

The most important foreign languages for English-speaking job seekers in global development and humanitarian relief By Ma. Eliza J. Villarino, June 2016

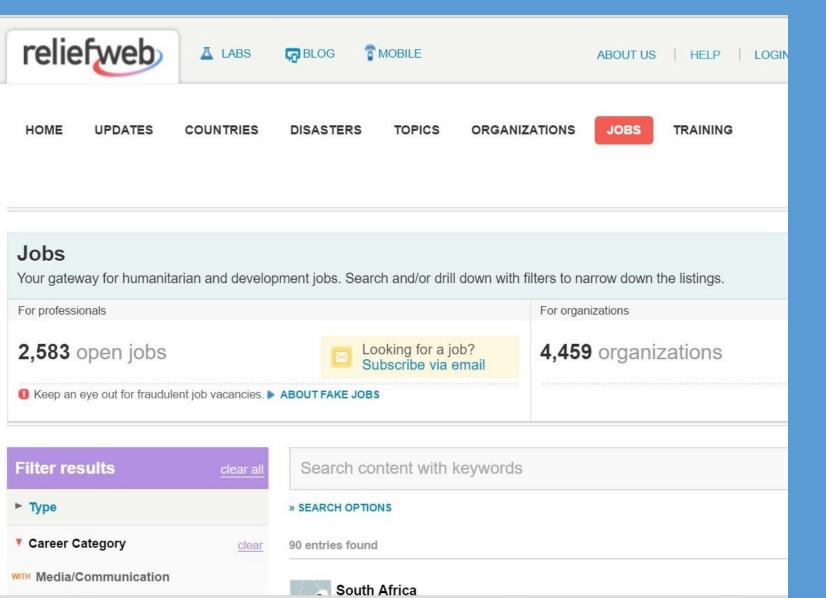


Employers in the aid industry often look for candidates with foreign language skills

Question for job seekers: Which foreign language to invest time in learning

Question for universities: Where to focus language training on

### Where to find data



#### Reliefweb:

- 2,000+ open jobs at any given time
- Publicly available
- Job ads from 2011 can be extracted via API

## How to measure demand

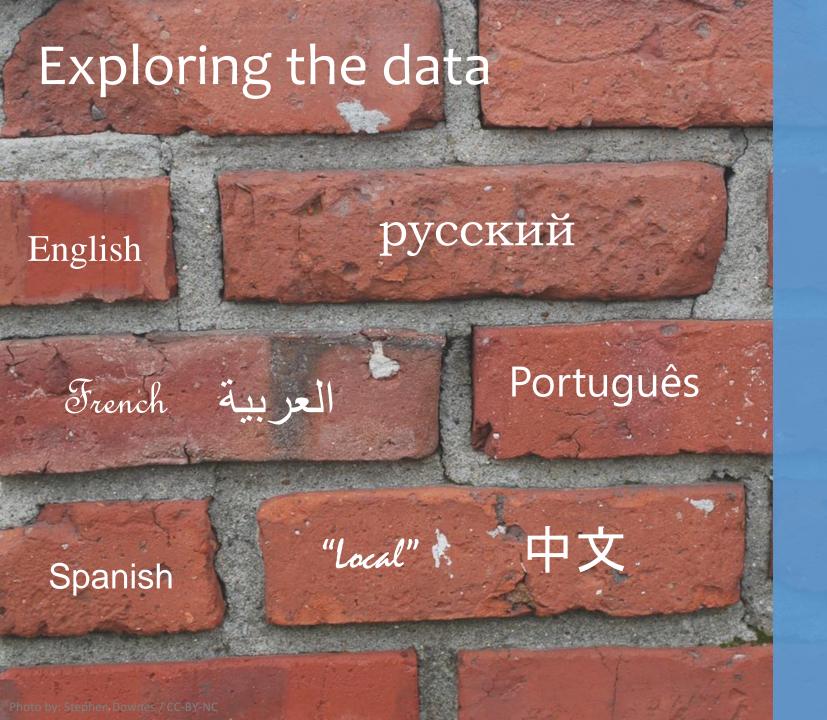


- Focused on job ads that are (1)
   written in English and (2)
   indicating the position is located
   in English-speaking donor
   countries (US, UK, Canada,
   Australia and Ireland)
- Based on the proportion of job ads seeking English-speakers with certain foreign language skills (French, Arabic, Spanish, Russian, Chinese, Portuguese and "local" languages)

