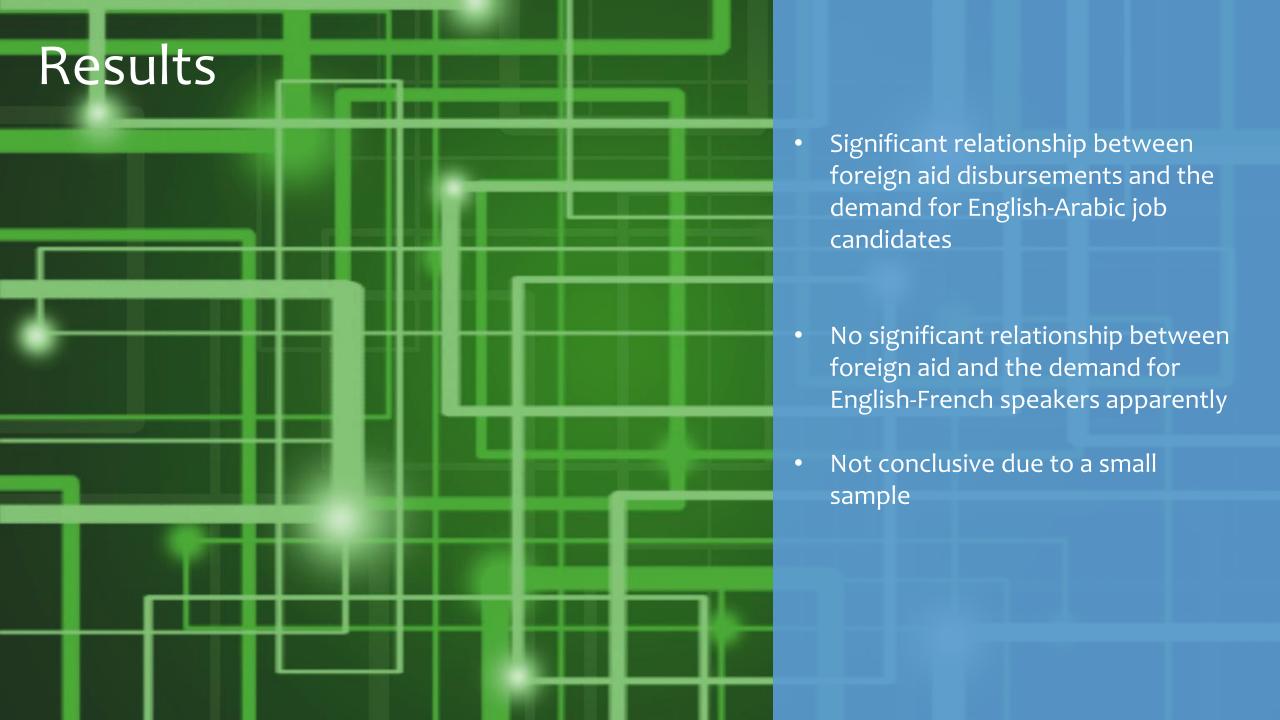
- Highest demand: English-French speakers; least demand: English-Chinese speakers
- More than 3 in 10 jobs seek English-French-Arabic speakers
- Over the last 6 years: declining demand for English-French speakers; increasing demand English-Arabic job candidates
- Relative steady demand for English speakers who know Spanish, Russian, Portuguese, Chinese and local languages

# Analyzing data



#### Performed:

- 1-sample t-tests
- 2-sample z-test between the demand for Portuguese and that for local languages
- Linear regression to see
   whether foreign aid affects the
   demand for English-French and
   for English-Arabic speakers



## Takeaways

English speakers who know...

French

Arabic

Spanish

Russian

Local languages

Portuguese

Chinese

Sought by (in 2016)

~ 24 in 100 jobs

~ 17 in 100 jobs

~ 8 in 100 jobs

~ 3 in 100 jobs

~ 3 in 100 jobs

~ 2 in 100 jobs

~ 2 in 100 jobs

Demand for English-Arabic speakers is catching up with that for English-French speakers

Foreign aid disbursements seem to affect trends in the demand for English-Arabic speakers



- For aid industry job seekers, invest in learning French
- If already fluent in French, consider learning Arabic
- For universities with academic programs focused on global development and humanitarian relief:
  - Concentrate language training on French and Arabic
  - If without language training component, this study provides a good case for starting such a program or partnering with language learning centers