

Homework 2 Rubric – Name

[15 pts] Question 1:

[10 pts] Code

- ☐ 2 pts for correct input prompts for three integers.
- ☐ 3 pts for correctly calculating and printing integer division using `//`.
- ☐ 3 pts for correctly calculating and printing floating-point division using `/`.
- ☐ 2 pts for correctly calculating and printing remainder using `%`.

[5 pts] Written

- ☐ 1 pts for explaining how integer division (`//`) returns the quotient, rounding down to the nearest integer.
- ☐ 1 pt for explaining how floating-point division (`/`) returns the quotient with decimal precision.
- ☐ 1 pt for explaining the remainder operator (`%`) returns the remainder of the division.
- ☐ 2 pt for explaining what happens when dividing by zero: `ZeroDivisionError` and that Python cannot perform the operation.

[15 pts] Question 2:

[8 pts] Code + Written

- ☐ 4 pts for correctly determining the value of the result of $2 + 3 * 4 - 6 / 2$ without running the code: 11.
- ☐ 4 pts for correct explanation of the order of operations: PEMDAS.

[7 pts] Code + Written

- ☐ 3 pts for explaining that operations inside the parentheses will be evaluated first.
- ☐ 4 pts for code running and printing the correct result of $(2 + 3) * (4 - 6) / 2$.

[10 pts] Question 3:

[5 pts] Code

- ☐ 3 pts for printing the correct final values of x (16), y (240), and z(15).
- ☐ 2 pts for code running without syntax errors.

[5 pts] Written

☐ 5 pts for either of the reasons below or both:

- explaining that variables store one value at a time and the implications of reassignment.
- explaining how losing track of variable values can lead to logical errors in larger programs.

[15 pts] Question 4:

[10 pts] Code

☐ 3 pts for printing the correct result for $x = 10$, $y = -5$, $z = -8$ with $-x + y - z$ (3).

☐ 3 pts for printing the correct result for $x = -10$, $y = -5$, $z = 0$ (5).

☐ 2 pts for printing the correct result for $x = 0$, $y = 0$, $z = -8$ (8).

☐ 2 pts for code running without syntax errors.

[5 pts] Written

☐ 3 pts for explaining how the unary operator negates values and affects positive and negative numbers.

☐ 2 pts for explaining what happens to x , y and z .

[20 pts] Question 5:

[15 pts] Code

☐ 2 pts for correct input prompts for one integer and one floating-point number.

☐ 3 pts for correct calculation and printing of addition with the correct result and type.

☐ 3 pts for correct calculation and printing of subtraction with the correct result and type.

☐ 3 pts for correct calculation and printing of multiplication with the correct result and type.

☐ 3 pts for correct calculation and printing of division with the correct result and type.

☐ 1 pts for using f-strings to print each calculation.

[10 pts] Question 6:

[7 pts] Code

☐ 4 pts for correct use of the `.format()` method to print the sentence with the name and age.

☐ 3 pts for code running without syntax errors and printing the expected result.

[3 pts] Written

☐ 1 pt for explaining that `.format()` automatically converts data types, reducing the need for `str()` conversion.

☐ 1 pt for explaining that `.format()` maintains structure and avoids errors related to spacing or type mismatches.

☐ 1 pt for explaining that `.format()` handles multiple variables easily, avoiding chains of `+` operators.

[20 pts] Question 7:

[15 pts] Code

☐ 5 pts for correct input prompts for why the user is taking the course and what interests them most. (- points if no explicit indication when user should input e.g. question or colon)

☐ 5 pts for correct use of triple quotes to display the multi-line string with user answers.

☐ 5 pts for code running without syntax errors, and the output formatted as requested.

[5 pts] Written

☐ 5 pts for any of the two below reasons:

- for explaining using triple quotes improves readability.

- explaining how triple quotes prevent clutter compared to using `\n` for every line.

- mentioning this approach reduces formatting errors in more complex strings.

[-10 pts] Submission Requirements (no points added, only deducted if not followed)

[-8 pts] Incorrect file submission

☐ PDF file with code screenshots submitted in the correct format and named as `yourname_cs110_hw2.pdf` along with the corresponding `.py` file.

[-2 pts] Missing format

☐ Student's name, ID, and Honor Code statement correctly included.

Total: /100