# Collecting and cleaning data

```
```{r}
library(isonlite)
library(plyr)
library(stringr)
library(gdata)
rwjobsraw1 <- fromJSON("http://api.reliefweb.int/v1/jobs?offset=0&limit=1000&preset=analysis&
filter[field]=date.created&filter[value][from]=2015-05-01T00:00:00%2B00:00&filter[value][to]=
2015-05-31T00:00:00%2B00:00\&fields[include][]title&fields[include][]=body&fields[include][]=
theme.name&fields[include][]=country.name&fields[include][]=type.name&fields[include][]=exper
ience.name&fields[include][]=career_categories.name&fields[include][]=date.created&fields[inc
lude][]=id&fields[include][]=source.name&fields[include][]=source.type.name")
#### Assign data set to "rwjobs1" and review column names
rwjobs1 <- rwjobsraw1$data$fields
colnames(rwjobs1)
View(rwjobs1)
#### Unlist nested lists
rwjobs1$theme <- llply(rwjobs1$theme, unlist)</pre>
rwjobs1$type <- llply(rwjobs1$type, unlist)</pre>
rwjobs1$experience <- llply(rwjobs1$experience, unlist)</pre>
rwjobs1$career_categories <- llply(rwjobs1$career_categories, unlist)</pre>
rwjobs1\( country <- llply(rwjobs1\( country, unlist)
rwjobs1$date <- llply(rwjobs1$date, unlist)</pre>
rwjobs1$source <- llply(rwjobs1$source, unlist)</pre>
#### Clean dataset by removing unneccesary characters and splitting strings
rwjobs1$source <- gsub("\\c\\(", "", rwjobs1$source)
rwjobs1$source <- gsub("\"", rwjobs1$source)
rwjobs1$source <- gsub("\\)", rwjobs1$source)</pre>
source_split <- strsplit(rwjobs1\source, split = ",")</pre>
select_el <- function(x, index) {x[index]}</pre>
org_name <- lapply(source_split, select_el, index = 1)</pre>
org_type <- lapply(source_split, select_el, index = 2)</pre>
rwjobs1$organization <- as.character(org_name)</pre>
rwjobs1$organization_type <- as.character(org_type)</pre>
rwjobs1$source <- NULL
 Chunk 1 =
   R Markdown
```

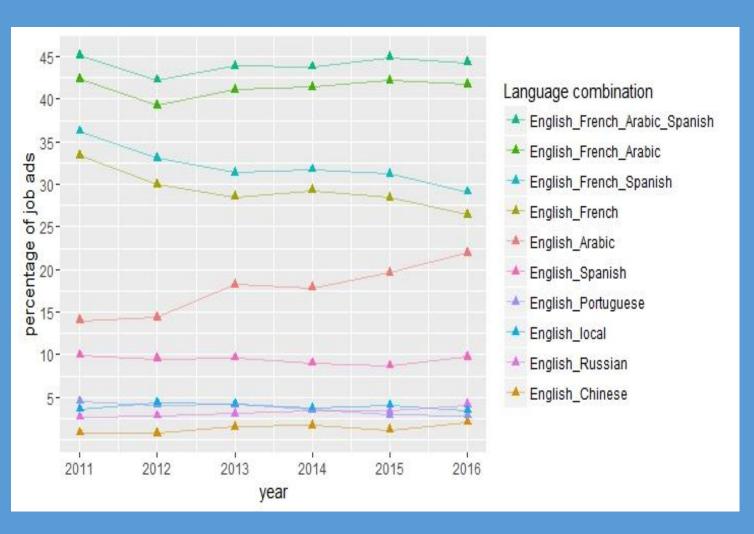
102,343
unique data entries or
job ad5 posted from
March 2011 to June 15, 2016.



- Counted and added up mentions of English and foreign languages in the ads, then divided the sums by the number of total job ads (74,137 after filtering based on the criteria)
- Filtered the data by year to see annual patterns in the demand

## Annual demand trends

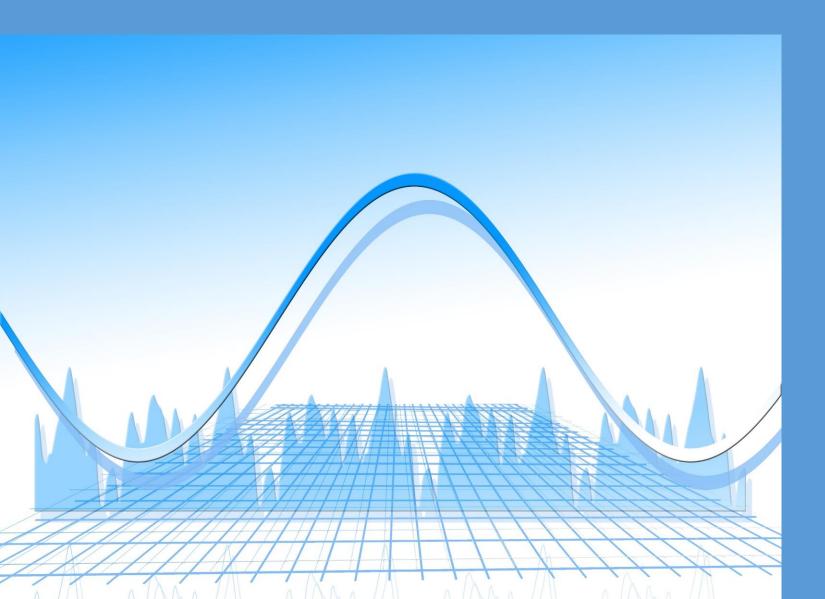
	English-	English-	English-	English-	English-
year	French	Arabic	Spanish	Russian	Chinese
2011	33.4	14.00	9.95	2.68	0.81
2012	29.95	14.39	9.51	2.81	0.71
2013	28.54	18.24	9.65	3.05	1.53
