

- 1) Download the Python file Homework2-Exercises.py
- 2) Please write your name, ID, and initial to the Honor Code statement.
- 3) For code answers write your lines of code under each instructional comment.
- 4) Save the python file as yourname_cs110_hw2.py and submit it to Canvas.
- 5) Submit a singular PDF file that contains a screenshot of the output for each exercise and its tasks along with the written answers in chronological order named yourname_cs110_hw2.pdf
- 6) Any late submission will be penalized 25% of the earned points per 24 hours.
- 7) Submissions must follow the instructions. Any incorrect format of submission (e.g., file, errors, etc.) is subject to be penalized.

Exercises

[15 PTS] QUESTION 1: DIVISION AND REMAINDERS

[10 pts] (Code)

[3 pts] Write a program that asks the user to enter three integers.

[2 pts] Calculate the sum of the first two numbers.

[4 pts] Divide the sum by the third number using integer division (`//`), floating-point division (`/`), and find the remainder (`%`).

[1 pts] Print the results.

[5 pts] (Written) Explain the difference between the `//`, `/` and `%` operators in Python. How would the program behave if the third number were zero?

[15 PTS] QUESTION 2: ORDER OF OPERATIONS

Consider the following expression:

`result = 2 + 3 * 4 - 6 / 2`

(Continue on next page.)

[8 pts] (Code + Written)

[4 pts] Without running the code, determine the value of result.

[4 pts] Then explain the order of operations that Python follows to evaluate this expression.

[7 pts] (Code + Written)

[3 pts] How would adding parentheses change the result?

[4 pts] Show the output for the following: `result = (2 + 3) * (4 - 6) / 2`

[10 PTS] QUESTION 3: VARIABLE TRACKING

Given the following variables:

`x = 5`

`y = 10`

`z = x + y`

`x = z + 1`

`y = x * z`

[5 pts] (Code) What are the values of x, y, and z after the code runs? Print them.

[5 pts] (Written) How does variable storage work and how can losing track of variables cause bugs in more complex programs?

(Continue on next page.)

[15 PTS] QUESTION 4: UNARY OPERATORS

Given the following Python code:

```
print(-x + y - z)
```

Modify the values of x, y, and z as follows:

Set x = 10, y = -5, z = -8

Set x = -10, y = -5, z = 0

Set x = 0, y = 0, z = -8

[10 pts] (Code)

For each combination, try predicting the output before running the code.

Then compare your results after running.

[5 pts] (Written) Explain the role of the unary operator and how it impacts the values of x, y, and z in these calculations.

[15 PTS] QUESTION 5: ARITHMETIC OPERATIONS

(Code)

[1 pts] First, prompt the user to input one integer and one floating-point number.

Then, perform the following operations:

[3 pts] Add the two numbers.

[3 pts] Subtract the floating-point number from the integer.

[3 pts] Multiply the integer by the floating-point number.

[3 pts] Divide the floating-point number by the integer.

[2 pts] Print the type and result for each operation as an f-string.

[10 PTS] QUESTION 6: .FORMAT() METHOD WITH SINGLE-LINE STRINGS (PART 1)

[7 pts] (Code)

Use the .format() method to print the message:

"My name is <your name> and I am <your age> years old."

[3 pts] (Written) Name up to 3 reasons why using .format() method makes the code more readable compared to concatenating strings with +?

[20 PTS] QUESTION 7: .FORMAT() METHOD WITH MULTI-LINE STRINGS (PART 2)

[15 pts] (Code)

[5 pts] Write a Python program that asks user input for two questions:

Why are they taking the course?

What interests them most about Python?

[10 pts] Use a multi-line string with triple quotes to display their answers in the following format:

My Course Reflection

I'm taking this course because: <user answer>

What excites me most about learning Python is: <user answer>

[5 pts] (Written) What benefits can you observe from using triple quotes instead of adding \n at every line?