

# Elizabeth Lee

Last updated: 8/28/2018

## Contact/Personal

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## Education

<b>University of Rochester, Rochester, NY</b>	2017—
Master of Science in Computational Linguistics	
Expected graduation: Spring 2019	
<b>University of Florida, Gainesville, FL</b>	2012—2016
Bachelor of Arts in Linguistics, Magna Cum Laude, May 2016	
Thesis: "The Effects of Segmentation on the Processing of Binomial Expressions"	
Minor in East Asian Languages and Literatures: Japanese	

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## Interests

Natural language processing, software development, machine learning, data analysis, semantics, second-language acquisition

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## Work Experience

<b>Graduate Research Assistant – Quantitative Semantics Lab at UR</b>	2018—
<ul style="list-style-type: none"><li>• Writing and editing scripts primarily in Python to process large amounts of corpus data</li><li>• Collaborating with students in linguistics and computer science</li></ul>	
<i>Teaching Assistant for Intro to Semantic Analysis – University of Rochester</i>	Fall 2018
<b>Laboratory Assistant – National High Magnetic Field Laboratory</b>	Summer 2012, 2013
<ul style="list-style-type: none"><li>• Prepared samples for microanalysis (polishing, ion milling, other miscellaneous tasks)</li><li>• Edited images using Photoshop</li><li>• Created slideshow presentations to present research findings</li></ul>	

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## Relevant Coursework

<b>Natural Language Processing</b>	Fall 2018
<i>Intro to Computational Linguistics</i>	Fall 2018

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### ***Machine Learning***

Spring 2018

- Learned and applied the mathematics behind classification, regression, and decision making
- Experimented with basic machine learning algorithms through Python scripts

### ***Data Science for Linguistics***

Spring 2018

- Explored, processed, and analyzed language data using Bash, Python, and R
- Applied skills learned in class towards several data analysis projects
  - Analyzed trends in baby names
  - Extracted examples of “positive anymore” usage by web scraping
  - Implemented clustering algorithms to find correlations between properties of nouns

### ***Logical Foundations of AI***

Fall 2017

- Learned foundational topics in artificial intelligence such as first-order logic, knowledge representation, and probabilistic inference
- Wrote programs in Lisp that accomplished tasks relevant in AI such as information storage and retrieval, relation manipulation, and planning

### ***Programming Fundamentals 1 & 2***

Spring 2013 / Fall 2014

- Learned and applied basic concepts in programming with Java and C++ (classes and hierarchies, conditionals, loops, arrays, hashmaps, function calls, recursion, linked lists)
- Worked with a team to develop a simple video game in C++ employing SFML

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## **Computer Skills**

### ***Programming/Coding***

- Coded several small projects for coursework or personal use in **C++**, **Java**, **Lisp**, and **Python**
- Practiced **Haskell**, **MATLAB**, **MIPS**, **R**, **Ruby**, and **SQL** through coursework or self-study
- Created personal website from scratch with **HTML**, **CSS**, and **JavaScript** (elizlee.github.io)

### ***Software/Misc.***

- Annotated and documented natural language data (Praat, ELAN, FLEEx)
- Used game engines to create simple games (RPG Maker, RenPy)
- Created and edited videos (WMM, YouTube)
- Edited audio files (Audacity, Melodyne)
- Modeled virtual 3D objects (AutoCAD, SolidWorks, SketchUp)
- Edited images and created digital art (Adobe Photoshop, PhotoScape, Paint.NET)

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## **Involvement**

### ***Undergraduate Research Assistant – Brain and Language Lab at UF***

2015—2016

- Researched and gathered materials for linguistics experiments
- Edited scripts in Python and R

## Elizabeth Lee

- Ran a psycholinguistics experiment
  - Gathered materials through COCA (Corpus of Contemporary American English)
  - Scheduled appointments with participants
  - Recorded and analyzed data using Microsoft Office, E-Prime, and R Studio

*UF Computational Linguistics Club* 2015—2016

- Learned how to use Python's Natural Language Toolkit

*UF Linguistics Society* 2014—2016

*Japanese Club at UF* 2012—2016

◦ Treasurer 2015—2016

- Kept track of club's budget and efficiently used funds
- Organized the Spring Festival Fashion Show

◦ Creative Director 2014—2015

- Taught students how to make Japanese-themed crafts
- Obtained and created decorations for club events

◦ Co-Dance Team Coordinator 2013—2014

- Choreographed and taught Japanese dances for performances

*Kakehashi Project (promoted by Japan's Ministry of Foreign Affairs)* December 2015

- Selected to participate in a youth exchange program from a pool of applicants
- Visited several locations in Japan, interacted with Japanese university students, and participated in homestay
- Prepared slideshows for our school's presentations
- Wrote a blog about our experiences in Japan ([konnichiwigatordesu.tumblr.com](http://konnichiwigatordesu.tumblr.com))

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## Publications

Kametani, F., **Lee, E. G.**, Shen, T., Lee, P. J., Jiang, J., Hellstrom, E. E., and Larbalestier, D. C. "**An Explanation of How Split Melt Processing Can Enhance the Critical Current Density of Bi2212 Round Wires Based on Examination of Bubble Size and Density Formed in the Melt**" *Superconductor Science and Technology* 27, no. 5 (2014): 055004.

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## Foreign Languages

### **Japanese**

- Studied Japanese for six semesters
- Member of the Japanese National Honor Society - College Chapter (2016)
- Intermediate-level reading and speaking ability

### **Mandarin Chinese**

- Studied Chinese for two semesters
- Elementary-level reading and speaking ability