2014	29.31	17.86	9.03	3.48	1.66
2015	28.41	19.64	8.71	3.37	1.15
2016	26.47	21.96	9.74	4.09	2.05
					English-
			English-	English-	_
	English-	English-	French-	French-	Arabic-
	Portuguese	local	Arabic	Spanish	Spanish
2011	<b>4.</b> 51	3.6	42.39	36.23	45.15
2012	4.11	4.37	39.25	33.07	42.29
2013	4.12	4.21	41.13	31.4	43.88
2014	3.54	3.69	41.42	31.74	43.81
2015	2.92	4.06	42.24	31.18	44.93
2016	2.83	3.43	41.72	29.12	44.31





- Highest demand: English-French speakers; least demand: English-Chinese speakers
- About 4 in 10 jobs seek English-French-Arabic speakers
- Over the last 5 years: declining demand for English-French speakers; increasing demand English-Arabic job candidates
- A steady demand for English speakers who know Spanish, Russian, Portuguese, Chinese and local languages

# Analyzing data



### Performed:

- One-sample t-tests (hypothesis testing of the assumptions about the demand for foreign language skills)
- Two-sample z-test between the demand for Portuguese and that for local languages
- Linear regression to see
   whether foreign aid affects the
   demand for English-French and
   English-Arabic speakers



- Significant relationship between foreign aid (commitments or disbursements) and the demand for English-French job candidates
- Greater significance of the relationship between foreign aid commitments and the demand for English-French job candidates than the relationship between foreign aid disbursements and such a demand
- No significant relationship between foreign aid and the demand for English-Arabic speakers apparently

## Takeaways

English speakers
who know...
French
Arabic
Spanish
Russian
Local languages
Portuguese
Chinese

Sought by
(in 2016)
~ 1 in 4 jobs
~ 1 in 5 jobs
~ 1 in 10 jobs
~ 4 in 100 jobs
~ 3 in 100 jobs
~ 3 in 100 jobs
~ 2 in 100 jobs

Demand for English-Arabic speakers is catching up with that for English-French speakers Foreign aid affects
trends in the
demand for EnglishFrench speakers but
not the patterns in
the demand for
English-Arabic
speakers



- For aid industry job seekers, invest in learning French
- If already fluent in French, consider learning Arabic
- For universities with academic programs focused on global development and humanitarian relief:
  - Concentrate language training on French and Arabic
  - If without language training component, this study provides a good case for starting such a program or partnering with language learning centers